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Dr. Muhammad Fazle Ramzan Khan

Associate Professor, Department of English

ROOM: 533 (D) PABX: 7106 Email: fazle@english.uiu.ac.bd * Home * Faculty Profiles

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Professional certifications

CELTA (Certificate in English Language Teaching to Adults): **IH Belfast, Northern Ireland, UK TTT** (Train the Trainer): **University of Cambridge, UK Certificate in TESOL** (Introduction to pedagogy and practices): **University of Oregon, USA**

Academic credentials

PhD (Language Education): **ICCR Fellow, India MA** (English Language Teaching): **IML, University of Dhaka MA** (English): **Jahangirnagar University BA** (Honors in English): **Jahangirnagar University HSC : Government Science College, Dhaka SSC : Government Laboratory High School, Dhaka**

Selected publications

i. Khan, MFR. (2021). Jim Crow and the white masks: native speakerism and preferential hegemony in TE to SOL in Saudi Arabia. *IATEFL Teacher Development Academic Journal*, 2(1), 19-38. **[United Kingdom]** ii. Khan, MFR. (2021). Use of language learning strategies in ESP and EGP: Perspectives from Saudi Arabia. *IATEFL Professional and Academic English*, 28(1), 37-51. **[United Kingdom]** iii. Khan, MFR. (2021). Teach(er) and Teach(ing): Beliefs, Attitudes, and Teaching Practices. *IATEFL Teacher Development Academic Journal*, 1(1), 49-65. **[United Kingdom]** iv. Khan, MFR. (2018). Teaching English as a foreign language: A multiple-strategies approach for students with learning disabilities. *IRJPSNRM*, 3(1), 62-75. **[India]** v. Khan, MFR. (2017). Role of learner autonomy in choosing learning strategies in EFL: Bangladesh Perspective. *RENOVA*, 3(1), 39-50. **[India]** vi. Khan, MFR. (2014). Smart Phone Generation: Reshaping the boundaries of Space (Classroom), Content (Text), and Authority (Teacher). *BUP Journal*, 1(2), 39-52. **[Bangladesh]** vii. Khan, MFR. (2012). Language Learning Strategies: A Study of Teacher and Learner Perceptions. *BUP Journal*, 1(1), 140-153. **[Bangladesh]**

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