

READING CLASS APPROPRIATION TEXTS II

Subject

English

Prepared By

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Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Identifying main ideas, information, and supporting facts in texts.
2. Answering factual questions from simple sentences.
3. Reading simple sentences from a series of informational text

Objectives

Students should be able to;

1. Build vocabulary skills.
2. Put some emotion behind the delivery.
3. Identify and write the main information and details of a text.
4. Students will be able to identify different important members of a community.

Activity Starter/Instruction

1. Ask the students about the people in their neighborhood, aside from family members.
2. Take responses from volunteers.
3. Tell the students that today, they're going to learn about the people in a community.

Teacher Practice

Day 2/ Lesson 2: 20 Mins

1. Show the students a picture of a librarian, a cashier, a teacher, a mail carrier, a doctor, and a trash truck driver.
2. Ask the students what each person does.
3. Take responses from volunteers.
4. Ask the students about other people in a community who help every day.
5. Make a list on the board of their responses.

Assessment Activity

1. Review students' work to assess their understanding of the lesson.

Guided Practice

Day 1/ Lesson 1: 25 Mins

1. Tell the students that the people in a community each have a specific job to do.
2. Tell the students that we all depend on the people in our community to do their job to help us. When everyone does their job, they help each other maintain a great neighborhood.
3. Give some examples: The librarian helps people find books at the library. The cashier collects the money for the items at the grocery store.
4. The teacher helps the students learn their lessons. The mail carrier makes sure people get all their mail.
5. The doctor helps to find out why people are sick and gives them medicine so they can get better. The trash truck driver comes to collect the trash so that the neighborhood is clean and tidy.
6. Emphasize that everyone in the neighborhood has a job to do to make it a great community to live in.

Materials Required

- Unlined paper
- Markers (black, green and red)
- Pictures of a librarian, cashier, teacher, mail carrier, Doctor, and trash truck driver.
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Additional Resources

- <https://www.teachingenglish.org.uk/article/>
- <https://www.education.com/download/lesson-in-the-community.pdf>
- <https://betterlesson.com/community/direct>
- <https://betterlesson.com/lesson/549299/flu>

Additional Notes

2. Give reinforcement where needed.

Summary

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