

# ANSWERING FACTUAL QUESTIONS FROM CLASS APPROPRIATION PASSAGES.

6.13.2019

## Subject

English

## Prepared By

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## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. Answering questions involving the identification of facts and details of any given passage/story.
2. Ability to listen to stories/passages to obtain details

## Objectives

Students should be able to;

1. Ask and answer questions about key details in a read-aloud text.
2. Build vocabulary skills.
3. Put some emotion behind the delivery.
4. Recall and comprehend key details and the passage message.

## Activity Starter/Instruction

1. Display the read-aloud text for today's lesson to the class.
2. Ask the class if they have ever felt nervous or scared about starting something new. Have them turn and talk to a partner to share out.
3. Explain that today we will be reading a book about the hygiene of washing hands before and after eating.

## Teacher Practice

### Day 2/ Lesson 2: 20 Mins

1. Read the short passage of the needs to wash hands before and after eating.
2. As you read, pause to note additional key details in the passage.
3. Have students turn and talk to share what they have learned about the passage using the sentence starter, "I learned \_\_\_\_."
4. Pass out papers to the students and have them write an L at the top of their page.
5. Then have them independently write or draw 2–3 key things that they learned from the

## Guided Practice

### Day 1/ Lesson 1: 25 Mins

1. Before beginning the read-aloud, explain that during today's reading lesson you will be focusing on asking and answering questions.
2. Remind students that we ask questions to find out more about something. Introduce or review the tiered vocabulary words using the vocabulary cards and glossary.
3. Tell students that sometimes we refer to question words as the "5 W's" because the words who, what, why, when, and where all begin with the letter W.
4. Write up sentence starters that include each of the 5 W's on a classroom anchor chart titled, "Question Starters" for students to reference.
5. Have students practice using one of the 5 W's in a question sentence to a partner, asking about their morning (e.g. what was the first thing you did this morning?).

## Materials Required

- Index cards
- Chart Paper
- Unlined paper
- Markers

## Additional Resources

- <http://www.scholastic.com/teachers/story-starters/>
- <https://www.education.com/lesson-plan/el-support-lesson-finding-the-details-and-asking-for-answers/>

## Additional Notes

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passage.

**Assessment Activity**

1. Read an additional story with students and practice identifying key details from the beginning, middle, and end of the story.

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**Summary**

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