lar	me :		
- ea	acher:		
1)	Line Segment Const  Construct a line segment congruent to the given lin		
2)	Construct a line segment with a length equal to the	sum of the lengths of these	line segments
3)	Construct a line segment with length equal to the d	ifference of the lengths of the	ese segments.
4)	Construct a line segment the given number of times 3 times as long.	s longer than the given segm	ent.
5)	Construct a line segment half as long as the given l	ine segment.	



lan	
ea	cher: Date:
	Line Segment Constructions
6)	Divide each line segment into the the number of equal parts specified.
	2 equal parts
<b>-</b> \	
7)	Construct the perpendicular bisector of the given segment.
8)	Locate the midpoint of the given line segment.





Name :	Score :
Teacher:	Date :
Line Se	egment Constructions
Construct a line perpendicular to	each given line, through the given point.
9)	
10)	
11) Construct a line parallel to each g	given line, through the given point.
	•



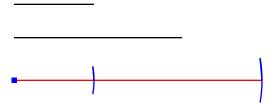
Name:	Score :	
Teacher:	 Date:	

## **Line Segment Constructions**

1) Construct a line segment congruent to the given line segment.



2) Construct a line segment with a length equal to the sum of the lengths of these line segments.



3) Construct a line segment with length equal to the difference of the lengths of these segments.

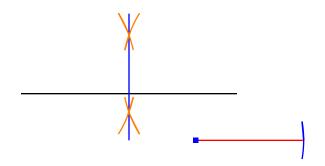


4) Construct a line segment the given number of times longer than the given segment.

3 times as long.



5) Construct a line segment half as long as the given line segment.



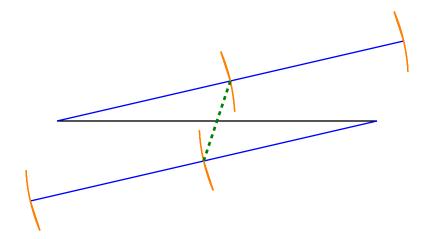


Name :	 Score:	
Teacher:	Date:	

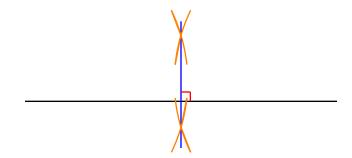
## **Line Segment Constructions**

6) Divide each line segment into the the number of equal parts specified.

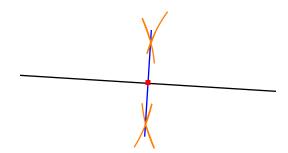
2 equal parts



7) Construct the perpendicular bisector of the given segment.



8) Locate the midpoint of the given line segment.





Name : \_\_\_\_\_ Score : \_\_\_\_\_

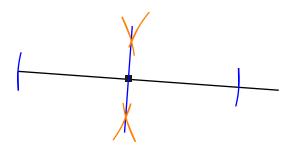
Teacher:

Date : \_\_\_\_\_

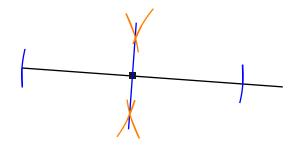
## **Line Segment Constructions**

Construct a line perpendicular to each given line, through the given point.

9)



10)



11) Construct a line parallel to each given line, through the given point.

