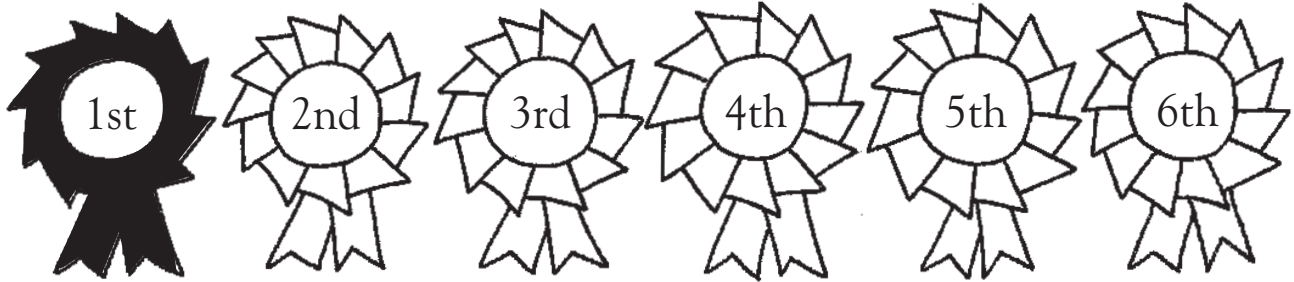
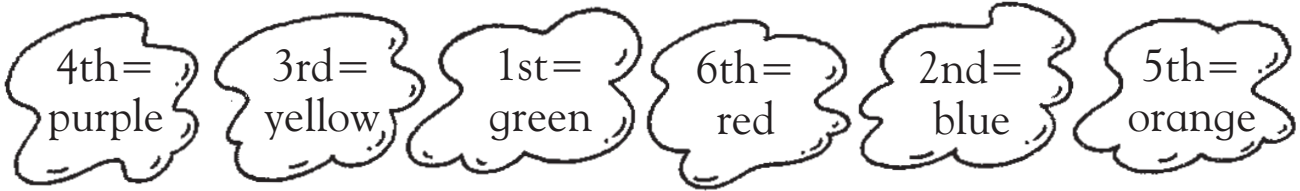


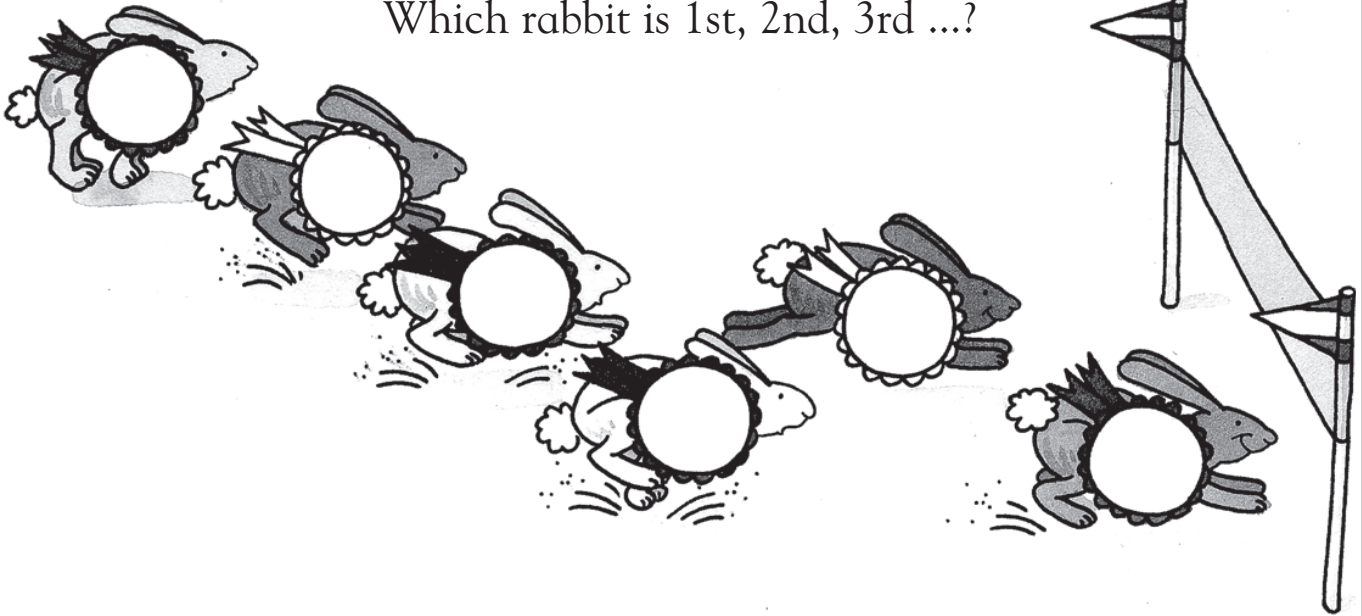


Ordering

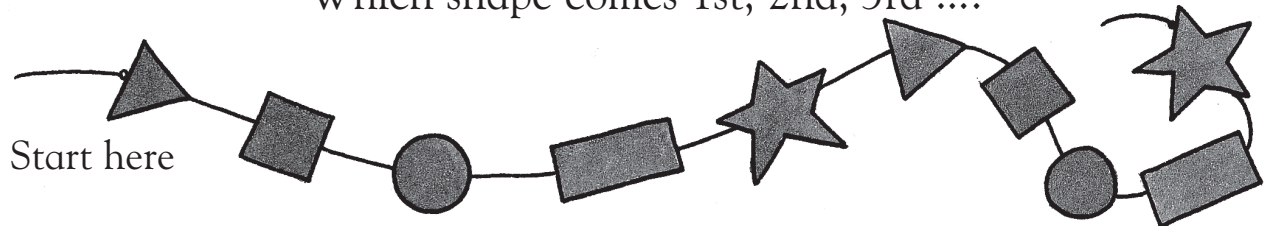
Color the prize ribbons.














Which rabbit is 1st, 2nd, 3rd ...?



Which shape comes 1st, 2nd, 3rd ...?

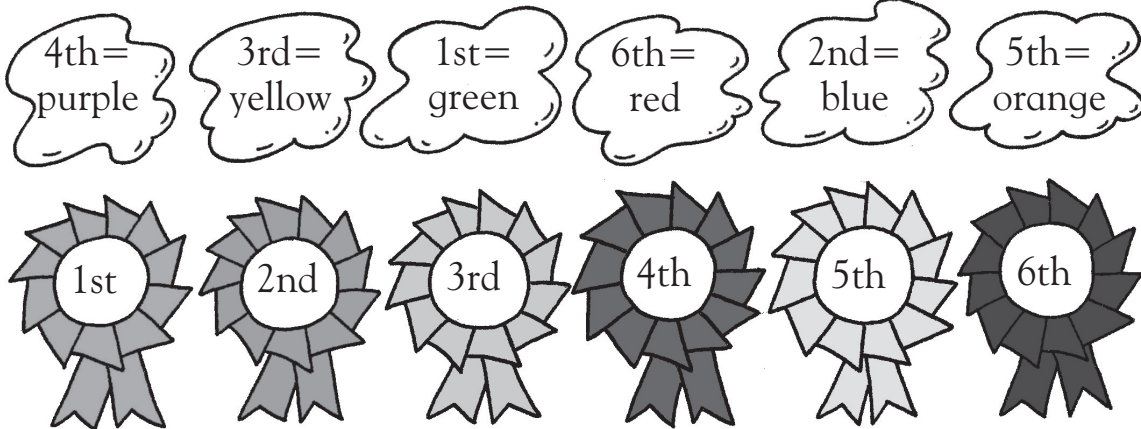


| | | | | | | | | |
|---|---|---|---|---|---|---|-----|-----|
|  | 3rd | 8th |  |  |  |  | 4th | 9th |
|  |  |  |  |  |  | | | |

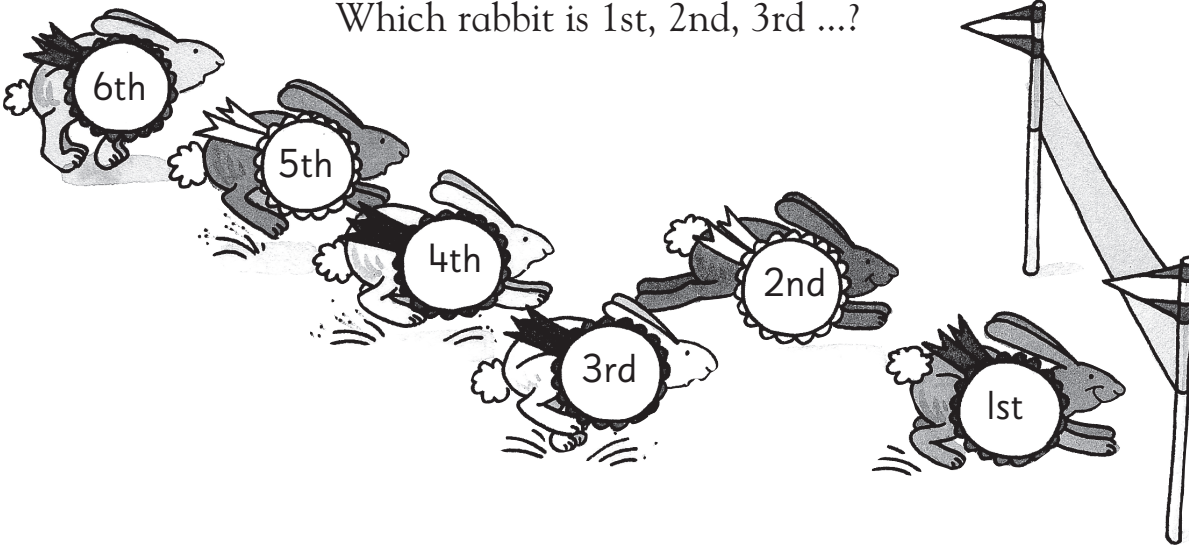


Ordering

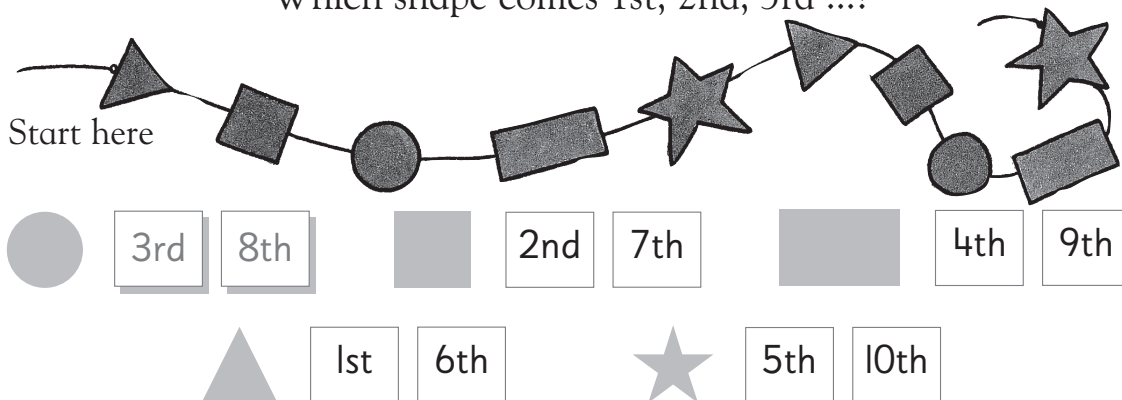
Color the prize ribbons.



Which rabbit is 1st, 2nd, 3rd ...?



Which shape comes 1st, 2nd, 3rd ...?



Make sure that children understand the relationship between the numbers and the ordinals, that position 3 is 3rd, position 10 is 10th, and so on.