
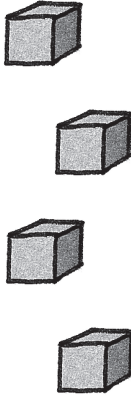

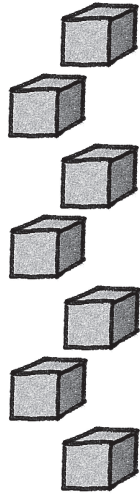
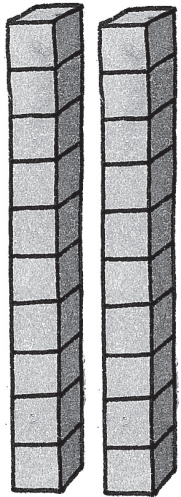




# Tens and ones

How many tens and ones do you see?

tens	ones	tens	ones	tens	ones
					
1	4				

14

Draw the tens and ones.


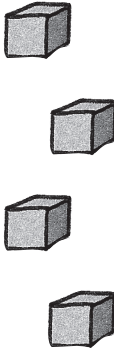

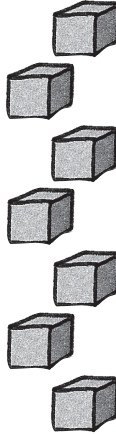
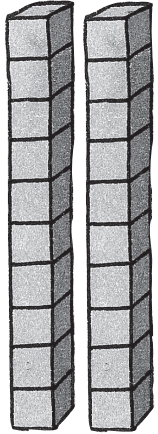
tens	ones	tens	ones	tens	ones
1	9	1	5		3

19


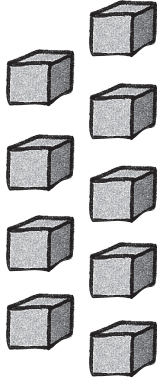

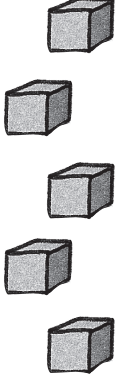
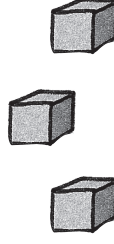


# Tens and ones

How many tens and ones do you see?

tens	ones	tens	ones	tens	ones
					
1	4	1	7	2	0
14		17		20	

Draw the tens and ones.

tens	ones	tens	ones	tens	ones
					
1	9	1	5		3
19		15		3	

Make sure that children understand that the *1* in *14* stands for 1 ten, but the *1* in *41* represents 1 one.