

Unit 2 Friends, Actions, Things

Goal 33 CD4 10 Friends, Actions, Things: Talk Time

I can introduce someone, say "This is my friend ...," and "Let's !"

I listened to CD4 10 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice.

Hello, Hashim.

Good morning Ali.
Where's Jake?

He can't come. He's
helping his brother.

This is my friend, Omar.

Nice to meet you Omar.

Nice to meet you too.

Ready? Let's go to the
new computer store!





Goal 34 CD4 11 Friends, Actions, Things: Talk Time

I can chant, tell the time of day and use greetings correctly.

I listened to CD4 11 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace and write.

It's **morning**. Good morning! **Good morning to you!**

How are you? How _____?

It's **so nice to see you.**



It's **afternoon**. Good afternoon!
Good afternoon to you!

Here's homework, more _____ for you!

It's **evening**. Good evening!
Good evening to you!



It's playtime and bath time and bedtime for you! Goodnight! Goodnight! _____ to you!

2 Match and write.

eat lunch go to school watch TV

It's morning.

1. Let's _____.



It's afternoon.

2. Let's _____.



It's evening.

3. Let's _____.





Goal 35 CD4 12 Friends, Actions, Things: Rhythms and Listening

I can talk about what "I'm, he/she's, we/you/they're" doing or not doing.

I listened to CD4 12 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace.
We're playing, we're cycling

Our friends are here and laughing

They're jumping, they're cycling

As happy as can be!



There's Omar, he's walking

His friend, Ali is talking

He's laughing. He's not cycling

As happy as can be!



Are you playing, are they cycling?

We're not playing,

they're not cycling

We're talking, we're walking

As happy as can be!



2 Look at the picture and write.



sitting They're sitting.

pointing _____

writing They're not writing.

cycling _____



Goal 36 CD4 13 Friends, Actions, Things: Rhythms and Listening


I can ask and answer Yes / No questions about what people are doing.

I listened to CD4 13 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice. Trace.




Where is he?

Is he sitting?

Is he playing?

Is he watching TV?



He's at home.

Yes, he is.

No, he isn't.

Yes, he is. Now it's my turn!

2 Ask and answer. Write.

reading

1. Is he reading?

No, he isn't.



standing

3. _____?



running

2. _____?



watching TV

4. _____?



Goal 37 CD4 14 Friends, Actions, Things: Words in Action

I can talk about food using the words "hot, cold, sour, sweet, salty, tasty"

I listened to CD4 14 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace and write.

Apples are sweet!



Lemons are sour,



Cherries are _____!

They're not _____.



My soup is hot!



Ice-cream is cold,

Rice is _____,

It's not _____.



Chips are salty,
And they're tasty!



Let's eat!

2 Write about food. Use these words.

tasty sweet sour salty hot cold

1. Lemons are _____.

2. Sandwiches are _____.

3. Cookies _____.

4. Kabsa is _____.

Goal 38 CD4 15 Friends, Actions, Things: Words in Action

I can ask questions with "or", "want", and say what I like and what I don't like

I listened to CD4 15 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice. Trace.



Is it cold or hot?

What color is it?

Is it sweet
or sour?

I know! It's a lemon!

No, thanks. I don't like lemons.

I like oranges.



It's cold.
It's a fruit.

It's yellow.

It's sour.

That's right! Do
you want one?

2 Answer the questions about your favorite food.

1. Is it cold or hot? _____
2. Is it salty or sweet? _____
3. Is it sour? _____
4. What color is it? _____
5. Is it tasty? _____



Write your favorite food: _____

Goal 39 CD4 16 Friends, Actions, Things: Phonics



I can make the sounds for -s, ask and answer with "have" and use "and" or "but"

I listened to CD4 16 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.



Name _____ Class _____





1 Listen and check ✓. Then write.

1.  ☐ /s/ ☐ /z/ ☐ /iz/ 4.  ☐ /s/ ☐ /z/ ☐ /iz/

apples _____

2.  ☐ /s/ ☐ /z/ ☐ /iz/ 5.  ☐ /s/ ☐ /z/ ☐ /iz/

3.  ☐ /s/ ☐ /z/ ☐ /iz/ 6.  ☐ /s/ ☐ /z/ ☐ /iz/

2 Write answers.

1. Do you have a pen? Yes, I do. / No, I don't.
2. Do you have cookies? _____
3. Do you have a computer? _____
4. Do you have notebooks? _____





Goal 40 CD4 17 Friends, Actions, Things: Phonics

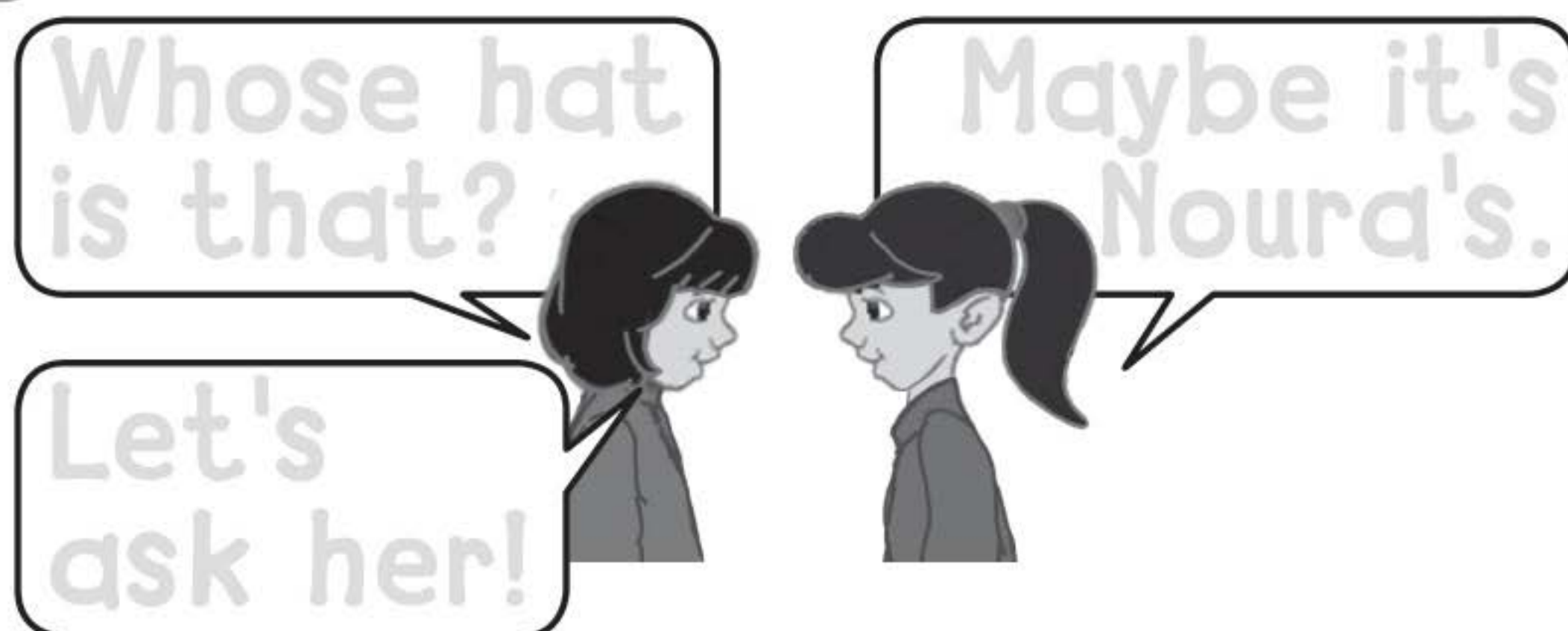


I can ask and say whose something is using (name)'s.

I listened to CD4 17 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Ask and answer. Write.

blouse cap dress T-shirt skirt sweater



- | | |
|-------------------------|---------------|
| 1. Whose skirt is this? | It's Noura's. |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |
| 6. _____ | _____ |