



# Make a point

Here is a list of ideas for a piece of **writing** about travel in towns and cities.

Improved public transport would make our towns and cities safer places.

Travel in towns and cities is sometimes slow and difficult.

Pedestrians and cyclists have to breathe polluted air.

Public transport reduces air pollution.

Private cars carry only a few people.

Buses and trains can carry many people.

Many towns and cities are too noisy and dirty.

Cars carrying a few people can cause traffic jams.

Walking and biking are good exercise.

Public transport saves fuel.



Sort these **points** into a logical order by giving each one a number. Then use the **points** to write one or two **paragraphs** about travel in towns and cities.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



# Make a point

Here is a list of ideas for a piece of **writing** about travel in towns and cities.

Improved public transport would make our towns and cities safer places.  
Travel in towns and cities is sometimes slow and difficult.  
Pedestrians and cyclists have to breathe polluted air.  
Public transport reduces air pollution.  
Private cars carry only a few people.  
Buses and trains can carry many people.  
Many towns and cities are too noisy and dirty.  
Cars carrying a few people can cause traffic jams.  
Walking and biking are good exercise.  
Public transport saves fuel.

Answers may vary



Sort these **points** into a logical order by giving each one a number. Then use the **points** to write one or two **paragraphs** about travel in towns and cities.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Answers may vary

This activity encourages your child to form an argument by putting a list of ideas into a meaningful order. There can be more than one correct answer. Check that your child has arranged the ideas in a logical order that develops to make a point.