

6 Do You Know Where It Is?

رابط الدرس الرقمي



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1 Listen and Discuss

What do you think people mean when they say a town or neighborhood has a good quality of life?

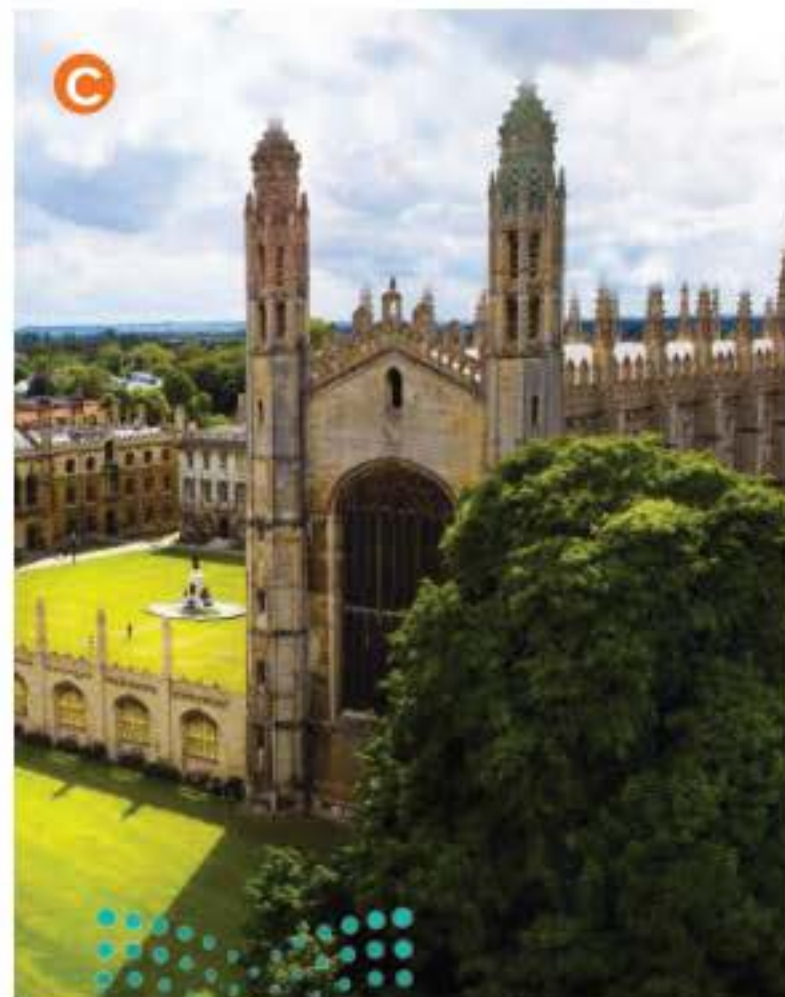
Do You Know Where This Place Is?

Look at each photo, read the text, and guess the name of the city or country. In what ways is it similar to or different from where you live?



- ◀ The public transportation system is the most efficient in the world. The bullet trains can travel at 186 miles (300 kilometers) per hour and are extremely punctual. Fares for the express trains are as expensive as airplane fares, but overall, the time required for the train trip is usually shorter, since there is no need to travel to an airport.

▶ The city is known to be one of the safest cities in the world. The overall crime rate is roughly the same as that of Singapore, but lower than that of Tokyo, Toronto, and many other large cities.



- ◀ It is home to one of the oldest universities in the world and one of the largest. Nowadays, the town isn't as quiet as it used to be, but the quality of life is still just as good. There are lots of green areas, and a quarter of the population cycles around the town: over the bridges, through the parks, and along the narrow streets.

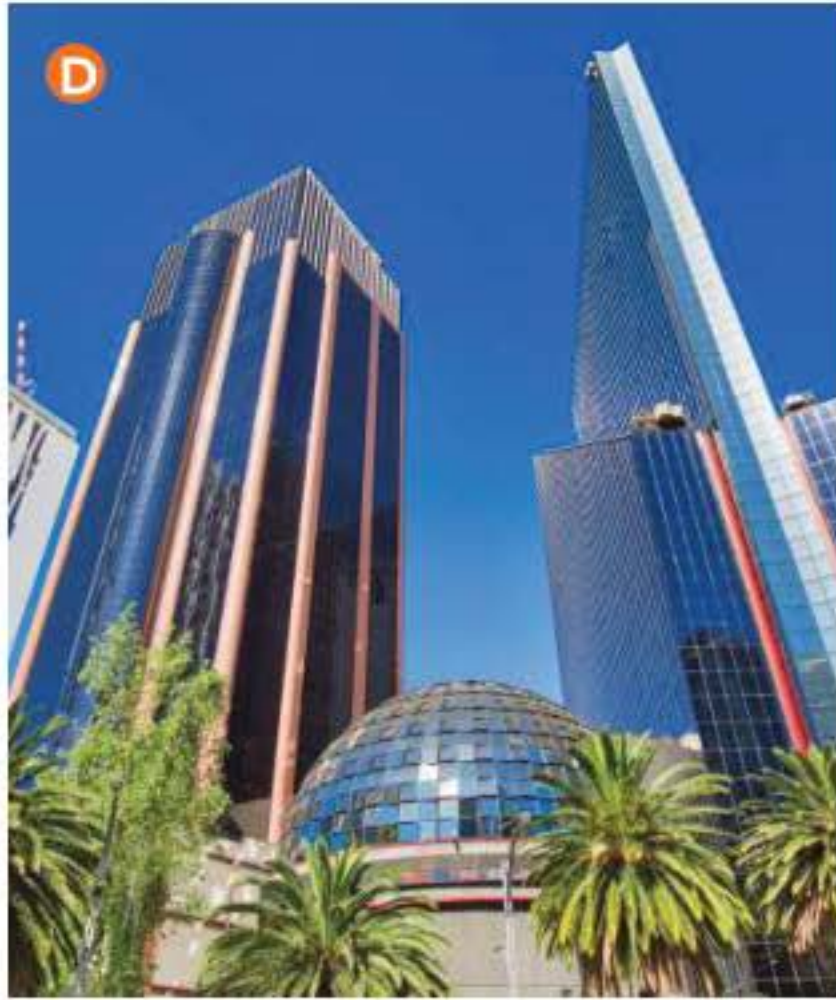
Answers

A Japan, B Hong Kong, C Cambridge (England), D Mexico City

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- ◀ Surveys show that the city has the worst traffic in the world. It is worse than Sao Paulo, Brazil. The average commuter spends four hours in traffic per day. There are approximately 6 million cars, taxis, buses, and other vehicles carrying 22 million people.

Quality-of-Life Indicators

What do you look for in a town/community?
Check the indicators that are important to you.

- ☐ Cost of living
- ☐ Cost of housing
- ☐ Clean air/air quality
- ☐ Low crime rate
- ☐ Green areas
- ☐ Hospitals
- ☐ Schools
- ☐ Public transportation
- ☐ Culture and recreation

Quick Check ✓

A. Vocabulary. Underline the comparative and superlative forms in the article.





B. Comprehension. Answer *true* or *false*.

1. ____ In Japan, trains are less expensive than planes.
2. ____ The trains in Japan travel at a speed faster than sound.
3. ____ The crime rate in Hong Kong is as low as that of Singapore.
4. ____ Cambridge has a lot of green areas, but noise is a problem.
5. ____ The traffic in Mexico City is much worse than in Sao Paulo.

C. Rank the items in the quality-of-life chart from 1-9. Compare your answers with a partner.

2 Pair Work

Ask and **answer** about the places you know. Use ideas in the article and the chart.

-  Do you know what the cost of living is like in Amman?
-  It isn't as expensive as it is in Abu Dhabi.
-  Which do you think is more polluted, Sao Paulo or Mexico City?
-  Sao Paulo is just as polluted as Mexico City.

3 Grammar

Comparative and Superlative Forms of Adjectives

Buses are **fast**.
Bus tickets are
expensive.



Comparative

Trains are **faster** than buses.
Train tickets are
more expensive.



Superlative

Planes are **the fastest**.
Plane tickets are
the most expensive.



Buses are **less expensive** than taxis. But the subway is **the least expensive** way to travel.

Irregular Forms: **good / better / the best** **bad / worse / the worst**

Comparisons with *as...as*

Use *as...as* to say that two things are the same or different. You can use *just* for emphasis.

In Japan, trains are **as expensive as** planes.

This hostel is **just as comfortable as** the hotel, and it doesn't cost **as much**.

Our neighborhood isn't **as noisy as** our old one, and it isn't **as dangerous**.

Indirect Questions

There is no inversion of the subject and verb in indirect questions.

Direct Questions

What's the name of the street?

Where is the nearest bank?

When does the store open?

Where can I get good pizza?

How many people live here?

Who planned this town?

Indirect Questions

Do you know what the name of the street is?

Do you know where the nearest bank is?

Do you know when the store opens?

Could you tell me where I can get good pizza?

Could you tell me how many people live here?

Could you tell me who planned this town?

A. Complete the sentences. Use the correct form of the adjectives.

- The downtown area is usually _____ (noisy) than the suburbs.
- The hospitals in cities are usually _____ (good) than ones in the country.
- Public transportation is _____ (frequent) at night than during the day.
- My hometown has the _____ (clean) air of all the towns in this country.
- Many people say that Sao Paulo has the _____ (bad) traffic in the world.
- The subway is _____ (crowded) at rush hour than at other times.
- Housing is usually _____ (expensive) in the country than in the city.
- The cost of living in small towns is usually _____ (cheap) than in big cities.

B. Write sentences with **as...as**.

The Maxi camera is easy to use. The Digitron model is just as easy.
The Maxi camera is just as easy to use as the Digitron.

1. The Flash computer is fast. The XYZ model is just as fast.

2. Majid is a smart young man, and so is his brother Nasr.

3. This red car is expensive. The blue car is less expensive.

4. Rome is an amazing city, and so is Paris.

C. Work with a partner. Make indirect questions. Use **Do you know...?** or **Could you tell me...?**

What time does the bus arrive?
Do you know what time the bus arrives?

1. Where is the main post office?

2. How often do the buses come?

3. What time does the bank open?

4. Where is the nearest pharmacy?

5. Who can give us directions?

6. Which way is the center of town?

7. When does the gas station close?

8. What is the name of the highway to town?

D. Complete the conversation. Use comparative and superlative forms of the adjectives.
Then practice the conversation with a partner.

A: In your opinion, what is the _____ (1. good) restaurant in town?

B: I think it's Antonio's.

A: I disagree. Antonio's isn't as _____ (2. good) as Gino's.
Gino's has _____ (3. good) pasta than Antonio's.

B: But Antonio's is always crowded.

A: Of course. It's the _____ (4. popular) restaurant in town.
But it is still not the _____ (5. good) place to eat.

B: So, can you tell me where
the _____ (6. good) food
in town is?

A: In my opinion, it's at
209 Mulberry Street.

B: But that's where you live.

A: Exactly. No one's cooking
is as good as my mom's.



6 Do You Know Where It Is?



4 Language in Context

1. Work in pairs. Choose the best place for Yousef to live. Then compare with other pairs.
2. Take a class vote. Which place does the class think is best for Yousef?

Yousef is looking for a place to live. He wants a small, quiet place in a good neighborhood. He doesn't have a car, but he has a motorcycle. Yousef is a student, and he has a part-time job. He earns about \$1,500 a month.



For Rent

- Large room near university, fully furnished. Good for single person or student. No parking available. \$350 a month. See Mr. Boswell. 38 Sixth Street, or call 521-1967.
- One-bedroom apartment (third floor, no elevator). Good location, near public transportation and park. \$700 a month. Contact Mr. Hammer at 297-5841 (after 6 P.M.).
- Small studio apartment. Excellent neighborhood. Lots of green space, quiet, safe, two blocks from shopping mall and train station. Parking available below the building. \$450 a month. Call 305-2078.
- Small house with a garden in the downtown area. Near restaurants, shopping mall, and sports center. Built-in closets, fully-equipped kitchen. \$900 a month. Call 521-3684.

5 Listening

Listen to the news story about garbage and recycling. Answer **true** or **false**.

1. _____ The garbage from one week in Mexico City can fill a large stadium.
2. _____ The United States doesn't produce as much garbage as Mexico.
3. _____ Today, only paper and cans are recyclable.
4. _____ About one hundred pounds of recycled paper saves one tree.
5. _____ In Curitiba, Brazil, people can get bus coupons when they recycle garbage.

6 Pronunciation

Listen. Notice that the indirect question has rising intonation. The information question with **Where** has falling intonation. Then practice.

Do you know where the bus stop is? Where is the museum?

7 About You

1. Describe three things in your town that have changed in the last year or two.
2. Talk about something that has become cheaper or more expensive recently.
3. Compare things that are/aren't as good in two neighborhoods in your town.
4. What are the best restaurants, stores, and hangout places in your town? Does the class agree?

8 Conversation

Faris: So how long have you lived out here in the suburbs?

Adel: Since I left home, about two years ago. I wanted to have a place of my own. The apartment was **a bit run down**, so I had to renovate it.

Faris: Well, you did a good job. It's really nice and cozy.

Adel: I'm glad I moved into this neighborhood. It's quiet and safe, and I have really nice neighbors.

Faris: Are there a lot of stores and green areas in the neighborhood?

Adel: **Definitely!** There are parks and supermarkets and a mall. **The only thing is that** I spend a lot of time commuting to work. But **you can't have it all**. What's your place like?

Faris: Do you know where the Rangers' stadium is? I live about two blocks away. I often can't find a place to park, and there's sometimes a lot of noise because of the games.

Adel: Why don't you find another place and move out?



Your Ending

What do you think Faris's response is?

- ① It's close to my job.
- ② I guess I'm used to it.
- ③ Now I'm a Rangers fan.
- ④ Your idea: _____

Real Talk

a bit = a little

run down = in need of fixing/not looked after

Definitely! = an expression that shows strong agreement

The only thing is that... = used to introduce a problem/issue

you can't have it all = everything has something negative

About the Conversation

1. Is Adel's neighborhood dangerous?
2. What did he do to his apartment?
3. What doesn't he like about the suburbs?
4. Where does Faris live?
5. What doesn't Faris like about his place?

Your Turn

Talk with your partner about your neighborhood. Discuss the following things.

1. Where do you live—in a house or an apartment?
2. What do you like/dislike about your neighborhood?
3. What facilities are in your neighborhood?

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9 Reading

Before Reading

1. Which cities in the Middle East do you think have the best quality of life?
2. What do you base your opinions on? Give reasons.

King Fahd's Fountain ▶

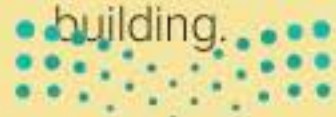


THE BRIDE OF THE RED SEA

1 For 20 consecutive years, Jeddah has been named a “global city” by the GaWC for offering a high quality of life to its citizens. So what makes Jeddah a global city and one of the best places to live in the Middle East? Residents and visitors point out several aspects relating to everyday life, such as the city’s cultural diversity, modern architecture and engineering, rich cultural heritage, and high quality of education.

10 Jeddah is a leading destination for international students and travelers. It has several public and private universities that provide a very high standard of academics. Jeddah is also the gateway to the Holy City of Makkah and hosts millions of pilgrims from around the world on their way to Hajj every year.

Jeddah has been an example of modern architectural and engineering innovation since the 1980s. One of the city’s major landmarks is King Fahd’s Fountain, the highest fountain in the world. It jets water as high as 312 meters (1024 feet) and can be seen from nearly everywhere in the city. Other landmarks include the NCB Tower, the IDB Tower, and the Jeddah Municipality Tower. There are also plans to build the 1,000-meter high Kingdom Tower, which, when completed, will be the world’s tallest building.



30 During the 1980’s, many works of art were introduced into Jeddah’s public areas, making it one of the largest open-air galleries in the world. Modern sculptures, ranging from abstract works to traditional coffee pots and airplanes, decorate the pedestrian streets and roundabouts of the city. There are also a number of museums and galleries to visit. Bayt Naseef in Al-Balad was once home to the wealthy merchant family who hosted King Abdulaziz Ibn Saud in 1925. Today, it houses a historic museum and heritage exhibits.

The historic center of Al-Balad is a charming blend of traditional houses and modern glass skyscrapers, and its huge marketplace features a combination of traditional *souqs* and designer boutiques. Today, huge efforts are being made to preserve its historical architecture.

The city is also famous for its recreation. It is home to many famous football and athletic clubs. A light breeze cools the coast in the Corniche area, where visitors can eat at the many restaurants, relax by the beach, and have fun at the amusement park. And the beautiful coral reefs of the Red Sea are popular with scuba divers. There’s always something interesting to do in Jeddah, the “Bride of the Red Sea.”



▲ Abdul Raouf Khalil Museum and Mosque

After Reading

A. Choose the meaning of the underlined words that best fits the reading context.

1. for 20 consecutive years (line 1)
 - a. recent
 - b. an unbroken series
 - c. next or future
2. point out several aspects (line 6)
 - a. ideas
 - b. ways
 - c. features
3. a leading destination (line 10)
 - a. popular
 - b. winning
 - c. most important
4. it houses a historic museum (line 39)
 - a. visits
 - b. holds
 - c. protects
5. a combination of traditional souqs (line 44)
 - a. mixture
 - b. series of numbers
 - c. things joined

B. Mark which of the following things a visitor can do in Jeddah, according to the article.

1. ____ You can meet people from different cultures.
2. ____ You can study at university.
3. ____ You can visit the world's tallest fountain.
4. ____ You can see modern sculptures at Bayt Naseef.
5. ____ You can go shopping in Al-Balad.
6. ____ You can visit the Kingdom Tower.



▲ Bayt Naseef

Discussion

What city would you like to live in? Why?

10 Project



Work in groups. Select a town or city in your country or in the world. Present its features to the class and say why you chose it.

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11 Writing

- A.** Write about Saudi Arabia. Create a chart to make notes on the advantages and benefits (assets) of the country and what you think it can achieve (aims) in the future.

Organize your chart around these themes: Family and Community, Education, Environment and Natural Resources, Culture and Recreation, Transportation, Tourism. Add a theme of your own.

- B.** Read the extract from the Vision 2030 program.
- Circle each asset
 - Underline each aim

Saudi Arabia has many natural resources, such as oil, gold and other valuable minerals. More importantly, it is blessed with the strength and potential of its people. The children of Saudi Arabia will create a great future and the government will support its people and country. The families of Saudi Arabia are a strong and important part of society. Families will receive all the help they need to raise their children according to Islamic values and help them develop their abilities. The country is rich in culture. More cultural events and activities will be organized to educate and provide entertainment. The government has a strong commitment to education and recreation. There will be more libraries, galleries and museums as well as sports facilities for everyone. Health care and education will be available to all citizens making their lives happier and more secure. A healthy economy offers opportunities to large and small businesses. Quality services and facilities will attract investors from different countries. A renewed business environment will provide professional opportunities to all citizens. A high-quality educational system that meets the needs of the job market will provide Saudi professionals with the necessary knowledge and skills. Saudi Arabia is also blessed with a good location – in between Africa, Asia and Europe – which helps trade. It also has a beautiful natural environment with a stable climate, which will allow us to develop tourism and attract visitors. Telecommunications and information technology will be developed in and around cities. This will make it easier for people to communicate across the globe and access information. Government services will support the growth and development of private and non-profit organizations and help them to operate successfully.

** Adapted from the text of the Vision Programs at <https://vision2030.gov.sa/en> and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.*

- Compare the phrases you have underlined with your ideas from exercise **A** and share with a partner. Discuss your charts. How did your type of chart help you to organize your ideas?
- C.** Make another chart to write lists of the assets in your city or neighborhood and what you think the aims should be for your city or neighborhood's future. Will you use the same style of chart that you made in **A**? Why? Why not?
- Write an essay about the aims of your city or neighborhood.
- Include ideas about how you, and other good citizens, can help your city to achieve these aims.

Writing Corner

Most forms of writing are organized in paragraphs.

1. Essays begin with an introductory paragraph that presents the main idea of the essay.
2. The main body of an essay may have one or many paragraphs. Each paragraph focuses on and develops a specific topic; there is usually a topic sentence.
3. At the end, there is a conclusion that sums up the main idea of the essay.



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12 Form, Meaning and Function

The Definite Article: *the*

The definite article *the* comes before singular and plural nouns: **the** car, **the** cars.

Use *the* for specific objects or people that were introduced before or that are known. Do not use *the* with plural or noncount nouns when talking in general.

He is a tourist. **The** tourist is in Jeddah.

What are **the** official languages of Canada?

Technology is used in classrooms.

Use *the* with the superlative.

Planes are **the** fastest means of transport.

Use *the* for objects that are one of a kind.

the Earth **the** sun **the** moon
the stars **the** sky **the** sea

Use *the* with the names of oceans, seas, rivers, mountain ranges, deserts, groups of states, and monuments.

the Red Sea **the** Amazon **the** Eiffel Tower **the** National Museum
the Arabian Desert **the** Alps **the** United States **the** Pacific Ocean

Do not use *the* with proper names, possessive adjectives, months, days of the week, meals, games, sports, or with the words *home*, *school*, *work*, *business*, and *vacation* when used for their purpose.

Fahd is my brother. He is in Dubai on business. Let's play tennis after lunch.



A. Write the definite article **the** where necessary.

1. When ____ sun goes down at ____ night, you can see ____ moon and ____ stars.
2. ____ Burj Khalifa in ____ Dubai is ____ tallest building in ____ world.
3. ____ Great Pyramid of ____ Giza is one of ____ Seven Wonders of ____ Ancient World.
4. ____ Calligraphers used ____ Kufic script to write ____ first copies of ____ Holy Qur'an.
5. ____ Last year we went on ____ vacation to ____ island of ____ Penang in ____ Malaysia.

B. Write the article **a**, **an**, or **the** where necessary.

1. ____ bullet train can travel at ____ speed of 300 km ____ hour. It isn't as fast as ____ airplane, but ____ trip on ____ express train can take ____ shorter time.
2. We usually play ____ football in ____ park on ____ Saturday morning. In ____ afternoon, we go for ____ lunch at ____ our favorite restaurant by ____ beach.
3. What makes ____ Jeddah ____ global city and one of ____ best places to live in ____ Middle East? Is it ____ quality of ____ life?
4. ____ Cambridge is surrounded by ____ green areas; ____ quarter of ____ population cycles around ____ town, through ____ parks, and along ____ narrow streets.
5. ____ coral reefs in ____ Red Sea are ____ popular destination for ____ scuba divers.