

4 What They Said

A Read the conversations. Then report what you read. Use the words in the box. Use the correct form of the verbs.

knock down

bother

power

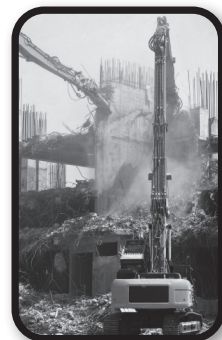
raise

improve



My aunt went to the doctor about her blood pressure. This was her second visit. The doctor rechecked my aunt's blood pressure and was happy. The doctor said her blood pressure was better than it was two months ago. The doctor said her blood pressure had improved.

1. My neighbor has a new car. I asked him why he chose that particular car. He said that he was looking for a car that didn't use a lot of gas. This car isn't very expensive to drive because it uses gas and electricity. He said that the car got its _____ from gas and electricity.
2. Last night, Ahmed and Jasem were doing their homework at Ahmed's house. But Ahmed's little brother kept talking to them while they were working. He was also taking photos with Ahmed's camera. As a result, Ahmed and Jasem didn't get a lot of homework done. Jasem said that Ahmed's little brother _____ them all evening, so they didn't finish their homework.
3. The people in our city voted to make more parks for people to enjoy. Today the city is going to demolish several buildings to make space for a big park near my house. My brother went to watch the demolition. He just came home to tell me about it. My brother reported that they _____ five buildings.
4. Our science teacher Mr. Adams is upset because the city increased the taxes again. He sent an email to the city government about the high taxes. He believes that it is important to tell the government that the taxes aren't fair. Mr. Adams said that the city _____ the taxes again and that they were unfair.



4 What They Said

- B** Complete the conversation. Use the notes. Be sure to change the time expressions. Various changes may be possible.

Mon.: Radio station: you won the grand prize—have to pick it up today

Tues.: Mr. Harrison: wants to talk about publishing article; is only in town until tomorrow

Wed.: Mohammed—sorry he wasn't free last week but wants to meet you for dinner

Boss: What a great vacation! Were there any messages for me?

Assistant: Yes, there were. On Monday, someone from a radio station called and said that you'd won the grand prize, but you **(1)** _____ Monday. A gentleman named Mr. Harrison called on Tuesday, and he said that he **(2)** _____. But he said that **(3)** _____. Mohammed called on Wednesday. He said that he was sorry that **(4)** _____. He was calling because he **(5)** _____ soon.

Boss: Wow! Thanks.

- C** Change the sentences to reported speech. Use the reporting verbs in the box. Be sure to change all necessary words. Sometimes more than one answer is possible.

agree	tell	say	assure	notice	explain
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Mr. Wilson: Jason, you may need to spend more time on homework.

Mr. Wilson noticed that he might need to spend more time on homework.

1. Jason's mom: You will do all of the homework for Mr. Wilson's class.

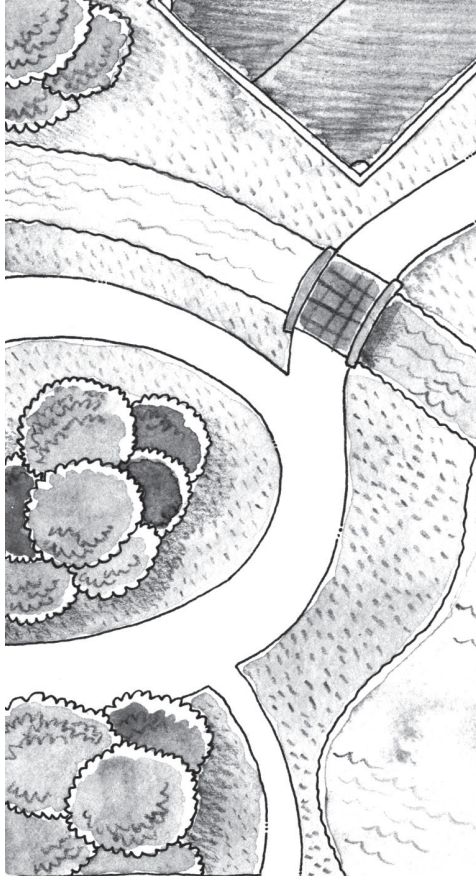
2. Jason: Mr. Wilson can give less homework to the class.

3. Jason's mom: You won't play football.

4. Jason: I'll find the time to finish all the homework.

5. Jason's mom: Mr. Wilson just may be right from time to time!

- D** Complete the news article about a town meeting. Use the notes taken at the meeting to write reported questions.



Town meeting— discussion about the new park

Parks Commissioner: Does anyone have any questions?

Mr. Kilmer: Who made the plans for the park? Why didn't they ask for my ideas?

Mr. Lopez: Did the Parks Department plan an area for bicycles?

Mr. Lee: Forget the bicycles! Is there a path where people can jog?

Mr. Green: Will there be lots of benches?

Boy: Where will the football field be?


Another boy: How many tennis courts will there be?

Mr. Waters: When will the park open?

Another man: Do the plans include some basketball courts?

Another man: Why don't they include a place for family picnics?

Parks Commissioner: How can we do all these things?

April 3—The town meeting to discuss the new park was a lively one. The parks commissioner opened the meeting by asking  if anyone had any questions. It turned out that lots of people did.

First, Mr. Kilmer, president of the neighborhood association, asked **(1)** _____.

He also wondered **(2)** _____.

Mr. Lopez asked **(3)** _____.

Mr. Lee wondered **(4)** _____.

Mr. Green asked **(5)** _____.

Children also contributed to the discussion. A boy wanted to know **(6)** _____.

Another boy wanted to know

(7) _____. Mr. Waters had a

question. He asked **(8)** _____.

Another man asked **(9)** _____.

Finally, another man wanted to know

(10) _____.

The commissioner held up the plan and asked the people at the meeting **(11)** _____.

Suddenly, the room became very quiet.

4 What They Said

E Read part of Omar's interview at WWT and report it. Use reported speech.

K. Clark: Good morning. This is Ken Clark at WWT. And with us is young Omar, our swimming champion. Omar, welcome to our show.

Omar: Thank you, Mr. Clark.

K. Clark: Omar, how old were you when you started swimming?

Omar: Ever since I can remember. My family lived near the sea and we swam all the time.

K. Clark: Yes, I remember you mentioning that at the "Sports News" interview. What would you say your main advantage is in freestyle?

Omar: I think speed and pace.

K. Clark: Well, that's everything really. Would you like to watch a video with some comments from people who know you?

Omar: Uhhh. I'm not sure. Are they good comments?

K. Clark: Yes, I think they are. A couple of your friends think you are sometimes too quick to jump to conclusions and misinterpret things, but they also mentioned that you never hold grudges against people. And here is your friend Alan...

Alan: Omar is really cool. He's a good friend and he always helps people, but sometimes I think he tries too hard. I mean, everyone knows he's a good athlete and a good student. He doesn't need prove anything. He has to learn to relax and enjoy his success. That's what I think ...



Ken Clark of WWT introduced his guest _____
and welcomed _____.

He started by asking Omar _____.

Omar answered that _____.

Ken Clark said he _____

that at the "Sports News" interview and asked him what _____.

When Omar told him that _____,

Clark agreed with him and asked him if _____.

Omar asked _____.

Clark answered that _____, and added that
some of his friends _____.

Alan said _____, but he sometimes

He thought that _____.



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F READING

Read the article.

Smile, Paris!

In 2009, the residents of Paris took a bold but simple action—they decided to smile! There is a good reason for this. The Paris Tourist Board said that they were trying to get more travelers to visit Paris—the City of Light. They hoped that more smiles would help.

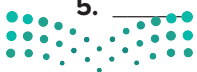
It's no secret that Paris has had a reputation among tourists as an unfriendly city. But for years, tourists still came. Paris was a must-see world city. Now that travel is more expensive, some travelers are thinking twice about visiting Paris. And the numbers show this. Seventeen percent fewer travelers visited Paris over the past year. The results of a recent online survey also shocked Paris tourist associations. It showed that participants thought that Paris was not just an unfriendly city, but that Paris was the most over-rated city in Europe, too. Many said that it was the high prices and unpleasant residents that made Paris the most over-rated.

It was clear that Paris was suffering from a bad reputation, and that this bad reputation was hurting the economy. The founder of a tourism association in Paris said that tourism had traditionally generated more than two million jobs and had been a major economic sector. He said that at this point all citizens needed to help change Paris's reputation.

And then it happened—the brilliant idea to have residents smile more. It's clear now that the idea is working. Tourists are seeing more smiles. For example, the tourist board has hired smile ambassadors and set up stands where these smiling people welcome tourists. The good will generated by the smile campaign is still growing. Recently, 100 roller-skaters formed a giant smile in the center of Paris in Place Vendome. The head of the tourist board said that there was nothing more inviting than a smile. And it seems to be true. Tourists not only want to visit the City of Lights, they want to visit the City of Smiles, too.

Write **T** for **True** or **F** for **False**.

1. _____ Paris is also known as the City of Lights.
2. _____ High travel costs had no effect on the number of visitors to Paris.
3. _____ Paris had the reputation of the most over-rated city in Europe.
4. _____ Tourism isn't very important to the Paris economy.
5. _____ No one truly liked the idea of the smile campaign.



4 What They Said

- G** Think of an interesting conversation between two people that you might want to tell someone. This can be a conversation you actually heard or you can imagine one. Use the box and write the conversation as direct speech.

Participants in the conversation:

A:

B:

Topic of the conversation:

A:

B:

A:

B:

A:

B:

- H** Report what the teacher said on the day of the final examination.

1. Good morning, everyone. I hope you all have everything you need; pens, pencils, extra paper.

2. Keep your test booklets closed, please. Just write your name and class on the front page.

3. The time now is ten minutes past eight, you have to complete your test by ten minutes past ten.

You have two hours.

4. You may open your test booklets and start writing. Please keep your eyes on your paper and do not speak to each other. If you need anything, raise your hand.



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- I** Study the picture of the news reporter. Imagine the topics he will present and write them in the chart below. Then write sentences to tell what you think the reporter is saying.



News Topics			

- Topic 1 _____
Reporter is saying: _____
- Topic 2 _____
Reporter is saying: _____
- Topic 3 _____
Reporter is saying: _____
- Topic 4 _____
Reporter is saying: _____

4 What They Said

J WRITING

Write a paragraph to report a conversation you had with your friend. Use the chart to help you take notes and organize your thoughts. Start with a sentence that tells who had the conversation.

An Interesting Conversation	
The conversation between you and your friend	Sentences that report your conversation to another friend

An Interesting Conversation



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K Read the words. Write the word which does not belong.

- | | | | | |
|-------------------|----------|-------------|------------|-------|
| 1. global warming | tornado | countryside | earthquake | _____ |
| 2. damage | city | threaten | destroy | _____ |
| 3. save | rescue | protect | harm | _____ |
| 4. witness | reporter | news | victim | _____ |
| 5. hit | study | research | science | _____ |



L Write negative questions for the following situations.



It's raining. Your sister is leaving the house without an umbrella.

Aren't you going to take an umbrella?

1. You and your friend planned to do research on the Internet with your friend's computer. Your friend just arrived at your house, but you don't see a computer.

2. Your friend told you to meet at 5:00 p.m. in the museum. You're in the museum. It's now 5:30, and your friend isn't there. You get a call on your cell phone from your friend who is still at home.

3. You and your friends are at a new Japanese restaurant. You order food for everyone. You notice that your friends aren't eating their food. You are not sure they like what you ordered.



4. You and your family are watching the news. The National Weather Service has issued a weather warning. There will be terrible storms. Your brother is on his way out of the door with his car keys.

4 What They Said

M Read the news story about pandas. Then use the prompts to ask the reporter's questions. Write the answers to the questions.

Pandas

The lovable, cuddly-looking panda is one of the world's most popular animals. Unfortunately, it's also one of the most vulnerable species. Pandas live only in the dense bamboo areas of the misty, rainy forests of southwestern China. Today only about 1,900 pandas remain in the wild. The Chinese government and various conservation organizations are working to protect pandas in their natural habitat. They want to maintain a "bamboo corridor" through which pandas can move freely. Bamboo shoots and leaves account for 99 percent of a panda's diet. An adult giant panda eats up to 95 pounds (45 kilograms) of bamboo per day over a period of about 16 hours. So it is important to have a protected place with a lot of bamboo available.

1. Where / live?



Q: *Where do pandas live?*

A: _____

2. How / many?

Q: _____

A: _____

3. How / work to protect pandas?

Q: _____

A: _____

4. How much / eat?

Q: _____

A: _____

5. How long / eat / a day?

Q: _____

A: _____



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