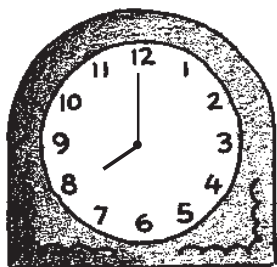


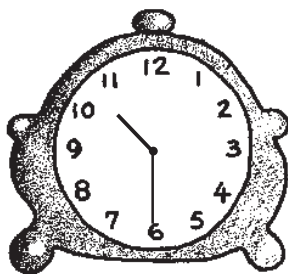
Using clocks



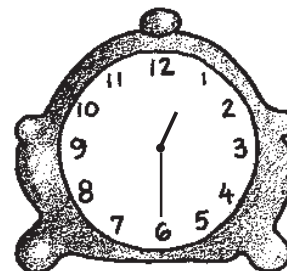
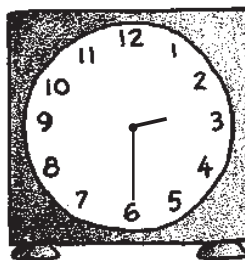
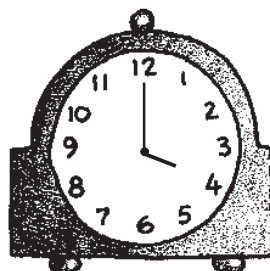
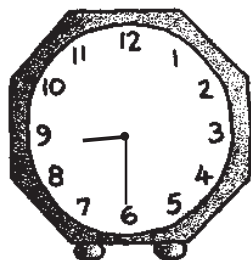
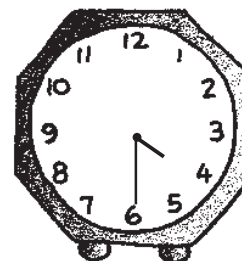
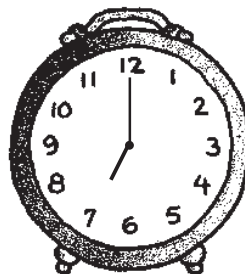
Write the time.



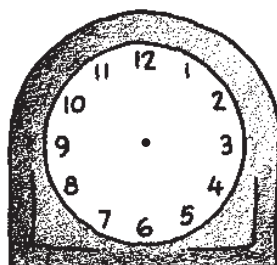
8 o'clock



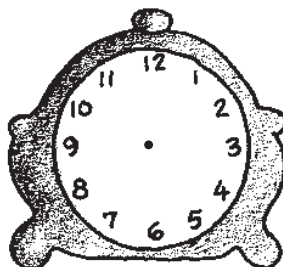
half past 10



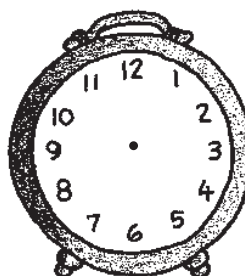
Draw the hands.



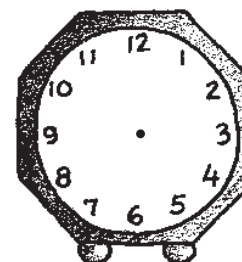
half past 7



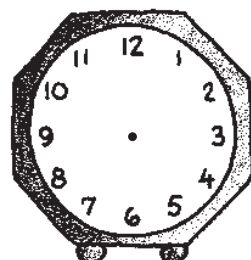
1 o'clock



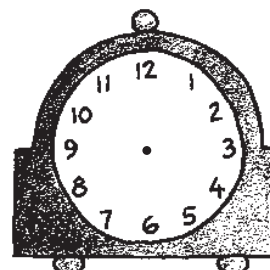
half past 9



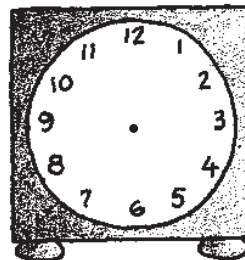
half past 6



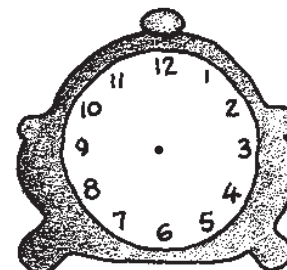
half past 1



11 o'clock



half past 8

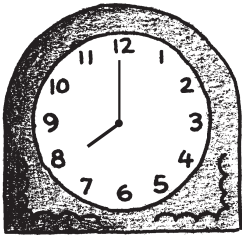


2 o'clock

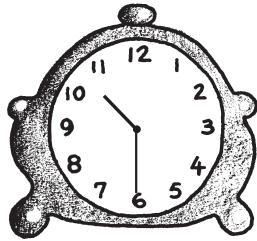
Using clocks



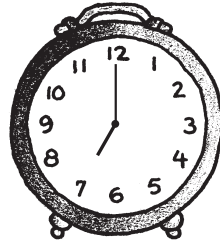
Write the time.



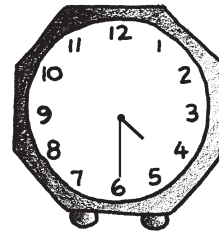
8 o'clock



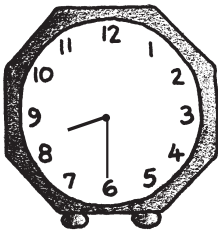
half past 10



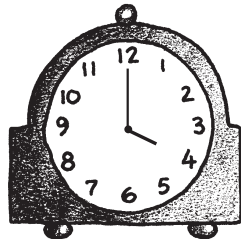
7 o'clock



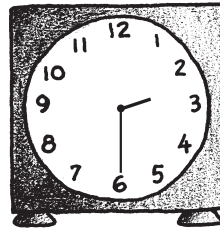
half past 4



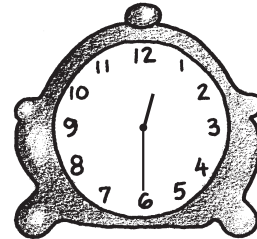
half past 8



4 o'clock

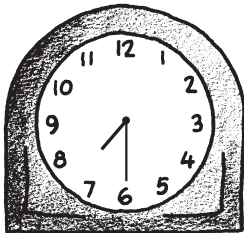


half past 2

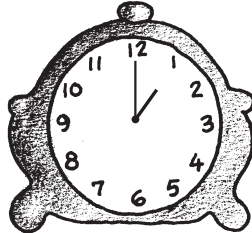


half past 12

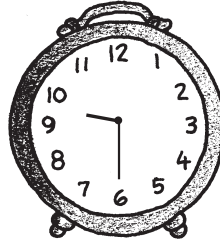
Draw the hands.



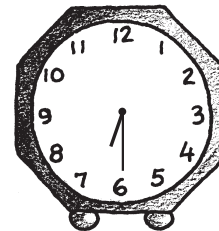
half past 7



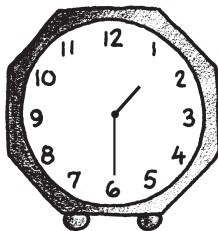
1 o'clock



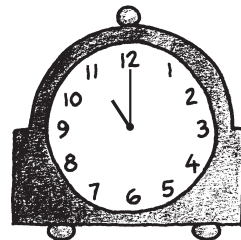
half past 9



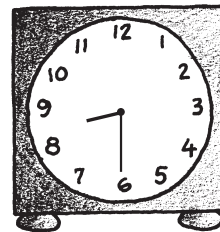
half past 6



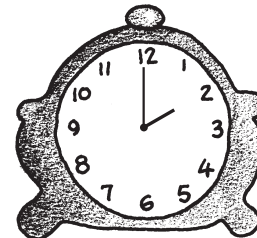
half past 1



11 o'clock



half past 8



2 o'clock

Children should understand that at half past the hour, the long hand (the minute hand) must point to the 6 on the clock face.