

FAMILY TREE

3.20.2019

Subject

SOCIAL STUDIES

Prepared By

[Instructor Name]

Grade Level

3

Overview

This lesson plan covers teaching content for:

1. The Family Tree.
2. Benefits of family relationships

Objectives

By the end of this unit, students should be able to:

1. Students will use vocabulary related to family history research.
2. Students will classify family information.
3. Students will research their own ancestry
4. In this lesson, students will trace their family history back to their great-grandparents

Activity Starter/Introduction

1. Family tree class helps teachers and students bring history to life, through the important steps and principles of family history research.
2. These genealogy lesson plans help teachers and students trace their family tree, understand immigrant origins, explore history in the cemetery, discover world geography and investigate genetics.

Teacher Guide

Day 1/Lesson 1–10Mins

1. Ask students, "What is a family tree?" Discuss the concept until it is clear for everyone.
2. Display the sample family tree. Have students name the relationship between various people on their respective family trees.
3. Have students write down and define different family relationships (parents, siblings, aunt, uncle, niece, nephew, cousin, grandparents, etc.)
4. Give students the family information handout. Tell students that they will be making their own family trees in the next

Guided Practice

Day 2/Lesson 2–20Mins

1. The student actively participates in the group discussion as the teacher explores the family tree website.
2. The student works with peers to brainstorm numerous responses for each section of the chart on the activity worksheet.
3. The student conducts some form of research on his or her own family history.
4. The student prepares a family history presentation to share with the class (timeline, report, family tree poster, and so on).
5. The student gives a presentation to the class, sharing some information about the history of his or her family.

Materials Required

- Lined paper
- Art paper
- Crayons
- Pencils
- Scissors
- Glue
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Additional Resources

- <https://www.rootsweb.com/>
- <https://www.eslkidstuff.com/lesson-plans/family.html>
- <http://www.uniqueteachingresources.com/tree-lesson-plans.html>

Additional Notes

class period. To prepare, they will need to do some research about their own family history.

5. For the remainder of the class period, have students start to fill in their family information handout with whatever information they already know.

Day 3/Lesson 3–20Mins

1. Explain to students that their family tree would begin with themselves at the bottom of the trunk with each of their brothers and sisters listed to the side of them and then branches out with their parents above them.
2. Explain to students that their family trees may look very different from their neighbors, or anyone else's in the class.
3. Explain to them that each family tree is very unique just as their families are each very unique.
4. Have a family history show-and-tell time. Have each student bring in something that represents a part of their family history, such as a photograph or book, and present it to the class.

Day 4/Lesson 3–20Mins

1. Students respond to the following in their journals (written on the board prior to class):
“What is a relative? How do you know if a person is related to you or not? How do you define ‘family’? (What makes a family?) What is a biological family?” After five to ten minutes, students share and discuss their responses.
 2. Working individually, students brainstorm a comprehensive list of all the immediate and extended family members and relatives they can recollect; both biological and non-biological relatives and family may be included on this list.
 3. Each person on the list should be labeled with his or her relationship to the student.
 4. Students should include as many details about this relationship as they can without assistance. If time allows, students may begin work in class on the following homework assignment.
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Assessment Activity

1. Recount your family histories back to great grandparents including names, places of birth, and occupations.
2. Define different terms used to describe family relations such as sister/brother, mother/father, aunt/uncle, etc.
3. Graphically depict your family tree.

Summary
