

GREETINGS AND RESPECT TO ELDERS IN OUR CULTURE

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Subject

Social Studies

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. The meaning of greeting and respect.
2. The Forms of greeting in different cultures.
3. The importance of greeting

Objectives

Students will be able to:

1. Explain the meaning of greeting.
2. Mention the various ways of greeting in their locality.
3. Mention at least five (5) importance of greetings.

Information/Instruction

1. Greeting is a very important aspect of our culture.
2. It is an instrument for determining how respectful one is to his parents, teachers and other elders in the community.
3. As a result, so much value is paid to it

Teacher Guide

Day 1/Lesson 1 – 30 Mins

1. Pupils greet every day before they begins the day's activities. Teacher reminds them of this by asking:
 - Did you greet your parents this morning? If yes, demonstrate it.
 - Do your parents or elders chastise you on the time/days you fail to greet them?
 - How do you greet your friends? Demonstrate it.
2. Have the Pupils say the words used for greetings at a particular time of the day, and for particular occasion, such as marriage, burial, during work, returning from work, and childbirth.
3. Help them also recognize that these vary from culture to culture. (A recorded audio player containing these forms of greetings can also be played.)

Day 3 /Lesson 3 – 15Mins

1. Have the pupils learn the importance of greeting by leading as follows;

Guided Practice

Day 2/Lesson 2- 15Mins

1. Pupils look at a chart displaying various ways of greetings, and identify the ones peculiar to them, as boys or girls, or one common in their culture/locality.
2. Teacher leads: - identify the culture or tribes that greet as seen in the picture: prostration, shaking hands, bowing, kneeling, squatting, etc.
3. How do girls greet their elders in _____ tribe?
4. How do you greet your Imam or Pastor?

Day 4/Lesson 4 -15Mins

1. Have the pupils watch a video clip on different cultures and how they greet.
2. Divide the class into three different cultures and have them dramatize the way they greet.

Materials Required

- Pictures/chart of different ways of gr
- Video clip
- Audio player

Additional Resources

- <https://www.verywellfamily.com/how-greet-people-properly-620131>
- <https://study.com/academy/lesson/es-plan.html>
- <https://www.pinterest.com/pin/34527>
- <https://folioz.ca/user/cynthiadong/dif-lesson-plan-1>

Additional Notes

<p>based on the backdrop that since everybody demands it, everybody should give it.</p>	<p>Teacher Guide</p> <ul style="list-style-type: none"> • Will a child who refuses to greet his parents receive gifts from them? • Do you greet someone you do not like? - is greetings a way of showing respect to people? • Is it good to greet our neighbors? • Is it good to start discussion with an elder early in the morning without greeting him/her? • Does he/she who doesn't know how to greet have many friends? • Is greeting a way of showing appreciation? 	<p>Guided Practice</p>
<p>Assessment Activity</p> <ol style="list-style-type: none"> 1. Explain the meaning of greeting. 2. List different ways of greetings from different cultures in Nigeria. 3. Mention some of the importance of greeting in our community. 	<p>Assessment Activity</p> <ol style="list-style-type: none"> 4. Praise the students for all of their hard work. 5. Ask the students to go to two school employees and introduce themselves by using the greetings skills learned. 6. The school employee will then be asked to sign the student's sheet. 7. This will be homework for that day. 	
<p>Summary</p>		