

INFLUENCE OF MAN AND HIS ENVIRONMENT

5.29.2019

Subject

SOCIAL STUDIES

Prepared By

[Instructor Name]

Grade Level

4

Overview

This lesson plan covers teaching content for:

1. Understanding Man's influence on his environment.
2. Pollution and ways to tackle pollution.

Objectives

By the end of this unit, students should be able to:

1. Explain how man's activities influence his environment.
2. Mention at least 5 effects of man's activities on his environment.
3. Understand the different types of pollution.
4. Suggest ways to tackle pollution

Activity Starter/Introduction

1. Ask students to share any observed changes in a particular environment caused by its inhabitants.
2. Lookup the place on google earth so other students can have a picture of what's being discussed.
3. Explain that activities of man can have a direct influence on his immediate environment.
4. Introduce students to the concept of pollution.

Teacher Guide

Day 1/Lesson 1–15Mins

1. Show students a picture of an eroded land.
2. Explain that cutting down trees for furniture making makes land susceptible to erosion when rain falls.
3. Let students suggest other effects of man's activity on his environment.

Activity Starter/Introduction

Guided Practice

Day 2/Lesson 2–20Mins

1. Split students into groups of 3 and give each group a cup of clean water.
2. Go round the class and add a few drops of water color to each cup of water and let the students stir.
3. Make note of the fact that they can see the pollution.
4. Repeat the process, this time around add salt
5. Explain to the students that not all pollutants can be seen

Materials Required

- Google Earth
- Projector
- Internet enabled device
- Water Color and Salt
- Cup and water

Additional Resources

- <https://www.plt.org/educator-tips/science/projects-pollution/>
- <http://missdunnhistorylessons.weebly.com/plan-4.html>

Additional Notes

Day 3/Lesson 3–15Mins

1. Introduce students to plastic wastes in water bodies.
 2. Explain how these wastes adversely affect aquatic animals.
 3. Let the students reflect on how plastic wastes end up in water bodies
 4. Make the students sign a pledge to always dispose waste properly
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Day 4/Lesson 3–20Mins

1. Split students into heterogeneous pairs.
 2. Each student pair should think of ways to reduce the impact of man on its environment.
 3. The teacher will then conclude by explaining the importance of being aware of how human characteristics impact the environment.
 4. Point out student examples of how we can decrease our impact.
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Assessment Activity

1. Mention 5 impact of man's activity on the environment.
 2. Give suggestions on how to reduce each of this impact.
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Assessment Activity

1. Explain pollution.
 2. Suggest ways in which we can reduce pollution as a result of man's influence.
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Summary
