Place value



What is the value of each of the numbers in 573?

The value of 5 in 573 is 500 or five hundred

The value of 7 in 573 is 70 or seventy

The value of 3 in 573 is 3 or three

What is the value of 4 in these numbers? Write using number and words.

34 142

4,906

12,412

547,902

7,462

13,034

6,140

Circle each number with a 5 having the value of fifty.

457,682

67,954

870,534

575,555

Circle each number with a 4 having the value of four hundred.

457,482

67,954

870,434

544,985

Write increases or decreases and by how much.

Change the 2 in 24 to 3. The value of the number

by

Change the 6 in 86 to 3. The value of the number

by

Change the 1 in 17 to 9. The value of the number

by

Change the 9 in 921 to 8. The value of the number

by

Change the 7 in 276 to 9. The value of the number

by

Change the 5 in 5,247 to 1. The value of the number

hx

Place value



What is the value of each of the numbers in 573? The value of 5 in 573 is 500 five hundred The value of 7 in 573 is seventy The value of 3 in 573 is three What is the value of 4 in these numbers? Write using number and words. 34 142 4,906 12,412 4 40 4,000 400 four thousand four hundred four forty 547,902 7,462 13,034 6,140 40,000 400 4 40 four hundred forty thousand four forty Circle each number with a 5 having the value of fifty. (575,555) 457,682 (67,954) 870,534 Circle each number with a 4 having the value of four hundred. (457,482)(870,434) 67,954 544,985 Write increases or decreases and by how much. Change the 2 in 24 to 3. The value of the number increases 10 Change the 6 in 86 to 3. The value of the number decreases by Change the 1 in 17 to 9. The value of the number increases 80 Change the 9 in 921 to 8. The value of the number decreases by 100 Change the 7 in 276 to 9. The value of the number increases by 20 Change the 5 in 5,247 to 1. The value of the number decreases by 4,000

If children have difficulty, suggest that they read the numbers aloud, so that they can more easily identify the place value of each digit.



