

INTRODUCTION TO SOCIAL STUDIES

12.3.2019

Subject

Social Studies

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

- 1. Scope of Social Studies
- 2. Focus areas of Social Studies

Objectives

Students will be able to:

- 1. Define Social Studies.
- 2. State the scope of Social Studies.
- 3. Identify areas of focus of social studies.

Information/Instruction

- Social studies is the study of people in relation to each other people and to the world in which they live.
- Social studies enable students to acquire the skills, knowledge, and values necessary to understand the world in which they live.
- It helps them to engage in active democratic citizenship,

Teacher Guide

Day 1/Lesson 1- 15 Mins

- 1. Start by asking these lead questions:
- What subject studies man and his relationship with his environment?
- Does Social Studies study man alone?
- If no, mention other things that Social Studies deals with.
- Mention the things in our environment.
- Mention the two (2) types of environment.

Day 3 /Lesson 3 - 30Mins

- Pupils answer the following lead questions to identify the areas of interest of Social Studies.
 - Where do you live?
 - What do you eat often?
 - How do you settle quarrels with you friends?
 - How to you determine what you buy in the market?
 - Where do you worship?
 - Who is your traditional leader?

Guided Practice

Day 2/Lesson 2- 15 Mins

- Pupils go out to look at the environment: houses, farmland, hospital, roads, schools, and other scenery.
- 2. Teacher leads them to discover how man affects his environment by asking: who constructed the house, road, school, hospital?
- Pupils also mention the features of the physical environment they had studied, which include those things they have seen outside the classroom.

Day 4/Lesson 4 -15 Mins

- Have pupils watch video clip of some actions such as drug abuse, rescuing of accident victims, and relationship with one another both in class and out of the class.
- 2. Have Pupils dramatize these scenes.
- 3. Remind them that those things they have done are all the focus of Social Studies.

Materials Required

- -Video clip
- -Pictures of the environment
- -Real objects in the surroundings

Additional Resources

- https://thecornerstoneforteachers.com
- https://hcpss.instructure.com/courses/2-star-social-studies-overview
- https://teach.com/become/what-can-istudies/
- https://evaeducation.weebly.com/chap nature--scope-of-social-studies.html

Additional Notes

	Teacher Guide	Guided Practice
and to contribute to the betterment of society.		
Assessment Activity 1. Explain the scope of Social Studies. 2. Identify the roles of people in the school (e.g., principal, teacher, librarian, secretary, custodian, bus driver, crossing guard, and cafeteria staff).	Assessment Activity 1. Identify the areas of focus of Social Studies. 2. Explain the roles of the people in the neighborhood (e.g., police officer, firefighter, mail carrier, grocer, mechanic, plumber, miner, farmer, doctor, and tribal leader).	
Summary		