

# Unit 3 Wild Animals



## Goal 41 CD5 02 Wild Animals: Talk Time

I can act out the talks about wild animals.

I listened to CD5 02 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

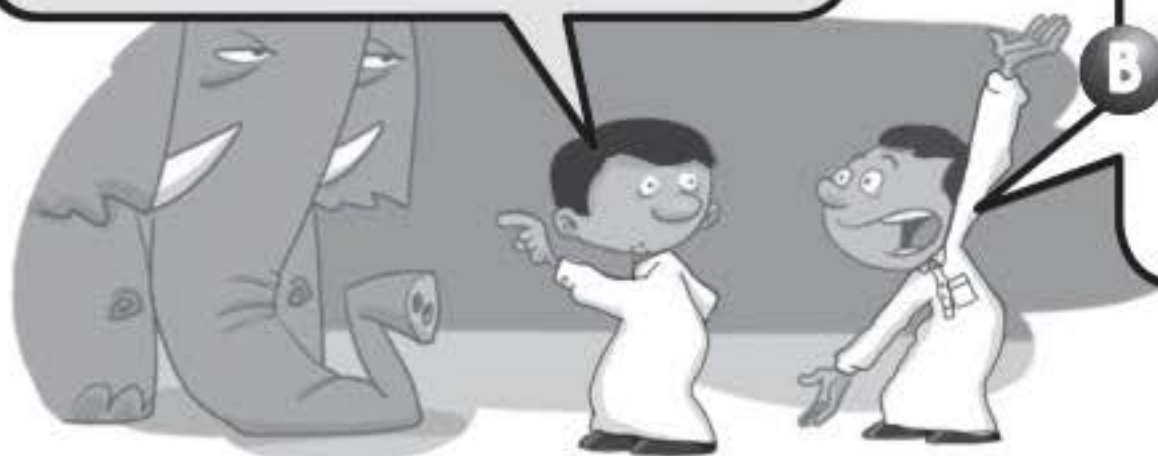
### 1 Listen, point, and practice. Trace.

**A** Look! It's a baby monkey.



Monkeys  
are cute!

**A** Look! It's an elephant.



Elephants  
are big!

### 2 Draw a monkey and an elephant. Give them names that you like and write them.

monkey

Name: \_\_\_\_\_

elephant

Name: \_\_\_\_\_



**Goal 42**

CD5 03

**Wild Animals: Talk Time**

I can tell friends the names of six wild animals using the animal chart.

I listened to CD5 03 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1 Listen, point, and practice. Trace.**

1. giraffe



2. zebra



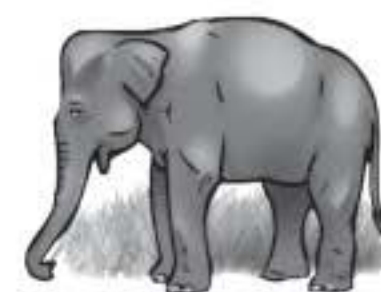
3. ostrich



4. lion



5. hyena



6. elephant



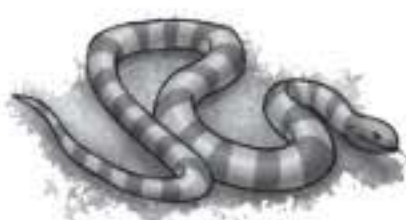
7. chimpanzee



8. hippo



9. rhinoceros



10. snake



11. kangaroo



12. koala



13. iguana



14. polar bear



15. tiger

**2 Point to and say six animals that you like.**





### Goal 43

CD5 04

### Wild Animals: Rhythms and Listening

I can chant the *Animal* chant.

I listened to CD5 04 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen, chant, and mime. Trace.



I will **catch** a monkey,

By the **toes**, by the **toes**.

I will **catch** a monkey, by the **toes**!

... a monkey by the toes!



I will **catch** an elephant, by the **trunk**!

... an elephant by the trunk!



... a tiger, by the **tail**!

... a tiger by the tail!



... a snake, by the **head**!

... a snake by the head!



... a bear, by the **nose**!

... a bear by the nose!



## Goal 44

CD5 05

## Wild Animals: Rhythms and Listening



I can play the What Animal Is This? Game with a partner.

I listened to CD5 05 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Listen and say what animal it is.

2 Trace and copy.



1. It's an elephant.

.....

.....

.....



2. It's a monkey.

.....

.....

.....



3. It's a tiger.

.....

.....

.....

3 Draw lines and match.



1. tiger

2. snake

3. elephant





## Goal 45 CD5 06 Wild Animals: Words in Action



I can say something about three wild animals.

I listened to CD5 06 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen, point, and practice. Trace.



Elephants are big.



Zebras have stripes.



Snakes have no arms or legs.

Snakes are long.



Hippos have big mouths.

Chimpanzees are smart.



### 2 Finish the sentences.

1. Elephants are \_\_\_\_\_.

2. Zebras have \_\_\_\_\_.

3. Hippos have \_\_\_\_\_.

4. Snakes are \_\_\_\_\_.



**Goal 46**

CD5 07

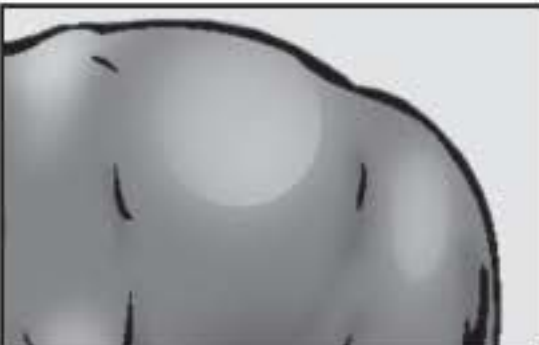
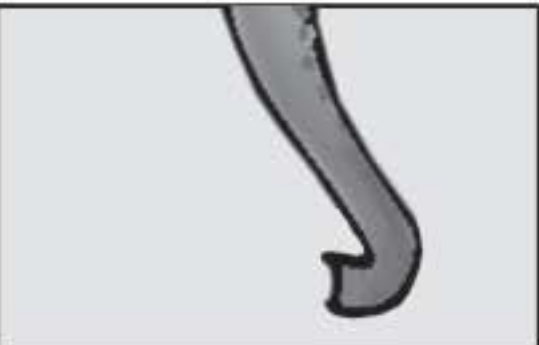








**Wild Animals: Words in Action**

I can play the Animal Two Hints Game.

I listened to CD5 07 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Listen to two hints and guess what the animals are.**2** Write the animal names.

1.		+		=	
2.		+		=	
3.		+		=	
4.		+		=	
5.		+		=	

**Hint Words**

hippo

crocodile

chimpanzee

elephant

zebra



## Goal 47

CD5 08

## Wild Animals: Phonics

I can listen, point, and match pictures, words, and letters.

I listened to CD5 08 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, point, and match. Copy.

1. bread



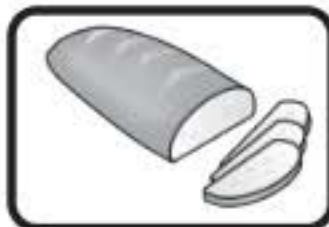
2. bus



3. cup



4. cube



5. peach



6. feather

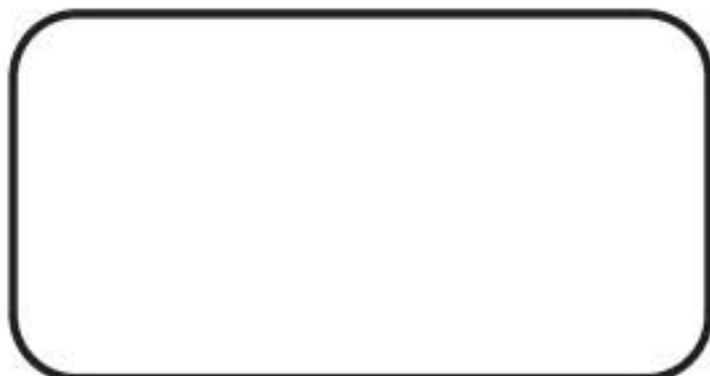


7. meat



### 2 Read and draw.

boot



book





**Goal 48**

CD5 09

**Wild Animals: Phonics**

I can say, read, and write the sounds for ea, peach and ea, head; u, duck; u\_e, cube; oo, book and oo, boot by myself.

I listened to CD5 09 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1****Listen and write the missing letters.**

1.



r\_\_s\_\_

2.



m\_\_ \_\_n

3.



f\_\_x

4.



b\_\_s

5.



b\_\_ \_\_k

6.



c\_\_b\_\_

**2****Find the words in your book and copy them.**

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_