

# HUMAN BODY (THE MOUTH)

12.7.2018

## Subject

Basic science

## Prepared By

[Instructor Name]

## Grade Level

3

## Overview

This lesson plan covers teaching content for;

- 1.The teeth (Incisors, Canines, Premolars, Molars)
- 2.The tongue.
- 3.The lips.

## Teacher Guide

### Day 1/Lesson 1- 25 Mins

1. Review with students what they learned about teeth.
2. Discuss the four types of teeth. Show visuals (pictures) and imprint of teeth.
3. Give examples using visuals of how each tooth works (the role of each tooth).
4. Assign each row a type of tooth and ask them to come up with a way that they can act out the role of the tooth.
5. For example, row one will be incisors. While wearing their sign around their neck they will act out the role of the incisors (cut).
6. After each row has practiced their "move" they will come to the front of the room, link arms to form a mouth and will say with you, I am a \_\_\_ and I \_\_\_\_, \_\_\_\_, \_\_\_\_. For example, "I am an *incisor* and I *cut, cut, cut*."
7. As they say their "role" they will act it out with movements (creative drama).
8. Each row will act out and say their "role."
9. Review four types of teeth and what their jobs are.
10. Have students draw and label the four types of teeth.

## Guided Practice

### Day 2/ Lesson 2- 25 mins

1. Have each student take a partner.
2. Let each look at the shape of the front and back teeth in the other's mouth.
3. Discuss which teeth we use to chew meat, fish, mango, and other good foods in your area. (For most foods, the answer is both front and back teeth!)
4. Then have them count their friends' teeth, to find out how many teeth should be growing in different age groups.
5. Have them wash their hands, count the teeth, Count the spaces where new teeth have not yet grown in. TOTAL = teeth + spaces •
6. Tell them to find out the person's age.
7. Have the students first write their totals on the board.
8. Then make a chart on the board for the students to remember and discuss the results.
9. Discuss the number of teeth students have at different ages.
10. Young children 6 to 12 years old, for example, have 24 teeth; older students, 28

## Objectives

Student will be able to:

1. Name the types of teeth in the mouth.
2. Locate the relative positions in the teeth and mouth.
3. Mention the uses of each type of teeth.
4. State the role of the tongue in feeding.
5. State the role of the lips in feeding.

## Information/Instruction

- 1.Ask each student to count the teeth of his/her friend. Ask them the number of teeth.
- 2.Explain the concept of milk teeth and

## Materials Required

- Pictures of teeth
- Card board
- Pencils
- yarn
- Paper wad
- Marshmallows
- soap and water
- basins

## Additional Resources

- <https://study.com/academy/topic/3rd-grade-science-lesson-plans.html>
- <https://www.scholastic.com/teachers/lesson-plans/3rd-grade-science-lesson-plans.html>
- <http://wvde.state.wv.us/healthyschools/>
- <https://nj.gov/health/fhs/oral/documer>
- <https://azcdn.dentalcare.pgscarecore.com/201607211018>

## Additional Notes

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permanent teeth and ask the students

3. Tell the students that milk teeth are 20 in number while permanent teeth are 32 in number.

4. Explain the basic structure of a permanent tooth (root and crown) by drawing it on the board.

5. Demonstrate the shapes and locations of incisors, canines, premolars and molars by using charts, pictures or drawing.

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#### Assessment Activity

1. How many students were able to identify the parts of a tooth?

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#### Summary

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### Teacher Guide

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#### Day 3/ Lesson 3- 15 mins

1. Make a large set of teeth out of large putty as a class project.
  2. Assign some students to flatten putty for incisors.
  3. Flatten and clip corners of the putty for the canines and indent the molars by pressing a paper wad in the middle.
  4. Attach them in the correct order; three molars on the side on the ends, one canine on each side and four incisors across the front.
  5. Let it dry and use the model to point out how food can get stuck in ridges and spaces.
  6. Practice flossing with some yarn.
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#### Assessment Activity

1. Have each student draw and label the four types of teeth.

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### Guided Practice

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teeth; and most adults, 32 teeth.

#### Day 4/ Lesson 4- 15 mins

1. Draw or cut pictures of people from magazines.
  2. Make posters to show that healthy teeth make a person happy, while bad teeth make a person sad.
  3. Use the posters for discussion.
  4. Hang up a picture of a person the students know and like.
  5. Put black on one of her front teeth.
  6. Talk about how the person looks, how teeth can be lost, how to prevent that, and what she can do now.
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