

USES OF PUNCTUATION MARKS

Subject

English

Overview

This lesson plan covers teaching content for;

Prepared By

[Instructor Name]

1. Uses of full stops and commas
2. Separating ideas and clauses using punctuation marks.

Grade Level

2

Objectives

Students should be able to;

- Know when to use Punctuation marks
- Separate ideas and clauses using Punctuation marks.
- Identify and properly use punctuation marks

Activity Starter/Instruction

1. Explain to the class that punctuation is the usage of marks to make the meanings of sentences clearer.
2. Have students name some punctuation marks that they already know.

Teacher Guide

Day 1/ Lesson 1: 20Mins

1. Write down a few non-punctuated sentences on the board. For example: I went to the park yesterday I had a great time What did you do yesterday
2. Ask the students to suggest ways to punctuate the sentences.
3. write the punctuation marks on the chalkboard: (.) and (,)
4. To check for understanding, the teacher will tell the students to stand up. The teacher will then say, "I am going to read to you and I want you to walk

Guided practice

Day 2/ Lesson 2: 25 Mins

- 1.The teacher will do a quick review of what commas and full stops.
- 2.The teacher will remind the students that a comma is used in a sentence when you are slowing down, and that a full stop is used in a telling sentence when a sentence comes to a stop.
- 3.The teacher will model the punctuation marks by writing the following sentences on the chalkboard: "Kenny like cats, but she does not like dogs." and "Bolu likes to play basketball."
- 4.The teacher will then introduce the exclamation point by saying that the exclamation point gives expression to a sentence like: "I love to get many presents!"

Materials Required

- Board
- Marker

Additional Resources

- <https://www.livetext.com/doc/569114>
- <https://www.education.com/lesson-plan/play-with-punctuation/>
- <https://www.education.com/download/lesson-plan/play-with-punctuation/play-with-punctuation.pdf>
- <https://literarydevices.net/punctuation/>

Additional Notes

Assessment Activity

1. Write some incorrectly-punctuated sentences on the board.
2. Ask the students to proofread your sentences. Each time a student makes a suggestion, ask him to Explain the reason why the change needs to be made.

3. Assess students' understanding of the lesson content based on their answers.

around the room in a circle. When I say 'comma' I want you to slow down, whenever I say 'full stop' I want you to stop where you are and freeze.

5. The teacher will point out that punctuation marks are used in a variety of writing and that knowing how to correctly include punctuation in one's writing is important.

Summary

- Review the correct ways to use common punctuation marks

Summary		
1.		