

# Jessica Claire

Email: resumesample@example.com

Phone: 555-432-1000

Address: Montgomery Street, San Francisco, CA 9XXX5

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## Professional Summary

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Teacher with excellent communication skills, organized, driven, and with an innate ability to stay on task. Uses effective and efficient teaching methods focusing on individual student needs. Seeking a challenging and fulfilling position.

## Highlights

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Lesson planning expertise

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Academic performance evaluations

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IEP familiarity

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504 familiarity

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Behavioral disorders knowledge

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Certified student teacher trainer

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## Accomplishments

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Achieved high growth in the 2013-2014 school year end grade assessment in reading

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Chosen as assessment creator for the North Learning Community, Charlotte Mecklenburg Schools based on high growth 2013-2014 end grade assessment scores

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Helped 75 students reach individual education program goals

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Chaperoned 8th grade trip to Outer Banks for 120 students

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Tutoring experience

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MS Office proficient

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Standardized testing

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Google Drive familiarity

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## Education

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**University of North Carolina, Charlotte**

2013 - Teaching Middle Grades Language Arts

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**University of North Carolina, Charlotte**

2011 - Bachelor of Arts in English

*Major:* English

*Minor:* Journalism/Sociology

## Teaching Experience

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**Ridge Road Middle School, City, State**

**8th Grade Language Arts Teacher**

03/2013 - Current

- Attend professional development
  - Communicate with parents
  - Assess students
  - Attend staff meetings
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- Teach high-level talent development students in English 1 level coursework
- Lead 8th grade ELA professional learning community
- Establish and maintain positive relationships with students, parents, and colleagues
- Teach students academically struggling and needing a small classroom setting
- Served as a peer reviewer for scholarly publications in the field of education

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## **Ridge Road Middle School, City, State**

### **6th-8th Grade Language Arts Tutor**

*09/2013 - 04/2016*

- Provided students with academically enriched opportunities addressing core skills at mastery level performance
- Helped bridge academic gaps
- Documented school assessments
- Enhanced student skills and overall academic success

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## **Professional Leadership**

### **Love Girls Group Advisor, Charlotte, NC**

*10/2016 - Present*

- Create an outlet for social transitional aid for Ridge Road's 8th grade ladies heading to high school
  - Cover common issues young ladies face daily: health, fitness, daily troubles, social media, self-advocacy, public speaking
  - Award participants with awards, scholarships, gifts from community sponsors
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## **Faculty Advisory Committee, Charlotte, NC**

*08/2016 - Present*

- Help improve lines of communication and promote the free exchange of ideas
- Facilitate the educational process in school buildings
- Address issues of common concern in the building, including discipline, scheduling, money collection, health, and safety
- Submit quarterly reports with recommendations to staff

## **School Leadership Team Teacher Leader, Charlotte, NC**

*07/2015 - Current*

- Facilitate involvement in school community development and school improvement plan
- Encourage and support opportunities for parent and community involvement
- Contribute to the design and monitoring of the school improvement plan
- Use data to drive programmatic and instructional changes
- Facilitate communication within the professional learning community

## **Student Council Advisor, Charlotte, NC**

*07/2015 - Current*

- Work with student leaders to enhance civic education and leadership skills
- Serve as a resource person and leader for student council members
- Build and develop student council members' leadership skills in areas such as communication, goal setting, team building, time management, group dynamics, diversity, problem-solving, and project planning

- Help mold attitudes and character of student leaders

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## **Instructional Leadership Team Teacher Leader, Charlotte, NC**

*06/2016 - Present*

- Coordinate improvement of instruction based on school data
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- Serve in an advisory capacity to the principal/director
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- Support the development and implementation of the school improvement plan
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- Reflect, assess, and plan the school's data usage effectiveness
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- Focus on student leadership and achievement

# Professional Development

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**Charlotte Teacher Institute (CTI) Fellow,  
Charlotte, NC**

*03/2014 - 11/2014*

- Enrolled and participated in one of CTI's eight multidisciplinary seminars on visual storytelling in young adult and children's literature
- Spent summer reading and researching related curriculum units to develop for students
- Created a curriculum unit to generate learning beyond the classroom
- Published the curriculum unit on CTI and Yale National Initiative websites

**Freedom Schools Exploring Racism,  
Tolerance, and Prejudice**

**Ron Clark Academy (RCA) Educator  
Trainee, Atlanta, GA**

*02/2016*

- Learned ways to increase student engagement and ensure academic rigor
- Created a climate and culture that leads to success
- Observed master teachers in action
- Engaged in dynamic workshops
- Discovered how to implement the three pillars of RCA in school

**Freedom School Partners Servant  
Leader Intern, Charlotte, NC**

*04/2014 - 07/2014*

- Attended national Freedom School training in Tennessee with interns from around the country
- Set up, maintained, and broke down classroom space
- Served as an energetic Harambee leader for the day-to-day local program operation
- Delivered an integrated reading curriculum to a class of ten students for six weeks during the summer

months according to standards developed by the Children's Defense Fund

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- Served as a leader for afternoon activities, special events, and chaperoned field trips
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- Maintained health and safety standards and accurate records relating to attendance and first aid
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- Collaborated with program staff to establish and maintain a positive, supportive, and structured environment for children entrusted to care



# Skills

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AP Style

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MLA Style

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Canvas

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Goal Setting

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Health and Safety Standards

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Instruction

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Team Building

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Lesson Plans

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Meeting Leader

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Microsoft Office

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Windows Operating Systems

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Problem Solving

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Project Planning

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Public Speaking

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Reading

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Researching

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Safety

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Scheduling

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Seminars

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Structured Teaching

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Time Management

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Websites

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Workshops

## Publications

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Claire, J. (2018). "Innovative Approaches to Language Arts Education." Journal of Educational Research, 45(3), 123-135.

## Media Coverage

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Jessica Claire's innovative teaching methods were featured in the San Francisco Chronicle in 2019, highlighting her unique approach to language arts education and her impact on student performance.

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