

ADVERBIAL CLAUSE OF CONDITION: "IF"

06.28.2019

Subject

Overview

English

This lesson plan covers teaching content for;

Prepared By

1. Learning the adverbial clause of condition "If"

2. Identifying the adverbial clause of condition in a sentence

[Instructor Name]

3

Grade Level

Objectives

Students should be able to;

- identify adverbial clause of condition
- Construct sentences with the "if"

Teacher Guide

Day 3/Lesson 3: 30mins

- On a piece of chart, list the following examples
- 2. Assists the students to identify the Adverbial clause of condition" if"
 - If you save some money, you can buy a new game.
 - If I like it, I will buy it.
 - If you heat ice, it melts.

Activity Starter/Instruction

- Tell students that today you will be talking about Adverbial clause of condition
- 2. Tell students that today you will be talking about using the "if" Statement
- Tell students that today you will talking about how to identify the adverbial clause of condition in a sentence

Guided Practice

Day 2/ Lesson 2: 25 Mins

- Tell the student that you will be talking about adverbial clause of condition "if"
- Tell the students that an adverbial clause is the subordinate, Beta or dependent clause that performs the function of an adverb in a sentence.
- Tell the students that an adverb modifies the verb in a sentence (the verb must be stated). It answers the questions: 'where', 'when', 'why', 'how', etc
- Tell the students that an adverbial clause of condition usually states the condition

Teacher Guide

Day 1/ Lesson 1: 25 Mins

- 1. On a piece of chart paper write the heading "Adverbial Clause of Condition"
- Tell the students that adverbial clauses of condition are dependent clauses that function as adverbs
- Tell the students that the adverb clause of condition gives the circumstances under which the action in the main clause will take place.
- 4. Tell the students that since they are dependent clauses, they must have a subordinating conjunction to connect them to the rest of the sentence.
- 5. Tell the students that the common subordinating conjunctions used to introduce adverb clauses of condition are: if, unless, whether, provided that, on condition that and so long as.
- Tell the students that Clauses can be either independent or dependent
- 7. Tell the students that independent

Materials Required

- Worksheet
- Marker
- Board
- Course Book
- Flash cards

Additional Resources

- https://www.youtube.com/watch?v=fkooLJ9
- https://www.youtube.com/watch?v=9biigt\
- https://akademia.com.ng/what-is-an-adverb
- https://en.m.wikipedia.org/wiki/Adverbial c
- https://www.google.com/imgres?imgurl=htt in-English.png&imgrefurl=https%3A%2F%2Fe english%2F&docid=f2xzz2GeGq92kM&tbnid= 8QMwhTKAEwAQ..i&w=1280&h=720&bih=6 C-8QMwhTKAEwAQ&iact=mrc&uact=8

Additional Notes

- If it rains, we will stay at home.
- You may come, if you want to.
- You won't pass unless you work hard.
- You will be shot unless you give me the keys of the locker.
- There will be no problem provided that you keep your mouth shut.
- You will have to take the medicine whether you like it or not.
- Make the students understand that adverb clause of condition gives the circumstances under which the action in the main clause will take place.

the verb in the main clause stipulates.

- Tell the students that Adverb Clauses of Condition answer the question how.
- Tell the students that some of the subordinating conjunctions that introduce this clause include: whether, if, provided, unless, as long as, etc.
- 7. Tell the students that Clauses of condition are sometimes introduced by a relative pronoun, or adjective or adverb. For instance:

Whatever happens keep calm.

However cleverly you may cheat, you will ultimately get caught

Assessment Activity

1. Give the students series of sentences to identify the adverbial clause of condition "if".

clauses are also called sentences.

- 8. Tell the students that they can stand alone and express a complete thought.
- 9. Tell the students that Dependent clauses, or subordinate clauses, cannot stand alone as a complete sentence. For example:

Summary

 Encourage students to practice more adverbial clause condition "if"

Summary	
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