

ORAL COMPOSITION: DESCRIPTIVE

Subject

English

Overview

This lesson plan covers teaching content for;

Prepared By

[Instructor Name]

1. Descriptive Oral Composition.
2. Describing and putting thoughts together in an oral Composition

Grade Level

3

Objectives

Students should be able to;

- Give an descriptive Oral composition
- Describe and putting thoughts together in an oral Composition

Activity Starter/Instruction

1. Tell students that today you will be talking Oral Composition.
2. Tell students that today you will be talking about Descriptive Composition
3. Tell students that today they will visit a place of interest.

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. Tell the students that you will talking about oral Composition
2. Tell the student an oral composition is an audible way of relating your thoughts.
3. Tell the students that this process will enable them to check for fluency and sense, and to make improvements, before committing words to paper.
4. Remind the students that the story you told the previous day was a descriptive composition.
5. Tell the students that a descriptive

Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Tell the students that they will be having an interesting class describing some of their memorable moments.
2. Share a story of one of favorite place of visits.
3. Tell the story in an interesting way
4. Ask the students the part they enjoyed in the story
5. Get right to the action.
6. Avoid long introductions and lengthy description especially at the beginning.
7. Make sure your story has a point
8. Ask the students to describe what they learned from the story
9. Tell the student that what you have just done is a "Descriptive Oral Composition" and you will expatiate more the next class.

Guided Practice

Materials Required

- Picture of Places and Things
- Course Books
- Worksheet
- Marker
- Board

Additional Resources

- <http://int.search.myway.com/search/GGmai64A1BE689B79&q=gs=&si=Cj0KCQjwl6LoBRDq4&feedurl=ars%252Ffeedback%253Foriginal3-4&tpr=jre10&ots=1561030805279>
- <https://www.google.com/search?ei=cXclXffab.3..33i22i29i30i2.1180.5410..6618...0.0..0.>
- <https://chs.harvard.edu/CHS/article/display/>
- <http://plato.algonquincollege.com/applicatio>
- <http://www.writeawriting.com/writers/diffe>

Additional Notes

Teacher Guide

Day 3/Lesson 3: 20mins

1. Provide pictures of a place, things or event.
2. Ask students to think about the picture and their views.
3. Tell the students that a descriptive composition presents a person, place, or thing, in a way that readers feel as if it is in front of their eyes, or that they taste it, or that they can hear it, or that they can smell it.

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4. Tell the students that writers use sensory information to describe object.
 5. Call the students randomly to give a descriptive oral composition of the picture.

Summary

- Descriptive Composition is a way of expressing thoughts and relating the events or things with the five sensory organs; allowing the audiences the feel and picture of how the event or thing is in real life.

composition uses sensory details such as sights, sounds, tactile sensations, tastes and smells to describe a scene, person or feeling to the audience.

6. Tell the student that an example of the descriptive composition is a composition about “My School”, “Cooking my favorite food”

Assessment Activity

1. Assess the students by asking them to give an oral descriptive composition of how to make their favorite meals

Day 4/ Lesson 4: 25mins

1. Excursion to an interesting site within or outside the school
2. Ask the student to jot down the views and their thoughts of the place.
3. Group the students and ask them to describe their experience.
4. Assist the students in putting their thoughts together.

Summary		
1.		