# Off

## The affirmative’s failure to advance a topical defense of federal policy undermines debate’s transformative and intellectual potential

## First, a limited topic of discussion that provides for equitable ground is key to productive inculcation of decision-making and advocacy skills in every and all facets of life---even if their position is contestable that’s distinct from it being valuably debatable---this still provides room for flexibility, creativity, and innovation, but targets the discussion to avoid mere statements of fact---T debates also solve any possible turn

Steinberg, University of Miami Lecturer of Communication Studies, and Freeley, Boston based attorney who focuses on criminal, personal injury and civil rights law, 2008

(David, Austin, “Argumentation and Debate: Critical Thinking for Reasoned Decision Making,” p. 45, DOA: 10-17-12, ads)

Debate is a means of settling AND be outlined in the following discussion.

## Second, discussion of specific policy-questions is crucial for skills development---we control uniqueness: university students already have preconceived and ideological notions about how the world operates---government policy discussion is vital to force engagement with and resolution of competing perspectives to improve social outcomes, however those outcomes may be defined---and, it breaks out of traditional pedagogical frameworks by positing students as agents of decision-making

Esberg, New York University's Center on International Cooperation Special Assistant to the Director, and Sagan, Stanford University’s Center for International Security and Cooperation Director, 2012

(Jane, Winner of 2009 Firestone Medal, Scott, Stanford University Professor of Political Science, “NEGOTIATING NONPROLIFERATION Scholarship, Pedagogy, and Nuclear Weapons Policy,” <http://www.tandfonline.com/doi/pdf/10.1080/10736700.2012.655089>, DOA: 10-16-12, ads)

These government or quasi-AND contextualize and act on information. 14

## Effective deliberation is crucial to the activation of personal agency and is only possible in a switch-side debate format where debaters divorce themselves from ideology to engage in political contestation---this activation of agency is vital to preventing mass violence and genocide and overcoming politically debilitating self-obsession

**Roberts-Miller, UT Rhetoric professor, 2003**

(Patricia, “Fighting Without Hatred: Hannah Arendt’s Agonistic Rhetoric”, <http://www.jaconlinejournal.com/archives/vol22.3/miller-fighting.pdf>, DOA: 1-31-12, ldg)

Arendt is probably most famous for her ANDagainst the bureaucratizing of evil.

## Effective Decision Making outweighs -

## Key to social improvements in every and all facets of life

Steinberg, University of Miami Lecturer of Communication Studies, and Freeley, Boston based attorney who focuses on criminal, personal injury and civil rights law, 2008

(David, Austin, “Argumentation and Debate: Critical Thinking for Reasoned Decision Making,” p. 9-10, DOA: 10-17-12, ads)

If we assume it to be possible AND reach these decisions through reasoned debate.

## Only portable skill---means our framework turns case

Steinberg, University of Miami Lecturer of Communication Studies, and Freeley, Boston based attorney who focuses on criminal, personal injury and civil rights law, 2008

(David, Austin, “Argumentation and Debate: Critical Thinking for Reasoned Decision Making,” p. 9-10, DOA: 10-17-12, ads)

After several days of intense AND our favored political candidate.

## Effective deliberative discourse is the lynchpin to solving all existential social and political problems---a switch-side debate format that sets appropriate limits on argument to foster a targeted discussion is most effective---our K turns the whole case

**Lundberg, UNC Chapel Hill communications professor, 2010**

(Christian, Tradition of Debate in North Carolina” in Navigating Opportunity: Policy Debate in the 21st Century, pg 311-3, ldg)

The second major problem AND to debate at colleges and universities.

# Off

## Focusing on liberation requires re-affirmation of animality to justify the liberation of those the affirmative targets which re-entrenches speciesism.

**Kim, UC Irvine political science professor, 2009**

(Claire, “Slaying the Beast: Reflections on Race, Culture, and Species”, <http://aapf.org/wp-content/uploads/2009/05/kalfou.pdf>, ldg)

Dyson gives a perfunctory AND our experience, and our actions

## Language is a purely human construct-focus on it ignores the question of animal domination

**Russell et al., Lakehead education professor, 2000**

(Constance, “Beyond Human, Beyond Words: Anthropocentrism, Critical Pedagogy, and the Poststructuralist Turn”, <http://www.csse-scee.ca/CJE/Articles/FullText/CJE25-3/CJE25-3-bell.pdf>, ldg)

This view of language is deeply AND reserved for humans (Haraway, 1988, p. 592).

## Speciesism makes possible “systematic beastilization” which justifies non-criminal putting to death of the other—root cause of all oppression

**Rossini, postdoctoral Fellow ASCA, 2006**

(Manuela, “To the Dogs: Companion speciesism and the new feminist materialism”, text and image Volume 3, September, <http://intertheory.org/rossini>, ldg)

What is equally sobering, however, AND direct and disproportionate effects on animals.[26]

## The alternative is to embrace the standpoint of the animal—this overcomes the humanist bias of the affirmative scholarship, connects the experiences of human and non-human animals and allows for total liberation by providing understanding of all oppression

**Best, UT El Paso philosophy professor, 2009**

(Steven, “The Rise of Critical Animal Studies: Putting Theory into Action and Animal Liberation into Higher Education “, Journal for Critical Animal Studies, Volume VII, Issue 1, 2009, <http://www.criticalanimalstudies.org/JCAS/Journal_Articles_download/issue_9/JCAS%20VII%20Issue%201%20MAY%20ISSUE%20The%20Rise%20of%20Critical%20Animal%20Studies%20pgs%209-52.pdf>, ldg)

Postmodern critiques have been AND, and ecological healing and balance.

# Case

## Using music as a political strategy gets coopted by hegemonic forces and is a tool to placate the masses---the perm recognizes Black Music’s potential, but it also recognizes its limits which is key to stop academic self-congratulation

Gitlin 97—sociology, Columbia (Todd, The anti-political populism of cultural studies, Dissent; Spring, Vol. 44, Iss. 2; p 77, ProQuest)

From the late 1960s onward, as I have said, AND academic work is already that.

## The 1ac's demand for the visibility of knowledge production through hip hop is a fetishistic multiculturalism ripe for consumption that ignores the DEEPER RACISM at the core of global oppression

Mooers 5

Socialist Studies / Études socialistes, Vol 1, No 2 (2005) “Multiculturalism and the Fetishism of Difference.” Colin Mooers is currently Graduate Director of the Graduate Program in Communication and Culture. He joined the Department of Politics and Public Administration at Ryerson University in 1987. He is the author of a book on the political economy of capitalism, The Making of Bourgeois Europe (Verso, 1991) and contributing editor of a book on public policy and globalization, Restructuring and Resistance: Public Policy in an Age of Global Capitalism (Fernwood, 2000) and contributing editor of The New Imperialists: Ideologies of Empire (Oneworld, 2006). He has also written on social movements, citizenship and capitalism, and the commodification of culture. He is currently writing a book titled, Imperial Subjects: Citizenship in an Age of Empire

Multicultural citizenship, although AND is an ideology of denial.

## White culture will just adopt hip-hop language- turns their assimilation args

Price, 7

(Emmett G., “What’s New? The Effect of Hip-Hop Culture on Everyday English, 8-11-07, da 2-24-13, <http://iipdigital.usembassy.gov/st/english/publication/2008/06/20080608225637srenod0.8430139.html#ixzz2LrUayNQ2>, mee)

Popular culture in the United AND influenced by hip-hop culture.

## Aff can’t solve economic rationality

Kaletsky ’10

Anatole, Masters in Economics from Harvard, Honour-Degree Graduate at King’s College and Cambrdige, editor-at-large of The Times of London, founding partner and chief economist of GaveKal Capital, He is on the governing board of the New York– based Institute for New Economic Theory (INET), a nonprofit created after the 2007– 2009 crisis to promote and finance academic research in economics outside the orthodoxy of “efficient markets.” From 1976 to 1990, Kaletsky was New York bureau chief and Washington correspondent of the Financial Times and a business writer on The Economist, “Capitalism 4 0: The Birth of a New Economy in the Aftermath of Crisis,” AM

The world did not end. Despite AND 15. Hence the title of this book.

## Economics is the only explanation of human behavior—it best explains cause-and-effect relationships and erases state control of ignorant populace

**Rockwell, president of the Ludwig von Mises Institute, 2008**

(Llewellyn, “Everything You Love You Owe to Capitalism,” <http://mises.org/story/2982>, ldg)

Not even an event as spectacular as the AND malicious and destructive policies.

## You misunderstand economic rationality—ensure greatest success and most preferable outcome

Shughart, Utah State University economics professor, 11

(William Franklin Shughart II, Utah State University Department of Economics and Finance at the Jon M. Huntsman School of Business, PhD in Economics from Texas A&M University, Professor Emeritus of Economics at the University of Mississippi, “Terrorism in Rational Choice Perspective”, in Christopher J. Coyne and Rachel L, Mathers (eds.), The Handbook on the Political Economy of War, 2011, http://home.olemiss.edu/~shughart/Terrorism%20in%20rational%20choice%20perspective.pdf, accessed 2-16-13, mtf)

In the economist’s model of AND the economist’s model of demand and supply.

## Rationality is good and argumentation should start from empirical and political problem-solving-any alt fails and devolves into crippling relativism

**Rowland, Kansas communication professor, 1995**

(Robert, “In Defense of Rational Argument: A Pragmatic Justification of Argumentation Theory and Response to the Postmodern Critique” Philosophy & Rhetoric, 28.4, ebsco, ldg)

The first step in developing a AND of a purely instrumental reason.

## Whiteness isn’t a monolithic root cause---they shut off productive debate over solutions – means the alt fails

**Shelby, Harvard Professor of African and African American Studies, 07**

(Tommie, “We Who Are Dark: The Philosophical Foundations of Black Solidarity” Belknap Press of Harvard University Press; 1 edition (September 15, 2007), 1/13/13, atl)

Others might challenge the distinction AND or reduced federal funding for higher education).

# 2NC

# FW

## 2. The United States Federal Government is the one in D.C.

**ENCARTA WORLD ONLINE ENCYCLOPEDIA**, 20**06**, p. http://encarta.msn.com/encyclopedia\_1741500781/United\_States\_(Government).html

United States Government, AND centered in Washington, D.C.

## 3. Should implies policy – it expresses that the government has a duty or obligation

American Heritage Dictionary of the English Language04

("should." *The American Heritage® Dictionary of the English Language, Fourth Edition*. Houghton Mifflin Company, 2004. 20 Sep. 2006. <Dictionary.com <http://dictionary.reference.com/search?q=should>>)

**should** (shd) Pronunciation Key

aux.v. Past tense of ANDYou should send her a note.

## No link: dialectical responsiveness is distinct from exclusion because conversations must be goal-oriented to settle a certain question for the ballot to make sense—their offense doesn’t assume game spaces

Walton, University of Winnipeg Philosophy Professor, 2004

(Douglas, Relevance in Argumentation, p. 169-170, DOA: 10-26-12, ads)

The kind of relevance defined in the ANDimportant in human communication.

## Our framework is critical to challenge fundamentalism and orthodoxy- it’s a progressive challenge to security politics

English et al, Schenley Park Debate Authors Working Group scholar, 7

(Eric, Stephen Lano, Gordon Mitchell, University of Pittsburg communications professor, Catherine Morrison, John Reif, and Carly Woods, “Debate as a Weapon of Mass Destruction,” June 2007, Communication and Critical/Cultural Studies, [www.pitt.edu/~gordonm/JPubs/EnglishDAWG.pdf](http://www.pitt.edu/~gordonm/JPubs/EnglishDAWG.pdf)) atw

It is our position, however, that rather AND reflexivity in the face of fundamentalism.

## Pragmatic policy proposals and understanding creates linkages and strategies capable of combatting environmental racism and injustice

Fan, National Yang-Ming University Associate Professor, 04

(Mei-Fang, Institute for Environment, Philosophy and Public Policy at Lancaster University, “Democracy and Environmental Justice: The Case of Nuclear Waste Disposal in Taiwan,” <http://www.psa.ac.uk/cps/2004/Fan.pdf>, DOA: 10-17-12, ads)

Habermas’s ideal of consensus is seen AND establishing alliance between them.

## They have it backwards – Learning macro-politics is a pre-requisite to successful micro-politics. Without it, micro-political sub-culture can’t re-aggregate to become counter-culture.

**Marchart, Lucerne University sociology professor, 2004**

(Oliver, “New Protest Formations and Radical Democracy”, Peace Review 16:4, December (2004), 415-420, ldg)

It should be clear by now how the AND Rome but on the road to Damascus

Learning hip hop strategies in the context of the resolution isn’t exclusive with endorsing the resolution’s original construction as a point of stasis

David E. **Kirkland 10**, English prof at NYU, “English(es) in Urban Contexts: Politics, Pluralism, and Possibilities”, English Education, V42, N3

By definition, language once AND of survival and oppression.

T CRITQUES ARE INTRINSCIALLY MONOLOGUES – only a topical STASIS point solves

Lillis 3

Student Writing as 'Academic Literacies': Drawing on Bakhtin to Move from Critique to Design

Published in: Language and Education, v. 17 no. 3, pp. 192 Date: 2003

<http://www.writing.ucsb.edu/wrconf08/Pdf_Articles/Lillis_Article2.pdf>

Lecturer, Faculty of Education and Language Studies , Open University, UK

Academic Literacies as Design: From AND in the designer's interest' (Kress, 1998: 77).

# 1NR

# K

## Solves economic rationality-the alt resolves instrumental logic of profit

**Best, UT El Paso philosophy professor, 2009**

(Steven, “The Rise of Critical Animal Studies: Putting Theory into Action and Animal Liberation into Higher Education “, Journal for Critical Animal Studies, Volume VII, Issue 1, 2009, <http://www.criticalanimalstudies.org/JCAS/Journal_Articles_download/issue_9/JCAS%20VII%20Issue%201%20MAY%20ISSUE%20The%20Rise%20of%20Critical%20Animal%20Studies%20pgs%209-52.pdf>, ldg)

CAS rejects liberal reformist AND murderous extermination imperatives.

‘[

**It is only through the standpoint of the animal can we hope to combat all forms of oppression**

**Best, UT El Paso philosophy professor, 06**

[Steven, “Rethinking Revolution: Animal Liberation, Human Liberation, and the Future of the Left”, The International Journal of INCLUSIVE DEMOCRACY, Vol. 2, No. 3 (June 2006), 10/24/11, atl]

The best approach to AND relationship to the natural world.

## 2. The alternative’s counter history is key to show that the standpoint of animals has been excluded to perpetuate oppression AND is not based off a single universal standpoint which makes it methodologically superior the AFF.

**Kahn, North Dakota Educational Foundations professor, 2008**

(Richard, “Towards an Animal Standpoint: Vegan Education and the Epistemology of Ignorance”, <http://www.animalliberationfront.com/Philosophy/kahn-epistemologiesofignorance.pdf>, ldg)

In this way, I was led to follow an AND on animal standpoint theory.

## 3. We are the only true revolutionary action-criticism combined with unequivocal support for animal liberation overcomes the institutional inertia the AFF can’t.

**Best, UT El Paso philosophy professor, 2009**

(Steven, “The Rise of Critical Animal Studies: Putting Theory into Action and Animal Liberation into Higher Education “, Journal for Critical Animal Studies, Volume VII, Issue 1, 2009, <http://www.criticalanimalstudies.org/JCAS/Journal_Articles_download/issue_9/JCAS%20VII%20Issue%201%20MAY%20ISSUE%20The%20Rise%20of%20Critical%20Animal%20Studies%20pgs%209-52.pdf>, ldg)

Animal studies must not AND hierarchical oppression in all forms.

## 4. Creating a counter-discourse is the key to successfully bringing about change and breaking down domination

**Stibbe, senior lecturer in linguistics at the University of Gloucestershire, 2001**

(Arran, “Language, Power and the Social Construction of Animal”, Society & Animals 9:2, <http://www.animalsandsociety.org/assets/library/434_s923.pdf>, ldg)

Using the methods of critical discourse AND levels that make up discourse.

## 1. Specieism has to be at the center of analysis-otherwise diminishing returns takes out solvency.

**Rowe, Professor of Plant Ecology at the University of Saskatchewa, 1990**

(Stan, “Environmental Ethics - Ethical Ecosphere”, Trumpeter Vol 7, No 3,http://trumpeter.athabascau.ca/index.php/trumpet/article/view/498/841, ldg)

Ethics-by-extension soon runs ANDhuman goal guides human goals.

## 3. The perm reasons from the inside out, undermining our stance against Speciesism

**Rowe, Professor of Plant Ecology at the University of Saskatchewa, 1996**

(Stan, “From Shallow To Deep Ecological Philosophy”, Trumpeter Vol 13, No 1, <http://trumpeter.athabascau.ca/index.php/trumpet/article/view/278/413>, ldg)

As heirs to several centuries of AND Earth and all its contents (Rowe 1990).