

8 Drive Slowly!

A Look at the photos of different cars. Identify the parts of the car.

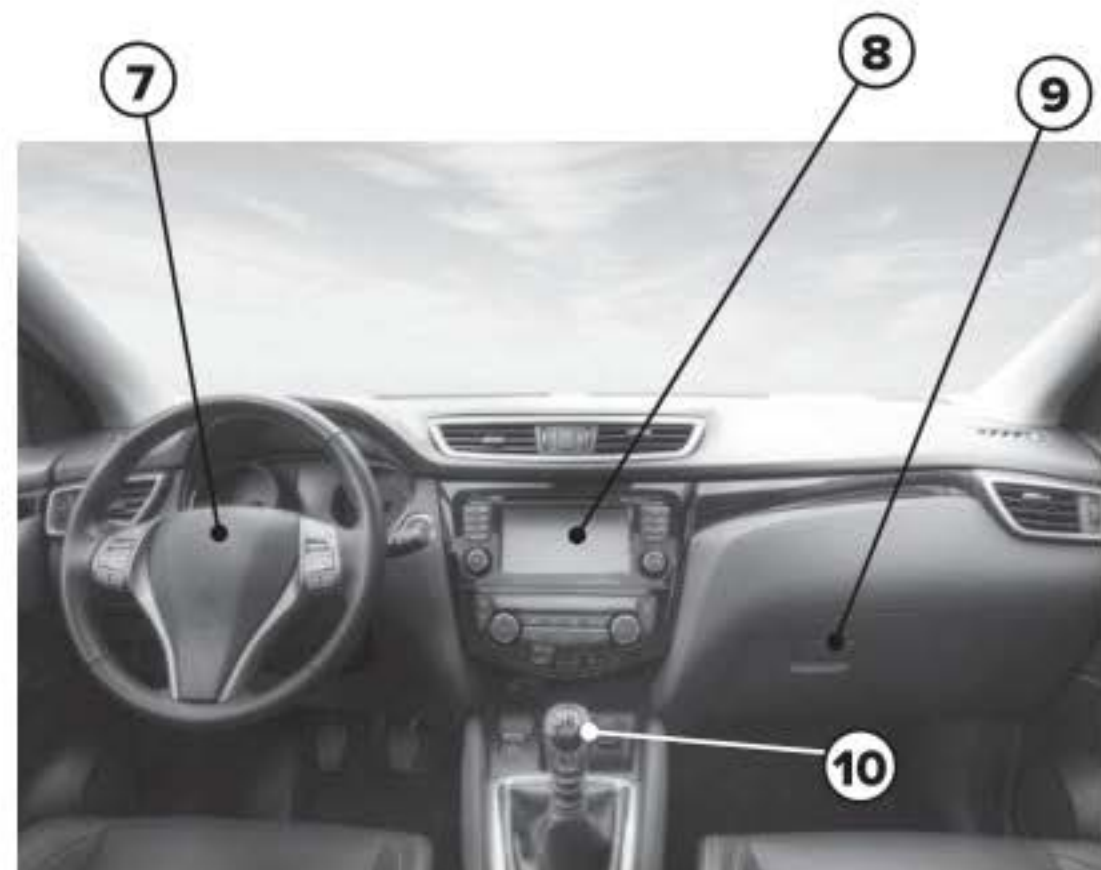
1. _____
2. _____
3. _____
4. _____



5. _____
6. _____



7. _____
8. _____
9. _____
10. _____



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- B** Read the rules and advice that Mr. Day gave his students. Use that information to write sentences. Use **must**, **mustn't**, **must not**, **should**, or **shouldn't**.



Mr. Day's English Class: Rules and Advice for Students

- Don't give me homework that is late.
I won't take any late homework.
- Try to read something every night.
Reading is fun, and it will help your vocabulary.
- Take my advice: Don't study just before tests.
Try to study every day.
This way you'll do better on your tests.
- Do NOT talk in class. This is an important rule.
- There will be three tests.
You need to take all the tests.
You can't miss a test.
- Sometimes the class might seem hard.
Here's my advice: Don't worry; ask me for help.

! turn in / homework late

You must not turn in homework late

1. give / me your homework on time

You _____

2. read / every night

You _____

3. study / just before tests

You _____

4. study / every day

You _____

5. talk / in class

You _____

6. take / three tests

You _____

7. worry

You _____

8. ask / me for help

When class seems hard, you _____

- C** Talk about the law and give advice. Use **must**, **must not**, **should**, and **shouldn't**.



Now we'll only have 20 minutes for your driving lesson. Get here on time.

You should get here on time.

1. You're driving recklessly and dangerously. Show some concern for other drivers and for me!
2. You passed that car on the right. That's against the law.
3. You are driving too fast. The speed limit is only 70 kilometers per hour here.

- D** Write sentences. Give three laws that a good driver must obey. Use **must** or **must not**.

A good driver must not drive too fast.

1. _____
2. _____
3. _____

- E** Answer the question. Use **should** or **shouldn't**.

Question: What should a good driver do when there is a lot of traffic?

1. _____
2. _____
3. _____

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F Read the descriptions of six different drivers. Complete each description with the appropriate adverb of manner. Use the adjectives in the box to form the adverbs of manner. Use each adjective one time.

aggressive	dangerous	fast	hard	proper	reckless	slow
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Mr. Collins is an angry man, and he drives like an angry man. He speeds; he blows his horn; he screams and shouts. He drives very aggressively.

1. Mr. Nasser never drives over the speed limit. He often drives under it. He drives very _____.
2. Tariq never drives under the speed limit. He often drives over it. He drives very _____.
3. Khalid spends many hours with his driving instructor. He has taken the driving test three times. He hasn't passed it yet, but he is trying very _____.
4. Tom has been a driver for just a year, and he has already been in six accidents. He caused these accidents by driving _____ and _____.
5. New drivers need to learn how to drive _____.

G Read the story. Rewrite the numbered sentences. Use adverbs of manner.

I'm a good driver. That is what I thought. But now I'm in a special class. **(1) The students are here because they are dangerous drivers.** So why am I a student here? **(2) I'm here because I am a slow driver.** My brother always told me this. **(3) But he's a fast driver.** So I never listened to him. But last week, a police officer told me this, too. And the police officer sent me to this special class. **(4) I like to do everything the proper way.** **(5) So I am a hard worker in this class.** **(6) I've learned that driving slowly isn't the same thing as driving in a careful way.** My brother laughed when he heard about this class. That's OK. I've learned a lot of things to tell him about his driving, too!

I drive well.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



H READING

Teenage Driving

"Colin, you just ran a red light!" Brad shouted from the back seat of the car. "Did I? Sorry! I didn't even see the red light." A few minutes later, Colin saw a stop sign—after he ran it. He was driving over the speed limit.



When they got to Mark's house, Colin called his mother. "Mom, we're at Mark's house. Everything is OK. I drove safely."

Teenage driving is sometimes a problem. In the United States, more teenagers die from accidents than from any other cause. There is a higher risk of accidents with 16-year-old drivers than with 17- and 18-year-old drivers. Also, when teens drive with other people in the car, they have accidents more often than when they're driving alone.

What is the reason for the teenage driving problem? Are teens reckless and dangerous drivers? Some people say teenagers are too young to drive. Other people don't agree. They say that the problem is just that teenagers are new drivers. They just need more practice and experience.

What is the solution to the problem? Some people think the solution is "graduated licensing." Here's what this means: A 16-year-old can get a license, but the license has limits that change over time. For example, at first the 16-year-old must drive with an adult. Then he can drive alone. The 16-year-old must not drive with other teenagers or must not drive at night. When the teenager has more experience, he can have a license with no limits. Some countries are trying graduated licensing, and it seems to be working well.

Answer the questions.

1. Why was Colin driving recklessly on the way to Mark's house?

2. Which of these is **less** safe than the other—a car with a teenager driving alone or a car with a teenager driving with friends?

3. What are two ideas that people have about why teenage driving is sometimes a problem?

4. What limits does a teenager with a graduated license have at first?

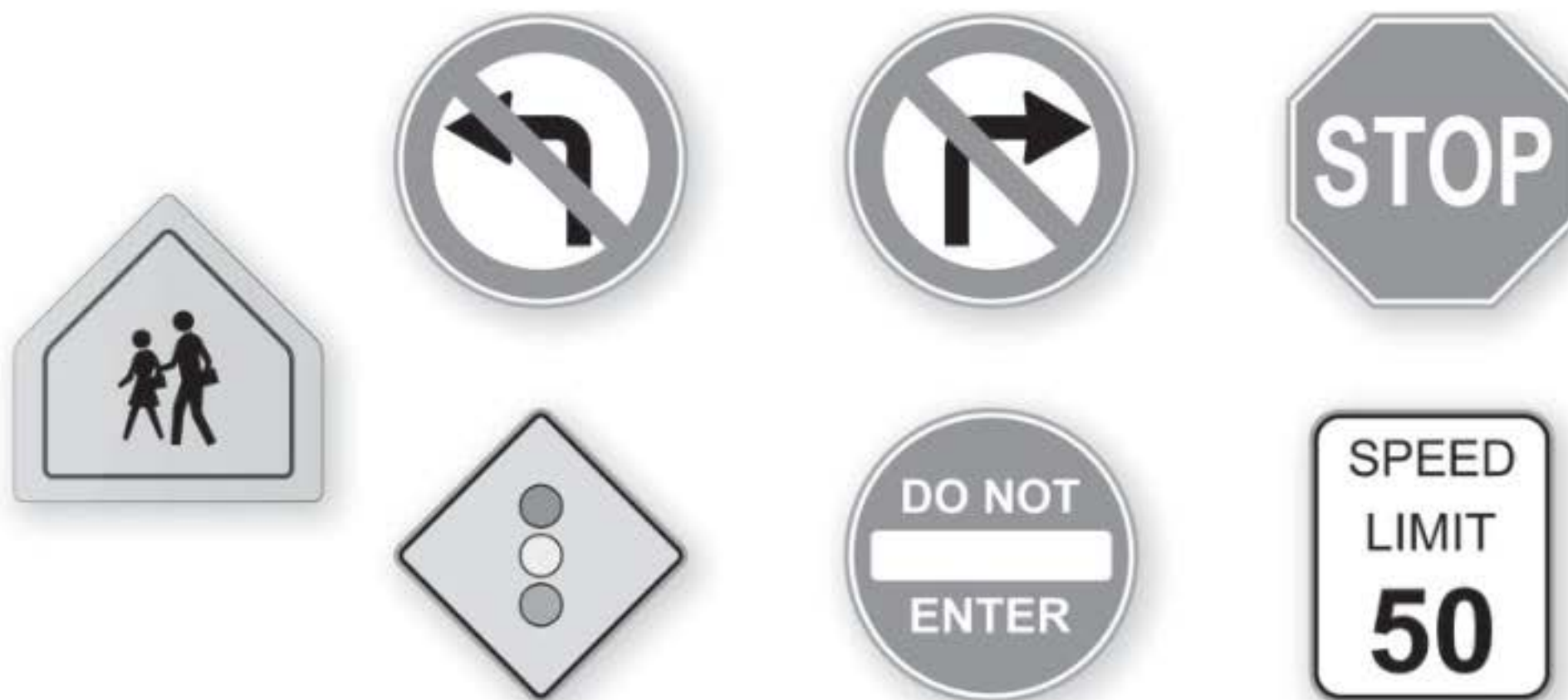


8 Drive Slowly!

I Complete the charts. Use your own ideas.

Things a Good Driving Instructor Should/Shouldn't Do
<i>should be patient</i>

Things a Good Driving Instructor Must/Must Not Do



J WRITING

Now write a paragraph that describes a good driving instructor.

What Makes a Good Driving Instructor?

