

# Ashudeep Singh

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CONTACT INFORMATION	Final year Dual Degree Student Department of Computer Science and Engineering Indian Institute of Technology Kanpur	<a href="http://www.ashudeepsingh.com">www.ashudeepsingh.com</a> e-mail: <a href="mailto:ashudeep@iitk.ac.in">ashudeep@iitk.ac.in</a> Phone: +91 97941 40033
RESEARCH INTERESTS	Machine Learning and Statistical Natural Language Processing	
EDUCATION	<b>Indian Institute of Technology Kanpur, India</b> <i>B.Tech. &amp; M.Tech. Dual Degree in Computer Science and Engineering</i> <b>2010–present</b> <ul style="list-style-type: none"><li>• <b>Master of Technology</b> Cumulative Performance Index (CPI) of 10 on scale of 10</li><li>• <b>Bachelor of Technology</b> Cumulative Performance Index (CPI) of 9.6 on scale of 10</li></ul>	
AWARDS AND ACHIEVEMENTS	<ul style="list-style-type: none"><li>• Awarded <b>Academic Excellence Award</b> for years 2010-11, 2011-12 and 2012-13 for outstanding academic achievements at IIT Kanpur.</li><li>• Awarded <b>CBSE Merit Scholarship</b> for Professional Studies for years 2010-14 by Central Board of Secondary Education, India.</li><li>• Recipient of <b>Summer Undergraduate Research Grant for Excellence (SURGE)</b> 2012, granted by Dean Resource Planning and Generation, IIT Kanpur.</li><li>• Awarded the <b>Certificate of Merit</b> in English for being in the top 0.1% students in the country for All India Senior School Certificate Examination 2010.</li><li>• Represented Chandigarh region in the <b>INChO</b> (Indian National Chemistry Olympiad) 2010.</li><li>• Placed in <b>State-wide Top 1%</b> in National Standard Examination in Physics (NSEP 2009) conducted by IAPT (Indian Association of Physics Teachers, Pune, India).</li></ul>	
PUBLICATIONS	David Adamson, Akash Bharadwaj, Ashudeep Singh, Colin Ashe, David Yaron, Carolyn P. Rosé. “ <b>Predicting Student Learning from Conversational Cues</b> ”. In Proceedings of 12th International Conference of Intelligent Tutoring Systems (ITS), Honolulu, HI, USA, June, 2014.(pdf)  David Adamson, Divyanshu Bhartiya, Biman Gujral, Radhika Kedia, Ashudeep Singh, Carolyn P. Rosé. “ <b>Automatically Generating Discussion Questions</b> ”. In Proceedings of 16th International Conference of Artificial Intelligence in Education (AIED), Memphis, TN, USA, July, 2013.(pdf)	
RESEARCH INTERNSHIPS	<b>Cornell University</b> (May–July 2014) “ <b>Using Preference Data to Embed documents in Metric spaces</b> ” <i>Research Project Mentored by Prof. Thorsten Joachims (Cornell University)</i> The work is aimed at using human interaction signals to embed documents onto a low dimensional space. The data used is click-logs for user sessions on <a href="http://arxiv.org">arxiv.org</a> . We also try to embed the user sessions into the same space to facilitate its application in document recommendations and personalized search. <ul style="list-style-type: none"><li>• Used Logistic Markov Embedding (LME) approach after decomposing user-sessions into first order markov chains. Utilised the feasible set information due to presentation and introduced a de-biasing feature vector to the model to overcome the bias because of presentation and browsing behavior.</li><li>• Currently working on embedding user-sessions onto the same metric space to represent user’s intent and hence provide better recommendations and search results.</li></ul> <b>Language Technologies Institute, Carnegie Mellon University</b> (May–July 2013) “ <b>A Computational Model for Quantitative Discourse Analysis in a Collaborative Learning Setting</b> ” (report) <i>Research Project Mentored by Prof. Carolyn P. Rosé (Carnegie Mellon University)</i> In this work, we aimed to identify quantitative metrics that can be used to predict task success or discriminate between successful and unsuccessful groups involved in a collaborative learning task, using text based chat transcripts. <ul style="list-style-type: none"><li>• Trained a model using a set of text features to automatically mark sequences and threads in a text-based chat conversation.</li><li>• Defined an annotation scheme based on the sequencing/threading information of dialogues to identify knowledge flow in the conversation from speaker to speaker.</li><li>• Trained a HMM to model these annotation sequences and hence find patterns that define task success.</li></ul> <b>Internship Programme in Technology Supported Education (Winter School)</b> (Dec 2012) “ <b>Question Generation for Discussion Facilitation</b> ” (report) <i>Research Project Mentored by Prof. Carolyn P. Rosé (Carnegie Mellon University)</i>	

The motivation of the project was to encourage discussion and reasoning amongst students in a class through intelligent tutors. The implemented question generation system generates questions that initiate discussion over a certain text.

- The first part involved extraction of sentences from a summary that are the best representation and abstraction of the whole text. We used techniques like- LSA, Tf-Idf, Cosine Similarity and Jaccard Coefficient and analyzed the results hence obtained.
- For Question Generation, we modified a pre-existing implementation of question generation from text to generate and rank subjective questions. For scoring and ranking questions, we use objectivity scores from SentiWordNet Corpus.

**Summer Undergraduate Research Grant for Excellence (SURGE) (May–July 2012)**  
**“Logic Studio: Automatic Problem Generation in Propositional Logic”**

*Research Project Mentored by Dr. Sumit Gulwani (Microsoft Research, Redmond), Prof. Amey Karkare (IIT Kanpur) and Prof. Subhajit Roy (IIT Kanpur) at IIT Kanpur.*

The project comprised of the Problem Generation component of a larger project which aims at building an Intelligent Tutor for Logic Course.

- Our work involved generating deduction problems, hints and solutions to problems in Propositional Logic.
- The three interfaces of problem generation are: generation from a given problem, generation from scratch and generating problems that use specified axioms in their solutions.
- We exploited the truth table representations of the logical formulas for generating new valid problems similar to given ones or completely new ones.

SELECTED  
PROJECTS

**Scene Recognition using mid-level CNN features (Jan–Apr 2014)**

*Computer Vision Course Project under Prof. Vinay P. Namboodiri (report)*

- Computed 5<sup>th</sup> and 6<sup>th</sup> layer features from a pre-trained Conv-Net on ImageNet dataset using *Decaf* for the cells of the spatial pyramid representation for images from MIT-67 and 15-scene datasets.
- Compared classification results obtained for SVMs trained on 5<sup>th</sup> and 6<sup>th</sup> layer features.
- Experimented with a reconfigurable parts model representation of the images with relative configurations as the latent features.

**Recommendation System for *movielens* dataset (Sept–Nov 2013)**

*CS771 Course Project under Prof. Harish Karnick (report)*

- Used SVD decomposition of preprocessed User-Movie Matrix to discover the latent features for users as well as movies and hence predict ratings of unseen movies for each user given their previous ratings, user demographic features and movie genre information.
- Pre-processing of User-Movie matrix was done by seeding the unknown ratings using k-NN and linear regression based prediction.
- Obtained RMSE comparable to the state-of-the-art for the 100k ratings *movielens* dataset.

**Semantic approach to Summarization (July–Nov 2013)**

*CS498 Project under Prof. Harish Karnick (paper)*

- Implemented a technique to identify clusters of text segments based on semantic similarities, using FrameNet annotation.
- The Semantic Role Labelled text was represented as clusters constructed based on verb frame similarities, considering both verbs and arguments. Then, the summary was generated using a hand-crafted sentence generation technique to represent a cluster of verb frames as meaningful sentences.
- The summaries hence generated were evaluated by human evaluators on 4 different aspects containing Information content and Abstractness. The evaluations yielded quite good results.

**Student Response Analysis using Textual Entailment (Sept–Nov 2013)**

*Natural Language Processing Course Project under Prof. Amitabha Mukerjee*

- Working on a 5-way classification task, recognizing the extent of correctness of a student answer given a question and a few reference answers.
- Exploring different text similarity and overlap features to train models on and also trying to use various techniques used in Recognizing Textual Entailment Challenges since 2006.

**Motion Tracking using Occlusion States (Feb–Apr 2013)**

*Artificial Intelligence Course Project under Prof. Amitabha Mukerjee*

- Formalized a transition graph for a set of states that define occlusions in multi-object systems
- Theoretically proved the validity of transitions using the logical formulations as given in the definitions

and verified the transitions on real-world visual scenes and also tried mining events from a real world scene using signature transition sequences.

## Compiler for Ada programming language (Jan–Apr 2013)

Compiler Design Course Project under Prof. Sanjeev K Aggarwal

- Implemented a compiler for Ada programming language in Python with MIPS code as the target
- Basic programming constructs, support for arrays, records, nested / recursive / overloaded procedures / functions, packages, type extension, dynamic memory allocation, Polymorphism, stream I/O etc.

Visit [ashudeepsingh.com/projects.html](http://ashudeepsingh.com/projects.html) for a full list of projects and term-papers.

### RELEVANT COURSES TAKEN

- **ML and AI:** Machine Learning, Mathematics for Machine Learning, Probability and Statistics, Artificial Intelligence Programming, Computer Vision and Image Processing, Natural Language Processing
- **CS Theory:** Data Structures and Algorithms, Advanced Algorithms, Discrete Mathematics, Theory of Computation, Computational Complexity, Algorithmic Information Theory, Special Topics in Data Compression
- **Mathematics courses:** Linear Algebra, Real Analysis, Complex Analysis, Differential Equations, Mathematical Logic
- **Systems:** Operating Systems, Computer Networks, Principles of Programming Languages, Compiler Design, Database Management Systems, Programming Tools and Techniques.

Complete list of courses at [ashudeepsingh.com/courses.html](http://ashudeepsingh.com/courses.html).

### TEACHING

#### Tutor (Graduate Student Instructor) for ESC101–Fundamentals of Computing

Faculty Instructor: Prof. Amey Karkare

(Fall 2014)

- Organized weekly tutorials and problem-solving sessions.
- Assisted the Faculty Instructor in designing the course content as well as problems for labs and exams.

### SKILL SET

- **Programming Languages** – C, C++, Python, Java, C#, R
- **Platforms** – Linux, Windows
- **Web Development** – HTML, CSS, PHP, JavaScript
- **Other Tools** – Shell Scripting, Lex, Yacc, Matlab, SQL, Octave, L<sup>A</sup>T<sub>E</sub>X, Visual Studio, Eclipse, Git, Weka

### POSITIONS OF RESPONSIBILITY

#### Student Guide, Counselling Service, IIT Kanpur

(2011–12)

*Guided freshmen for a year to adjust to the campus environment.*

#### Academic Mentor, Counselling Service, IIT Kanpur

(2011–12)

*Conducted tutoring classes for the junior batch for subjects like Fundamentals of Computing & Mathematics-I,II*

#### Link Student, Counselling Service, IIT Kanpur

(2012–13)

*Responsible for helping two academically deficient students.*

#### Member of Hall Executive Committee, Hall 9, IIT Kanpur

(2011–12)

- As the *Computer Room and Reading Room Secretary*, maintained the Hostel Website, Hostel Computer Center & implemented an online lending/borrowing system for books.
- Managed the hostel administration along with 9 other members of the Hall Executive Committee.

#### Secretary, Hospitality Cell, Techkriti 2011

(2011)

### EXTRA- CURRICULAR ACTIVITIES

- Co-Developed an Android app MAP A FEST that could display events currently going on during a campus festival or otherwise, you can update your location and view your friends location on a Google Map, using Google Map API, MySQL databases and *facebook* APIs, during the Hack day by *Yahoo!* HACKU during Aug 24-26, 2012.
- Cleared the A-level Certificate of **National Cadet Corps (NCC)** from 1, *CHD Naval Unit NCC, Chandigarh* in 2007 with an A-grade.
- Placed 2<sup>nd</sup> in **Madmen (Video Ad Making Competition)** in *Spectrum, IIT Kanpur Films and Media Festival, 2012.*