

Unit 2 Friends, Actions, Things



Talk Time

1 Listen and say.



Hello, Hashim.

Good morning Ali.
Where's Jake?

He can't come. He's
helping his brother.

This is my friend, Omar.

Nice to meet
you Omar!

Nice to meet
you, too!

Ready? Let's
go to the new
computer store!

2 Practice and act out the talks in pairs and groups.

Fun Time!

3 "Good morning!" Chant

Listen and chant.



It's morning. **Good morning! Good morning to you!**

How are you? How are you?

It's so nice to see you.



It's afternoon. **Good afternoon!**

Good afternoon to you!



Here's homework, more homework for you!

It's evening. **Good evening! Good evening to you!**

It's playtime and bath time and bedtime for you!

Goodnight! Goodnight! Goodnight to you!



4 Write.



1. _____ !
Let's go to school!



3. _____ !
Let's watch TV!



2. _____ !
Let's have lunch!



4. _____ !
Let's go to bed!

I Can ...

- introduce someone, say "This is my friend" and "Let's ... !"
- chant, tell the time of day and use greetings correctly.



Rhythms and Listening

1 Listen and chant.



We're playing, we're cycling

Our friends are here and laughing

They're jumping, they're cycling

As happy as can be!



There's Omar, he's walking

His friend, Ali is talking

He's laughing, he's not cycling

As happy as can be!



Are you playing, are they cycling?

We're not playing, they're not cycling

We're talking, we're walking

As happy as can be!



2 Change the words and chant.

Advice Time

Help a friend in need.



Fun Time!

3 Choose a place. Ask and answer.



Grammar Toolbox

He's / She's playing

We're / You're / They're playing

He's not/ She's not cycling

We're not/ You're not/ They're not playing

Where is he?

Is he sitting?

Is he playing?

Is he watching TV?

He's at home.

Yes, he is.

No, he isn't.

Yes, he is. Now it's my turn!



1. Pete



2. Jim and Ken



3. Joe



4. Sabah



5. Noura

at school

at home

in his room

in her room

in the classroom

I Can ...

- talk about what "I'm, he/she's, we/you/they're" doing or not doing.
- ask and answer Yes / No questions about what people are doing.



GOAL 35



GOAL 36

Words in Action

1 Point and chant. Write.



Lemons are sour

Apples are sweet!



Lemons are sour,



Cherries are sweet!



They're not sour.

My soup is hot!



Ice-cream is cold,



Rice is hot,



It's not cold.

Chips are salty,



And they're tasty!

Let's eat!

2 Change the words and chant.



Fun Time!

3 The 3 Questions Game Ask and answer.



Is it cold or hot?

What color is it?

Is it sweet or sour?

I know! It's a lemon!

No, thanks. I don't like lemons. I like oranges.



It's cold. It's a fruit.

It's yellow.

It's sour.

That's right! Do you want one?

4 Play with a friend. Ask 3 questions. Use some of the words in the box.

sweet sour salty tasty hot cold
fresh round small big



I Can ...







- talk about food using the words "hot, cold, sour, sweet, salty, tasty"
- ask questions with "or", "want", and say what I like and what I don't like.



Phonics

1 Listen and check. Say.



- | | | | |
|--|---|--|---|
| 1.  | /s/ <input type="checkbox"/> /z/ <input type="checkbox"/> /iz/ <input type="checkbox"/> | 4.  | /s/ <input type="checkbox"/> /z/ <input type="checkbox"/> /iz/ <input type="checkbox"/> |
| 2.  | /s/ <input type="checkbox"/> /z/ <input type="checkbox"/> /iz/ <input type="checkbox"/> | 5.  | /s/ <input type="checkbox"/> /z/ <input type="checkbox"/> /iz/ <input type="checkbox"/> |
| 3.  | /s/ <input type="checkbox"/> /z/ <input type="checkbox"/> /iz/ <input type="checkbox"/> | 6.  | /s/ <input type="checkbox"/> /z/ <input type="checkbox"/> /iz/ <input type="checkbox"/> |

What's in your bag?

2 Listen, point, and say.



Do you have apples?		No, I don't.
Do you have sandwiches?		Yes, I do.
Do you have orange juice?		Yes, I do.

She has sandwiches **and** orange juice.

She has orange juice **but** she doesn't have apples.

3 Ask your friend. Check YES or NO.

Food	YES	NO	School things	YES	NO
apples			books		
sandwiches			notebooks		
orange juice			a poster		
carrots			pens		

Say and write. Use *and* or *but*.

Fun Time!

Whose ... is that?

4 Listen, point, and say.

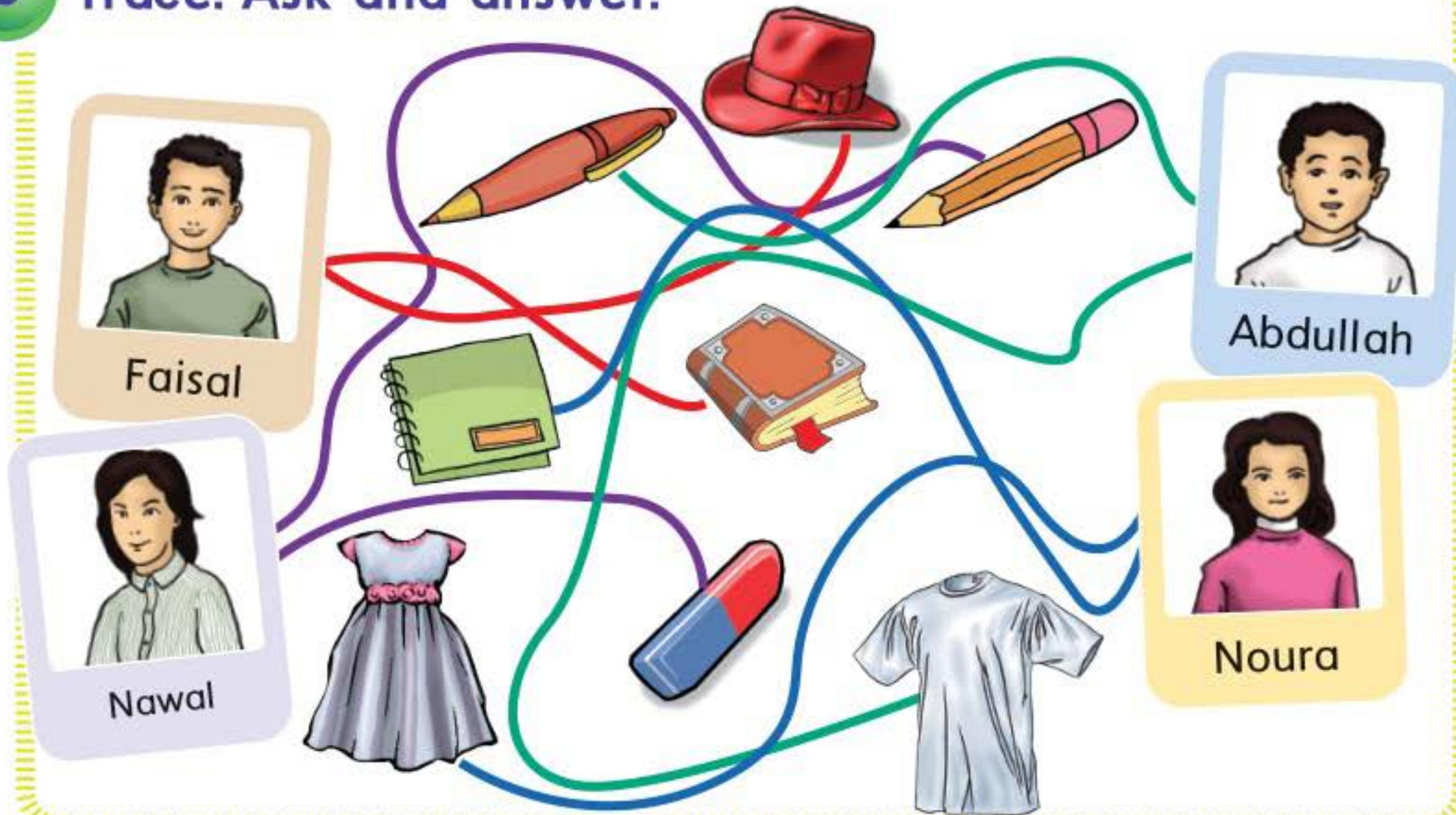


Whose hat is that?

Let's ask her!

Maybe it's Noura's.

5 Trace. Ask and answer.



I Can ...

- make the sounds for -s, ask and answer with "have", and use "and" or "but".
- ask and say whose something is using (name)'s.

