

# READING

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

3

## Overview

This lesson plans covers teaching content for;

1. Reading different Registers
2. Identifying new word and meaning of words
3. Efficient use of the English Dictionary

## Objectives

Students should be able to;

- Read and Understand Different Registers
- Identify new words and meanings.

## Activity Starter/Instruction

1. Tell students that today you will be reading passages on registers from their text.
2. Tell students that today you will be sharing with them the benefits of understanding context
3. Tell students that today they will be working in groups

## Guided Practice

### Day 2/ Lesson 2: 25 Mins

1. Assist the students to turn to the page of the register they will be reading from, in their text books.
2. Instruct them to pay attention to their text as you read aloud.
3. Explain that when people don't pay attention to the details around them, they often miss out on small things.
4. Tell students that finding enjoyment in

## Teacher Guide

### Day 1/ Lesson 1: 15 Mins

1. Provide some couple of picture charts for a profession
2. Begin by telling the class that this week, they will be learning about Register
3. Activate prior knowledge by asking students to think of a time they were doing something they did frequently, but weren't really paying attention.
4. For example, ask them to imagine they were acting as nurses and patients.
5. Tell the students that there are professional terms used for different professions
6. Tell the students that they will be learning new words as they read different registers in the course of work for the week
7. Ask the students to brainstorm and identify the pictures in the charts.

## Materials Required

- Class set of the Sugar and Spice worksheet
- Interactive whiteboard or projector
- Notebooks (one per student)
- Fictional picture book with examples of character description and development

## Additional Resources

- <https://meaningfulmama.com/teaching-beginner-reading-activities-giveaway.html>
- [https://busyteacher.org/classroom\\_activities\\_worksheets/](https://busyteacher.org/classroom_activities_worksheets/)
- <https://www.education.com/lesson-plans/third-grade/ela/reading/>
- <https://www.sadlier.com/school/ela-blog/fourth-grade/reading-comprehension-lesson-plans-for-grade-4/>
- <https://www.scholastic.com/teachers/article/content/sample-lesson-plan-new-teachers/>

## Teacher Guide

### Day 3/Lesson 3: 20mins

1. Divide the students into groups
2. Provide picture charts and allow them to brainstorm the characters

## Additional Notes

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| <p>3. Provide each group with a text to demonstrate the pictures they have identified</p> <p>4. Appoint a good reader among them to read aloud</p> <p>5. Provide the rest of the students with flash card to write out the new words</p> <p>6. Allow the students to brainstorm what the registers could mean before revealing the meanings.</p> | <p>everyday things often comes from looking at the details, and this applies to reading.</p> <p>5. Share with the students that, by becoming readers, they'll be able to pay attention to details in the book, and pick up as much information as possible from the text</p> <p>6. Write out new words above the students' knowledge on a piece of card or board.</p> <p>7. Assist the students to understand these words by displaying pictures.</p> |
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### Summary

- Encourage students to select a registers and study the terms and meanings.

### Assessment Activity

1. Provide a worksheet of registers and instruct the students to supply meaning of professional terms.

Summary		
1.		