
Introduction

Example databases

Overview of concepts

Why use database systems

Example Databases

- u **University**

- 6 Data: departments, students, exams, rooms, ...
- 6 Usage: creating exam plans, enter exam results, create statistics, build timetables, ...
- 6 Web-based access common

- u **Bank**

- 6 Data: clients, accounts, credits, funds,...
- 6 Applications: accounting, transfers (> 50,000 per day), risk management
- 6 Web-based access for some parts of the application

- u **Airline**

- 6 Data: flights, passengers, employees, airplanes,...
- 6 Applications: reservation, booking, creating flight schedules, querying flight schedules
- 6 Web-based access for some parts of the application

Example Databases (contd.)

- u **Genetics**

- 6 Data: DNA-sequences (> 1 Mio. bases for simple bacteria), proteins
- 6 Applications: search similar sequences, predict protein structure, keep track of experiments...

- u **Online bookstore**

- 6 Data: all what is sold at the bookstore, customer information
- 6 Applications: keyword search, booking, maintaining shopping basket, checkout, ...

- u **Global Change Research**

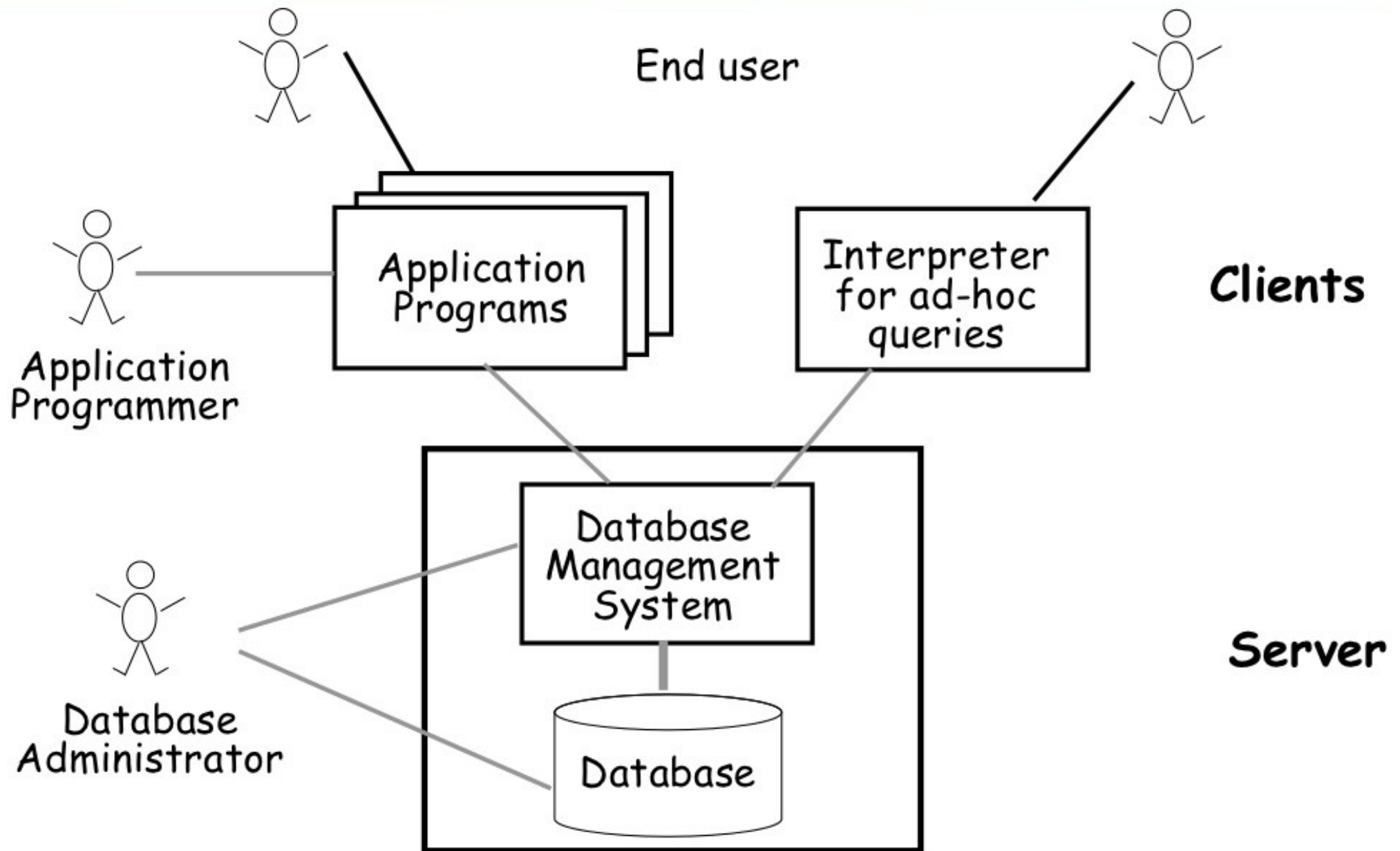
- 6 Data: topographic maps, satellite data (NASA Earth Observation System: 1 Terabyte per day)
- 6 Applications: Analysis and prediction of climate and environmental changes (e.g., greenhouse effect, waldsterben), visualization of data

- u **Stock market, libraries, etc.**

The basic Terminology

- u **Database**: collection of data modeling a real world enterprise
- u **Database management system (DBMS) or database system (DBS)**: the software package to store and manage the data
- u **Application programs**: the software to access and process the data (implements business logic, e.g., enter exam grades, purchase book)
- u **Information system** (within this course): database + DBMS + application programs
 - 6 There exist other types of information systems, based on information-retrieval systems or knowledge-based systems

Client/Server-Architecture



Example DBMS

- u Relational DBMS companies like Oracle
- u IBM offers its relational DB2 system. With IMS, a non-relational system, IBM is by some accounts the largest DBMS vendor in the world
- u Microsoft offers SQL-Server, plus Microsoft Access for the cheap DBMS on the desktop, answered by "lite" systems from other competitors
- u There exist several widely used open-source DBMS: PostgreSQL and MySQL being the best known of them
- u XML database systems
- u Object-oriented database systems
- u Embedded database systems

Who wants to study databases?

- u "What is the use of all the courses I have taken so far?"
 - 6 This course shows very concrete how Information System is used in the outside world
 - 6 This course uses a lot of the basics introduced in the 200/300 level courses
- u "I want to work in an interdisciplinary environment"
 - 6 Be an application developer building solutions for all kinds of fields working with people from other areas (e-commerce, science, administration, law, etc. etc.)
- u "I love the internals of how computers and systems work"
 - 6 Be a database administrator or a DBS developer: a DBMS is an entire operating system and more
- u "I am more a theoretical person"
 - 6 Database systems have a very sound theoretical foundation and there are many exciting open problems
- u "I want to work with computer languages, human-computer interaction, multimedia, logic, communication, distributed systems, knowledge management,...."
 - 6 It's all there
- u "I want to make a lot of money"
 - 6 E-commerce, banks and business: here you are
- u "I am not interested in databases"
 - 6 You will have to use them anyway

Data Models

- u A data model is a collection of concepts for describing data
- u A schema is a description of a particular collection of data, using a given data model
- u Most DBMS are based on the relational data model
 - 6 Main concept: relation, basically a table with rows and columns
 - 6 Every relation has a schema, which describes the columns (also called attributes or fields)
 - 6 Close to how the DBMS stores the data

Students

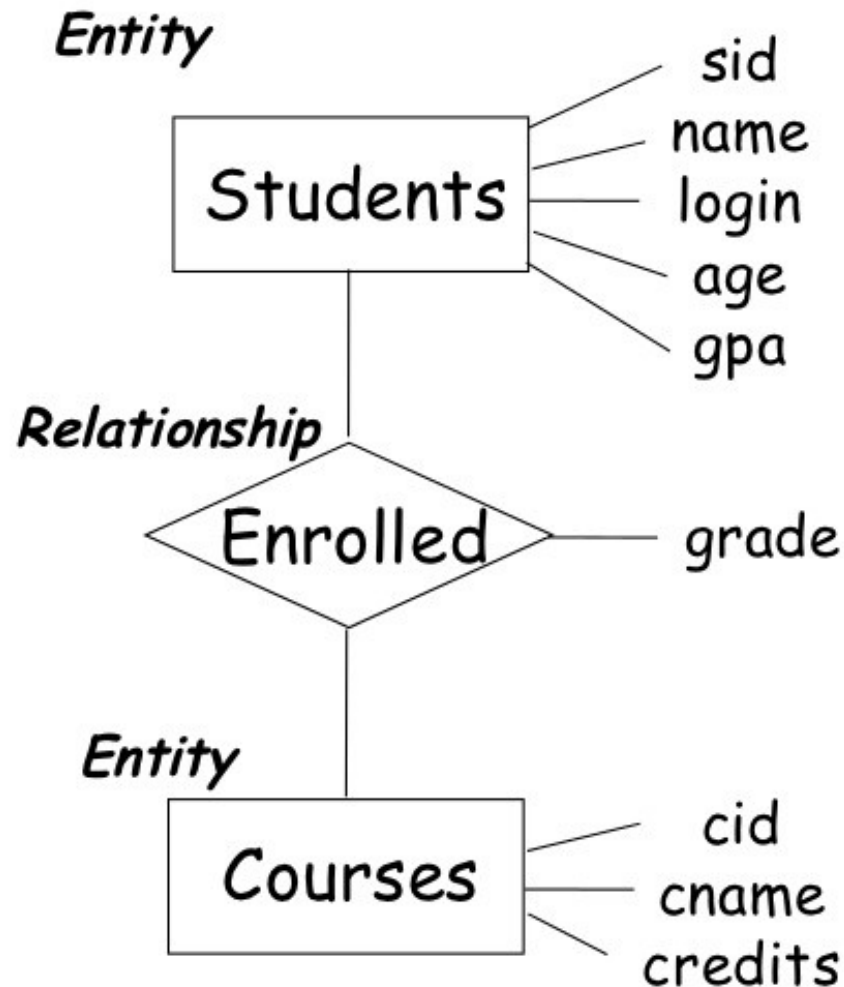
<u>sid</u>	name	login	age	gpa
31	Raja	raj	22	3.4
34	Rani	ran	21	3.3

- Schemas are defined using a data definition language (DDL)
- Data is modified using a data manipulation language (DML)

Data Models (contd.)

- u A Semantic Data Model provides abstract, high-level constructs with which it is “easy” to develop an initial description of the data (schema) in an enterprise
 - 6 that is, develop a schema using the semantic data model and then translate it into a schema based on the data model provided by the DBMS
 - 6 for instance, the entity-relation model (ER) allows us to pictorially denote entities and relationships among them

Example: University Database



Relation

<u>sid</u>	name	login	age	gpa

Relation

<u>sid</u>	<u>cid</u>	grade

Relation

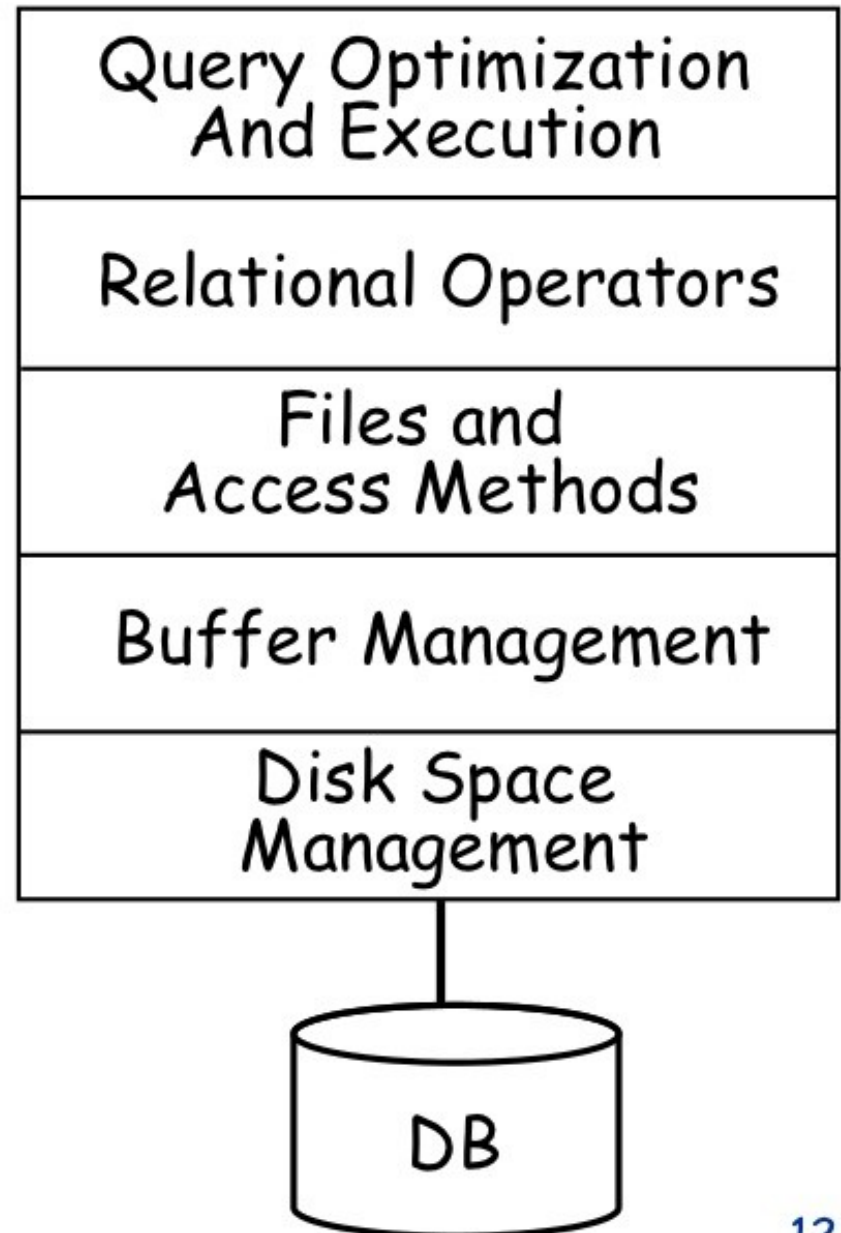
<u>cid</u>	cname	credits

Querying Data

- u Querying the database:
 - 6 Student record: Give me all courses a student XYZ has taken. Show all the grades he/she got plus the class average.
- u Inserting data into the database
 - 6 A student registers for a course
- u Updating existing data
 - 6 The instructor enters the grades for a course
- u Specific query languages for DBMS: best known is SQL and OQL

Data Storage and Data Access

- u A typical DBMS has a layered architecture
- u Disk space management, buffer management, files and access methods represent (nearly) an operating system on top of the operation system
- u Fast and sophisticated data retrieval requires
 - 6 special index structures
 - 6 query optimization techniques



Transaction Management: Controlling the Database Access

- u Key concept is transaction, which is an atomic sequence of database actions (read and write operations on data items)
- u A transaction represents a logical unit of operations (from the application point of view)
 - 6 Often "user program" = transaction
 - 6 For instance: transfer transaction = debit of account X, credit on account Y

Transactional Properties

- u **Atomicity**: all or none of the operations of a transaction should succeed (all-or-nothing property)
 - 6 All operations succeed = commit
 - 6 None of the operations succeed = abort (in the case of failure: undo all operations executed so far)
- u **Durability**: the changes of a committed transaction must be persistent even in the case of failures
 - 6 write changes to disk before commit
- u **Recovery**: when restarting a failed site, recovery brings the database back to a consistent state
 - 6 Exactly the updates of all committed transactions must be in the database and nothing else
- u **Isolation**: don't mess up the database when running several transactions at the same time

Why use a DBMS? (instead of files)

- 6 appropriate data models (helps to make a good design)
 - q offer more than records, arrays and basic data types
- 6 easy definition of data (declarative and set-oriented)
 - q define data once with simple constructs instead of spreading definitions over various program modules
- 6 easy access to data
 - q query language allows for sophisticated data retrieval using simple query statements; simple creation, deletion and modification of data
- 6 efficient access to data
 - q good index structures provided
- 6 data independence
 - q application programs receive abstract view of data and are independent of how data is stored and accessed
- 6 persistent data storage
 - q Gigabytes of data do not fit in main memory and require special file support
 - q guarantee that changes to data are on stable storage

Why use a DBMS? (contd.) (instead of files)

- 6 data integrity
 - q simple to define constraints to keep data consistent (account must always be above zero)
- 6 security and authorization
 - q very flexible access control and execution control
- 6 good basis to allow different applications to work on the same data
 - q centralize data management
 - q provide unified interface
- 6 uniform data administration
 - q good tools for tuning, upgrading, monitoring, ...
- 6 concurrent access, recovery from crashes
 - q comes for free
- 6 ...

Reduced application development time

Reduced application maintenance

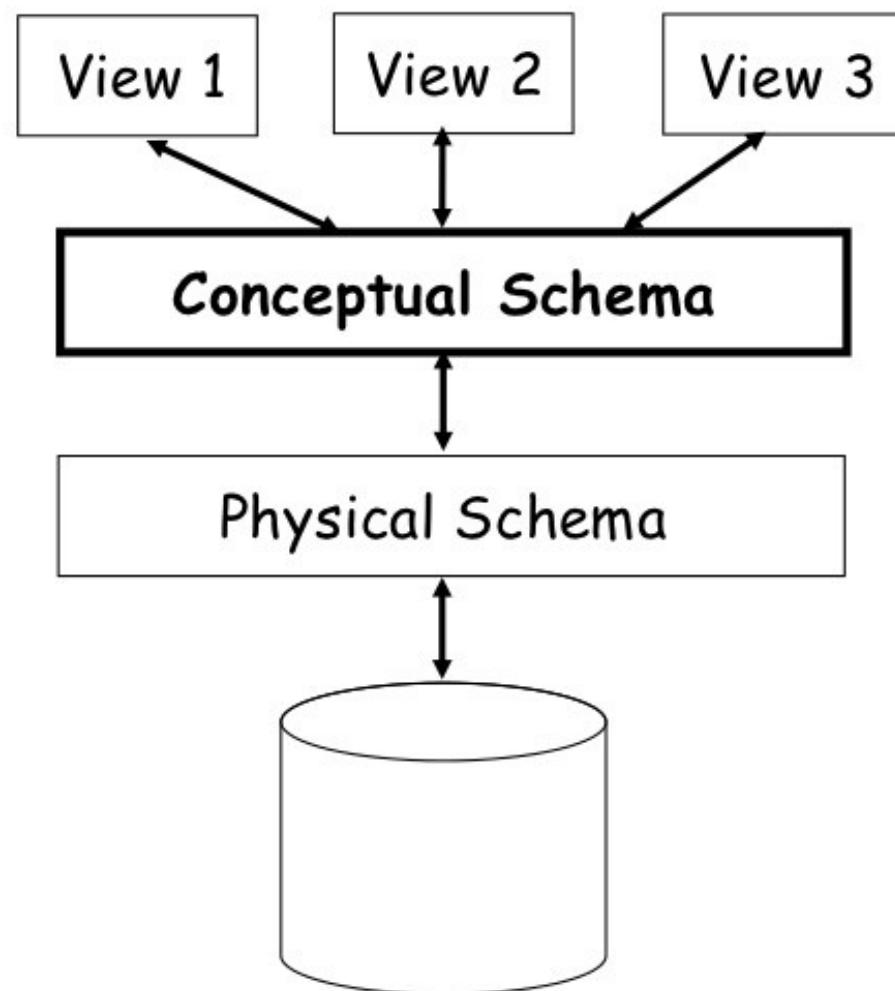
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Emphasis of the Course

- u How to organize, maintain and retrieve information using a DBMS
 - 6 **design** of databases
 - 6 **usage** of DBMS
 - 6 Understand **how** DBMS **work** in order to use them appropriately

Levels of Abstraction

- u Single conceptual (logical) schema defines logical structure
 - 6 Conceptual database design
- u Physical schema describes the files and indexes used
 - 6 Physical database design
- u Different views describe how users see the data (also referred to as external schema)
 - 6 generated on demand from the real data



Example: University Database

- u Conceptual schema:

- 6 `Students(sid:string, name:string, login:string, age:integer, gpa:real)`
 - 6 `Courses(cid:string, cname:string, credits:integer)`
 - 6 `Enrolled(sid:string, cid:string, grade:string)`

- u Physical schema:

- 6 Relations stored as unordered files
 - 6 Index on first column of Students

- u External schema (view):

- 6 `Course_info(cid:string, enrollment:integer)`

Data Independence

- u Applications isolated from how data is structured and stored
- u **Logical data independence**: protection from changes in logical structure of data
- u **Physical data independence**: protection from changes in the physical structure of data