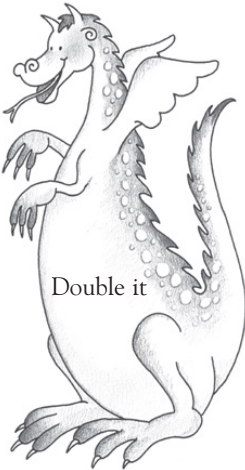




Doubles

Write the missing numbers.

3 → 
5 →
8 →

Double it

6 →
10 →
1 →

Double it

2 →
9 →
4 →

Double it

7 →
11 →
0 →

Double it

What has been doubled? Write the missing number.

Double is 8

Double is 16

Double is 18

Double is 20

Double is 14

Double is 6

Double is 12

Double is 10

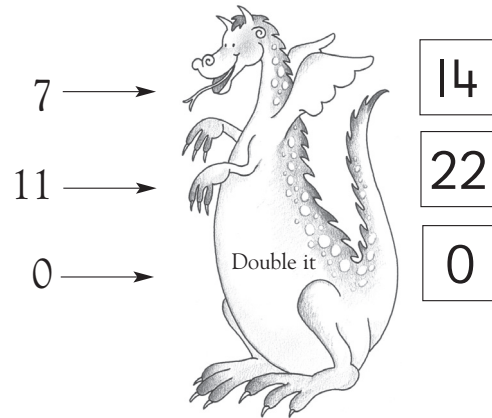
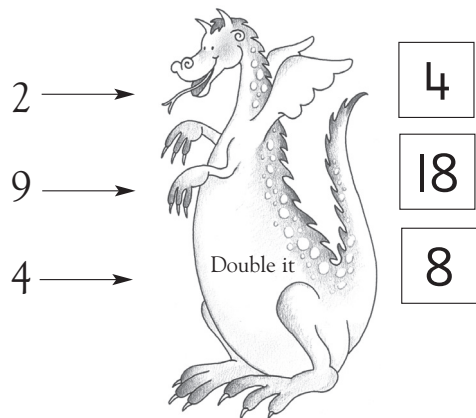
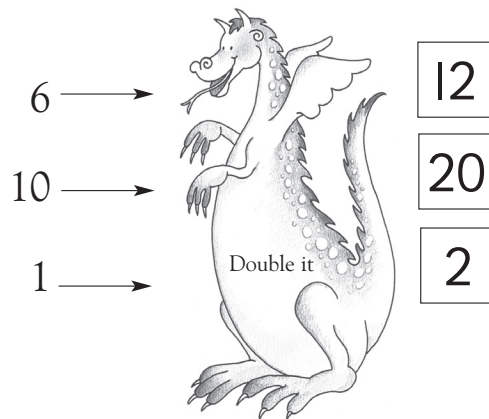
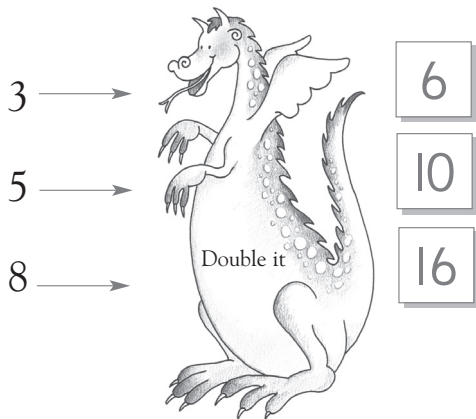
Double is 4

Double is 2



Doubles

Write the missing numbers.



What has been doubled? Write the missing number.

Double is 8

Double is 16

Double is 18

Double is 20

Double is 14

Double is 6

Double is 12

Double is 10

Double is 4

Double is 2

Explain that doubling is the same as adding two sets of the same number. If children cannot yet double in their heads, use counters to make two sets of the number, and add them.