

# Multiplying and dividing



Write the answer in the box.

$26 \times 10 = 260$

$26 \times 100 = 2,600$

$400 \div 10 = 40$

$400 \div 100 = 4$

Write the product in the box.

$33 \times 10 = \boxed{\phantom{000}}$

$21 \times 10 = \boxed{\phantom{000}}$

$42 \times 10 = \boxed{\phantom{000}}$

$94 \times 100 = \boxed{\phantom{0000}}$

$36 \times 100 = \boxed{\phantom{0000}}$

$81 \times 100 = \boxed{\phantom{0000}}$

$416 \times 10 = \boxed{\phantom{0000}}$

$204 \times 10 = \boxed{\phantom{0000}}$

$513 \times 10 = \boxed{\phantom{0000}}$

$767 \times 100 = \boxed{\phantom{00000}}$

$821 \times 100 = \boxed{\phantom{00000}}$

$245 \times 100 = \boxed{\phantom{00000}}$

Write the quotient in the box.

$120 \div 10 = \boxed{\phantom{00}}$

$260 \div 10 = \boxed{\phantom{00}}$

$470 \div 10 = \boxed{\phantom{00}}$

$300 \div 100 = \boxed{\phantom{00}}$

$800 \div 100 = \boxed{\phantom{00}}$

$400 \div 100 = \boxed{\phantom{00}}$

$20 \div 10 = \boxed{\phantom{00}}$

$30 \div 10 = \boxed{\phantom{00}}$

$70 \div 10 = \boxed{\phantom{00}}$

$500 \div 100 = \boxed{\phantom{00}}$

$100 \div 100 = \boxed{\phantom{00}}$

$900 \div 100 = \boxed{\phantom{00}}$

Write the number that has been multiplied by 100.

$\boxed{\phantom{0000}} \times 100 = 5,900$

$\boxed{\phantom{0000}} \times 100 = 71,400$

$\boxed{\phantom{0000}} \times 100 = 72,100$

$\boxed{\phantom{0000}} \times 100 = 23,400$

$\boxed{\phantom{0000}} \times 100 = 1,100$

$\boxed{\phantom{0000}} \times 100 = 47,000$

$\boxed{\phantom{0000}} \times 100 = 8,400$

$\boxed{\phantom{0000}} \times 100 = 44,100$

Write the number that has been divided by 100.

$\boxed{\phantom{000}} \div 100 = 2$

$\boxed{\phantom{000}} \div 100 = 8$

$\boxed{\phantom{000}} \div 100 = 21$

$\boxed{\phantom{000}} \div 100 = 18$

$\boxed{\phantom{000}} \div 100 = 86$

$\boxed{\phantom{000}} \div 100 = 21$

$\boxed{\phantom{000}} \div 100 = 10$

$\boxed{\phantom{000}} \div 100 = 59$

# Multiplying and dividing



Write the answer in the box.

$26 \times 10 = 260$

$26 \times 100 = 2,600$

$400 \div 10 = 40$

$400 \div 100 = 4$

Write the product in the box.

$33 \times 10 = 330$

$21 \times 10 = 210$

$42 \times 10 = 420$

$94 \times 100 = 9,400$

$36 \times 100 = 3,600$

$81 \times 100 = 8,100$

$416 \times 10 = 4,160$

$204 \times 10 = 2,040$

$513 \times 10 = 5,130$

$767 \times 100 = 76,700$

$821 \times 100 = 82,100$

$245 \times 100 = 24,500$

Write the quotient in the box.

$120 \div 10 = 12$

$260 \div 10 = 26$

$470 \div 10 = 47$

$300 \div 100 = 3$

$800 \div 100 = 8$

$400 \div 100 = 4$

$20 \div 10 = 2$

$30 \div 10 = 3$

$70 \div 10 = 7$

$500 \div 100 = 5$

$100 \div 100 = 1$

$900 \div 100 = 9$

Write the number that has been multiplied by 100.

$59 \times 100 = 5,900$

$714 \times 100 = 71,400$

$721 \times 100 = 72,100$

$234 \times 100 = 23,400$

$11 \times 100 = 1,100$

$470 \times 100 = 47,000$

$84 \times 100 = 8,400$

$441 \times 100 = 44,100$

Write the number that has been divided by 100.

$200 \div 100 = 2$

$800 \div 100 = 8$

$2,100 \div 100 = 21$

$1,800 \div 100 = 18$

$8,600 \div 100 = 86$

$2,100 \div 100 = 21$

$1,000 \div 100 = 10$

$5,900 \div 100 = 59$

Children should realize that multiplying a whole number by 10 or 100 means writing one or two zeros at the end of the number. To divide a multiple of ten by 10, simply take the final zero off. In the two final sections, solve by using the inverse operation.