

MAN: A SOCIAL BEING

3.20.2019

Subject

SOCIAL STUDIES

Prepared By

[Instructor Name]

Grade Level

3

Overview

This lesson plan covers teaching content for:

1. The Social Environment
2. Man being a social Being

Objectives

By the end of this unit, students should be able to:

1. Students will identify the impact that human characteristics have on land, resources, and animals within a community.
2. Students will identify the changes over time provided from a historical narrative.
3. Students will identify the human characteristics that have altered their community over time.

Activity Starter/Introduction

1. The term *social environment* refers to the way that a classroom environment influences or supports the interactions that occur among young children, teachers, and family members.
2. A well-designed social environment helps foster positive peer relationships, creates positive interactions between adults and children, and provides opportunities for adults to support children to achieve their social goals.
3. Activities, games, and toys that require two or more children to participate have been shown to promote social interaction

Teacher Guide

Day 1/Lesson 1–10Mins

1. Begin by having students reflect on ways people who inhabited their created community from the previous lesson changed it.
2. Allow students to use their social studies journals and collages to reflect.

Guided Practice

Day 2/Lesson 2–20Mins

1. Have students work in table groups to discuss how the human characteristics have affected the land, resources, and animals in the area.
2. After discussion at their table groups, the students will share how their thoughts with the whole class.
3. Once the class has shared, have students individually think of ways that we can decrease the impact of human characteristics.
4. Model, encourage, and teach positive social-interaction skills.
5. Model, encourage, and teach problem-solving skills.

Materials Required

- Charts
- Social Studies Journal
- Pencil
- “Community Reflection” Handout
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Additional Resources

- <https://education.cu-portland.edu/blog/resources/resources-for-social-skills-les-students/>
- <https://iris.peabody.vanderbilt.edu/mo>
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Additional Notes

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3. Ask them what human characteristics the people would add, and how those characteristics would change the environment.
 4. Explain that like the community the students have created, we have also changed the physical environment to create our community.
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Day 3/Lesson 3–20Mins

1. Assign classroom jobs or responsibilities (e.g., plant water helper, animal feeder, lunch cart pusher, table setter) to help children feel a sense of belonging.
 2. Make sure that every child has frequent opportunities to answer questions, make choices, or offer comments in a verbal or non-verbal way. For example, children can indicate their song choice during group time in a number of different ways (e.g., speaking, pointing).
 3. Limit the amount of materials so that children have to share to promote social interaction. Be careful not to limit to the point that children argue over them.
 4. Plan projects that can be done as groups or in pairs. For example, teachers can give two children one large piece of paper to create a collage.
 5. Provide toys—such as dolls and building blocks—that are likely to encourage social interaction
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Day 4/Lesson 3–20Mins

1. Students will work in heterogeneous pairs to complete the “Community Reflection” handout.
 2. The students may use their “Needs of a Community” handout if they cannot think of any needs.
 3. Once they complete the handout, they will pair up with another set of partners and share how they think they can do to decrease the amount of human impact on the environment.
 4. The teacher will then conclude by explaining the importance of being aware of how human characteristics impact the environment, and being aware of how we can decrease our impact by pointing out student examples.
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Assessment Activity

- 1.How did the community around the house change?
- 2.What human characteristics did the people who came to your created community add?
- 3.How did their added characteristics change the physical environment?

Summary
