

# PAST TENSE

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. Identifying the verb and tense in a sentence
2. Correct usage of the past tense for beginners

## Objectives

Students should be able to;

- recognize and write verbs using the past tense

## Teacher Guide

### Day 3/Lesson 3: 15 mins

1. Explain to the students that sometimes-past tense verbs don't follow the -ed rule.
2. You can explain that some verbs are irregular, or follow a different pattern.
3. For example, sing becomes sang, not singed, and run becomes ran, not runned.
4. You can tell students that one way to tell if a verb follows the irregular

## Activity Starter/Instruction

1. Tell students that today you will be practicing past tense with them
2. Tell students that today you will be having series of activities on the usage of tenses
3. Tell students that today you will be talking about past tense of irregular verbs

## Guided Practice

### Day 2/ Lesson 2: 25 Mins

1. Give a list of some present tense verb on the board.
2. Point to the present tense verbs written on the board and explain that these are all called "present tense" because they describe an action that is happening in the present, or right now.

## Teacher Guide

### Day 1/ Lesson 1: 15 Mins

1. Tell the students that today they will be practicing how to change a verb from the present tense, which means what is happening right now or in the present.
2. For example, "I walk" to the past tense, or what already happened, is "I walked."
3. Review what a verb is and explain what makes a verb special.
4. For example, you might say, "Verbs are our action words and represent the things we do, such as run, eat, or walk."
5. Ask your students to think of other verbs and record them on chart paper or your whiteboard

## Guided Practice

### Day 2/ Lesson 2: 20 Mins

1. Pass out mini whiteboards (or

## Materials Required

- Pencils
- Mini whiteboard for each student
- Dry erase marker for each student
- Whiteboard or chart paper
- Class set of the Past Tense Verb worksheet

## Additional Resources

- <https://www.youtube.com/watch?v=0b4rsD>
- <https://www.khanacademy.org/humanities/of-speech-the-verb/the-tenses/v/the-past-tense-parts-of-speech>
- <https://www.khanacademy.org/humanities/of-speech-the-verb/the-tenses/v/the-past-tense-parts-of-speech>
- [https://www.myenglishpages.com/site\\_php/exercise-simple-past.php](https://www.myenglishpages.com/site_php/exercise-simple-past.php)
- <https://www.grammarly.com/blog/simple-past-tense/>

## Additional Notes

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pattern is to say the word aloud with an -ed at the end to hear how it sounds.

### Summary

- Gather students who need additional support into a small group.
- Write the present tense verbs on index cards and provide students with small whiteboards to practice writing the present tense verb and changing it to the past tense.
- For additional practice for students who quickly finish the practice worksheet and/or need a more challenging activity, have students go on a past tense verb word hunt using books in the classroom library.
- See if students can identify and write the present tense verb.

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3. To illustrate past and present tense, point to a word on the board that students can act out
  4. For example, walk or dance and ask your class to stand up and complete the action.
  5. Signal to stop and have students return to their seats on the rug.
  6. Ask them to describe their action in a sentence, I just \_\_\_\_.
  7. Write the sentence up on the board, ex. "I just danced." and circle the ending, -ed of the verb.
  8. Tell the students that, "When a verb changes from the present tense like walk, bike, dance, or cook to the past tense, we add an -ed to the end of the word.
  9. So, walk becomes walked, bike becomes biked, dance becomes danced, and cook becomes cooked.
  10. We do this to show that something has already happened.  
For example, if I were to describe something, we did in class yesterday, would I say, 'Yesterday we dance a lot at our dance party' or would I say, 'Yesterday we danced a lot at our dance party'? Which sounds better?"  
Allow students a few moments to share
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clipboards with paper) to each student.

2. Have students write each of the remaining present tense verbs written on the whiteboard (from the previous section) one at a time.
  3. After writing a word, ask them to change the verb to its past tense and hold the whiteboard up to share.
  4. As you go over each word, write the correct past tense on the whiteboard or chart paper.
  5. Remind students of the irregular past tense verbs.
  6. Explain to students that they will now get to practice turning present tense verbs into past tense verbs on their own.
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out which sentence sounds (and looks)  
better and why.

### Assessment Activity

1. Collect the Past Tense Verb worksheet and  
assess whether students were able to  
correctly change each verb to the past  
tense.

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### Summary

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