

Unit 4 From Here to There



Goal 49 CD5 10 From Here to There: Talk Time

I can act out the talks about directions and going places with a partner.

I listened to CD5 10 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

A Excuse me. Where's the train station?

B Walk straight and turn left.

A Thanks.

A How do you go to school?

B I walk. How about you?

A I go by school bus.





Goal 50

CD5 11

From Here to There: Talk Time



I can give directions to a partner, saying “Turn left.”, “Turn right.”, and “Walk straight.”

I listened to CD5 11 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

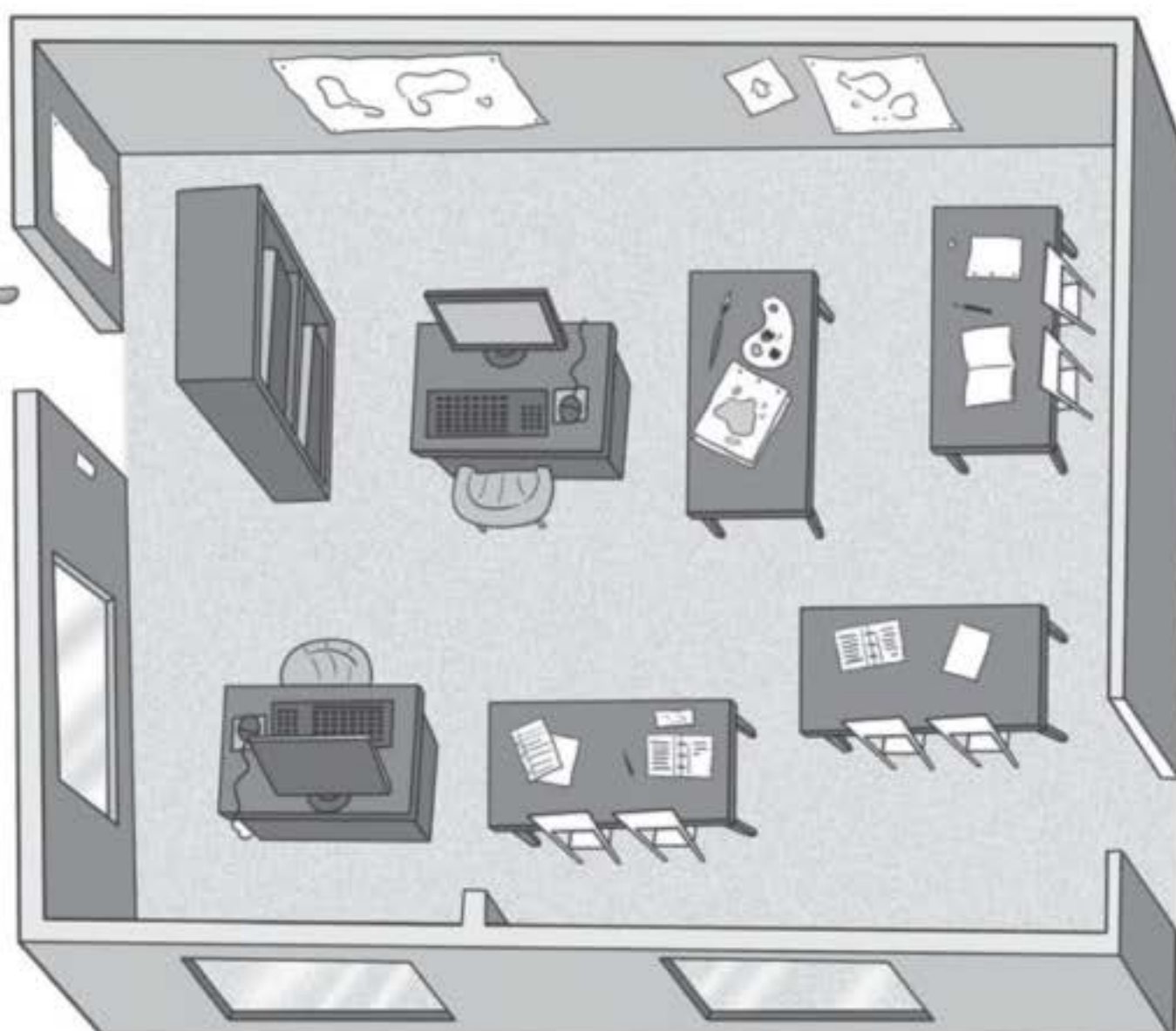
Name _____ Class _____

1 Listen, point, and practice. Do the actions. Trace.

Turn left. ↶ Turn left. ↶
Walk straight three steps. ↑ Turn right. ↷

2 Listen to the directions and go to the exit.

Entrance



Exit



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Goal 51 CD5 12 From Here to There: Rhythms and Listening

I can chant the *When You See a Red Light* chant.

I listened to CD5 12 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace.

**When you see a red light,
red light, red light.**



When you see a red
light, stop, stop, stop.

**When you see a yellow light,
yellow light, yellow light.**



When you see a yellow
light, wait, wait, wait.

**When you see a green light,
green light, green light.**



When you see a green
light, go, go, go.

2 Color.



green

yellow

red

wait

stop

go



Goal 52 CD5 13 From Here to There: Rhythms and Listening

I can say if a traffic signal says "Stop!", "Wait!", or "Go!".

I listened to CD5 13 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

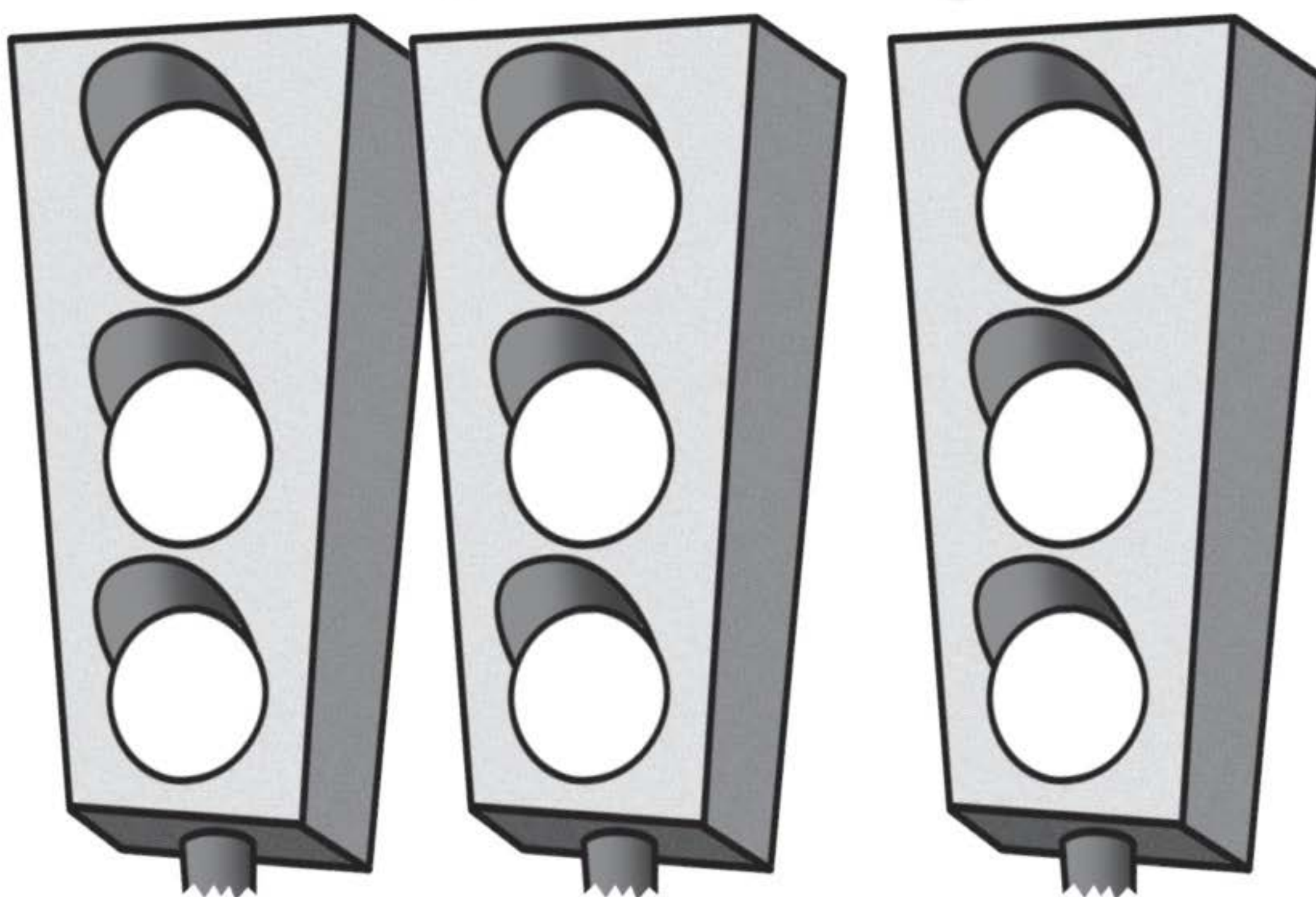


1 Listen, point, and practice. Trace and color.

red

yellow

green



2 Trace and copy.

Stop!

Wait!

Go!





Goal 53 CD5 14 From Here to There: Words in Action

I can say the names of three vehicles.

I listened to CD5 14 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice. Copy.

1. truck



2. bus



3. train



4. car



5. bicycle



6. taxi



2 Read and answer. Say and write.

1. What's number 3? It's a _____.

2. What's number 6? It's a _____.

3. What's number 4? It's a _____.



Goal 54 CD5 15 From Here to There: Words in Action

I can tell someone two sentences like "Take a bus." or "Take a taxi."

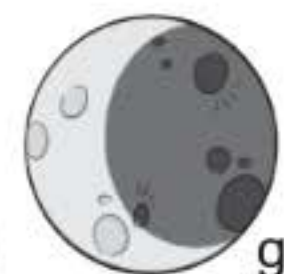
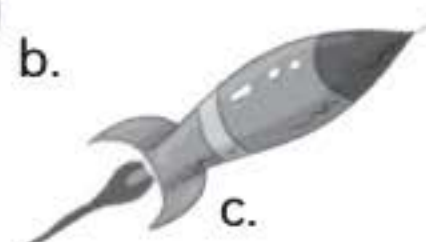
I listened to CD5 15 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and match the sentences and the pictures.

1. Take a bus and go to the school.
2. Take a taxi and go to the train station.
3. Take an airplane and go to the space station.
4. Take a rocket and go to the moon.
5. Take a bicycle and go to the hospital.



2 Trace.

I go to school by bus.

I go to school by bicycle.

I walk to school.



Goal 55

CD5 16

From Here to There: Phonics



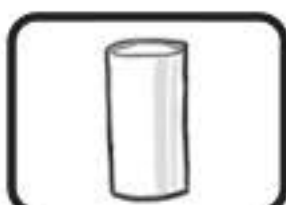
I can listen, point, and match pictures, words, and letters.

I listened to CD5 16 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and match. Then copy.

1. black



2. flag



3. glass



4. class



5. plant



6. plate



7. clock



8. fly



2 Say and match.



cl

gl

fl

pl



Goal 56 CD5 17 From Here to There: Phonics

I can say, read, and write the sounds for bl, black; cl, clock; fl, flag; gl, glass; pl, plant.

I listened to CD5 17 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and write the words.



1. It's a _____ .



2. It's a _____ .



3. It's a _____ .

2 Write the missing letters.

bl

gl

fl

cl

pl



1. _____ ack



2. _____ ue



3. _____ ock



4. _____ ag



5. _____ ate



6. _____ y