


ASHTON McBRIDE

P R O G R A M M E R / D E S I G N E R / E D I T O R

 [My Portfolio](#)

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 Texas, United States

OBJECTIVE

Seeking an opportunity for a Community Apprenticeship as well as full-time employment in a technical or creative position to leverage my skills in developing systems, enhancing brand awareness, and driving player engagement.

PROFILE

Creative and innovative programmer, graphic designer, and video editor with a passion for storytelling, level design, and problem solving. Seeking to join a forward-thinking team to contribute 10+ years of online experience. Involved in many aspects of online game development, whether it's testing games, writing code, or working on level and character design. Able to collaborate well with others, bring ideas to life, and hope to one day create immersive experiences that will resonate with players.

TECHNICAL SKILLS

Programming:

Lua, C++, Java, HTML/CSS

Development Tools:

Roblox Studio, Unreal Engine, Dev C++, Microsoft Visual Studio, Visual Studio Code

Graphic Design:

Adobe Photoshop, Paint.net, Blender

Video Creation Tools:

Adobe Premiere Pro, Wondershare Filmora, OBS Studio, Audacity

SKILLS SUMMARY

Project Management

- Managed multiple projects from conception to completion, ensuring they aligned with business goals.
- Monitored project progress, addressing any issues to keep projects on track.

Problem Solving

- Passionate about finding innovative solutions to challenges.
- Equipped with a strong technical skill set and an understanding of technology.

Leadership

- Able to learn quickly and work collaboratively with a creative team.
- Coordinate well with other team members to ensure project success.

Flexibility

- Capable of being adaptable and wielding a strong work ethic.
- Results-driven and committed to success.

EDUCATION

Associate of Applied Science (Game Development - Programming)

Northwest Vista College, San Antonio, TX

May 2025

- Graduated Summa Cum Laude (GPA: 4.0)

AWARDS

Occupational Skills Award

Software Programming (5/17/2025)