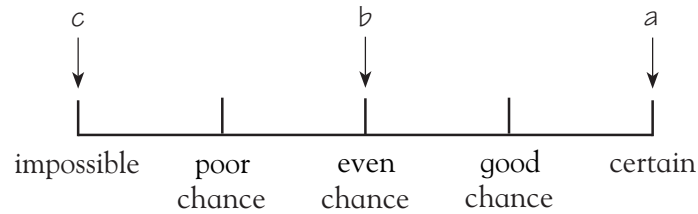


Probability

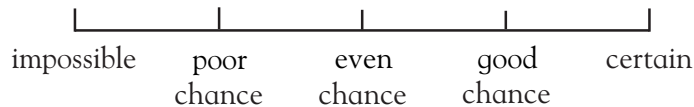


Mark each event on the probability line.



- a) It will get dark tonight.
- b) When I toss a coin, it will land showing heads.
- c) Abraham Lincoln will come for lunch.

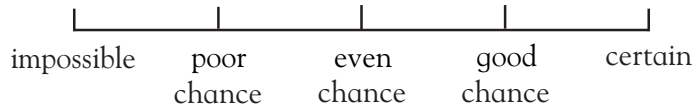
Mark each event on the probability line.



- a) Snow will fall in August.
- b) The sun will come up tomorrow.
- c) A new baby will be a boy.
- d) A dog will speak English.
- e) I will watch some television tonight.



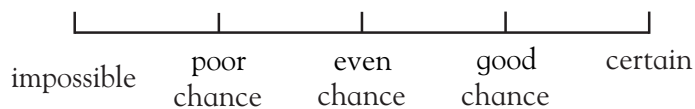
Mark each event on the probability line.



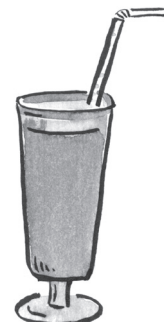
- a) I will roll a 6 on a number cube.
- b) I will not roll a 6 on a number cube.
- c) I will roll a number between 1 and 6 on a number cube.
- d) I will roll a 7 on a number cube.
- e) I will roll a 1, a 2, or a 3 on a number cube.



Mark each event on the probability line.



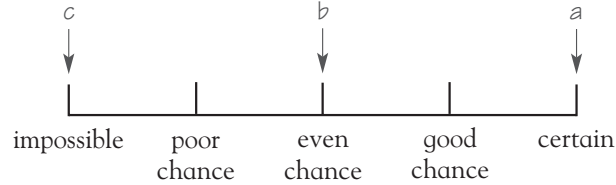
- a) I will drink something today.
- b) If I drop my book, it will fall face down.
- c) The next book I read will have exactly 100 pages.
- d) It will rain orange juice tomorrow.
- e) I will see a white car today.



Probability

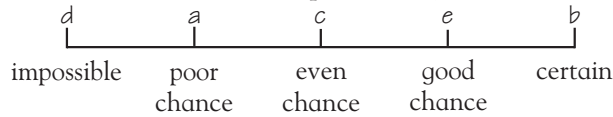


Mark each event on the probability line.



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- c) Abraham Lincoln will come for lunch.

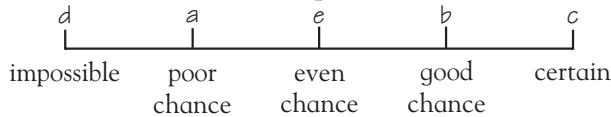
Mark each event on the probability line.



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- d) A dog will speak English.
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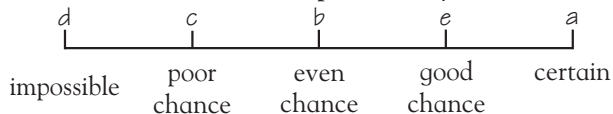
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- e) I will see a white car today.



In the first section, children should be able to identify events categorically. As the second section is based on mathematical probability, the answers are not subjective. There may be some discussion of answers for the third section.