

# ROLE PLAYING

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

5

## Overview

This lesson plan covers teaching content for;

1. Learning to make role plays
2. Learning common vocabulary used in role playing

## Objectives

Students should be able to;

- Play any role they find themselves
- Use the correct vocabularies for playing a role

## Assessment Activity

1. Assess them base on how they play each their given roles

## Summary

1. Tell students why it is important to learn role playing
2. Remind them that each role requires certain vocabularies

## Activity Starter/Instruction

1. Explain the objectives of the lesson to your students
2. It is a good idea to review or teach useful vocabulary, grammar and phrases at this point
3. This is for your students to have all the necessary tools to engage in an amazing fluency based activity without trouble.

## Guided Practice

### Day 2/ Lesson 2: 15 Mins

1. Divide students into pairs
2. Provide a list of roles for them to act
3. Ask each pairs to randomly select a role the want to perform
4. Have them practice role plays for some few minutes
5. Monitor this exercise as they carry on

## Guided Practice

### Day 3/ Lesson 3: 25 Mins

## Teacher Guide

### Day 1/ Lesson 1: 25 Mins

1. So, now it's time for your students to act out the role play.
2. To help them, you need to create the scene and assign the roles to each of the students.
3. Give them a few minutes to gather their thoughts and plan ahead.
4. If the group is able to handle it, you can even add some kind of 'conflict' or 'complication'.
5. Since students should focus more on fluency at this moment, it is advisable for teachers to take notes on mistakes made by students.
6. These mistakes will be addressed later, during the feedback session but not during the role play.
7. Students should not be interrupted for corrections during the enactment.
8. It is important to mention that role plays can include more than two students.
9. If it is a group course, you can even involve the whole class.

## Materials Required

- whiteboard and whiteboard markers
- materials for setting a pizza shop or any other
- script to serve as a rough guideline during the play
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## Additional Resources

- <https://study.com/academy/lesson/role-plan.html>
- <https://study.com/academy/lesson/esl-role-lesson-plan.html>
- [https://www.educationworld.com/a\\_lesson/01.shtml](https://www.educationworld.com/a_lesson/01.shtml)
- <https://www.teachingenglish.org.uk/article/>
- <https://freeenglishlessonplans.com/tag/role>
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## Additional Notes

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| <ol style="list-style-type: none"><li>1. Find out what your students know. Ask your class what they have seen or experienced when it comes to a pizza shop.</li><li>2. They may have already seen one on television or in a movie, or have visited one themselves.</li><li>3. This is a great warm-up exercise to get all the good stuff out before you get the role play activity cooking.</li><li>4. Create the pizza shop or any other shop.</li><li>5. Next, have your students stand up and begin moving desks and chairs around in order to turn the classroom into a pizza shop.</li><li>6. Depending on class time, you can also do this before class.</li><li>7. Bring in some empty pizza boxes and aprons if you can find them in your town.</li><li>8. You may even have some luck and get a pizza shop to sponsor your activity, which means free pizza after the exercise!</li><li>9. You can give each student a script to serve as a rough guideline during the role play.</li><li>10. You can also have students change roles and practice different communication throughout.</li><li>11. For example, the worker would ask questions and the customer will explain what they want.</li><li>12. Definitely allow a lot of improvisation during the activity.</li><li>13. Teach specific vocabulary.</li><li>14. As the activity unfolds, you can chime in and give more real-life examples of situations.</li></ol> | <ol style="list-style-type: none"><li>10. Those types of role plays are actually much more fun but remember to keep it organized.</li><li>11. There are different ways in which a class can participate together.</li><li>12. You can either create different roles for each student in the same situation.</li><li>13. while two students are interacting, the teacher can instruct others to whisper information to them</li><li>14. The teacher can even to stop the role play and ask another student to take over one of the roles.</li></ol> |
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15. For example, the unique vocabulary you would hear in a pizza place.

16. Words including slice, pie , red sauce , pepper flakes and fountain soda are all great to touch on.

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