

Homework 20

1. Suppose R is an equivalence relation on a set A , and let $a, b \in A$.

Prove $(a \in [b]) \leftrightarrow (b \in [a])$:

(\rightarrow) Suppose $a \in [b]$. This means that $a R b$, which implies $b R a$ (through symmetry). Therefore $b \in [a]$.

(\leftarrow) Suppose $b \in [a]$. This means that $b R a$, which implies $a R b$ (through symmetry). Therefore $a \in [b]$.

2. Let R and S be equivalence relations on a set A , and let $a, b \in A$.

Prove that $R=S$ if and only if the equivalence classes of R and S are the same:

(\rightarrow) Suppose $R=S$. Observe, that if (a, b) is in R , then (a, b) is in S . Similarly, if (x, y) is in S , then (x, y) is in R .

Therefore, $a R b \leftrightarrow a S b$.

Therefore, for the equivalence class of a :

$$\begin{aligned} [a] &= \{x \in A : x R a\} \\ &= \{x \in A : x S a\}. \end{aligned}$$

Observe that the equivalence classes are the same.

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2.
(cont.)

(\leftarrow) Suppose the equivalence classes of R and S are the same, meaning for a :

$$\begin{aligned}[a] &= \{x \in A : x R a\} \\ &= \{y \in A : y S a\}.\end{aligned}$$

1. Suppose $b R a$. This means that $b \in [a]$, which is to say that $b S a$. Therefore R is a subset of S .

2. Suppose $b S a$. This means that $b \in [a]$, which is to say that $b R a$. Therefore S is a subset of R .

Therefore $R = S$.

~~3. Let R be \emptyset .~~

3. Let R be an equivalence relation on set A and let $a, x, y \in A$.

Prove that if $x, y \in [a]$, then $x R y$:

Suppose $x, y \in [a]$. This means that $x R a$ and $y R a$. By symmetry, we see that therefore $a R y$. By transitivity, we have that $x R y$.

Therefore if $x, y \in [a]$, then $x R y$.

4. Prove that if a relation R is symmetric and transitive, then R is also reflexive:

Suppose that R is a relation on set A which is both symmetric and transitive. ~~Let~~ let $a, b \in A$.

This means $a R b \rightarrow b R a$ (symmetry).
This also means $(a R b \wedge b R a) \rightarrow a R a$ (transitive).

Therefore $a R a$, which is to say that the relation is reflexive.