Subtracting decimals

Write the difference between the lines.

$$\begin{array}{r} \overset{4\ 13}{\$ \cancel{5}.\cancel{3}5} \\ -\ \$2.40 \\ \hline \boxed{\$2.95} \end{array} \qquad \begin{array}{r} \overset{6\ 13}{7.3\cancel{5}\,\cancel{m}} \\ -\ 1.65\ m \\ \hline \boxed{5.70\ m} \end{array}$$

Write the difference between the lines.

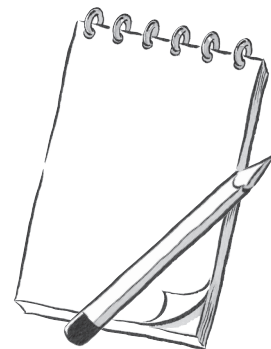$$\begin{array}{r} \$6.55 \\ -\ \$2.75 \\ \hline \end{array} \qquad \begin{array}{r} \$7.45 \\ -\ \$3.65 \\ \hline \end{array} \qquad \begin{array}{r} \$8.65 \\ -\ \$4.75 \\ \hline \end{array}$$

$$\begin{array}{r} \$3.15 \\ -\ \$1.25 \\ \hline \end{array} \qquad \begin{array}{r} \$5.70 \\ -\ \$2.90 \\ \hline \end{array} \qquad \begin{array}{r} \$4.15 \\ -\ \$1.75 \\ \hline \end{array}$$

Write the difference between the lines.

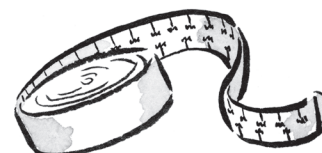$$\begin{array}{r} 5.35\ m \\ -\ 2.55\ m \\ \hline \end{array} \qquad \begin{array}{r} 7.25\ m \\ -\ 2.55\ m \\ \hline \end{array} \qquad \begin{array}{r} 4.15\ m \\ -\ 2.25\ m \\ \hline \end{array}$$

$$\begin{array}{r} 5.45\ m \\ -\ 2.55\ m \\ \hline \end{array} \qquad \begin{array}{r} 8.15\ m \\ -\ 2.20\ m \\ \hline \end{array} \qquad \begin{array}{r} 7.30\ m \\ -\ 3.50\ m \\ \hline \end{array}$$

Write the difference in the box.

$6.25 \ - \ \$2.50 = $ ☐ $4.35 \ - \ \$2.55 = $ ☐

$5.20 \ - \ \$3.30 = $ ☐ $7.40 \ - \ \$3.80 = $ ☐

$6.45\ m \ - \ 2.55\ m = $ ☐ $7.35\ m \ - \ 3.55\ m = $ ☐

Find the answer to each problem.

Keisha has a piece of wood 4.55 m long. She cuts off a piece 1.65 m long. How long a piece of wood is left?

Eli's long-jump result is 2.35 m. Steven's is 1.40 m. How much longer is Eli's jump than Steven's?

Subtracting decimals

Write the difference between the lines.

$$\begin{array}{r} \overset{4\ \ 13}{\$\cancel{5}.\cancel{3}5} \\ -\ \$2.40 \\ \hline \$2.95 \end{array} \qquad \begin{array}{r} \overset{6\ \ 13}{\cancel{7}.\cancel{3}5\ \text{m}} \\ -\ 1.65\ \text{m} \\ \hline 5.70\ \text{m} \end{array}$$

Write the difference between the lines.

$6.55 − $2.75 = **$3.80**	$7.45 − $3.65 = **$3.80**	$8.65 − $4.75 = **$3.90**
$3.15 − $1.25 = **$1.90**	$5.70 − $2.90 = **$2.80**	$4.15 − $1.75 = **$2.40**

Write the difference between the lines.

5.35 m − 2.55 m = **2.80 m**	7.25 m − 2.55 m = **4.70 m**	4.15 m − 2.25 m = **1.90 m**
5.45 m − 2.55 m = **2.90 m**	8.15 m − 2.20 m = **5.95 m**	7.30 m − 3.50 m = **3.80 m**

Write the difference in the box.

$6.25 − $2.50 = **$3.75** $4.35 − $2.55 = **$1.80**

$5.20 − $3.30 = **$1.90** $7.40 − $3.80 = **$3.60**

6.45 m − 2.55 m = **3.90 m**   7.35 m − 3.55 m = **3.80 m**

Find the answer to each problem.

Keisha has a piece of wood 4.55 m long. She cuts off a piece 1.65 m long. How long a piece of wood is left?   **2.90 m**

Eli's long-jump result is 2.35 m. Steven's is 1.40 m. How much longer is Eli's jump than Steven's?   **0.95 m**

This page follows from the previous page, but the subtraction involves regrouping. You may need to remind children that they can regroup across a decimal point in the same way as they would if the decimal point were not there.