

IRREGULAR PLURAL FORMS OF NOUNS

Subject

English

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Identifying irregular plural nouns.
2. Correct use of Irregular Nouns

Objectives

Students should be able to;

- identify and write irregular plural nouns.

Teacher Guide

Day 3/Lesson 3: 15 mins

1. Remind the students that some nouns change their spellings for the plural form of the object.
2. Ask students to name other examples of irregular nouns.
3. List students' answers on the chart.
4. Write the following sentences on the board:
The (woman) went

Activity Starter/Instruction

1. Tell students that today you will be talking about irregular plural forms of nouns
2. Tell students that today you will be talking about spelling the irregular forms
3. Tell students that today they will be having activity on correct use of the irregular plural forms of nouns

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. Write the following nouns on the board: man-men, foot-feet, and tooth-teeth.
2. Explain to your students that some nouns change their spellings to mean plural, or more than one.
3. Inform them that these special forms for more than one does not end in the letter S like regular plural nouns.

Teacher Guide

Day 1/ Lesson 1: 25 Mins

1. On the board, draw a picture of a foot on one side and two feet on the other side.
2. Ask students to tell how the pictures are alike and different.
3. Label the pictures with the words foot and feet.
4. Discuss the spelling of each noun.
5. Potential questions include: What do you notice about the spelling? How are the spellings different?
6. Tell your students that today they will learn about irregular plural nouns
7. Irregular plural nouns are nouns that when they change from singular form to plural, their spelling changes in a different way as in mouse and mice.
8. For examples: Nouns ending in 'y' preceded by a consonant are formed

Materials Required

- Chart paper
- Marker
- Irregular Plural Noun worksheet
- Plural Practice worksheet
- More Than One video
- Projector and speakers
- Paper
- Pencils

Additional Resources

- <https://www.ef.com/wwen/english-resource-grammar/singular-and-plural-nouns/>
- <https://www.khanacademy.org/humanities/of-speech-the-noun/grammar-nouns/v/intro-singular-and-plural-nouns-the-parts-of-speech-khan-academy>
- <https://www.youtube.com/watch?v=Bl1Syz9>
- <https://www.k12reader.com/term/irregular-english-1692634>

| | | |
|---|--|---|
| shopping. The (child) ran down the hill. The (man) jumped over the fence. Did you see the (mouse)? | 4. Add the following nouns to the chart: woman, child, and mouse. 5. Ask volunteers to give the plural form for each noun. | into a plural by changing 'y' to '-ies'. (Examples: lady/ladies, city/cities, baby/babies). 9. There are some nouns that form the plurals differently. Some nouns change their vowels in the middle of the singular form when forming the plural. Examples: goose/geese, foot/feet, man/men Several nouns form the plural by adding the letters '-en'. Examples: ox/oxen, child/children). |
| 5. Have students read aloud each sentence and make the noun in the parenthesis's plural. | Assessment Activity 1. Show your students The More than One video . 2. Provide students with a copy of the Irregular Plural Noun worksheet. 3. Read aloud the directions. 4. Have students complete the worksheet on their own | |
| Summary - For advanced students, instruct them to write their own sentences for irregular plural nouns. - For example, have them write sentences about geese or mice. Support: - Give your students the Plural Practice worksheet | | |
| | | |
| | | |

| | | |
|---------|--|--|
| | | |
| | | |
| | | |
| Summary | | |
| 1. | | |
| | | |