Name:

Please write your solutions in an organized and systematic manner; use scratch paper to solve the problems first and then write up a neat solution with the relevant work shown.

You may use any results proved in class in your proofs. Be sure to clearly state when you do.

1. Let a, b be integers. Prove that a + b is even if and only if a and b have the same parity (i.e. they are both even or both odd). [5 pts]

(Hint: depending on how you approach this problem, you may need to do two cases for each of the two directions. The cases will be very similar to one another.)

| 2. Let a, b be integers. Prove that ab is odd if and only if both a and b are odd. | ld. [5 pts] |
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| Here is a new property of integers that we can prove things about. | |
| Definition. If a and b are integers and $a \neq 0$, we say that a divides b (in symbols note that the line is straight, not slanted) if there is an integer k such that $b = a$. We also say that b is divisible by a or that a is a factor or a divisor of b. We write | ik. |

For example, saying that an integer is even (according to the definition from class) means exactly that 2 divides it (according to this definition). The divisibility relation

3. Let a, b, c be integers and $a \neq 0$ and $b \neq 0$. Show that if $a \mid b$ and $b \mid c$ then $a \mid c$.

[5 pts]

allows us to talk about more things than just evenness and oddness.

to say that a does not divide b.

| 4. Let a be an integer. Show that if 2 divides a^2 then 4 divides a^2 . | [5 pts] |
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| (Hint: use a theorem from class.) | |

5. Let a and b be integers and $a \neq 0$.

[5 pts]

- (a) Show that $a \mid a$.
- (b) Assume that a and b are positive. Show that if $a \mid b$ and $b \mid a$ then a = b.