## CSD 1133/1233 – Assignment 06

In this assignment you will be answering the following Programming Challenges from the end of Chapter 05 of the Python textbook (pg. 281-284): **Q8, Q15, Q19, Q21** 

Marks will be deducted from your submissions if:

- Programming style isn't consistent (CSD 1233)
- Programs are not commented (CSD 1133/1233)
- Programs are not well structured (CSD 1133/1233)
- Variable name style isn't consistent throughout the program (CSD 1133/1233)
- Variable names are not meaningful (CSD 1133/1233)
- Constants are not declared in the appropriate style and/or manner (CSD 1133/1233)
- Prompts are not utilized and/or not meaningful (CSD 1133/1233)
- Output is not annotated and/or annotated in a meaningful manner (CSD 1133/1233)
- Incorrect output is produced Includes appropriate formatting (CSD 1133/1233)
- Decision & repetition structures are not used or used appropriately when needed (CSD 1133/1233)
- Procedures are not used or used appropriately when needed (CSD 1133/1233)

## Part 1: Program Design

\*At the top of each file please include your name, c#, question being attempted, and date in a python comment block

For Programming Logic (CSD-1133) you are to design a flowchart in Raptor for each of the above mentioned questions. Your submission should include the following files:

- yourC# Q8.rap
- yourC# Q15.rap
- yourC#\_Q19.rap
- yourC# Q21.rap

## Part 2: Program Implementation

\*At the beginning of each raptor flowchart please include your name, c#, question being attempted, and date as a Raptor comment

For Python Programming (CSD-1233) you are to translate your Raptor flow charts from Part 1 to an equivalent python implementation. Your submission should include the following files:

- yourC#\_Q8.py
- yourC#\_Q15.py
- yourC#\_Q19.py
- yourC#\_Q21.py

## **IMPORTANT:**

- Part 1 should be submitted to the appropriate dropbox on the Program Logic (CSD-1133) course website.
- Part 2 should be submitted to the appropriate dropbox on the Python Programming (CSD-1233) course website.