

# Unit 1 Beautiful Nature

## Goal 25 CD4 02 Beautiful Nature: Talk Time

I can act out one of the talks about nature.

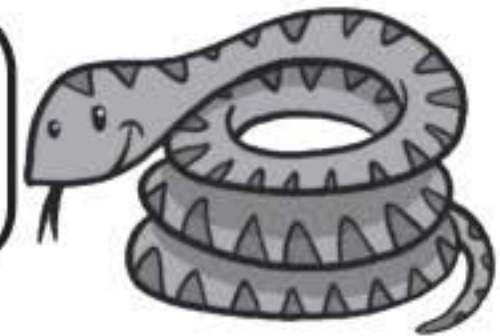
I listened to CD4 02 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen, point, and practice. Trace.

A Look! It's a snake!



B It's short!

A No, it's long!



A Look! It's a plastic bag!

B It's beautiful!



A No, it's ugly!



## Goal 26 CD4 03 Beautiful Nature: Talk Time

I can find something beautiful or ugly and say "Look! It's a ...!  
It's beautiful (or ugly)."

I listened to CD4 03 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Listen, point, and practice.
- 2 Point and say by yourself. Trace.

Look! It's a ...!



plastic bag



hat



flower



monster

It's beautiful.

It's ugly.

- 3 Draw something beautiful and something ugly. Trace.

beautiful

ugly

It's beautiful.

It's ugly.



## Goal 27 CD4 04 Beautiful Nature: Rhythms and Listening

I can chant the *I Love the Mountains* chant.

I listened to CD4 04 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and chant. Trace.

I love the mountains,  
I love the rolling hills,  
I love the flowers,  
I love the daffodils,

**I love the campfire when  
all the stars are out.**

**I sit and look, I look and smile,  
I'm happy to be under this sky.**

### 2 Color the picture.





## Goal 28 CD4 05 Beautiful Nature: Rhythms and Listening

I can name seasons and months.

I listened to CD4 05 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and chant. Write the words.

fall winter spring summer September March

Back to school, it's \_\_\_\_\_.  
\_\_\_\_\_, October, November.

Getting cooler, \_\_\_\_\_'s here.  
December, January, February.

Flowers are out, it's \_\_\_\_\_.  
\_\_\_\_\_, April, May.

Yummy, \_\_\_\_\_'s here.  
June, July, August,

And back again.

### 2 Find and circle four words.



spring summer fall winter





## Goal 29 CD4 06 Beautiful Nature: Words in Action



I can act out one pair of opposites.

I listened to CD4 06 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

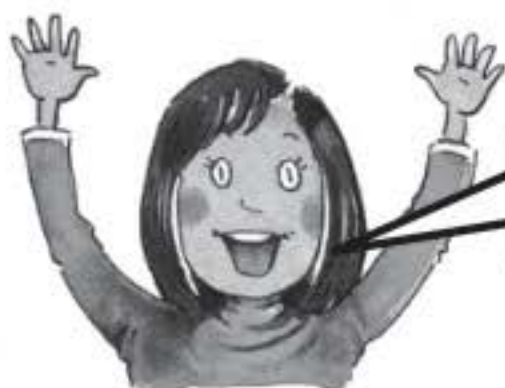
### 1 Listen, point, and practice. Trace.



It's long.



It's short.



It's big.



It's small.



It's quiet.



It's noisy.



It's weak.



It's strong.

### 2 Write the opposites.

1. It's long. \_\_\_\_\_

2. It's big. \_\_\_\_\_





## Goal 30 CD4 07 Beautiful Nature: Words in Action

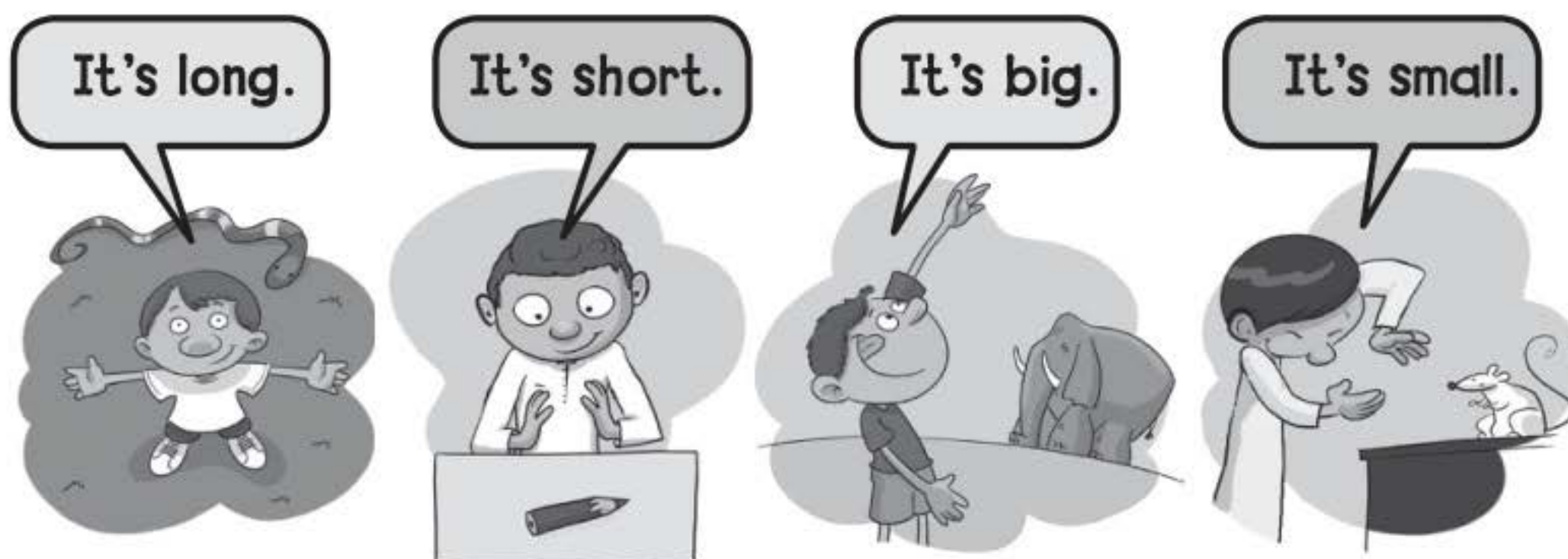


I can describe and guess what or who.

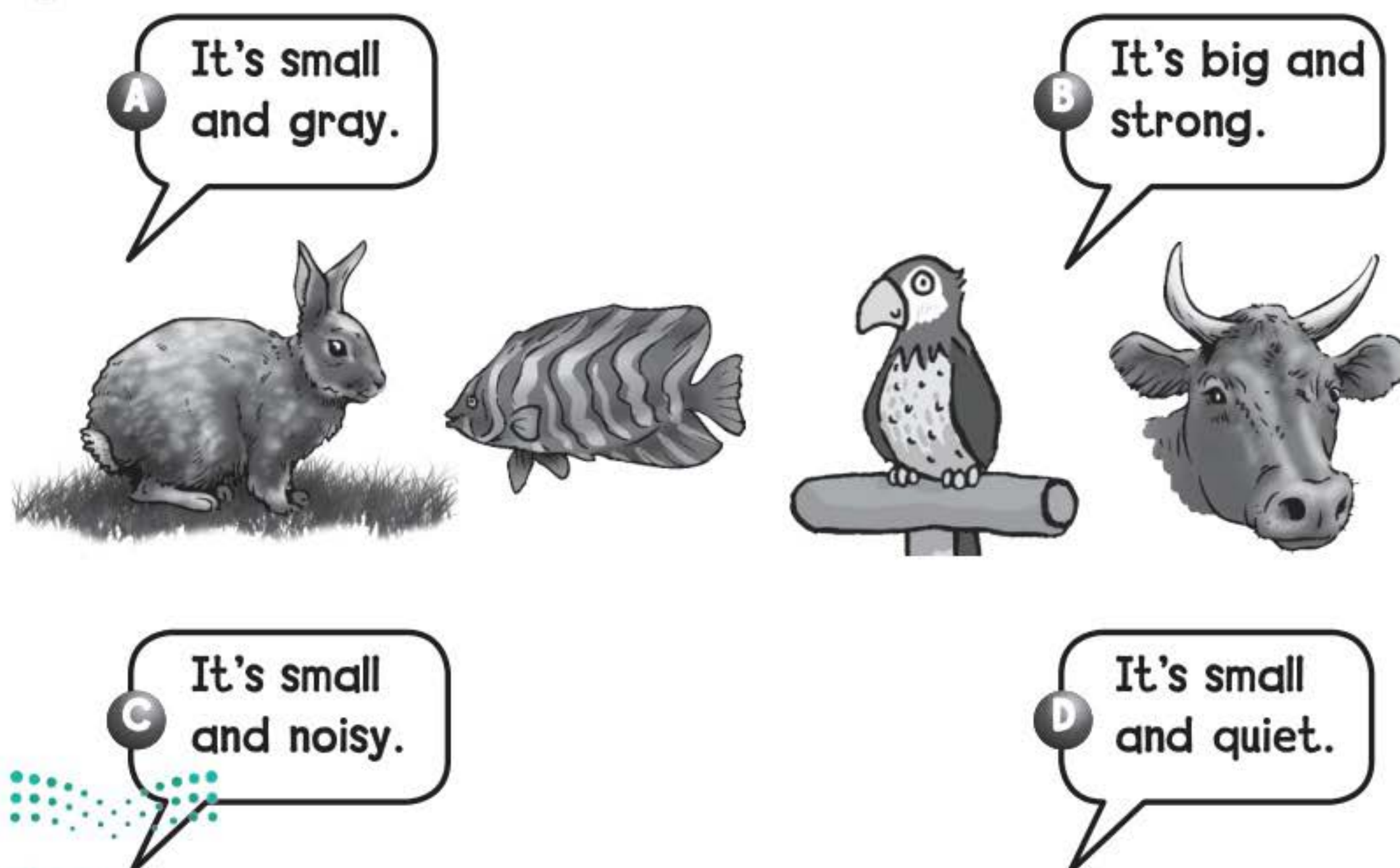
I listened to CD4 07 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen, point, and practice.



### 2 Listen, read, and match.





## Goal 31 CD4 08 Beautiful Nature: Phonics

I can tell if the words start with c or g.

I listened to CD4 08 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and practice.

2 Listen and circle c or g.



c or g



c or g



c or g



c or g



c or g



c or g

3 Write the missing letters c or g. Trace and copy.

1. \_\_\_ at

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_ irl

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_ ap

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. \_\_\_ oat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. \_\_\_ orilla

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. \_\_\_ ake

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





## Goal 32 CD4 09 Beautiful Nature: Phonics

I can say two words that begin with c and two words that begin with g.

I listened to CD4 09 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, point, and practice. Trace.



cat / cake



gorilla / goat



cake / cap



cat / cap



girl / goat

### 2 Make the sounds.

c c c c g g g g c c c g g g c c g g c g

