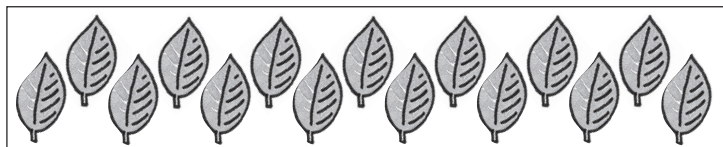
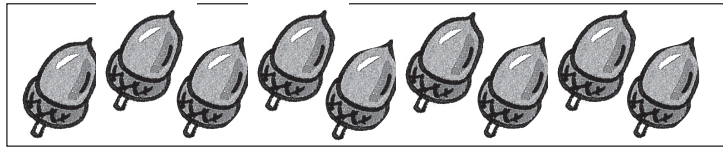
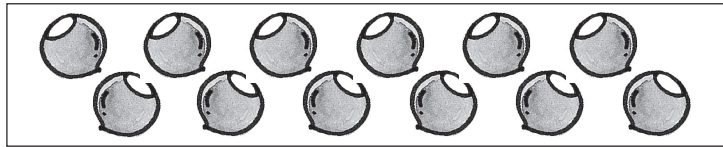
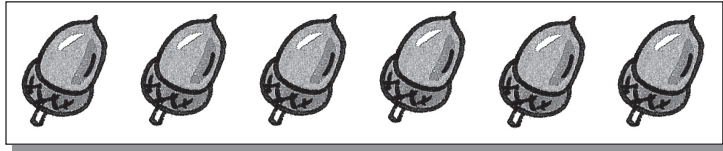




Counting

Connect each set to the correct number.



8

9

6

15

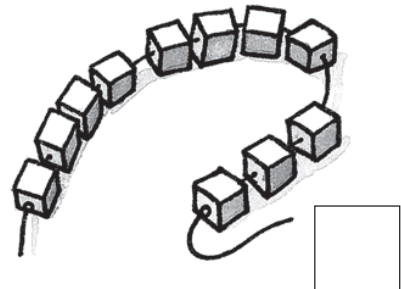
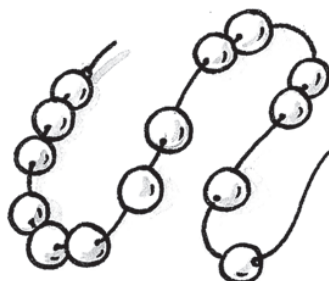
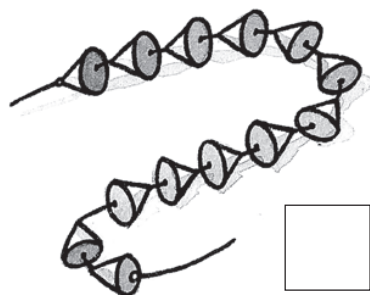
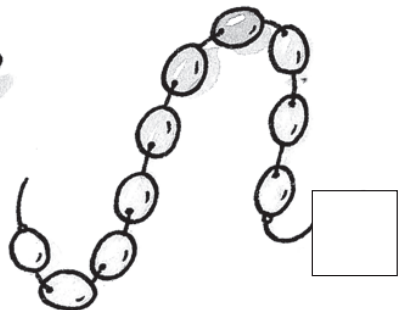
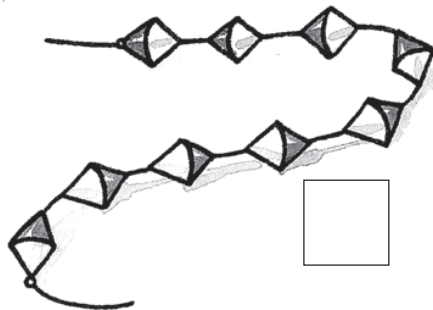
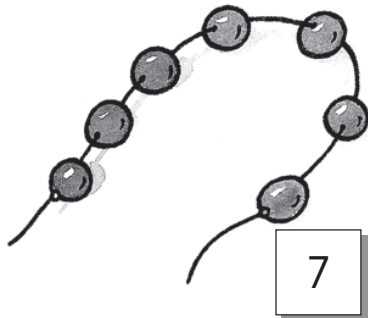
10

Draw your own set to match the number.



12

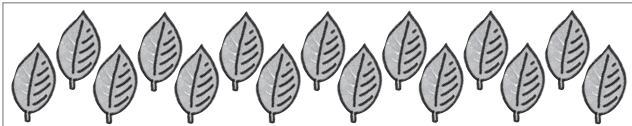
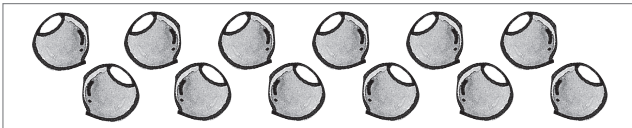
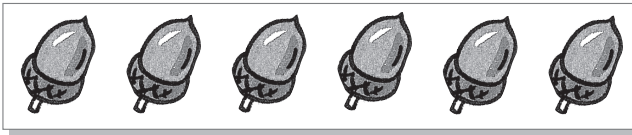
Count the beads.



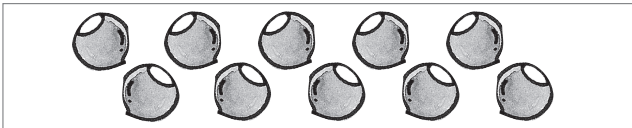


Counting

Connect each set to the correct number.



Draw your own set to match the number.



8

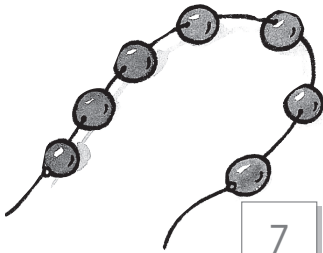
9

6

15

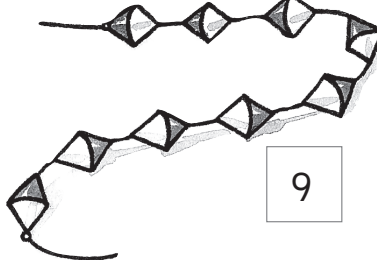
10

12

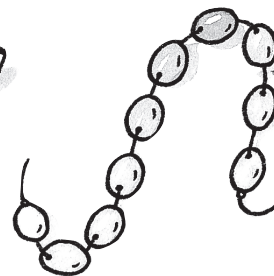


7

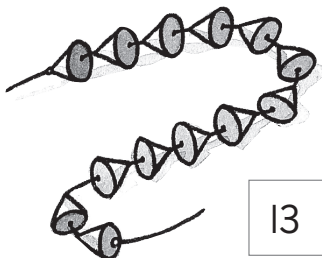
Count the beads.



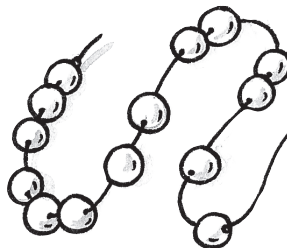
9



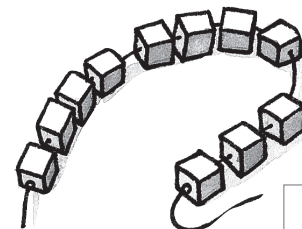
10



13



14



11

Counting and then re-counting to check an answer before writing anything down is a useful habit to develop. Some children will be able to count without pointing to the objects, but when re-counting, children may need to point to each item.