



# Place value

Write the correct number in the box.

$$426 = 400 + 20 + \boxed{6}$$

Write the number that is the same as ...  
4 hundreds 2 tens 6 ones.

4

2

6

Write the correct number in the box.

$$634 = 600 + 30 + \boxed{\phantom{00}}$$

$$285 = 200 + \boxed{\phantom{00}} + 5$$

$$539 = 500 + \boxed{\phantom{00}} + 9$$

$$497 = \boxed{\phantom{00}} + 90 + 7$$

$$825 = 800 + 20 + \boxed{\phantom{00}}$$

$$738 = 700 + 30 + \boxed{\phantom{00}}$$

$$698 = \boxed{\phantom{00}} + 90 + 8$$

$$715 = \boxed{\phantom{00}} + 10 + 5$$

$$579 = 500 + \boxed{\phantom{00}} + 9$$

$$953 = 900 + \boxed{\phantom{00}} + 3$$

Write the correct number in the box.

$$307 = 300 + \boxed{\phantom{00}} + 7$$

$$850 = 800 + 50 + \boxed{\phantom{00}}$$

$$601 = 600 + \boxed{\phantom{00}} + 1$$

$$503 = 500 + \boxed{\phantom{00}} + 3$$

Write the number that is the same as the word:

two hundreds, seven tens, three ones.

four hundreds, six tens, nine ones.

eight hundreds, five tens, three ones.

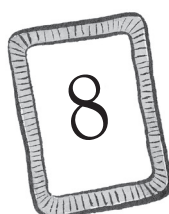
seven hundreds, six tens, eight ones.

nine hundreds, four tens, six ones.

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Look at the cards.

Make the  
greatest number  
you can from  
the digits.



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Make the  
smallest number  
you can from  
the digits.



# Place value

Write the correct number in the box.

$$426 = 400 + 20 + 6$$

Write the number that is the same as ...  
4 hundreds 2 tens 6 ones.

4

2

6

Write the correct number in the box.

$$634 = 600 + 30 + 4$$

$$285 = 200 + 80 + 5$$

$$539 = 500 + 30 + 9$$

$$497 = 400 + 90 + 7$$

$$825 = 800 + 20 + 5$$

$$738 = 700 + 30 + 8$$

$$698 = 600 + 90 + 8$$

$$715 = 700 + 10 + 5$$

$$579 = 500 + 70 + 9$$

$$953 = 900 + 50 + 3$$

Write the correct number in the box.

$$307 = 300 + 0 + 7$$

$$850 = 800 + 50 + 0$$

$$601 = 600 + 0 + 1$$

$$503 = 500 + 0 + 3$$

Write the number that is the same as the word:

two hundreds, seven tens, three ones.

2

7

3

four hundreds, six tens, nine ones.

4

6

9

eight hundreds, five tens, three ones.

8

5

3

seven hundreds, six tens, eight ones.

7

6

8

nine hundreds, four tens, six ones.

9

4

6

Look at the cards.

Make the  
greatest number  
you can from  
the digits.



Make the  
smallest number  
you can from  
the digits.

8

5

2

2

5

8

Children may use zeros incorrectly in numbers. In word form, zeros are omitted, but children should take care to include them when writing numbers in standard form.