

COMPOSITION: WRITING A NARRATIVE AND DESCRIPTIVE COMPOSITION

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Subject

English

Prepared By

[Instructor Name]

Grade Level

3

Overview

This lesson plan covers teaching content for;

1. Explanation on Descriptive and Narrative Composition.
2. Writing a Descriptive and Narrative Composition.

Objectives

Students should be able to;

- Give explanation on Descriptive and Narrative Composition.
- Write a Descriptive and Narrative Composition.

Activity Starter/Instruction

1. Tell students that today you will be talking Composition.
2. Tell students that today you will be talking about Descriptive Composition
3. Tell students that today you will be talking about Narrative Composition.

Guided Practice

Day 2/ Lesson 2: 20 Mins

1. Tell the students that a narrative composition that tells a story or gives an account of something that has happened.
2. Tell the students that the purpose of a narrative story is to recount a story grounded in personal experience or the writer's imagination.
3. Ask students to give an account of a memorable day or events.
4. Assist them in putting their thoughts

Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Introduce the new Topic "Composition".
2. Composition is a way of putting thoughts together.
3. Composition has three parts; the Introduction, the body and the Conclusion.
4. The first paragraph is the introduction that that introduces the topic.
5. The following paragraphs are the body that gives readers specific information about the topic.
6. The last paragraphs give readers a final, interesting point to think about.

Guided Practice

Day 4/ Lesson 4: 25mins

1. Create a class discussion.
2. Ask the students to describe their favorite place or events or their families.

Materials Required

- Picture of interesting events
- Course Books

Additional Resources

- <https://www.education.com/lesson-plan/na>
- <https://www.time4writing.com/writing-reso>
- <https://www.k12reader.com/descriptive-ess>
- <http://plato.algonquincollege.com/applicati>
- <http://www.writeawriting.com/writers/diffe>

Additional Notes

Teacher Guide

Day 3/Lesson 3: 20mins

1. Provide pictures of a place or event.
2. Ask students to think about the picture and their views.
3. Tell the students that.
4. Tell the students that a descriptive

composition presents a person, place, or thing, in a way that readers feel as if it is in front of their eyes, or that they taste it, or that they can hear it, or that they can smell it.	together	3. Assist the students in putting their thoughts into writing.
5. Tell the students that writers use sensory information to describe object.	Assessment Activity 1. Assess the students by asking them to write a composition; both descriptive and narrative.	

Summary

- Encourage students have a notable for writing their memorable events and thoughts.

Summary

1.
