

5

Additional Notes

-
- s.
- Teaching vocabulary involves a number of different components. First, of course, you want to ensure that students simply learn the correct definition of a word and are able to commit that word to memory.
 - However, with millions of words in the English language and many specialized words, teaching vocabulary correctly is about more than helping students memorize words.
 - It is about giving students the coping skills necessary to understand what to do if they don't know a vocabulary word, and about installing a lifelong curiosity for learning words and a desire to always know more about the language.
 - If you can impart these skills to students, their vocabularies will continue to improve and students will have a firmer, more solid grasp of how to speak and function in a literary world, this will help them throughout their lives.
-
- to always look up any word that they come across on their own if they are uncertain of the definition.
- Students should keep a vocabulary notebook in which they write down all of the words that they don't know which they look up in their dictionaries.
- Guided Practice**
- Day 2/ Lesson 2: 40Mins**
- In this lesson pupils do a fun quiz to develop their dictionary skills.
 - Elicit twenty words from the pupils and write them on the board. Pupils can suggest words for things they can see in the classroom. Pupils then work in pairs to put the words into alphabetical order, using a dictionary to check.
 - Put pupils into small groups or pairs and give each group a dictionary. Allow learners to use dictionary apps and online dictionaries
 - Give each group a copy of the dictionary quiz. Give pupils a limited time to work together to answer all the questions. They should use a dictionary to find out or check their answers.
 - Check pupils' answers by
(a) Going through each question and eliciting feedback orally or
(b) getting pupils to compare their answers with other pairs/groups.
-

Teacher Guide

Day 3/ Lesson 3: 40Mins

- Ask students to explain why people use dictionaries.
 - Take BrainPOP's Dictionary and Thesaurus POP Quiz to quickly assess what students already know.
 - Start the BrainPOP Dictionary and Thesaurus movie. Pause and discuss where necessary.
 - After the movie, have the students complete the Quiz again.
 - Next, give each student a record sheet and pencil.
 - Pass out dictionaries to each student or each group of students.
 - Explain that each student or group is going to look up a word using the guide words at the top of each page.
 - When the students find the word, they write down its page number and guide words.
 - Students can share their findings and create dictionary challenges for the other students/groups to find their words using the guide words and a few other clues.
 - Students can correct one another's dictionary challenges.
-