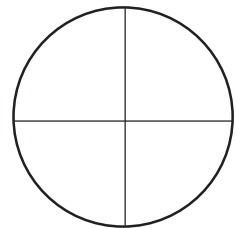
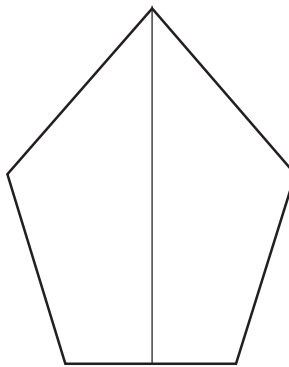
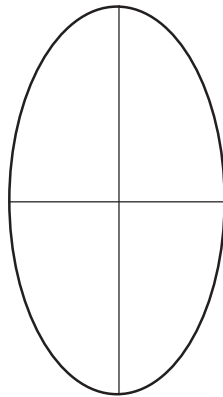
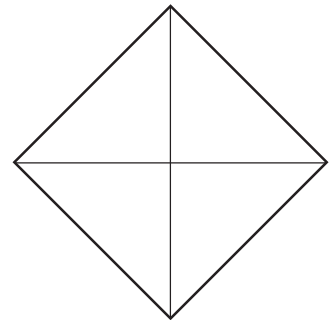
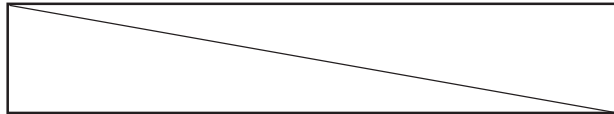
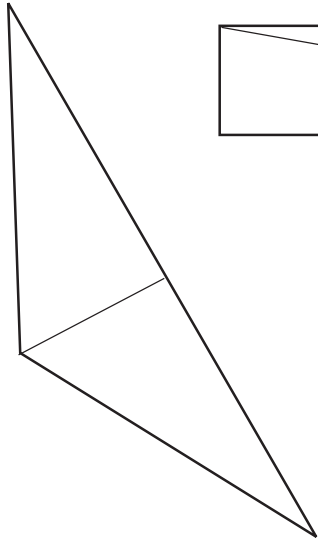
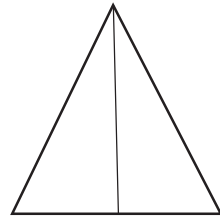
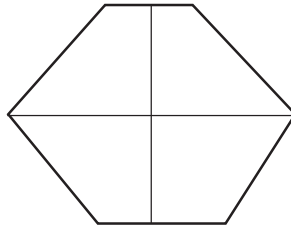
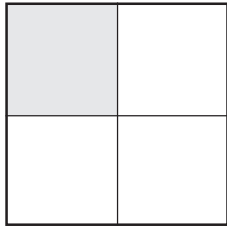
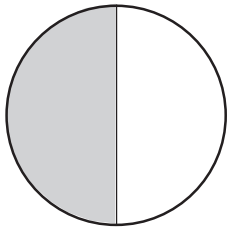


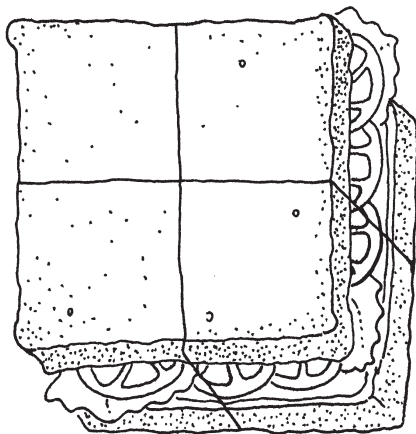
Halves and fourths



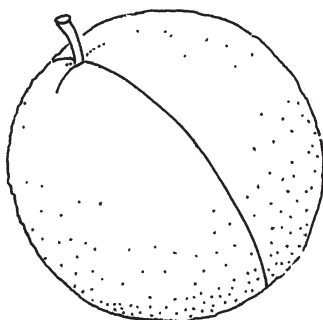
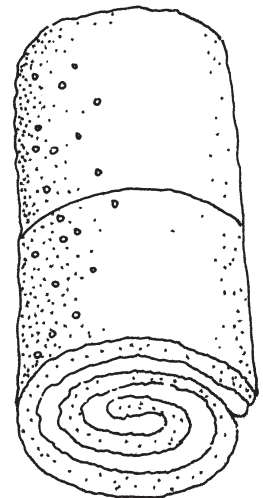
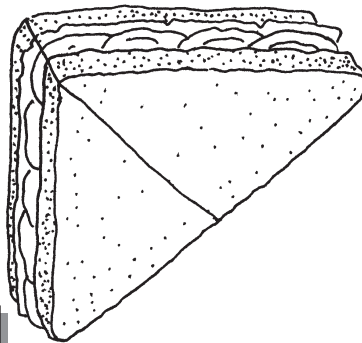
For each shape color one half red or one fourth yellow.



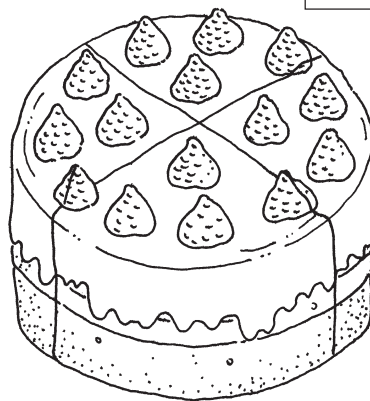
Halves or fourths?



$\frac{1}{4}$



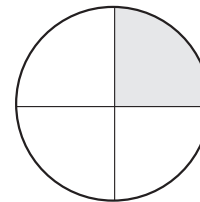
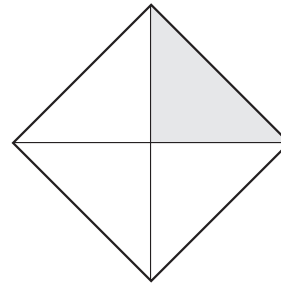
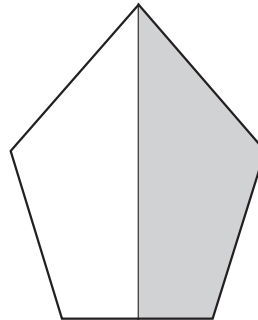
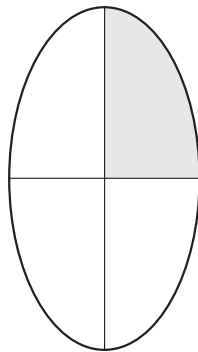
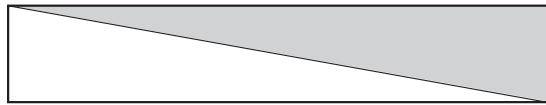
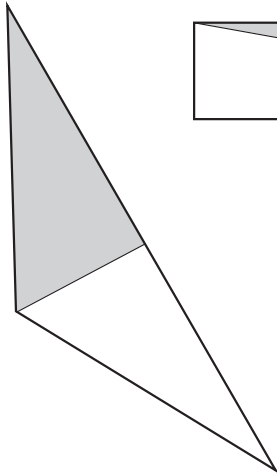
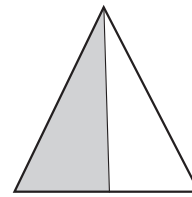
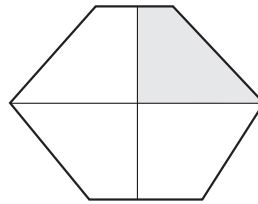
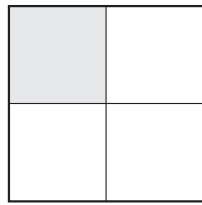
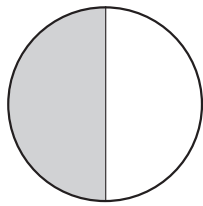
$\frac{1}{2}$



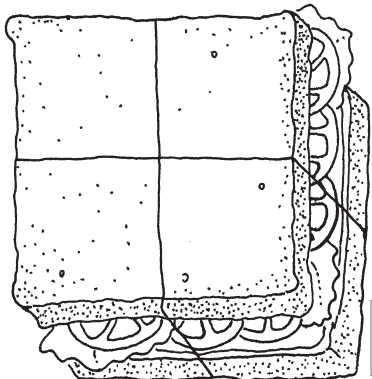
Halves and fourths



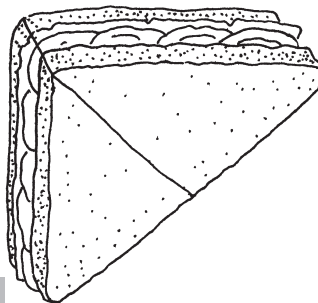
For each shape color one half red or one fourth yellow.



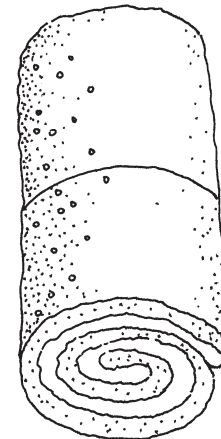
Halves or fourths?



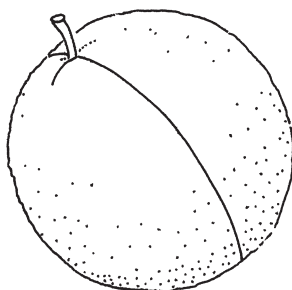
$\frac{1}{4}$



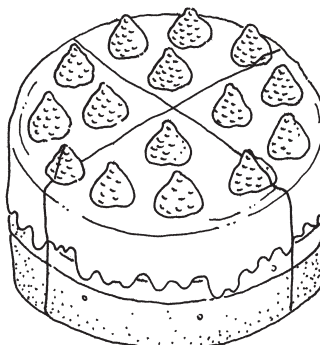
$\frac{1}{2}$



$\frac{1}{2}$



$\frac{1}{2}$



$\frac{1}{4}$

Make sure that children understand that halves must be two exactly equal parts and that fourths must be four exactly equal parts. Encourage children to see that two fourths are the same as one half.