

# RELATIONSHIP AMONG FAMILY MEMBERS

3.20.2019

---

## Subject

SOCIAL STUDIES

---

## Prepared By

[Instructor Name]

---

## Grade Level

3

---

## Overview

This lesson plan covers teaching content for:

1. Members of the nuclear family.
2. Members of the extended family.
3. Relationship among extended family members

---

## Objectives

By the end of this unit, students should be able to:

1. Students will be able to describe the makeup of their family.
2. Describe different types of families
3. Become aware of sharing tasks within the family and helping, supporting, and communicating with family members

---

## Activity Starter/Introduction

1. Relationships with members of the extended family can be a great blessing. The extended family includes your children's grandparents, uncles, aunts, and cousins.
2. Our grandparents made it possible for many of the blessings we now have. Our uncles, aunts, and cousins can enrich our lives, and we can use our talents to help them in their lives.

---

## Teacher Guide

### Day 1/Lesson 1–10Mins

1. The day before your lesson, instruct your students to bring pictures from home that they can paste into a book that they will make.
2. Explain to your students that they are going to be discussing families.
3. Discuss with your students what family means to them. Potential discussion questions include:
  - "How do families work together?"

---

## Guided Practice

### Day 2/Lesson 2–20Mins

1. The teacher will ask students to help put together a collage of pictures of Nigerian families.
2. The teacher will supply the materials, including a) poster or butcher paper, b) glue, tape, or sticky tack and c) ready-to-stick pictures. These may be gathered from books, magazines, the Internet, or personal collections.
3. All students should have an opportunity to participate.
4. When all pictures have been attached, students should come up with a title for the collage.

---

## Materials Required

- White paper
- Crayons
- Colored pencils
- Markers
- Index cards labeled with different types
- 

---

## Additional Resources

- <https://www.lessonplanet.com/search?keywords=families>
- <http://webhome.auburn.edu/~barrmys>
- <https://www.education.com/lesson-plans>

---

## Additional Notes

- 
- "Who is a part of a family, what are some things family members do for each other?"
  - "What events do they share with each other?"
  - "What are some places they go together?"
  - "How are families the same and how are they different?"
  - "What do families around the world look like?"
  - "How do you feel about your family?"

4. List on the board some details students share.

---

#### **Day 3/Lesson 3–20Mins**

1. Highlight to the class that we have relationships with many people. We have relationships with our parents, siblings and extended family members.
2. Highlight to the class characteristics of a good and healthy relationship.
3. Discuss the difference between a nuclear family and an extended family. The nuclear family includes the father, mother, and children. The extended family includes the grandparents and their children, the aunts and uncles, and their children, the cousins.

#### **Day 5/Lesson 5–20Mins**

1. What is a family? Who is part of a family? The teacher will initiate such questions and ask students to work in small groups to come up with answers.
  2. The ideas of nuclear and extended family will surface.
- 

---

#### **Day 4/Lesson 3–20Mins**

1. A class discussion will begin, and students will work together to develop a mutually accepted definition of family.
  2. What are the responsibilities of the members of a family? The teacher will pose this question and allow a few more minutes of brainstorming in small groups before calling another session, in which all ideas will be written on the board.
  3. Students and teacher will work together to categorize the various ideas and create some sort of picture that summarizes more succinctly the different ideas with regard to family responsibilities that surfaced in the brainstorming session.
-

3. While circulating through the groups, the teacher might add other questions for thought.

- Does family always mean a mom, a dad, and one or more children?
- What other kinds of families are there?

## Assessment Activity

1. What happens if one family member is not able to fulfill their role?
2. Why is the nuclear family so important?
3. What are the responsibilities of the nuclear family members to each other?

## Summary