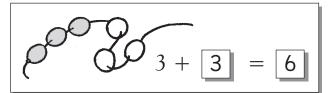
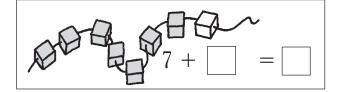


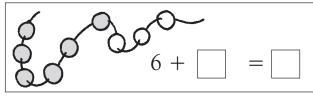
Adding up

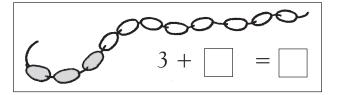
Fill in the missing numbers, and add.

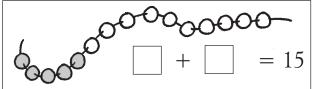




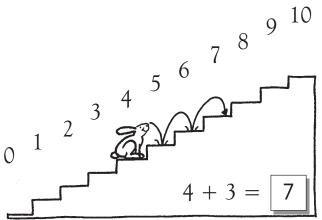


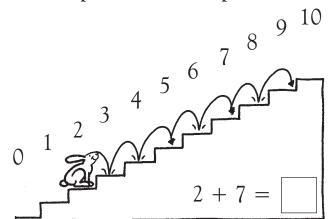


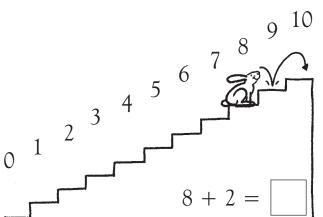


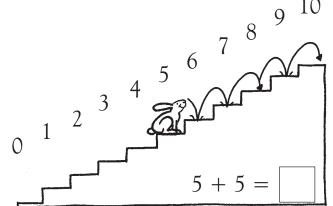


Count on to find out on which step the rabbit stops.







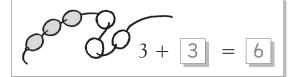


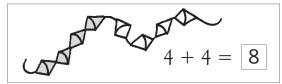
DK

$\sqrt{}$

Adding up

Fill in the missing numbers, and add.





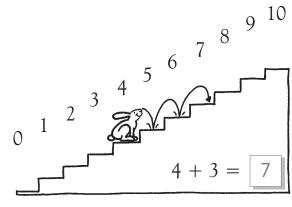


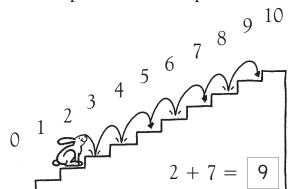


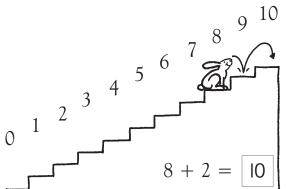


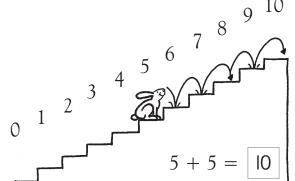


Count on to find out on which step the rabbit stops.









In the activity on top, the two numbers written must match the numbers of beads shaded and unshaded. In the last example, any one of a number of combinations could be correct. For the second activity, encourage your child to count mentally.