# CS5070 Mathematical Structures for Computer Science - Notes 3

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## Counting (Chapter 1)

#### Counting Introduction

Consider this rather simple counting problem: there are 14 varieties of donuts, and 16 types of hot dogs. If you want either a donut or a dog, how many options do you have? This isn't too hard, just add 14 and 16.

#### Additive Principle

The additive principle states that if event A can occur in m ways, and event B can occur in n **disjoint** ways, then  $|A \cup B|$  is m + n.

#### Disjoint Events

Consider that events A and B be disjoint: i.e., that there is no way for event A and event B to both happen at the same time. Thus,  $A \cap B = \emptyset$ 

## More on Counting

#### Multiplicative Principle

The multiplicative principle states that if event A can occur in m ways, and each possibility for A allows for exactly n ways for event B, then the event 'A and B' can occur in  $m \cdot n$  ways. Events A and B occur independently.

The College of Computing offers in the fall semester seven sections of Programming I and nine sections of Lab Programming I. Students can take any combination of a section of the lecture class and a section of the lab section. How many different ways can a student register these? Answer:  $7 \cdot 9$ .

## Counting with Sets

#### **Using Sets**

Instead of event A and event B, we use set A and a set B. The sets will contain all the different ways the event can happen.

#### Additive Principle with Sets

Given two sets A and B, if  $A \cap B = \emptyset$ , that is, if there is no element common to both A and B, then

$$|A \cup B| = |A| + |B|$$

### Multiplicative Principle with Sets

The set **Cartesian product** of sets *A* and *B* is defined by:

$$A \times B = \{(a, b) : a \in A \land b \in B\}$$

This is the set of all ordered pairs (a, b) such that elements a are in set A and elements b are in set B.

Example of a Cartesian product:

$$\{1,2\} \times \{3,4,5\} = \{(1,3),(1,4),(1,5),(2,3),(2,4),(2,5)\}$$

# Cartesian Product Counting (2)

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A \times B = \{ (a_1, b_1), (a_1, b_2), (a_1, b_3), \dots (a_1, b_n), (a_2, b_1), (a_2, b_2), (a_2, b_3), \dots (a_2, b_n), (a_3, b_1), (a_3, b_2), (a_3, b_3), \dots (a_3, b_n), \vdots (a_m, b_1), (a_m, b_2), (a_m, b_3), \dots (a_m, b_n)
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There are m rows and n pairs, for a total of  $m \cdot b$  pairs

## Multiplicative Principle with Sets

We can consider that  $A \times B$  is really the union of m disjoint sets. Each of those sets has n elements. The total is  $n + n + n + \cdots + n = m \cdot n$ .

The Multiplicative Principle Given two sets *A* and *B*,

$$|A \times B| = |A| \cdot |B|$$

This can be extended to any number of sets

The cardinality of a union of two sets A and B, is:

$$|A \cup B| = |A| + |B| - |A \cap B|$$

## Cardinality of a Union of 3 Sets

For any finite sets A, B, and C,

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|$$

This process is called the *Principle of Inclusion/Exclusion* (PIE)

Example 1.1.8

$$f = \frac{Subject | A | B | C | AB | AC | BC | ABC}{Failed | 12 | 5 | 8 | 2 | 6 | 3 | 1}$$

How many students failed at least one subject?

$$|A|=12,\ |B|=5,\ |C|=8,\ |A\cap B|=2,\ |A\cap C|=6,\ |B\cap C|=3,\ {\rm and}\ |A\cap B\cap C|=1$$

$$|A \cup B \cup C| = 15$$



#### Subsets

The powerset of a set is a set of all subsets of a set For set  $A = \{a, b, c\}$ , the powerset of A is:

$$\mathcal{P}(A) = \{\{\}, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\}\}\}$$

The number of elements in set A is k = |A| and the value is 3.

The number of subsets of set A is  $n = 2^k$ , and this value is 8.

How many subsets of A have two elements? We know that 3 subsets have cardinality 2.

## Decomposition Principle

- Many larger problems are solved by partitioning a large problem into smaller problems (sub-problems)
- Each sub-problem is solved independently of other sub-problems
- The solution of the all sub-problems is combined to get the final result of the original problem. In general, the additive principle is applied in this step.

## Bit Strings

- An *n*-bit string is a bit string of length *n*
- The weight of a bit string is the number of 1's in it
- **B**<sup>n</sup> is the set of all *n*-bit strings
- $\mathbf{B}_{k}^{n}$  is the set of all *n*-bit strings of weight k
- The elements of of the set  $\mathbf{B}_2^3$  are the strings 011, 101, and 110.
- How many strings have length 5? The answer is 2<sup>5</sup>, which is 32.
- How many of those have weight 3?

$$|{\textbf B}_3^5| = |{\textbf B}_2^4| + |{\textbf B}_3^4|$$

$$|B_2^4| = |B_1^3| + |B_2^3| \ \mathrm{and} \ |B_3^4| = |B_2^3| + |B_3^3|$$

• With  $A = \{1, 2, 3, 4, 5\}$ , the number of 3-element subsets of A is the same as counting the number of 5-bit strings of weight 3.



#### **Binomial Coefficients**

For each integer  $n \ge 0$  and integer k with  $0 \le k \le n$ 

$$\binom{n}{k}$$

- $\binom{n}{k} = |\mathbf{B}_k^n|$ , the number of *n*-bit strings of weight *k*
- $\binom{n}{k}$  is the number of subsets of a set of size n each with cardinality k
- $\binom{n}{k}$  is the coefficient  $x^k y^{n-k}$  in the expansion of  $(x+y)^n$
- $\binom{n}{k}$  is the number of ways to select k objects from a total of n objects

## Applying Binomial Coefficients

- How many subsets of  $\{1, 2, 3, 4, 5\}$  contain exactly 3 elements? Answer:  $\binom{5}{3}$
- How many bit strings have length 5 and weight 3? Answer:  $\binom{5}{3}$
- Recurrence Relation for  $\binom{n}{k}$

$$|\mathsf{B}_k^n| = |\mathsf{B}_{k-1}^{n-1}| + |\mathsf{B}_k^{n-1}|$$

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$



#### Permutations

• A permutation is a (possible) **ordered** arrangement of objects. For example, there are 6 permutations of the letters *a*, *b*, *c*:

- This problem determines how many ordered arrangements of distinct objects can be counted.
- The permutation of *n* elements is:

$$n! = n \cdot (n-1) \cdot (n-2) \cdots 2 \cdot 1$$

• How many permutations exist of k objects choosing those objects from a larger collection of n objects? This is denoted P(n, k) also called k-permutation of n elements with  $1 \le k \le n$ 

$$P(n,k) = \frac{n!}{(n-k)!} = n(n-1)(n-2)\cdots(n-(k-1))$$

#### **Combinations**

- Combinations count the unordered selections of objects.
- Combinations are the number of ways k items can be grouped from a total of n items: C(n, k)

$$C(n,k) = \binom{n}{k} = \frac{n!}{(n-k)!k!} = \frac{n(n-1)(n-2)\cdots(n-(k-1))}{k(k-1)(k-2)\cdots 1}$$

• Example. How many possible different teams of three students can be formed in a class section of 27 students?

$$\binom{27}{3} = \frac{27!}{3!24!} = \frac{27 \cdot 26 \cdot 25}{3 \cdot 2 \cdot 1} = \frac{17,550}{6} = 2,925$$

- To count permutations, use P(n, k)
- To count combinations, use C(n, k) or  $\binom{n}{k}$

## Counting with Repetitions

- The selections of objects allow repeated objects
- Permutations with repetitions can be computed using the multiplicative principle
- The number of k-permutations of a set of n objects with repetitions is computed by  $n^k$
- How many words of length 5 can be constructed with 26 upper case letters? Solution is 26<sup>5</sup>

## Combinations with Repetitions

- Combinations with repetitions can be computed using the expression of the binomial coefficient
- The number of k—combinations from a set of n objects with repetitions is computed by:

$$C(n+k-1,k) = C(n+k-1,n-1)$$

 A tray has four different types of cookies. How many ways can six cookies be selected?

$$C(9,6) = C(9,3) = 84$$

