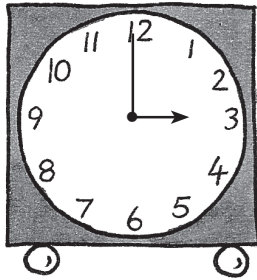


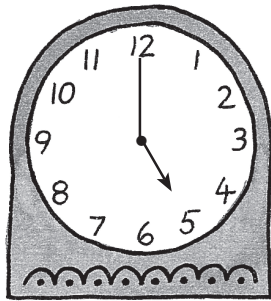
Time



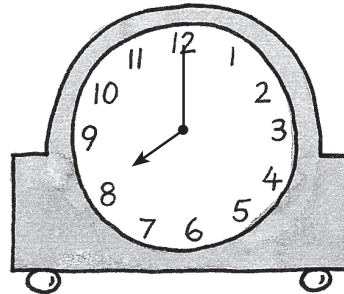
Write the time in each box.



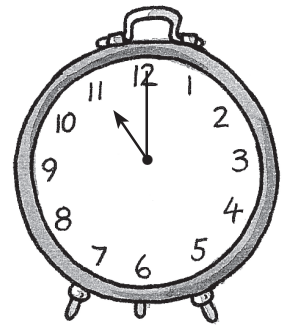
3 o'clock



□ o'clock

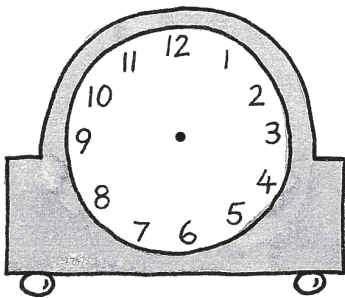


□ o'clock

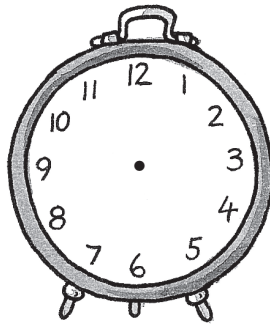


□ o'clock

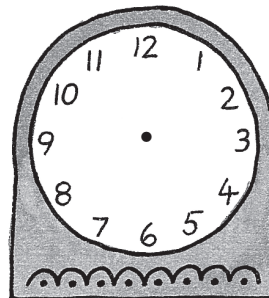
Draw the hands on the clock faces.



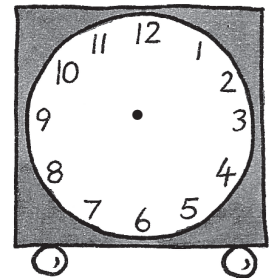
4 o'clock



10 o'clock

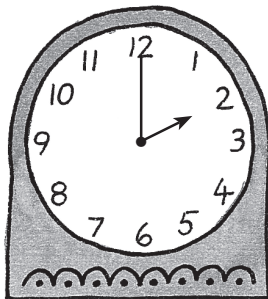


1 o'clock

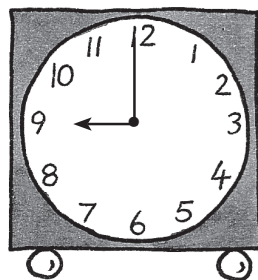


6 o'clock

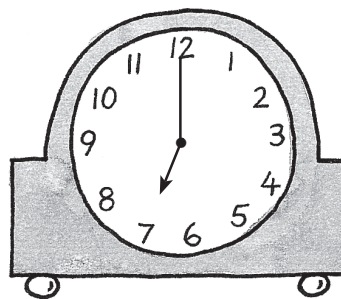
Match the times to the clocks.



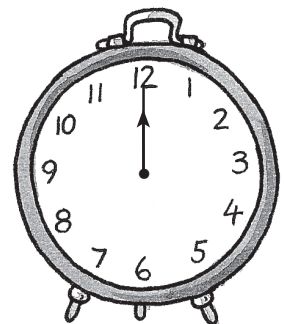
12 o'clock



7 o'clock



2 o'clock

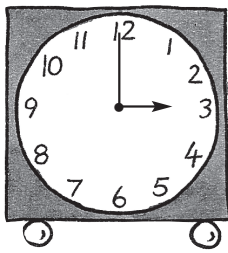


9 o'clock

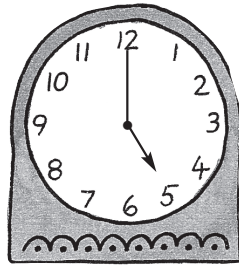
Time



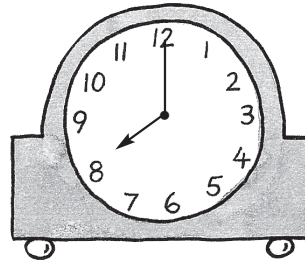
Write the time in each box.



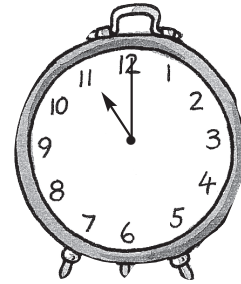
3 o'clock



5 o'clock

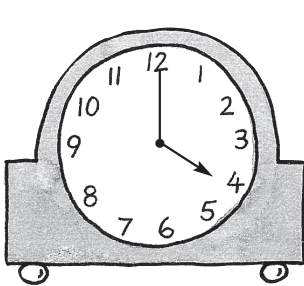


8 o'clock

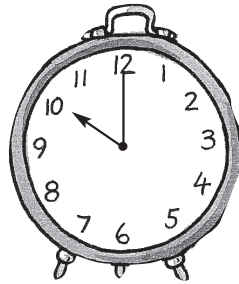


11 o'clock

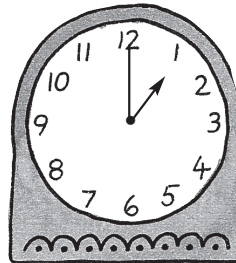
Draw the hands on the clock faces.



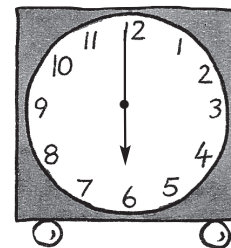
4 o'clock



10 o'clock

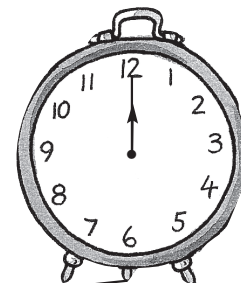
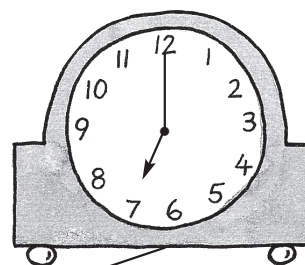
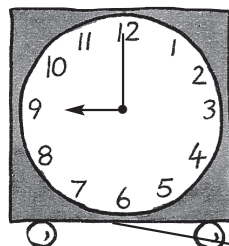
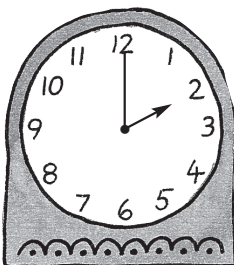


1 o'clock



6 o'clock

Match the times to the clocks.



12 o'clock

7 o'clock

2 o'clock

9 o'clock

Explain to children that when the hour hand (the short hand) points exactly to an hour, the minute hand (the long hand) should point exactly to 12 on the clock face.