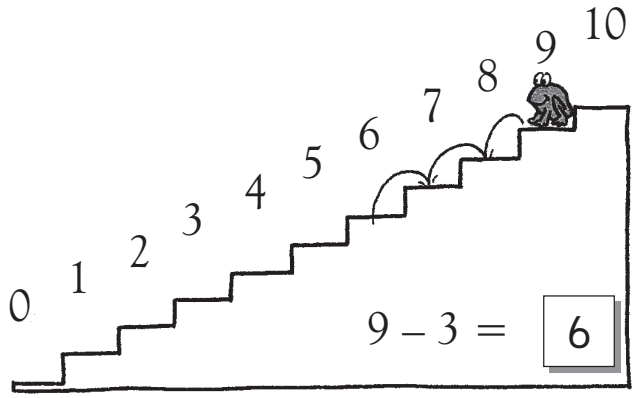
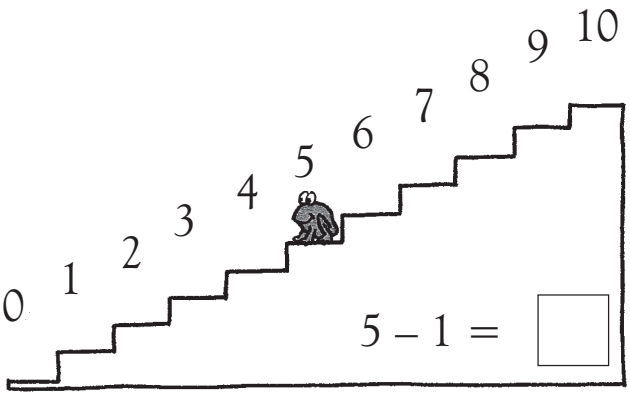
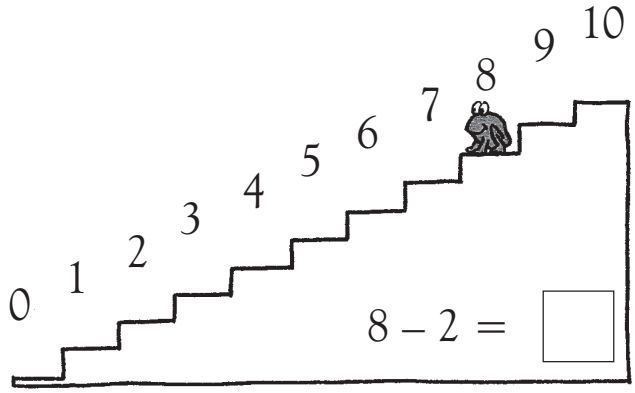
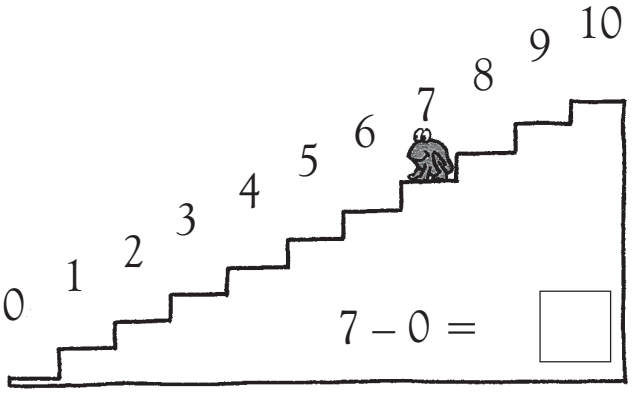
Counting back

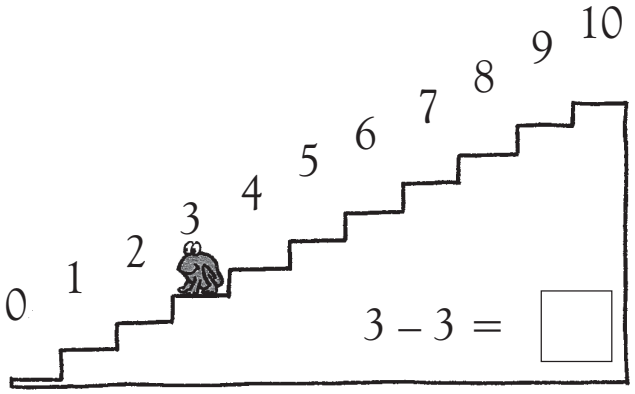
Count back to find out on which step the frog stops.

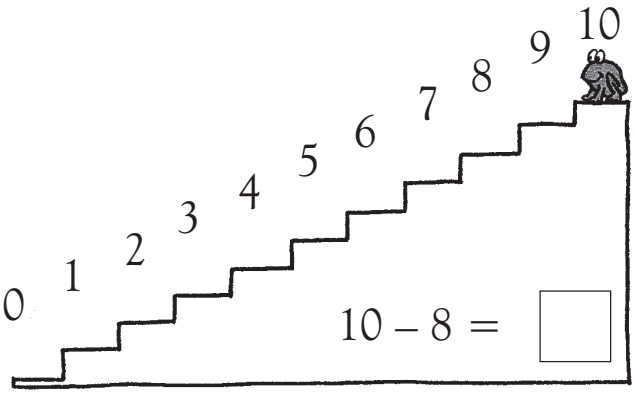










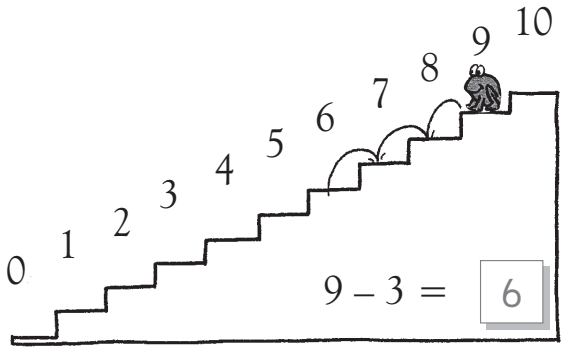


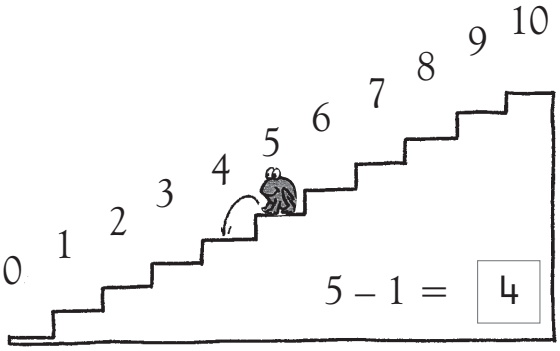
Write the missing numbers in the boxes.

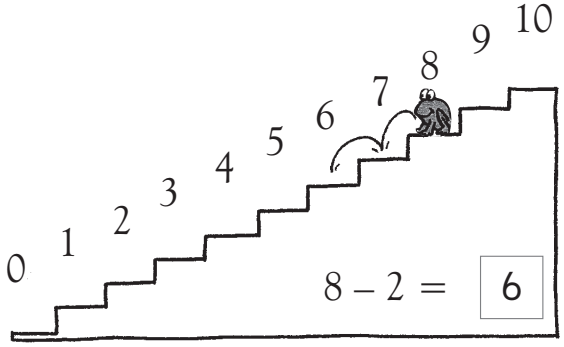
3 – 3 = 0	20 – 10 =	9 – = 6	15 – = 5
5 – 4 =	8 – 8 =	5 – = 0	20 – = 4
15 – 4 =	19 – 9 =	6 – = 2	18 – = 11
10 – 9 =	16 – 9 =	10 – = 4	13 – = 10

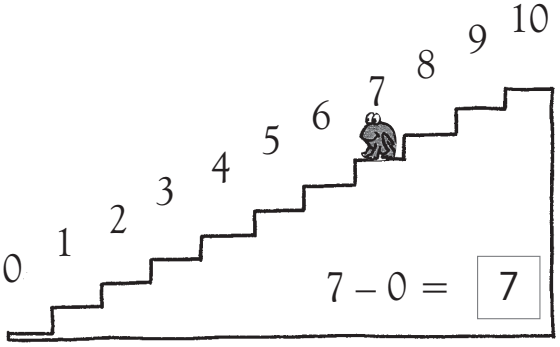
Counting back

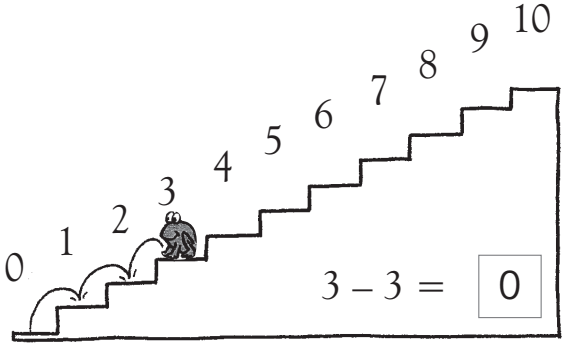
Count back to find out on which step the frog stops.

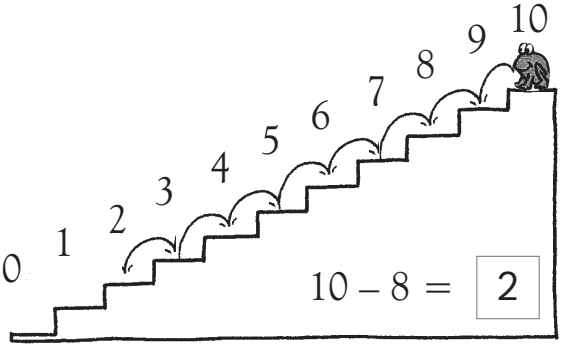












Write the missing numbers in the boxes.

3 – 3 = 0	20 – 10 = 10	9 – 3 = 6	15 – 10 = 5
5 – 4 = 1	8 – 8 = 0	5 – 5 = 0	20 – 16 = 4
15 – 4 = 11	19 – 9 = 10	6 – 4 = 2	18 – 7 = 11
10 – 9 = 1	16 – 9 = 7	10 – 6 = 4	13 – 3 = 10

Make sure children understand that counting back is simply the reverse of counting on. Some children might find it helpful to use a number line to check the answers.