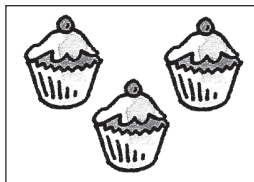


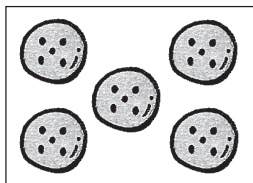
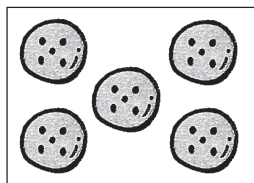


Sets

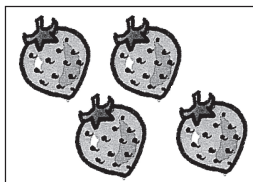
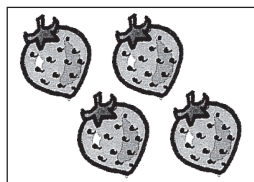
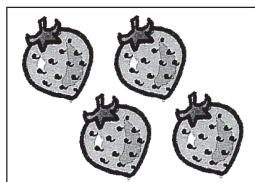
Write the missing numbers in the boxes.



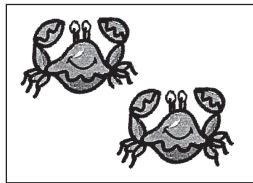
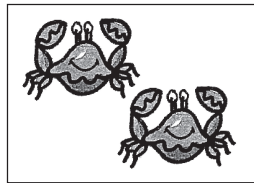
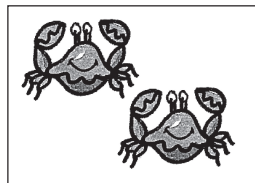
$$2 \text{ sets of } 3 = 6$$



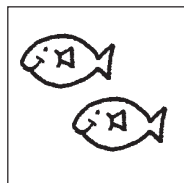
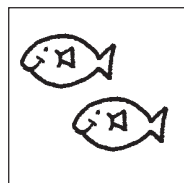
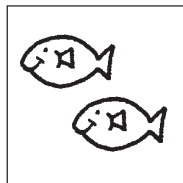
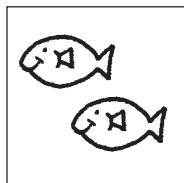
$$2 \text{ sets of } 5 = \square$$



$$3 \text{ sets of } 4 = \square$$

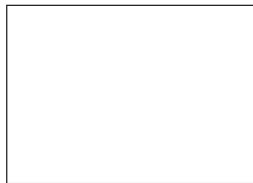


$$\square \text{ sets of } 2 = \square$$



$$\square \text{ sets of } 2 = \square$$

Draw pictures in the boxes to match the equations.



$$3 \text{ sets of } 3 = 9$$

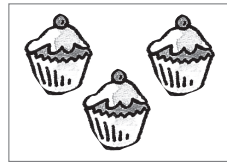


$$2 \text{ sets of } 4 = 8$$

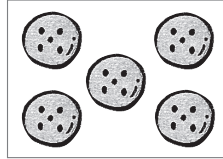
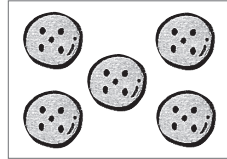


Sets

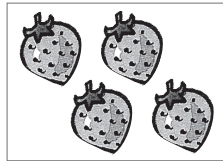
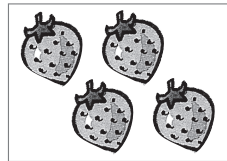
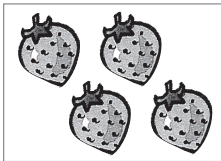
Write the missing numbers in the boxes.



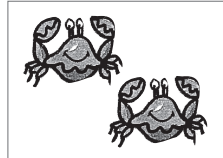
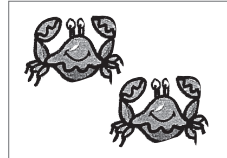
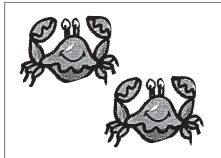
$$2 \text{ sets of } 3 = 6$$



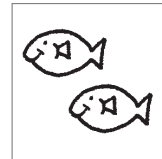
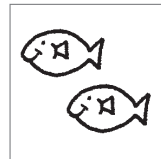
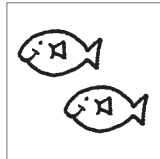
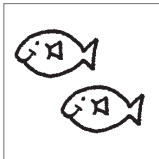
$$2 \text{ sets of } 5 = 10$$



$$3 \text{ sets of } 4 = 12$$

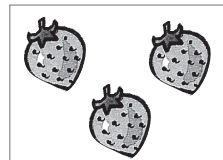
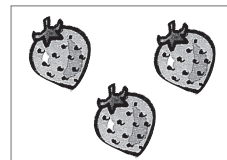
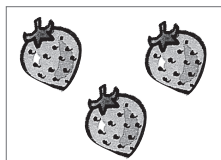


$$3 \text{ sets of } 2 = 6$$

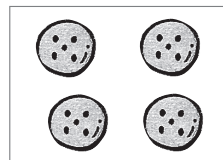
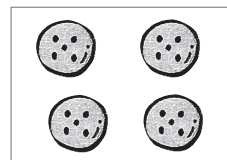


$$4 \text{ sets of } 2 = 8$$

Draw pictures in the boxes to match the equations.



$$3 \text{ sets of } 3 = 9$$



$$2 \text{ sets of } 4 = 8$$

Talk with children about the pictures and what they show. If children have difficulties, make sure they haven't simply added the two numbers given beside the sets, e.g. 2 sets of 3 added together to make 5.