



# Goldilocks and the Three Bears

A picture story for a grown-up to read with you.



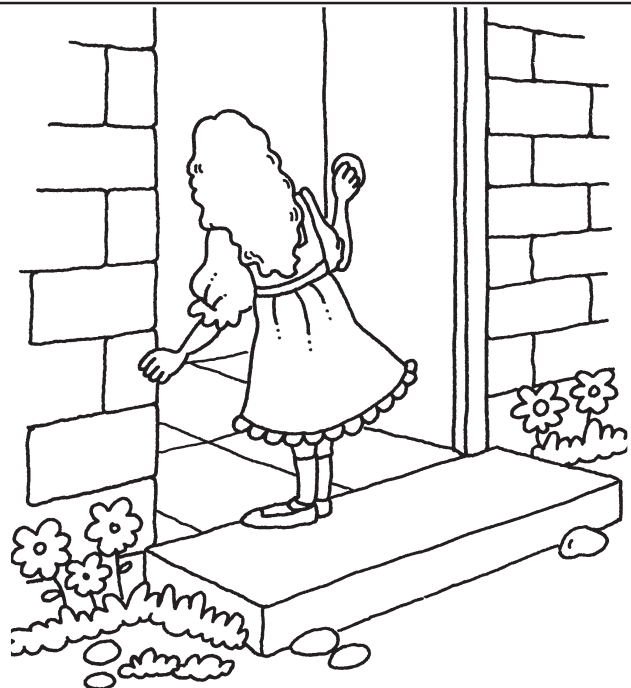
Once upon a time there was a girl named Goldilocks.



One day she went for a walk in the woods.



Goldilocks saw a little house.



She went inside.



Goldilocks saw a table with three bowls of porridge.



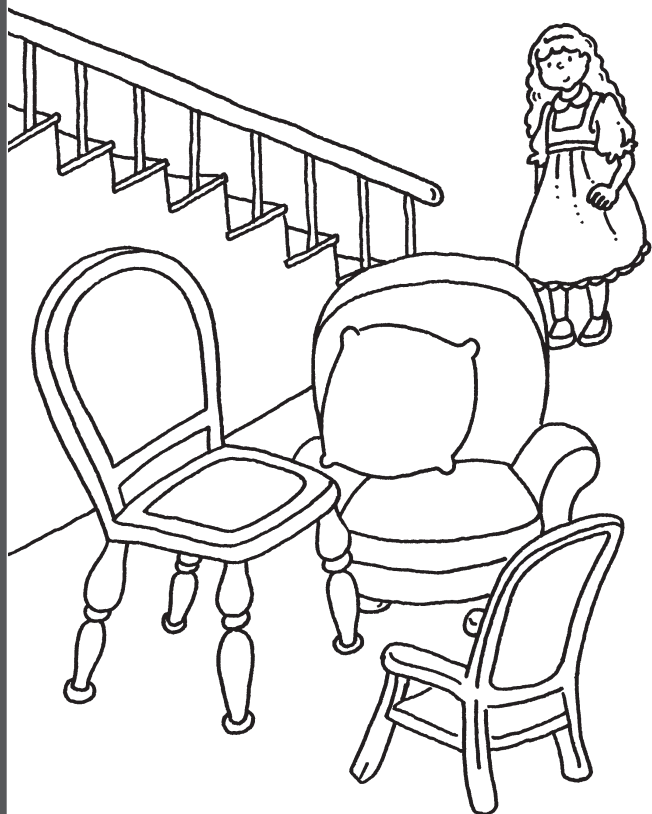
She tasted the first bowl.  
It was too hot.



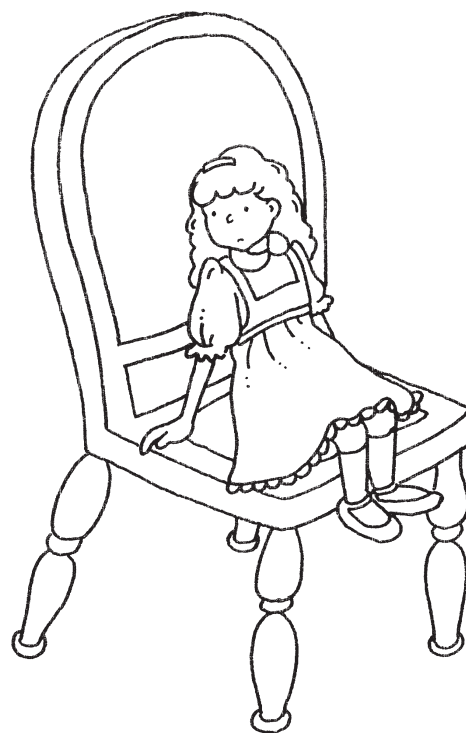
She tasted the second bowl.  
It was too cold.



She tasted the third bowl.  
It was just right, so she ate  
it up.



Goldilocks saw three chairs.



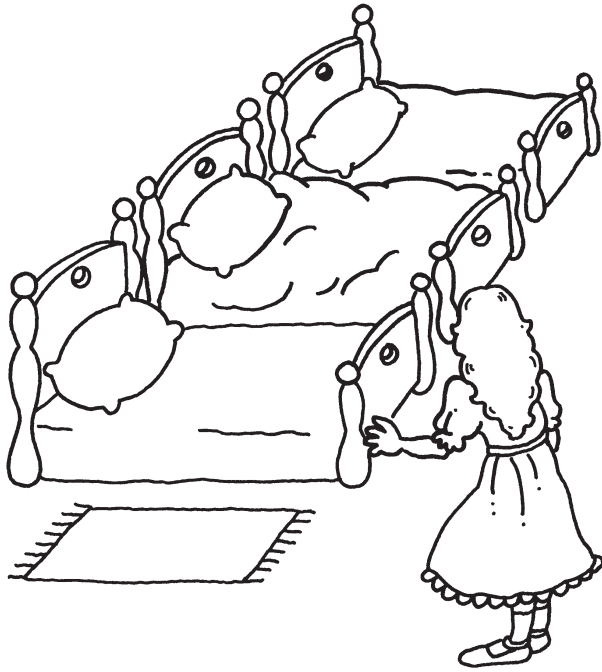
She sat on the first chair.  
It was too high.



She sat on the second chair.  
It was too low.



She sat on the third chair.  
It was just right. Oh no!



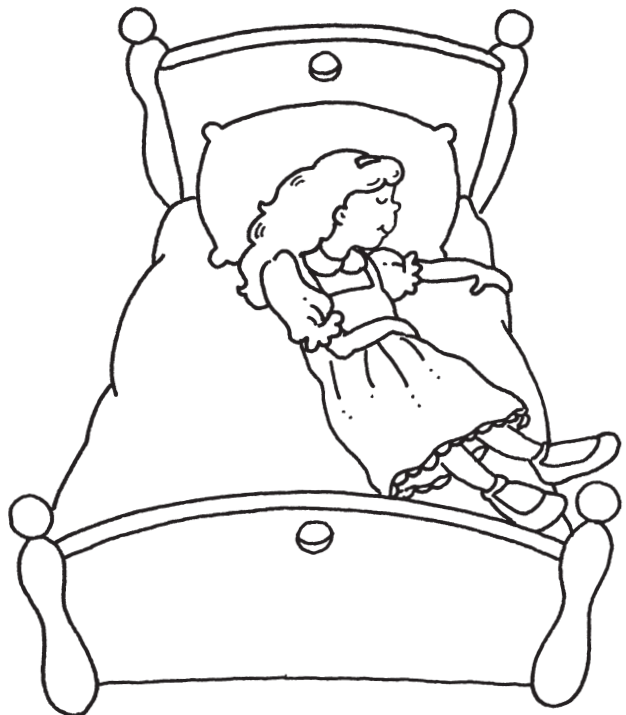
Goldilocks went upstairs.  
She saw three beds.



She tried the first bed.  
It was too hard.



She tried the second bed.  
It was too soft.

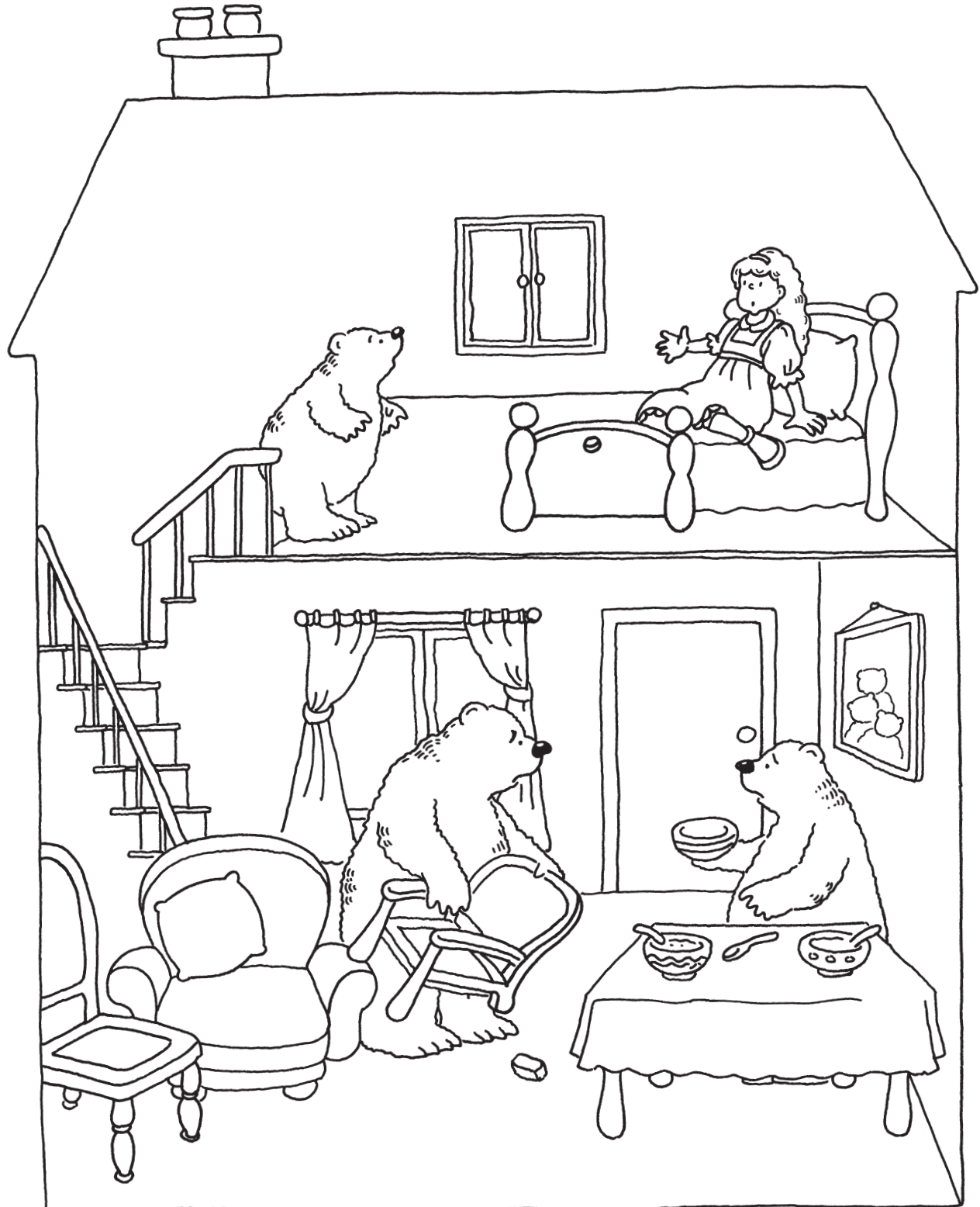


She tried the third bed.  
It was just right.  
She fell fast asleep.

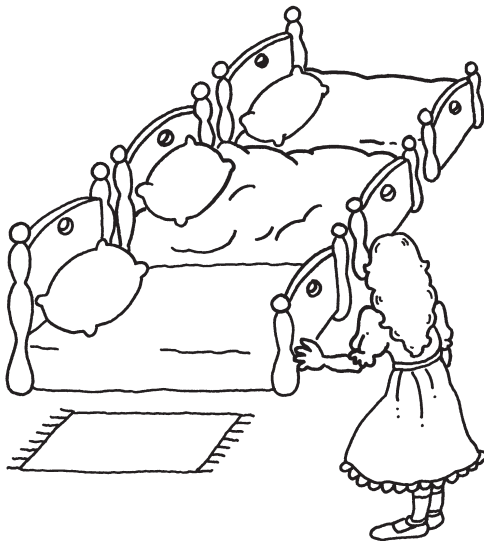


# Finish the story

What do you think happened next? Finish telling the story.







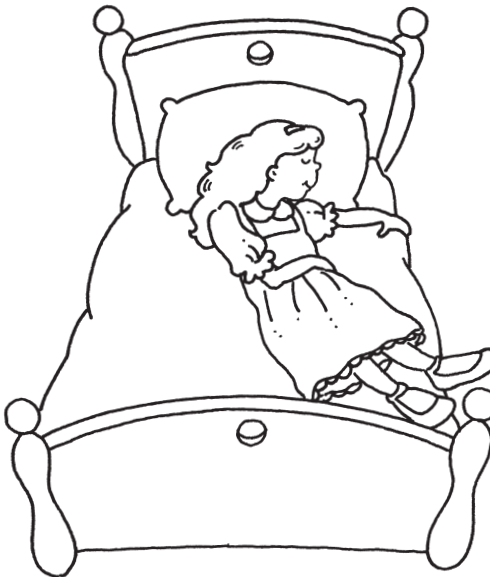
Goldilocks went upstairs.  
She saw three beds.



She tried the first bed.  
It was too hard.



She tried the second bed.  
It was too soft.



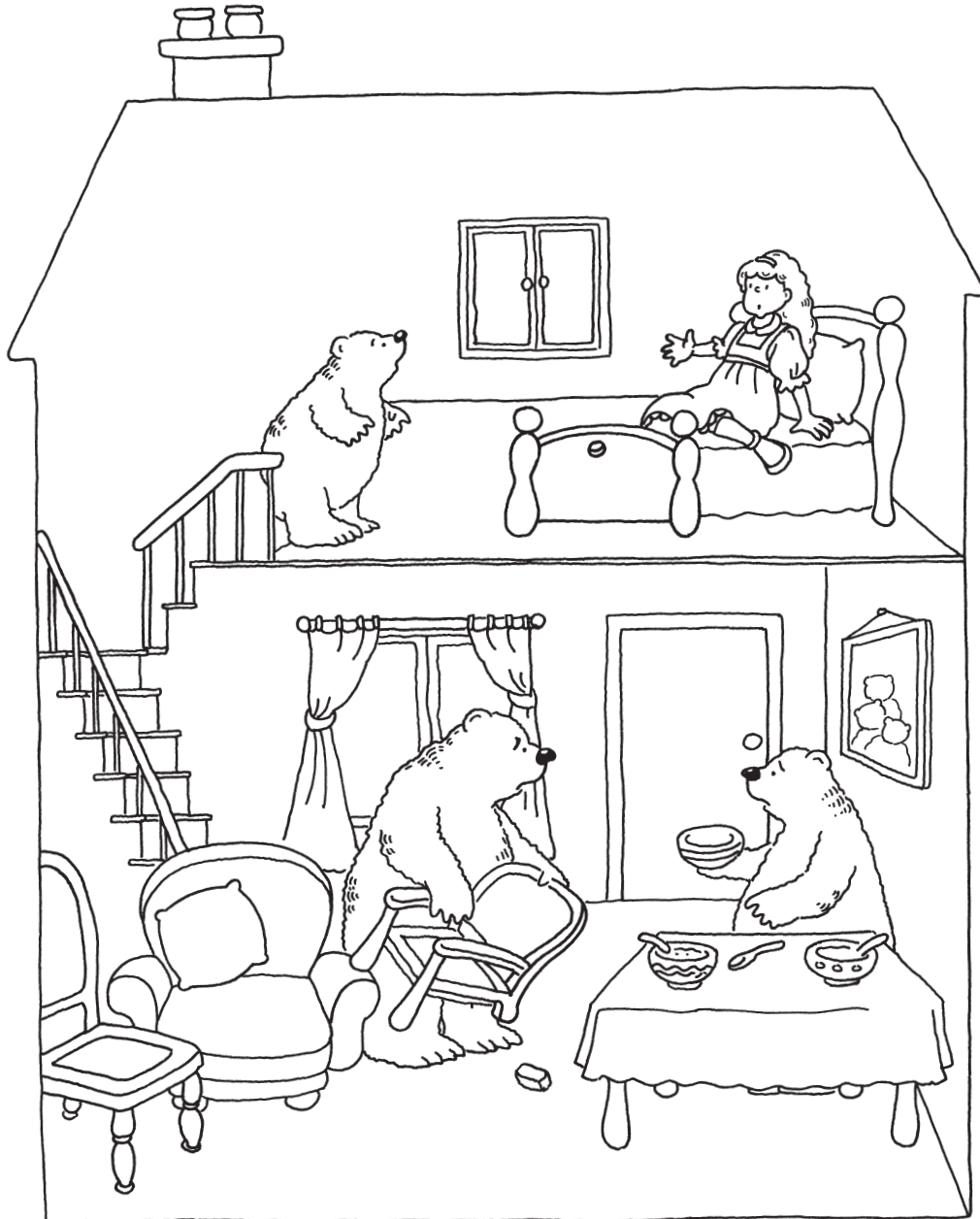
She tried the third bed.  
It was just right.  
She fell fast asleep.

First, let your child have fun coloring the pictures in this story, which is presented like a comic strip with text captions underneath. Your child is not expected to read all the words, but encourage him or her to talk about each picture and to predict what will happen next in the story sequence. Next, read the story together, pointing to the words on the page as you do so. Pause before the end of a sentence to encourage your child to complete the words. For instance, you could say, "One day she went for a walk in the ...". If your child says a different word, such as *forest* or *countryside* rather than woods, don't say that the word is wrong. Talk about the picture again, and agree that all these words make sense, but this story uses the word *woods*.



# Finish the story

What do you think happened next? Finish telling the story.



This story doesn't have an ending, so encourage your child to use his or her imagination to make up the ending of the story. He or she should draw a picture of the imagined ending. Together, you could write your own ending to the story. You could try this with other stories, too. It's fun, creative, and educational!