

Practical 4

Gmail in:sent X ⓘ Active Google

Application for Data Analysts

Ashutosh Kumar Rana <ashutosh.kumar.rana@rungta.org>
to harshali.vaishnav ▾
Sun, Dec 14, 2025, 4:09PM

Dear Hiring Manager,
My name is Ashutosh Kumar, and I am applying for the Data Analyst position. I am a Computer Science student with strong technical skills in SQL for data querying and database management, and Java for developing data-driven tools and workflow automation.

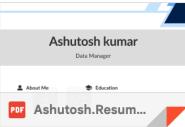
I have completed projects involving data extraction, cleaning, performance optimization, and visualization using SQL. My experience with Java includes building analytical applications that improve data processing efficiency. With a detail-oriented approach, analytical mindset, and dedication to producing accurate insights, I am confident in my ability to contribute effectively to your team.

I have attached my PDF resume for your review. You can also view my professional background on my LinkedIn profile:
<https://www.linkedin.com/in/ashutosh-kumar-8121b5384>

Thank you for your time and consideration. I look forward to the opportunity to discuss how my skills align with your organization's needs.

Sincerely,
Ashutosh Kumar
Email: ashutosh282507@gmail.com
Phone: +91-9973138328

One attachment • Scanned by Gmail ⓘ Add to Drive



Reply Forward

Practical 6

Screenshot of a LinkedIn profile page for Ashutosh Kr. Rana.

Profile Summary:

- Name:** Ashutosh Kr. Rana
- Location:** Chatra, Jharkhand, India
- Education:** Rungta College of Engineering & Technology Kohka-Kurud Bhilai
- Connections:** 362 connections
- Open to:** Add verification badge
- Work:** Software Engineer, Software Programmer and Software Developer roles

Profile Language: English

Public Profile & URL: www.linkedin.com/in/ashutosh-kumar-8121b5384

Suggested for you:

- Add GitHub projects that showcase your skills
- Add past position so others can easily find and connect with you

Who your viewers also viewed:

- Someone at Rungta College of...
- Someone at Chitkara University
- Someone at Rungta College of...

LinkedIn Navigation:

- Home
- My Network
- Jobs
- Messaging
- Notifications
- Me
- For Business
- Try Premium for ₹0

Practical 8

1. What type of cybercrime is happening here?

The cybercrime happening here is **phishing**, specifically **job-offer phishing** or **employment scam**.

The scammer is pretending to be from Google and is trying to trick the student into paying a fake “verification fee,” which makes it a clear case of **phishing to steal money and personal information**.

2. List 3 red flags that show it is a scam?

1. Asking for Money (Verification Fee)

Legitimate companies like Google **never** ask candidates to pay any fee for interviews, verification, or hiring.

2. Unrealistic/Too-Good-to-Be-True Offer

A high salary (₹18 LPA) for a student with no interview or process is **unrealistic**, which is a common trick used by scammers.

3. Sense of Urgency ("Limited seats. Pay now")

Scammers create urgency to pressure victims into paying quickly **without thinking or verifying**.

3. What should he do to verify if a job offer is real?

- **Check the official website and careers page**

Visit the company’s official site (e.g., Google Careers) to see if the job position actually exists.

- **Verify the sender’s email or profile**

Legitimate companies use official domains (like *@google.com*). Suspicious or generic emails indicate a scam.

- **Contact the company directly**

Reach out to the company’s HR or support through official contact details, not the ones provided in the message.

- **Search online for similar scam reports**

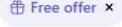
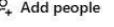
Look up the message or offer wording—many fake job scams are reported online.

- **Check if they ask for money**

No real company asks for fees for interviews, verification, or registration. If they ask for payment, it’s fake.

Practical 10

ChatGPT

ChatGPT  Share  ...

"Is online learning better than offline learning for college students?"
send me answer in 120 to 150 word

Here is a 120–150 word answer:

Online learning and offline learning both have advantages, but choosing which is better for college students depends on their needs and learning styles. **Online learning** offers flexibility, allowing students to attend classes from anywhere and balance studies with part-time jobs or personal responsibilities. It also provides access to recorded lectures, digital resources, and self-paced learning. However, students may face distractions at home and limited face-to-face interaction with teachers and classmates.

On the other hand, **offline learning** creates a structured environment with regular schedules, direct communication, and better opportunities for group activities, practical work, and campus experiences. It also helps students build discipline and social skills.

Overall, neither method is universally better. A **blended approach**, combining online convenience with offline engagement, is often the most effective for college students.

+ Ask anything 

Grammarly

coda.grammarly.com/d/Untitled-doc_dHtmqEA1Ooy/Untitled-page_su7kbYQ5#_JupBeZKm

Untitled doc  Share ...

Strong AI signal  Online learning and offline learning both have advantages, but choosing which is better for college students depends on their needs and learning styles. **Online learning** offers flexibility, allowing students to attend classes from anywhere and balance studies with part-time jobs or personal responsibilities. It also provides access to recorded lectures, digital resources, and self-paced learning. However, students may face distractions at home and limited face-to-face interaction with teachers and classmates.

Strong AI signal  On the other hand, **offline learning** creates a structured environment with regular schedules, direct communication, and better opportunities for group activities, practical work, and campus experiences. It also helps students build discipline and social skills.

Improve accuracy and clarity  Overall, neither method is universally better. A **blended approach**, combining online convenience with offline engagement, is often the most effective for college students.

Ask AI 

Grammarly Proofreader
and direct.
Filter by category
Fix critical mistakes

- Improve accuracy and clarity 1
- Shorten the introduction 1
- Make conclusion more direct 1
- Use more active voice 2
- Tighten word choice 2

Practical 10

Before Plagiarism

The screenshot shows the JustDone plagiarism checker interface. At the top, there's a navigation bar with links for Plagiarism Checker, AI Humanizer, AI Detector, AI Tools, Pricing, Log In, and Try JustDone. Below the navigation is a red header bar with a checkmark icon and the text "High plagiarism level". The main content area contains a text snippet about online vs. offline learning. To the left, a large "86%" is displayed as the average plagiarism level, with a breakdown: 40% Minor changes and 8% Identical. A progress bar visualizes these percentages. To the right, there's a section titled "Remove plagiarism from your text 'Online and offline learning'" with a "Remove Plagiarism" button and two bullet points: "Get 100% plagiarism-free text" and "Keep your original meaning".

After Plagiarism

This screenshot shows the JustDone plagiarism checker interface after the text has been processed. The layout is identical to the previous one, featuring the same navigation bar and red "High plagiarism level" header. The main content area now discusses online classes. The average plagiarism level is shown as 63%, with a breakdown of 30% Minor changes and 16% Identical. The progress bar reflects these new percentages. The "Remove Plagiarism" section now includes an additional bullet point: "We don't store your texts".

Practical 10

Practical 11

Written By Student:

Artificial intelligence will not completely replace jobs, but it will change the way many jobs are done. In the future, AI can handle repetitive and time-consuming tasks such as data entry, calculations, and basic customer service. This may cause some jobs to disappear, especially those that do not require creativity or human judgment. However, AI will also create new job opportunities in areas like technology, healthcare, and education. People will need to learn new skills to work alongside AI, such as problem-solving and critical thinking. Instead of replacing humans, AI can help workers become more efficient and productive. Overall, AI is more likely to change jobs rather than replace them completely, and humans will still play an important role in the workplace.

Ask By ChatGPT:

Artificial intelligence is changing the world of work, but it is unlikely to replace all human jobs. Many tasks that are repetitive or simple can be done faster by AI, which may reduce the need for certain types of jobs. However, this does not mean humans will become useless. Instead, jobs will evolve, and new roles will be created that require human creativity, emotions, and decision-making skills. Fields like medicine, education, and technology will continue to need people to guide and manage AI systems. Workers will have to learn new skills and adapt to new ways of working. AI can support humans by making work easier and more efficient. Therefore, AI will mainly change jobs rather than completely replace them.

Comparison Table:

Human-Generated Content	AI-Generated Content
Created using human thinking, emotions, and experiences	Created using algorithms and data
Shows personal opinions and creativity	Based on patterns and existing information
May include emotions and personal tone	Usually neutral and factual
Can make mistakes due to human bias	Can make mistakes due to incorrect data
Takes more time and effort	Can be created quickly and efficiently

Practical 12

NotebookLM

The screenshot shows the NotebookLM web application interface. At the top, there's a navigation bar with back, forward, and search icons, followed by the URL notebooklm.google.com/notebook/b9bda134-161b-4a20-98de-b5ac67bd9238. The main area is titled "New Age Life Skills: Digital Literacy and LinkedIn Mastery". On the left, a "Sources" panel lists nine Microsoft Word documents with checkboxes next to them. In the center, a "Chat" panel contains a message from "NotebookLM" suggesting to "Create a combined study guide using all sources." Below this, a section titled "I. Internet Basics and Professional Communication" is shown, with a sub-section "A. Core Internet Concepts" and a bullet point about the Internet being a global system of interconnected computer networks. On the right, a "Studio" panel offers various tools: "Audio Overview" (green), "Video Overview" (blue), "Mind Map" (purple), "Reports" (yellow), "Flashcards" (pink), "Quiz" (light blue), "Infographic" (purple), and "Slide Deck" (light blue). A "Digital Literacy Flashcards" card is visible. At the bottom, there are buttons for "Good content" and "Bad content".

Flash Card

The image displays two digital literacy flashcards side-by-side. Both cards have a dark background and white text. The left card asks, "What is the term for the global system of interconnected computer networks that uses standard communication protocols (TCP/IP)?". It includes a "See answer" button at the bottom. The right card has the text "The Internet." and a "Explain" button. Both cards have navigation arrows at the bottom. Above each card, the text "Digital Literacy Flashcards" and "Based on 9 sources" is displayed. Below each card, instructions "Press 'Space' to flip, '← / →' to navigate" are provided.

Practical 12

Mind Map

