

# ACCEPTING AND REJECTING INVITATIONS

5.28.2019

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

4

## Overview

This lesson plan covers teaching content for;

1. Learning to accept and reject invitations
2. Learning to differentiate between formal and informal way of accepting/rejecting invitations

## Objectives

Students should be able to;

- Differentiate between formal/informal invitations
- Differentiate between formal and informal way of accepting/rejecting invitations

## Assessment Activity

- Teacher should assess students during the guided practice

## Summary

1. Review formal and informal ways of accepting or rejecting invitations
2. When doing the review, retrieve the charts and sample formal invitations from students

## Activity Starter/Instruction

1. Encourage the students to discuss about accepting/rejecting invitations.
2. Ask the children to put their hands up if they have ever had to either accept or reject invitations.
3. Review on differentiating formal/informal invitations.
4. Teacher should provide samples of formal/informal invitations.
5. Also, teacher should provide charts containing common phrases used for accepting/rejecting invitations.

## Teacher Guide

### Day 2/ Lesson 2: 25 Mins

1. Teacher will announce that students will now practice invitation.
2. Teacher should divide students into two groups.
3. Each member of Group 1 will invite a member in Group 2.

## Teacher Guide

### Day 1/ Lesson 1: 25 Mins

1. Teacher will write "Do you want to \_\_\_\_\_?" on the board
2. Teacher will have students practice the reduced form of 'wanna,' and the intonation or stress.
3. Teacher will have students practice asking verbally with different verbs and answering "Yes, I do." or "No, I don't"
4. Teacher will mark next to this sentence (anyone, so-so)
5. Teacher will then write about it "Would you like to \_\_\_\_\_"
6. Teacher will practice the pronunciation and reduced form with students and intonation.
7. Teacher will mark "formal" next to this sentence and explain that it is for people you don't know or teachers/professors or the president of Nigeria for example.
8. Teacher will then write "How about \_\_\_\_\_?" under "Do you want to \_\_\_\_\_?"

## Materials Required

- Notebook
- Pencils
- Chart containing phrases used in accepting/rejecting invitations
- samples of formal/informal invitations
- whiteboards and whiteboard markers

## Additional Resources

- <https://englishpost.org/make-accept-decline-invitations/>
- <https://www.brighthubeducation.com/esl-lesson-plans/76884-learn-about-inviting-people-to-events/>
- <https://spiral.ac/sharing/d7yc9sr/english-lesson-making-accepting-declining-an-invitation-in-english>
- [http://elta.org.rs/kio/nl/06-2014/serbia-elta-newsletter-2014-june\\_LessonPlan\\_Gavrilovic.pdf](http://elta.org.rs/kio/nl/06-2014/serbia-elta-newsletter-2014-june_LessonPlan_Gavrilovic.pdf)
- <https://prezi.com/vammiljraeq/expression-of-offering-accepting-refusing-an-invitation/>

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4. The invited member in Group 2 will point out if invitation is formal or informal
  5. Teacher will inspect their expression, intonation and stress.
  6. Teacher will correct students in their expressions, intonation and stress.

### Teacher Guide

#### Day 3/ Lesson 3: 20mins

1. T will write on board "I'd love to, thank you."
2. She will practice the pronunciation with Ss and the intonation / stress.
3. She will write "formal" next to this expression.
4. Below it, she will write "Sure, what time?"
5. She will practice pronunciation with Ss and the intonation and stress.
6. She will write "informal" next to this expression.

### Teacher Guide

#### Day 3/ Lesson 3: 20mins

1. T will write on WB "I'd love to, but I have to \_\_\_\_\_."
  2. She will practice the pronunciation with Ss and the intonation / stress.
  3. She will write "formal" next to this expression.
  4. Below it, she will write "I can't I have to \_\_\_\_\_"
  5. She will practice pronunciation with Ss and the intonation and stress.
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9. Teacher will practice pronunciation and intonation.
  10. Teacher will write "informal" and explain this is for friends and family.

### Teacher Guide

#### Day 2/ Lesson 2: 25 Mins

1. Teacher will announce that students will now practice accepting invitations.
2. Teacher should divide students into three groups.
3. Each member of Group 1 will invite a member in Group 2.
4. The invited member in Group 2 will accept the invitation.
5. Teacher will ask a member in Group three to point out if invitation is formal/informal
6. The member in group 3 will also point out if method of accepting is formal/informal
7. Teacher will inspect their expression, intonation and stress.
8. Teacher will correct students in their expressions, intonation and stress and method of accepting.

### Teacher Guide

#### Day 2/ Lesson 2: 25 Mins

1. Teacher will announce that students will now practice rejecting invitations.
  2. Teacher should divide students into three groups.
  3. Each member of Group 1 will invite a member in Group 2.
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6. She will write "informal" next to this expression.

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4. The invited member in Group 2 will reject the invitation.
  5. Teacher will ask a member in Group three to point out if invitation is formal/informal
  6. The member in group 3 will also point out if method of rejecting is formal/informal
  7. Teacher will inspect their expression, intonation and stress.
  8. Teacher will correct students in their expressions, intonation and stress and method of rejecting.
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