Identifying patterns



Continue each pattern.

Intervals of 6:

Intervals of 3:

Continue each pattern.

Continue each pattern.

Continue each pattern.

DK

Identifying patterns									
	Continue each pattern.								
	Intervals of 6	5: 1	7	13	19	25	31	37	
	Intervals of 3	3: 27	24	21	18	15	12	9	
Continue each pattern.									
	0 10)	30	4	0	50	60	
1.	5 20	2.	5	30	3	5	40	45	
	5 7	9	9	11	13	3	15	17	
	2 9		16		30		37	44	
	4 7			23 13			19	22	
			10		16				
2 10 18				26	34	†	42	50	
	nue each patt			0.0				0	
4	14 38	3	2	26	2	0	14	8	
3	33 29	2	5	21	1	7	13	9	
2	27 23	1	9	15	1	1	7	3	
5	66 48	4	0	32	2	4	16	8	
_∠	49 42	2 3	5	28	2	21	14	7	
2	28 25	2	2	19	10	6	13	10	
Continue each pattern.									
3	36 30	2	4	18	1.	2	6	0	
	5 14	} 2	3	32	4	1 1	50	59	
	3 8	3 1	3	18	2	.3	28	33	
4	17 4C) 3	3	26	1	9	12	5	
	1 4		7	10		3	16	19	
	- 1		•	10	1			10	

Point out that some of the patterns show an increase and some a decrease. Children should see what operation turns the first number into the second, and that the same operation turns the second number into the third. They can then continue the pattern.



