

3 If It Hadn't Happened

A Complete the story. Use the words in the box. Put the verbs in their correct form.

**oil well
source**

**regret
advantages**

**penicillin
unemployed**

**heavy
drill**

My great-grandparents, Charles and Bessie, moved to the state of Oklahoma in the early 1900s. That was a long time ago! Fleming hadn't even discovered **(1)** _____ yet.

Charles had lost his job. He had been **(2)** _____ for months. My great-grandparents were looking for a better life in Oklahoma, but life was very hard for them. They had very little money. Bessie often thought they shouldn't have moved to Oklahoma. Charles even **(3)** _____ the move, too. Then one day a man came to town. He talked to Charles about oil. He believed he had found a **(4)** _____ of it—right under the ground on their farm. Bessie thought this stranger was crazy, but Charles listened to him carefully. Oil would bring great **(5)** _____ to their lives. Fortunately, they owned the land, so they could sell the oil rights and make a good life for themselves. Days later some men arrived at the farm. Bessie stood next to Charles and watched as the men **(6)** _____ into the ground with their **(7)** _____ equipment. Charles and Bessie were silent. They waited. They watched. Then, suddenly, there were excited shouts from the men. A moment later, both Charles and Bessie saw their lives change before their eyes—black oil shot up from the hole in the ground. They laughed about it over the years—how crazy Bessie thought Charles was and how worried she was for him. And today that first

(8) _____ is still around.



3 If It Hadn't Happened

B Complete the conversation with **should have** / **shouldn't have** + the past participle of the verb in parentheses.

Qassim is visiting his cousins in Saudi Arabia. He and Fahad are talking about the time they spent in the desert over the weekend.

Fahad: I'm so happy you were able to come with us this weekend. We had such fun! But I'm sorry you didn't participate in the race. You **(1)** (be) _____ in the jeep, with us. It was a great race. You'd have enjoyed it.

Qassim: I know. I'm sorry, too. But I **(2)** (tell) _____ my uncle that I'd broken my leg a few months ago in a bicycle race in the States. He was worried I might get hurt again and didn't want me to participate.

Fahad: Oh, but the camel races were out of this world! You were really funny when you lost your balance and ended up hanging from the hump of your camel, I just had to laugh. You **(3)** (stop) _____ her. You **(4)** (panic) _____ as you did.

Qassim: You're right, but I'd never been on a camel before. Horseback riding is different. I know now that I **(5)** (control) _____ her. I **(6)** (let) _____ her realize I was a novice and take advantage of it!

Fahad: Speaking of horses; you **(7)** (realize) _____ that you were one of the best riders there. You **(8)** (win) _____ that race. Instead, you let Emra beat you. Why?

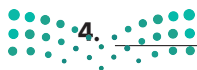
Qassim: Oh, come on. Emra is a lot older than us. He is our cousin and I didn't want to upset him. We'd just met. I want to get to know my cousins, you know, not get them mad at me.

C Think of situations in the past where you made a mistake. Write sentences with **should have** or **shouldn't have** about the situations.



I should have applied for that job at the bookstore.

1. _____
2. _____
3. _____



4. _____

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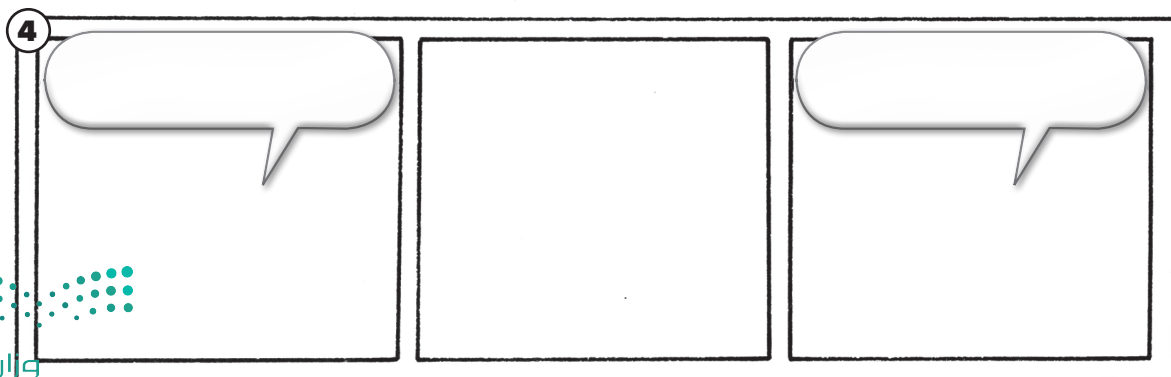
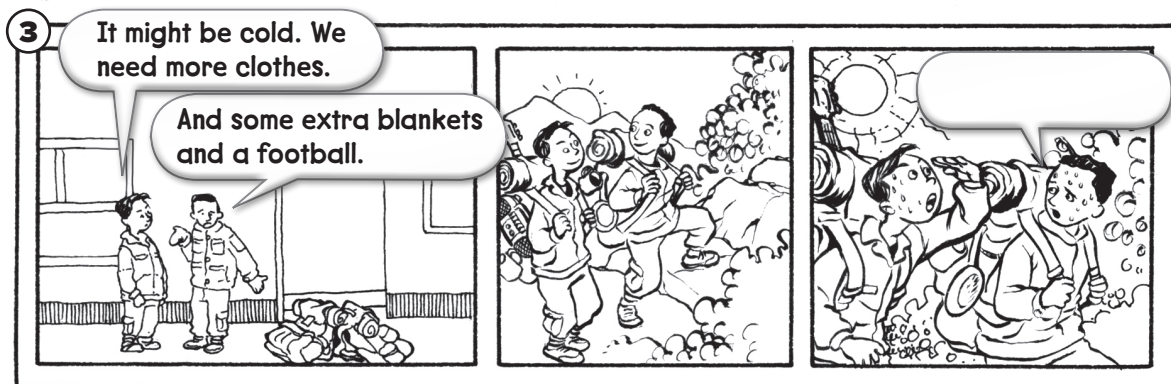
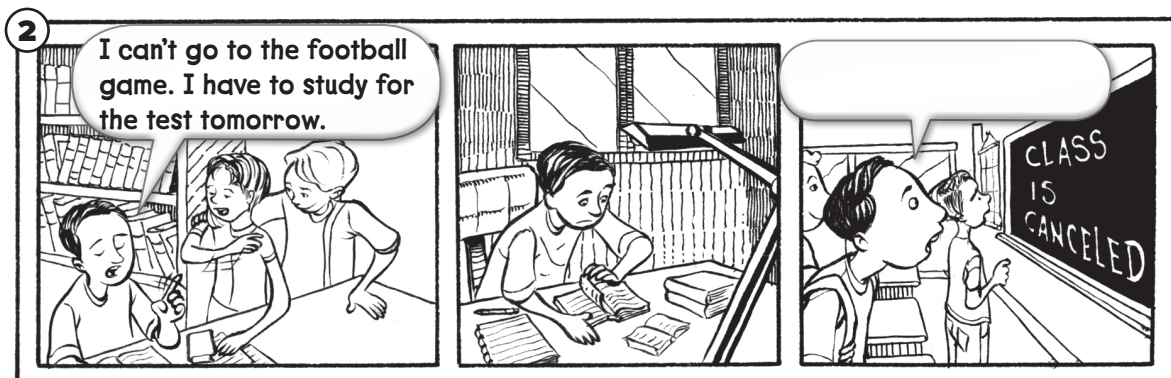
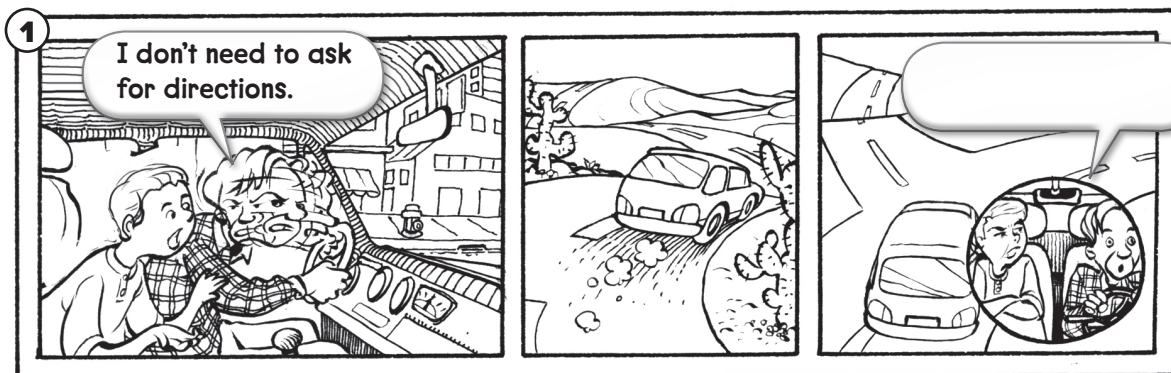
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100 Unit 3

3 If It Hadn't Happened

- D** Complete each cartoon. Use **should have** or **shouldn't have** + a past participle. Then draw a cartoon of your own. Be sure to use **should have** or **shouldn't have** + a past participle.



3 If It Hadn't Happened

E Tell what you would have done in each of the situations in exercise **D**.
Use **would have** + past participle in your sentences.

1. if / I / drive, / I / ask / for directions

2. if / my friends / ask / me, / I / go / to the library

3. if / I / pack / for the trip, / I / take / shorts and T-shirts

4.

F Complete the sentences. Write about what **would have** been, what **could have** been, and what **might have** been.



💡 If I had grown up by the sea, I would have learned how to surf.

1. If I had grown up by / in _____, I could _____.

2. If I had grown up by / in _____, I might _____.

3. If _____,
_____ would _____.

4. If _____,
_____ could _____.



5. If _____,

_____ might _____.

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G READING

Does the brain ever sleep? Read the article and find out.

1. _____

Is dreaming a type of entertainment that the brain creates for itself? Is it a way of processing images and feelings that one has experienced? Is it a mix of experiences and associations? One might suggest that a dream is a series of images, sounds, and feelings that are experienced when one sleeps.



2. _____

Some researchers suggest that dreaming is a sign of your brain trying to sort out random emotions and memories, very much like processing information and classifying it. Part of the process could be compared to what defragmentation of our hard disk does in our PC. In other words, it's as if the brain classifies and tidies information, as it gets rid of junk and empty space. For example, panicking because you cannot swim in a rough sea might simply be due to the fact that the brain is stimulating the fear center as it calls up the memory of a dark sea with huge waves, which is not necessarily connected to the actual experience of trying to fight the waves. When we enter REM (Rapid Eye Movement) sleep, our body sends signals to different parts of the brain that are associated with memory and emotions. Although no one can tell with certainty what the purpose or origin of dreaming is, scientists suggest that it is the result of random, neuronal firing. Neurons are formed as we develop, and acquire knowledge and experience.

3. _____

Most people, approximately 90%, report that they dream in color. A small number, approximately 8%, insist that they never dream in color. Then again, quite a few people say that they sometimes dream in color and sometimes not. The fact of the matter, however, is that we all dream even if we cannot remember our dreams when we wake up.

4. _____

Scientists often monitor the brain's activity during sleep or monitor eye activity during the REM stage in an attempt to find out more about sleep and dreaming. But many questions remain unanswered. What is certain is that sleep is beneficial to our health and a necessity for rest and/or a healing process, even if our brain remains active at all times.

Use the questions as headings for different paragraphs/sections of the article. Then highlight the words or phrases that provide the answers and write them.



What does sleep research involve?
Do we dream in color?


What is dreaming?
What causes dreaming?

3 If It Hadn't Happened

H Read the list of common types of regrets. It can give you ideas about a specific regret you've had. Write down your ideas.

	My ideas:
Being rude to my brother (or sister)	
Telling someone something I shouldn't have	
Not telling someone something I should have	
Not telling the truth about something	
Being mean to a friend	
Not studying harder	
Not practicing more at a sport	
Doing something dangerous	
Not doing something I wanted to do	
Not taking a risk	
Making a mistake at an important point in a game	
Doing something that made me look foolish	

I Choose three items/regrets from the list in H. Write what the outcome of each action was. Then write sentences with **If I had / hadn't...**

 Not studying harder: I failed the test. / If I had studied harder, I wouldn't have failed the test.

1. _____

2. _____

3. _____



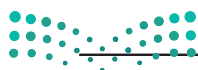
3 If It Hadn't Happened

- J** Look at the picture and write as many words as you can about how people benefit from jobs in the oil industry. Write sentences explaining how things would have been different if oil hadn't been discovered.



How People Benefit From Jobs in the Oil Industry

1. If oil hadn't been discovered, _____
_____.
2. If oil hadn't been discovered, _____
_____.
3. If oil hadn't been discovered, _____
_____.



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K WRITING

Write a paragraph about what you regret and why. End the paragraph with a sentence with **should have** or **shouldn't have** as well as a sentence with **If I had / hadn't...**

Use the organizer to help you take notes and organize your thoughts.

What I regret	Why I regret it	Reason 1	Reason 2	Reason 3

A Regret



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L Complete the chart with the correct form of the verb.

Present	Simple Past	Past Participle
appear		
	was/were	
become		
build		
cool		
discover		
	did	
		imported
	invented	
keep		
	made	
preserve		
		put
use		

M Complete the paragraph with the verbs in parentheses. Use the present perfect or simple past tense.

Keep Cool

People _____ (1. try) to keep cool or keep their food cool for ages.

The Chinese _____ (2. invent)

ice cream 4,000 years ago, and they _____ (3. keep) it in snow in underground

chambers. In Baghdad in the eighth century, a king _____ (4. import) snow and

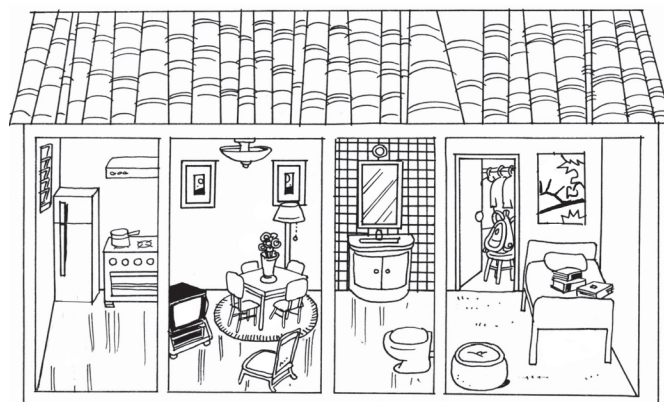
_____ (5. put) it in the walls of his summer home to cool the home. In 1834, Jacob

Perkins _____ (6. build) a machine to make ice in London. The first home refrigerators

_____ (7. appear) in the early 1920s. Since then, people _____ (8. preserve)

their food in refrigerators. About the same time, air conditioning of large spaces _____

(9. become) possible. Since that time, people _____ (10. cool) themselves with air conditioners in stores, offices, and homes.



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- N** Complete the chart. List some inventions that have been important to you. Tell why each one has been important. Use modals for ability: **can, could, be able to**.

What inventions have changed my life?	How have they changed my life?
cell phone	always able to talk to my friends

- O** Complete the text with the correct form of *be able to*. Choose from the box below.

weren't able to are able to ~~be able to~~ had been able to have been able to

Since the 1700s, people have tried many different ways of traveling over land. They wanted to (1.) be able to move more quickly and more comfortably than they (2.) _____ on horseback. The first car was made in 1886 but it was not a perfect design. A hundred years ago, drivers (3.) _____ to drive in bad weather. Drivers had to get out of their cars and constantly wipe the windshields every few minutes. Since M. Anderson invented the windshield wiper in 1903, people (4.) _____ drive on rainy days much more safely and comfortably. Nowadays, manufacturers have improved cars a great deal. They've added things that make driving easier such as GPS. With a GPS system fitted in your car, you (5.) _____ get to your destination without even looking at a map. Cars have come a long way in one hundred years!

