## Discussion Section A01 & A02 Nov 2, 2022

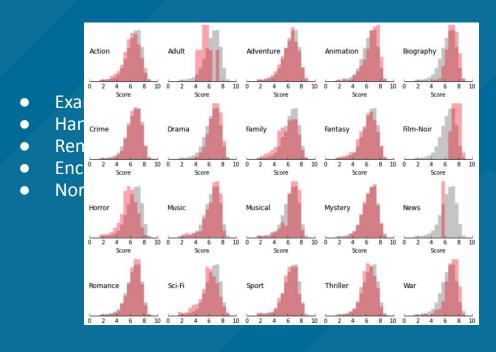
Ashwin Mishra, TA

Jiesen Zhang, IA Lindsey Gu, IA

#### **Visualization Goals**

- Explanatory (Communicate)
  - Present data
  - Explain and inform
  - Provide evidence
  - o Influence and persuade
- Exploratory (Analyze)
  - Explore the data
  - Assess a situation
  - Determine how to proceed
  - Decide what to do

## **Exploratory Data Analysis (EDA)**

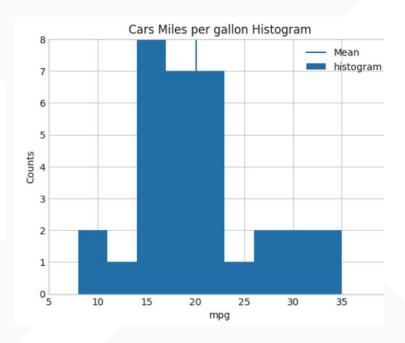


### **But how?**

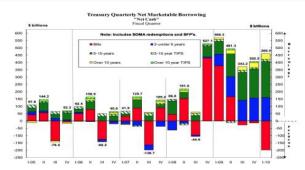
- **Build** a DataFrame (pandas) from the data
- Clean the DataFrame, i.e,
  - Each row describes a single object
  - Each column describes a property of that object
- Explore **summary** of the data (histograms, scatterplots, aggregation functions)
- Explore **subsets** of data (groupBy)

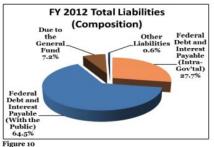
## **But how?**

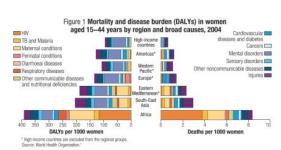
	name	mpg	cyl	disp	hp	drat	wt	qsec	vs	am	gear	carb	maker
0	Mazda RX4	21.0	6	160.0	110	3.90	2.620	16.46	0	1	4	4	Mazda
1	Mazda RX4 Wag	21.0	6	160.0	110	3.90	2.875	17.02	0	1	4	4	Mazda
2	Datsun 710	22.8	4	108.0	93	3.85	2.320	18.61	1	1	4	1	Datsun
3	Hornet 4 Drive	21.4	6	258.0	110	3.08	3.215	19.44	1	0	3	1	Hornet
4	Hornet Sportabout	18.7	8	360.0	175	3.15	3.440	17.02	0	0	3	2	Hornet

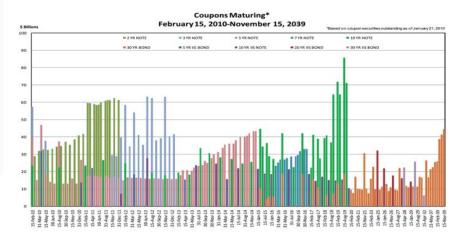


## Not "Effective"









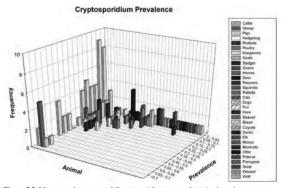
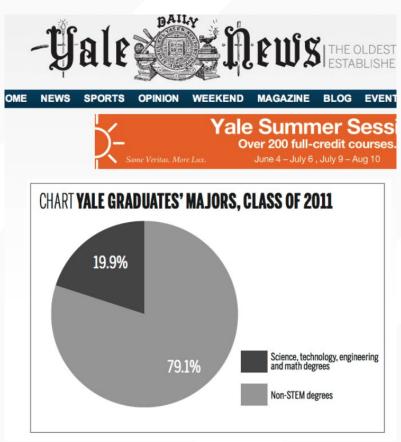
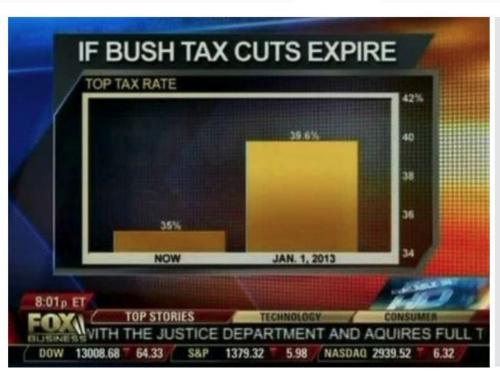


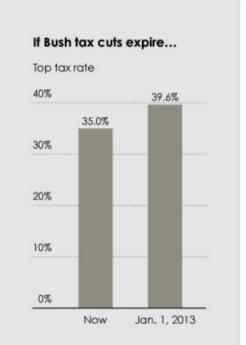
Figure 5.2 Mean prevalence rates of Cryptosporidium oocysts by animal species.

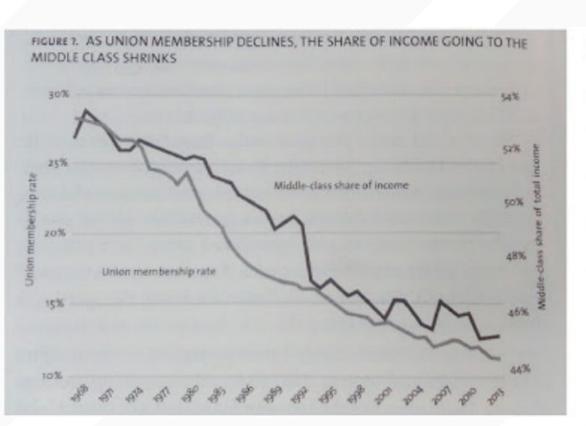
## **Effective EDA Viz**

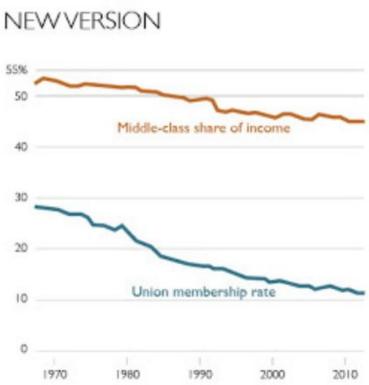
- Have graphical integrity
- Keep it simple
- Use the right chart
- Use the right colors



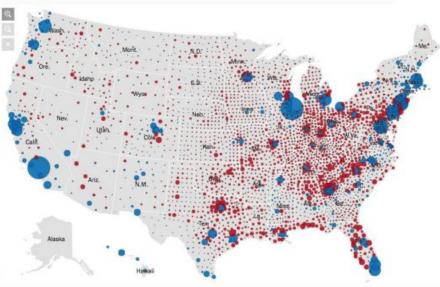




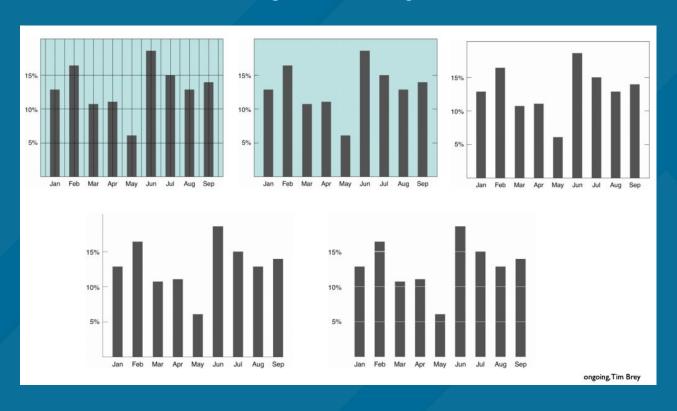




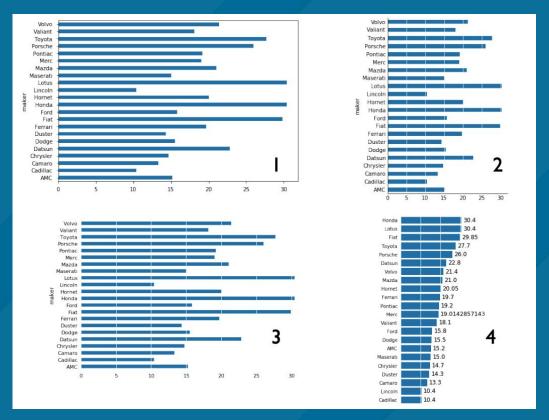




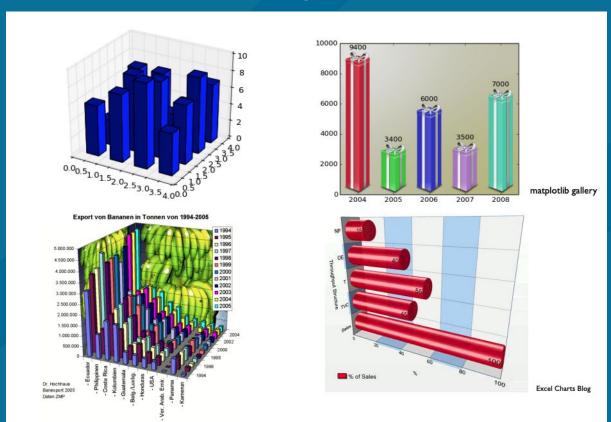
## Keep it simple



## Keep it simple

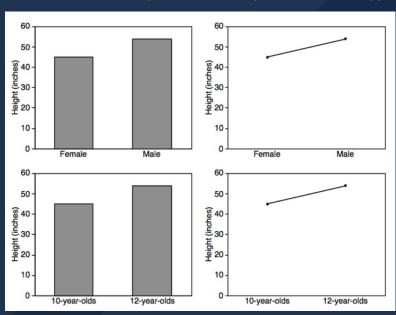


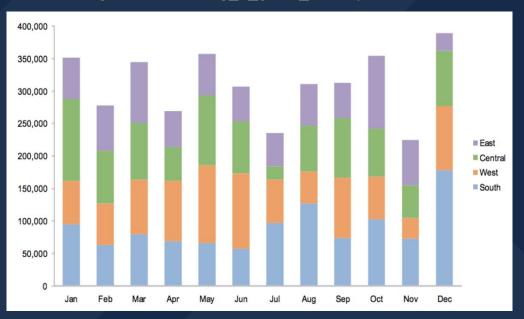
## Nope...



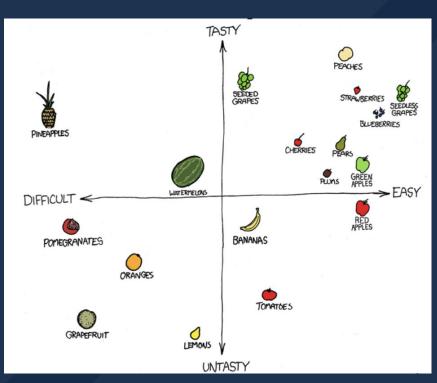
## Use the right chart

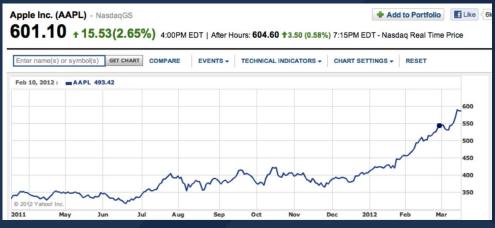
https://extremepresentation.typepad.com/blog/files/choosing a good chart.pdf



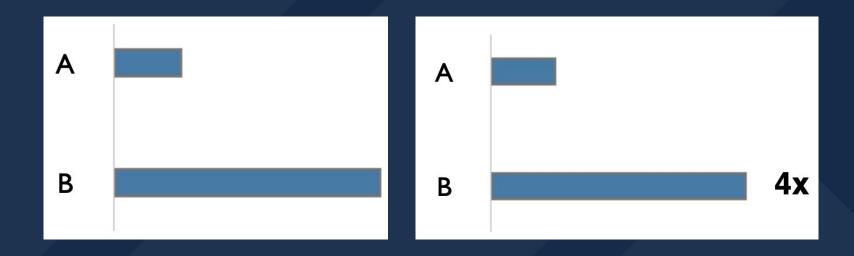


## Use the right chart

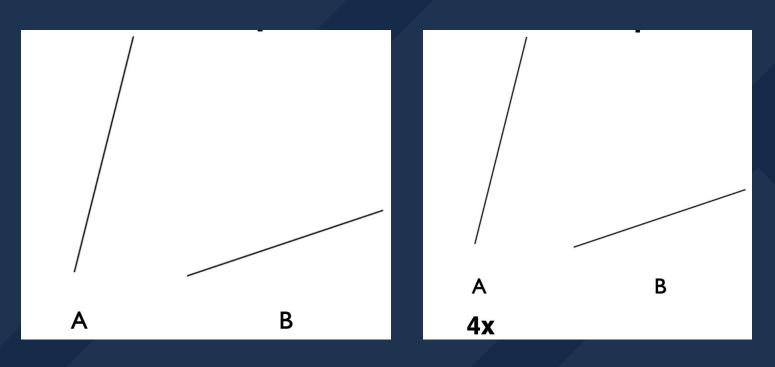


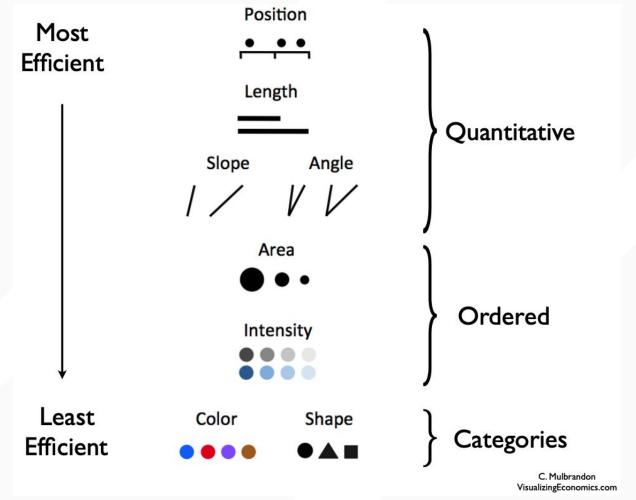


## How much longer?

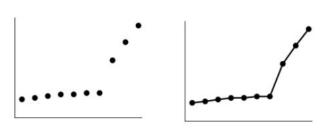


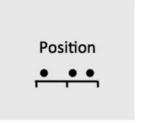
## How much steeper?



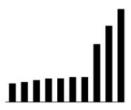


## **Most Effective**









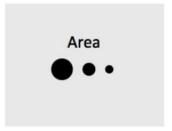


## Less Effective





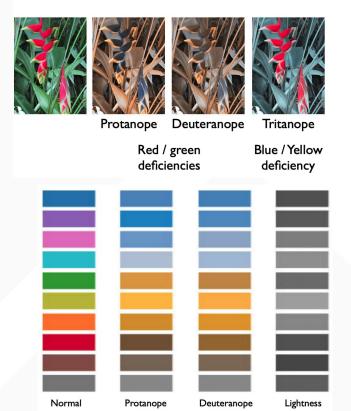




## Use the right colors

# 

#### Color Blindness



## Communicating

- Who:
  - Who is your audience?
  - What is your relationship to your audience?
- What:
  - What do you need your audience to know?
  - What do you want your audience to do?
  - What will your tone be?
- How:
  - How will you communicate this to your audience? Live or written?

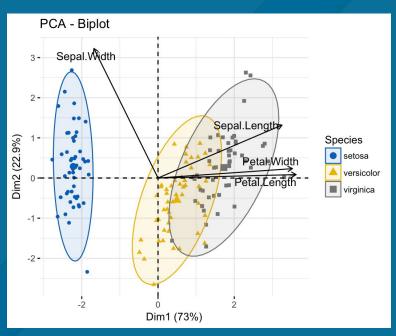
#### When NOT to do EDA?

- Identify/remove samples after analyzing data
- After running statistical test and obtaining p-value
- After getting an answer you don't like
- To improve the correlation between variables

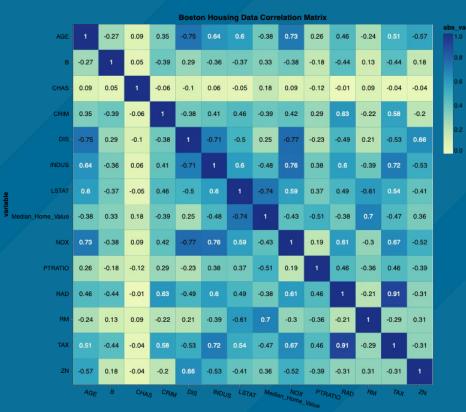
EDA is NOT a tool to get your data analysis to give you the results you want.

## **PCA Analysis**

- Summarize and visualize the most important part of the data
- Pick the variables/features most closely related to the data



## **Correlation Matrix**



Source: <a href="https://harvard-iacs.github.io/2018-CS109A/lectures/lecture-3/presentation/lecture3.pdf">https://harvard-iacs.github.io/2018-CS109A/lectures/lecture-3/presentation/lecture3.pdf</a>

## UC San Diego