	Coursework Individual Report
Module code	
Module title	Business Intelligence
Submission date, time	
Feedback type & date	
Word count	MAX 2400 words
Assignment	Report based on analysis of a dataset of your choice.
type	This is an individual report.
Assignment structure and format	You are required to analyse a large data set of your choice, which has been agreed with your module tutor:
	Your project may use any combination of data analysis techniques, data-mining algorithms and software that has been covered in the module. You may also apply them to any aspect(s) of the dataset for knowledge discovery.
	You should cover the areas indicated below and your findings should be presented in the form of a report of 2400 word .
	Please see below the aspects that you should consider:
	 Introduction (10 marks) Brief overview of your dataset Discussion of any cleaning undertaken on the dataset.

- Data Analysis and Visualisation (35 marks)
 - Initial analysis of the data using visualisation techniques within Tableau (use diagrams/graphs to highlight important patterns/findings).
 - > Discussion and interpretation of result.
 - > Discussion of overall trends and patterns observed.
- Selection of Data Mining Algorithm and Data Pre-processing (10 marks)
 - Select one data mining algorithm suitable for further analysis of your data.
 - Clearly justify your choice, with reference to the visualisation analysis carried out.
 - Identify and resolve any anomalies in the data (i.e. missing values, outliers etc.).
 - Carry out any appropriate pre-processing/transformations to the data set.

Data Mining

(25 marks)

- ➤ Use the chosen data mining algorithm for further analysis of your pre-processed data set.
- Clearly discuss the implementation of the data mining algorithm.
- Discuss and interpret the results.

Data Ethics

(10 marks)

A discussion of data ethical issues related to the analysis and use of business data.

Conclusion

(10 marks)

- A discussion of the overall visualisation results (e.g. What were the important findings? Summary of overall trends and patterns).
- A discussion of the data mining results (e.g. How well did the model fit your data?).
- A discussion of the business intelligence that can be obtained from these results.
- ❖ References: A list of references using Harvard Referencing. See http://www.citethemrightonline.com.
- Presentation: Clearly presented with limited spelling and grammatical errors.

Assessed learning

Learning outcomes:

outcome				
(s)				
(5)	Knowledge			
	On successful completion of this module, the student will be able to:			
	 Critically evaluate different business intelligence concepts and techniques to recommend an appropriate approach for incorporating business intelligence in the business decision making process. Critically evaluate current business intelligence tools suitable for data analysis and mining in a range of business application areas Demonstrate knowledge and understanding of the professional, legal, social, and ethical issues related to the use of business intelligence technologies. 			
	Skills			
	On successful completion of this module, the student will be able to:			
	 Identify relevant data intelligence techniques for addressing a variety of business decision problems. Apply contemporary business intelligence tools for information retrieval, data presentation, data visualisation and pattern recognition. Professionally present results from the business decision making process, verbally and in writing. 			
Module	This coursework is worth 40% of the final grade for this module. This			
weighting %	assessment mark will be given as a percentage.			
Vay reading as	Lasterna Pilanca di laborare			
Key reading and	Lecture slides and lab exercises.			
learning resources	Coursework books.			
	Further reading suggested during lectures.			

	Coursework	Individual Rep	ort marking cr	iteria rubric .	
Criteria	1-4 First	5-8 Upper Second 60%-69%	9-12 Lower Second 50%-59%	13-16 Third 40%-49%	17-20 Refer Less than
Introduction (10%): A clear rationale for the chosen dataset and cleaning carried out.	Outstanding discussion and justification of chosen dataset and cleaning carried out.	Thorough discussion and justification of chosen dataset and cleaning carried out.	Evidence of some discussion and justification of chosen dataset and cleaning carried out.	Adequate discussion and justification of chosen dataset and cleaning carried out.	Discussion and justification of chosen dataset and cleaning carried out is inadequate.
Discussion: Data Analysis and Visualisatio n (35%) Relevant and informative, applying depth of knowledge and understandin g.	Excellent and well- informed understandin g of techniques and concepts involved.	Good understandin g of techniques and concepts involved.	Demonstrate s satisfactory knowledge and understandin g of techniques and concepts.	Adequate content; limited depth of knowledge and understandin g shown.	Inadequate content; limited depth of knowledge and understandin g shown.
Discussion: Selection of Data Mining Algorithm and Data Pre- processing (10%) Relevant and informative, applying depth of knowledge and	Excellent and well- informed understandin g of theories and concepts involved.	Good understandin g of theories and concepts involved.	Demonstrate s satisfactory knowledge and understandin g theories and concepts.	Adequate content; limited depth of knowledge and understandin g shown.	Inadequate content; limited depth of knowledge and understandin g shown.

understandin					
g.					
Discussion: Data Mining (25%) Relevant and informative, applying depth of knowledge and understandin g.	Excellent and well- informed understandin g of theories and concepts involved.	Good understandin g of theories and concepts involved.	Demonstrate s satisfactory knowledge and understandin g theories and concepts.	Adequate content; limited depth of knowledge and understandin g shown.	Inadequate content; limited depth of knowledge and understandin g shown.
Discussion: Data Ethics (10%) Relevant and informative, applying depth of knowledge and understandin g.	Excellent and well- informed understandin g of theories and concepts involved.	Good understandin g of theories and concepts involved.	Demonstrate s satisfactory knowledge and understandin g theories and concepts.	Adequate content; limited depth of knowledge and understandin g shown.	Inadequate content; limited depth of knowledge and understandin g shown.
Conclusion (10%): Clear conclusions from the literature and topics discussed in the work.	Tightly structured, logical and draws coherent conclusions to the topics covered.	Undertakes a systematic analysis of the issues and draws coherent conclusions to the topics covered.	Clear conclusions to the topics covered.	Adequate conclusions to the topics covered.	Inadequate conclusions to the topics covered.
References: for all above sections. Reference to sources including directions for further study.	Broad and relevant readings examined and used selectively in the work.	Good range of appropriate references used during the review.	Conventiona I references and readings used within the review.	Adequate but limited use of references during review.	Review relies on no or one reference; evidence of unexamined personal opinion.

Presentation	Very well	Very well	Well	Simple	Inaccurate
: for all	expressed	expressed;	expressed;	expression	expression
above	and	good	understandin	of	of
sections.	understandin	understandin	g of content	information;	information:
	g of content	g of content	with many	little	lacks
Clearly	with limited	with some	spelling and/	understandin	understandin
presented	spelling or	spelling and/	or	g of content;	g of content;
with limited	grammatical	or	grammatical	several	many
spelling and	errors.	grammatical	errors.	spelling and	spelling and
grammatical		errors.		grammatical	grammatical
errors.				errors.	errors.

The following table details the support you will be receiving for this assignment and the feedback opportunities you will have.

Support and draft feedback sessions for Coursework 2 Individual Report				
Coursework briefing				
Draft feedback opportunities				
A J. P.C v L v. v v. C				
Additional support				
LET general workshops				