

# INTONATION PRACTICE USING DIALOGUES AND CONVERSATIONS.

6.22.2019

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

5

## Overview

This lesson plan covers teaching content for;

1. Intonation practice using dialogues and conversations on issues such as National Values, Honesty etc.
2. Dialogue and conversations.

## Objectives

Students should be able to;

1. Engage in dialogues and conversations using appropriate intonation.

## Assessment Activity

1. Answer oral questions on National Values – Describe some attitudes that shows National Values.
2. Tell a story with the theme of National Value to the pupils and asks them questions.
3. Role play – some good behaviors expected of a good citizen.

## Summary

1. Intonation practice using different intonations to suggest different values of National issues such as

## Activity Starter/Instruction

1. Begin by asking the class to read the following phrases in falling tone and rising tone, pay attention to the types of intonation in English.

- A friend in need is a friend indeed.
- There is no smoke without fire.
- Pass me that book, will you? --- Thank you.
- A: Can I help you? B: No, thanks.
- A: Mr. B.B: Yes?

2. Display examples by playing the recording of the native speakers showing the typical pronunciation in English.

## Guided Practice

### Day 2/ Lesson 2: 20Mins

1. To introduce the lesson, the teacher revises the previous lesson.
2. Based on this, he/she asks the pupils some questions;
  - Who is a Patriotic Citizen?
  - Explain how honesty is an example of good morals as a national issue.
3. Improvise situation that will engage the

## Teacher Guide

### Day 1/ Lesson 1: 20Mins

1. Have the students understand the meaning of intonation.
2. Intonation is often called the melody of language since it refers to the pattern of pitch changes that we use when we speak.
3. By pitch changes we mean the rise and fall of the voice in connected speech.
4. Intonation is actually the combination of stress and pitch variations.

## Teacher Guide

### Day 3/ Lesson 3: 25Mins

1. To round up the lesson on dialogue, allow the students in your classroom to read a dialogue prompt written on the board.
2. This prompt instructs the students to pair with another student and begin to discuss the prompt.
3. The prompt can be on a variety of topics, from health to language, science to culture.
4. When you have done this language prompt

## Materials Required

- Pictures of objects.
- Wall Charts.
- Flash Cards.
- Flannel Board.
- Course Book.

## Additional Resources

- [https://www.academia.edu/7633024/Unit\\_1](https://www.academia.edu/7633024/Unit_1)
- <https://owlcation.com/academia/Teaching-F>
- <https://www.pinterest.com/pin/5154511198>
- <http://www.leeds.ac.uk/educol/documents/>
- <https://www.brighthubeducation.com/esl-le>

## Additional Notes

<p>"honesty", "good morals" e.g. Trustworthy, obedience, truthful.</p> <p>2. Conversation: practice to use the related words in sentences e.g. A good citizen must be trustworthy.</p>	<p>pupils in conversation using correct intonations, making sentences on National Values;</p> <p>4. Allow the students to engage in conversations using correct intonation, making sentences on National Values.</p>	<p>for a while, you should notice that students begin to switch their conversations to the prompt almost effortlessly.</p> <p>5. This kind of routine is a great idea to evaluate the class on the lesson taught.</p>