

7 It's a Good Deal, Isn't It?

A Write the name of each item.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____

B Where do the items belong? Complete the chart with the words from **A**.

Garage	Kitchen	Bedroom



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C Read the situations. Circle the letter of the correct question for the situation.



1. It's very early in the morning, and Faisal is still sleepy. Some coffee will help wake him up. His wife asks him:
 - a. You want a cup of coffee, don't you?
 - b. You want a cup of coffee, do you?



2. Patricia is excited about going to garage sales this morning. Tonya is going with her. As they get near the first garage sale, Patricia gets even more excited. Patricia looks at Tonya and notices that Tonya doesn't seem excited at all. Patricia is curious about that. She asks Tonya:
 - a. You've been to a garage sale before, haven't you?
 - b. You've been to a garage sale before, have you?



3. Don finds a colorful shirt in a box at a garage sale. He picks up the shirt and looks at it. He's not sure if he wants to buy it. His wife definitely doesn't want him to buy the shirt. She politely lets Don know that he shouldn't buy the shirt. She says:
 - a. You don't want that shirt, don't you?
 - b. You don't want that shirt, do you?



4. Andrew is looking at a sweater. He likes it, but isn't sure about the price. His wife looks at the sweater and its price, too. She is thinking the same thing that Andrew is thinking, so she says:
 - a. This sweater is too expensive, is it?
 - b. This sweater is too expensive, isn't it?

D Two friends see each other at a garage sale. This is the first time they've spoken in five years. Complete their tag questions. Give the expected responses.



Alan: You have some great stuff here, Scott. Your garage sale is a big success.

Scott: Thanks, Alan. And it's good to see you again.

Alan: Yeah. It's been at least five years, **(1)**_____?

Scott: **(2)**_____

Alan: Those skis in the garage aren't for sale, **(3)**_____?

Scott: **(4)**_____

Alan: You were a champion downhill skier, **(5)**_____?

Scott: **(6)**_____

Alan: And you won a lot of medals in competitions, **(7)**_____?

Scott: **(8)**_____

Alan: You don't compete anymore, **(9)**_____?

Scott: **(10)**_____

Alan: But you still enjoy skiing, **(11)**_____?

Scott: **(12)**_____

Alan: You haven't thought about becoming a ski instructor, **(13)**_____?

Scott: **(14)**_____

Alan: You see, my nephew and I really want to learn how to ski. You can teach us, **(15)**_____?

Scott: Well, of course, **(16)**_____.

E Answer the tag questions. Use your own information.

1. You haven't finished high school, have you?

2. You brushed your teeth this morning, didn't you?

3. You haven't cleaned your room today, have you?

4. Your parents have been married for a long time, haven't they?

5. Your English teacher is very intelligent, isn't he/she?



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F Write negative questions for the following situations.

! It's raining. Your sister is leaving the house without an umbrella.

Aren't you taking an umbrella with you?

1. You and your friend planned to do research on the Internet with your friend's laptop. Your friend just arrived at your house, but you don't see a laptop.

2. Your friend told you to meet at 5:00 P.M. in the mall. You're in the mall. It's now 5:30, and your friend isn't there. You get a call on your cell phone from your friend who is still at home.

3. You and your family are going for a walk at the beach. Everyone is ready to leave, but your brother is in his room playing video games.

4. You and your friends are at a new Japanese restaurant. You order food for everyone. You notice that your friends aren't eating their food. You are not sure they like what you ordered.

G Complete the paragraph about Roger. Use the correct form of **be able to**.

I started playing tennis when I was only ten years old. My family didn't have much money, so I _____ (1. not be able to) join a tennis club. Fortunately, a neighbor _____ (2. be able to) coach me. Because I was so young, I _____ (3. not be able to) play in tournaments. At first I _____ (4. not be able to) serve very well. But I practiced hard, and soon I _____ (5. be able to) hit the ball hard and fast. Now I'm 16 years old. Next month I will be in my first big tournament. I hope that I _____ (6. be able to) win a few matches. I am going to compete against some really good players. But no matter what, I'll have a good time, and I _____ (7. be able to) say that I did my best.



H READING

A Special Bond

There is a very special bond—or tie—between identical twins. Of course, identical twins look alike. When they get older, they sometimes even have the same number of wrinkles around their eyes. Most twins also share a special bond, an amazing feeling of closeness with each other. And identical twins behave alike. For example, one pair of twins both walk into the ocean backward and only up to their knees.



For John and William Bloomfield, the special bond went beyond life. The Bloomfield twins did everything together. One night they were eating dinner together at a restaurant. John—or perhaps it was William—had a heart attack and died. His brother immediately had a heart attack and died, too. The medics couldn't save either brother, or even figure out who was John and who was William.

California twins Ronald and Donald Anderson shared a single life. Everyone thought there was only one Mr. Anderson. One day Ronald Anderson robbed a bank. The police were sure that Ronald Anderson was the thief. They saw him running away. There was one problem: When the bank was robbed, Ronald Anderson was already in jail. If he was in jail, he was not the thief. The police were confused. Finally, they found the answer. There were two Anderson brothers—twins! For many years, they pretended to be one person. *Donald* Anderson was in jail. *Ronald* Anderson robbed the bank. Now Ronald Anderson is in jail, too.

Answer the questions.

1. What is the special bond between twins?

2. How did John and William Bloomfield die?

3. What was unusual about their deaths?

4. Why did people think that there was only one Mr. Anderson?


5. Who really robbed the bank?

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I Think about several things you are learning to do. For example, are you learning to play a sport or to speak a new language? Write them on the lines below.

 I'm learning to speak English.

Now complete the chart with information about one of the things you are learning to do.

Past	Present	Future
<p>What was I able to do?</p> <p> I was only able to say the alphabet.</p>	What am I able to do now?	What will I be able to do?
What wasn't I able to do?	What am I not able to do now?	What won't I be able to do?

J WRITING

Now write a paragraph about what you are learning to do. Use the information from your chart above.

I Am Able to Do That!

