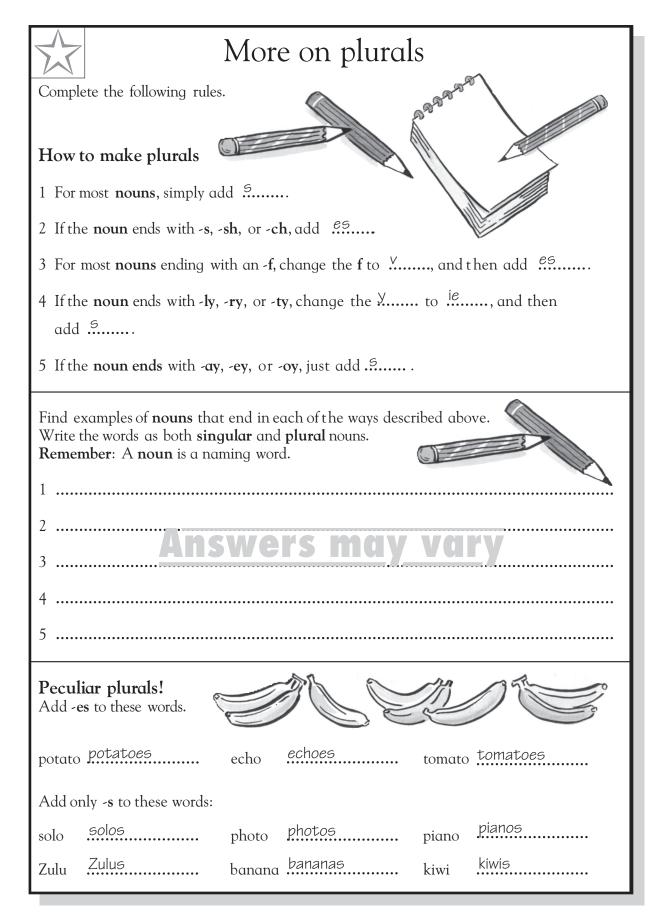
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More on plurals							
Complete the following rules.	)						
How to make plurals							
1 For most <b>nouns</b> , simply add							
2 If the <b>noun</b> ends with <b>-s</b> , <b>-sh</b> , or <b>-ch</b> , add							
3 For most <b>nouns</b> ending with an <b>-f</b> , change the <b>f</b> to, and then add							
4 If the <b>noun</b> ends with <b>-ly</b> , <b>-ry</b> , or <b>-ty</b> , change the to, and then add							
5 If the noun ends with -ay, -ey, or -oy, just add							
Find examples of <b>nouns</b> that end in each of the ways described above.  Write the words as both <b>singular</b> and <b>plural</b> nouns.  Remember: A <b>noun</b> is a naming word.							
1							
1							
2							
<ul><li>2</li><li>3</li></ul>							
<ul> <li>2</li> <li>3</li> <li>4</li> </ul>							
<ul><li>2</li><li>3</li></ul>							
<ul><li>2</li><li>3</li><li>4</li></ul>							

Add o	nly <b>-s</b> to these words:				
solo		photo		piano	••••••
Zulu	•••••	banana	l	kiwi	•••••



This page focuses on five general rules that will help your child to form plurals. The final activity features a number of common words that do not follow these rules.



