Ordering decimals



Put these decimals in order from smallest to largest.

0.6

0.3

0.7

0.5

0.9

0.3

0.5

0.6

0.7

0.9

Put these decimals in order from smallest to largest.

0.2

0.4

0.8

0.2

0.3

0.5

0.1

0.2

0.1

0.7

0.9

0.6

0.1

0.5

0.3

0.6

0.6

0.5

0.1

0.7

1.7

1.1

1.9

1.2

0.4

0.9

0.9

0.2

0.6

Put these decimals in order from smallest to largest.

1.6

1.2 1.9 1.5

1.9

1.8

1.5

1.4

1.9

1.7

1.8

1.3

1.8

1.4

1.1

1.3

1.9

1.5 1.6

1.2

1.0

Put these decimals in order from smallest to largest.

2.8

3.7

2.0

2.3

2.5

3.6

2.7

3.2

3.5



4.2

2.8

7.5

3.4

3.4

2.6

4.6

3.9

1.4

1.8

1.9

2.3

4.8

2.9

3.5

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Ordering decimals									
Put these decimals in order from smallest to largest.									
0.6	0.3	0.7	0.5	0.9	0.3	0.5	0.6	0.7	0.9
Deviler designation of the control o									
Put these decimals in order from smallest to largest.									
0.2	0.8	0.5	0.1	0.9	<i>O</i> .1	0.2	0.5	0.8	0.9
0.4	0.2	0.1	0.7	0.6	0.1	0.2	0.4	0.6	0.7
0.6	0.3	0.2	0.9	0.1	0.1	0.2	0.3	0.6	0.9
0.5	0.6	0.1	0.4	0.2	0.1	0.2	0.4	0.5	0.6
0.3	0.5	0.7	0.9	0.6	0.3	0.5	0.6	0.7	0.9
Put these decimals in order from smallest to largest.									
1.6	1.2	1.9	1.5	1.8	1.2	1.5	1.6	1.8	1.9
1.3	1.1	1.7	1.9	1.5	1.1	1.3	1.5	1.7	1.9
1.7	1.8	1.1	1.3	1.9	1.1	1.3	1.7	1.8	1.9
1.5	1.6	1.9	1.2	1.4	1.2	1.4	1.5	1.6	1.9
1.8	1.4	1.2	1.0	1.9	1.0	1.2	1.4	1.8	1.9
Put these decimals in order from smallest to largest.									
2.8	2.0	2.3	2.5	2.7	2.0	2.3	2.5	2.7	2.8
3.7	3.4	3.9	3.6	3.2	3.2	3.4	3.6	3.7	3.9
4.2	7.5	2.6	1.4	3.5	1.4	2.6	3.5	4.2	7.5
2.8	3.4	4.6	1.8	2.3	1.8	2.3	2.8	3.4	4.6
5.3	4.8	2.9	1.9	3.5	1.9	2.9	3.5	4.8	5.3

In the final section, children must compare not only the decimal parts of the numbers but also the whole number parts. For example, they should realize that 3.4 is greater than 1.8.



