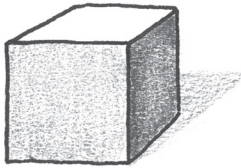




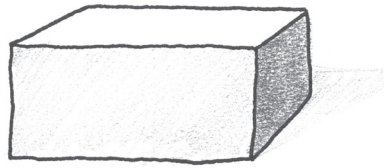
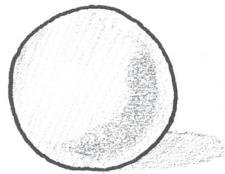
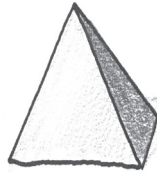
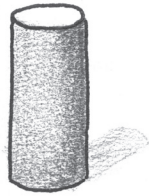
3-dimensional shapes

Label the 3-D shapes.

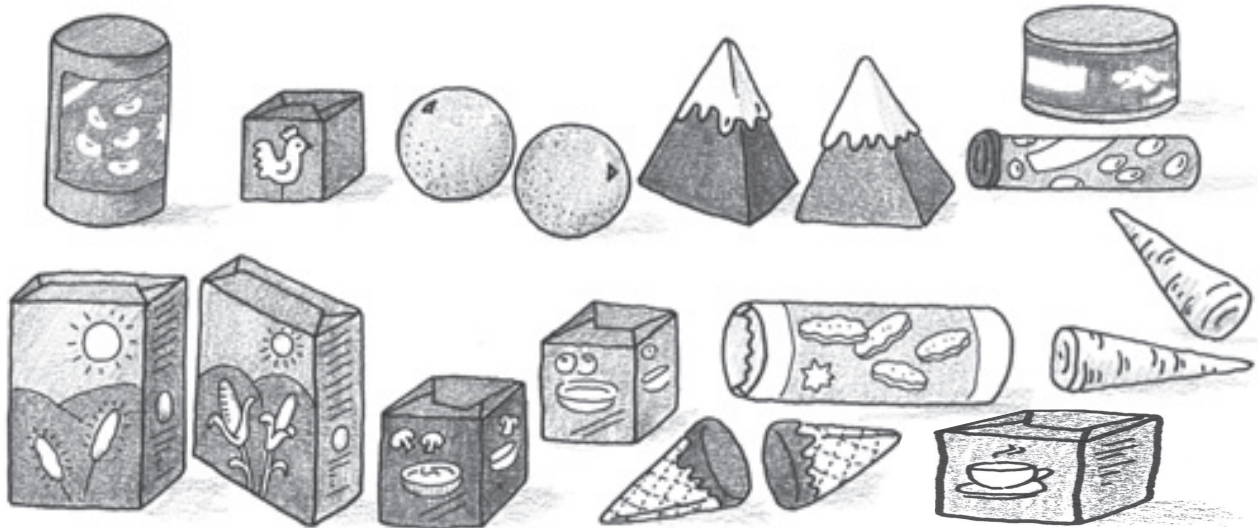
(cone, cylinder, pyramid, cube, sphere, rectangular prism)



cube



How many of each 3-D shape?



cube

3

rectangular
prism

cone

cylinder

pyramid

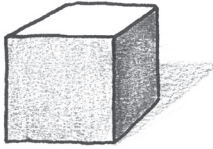
sphere



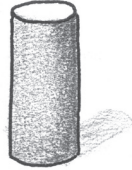
3-dimensional shapes

Label the 3-D shapes.

(cone, cylinder, pyramid, cube, sphere, rectangular prism)



cube



cylinder



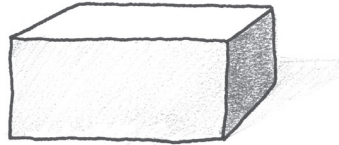
pyramid



cone

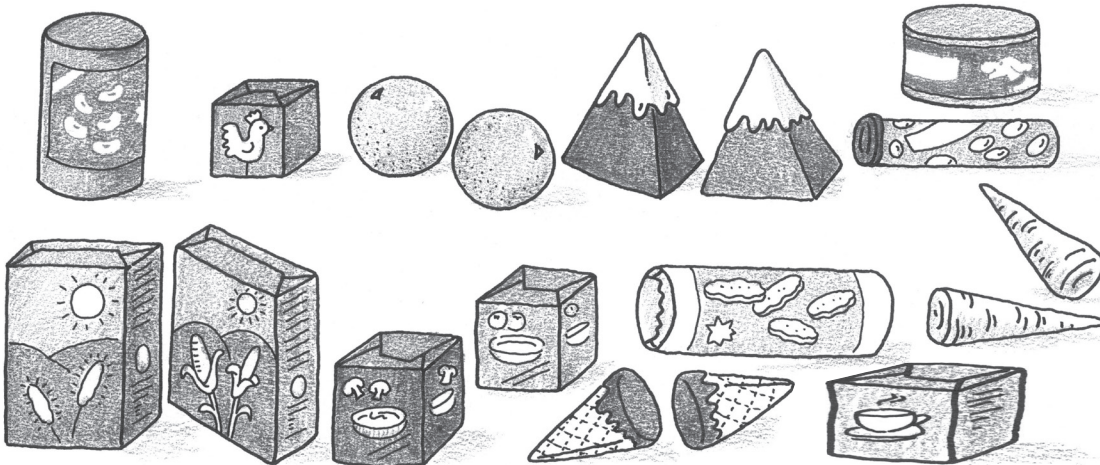


sphere



rectangular prism

How many of each 3-D shape?



cube

3

rectangular
prism

3

cone

4

cylinder

4

pyramid

2

sphere

2

Have children describe the differences between a cube and a prism or between a cone and a cylinder. Children should begin to use appropriate mathematical language such as *curved*, *straight*, *corners*, *sides*, and so on.