

# PRODUCTION OF MULTI-SYLLABIC WORDS

3.20.2019

## Subject

English

## Overview

This lesson plan covers teaching content for;

## Prepared By

[Instructor Name]

1. Production of multi-syllabic words
2. Identifying multi-syllabic words

## Grade Level

2

## Objectives

- Students should be able to;
- Counting syllables.
  - Identify and complete two or three syllable words

## Guided Practice

### Day 2/ Lesson 2: 30mins

1. Have each student select a passage they like for practice reading. The passage should not be short because they might memorize. It must be longer or close to 150 - 200 words
2. Select 5 students to read aloud to the whole class.
3. Continue this procedure till everyone has read aloud.

## Activity Starter/Instruction

- Give students the first part of a sentence which they have to complete.
- Offer visual support, a grid to follow, a table to complete, a series of picture cards to hold will help students focus and remember language
- Don't rely on verbal instructions. Show them what to do.
- Have a Regular Spelling Bee Quiz.

## Teacher guide

### Day 3/ Lesson 3: 20mins

1. Greet the class, activate their prior knowledge
2. Reading aloud a passage, explain to them that this is what a good reader should sound like.

## Teacher Guide

### Day 1/ Lesson 1: 15 Mins

1. Explain with examples, two and three syllable words
2. Lead students to pronounce two to three syllable words
3. Identify two to three syllable words in a sentence.
4. Guide students to complete two and three syllable words

## Guided Practice

### Day 4/ Lesson 4: 15mins

1. Greet the students and talk about the spelling Bee Quiz is going to Be Organized.
2. They'll be sitted in groups just like they sat in the previous Lesson.
3. Each group has a group leader. The group is to talk over the answer and

## Materials Required

- Timer

## Additional Resources

- <https://readingfluencyzmd.weebly.com>
- <https://classroomcaboodle.com/teach/plans/>
- <https://www.propofcs.com/flashcards/words-3rd-grade>
- <https://www.education.com/resource>

## Additional Notes

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### Assessment Activity

- Ask students to make a Presentation in any topic of their choice, this allows you to assess their reading Fluency.
- Conduct a short spelling Test, and ensure that the words they misspell is taken note of and they make corrections where necessary.
- A Talk show can also be organized, as this would help them practice more efficiently.

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3. Have each student do an unrehearsed first reading with the timer set to one minute. Inform the students to read the Passage aloud, underline or circle any word he/she doesn't know, and make a vertical line at the last word read when the timer goes off.

4. Then have the student count the number of words read correctly

### Summary

Patterns you often see in multisyllabic words include those with vowels and consonants. These are basic patterns, but they can help you tackle any multisyllabic word.

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only the group leader may answer the question after it has been discussed among the group.

4. Once the group knows the answer, the group leader has to say the answer and spell it correctly to get the points.
5. Each group has only 30 seconds to talk over the question. At the sound of the timer, the group must give an answer or the question is up for anyone to answer and get right.
6. At the end of the Quiz, the students are given more words to practice in anticipation for the next spelling bee Quiz.

Summary		
1.		