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Dr. Md. Kamrul Hasan

Professor & Head of the Department

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- Biodata
- Published articles
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- Research Projects/Major Grants [Completed]
- Supervision of Ph.D. students [under progress]
- Conference Papers
- Articles Published in Newspapers
- Certificate Courses
- Invited Speaker
- Voluntary Service to United International University, Dhaka, Bangladesh
- Publication

Biodata

Currently, Dr. Md Kamrul Hasan is working as a professor in the Department of English at United International University, Dhaka, Bangladesh. He received his doctoral degree from Universiti Utara Malaysia, Malaysia, and prior to that, he was awarded Master of Philosophy (M. Phil) in ELT from the University of Delhi, where he also earned Bachelor of Arts in English Literature and Master of Arts in Linguistics. He was ranked as one of the most cited Bangladesh-based authors in the field of linguistics by AD Scientific Rankings in 2021. His research expertise covers Vocabulary, Reading Comprehension, Education and Technology, Language Learning and Technology, Language Policy, Phonology, ELT, Applied Linguistics, Sociolinguistics, and SLA. He has got **seventy-three** research articles (out of them, **52** Scopus-indexed and **28** Web of Science indexed articles) published in prestigious international peer-reviewed journals, namely The Journal of Asia TEFL (ASIA TEFL, South Korea), Open Linguistics (DeGruyter, Germany), Indonesian Journal of Applied Linguistics (Indonesia University of Education, Indonesia), MEXTESOL Journal (MEXTESOL, Mexico), and International Journal of Interactive Mobile Technologies (Kassel University Press GmbH, Germany), Language Testing in Asia (Springer Nature), Learning and Teaching in Higher Education: Gulf Perspectives (Emerald), Heliyon (Elsevier), Frontiers in Psychology (Frontiers Media S.A.), and Cogent Education (Taylor & Francis). He can be reached at kamrul@english.uiu.ac.bd mkhshaheen77@gmail.com

Published articles

Published Articles 1. **Md. Kamrul Hasan** (2010). Individual and social-psychological variables related to Bangladeshi students and their proficiency in ESL. *The Journal of Asia TEFL*, Vol. 7(1), pp. 333-361. **(Indexed in Web of Science, Emerging Sources Citation Index and Scopus Q 1; H Index; CiteScore 2020: 1.0)** [Publisher: The Asian Association of Teachers of English as a Foreign Language] 2. **Md. Kamrul Hasan** (2011). Teaching ELT course materials at tertiary level: Suitability and challenges. *ABAC Journal*, Vol. 31(3), (September-December 2011) pp. 27-35. **(Indexed in TCI & ACI)** 3. **Md. Kamrul Hasan** and Mohd. Moniruzzaman Akhand (2009). Challenges and suitability of TESL at the college level in Bangladeshi context. *Journal of NELTA*. Vol. 14(1-2), pp. 45-54. 4. **Md. Kamrul Hasan** (2009). Causative constructions in Kok-Borok. *Dhaka University Journal of Linguistics*. Vol. 2(4), pp. 115-138.

5. **Md. Kamrul Hasan** and Mohd. Moniruzzaman Akhand (2010). Approaches to writing in EFL/ESL context: Balancing

product and process in writing class at tertiary Level. *Journal of NELTA* , Vol. 15 (1-2), pp. 77-88. **6.Md. Kamrul Hasan** and Mohd. Moniruzzaman Akhand (2013). Strategies for enhancing the use of textbooks in language classrooms at tertiary level. *ABAC Journal*. Vol. 33(2), (May-August) pp. 1-14. **(Indexed in TCI & ACI)** **7. Md. Kamrul Hasan** (2011). Approaches to the teaching second language writing at tertiary level in Bangladeshi private universities. *ABAC Journal*. Vol. 31(1), (January-April) pp. 28-42. **(Indexed in TCI & ACI)** **8. Md. Kamrul Hasan** and Mohd. Moniruzzaman Akhand (2014). EFL studentsâ€™ English language proficiency and academic achievement. *ABAC Journal*. Vol. 32(2), (May- August 2014) pp. 64-70. **(Indexed in TCI & ACI)** **9. Md. Kamrul Hasan** and Mohd. Moniruzzaman Akhand (2014). Reviewing the challenges and opportunities presented by code switching and mixing in Bangla. *Journal of Pan-Pacific Association of Applied Linguistics*. 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(Lyceum of the Philippines University) **14. Md. Kamrul Hasan** and Dr. Ahmad Affendi Shabdin (2017). The relationship of sub- components of manifold dimensions of vocabulary depth knowledge and academic reading comprehension among English as a foreign language learners at tertiary Level. *Journal of Pan-Pacific Association of Applied Linguistics*, 21 (1), 85-114. **(Indexed in LIBA & ERIC)** **15. Md. Kamrul Hasan** (January 25, 2019). A step-by-step lesson plan and assessment for paragraph writing. *ELT Choutari, Special Coverage on Reflection* , Vol. 11 (90), (<http://eltchoutari.com/2019/01/a-step-by-step-lesson-plan-and-assessment-for-paragraph-writing/>). **16. Mizanur Rahman and Md. Kamrul Hasan** (2019). Academic writing difficulties of Bangladeshi students at a higher education in Malaysia. *Journal of Research and Multidisciplinary* , 2(2), 145-171. (Indonesia) **17. Mizanur Rahman and Md. Kamrul Hasan** (2019). 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[Publisher: Society for Research and Knowledge Management, Mauritius] 64. Anju Gautam, Niroj Dahal and Md. Kamrul Hasan (2025). University faculty perceptions of training transfer and professional growth: A qualitative study. *Frontiers in Education*, 10, doi: 10.3389/feduc.2025.1553377. (Indexed in Web of Science, Emerging Sources Citation Index: Scopus-Indexed; Q 2; H Indexed: 55; CiteScore 2023: 2.9). [Publisher: Frontiers Media S.A., Switzerland] 65. Jiban Khadka, Usha Acharya, Gobinda Puri, Nirmala Subedi, Niroj Dahal and Md. Kamrul Hasan (2025). Higher-order thinking skills in E-learning contexts in higher education: A phenomenological study. *Frontiers in Education*, 10, doi: 10.3389/feduc.2025.1555541. (Indexed in Web of Science, Emerging Sources Citation Index: Scopus-Indexed; Q 2; H Indexed: 55; CiteScore 2023: 2.9). [Publisher: Frontiers Media S.A., Switzerland] 66. Soumya Thankam Varghese, Md. Kamrul Hasan and Jona Angeline (2025). Foggy climates and eco-anxiety: A descriptive analysis. *Universal Journal of Public Health*, 13(3), 583-588. (Scopus-Indexed; Q 3; H Indexed: 6; CiteScore 2023: 0.7). [Publisher: Horizon Research Publishing, United States] 67. Amine Ounissi, Raihana Romly, Azza Jauhar Ahmad Tajuddin, and Md. Kamrul Hasan (2025). The evolution of online extensive reading and web-based platforms in EFL/ESL: A narrative review of impacts, challenges, and future directions. *Australian Journal of Applied Linguistics*, 8(1), 1-29. <https://doi.org/10.29140/ajal.v8n1.102592> (Scopus-Indexed; Q 3; H Indexed). [Publisher: Castledown Publishers, Australia] 68. Marzia Shurovi, Mohamad Fadhili Yahaya, Hafizah Binti Hajimia and Md. Kamrul Hasan (2025). The nexus between basic psychological needs, achievement attribution and motivation of EFL learners: A structural equation modeling approach. *English Teaching & Learning*. <https://doi.org/10.1007/s42321-025-00212-4> (Indexed in Web of Science, Emerging Sources Citation Index: Scopus-Indexed; Q 1; H Indexed: 17; CiteScore 2023: 2.8; Impact Factor in 2023: 1.2). [Publisher: Springer Singapore PTE Ltd, Singapore] 69. Buddhi Laxmi Lakhe Shrestha, Niroj Dahal, Md. Kamrul Hasan and Santosh Paudel (2025). Generative AI on professional development: A narrative inquiry using TPACK framework. *Frontiers in Education*, 10, doi: 10.3389/feduc.2025.1550773 (Indexed in Web of Science, Emerging Sources Citation Index: Scopus-Indexed; Q 2; H Indexed: 55; CiteScore 2023: 2.9; Impact Factor in 2025: 1.9). [Publisher: Frontiers Media S.A., Switzerland] 70. Md. Ziaul Karim, Jai Raj Awasthi, Laxman Gnawali and Md. Kamrul Hasan (2025). Phenomenological exploration of the COVID-time English language education in universities: A thematic review. *World Journal of English Language*, 15(7), 263- 277. (Scopus-Indexed; Q 1; H Indexed: 10; CiteScore 2024: 0.9). [Publisher: Sciedu Press, Canada] 71. Tara Paudel, Niroj Dahal and Md. Kamrul Hasan (2025). Female undergraduates' perception of Mathematics: A mixed-methods study. *Frontiers in Education*, 10, doi: 10.3389/feduc.2025.1555519 (Indexed in Web of Science, Emerging Sources Citation Index: Scopus-Indexed; Q 2; H Indexed: 55; CiteScore 2024: 3.7; Impact Factor in 2025: 1.9). [Publisher: Frontiers Media S.A., Switzerland] 72. Md Karim Rabiul, Md Kamrul Hasan, Rashed Al Karim and Fei Hao (2025): The role of meaningfulness and customer incivility between HRM practices and service recovery performance. *International Journal of Hospitality & Tourism Administration*, 1-25. <https://doi.org/10.1080/15256480.2025.2534703> (Indexed in Web of Science, Emerging Sources Citation Index: Scopus-Indexed; Q 2; H Indexed: 44; CiteScore 2024: 8.2; Impact Factor in 2023: 2.9). [Publisher: Routledge, Taylor & Francis] 73. Marzia Shurovi, Md. Kamrul Hasan and Amine Ounissi (2005). Modelling the nexus between tertiary learners' socioeconomic background, social cognitive motivation and achievement-oriented behaviour. *Australian Journal of Applied Linguistics*, 8(5), 102727. doi: <https://doi.org/10.29140/ajal.v8n5.102727> (Scopus-Indexed; Q 3; H Indexed: 3; CiteScore 2024: 0.8). [Publisher: Castledown Publishers, Australia]

Overseas approved grant

Malaysian Fundamental Research Grant Scheme (2024-2027/Co-researcher; RM120,800.00): *A New Framework of Reference for Language Assessment in Artificial Intelligence Environment*

International Working Experience

As a part of my **visiting professor** position from June 01, 2023 to August 06, 2023 at Research Institute for Languages and Cultures of Asia (RILCA), Mahidol University, Salaya, Thailand (**Ranks # 256 in QS World University Rankings, 2023**), I taught Research Methodology course to M.A. students. In addition, I delivered one talk (RILCA Talk) titled "How to get your articles published in Scopus-indexed journals" on 6 July, 2023 at Co-working Space Room, RILCA, Mahidol University and delivered another speech (LINC International Webinar) titled "Mother tongue and language policy vis-à-vis English in Bangladesh" on July 20, 2023 at Nat Pamornprawat Room, RILCA, Mahidol University.

Book Chapter

Md. Kamrul Hasan (2023). Methodologies employed by teachers for teaching critical thinking at Bangladeshi tertiary level education. In M. Rathakrishnan & A. Raman (Eds.), *Critical thinking skill: The prominence application in education development*. (pp. 74-88). Universiti Utara Malaysia Press.

Research Projects/Major Grants [Completed]

1. Institute of Advanced Research (IAR), United International University (UIU) Research Grant; Project Code:

IAR/01/19/MD/21; Title of the Project: “The Correlation and Prediction of Depth of Vocabulary Knowledge to Academic Listening Comprehension among Tertiary Level Students”; Date of Commencement: October 01, 2019 (**Completed on November 01, 2021**) with Associate Professor Singhanat Nomniam, Ed.D., Research Institute for Languages and Cultures of Asia, Mahidol University, Thailand 2. Institute of Advanced Research (IAR), United International University (UIU) Research Grant; Project Code: IAR/01/19/MD/20. Title of the Project: “A comparative study between the effectiveness of reading-only condition and reading-while-listening condition in incidental vocabulary acquisition”. Date of Commencement: October 01, 2019 (**Completed on January 14, 2022**) with Mr. Md. Didar Hossain, Assistant Professor, English Language Institute (ELI), United International University, Dhaka, Bangladesh

Supervision of Ph.D. students [under progress]

Supervision of Ph.D. students [under progress] I have been working as an external supervisor [co-supervisor, i.e. CO2], appointed by Akademi Pengajian Bahasa of Universiti Teknologi MARA, 40450 Shah Alam, Selangor, Malaysia on 24 August 2022 to supervise the following candidates. SL | Name | Title of the thesis

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1 | Marzia Shurovi | Private University Students’ Motivational Factors for Engaging in Classroom Activities for Learning English in Bangladesh

2 | Dil Nusrat | Effective Outreach Programs for Optimum English Learning in Rural Bangladesh

3 | Nousin Laila Bristi | Bangladeshi EFL Teachers’ Practices and Barriers to Teach Critical Thinking Integrated with Language Development Instructions

Conference Papers

Out of my **nine** international conference papers, (i) I presented **two** papers at the 14th International Conference of NELTA (Nepal English Language Teachers’ Association), held at Nepal Administrative Staff College, Jawalakhel, Lalitpur, Nepal on February 21-23, 2009. (ii) I presented a paper (**third**) on “**Reviewing the challenges and opportunities presented by code-switching and mixing in Bangla**” at the 8th International Language and Development Conference in Dhaka, Bangladesh on June 23-26, 2009. (iii) I presented another paper (**fourth**) at the 18th MELTA (Malaysian English Language Teaching Association) International Conference in Selangor, Malaysia on June 11-13, 2009. (iv) The **fifth** conference paper was enlisted in the NRRU International Conference, Thailand, which was held from August 20 to 21, 2009. (v) The **sixth** conference paper was enlisted in the 14th International Conference on English in South-East Asia in the Philippines, and the conference was held from November 26 to 28, 2009. (vi) The **seventh** conference paper was presented on “A comparative Study: Teachers’ Attitudes towards Communicative Language Teaching and its Practical Problems at Tertiary Level in Bangladesh and Thailand” at the 10th Asia TEFL International Conference that was held at Hotel Leela Kempisky, Gurgaon, (Delhi NCR), India from October 04 to 06, 2012. (vii) The **eighth** presented conference (held at Politeknik Seberang Perai, Penang, Malaysia, on 7-8 May, 2018) **paper** was **published** in the “International Conference on Global Education VI” (ICGE) **proceedings**, volume 2, pp. 1911-1932. (viii) The **ninth** international conference paper was presented on “Examining the Prediction of Different Dimensions of Analytic Relations of Depth of Vocabulary Knowledge to Academic Reading Comprehension: An Inter-Groups Study” at the 1st International Scholars Conference 2019 (ISCUUM 2019) that was held at Universiti Utara Malaysia, Sintok, Kedah, Malaysia from 26th to 28th June, 2019. In addition, I presented a paper titled as “The Validation and Prediction of English Vocabulary Depth Knowledge” at the Applied Linguistics 3rd Postgraduate Colloquium (for Ph.D. Students), which was held at Main Meeting Room (BMU), School of Languages, Civilisation, and Philosophy, Universiti Utara Malaysia on April 11, 2017.

Articles Published in Newspapers

(i) An article titled as “Academics beware: Predatory journals are the bane of the academic world” was published in the English daily, “Dhaka Tribune” (op-Ed), page 14 on 18 March, 2017. (ii) Another article titled as “Decentralize education, ease traffic jam” was published in the English daily, “The Daily Observer” (op-Ed), page 7 on 24 February, 2017. (iii) The third article titled as “Predatory Journals” how much are we aware of them? was published in the English daily, “The Independent” (Editorial), page 7 on 27 January, 2017. (iv) The fourth article titled as “Do the students of the private universities possess an acceptable and expected level of English proficiency?” was published in the English online daily, “The News Today” (op-Ed) on 31 January, 2017.

Certificate Courses

1. I successfully completed (Grade Achieved: 100.0%) a four week on line course on **Understanding Research Methods** dated October 25, 2016, funded and offered by the **University of London and SOAS University of London** and Coursera. 2. I successfully completed (Grade Achieved: 98.0%) a four week on line course “**Tricky English Grammar**” (3 of 4 in the **Learn English: Intermediate Grammar Specialization**) dated October 16, 2016, funded and offered by the **University of California**, Irvine and Coursera. 3. I successfully completed (Grade Achieved: 95.4%) a four week on line

course â€œ **Getting Started with Essay Writing** â€ (2 of 5 courses in **Academic English: Writing Specialization**) dated October 04, 2016, funded and offered by the **University of California** , Irvine and Coursera. **4.** I successfully completed (Grade Achieved: 100%) a six week on line course 1 of 4 (TESOL Certificate Part-1: **Teach English Now! Lesson Design and Assessment**) dated September 08, 2016, funded and offered by **Arizona State University** and Coursera. **5.** I successfully completed (Grade Achieved: 100%) a six week on line course 1 of 4 (TESOL Certificate Part-1: **Teach English Now! Foundational Principles**) dated August 20, 2016, funded and offered by **Arizona State University** and Coursera. **6.** I successfully completed (Grade Achieved: 95.3%) a six week on line course on â€œ **Miracles of Human Language: An Introduction to Linguistics** â€ dated on August 15, 2016, funded and offered by **Universiteit Leiden & Meertens instituut** (KNAW) and Coursera. **7.** I successfully completed (Grade Achieved: 100%) a four week on line course â€œ **Grammar and Punctuation** â€ (1 of 5 courses in **Academic English: Writing Specialization**) dated August 08, 2016, funded and offered by the **University of California** , Irvine and Coursera. **8.** I successfully completed (Grade Achieved: 99.8%) a six week on line course 2 of 4 (TESOL Certificate Part-1: **Teach English Now! Theories of Second Language Acquisition**), dated July 26, 2016, funded and offered by **Arizona State University** and Coursera. **9.** I successfully completed the following â€~*Creating a Good Research Data Management Plan*â€™, an online lecture certificate awarded by **Elsevier Publishing Campus** on Thursday 23 June, 2016. **10.** I successfully completed the following â€~*Gender Bias in Academic Publishing*â€™, an online lecture certificate awarded by **Elsevier Publishing Campus** on Thursday 11 May, 2017. **11.** I successfully completed the following â€~*Funding Hacks for Researchers*â€™, an online lecture certificate awarded by **Elsevier Publishing Campus** on Thursday 29 June, 2017. **12.** I successfully completed (Grade Achieved: 81.4%) a five week on line teacher training course on **Shaping the Way We Teach English 1: The Landscape of English Language Teaching** , dated May 21, 2014, funded and offered by the **US Department of State** and **University of Oregon**. **13.** I successfully completed the following â€~*Make a Career in Research*â€™, an online lecture certificate awarded by **Elsevier Publishing Campus** on Thursday 24 August, 2017. **14.** I successfully completed the following â€~*10 tips for writing a truly terrible review*â€™, an online lecture certificate awarded by **Elsevier Publishing Campus** on Wednesday 20 September, 2017. **15.** I successfully completed every module within â€~*Research Collaborations*â€™, an online lecture certificate awarded by **Research Academy** on Wednesday 20 June, 2018. **16.** I successfully completed the module â€~*The key to successful academic collaborations*â€™, an online lecture certificate awarded by **Research Academy** on Wednesday 22 August, 2018. **17.** I attended the â€~*Scopus Webinar 1: Search & Results*â€™, an online lecture certificate awarded by **Research Academy** (on Campus) on Wednesday 06 May, 2020. **18.** I attended the â€~*What Researchers should know about Predatory Publishing*â€™, an online lecture certificate awarded by **Research Academy** (on Campus) on Thursday August 19, 2021. **19.** I successfully completed (Grade Achieved: 100%) an e-learning on-line course â€œ **Introduction to Informed Consent** â€ dated September 13, 2024, offered by the Global Health Network under the **University of Oxford**.

Invited Speaker

1. As an invited speaker of the four-day celebration of the 40th anniversary [of Escuela Normal Superior, plantel Hermosillo] held from 27 November to 30 November, 2023 at Escuela Normal Superior, plantel Hermosillo (ENSH), Mexico, I delivered an online talk on â€œThe Positioning of English Teaching in the Educational Context of Bangladeshâ€ on November 30, 2023.
2. As a guest of honour and speaker of the Symposium with the theme â€œ **Research Sustainability**â€™ , organised by School of Liberal Arts, Metharath University, Thailand, I delivered an online talk on â€œResearch Methodology: Analysing and Interpreting Quantitative Dataâ€ on October 09, 2023.
3. As an invited speaker of the 2nd International Conference on Education â€œ**Empowering Education Excellence: Trends and Insights for a Better Professionalism**â€ organised by Faculty of Teacher Training and Education- Faculty of Islamic Studies, Universitas Muhammadiyah Malang, Indonesia, I delivered an online speech on â€œUndergraduatesâ€™ communicative proficiency in tourism English vis-Ã-vis communicative language teachingâ€ on October 07, 2023.
4. As one of the speakers of Tech-Based Practices in ELTâ€™International Seminar, organized by Foreign Languages and Cultures International Centre at Universidad Santo TomÃs in Villavicencio, Colombia, and the research group â€œDoing Research to Improve Educationâ€ (DRIE), I delivered an online speech on â€œTech-Based Practices in ELT: Intellectual and Social Contextâ€ on April 14, 2023.
5. As a part of the organising committee member of â€œDoing smart with academic writing programme: A collaborative teaching and global learning effortâ€ of Universiti Teknologi MARA, Cawangan Perlis, Kampus Arau, I gave an online talk on â€œHow to write thesis statement and well-organised research paperâ€ on January 04, 2023.
6. I was invited as a speaker for a seminar titled â€œSLCP Postgraduate Seminar for Ph.D. & Masters Studentsâ€, which was held at DKG 3/6, Universiti Utara Malaysia on 24 April, 2018.

Voluntary Service to United International University, Dhaka, Bangladesh

1. I worked as an intermediary to have an MOU (Memorandum of Understanding) signed between the Research Institute for Languages and Culture of Asia, **Mahidol University , Thailand** and English Language Institute, **United International University , Bangladesh**. 2. Since Summer 2019 (Volume 1, Issue 2), I have been working as an editorial advisor for “News Flash”, (a bulletin) which is published every trimester by United International University.

Publication

Journal Papers

2022## Are the socio-economic factors predictors of EFL students’ writing anxiety? A study of Bangladeshi tertiary students Publication: MEXTESOL Journal Author List: Marzia Shurovi, Dr Md Kamrul Hasan

A comparative study between the effectiveness of reading-only condition and reading-while-listening condition in incidental vocabulary acquisition

Publication: Journal of Language and Linguistic Studies Author List: Md Kamrul Hasan

Examining the Predictive Role of Derivatives of Morphological Knowledge to Reading Comprehension

Publication: Heliyon Author List: Md. Kamrul Hasan, Abdul-Hafeed Fakih, Badruddin Kaddas, Prodhan Mahbub Ibna Seraj

The nexus between grit and pronunciation performance among EFL learners: the mediating role of pronunciation self-efficacy beliefs

Publication: Learning and Teaching in Higher Education: Gulf Perspectives Author List: Muhammad Waleed Shehzad, Shazma Razzaq, Shehzad Ahmed, Rida Ahmed, Md Kamrul Hasan

The correlation and prediction of depth of vocabulary knowledge to academic reading comprehension of EFL tertiary learners

Publication: International Journal of Learning and Change Author List: Prodhan Mahbub Ibna Seraj, Muhammad Waleed Shehzad, Md. Kamrul Hasan

The effect of technology-assisted language programme on vocabulary learning among EFL students at the tertiary level

Publication: Heliyon Author List: Md. Kamrul Hasan, Hasmirati, Prodhan Mahbub Ibna Seraj, Abdul-Hafeed Fakih 2021## English language assessment in Bangladesh today: principles, practices, and problems Publication: Language Testing in Asia Author List: Md Shaiful Islam, Mohammad Mosiur Rahman, Abdul Karim, Shahin Sultana, Md Kamrul Hasan

Investigating the Problems of Teaching Oral English Communication Skills in an EFL context at the Tertiary Level

Publication: International Journal of Instruction Author List: Hadina Habil, Prodhan Mahbub Ibna Seraj, Md. Kamrul Hasan

Washback of assessment on English teaching-learning practice at secondary schools

Publication: Language Testing in Asia Author List: Kh. Atikur Rahman, Md. Kamrul Hasan, Prodhan Mahbub Ibna Seraj, Shouket Ahmad Tilwani, Ehsan Namaziandost

The Prediction of the Responsible Determinants to Institutional Attributes

for EFL Student Dropout at the Tertiary Level

Publication: MEXTESOL Journal Author List: Md. Kamrul Hasan, Prodhan Mahbub Ibna Seraj, Kh. Atikur Rahman

Implementing a formative assessment model at the secondary schools: attitudes and challenges

Publication: Language Testing in Asia Author List: Kh. Atikur Rahman, Prodhan Mahbub Ibna Seraj, Ehsan Namaziandost, Md. Kamrul Hasan

Listening Comprehension: The Role of Morphological Knowledge

Publication: MEXTESOL Journal Author List: Singhanat Nomnian, Md Kamrul Hasan

Exploring EFL Teachers' Perception on Readiness to Use Smartphones for Teaching Oral English Communication Skills at Tertiary Level

Publication: MEXTESOL Journal Author List: Md Kamrul Hasan, Fatema Sharmin, Hadina Habil, Prodhan Mahbub Ibna Seraj

English medium instruction: Beliefs and attitudes of university lecturers in Bangladesh and Malaysia

Publication: Issues in Educational Research Author List: Md Kamrul Hasan, Md Shaiful Islam, Manjet Kaur Mehar Singh, Mohammad Mosiur Rahman

Gender Differences in Language Learning from Sociolinguistics Perspectives

Publication: REVIEW OF INTERNATIONAL GEOGRAPHICAL EDUCATION Author List: Md Kamrul Hasan, Hafizah Hajimia

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