

READING SIMPLE PASSAGES BASED ON NARRATIVE AND EXPOSITORY TEXTS

6.14.2019

Subject

English

Prepared By

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Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Identifying, recognizing cause and effect in a particular story.
2. Ability to dramatize the story.
3. Recall sequence of events.
4. Draw conclusions and make predictions.

Objectives

Students should be able to;

1. Build vocabulary skills.
2. Put some emotion behind the delivery.
3. Identify and write the main information and details of a text.
4. Students will be able to articulate the types of texts they would like to read.
5. Students will be able to use different types of descriptive words to add relevant details to a story.

Activity Starter/Instruction

1. Draw two people on the board: one very short and one very tall.
2. Have students turn and talk to a partner about how each person looks using relevant details and descriptions.

Teacher Practice

Day 2/ Lesson 2: 20 Mins

1. Read aloud the excerpt of the fiction text and discuss how the author used descriptive language to describe the events, people, things, and ideas in the story.
2. Tell students that they are going to write a personal narrative, or story about their life, using descriptive words.
3. The challenge will be to use both sensory details and at least one instance of opposite words.
4. Model how to write a paragraph of a

Guided Practice

Day 1/ Lesson 1: 25 Mins

1. Tell students that there are lots of words we use to describe things when we read. Sometimes we use sensory words.
2. Sensory words are words that describe how we experience events and the world through our five senses: sight, smell, touch, taste, and sound.
3. Tell students that sometimes we describe things by using opposite words. Opposite words are words like tall and short, big and little, and dark and light.
4. Using opposite words helps us to contrast two things, people, and ideas.
5. Write sentences about the people on the board using opposite words (tall/short) and sensory details (describe how the people look).

Materials Required

- Unlined paper
- Markers (black, green and red)
- Excerpt of a fiction text that uses descriptive language

Additional Resources

- <https://www.teachingenglish.org.uk/article/comprehension>
- <https://www.teachstarter.com/au/unit-plan/exploring-informative-texts-year-1-year>
- <https://betterlesson.com/lesson/549299/flu-and-comprehension?from=search>
- <https://www.education.com/download/lesson-plan/reading-inventories/reading-inventories>

Additional Notes

personal narrative using relevant,
descriptive details.

Assessment Activity

1. Have students write personal narratives using descriptive details (sensory words and at least one instance of opposite words).
2. If students finish early, they can complete one of the following worksheets: It's the Opposite, Same or Different, Use Your Senses, and Fill in the Sensory Details.

Summary

1.
