

NARRATION 9.24.2019

Subject

Overview

English

This lesson plan covers teaching content for;

Prepared By

1. Introducing pupils to Literature

[Instructor Name]

2. Identifying the elements of a story.

Grade Level

1

Objectives

Students should be able to:

- answer questions about the story and predict what will happen next.
- offer their own examples of morals and lessons to the rest of the class.
- draw pictures and write sentences demonstrating Guided Practice their understanding of the lesson.
- provide their own examples of stories or fables with lessons or morals in them.

Activity Starter/Instruction

- 1. Tell students that today you will be talking about elements of a story.
- 2. Tell students that today you will be an interactive section of questions and answers about
- 3. Tell students that today they will be having an activity on story set

Day 2/ Lesson 2: 15 Mins

- 1. Read a story loud to the students.
- 2. Throughout the course of the reading, stop and ask questions such as: What do you think will happen next? What is this character like? Can you tell me what happened so far in the story?
- 3. These questions serve to introduce students to the art of Narration (story telling), as well as to the important

Teacher Guide

Day 1/ Lesson 1: 25 Mins

- 1. Have students think about a familiar story.
- 2. Display the Elements of a Story: Circle Chart using a document camera.
- 3. In the section labeled characters, write "Who?" and explain that the characters are the people or animals the story is about.
- 4. Then ask students to name the main characters in the story and record their answers on the chart.
- 5. Explain that setting is when and where the story takes place.
- 6. Write "when & where" in the section labeled setting, then have students describe the setting (i.e., a house made of candy, in the woods).
- 7. Repeat with problem (the conflict that the character(s) face) and solution (the

Materials Required

- -Class set of the Elements of a Story
- Circle chart
- Sort it out activity card
- Video projector

Additional Resources

- https://www.education.com/lesson-plan/pla
- http://www.trentonk12.org/Downloads/TPS
- https://study.com/academy/lesson/sequenc kids.html
- https://learnzillion.com/lesson_plans/8959-i
- https://www.education.com/lesson-plan/el-

Additional Notes

Teacher Guide

Day 3/Lesson 3: 15mins

- 1. Read a story aloud to the students
- Display a blank copy of the circle chart, and with students, complete each section of the chart. (Note: Allow time for students to discuss each section with a partner as you complete the chart.)
- Hand out a copy of the story and a blank
 Elements of a Story: Circle Chart to each student.
- Instruct the students to read the story and fill out the circle chart independently.
- 5. Circulate and offer support as needed.

Summary

 Have students apply the skills learned to find the elements in a story of their choice aspects of listening and reading.

- 4. Once the story is finished, introduce the concept of the moral or the lesson of the story by asking students the following question: What did you learn from listening to this story? Explains the definition of a moral.
- 5. Ask the students the following questions and writes the students' answers on the board:

What are some other lessons or morals that you know?

What lessons or morals do you have in your home?

Have you read other stories with morals or lessons? What were they?

- The students are asked to draw a picture from the story which shows the main character learning the lesson or moral.
- Underneath the story, students must write down what the moral or lesson that is being demonstrating in the story.
- 8. The teacher will circulate in the classroom to help with any questions regarding ideas, words, sentence structure, spelling etc.

resolution to the problem).

Assessment Activity 1. Hand out one or more cards to each student and instruct them to write a story using the story part(s) on their cards.	
2. Have students work independently or with a group to sort the entire set of cards into four groups, based on the four story elements.	

Summary		
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