Memories and Emotional Travel

Kendall Costello, Tina Jiang, Andrea Shulman, Steve Weyns

Q

Needfinding Methodology



Ellie Dunn

Stanford freshman

"I try to capture the feeling of happy moments through haikus."



Jenna Reed

High school student

"Some of my memories exist solely because others told me about them."

Gabriela Quintana

A local tourist

"I feel comfortable
with not fully
remembering because
I think memory is
malleable."



Kasia Kowalski

Amateur YouTuber;
Stanford Student

"I record when my hands are free, it's a wholesome moment, and it's not something that happens everyday."





Tell me about your happiest moment.

What was going through your head at the time?

Can you tell me about a time you felt negative emotions?

Is this memory still relevant for you?

What do you do if you can't remember memories?

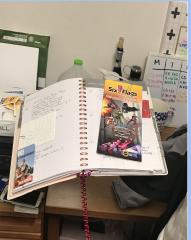
How are things different in your life this year?

Do you have any ways to recount the emotional changes in your life?

What places/times trigger memories?











TENSIONS

- Recall ranges from generic to specific
- Stepping out versus immersing fully
- Perception of memories are malleable



Empathy Map

"I remember specific moments within context as opposed to the age I was when they occurred."

"Memories are still

important even

when I feel positive."

"I need alone time to take a step back and do a mindless chore."

"Memories are like movies."

SAY

"Songs bring up memories for me."

"I make my videos for myself but also share with others."

"I use my
happy journal
to write about
unhappy
things."

"I want to remember new experiences." "My positive memories are when relationships are being cemented."

"I don't remember the memory, I remember the feeling." "The feeling of an experience is what I remember the most."

Specific memories elicited the Associated

elicited the associated emotions which they visibly expressed

Associated memories by places

Recalled memories in phases Recalled the recent most version of a salient memory

First summarized
an experience
generically before
diving deeper into
the feeling
behind it

Showed us a journal with physical things from significant times

Walked us
through the
process of
cross-sectioning
and/or streaming
experiences

Supplemented their fuzzier recall of a memory with others' accounts of what happened

Picked out physical things to hold on to from the day

Pausing to reflect before discussing

I want to remember positive moments

It's weird
having memories
of you remembering
other things

I want to
have a positive way of
coping with negative
emotions

THINK

I like to think
about what is
characteristic about
a time: the context

It's hard to capture the feeling behind the memory

It is valuable to capture memories

There are things I regret, but don't want to forget I want to share memories with others

My memory shaped my expectations of myself and my identity

I want to
journal or scrapbook but
I just don't have the
time

"There are times when I feel frustrated when people remember a life changing memory in a way different from how I do."

FEEL

"I'm anxious and scared about people dying and the future rather than things in the past."

"I physically want something to hold onto something from the past."

"I feel more about the future than I do about the past."

"I feel things in phases."

"I wouldn't want to remember everything, I would want to have the choice of recalling."

"I can describe emotions really well from the past but I don't

really feel them

any more."

"There was an ongoing sense of disbelief."

"Forgetting memories makes me feel sad."

"I had an obsessive need to talk about it, I remember being sad and would start crying and thinking about it randomly."



Insights and Needs



Insight: Condensing memory into bite-sized bits is useful

Need: A way to record and capture the feelings of memories



Insight: People don't often engage in chronological recall, and instead remember highly interconnected memories in phases

Need: A way to understand and organize memories and experiences



Insight: Memory is sensory

Need: A way to invoke songs and context to trigger recall



Insight: Memories are filtered based on people's perceptions of themselves

Need: The ability to query memories



Insight: Faults in memory are supplemented by others' accounts of what happened

Need: A way to share memories with others and collaborate during the recollection process



<u>Insight</u>: Mental illness taints many memories

Need: A way to separate mental illness from the positive aspects of life



Summary



- record and capture the feelings of memories
- understand and organize memories
- invoke songs and context to trigger recall
- query memories
- share memories with others and collaborate during the recollection process
- separate mental illness from the positive aspects of life

Questions?