Spelling patterns



Words with "ou" in them.

Draw lines connecting each **ou** word on the left with the word on the right that **rhymes** with it. Then write the words as **rhyming pairs.** You'll have to use one word twice. Which one is it?

could	short		•••••	
route	browned			
journey	wood			
court	ferny			
four	power		•••••	
hour	shoot		•••••	
bought	saw		•••••	
sound			•••••	
Now use the word pairs to write rhyming couplets.				
		17 tr - 14	PETER LIVER TO THE PETER TO THE	
Now use the word polynomial I wish I cou		17 tr - 14		
	ld	Tr.		
I wish I cou	ld	Tr.		
I wish I cou	ld	Tr.		
I wish I cou	ld	Tr.		
I wish I cou	ld	Tr.		

DK

Spelling patterns



Words	with	"011"	in	them
VV () ()	WIIII			

Draw lines connecting each **ou** word on the left with the word on the right that **rhymes** with it. Then write the words as **rhyming pairs**. You'll have to use one word twice. Which one is it?

could	short	could	wood
route	browned	route	shoot
journey	wood	journey	ferny
court	ferny	court	short
four	power	four	saw
hour	shoot	hour	power
bought	saw	bought	short
sound		sound	browned

Now use the word pairs to write rhyming couplets. I wish I could	ALTER GERMANUS MANY
	•••••••••••
Walk in a wood.	
1015	•••••••••••••
ninsh yar	

These activities give practice spelling words that rhyme but are spelled differently. Check that the rhyming couplets are grammatically correct. Look at your child's handwriting and, if appropriate, point out any areas that need further practice.



