

ORAL COMPOSITION: NARRATIVE

Subject

English

Prepared By

[Instructor Name]

Grade Level

3

Overview

This lesson plan covers teaching content for;

1. Focusing on the important mechanics of Narrative Composition
2. Speaking loudly, confident voice that audience can clearly hear, making eye contact with the audience, speaking fluently, and becoming involved with the story through props, emotions, and actions.

Objectives

Students should be able to;

- Focus on the important mechanics of Narrative Composition
- Speak in a loud, confident voice that their audience can clearly hear, making eye contact with the audience, speaking fluently and becoming involved with the story through props, emotions and actions.

Teacher Guide

Day 3/ Lesson 3: 20mins

1. Partner up the students into pair.
2. Put one student with high language skills and one student with low language skills together in a group
3. This allows for the higher skilled student to act as a model for the lower skilled student. This is

Activity Starter/Instruction

1. Tell students that today you will be talking Oral Composition.
2. Tell students that today you will be talking about Narrative Composition
3. Tell students that today they will give an account of a story in pair.

Guided Practice

Day 2/ Lesson 2: 20 Mins

1. Tell the students that you will talking about Narrative oral Composition
2. Tell the student an oral composition is an audible way of relating your thoughts.
3. Tell the students that this process will enable them speak in a loud, confident voice that their audience can clearly hear, making eye contact with the audience, speaking fluently, and becoming involved with the story through props, emotions, and actions.

Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Introduce the topic by telling a story
2. Tell the class an intriguing and exciting story.
3. Make sure to model all the important components of a great storyteller that you expect to see from the students.
4. A story with strong characters and a clear storyline that is easy to follow.
5. After the story telling, tell the students that you have just given a comprehensive detail of an event in a Narrative manner.
6. Tell the students that a Narrative composition tells a story or gives an account of something that

Materials Required

- Course Books
- Worksheet
- Marker
- White Board
- Projector

Additional Resources

- <https://multimedia-english.com/blog/8-step-1https://www.google.com/search?ei=cXcLXfab.3..33i22i29i30i2.1180.5410..6618...0.0..0.>
- <https://www.brighthubeducation.com/middhttps://www.google.com/search?q=oral+narhttps://www.google.com/search?ei=ZooLXfuab.3...28728.30196..30955...0.0..0.356.1305.>
- <http://int.search.myway.com/search/GGmai64A1BE689B79&n=78587029&cn=NG&ln=erf-11c4-4068-a8f1-162741cad238&searchfor=>

Additional Notes

meaningful for the lower leveled student because they are able to hear correct sentence structure in a safe environment made up of his or her peer.

4. This will allow the student to feel confident in producing and attempting oral language.
5. Allow each pair of students chooses the short story they would like to perform.
6. Listen to their stories and correct them where appropriate.

Summary

- Narrative Composition is reflects personal experience, explaining what happened during some sort of experience.

4. Tell the students that a narrative composition often reflects their personal experience, explaining what happened during some sort of experience.

5. Tell the students that Narration is not always a personal experience, though; a book report is narrative since it typically spells out the plot of the book or story.
6. Tell the students that Narrative Composition topics include recounting an experience where you learned something significant, your first day at school, your first job interview, a frightening encounter, an experience that changed your life and two differing versions of the same event.

Assessment Activity

1. Assess the students by asking them to give a Narrative composition of their first day at school.

Summary		
1.		