27 June 2025

Open Letter: Stop the Uncritical Adoption of AI Technologies in Academia

Dear Universities of The Netherlands, Dutch Universities of Applied Sciences, and Respective Executive Boards,

With this letter we take a principled stand against the proliferation of so-called 'AI' technologies in universities. As an educational institution, we cannot condone the uncritical use of AI by students, faculty, or leadership. We also call for reconsidering any direct financial relationships between Dutch universities and AI companies. The unfettered introduction of AI technology leads to contravention of the spirit of the EU AI act. It undermines our basic pedagogical values and the principles of scientific integrity. It prevents us from maintaining our standards of independence and transparency. And most concerning, AI use has been shown to hinder learning and deskill critical thought.

As academics, and especially as university-level educators, we have the responsibility to educate our students, not to rubber stamp degrees without any relationship to university-level skills. Our duty as educators is the cultivation of critical thinking and intellectual honesty, and it is not our role either to police or promote cheating, nor to normalise our students' and mentees' avoidance of deep thought. Universities are about engaging deeply with the subject matter. The goal of academic training is not to solve problems as efficiently and quickly as possible, but to develop skills for identifying and dealing with novel problems, which have never been solved before. We expect students to be given space and time to form their own deeply considered opinions informed by our expertise and nurtured by our educational spaces. Such spaces must be protected from industry advertising, and our funding must not be misspent on profit-making companies, which offer little in return and actively deskill our students. Even the term 'Artificial Intelligence' itself (which scientifically refers to a field of academic study) is widely misused, with conceptual unclarity coopted to advance industry

agendas and undermine scholarly discussions. It is our task to demystify and to challenge 'AI' in our teaching, research and in our engagement with society.

We must protect and cultivate the ecosystem of human knowledge. AI models can mimic the appearance of scholarly work, but they are (by construction) unconcerned with truth—the result is a torrential outpouring of unchecked but convincing-sounding "information". At best, such output is accidentally true, but generally citationless, divorced from human reasoning and the web of scholarship that it steals from. At worst, it is confidently wrong. Both outcomes are dangerous to the ecosystem.

Overhyped 'AI' technologies, such as chatbots, large language models, and related products, are just that: products that the technology industry, just like the tobacco and petroleum industries, pump out for profit and in contradiction to the values of ecological sustainability, human dignity, pedagogical safeguarding, data privacy, scientific integrity, and democracy. These 'AI' products are materially and psychologically detrimental to our students' ability to write and think for themselves, existing instead for the benefit of investors and multinational companies. As a marketing strategy to introduce such tools in the classroom, companies falsely claim that students are lazy or lack writing skills. We condemn those claims and reassert students' agency vis-à-vis corporate control.

We have been here before with tobacco, petroleum, and many other harmful industries who do not have our interests at heart and who are indifferent to the academic progress of our students and to the integrity of our scholarly processes.

We call upon you to:

• **Resist the introduction of AI in our own software** systems, from Microsoft to OpenAI to Apple. It is not in our interests to let our processes be corrupted and give away our data to be used to train models that are not only useless to us, but also harmful.

• **Ban AI use in the classroom** for student assignments, in the same way we ban essay mills and other forms of plagiarism. Students must be protected from de-skilling and allowed space and time to perform their assignments themselves.

• **Cease normalising the AI hype** and the lies which are prevalent in the technology industry's framing of these technologies. The technologies do not have the advertised capacities and their adoption puts students and academics at risk of violating ethical, legal, scholarly, and scientific standards of reliability, sustainability, and safety.

• **Fortify our academic freedom** as university staff to enforce these principles and standards in our classrooms and our research as well as on the computer systems we are obliged to use as part of our work. We as academics have the right to our own spaces.

• **Sustain critical thinking on AI** and promote critical engagement with technology on a firm academic footing. Scholarly discussion must be free from the conflicts of interest caused by industry funding, and reasoned resistance must always be an option.

Yours sincerely,

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