

BUILDING FLUENCY AND READING WITH CLASS APPROPRIATION

6.12.2019

Subject

English

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Understanding of text structures on Simple HIV/AIDS and Drug Abuse passages.
2. Showing better understanding of the author's message.

Objectives

Students should be able to;

1. Read the class appropriate passages with clear expression and speed.
2. Explain and Define different types of text structures.

Assessment Activity

1. Pair students into groups and have them share what they learn from the passages.
2. Tell partners to take turns asking each other questions to get more information about the passage.
3. For example, "Can you tell me how you know it's a fictional or not?"
4. Listen to student discussions to gather information about their

Activity Starter/Instruction

1. Develop an informative writing wall in the classroom before commencing the unit.
2. Display texts, word wall vocabulary and posters that will stimulate the students' interest and assist in their learning
3. Expose the students to a variety of informative texts before and during the unit.

Guided Practice

Day 2/Lesson 2: 25 Mins

1. Show students the book they're reading, briefly flip through the pages in front of the class.
2. Create an HIV/AIDS, and Drug Abuse awareness hallway. help the student to define these terms in simpler form.
3. Help them to know how these diseases and sickness transform into severe stages.

Teacher Guide

Day 1/ Lesson 1: 35 Mins

1. Show your students a pre-made book about drug abuse and HIV/AIDS.
2. Walk the students through some of the pictures. Identify the images in your pictures and explain each individually.
3. Make sure to describe a special event and speak about the victims.
4. Explain to your students that they will read the book individually.

Materials Required

- Paper (one per student)
- A wide variety of text samples with structures
- Stickers
- Markers
- Poster board

Additional Resources

- <http://www.rcmp-grc.gc.ca/cycp-cpci/dr-al/lp-pl/index-eng.htm>
- <http://headsip.scholastic.com/teachers/teaching-guide>
- <https://www.discoveryeducation.com/>
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Additional Notes

thought processes and
assess their ability to ask
questions to clarify their
understanding about the
passages.

Summary

1.
