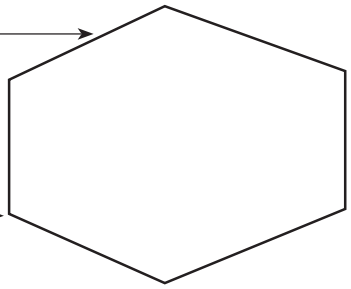
2-dimensional shapes

Write the name of the shape. Count the corners and sides.

Name hexagon

side →

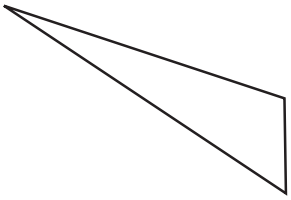
corner →



Sides 6

Corners 6

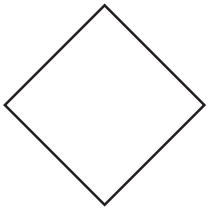
Name .....



Sides

Corners

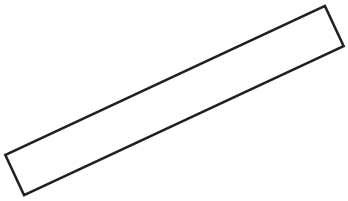
Name .....



Sides

Corners

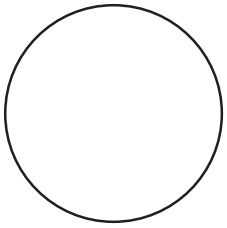
Name .....



Sides

Corners

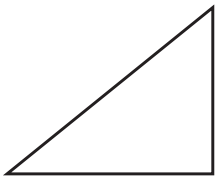
Name .....



Sides

Corners

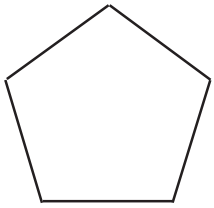
Name .....



Sides

Corners

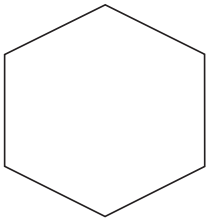
Name .....



Sides

Corners

Name .....



Sides

Corners

Name .....

Sides

Corners

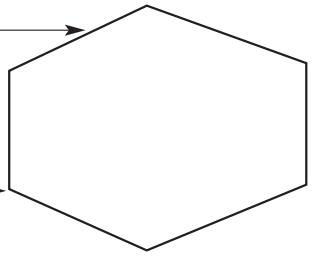
2-dimensional shapes

Write the name of the shape. Count the corners and sides.

Name hexagon

side →

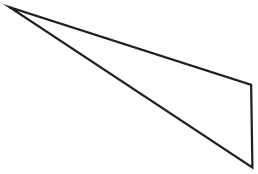
corner →



Sides 6

Corners 6

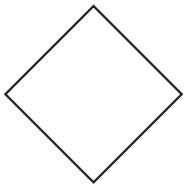
Name triangle



Sides 3

Corners 3

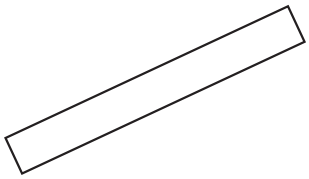
Name square



Sides 4

Corners 4

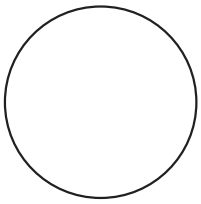
Name rectangle



Sides 4

Corners 4

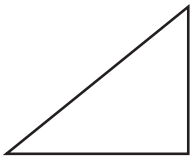
Name circle



Sides 0

Corners 0

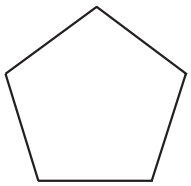
Name triangle



Sides 3

Corners 3

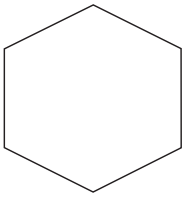
Name pentagon



Sides 5

Corners 5

Name hexagon



Sides 6

Corners 6

Name rectangle

Sides 4

Corners 4

The second figure, although partially rotated, is still a square, not a diamond. Children should be able to identify the shapes by counting the number of sides and corners of each shape.