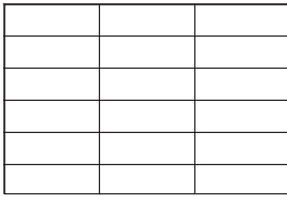


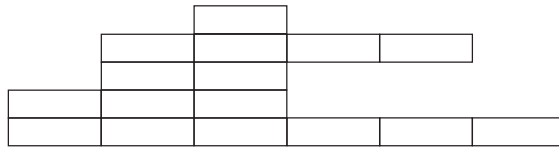
Comparing areas



Write how many units are in each figure.



18 units

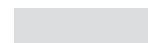
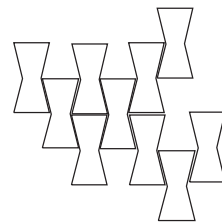
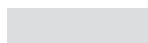
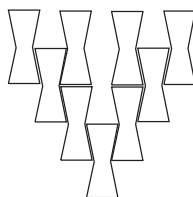
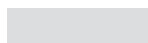
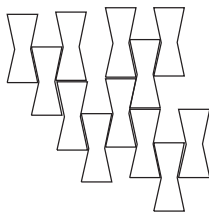
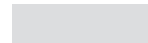
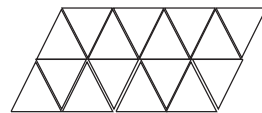
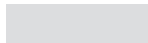
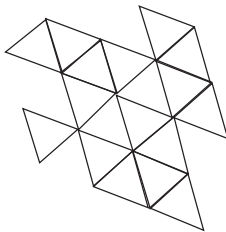
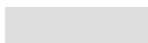
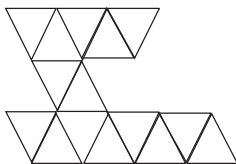
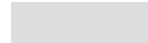
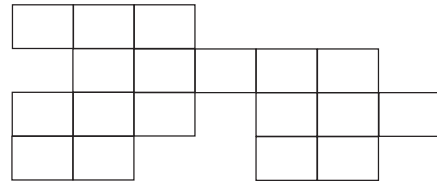
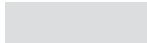
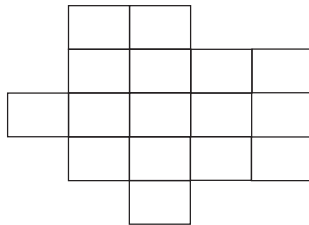
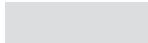
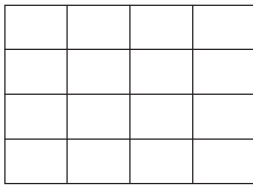


16 units

Which figure has the greater area?

The figure on the left has the greater area.

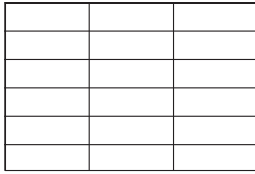
Write how many units are in each figure. Then circle the figure with the greatest area in each group.



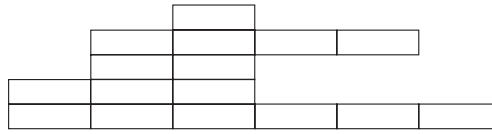
Comparing areas



Write how many units are in each figure.



18 units

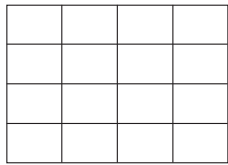


16 units

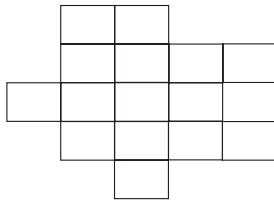
Which figure has the greater area?

The figure on the left has the greater area.

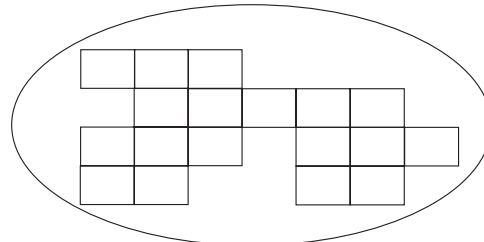
Write how many units are in each figure. Then circle the figure with the greatest area in each group.



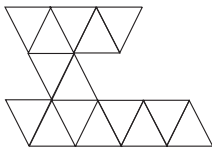
16 units



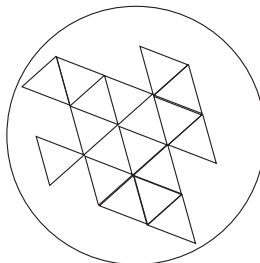
15 units



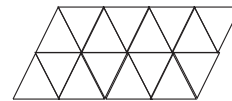
18 units



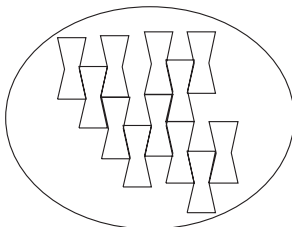
15 units



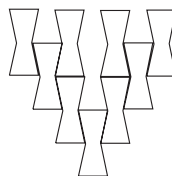
18 units



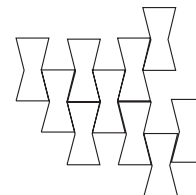
16 units



12 units



9 units



10 units

Children may not realize that they can compare the areas of irregular figures. Make sure that they take care to count the units in each figure, rather than incorrectly assuming that the longest or tallest figure has the greater area.