

VARIOUS USES OF CAPITAL LETTERS/ HIGHER CASES

3.20.2019

Subject

English

Prepared By

[Instructor Name]

Grade Level

2

Overview

This lesson plan covers teaching content for;

1. Various uses of Capital letters/ Higher cases

Objectives

Students should be able to;
- Know when to use capital letters

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. Ask students to think of any words they know that should be capitalized. Record their correct answers on the board to serve as a reference for the remainder of the lesson.
2. Invite the class to co-create some sentences. Tell them you'd like to focus on different topics, and you will

Activity Starter/Instruction

1. Write sample sentences using higher cases or Capital letters.
2. Tell students that using higher cases and capital letters are the same thing.
3. Use Capital letters correctly in a sentence

Teacher Guide

Day 3/ Lesson 3: 15 Mins

1. Write two sentences on the board.
Some examples are:
- They have to go to the airport on New Year's Day.
- We ate Domino's Pizza for dinner last night.
2. Circle the capital letters in the first sentence and explain that it is an example of a holiday.
3. Ask students to suggest other examples of holidays they celebrate.

Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Tell the students that today, they're going to learn about capitalization
2. Write various sentences on the board, reflecting when to use Capital letters.
3. Tell students that Days and Months are always capitalized, as well as the first word in a sentence.
4. Tell students that the names of buildings are also capitalized
5. Capital letters are mostly used as the first letter of proper nouns (the name of something or someone) and the first letter of sentences.

Materials Required

- Board
- Marker

Additional Resources

- <https://grammar.yourdictionary.com/for-teachers/3rd-grade-lesson-plans-for-capitalization.html>
- <https://www.education.com/download/lesson-plan/capitalize-your-story/capitalize-your-story.pdf>
- <https://www.education.com/lesson-plan/capitalize-your-story/>
- <http://www.lessonsnips.com/lesson/capital>

Additional Notes

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- write the sentences on the board. Be sure to write only some words with correct Capitalization, and include some capitalization errors to promote class discussion.
3. Instruct students to work independently to write and illustrate three new sentences.
4. Have students share their sentences with a partner, and then choose their favorite sentence to share with the group. Provide feedback and praise as students share.
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4. Point out that the capital letters in the second sentence are for a product name.
5. Have students turn and talk to a partner about other product names they can think of. Call on volunteers to share with the whole group

Assessment Activity

1. Write the following sentences on the board and ask students to Circle the words that need a capital letter:
- i love to travel. last june, i went to arizona and saw the grand canyon. then, i drove to new mexico to visit carlsbad caverns. someday, i want to go to europe and see the eiffel tower in paris, france.

Guided practice

Day 4/Lesson 4

1. Give struggling students one-on-one assistance during Independent Working Time. Provide them with sentence frames to support their writing.
2. Write 3-5 sentences on the board. Do not capitalize your letters, and include opportunities for students to correctly capitalize holidays, product names, and geographic names. Have students fix the sentences and capitalize the sentences correctly on their own paper.

Summary

- Punctuation serves as a pause within a sentence, which is often necessary in order to emphasize certain phrases or words in order to help readers and listeners understand better what the writer or speaker is trying to convey. Thus, the basic function of punctuation is to place stress on certain sections of a sentence.

Assessment Activity

Assessment Activity

1.

Summary		
1.		