### AT: Suffering Critique

#### And, competition in debate is good—it encourages education, strong community, and increases quality of work

GILLESPIE AND GORDON 06(William and Elizabeth, Kennesaw State University, “Competition, Role-Playing, and Political Science Education,” Sep 1, <http://www.allacademic.com//meta/p_mla_apa_research_citation/1/5/1/0/0/pages151007/p151007-1.php>)

But, for the most part, coaches report that **the competitive element enhances learning**

**AND**

**“Students learn teamwork in an interactive and dynamic setting**,” reports another.

#### We don’t comodify suffering we are life affirmation

Roberts 2007 (Jeff Roberts, Bachelors in Communication Studies from Baylor, from his Master’s thesis – “The Rhetorical Structure of Disability: Bridging the Gap Between What is ‘Spoken’ and What is ‘Said’ with Song - Over-Signifying with Personhood Against the Backdrop of Disease-Centric Discourse”, <https://beardocs.baylor.edu/xmlui/bitstream/handle/2104/5086/Jeff_Roberts_Masters.pdf?sequence=1> // )

When the call of the other is framed in affirmation of life absent pity,

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now claim to fully understand the ego according to defects in relative normality.

#### Our specific invocation of the state is good – using it in debate can be a training ground for future changes of civil society

Roberts 2007 (Jeff Roberts, Bachelors in Communication Studies from Baylor, from his Master’s thesis – “The Rhetorical Structure of Disability: Bridging the Gap Between What is ‘Spoken’ and What is ‘Said’ with Song - Over-Signifying with Personhood Against the Backdrop of Disease-Centric Discourse”, <https://beardocs.baylor.edu/xmlui/bitstream/handle/2104/5086/Jeff_Roberts_Masters.pdf?sequence=1>)

Although individual action which permutes the rejection of disease-centric discourse with a call

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important element of advocacy for many groups struggling for state recognition of identity.

#### And, Reception-theory proves reps don’t “create reality”. Audiences are smart and reach their own conclusions.

Kraus ‘89

(et al – Sidney Kraus is a professor in the Department of Communication at Cleveland State University and Dennis Giles is also in the Department of Communication at Cleveland State University. Reviewed work(s):

Constructing the Political Spectacle by Murray Edelman Source: Political Psychology, Vol. 10, No. 3 (Sep., 1989), pp. 517-525 Published by: International Society of Political Psychology Stable URL: http://www.jstor.org/stable/3791366)

Edelman assumes (like the early Frankfurt School) that viewers/audi- tors

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from the "dominant" readings preferred by the political and media institutions.

### AT: Reform Fails

#### Framing issue – evaluate racial progress using regression – qualitative gains have been solidified – future progression is determine by effectiveness of deliberation.

Clark 95 (Leroy – Professor of Law at Catholic University Law School, A Critique of Professor Derrick A. Bell's Thesis of the Permanence of Racism and His Strategy of Confrontation, 73 Denv. U.L. Rev. 23, p. Lexis)

I must now address the thesis that there has been no evolutionary progress for blacks

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, to the powerlessness and abuse of periods preceding these leaps forward. n52