CSCI 3340.01: Intro to Machine Learning with Applications to Chemistry

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Welcome to 3340.01: Introduction to Machine Learning with Applications to Chemistry. Here's some important information:

- The course webpage is: https://bostoncollege.instructure.com/courses/1625020
- Office hours are at the following times in Fulton 160:

Dr. Tristan: 6-8pm on TuesdayDaniella: 12-2pm on Wednesday

- Jetta: 5-7pm on Wednesday

- Everyone needs to serve as scribe for at least one lecture. The sign-up sheet is here.
- Relevant emails are {tristanj, chujx, zunicd, asilisj}@bc.edu. Email with questions, comments, or concerns.
- These notes were taken by Julian and have **not been carefully proofread** they're sure to contain some typos and omissions.

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§1 Tuesday, August 31

§1.1 What is machine learning?

We're going to start by discussing what machine learning is and explaining why we think it's a good idea to approach the subject with applications (such as chemistry) in mind. So, what is machine learning? There are a couple of perspectives:

- 1. The engine of artificial intelligence (AI).
 - AI is a relatively old field, having commenced around the 50's, but ML is what's really given it success in the last few decades.
 - There's a famous quote from Andrew Ng:

"AI is the new electricity. It will transform every industry and create huge economic value. Technology like supervised learning is automation on steroids. It is very good at automating tasks and will have an impact on every sector – from healthcare to manufacturing, logistics and retail."

- 2. A significant source of sometimes meaningful, high paying jobs (somewhat more cynically).
- 3. A genuine source of technological and scientific innovation.
 - Recently, we've seen DeepMind's AI make advances in protein folding problems and defeat Go champions.
- 4. And (hopefully) ridiculous hype.
 - Elon Musk:

"With AI, we are summoning the demon."

All of this helps us see that ML is a pretty big deal, but it doesn't tell us much about what it actually *is*. Ultimately, machine learning is an interdisciplinary science combining computer science (via algorithms) and statistics (via data, often randomly generated). Let's make things a bit more concrete by looking at an example.

Example 1.1

Consider the problem of filtering email for spam. Nowadays, services like Gmail do the work for you, but a few decades ago it was a real problem. We can think about two approaches to filter email for spam:

- 1. Write an algorithm with lots of explicit rules (e.g., if the email contains the phrase 'amazing opportunity' or 'essential oils', file it as spam).
- 2. Have a learning algorithm which takes in many examples of emails labeled as spam and not-spam and produces its own rule for filtering.

The second approach turns out to be much more fruitful than the first. It might be hard to see how it would actually be implemented, but hopefully you can see why the first approach wouldn't work very well. It'd be extremely hard to exhaustively list all the rules defining spam without going overboard.

In classical computer science, the problem setup is to – for instance – take in a list of integers and output a list of sorted integers. In machine learning, the problem would be to take in a collection of integer lists with sorted copies, and to output a rule for sorting lists.

Returning to our previous example, imagine that there is a perfect spam filter f that maps an email to 1 if it is spam and 0 otherwise. Given sample data, i.e. a list of example emails with labels of 0 and 1, we'd like to output rule for predicting whether an email (without unknown label!) has label 0 or 1. The goal would be to have our rule behave as much as possible like the unknown function f.

Let's generalize this. In machine learning, the problem setting is defined by a universe X of **features** (e.g. possible emails) and Y of **labels** (e.g. $\{spam, not spam\}$, or $\{0, 1\}$). One is given a data set $D \subseteq X \times Y$ generated by some target function $f: X \to Y$, and the goal is to use D to output a prediction function as close to f as possible. That was very fast, but the goal was to give you a flavor of what machine learning is.

§1.2 Why focus on chemistry?

If you're any kind of natural scientist, it's useful to gain exposure to ML because it's an increasingly important part of scientific research. If you're a computer scientist, looking at applications of ML to chemistry/natural science gives you a great source of interesting problems and data sets, and you may find it more meaningful than working on problems in ad placement, for instance.

One curious thing that sometimes happens in chemistry and physics is that we have a perfect mathematical description of a system's behavior via an equation, but the equation is far too difficult to actually solve. In this kind of setting, you can see how machine learning might be of help. At a high level, combining ML and physics has lots of potential in science & tech.

§1.3 Course structure

We'll be thinking of this as a three part course.

- 1. Use ML models to learn from experimental data
 - We'll learn the fundamental of machine learning: bias-variance trade-off, the no free lunch theorem, etc.
- 2. Create data and bespoke ML models
 - Dive into linear regression
 - Graph Neural Networks
- 3. Combine ML and quantum chemistry to solve the Schrodinger equation
 - Look at Gaussian processes

See the syllabus on canvas for details on the course staff, the schedule of office hours, etc.

§2 Thursday, September 2

As I mentioned last time, the 4th homework will be larger/more significant and will concern predicting the solubility of molecules. The data set for that assignment is AqSolDb, and it might be worth giving it a look in the next few weeks. Anyway, today, I'll cover the machinery that you'll need to solve the first homework.

§2.1 Key libraries

There are four libraries that you should know about:

- 1. pandas (for analyzing data)
- 2. matplotlib (for plotting data)
- 3. RDKit (chemistry/machine learning)
- 4. mordred (wrapper around RDKIT)

It won't be necessary to go particularly deep into any of these libraries, and I'll try to cover all the major commands/ideas in each library.

So, the name of the game is to predict a molecule's solubility, which is the amount amount of the molecule that can dissolve into a given solvent (in our case, usually water). In order to use molecules in a machine learning algorithm, we need to represent the molecule in a format that the machine can understanding (e.g. as a string, graph, etc.). One of the most popular such methods is SMILE, which represents a molecule as a string. We won't dive into the details of SMILE, but it's our first example of a representation, and it also introduces some questions concerning feature engineering.

For instance, the energy of a molecule is invariant to rotation and translation of the molecule. So, when predicting molecules' energies, it would be ideal to use a representation which is invariant with respect to each of those transformations. That's a challenging problem in feature engineering – i.e., how objects are formatted to a machine learning algorithm – and it's of great practical importance.

For the rest of the class, we walked through examples of using these packages - bit thorny to write it all down here :/

§3 Tuesday, September 7

We're going to talk about lots of big ideas in machine learning today. We'll also be talking about matrices, and we'll often be thinking of their rows as points (or vectors) in *n*-dimensional space. The **numpy** and **pandas** packages have lots of built-in functionality for handling matrices.

§3.1 True and empirical risk

Let's say we have a collection of points $\{(x_i, f(x_i)\}_{i \in [n]}\}$ generated from some curve f. We'd like to deduce from these points a curve as 'close' to f as possible. In fact, this is precisely the notion of **generalization** – using the data to create a function h which mimics function f as closely as possible everywhere, not just at the $\{x_i\}$.

How do we formalize the notion of proximity in this context, i.e. what does it mean for h to be close to f? There are a couple of reasonable choices for our **true risk** \mathcal{L} , like

$$\mathcal{L}_f(h) = \int_{-\infty}^{\infty} |h(x) - f(x)| dx$$
 or $\mathcal{L}_f(h) = \int_{-\infty}^{\infty} (h(x) - f(x))^2 dx$.

The issue here is that we can't compute \mathcal{L}_f , since we don't actually know what f is (that's the whole point!). One natural proxy for the relative behaviors of f and h everywhere is their relative behaviors on the sample points $\{x_i\}$. That's known as the **empirical risk**, and it's formalized as follows:

$$\widehat{\mathcal{L}}_f(h) = \frac{1}{n} \sum_{i=1}^n (h(x_i) - f(x_i))^2.$$

Make sure to keep in mind the intuition here $-\mathcal{L}$ measures how closely h mimics f on all of \mathbb{R} , while $\widehat{\mathcal{L}}$ measures how closely h mimics f on the $\{x_i\}$. Another important part of the picture in machine learning is the **hypothesis class** \mathcal{H} , which is the collection of candidate functions h that we can use to guess f. In particular, we restrict focus to a collection of functions \mathcal{H} at the outset, for the sake of making our problem more tractable, for expressing some prior belief about the function f, etc. In the case of linear regression, \mathcal{H} will consist of linear functions, so the name of the game is to find a line (or hyperplane) that mimics f as closely as possible.

Remark 3.1. If the label set \mathcal{Y} equals $\{0,1\}$, then the learning problem is one of binary classification. If it's $\{0,1,\ldots,n\}$, then it's multi-class classification. If it's \mathbb{R} , then the problem is regression.

§3.2 Underfitting and overfitting

The restriction to hypotheses in \mathcal{H} can be a useful way to express prior knowledge, but it can also leave you somewhat powerless (e.g. if \mathcal{H} consists of linear functions and f is a degree 10 polynomial). This is referred to as **underfitting**, and it tends to result in high levels of both true and empirical risk. It's worth noting here, though, that even linear regression can be extremely powerful when you perform clever feature engineering.

One the other hand, if \mathcal{H} allows for perverse functions, then you can end up with a function h that simply memorizes all the points $\{(x_i, f(x_i))\}$ and outputs 0 everywhere else, for instance. This phenomenon, of fitting the noise in the sample and generalizing poorly, is known as **overfitting**. On the ground, it's something of a tug of war between underfitting and overfitting – you can run into issues when \mathcal{H} is too powerful as well as when it's too weak. This issue is known as the **bias-complexity tradeoff**. It actually has a precise (though trivial) mathematical formulation:

$$\mathcal{L}_f(h) = \min_{h \in \mathcal{H}} \mathcal{L}_f(h) + \underbrace{\left(\mathcal{L}(h) - \min_{h \in \mathcal{H}} \mathcal{L}_f(h)\right)}_{\text{Approximation error}}.$$

The key takeaway here is that the approximation error decreases as \mathcal{H} gets larger, but the estimation error increases in turn, since it's harder (i.e. requires more data) to single out the best hypothesis in \mathcal{H} . In English: increasing the size of \mathcal{H} is a double-edged sword.

§4 Thursday, September 9

§4.1 Probability distributions

There's lots more ground to cover regarding the big ideas in ML. As we mentioned last time, there general setup is that an unknown function $f: \mathcal{X} \to \mathcal{Y}$ which generates our data set $\{(x_i, y_i) \mid x_i \in X, y_i = f(x_i)\}$. The goal is to 'guess' the function f from that data set

We introduced notions of true risk \mathcal{L}_f for measuring how closely a candidate function h mimics f. More explicitly, we considered

$$\mathcal{L}_f(h) = \int_{-\infty}^{\infty} |h(x) - f(x)| dx$$
 and $\mathcal{L}_f(h) = \int_{-\infty}^{\infty} (h(x) - f(x))^2 dx$.

These are both pretty reasonable candidates for true risk (can you see why?), but it turns that we'd like something more sophisticated. In particular, we may to weight the

performance of h relative to f more greatly on certain regions of the domain \mathcal{X} than others. For instance, the failure (or even success) of h on regions of \mathcal{X} that are very rarely witnessed in practice shouldn't matter very much. One way to formalize this is to introduce a probability distribution \mathcal{D} on \mathcal{X} , and to define

$$\mathcal{L}_{f,\mathcal{D}}(h) = \mathbb{E}[(h(x) - f(x))^2]$$

where the expectation on the right hand side is taken over \mathcal{D} . Now that probability is coming into play, it'll be useful to have some inequalities in our toolkit. One important one is Hoeffding's inequality.

Lemma 4.1 (Hoeffding's inequality)

Let $\Theta_1, \ldots, \Theta_n$ be i.i.d. random variables with $\mathbb{E}(\Theta_i) = \mu$ and $P(\Theta_i \in [a, b]) = 1$. Then

$$P(\left|\frac{1}{n}\sum_{i=1}^{n}\Theta_{i}-\mu\right|>\epsilon)\leq 2e^{-n\epsilon^{2}/(b-a)^{2}}.$$

In English, the inequality is telling us about how closely the sample mean of the Θ_i tends to approximate their true mean μ . One crucial application of the inequality is that it helps us describe how quickly empirical risk comes to approximate true risk. Crucially, empirical risk becomes a greater estimator of true risk as sample size increases but suffers as $|\mathcal{H}|$ increases. This takes us back to the bias-variance trade-off we were discussing earlier.

§4.2 Model validation

Here's a question: after picking a model, how can we measure its performance to make sure we didn't go wrong? One important observation is that we can't just see how it performs on the data that we trained with. Simply put, this is cheating: we're testing the model with the data we already used to construct it (i.e. with the data whose behavior is already 'baked into' the parameters/structure of that model).

Fortunately, there's a relatively simply solution you may have heard of: split the data into a training set and a test set. As their names suggest, the training set is used to pick a model (perhaps via empirical risk minimization), and the test set is used to give it an honest evaluation of its performance.

One important visual tool for contrasting the training and testing losses is the **validation curve**, which plots those losses with respect to the choice of model. If the training loss is high, that's usually a sign of underfitting; if testing loss is very high (relative to training loss), that's often a sign of overfitting. A similar tool for examining the effect of data quantity is the **learning curve** – it plots the training and test loss of a particular model with respect to the size of the data set.

§5 Tuesday, September 14

§5.1 Cross-validation

Last week, we talked about the importance of splitting the data into two groups – the testing and training data sets. In particular, it's bankrupt to assess your model using the data that you used to train it, as it's already seen that data before.

In reality, this idea is often taken even further, though. It's difficult to have a test set that's big enough to be meaningful without detracting from the precious training set.

One solution for this quandary is **cross-validation**. Rather than splitting the data into testing and training tests, we split it into k many folds. For now, say we have 5 folds. Then we can train the data on folds $\{1,2,3,4\}$ and test it on the 5th fold. We can also train on $\{1,2,3,5\}$ and test on fold 4. By doing this k=5 many times, we can get much more information than a mere training/testing split.

Remark 5.1. There's an important warning here: if you use cross-validation on your data set to pick parameters/build your model, then you *can't* use any of that data to evaluate your model's performance. Your model has already seen the data, so it's bankrupt to then test it using that data.

§5.2 Occam's razor

We've been talking about empirical risk minimization, i.e. the rule of picking a hypothesis h from a class \mathcal{H} which minimizes empirical risk on the provided data set. Generally speaking, there's no reason for this h to be unique – there may be a variety of hypotheses h_{i_1}, \ldots, h_{i_N} attaining an empirical risk of zero, for instance. In this setting, we'd like some criterion for breaking ties.

The idea that shows up is **Occam's razor**, which says that we should give preference to the simplest candidate hypothesis in the above case. Philosophically, if two theories explain some evidence equally well, then we should prefer the simpler one.

Example 5.2

Say two polynomials f, g fit our data equally well, and $\deg(f) = 3$ while $\deg(g) = 5$. Then Occam's razor says we should prefer f, as it's the simpler explanation. Perhaps more realistically, say polynomials of degree 3 and higher (including polynomials of arbitrarily high degree) can fit our data. Then we should select a polynomial of degree 3.

§5.3 Structural risk minimization

Occam's razor is nice, but it only applies in the case of perfect ties in empirical risk. If we have some prejudice against polynomials of high degree (for instance), then really we should bake that into our loss function. In particular, rather than minimizing $\frac{1}{n}\sum(h(x_i)-y_i)^2$, it may be more sensible to minimize $\frac{1}{n}\sum(h(x_i)-y_i)^2+c(h)$, where c(h) is a measure of the 'complexity' of h.

In this way, we're constantly expressing our preference for simpler hypotheses. The paradigm of minimizing this new quantity (with the c(h) term) is known as **structural risk minimization**. Note that it's just the analogue of empirical risk minimization in the case where we punish complicated hypotheses using c(h).

§5.4 Stability

One idea to be aware of is a learner's **stability**, i.e. its sensitivity to the training data. A highly unstable learner can output a considerably different hypothesis when a single point is added or removed from its training data, for instance. A stable learner, on the other hand, won't change its predictions all that much given a small change in its training data.

Stability and generalization tend to go hand in hand, i.e. unstable learners tend to overfit/generalize poorly, while stable learners have a better shot at generalizing well. So

the stability idea gives us another form of bias when breaking ties between hypotheses. This gives rise to **Tikhonov regularization**, which – in the case of polynomials – tells us to favor polynomials with low weights (i.e. coefficients). This is really just a particular instance of structural risk minimization, in which the complexity function c(-) equals (for instance) the sum of a polynomial's squared coefficients.

§5.5 Regression

Ordinary linear regression is just an ERM (empirical risk minimization) learner over the hypothesis class of linear functions. By introducing the Tikhonov regularization term (i.e. adding the sum of squared weights to the empirical risk), you arrive at what's called **ridge regression**. If you used the absolute sum of weights, rather than squared sum, in the complexity penalization term, you'd get **lasso regression**. By adding both of those regularization functions, you get **elastic net regression**.

§6 Thursday, September 16

Couple key topics to cover today:

- Curse of dimensionality
- Blessing of dimensionality
- Principal component analysis (PCA)

After today's lecture, we'll have covered everything that will be tested on the midterm. Let's go.

§6.1 Curse (and blessing!) of dimensionality

When we refer to **dimensionality** today, we'll mean the dimension of the space in which our features live. It's importance to distinguish this from the size (number of observations) in our dataset. For instance, if a feature in our dataset is a tuple of 3 numbers, then the dimensionality is 3, regardless of whether our dataset has size 3, 10, or 10 million.

So why can dimensionality be a curse? At first glance, it might seem like more feature dimensions are always better – after all, features are the ingredients we can use to predict labels, meaning richer/higher-dimensional features should give us a better shot at guessing labels. One reason why dimensionality can be a curse is that high-dimensional spaces like \mathbb{R}^n (for large n) can have strange geometric properties.

Example 6.1

The volume of a unit sphere in \mathbb{R}^n decreases as n increases. In particular, as you go into higher dimensions, the unit sphere occupies an arbitrarily small percentage of the unit cube.

So geometric intuition tends to fail in high dimensions, and you need to be careful when analyzing your data. On the other hand, dimensionality can have its benefits. For instance, it's easier to separate collections of points using planes in higher-dimensional space than in lower-dimensional space. This is formalized in part by Cover's theorem.

Next we'll talk about PCA, but before that, a lemma.

Lemma 6.2 (Johnson-Lindenstrauss)

For any $\epsilon \in (0,1)$, dataset X of m points in \mathbb{R}^N , and number $n > 8 \log(m)/e^2$, there exists a linear map $f : \mathbb{R}^N \to \mathbb{R}^n$ with the following property:

$$(1-\epsilon)||u-v||^2 \le ||f(u)-f(v)||^2 \le (1+\epsilon)||u-v||^2 \text{ for all } u,v \in X.$$

In English, the lemma tells us that data points can always be mapped linearly to high-dimensional space in a way that *almost* preserves distances.

§6.2 Principal Component Analysis (PCA)

PCA is a famous tool in **dimensionality reduction**, meaning it compresses the information of high-dimensional features into a lower-dimensional form. We're not going to go deep into the math of it right now, but the idea is that it picks a few orthogonal vectors in the feature space that capture the most variance/information in the features. Those vectors are known as the **principal components**, and they describe as much of the dataset's variance as possible.

When principal components start explaining very little of the data's variance, that's a sign that you've extracted most of the information from your data and don't need any more of its dimensions.

§7 Tuesday, September 21

§7.1 From shallow to deep learning

We're going to transition to deep learning from the kinds of method's we've discussed so far, which you might call shallow machine learning. In particular, the learning processes we've considered have consisted of two primary steps:

- 1. Featurization: turning some objects into a representation that computers can handle (e.g., SMILES for molecules). There are several kinds of features you can work with:
 - OD Features (e.g., for molecules, number of atoms of each type, number of bonds of each type, etc.)
 - 1D Features (e.g., number of rings of some type (length, aromaticity))
 - 2D Features (e.g. Wiener index, Zagreb index, adjacency matrix)
 - 3D Features (e.g. surface area, moment of inertia, geometrical index, gravitational index, MORSE).
 - 'Bespoke features' (e.g. Lipinski's rule of 5, FilterItLogS).
 - Electronic features: electronic properties of molecules can be obtained as perturbations of external electric/magnetic field, nuclear/electron spin, and geometry. (e.g., Dipole moment (1st derivative for electric field perturbation), Harmonic vibrational frequencies (2nd derivative for geometric perturbation)).
 - Thermodynamic features: can be estimated using the Boltzmann distribution (reaction rates, protein-ligand affinity, solubility).
- 2. Use an explicit learning algorithm (e.g., ERM over a hypothesis class).

An issue with featurization is that it can destroy information about the object you began with – for instance, structural isomers can be indistinguishable under 0D and 1D featurizations. In addition, as features get more sophisticated, they can get more powerful but also demand more domain expertise, become increasingly expensive/approximate, etc.

Remark 7.1. The Born-Oppenheimer potential energy surface (PES) calculates a molecule's energy as a function of its state/geometry. Often in chemistry one wants to find the geometry that minimizes a molecule's energy. This amounts to locating a minimum of the PES, but an issue is that there may be several local minima which are not global minima.

The alternative to what we've been calling 'shallow learning' is a modern method known as **deep learning**. Informally, it can take away lots of the trouble of featurization/needing domain-specific knowledge when performing machine learning. Instead, deep learning can use large amounts of raw data without any guidance to then construct a model which performs remarkably well. And, in fact, traditional models (e.g. physics-based or chemistry-based) can sometimes be used to help generate the large amounts of data required by these deep learners. In setting like video game playing, you can even have the model play against itself (at high speeds) in order to generate data and learn from experience!

§8 Midterm Review

Quick administrative note: we're moving the midterm back to next Thursday (Sept 30), and next Tuesday will instead be a linear algebra review.

§8.1 Useful coding tools

Recall that if A is a tensor/matrix, then you can get it's shape using A.shape and display A in a Jupyter notebook by simply writing A in its own cell.

Indexing and slicing are crucial tools when operating with arrays. For instance, A[4,3] will fetch the value in the 4th row and 3rd column of A, while A[:,3] will fetch the entirety of the 3rd column (: is similar to 'give me everything'). To compress all of A to a single number, you can write A.sum() to get the sum of all of its entries. Alternatively, to get the sums over each of its rows, you can write A.sum(axis=1).

Remark 8.1. Professor Tristan is sharing a Jupyter notebook with all of these coding examples, as well as links to pages describing many of the most important tools that will be covered on the midterm.

Quick overview of some key topics we'll expect you to know about on Thursday (not exhaustive!):

- Pre-processing (e.g. PolynomialFeatures)
- Model validation and selection
 - Expect questions about this!
- Models (e.g. DummyRegressor, linear regression (including Ridge))
- Plotting (e.g. plot, scatter)
- Numpy (e.g. creating tensors, indexing, array manipulation, mathematical functions)
- Definitions of key terms (check the Jupyter notebook for a long list)

§8.2 Key concepts

There are several central concepts we've been stressing over the past couple weeks:

- Validation: in order to get a real sense of the efficacy of your model, you need testing data that your model was not trained on/has not seen.
- Now say you're going to have several models competing. Then you don't want to test all of your 20 models on the testing data because it's a recipe for overfitting (i.e., picking the model that performs well on the testing set by pure luck, and whose performance you overestimate).
 - So you need a training set to train all your models, a **validation set** to test all of them and pick your favorite, and then a testing set to get a fair assessment of that model's accuracy.
- There's an even higher level to this idea, which is cross validation. You split your training data into k folds, and then use the ith fold as the testing data (and everything else as the training data) for all $1 \le i \le k$. So this is like a classic training/testing split you perform k many times, with training data that varies over your whole data set (GridSearchCV helps take care of all this work). Then you can test your final model on the testing data you originally set aside, which you've never touched.

§9 Tuesday, October 5

The content of the class is going to change quite a bit now. So far we've been thinking about data science and the big picture of machine learning. Now we'll get deeper into the details of training learners. Understanding the training process – beginning with linear regression – will be crucial as we get to fancier methods like neural networks.

§9.1 Linear regression, more seriously

Let's recall the basic setup. There's an unknown function $f : \mathbb{R}^n \to \mathbb{R}$ that's actually labeling the data (i.e. some feature $x \in \mathbb{R}^n$ arises in nature and it carries the label $f(x) \in \mathbb{R}$). If we're in the setting of linear regression, then our hypothesis class consists of (affine) linear functions, i.e.,

$$\mathcal{H} = \{h(x) = w_0 + \sum_{i=1}^n w_i x_i \mid w_i \in \mathbb{R}\} = \{h(x) = \langle w, x_+ \rangle \mid w \in \mathbb{R}^{n+1}\}$$

where x_+ is just x with a 1 tacked onto the end (which allows us to capture the translation term w_0). So let $X \in \mathbb{R}^{k \times n}$ be a collection of k randomly chosen features, and $Y \in \mathbb{R}^k$ be defined by $Y_i = f(X_i)$. In particular, X and Y just define the features and labels in our sample, respectively.

Here's a problem: find the value of w that minimizes the empirical risk with respect to X and Y. Ideally, we'd like to exhibit weights w with Xw = Y, i.e., weights that perfectly interpolate on our sample points.

Example 9.1

Say $X = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ and $Y = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$. Then $\mathcal{H} = \{h(x) = ax + b \mid a, b \in \mathbb{R}\}$, and we actually can find a hypothesis that perfectly interpolates on these points. In particular, that's

 $h_{\text{ERM}}(x) = \frac{1}{2} + \frac{1}{2}x$. Note the importance of that translation term a. Geometrically, all that's happening here is that any set of two points in \mathbb{R}^2 can be connected by a line (not necessarily passing through the origin). For larger sets of points, this is usually not possible, and you may be obligated to incur some training error (i.e., fail to interpolate).

There's an important modification to this setting that takes the fuzziness of the real world into account – that is, incorporate noise into the labels. So we'll have $X \in \mathbb{R}^{k \times n}$ and $Y \in \mathbb{R}^k$ where the X_i are still drawn from distribution (perhaps normal), but $Y_i = f(X_i) + \epsilon_i$ where the ϵ_i are i.i.d. $\mathcal{N}(0, \sigma^2)$. In words, there's some uncertainty on the labels that get observed with a feature; the world is no longer perfectly deterministic.

Now how do we select hypotheses from samples? Empirical risk minimization doesn't really make sense anymore, as it doesn't take the randomness on labels into account. It's instead more sensible to perform **maximum likelihood estimation**. That is, what is the choice of labeling function h that would maximize the likelihood of observing the given data? Try to think a bit about why this is a more clever way to test a hypothesis' compatibility with the data than ERM in this setting.

Formally, the maximum likelihood estimator for observations X and Y with labeling function $\langle w, X_i \rangle$ and variance σ^2 on noise terms ϵ_i is:

$$\arg \max_{w} P(Y \mid X, w, \sigma^{2}) = \arg \max_{w} \prod_{i=1}^{k} \mathcal{N}(Y_{i} \mid X, w, \sigma^{2})$$

$$= \arg \max_{w} \prod_{i=1}^{k} \frac{1}{\sigma \sqrt{2\pi}} e^{-\frac{1}{2}((Y_{i} - \langle w, X_{i} \rangle)/\sigma)^{2}}$$

$$= \arg \max_{w} \log \left(\frac{1}{\sigma \sqrt{2\pi}}\right) - \frac{1}{2} \left(\frac{Y_{i} - \langle w, X_{i} \rangle}{\sigma}\right)^{2}$$

$$= \arg \min_{w} \sum_{i=1}^{k} \left(Y_{i} - \langle w, X_{i} \rangle\right)^{2}$$

Corollary 9.2

Doing ERM with squared loss on a deterministic model is the same as doing MLE on a model with Gaussian noise! Likewise, attaching a prior distribution to the weights w and calculating the MLE estimator recovers ridge regression. In fact, all the empirical risk minimizers in (deterministic) linear regression have a probabilistic counterpart!

Furthermore, note that the term $\sum_{i=1}^{k} (Y_i - \langle w, X_i \rangle)^2$ is a polynomial of degree 2 in the variable w (recall that X and Y are the known constants corresponding to our sample points). Since it's of degree 2, its global extremum is guaranteed to happen at the point

with derivative 0. Note also that $\sum_{i=1}^{k} (Y_i - \langle w, X_i \rangle)^2 = ||Xw - Y||^2$. So we have:

$$\frac{\partial}{\partial w} ||Xw - Y||^2 = \frac{\partial}{\partial w} (Xw - Y)^T (Xw - Y)$$

$$= \frac{\partial}{\partial w} (w^T X^T - Y^T) (XW - Y)$$

$$= w^T X^T X w - Y^T X w - w^T X^T Y + Y^T Y$$

$$= \frac{\partial}{\partial w} w^T X^T X w - 2 \frac{\partial}{\partial w} w^T X^T y$$

$$= 2X^T X w - 2X^T Y = 0$$

This amounts precisely to $X^T X w = X^T Y$, which is known as the **normal equation**. We'll spend lots of time talking about how to solve this equation. Methods include LU decomposition, QR decomposition, Cholesky decomposition, and SVD (we won't talk very much about the first two).

§9.2 Cholesky decomposition

The statement at the center of **Cholesky decomposition** is the following: if X is a symmetric, square, positive-definite matrix, then $X = LL^T$ for some lower-diagonal matrix L. The importance of the decomposition is that it makes it much easier to pre-image under X, i.e. to solve equations of the form Xa = b, where b is known and a is not.

To see the relevance for the normal equation, let's again say we have $X^TXw = X^TY$ where X and Y are known. Suppose furthermore that we have the Cholesky decomposition for X, i.e., $X^TX = LL^T$. Then the normal equation reduces to

$$LL^Tw = X^TY$$

which can be solved efficiently by leveraging lower-diagonality of L via forward-substitution.

§9.3 SVD

Here's the statement of **SVD**, or singular value decomposition: if $X \in \mathbb{R}^{a \times b}$, then it admits a decomposition as $X = U \Sigma V^T$ where $U \in \mathbb{R}^{a \times a}$ is orthogonal, $V \in \mathbb{R}^{b \times b}$ is orthogonal, and $\Sigma \in \mathbb{R}^{a \times b}$ is diagonal (with the 'singular values' of X on its diagonal). Informally, all linear transformations consist of a rotation, followed by a projection with scaling in each dimension, followed by another rotation.

§10 Thursday, October 7

§10.1 Solving the normal equation with ...

Quick recap of last time: we started studying how to calculate ERM hypotheses for linear regression, meaning we want $\arg\min_{w} ||Xw - Y||^2$. We also saw, remarkably, that this is the same thing as finding the MLE weights w for a linear model with Gaussian noise. It can sometimes be useful to be move between these interpretations of the same process: ERM in a deterministic world and MLE in a stochastic world.

We also saw that setting the derivative of $||Xw - Y||^2$ with respect to w equal to 0 recovers the normal equation, which is $X^TXw = X^TY$. We saw that the normal equation can be solved using linear algebra, along with a few tricks to speed things up.

¹Really, orthogonal matrices correspond to more general functions than rotations (e.g., reflections), but that's the idea.

- 1. Cholesky decomposition: $X = LL^T$, where L is lower-diagonal.
- 2. SVD: $X = U\Sigma V^T$, where U, V are orthogonal and Σ is diagonal. Orthogonal matrices can be thought of as changes of bases, so SVD really says that all linear transformations consist of changing basis, projecting/scaling, and changing basis one more time. In other words, all linear transformations are just scalings in each dimension, up to changes of basis.

We've talked about Cholesky, so now we'll dive into using SVD to solve the normal equation.

§10.1.1 SVD

So say we have the normal equation in the setting where X has gone through SVD. Then we have:

$$X^{T}Xw = X^{T}Y$$

$$(U\Sigma V^{T})^{T}(U\Sigma V^{T})w = (U\Sigma V^{T})^{T}Y$$

$$V\Sigma^{T}U^{T}U\Sigma V^{T}w = V\Sigma^{T}U^{T}Y$$

$$V\Sigma^{T}\Sigma V^{T}w = V\Sigma^{T}U^{T}Y$$

$$\Sigma^{T}\Sigma V^{T}w = \Sigma^{T}U^{T}Y$$

$$\Sigma V^{T}w = U^{T}Y$$

$$V^{T}w = \Sigma^{T}U^{T}Y$$

$$w = V\Sigma^{T}U^{T}Y.$$

Along the way, we made use of the fact that orthonormal matrices are invertible (and their inverses are their transposes), and that Σ isn't quite invertible but has a Moore-Penrose pseudoinverse.

§10.1.2 Root finding (via Newton's method)

Newton's method is a powerful tool for finding zeroes (or roots) of polynomials. It works by randomly picking a point x_0 and computing its image under the polynomial p. Then, in general, it takes the derivative of p at x_n and takes x_{n+1} to be the point at which that derivative has a zero. We're not going to go into the mathematical details here, but this algorithm usually tends to a zero of p, which is what we're after.

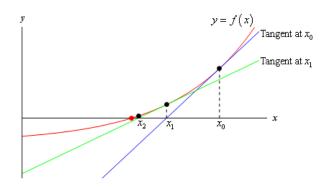


Figure 1: Newton's method, from Paul's online math notes.

This is a neat method with good foundations, but it's not used all too often in practice, since its complexity suffers in high dimensions. It's useful to know, though, and it can work well in low-dimensional settings like the ones we work in. To solve the normal equation, we just apply it to the derivative of $||Xw - Y||^2$.

§10.1.3 Gradient descent

gradient descent is a legendary technique in optimization – the idea is to evaluate the derivative of the function at a given point, move your point away from the derivative (or toward it, if maximizing), and repeat. Formally, given a function f, you would define your estimates x_i via:

$$\begin{cases} x_0 = v, \\ x_{m+1} = x_m + f'(x_m). \end{cases}$$

This is fairly simple and intuitive, but it also has a pretty big pitfall – it will very often fail to converge, especially when derivatives are large (and the steps you're taking are huge). To remedy this, you usually put a coefficient λ on $f'(x_m)$:

$$\begin{cases} x_0 = v, \\ x_{m+1} = x_m + \lambda f'(x_m). \end{cases}$$

In higher dimensions, you do the analogous thing using the gradient ∇f of f.

§10.1.4 Stochastic gradient descent

stochastic gradient descent (SGD) is probably the most important algorithm of the 21st century, and lies right at the center of modern machine learning (i.e., deep learning). The idea behind SGD is to randomly pick some of your data points and take your derivative with respect to them, rather than using all of your data (which is much more computationally expensive, of course).

So, if you're minimizing $||Xw - Y||^2$, then in SGD X and Y really won't be fixed; at any given step, you'll be calculating the gradient using only some subset of the data in X and Y. This actually works a lot of the time (with the right parameters), and it's much cheaper than ordinary gradient descent.

So this is the fundamental tradeoff being faced: GD takes very precise steps at high cost, while SGD takes noisier steps at lower expense.

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