

WRITING TEXT OR EMAIL MESSAGES

Subject

English

Prepared By

[Instructor Name]

Grade Level

5

Overview

This lesson plan covers teaching content for;

1. Learning to about writing text/email messages
2. understanding text message abbreviations

Objectives

Students should be able to;

- understand text message abbreviations
- develop reading skills
- develop speaking and listening skills

Assessment Activity

1. review the text messages written by each students
2. assess students using a list of abbreviations written

Summary

1. Review some of the vocabularies used for text messages
2. Erase the board while doing this

Activity Starter/Instruction

1. Find out how many learners have a mobile phone
2. Tell learners to take out their mobiles and check they are on silent mode or switched off (according to class rules)
3. Ask learners, 'Do you send text messages?', 'Who do you send them to?', and finally, 'Do you send texts in English?'
4. Tell learners that this lesson is about writing a text message

Teacher Guide

Day 2/ Lesson 2: 20 Mins

1. Tell them the way we write our text messages is completely different from the way we write essays.
2. Tell them Text speak is a language in itself.
3. Tel them that's why they should arm themselves with the knowledge and vocabulary they need to navigate this type of communication.
4. Start by giving a vocabulary lesson on texting lingo and acronyms.

Teacher Guide

Day 1/ Lesson 1: 25 Mins

1. Introduce the topic of mobile phones.
2. Write these discussion points on the board.
3. How often do you send text messages?
How long is the average text message that you send? What would your life be like without a mobile phone?
4. Put students into small groups to discuss each question and share their ideas and experiences.
5. Ask a student from each group to feed back to the rest of the class about their ideas.
6. Write a few simple text messages on the board and elicit their meanings: CUL8R (see you later), LOL (laughing out loud), FTF (face to face).
7. Explain that some text messages are easy to understand when you say them aloud; C = see, etc.
8. Tell them that other text messages are abbreviations that need to be learnt.

Materials Required

- Interactive Whiteboard
- Net Lingo's Top 50 Popular Text Term
- a data projector with a keyboard and mouse

Additional Resources

- <https://www.google.com/search?q=lesson+8>
- <https://d3upxwx9bggvi1.cloudfront.net/ela/>
- <https://www.teachingenglish.org.uk/sites/te>
- <https://esol.britishcouncil.org/content/teac>
- <https://breakingnewsenglish.com/1212/121>

Additional Notes

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5. You can use Net Lingo's Top 50 Popular Text Terms to get started or others.
 6. Simply ask students to guess the meaning of each word.
 7. You don't need to create any materials yourself.
 8. One Stop English has a great collection of text messaging worksheets.
 9. Students can use these to correct sentences, match text slang words to their meanings, and choose appropriate texts for different situations.

Teacher Guide

Day 4/ Lesson 4: 15 Mins

1. After your students have learned lots of new vocabulary, they can play around with it and put it to use in this next activity.
2. Tell them people create new words and abbreviations every day.
3. Let your students use their imaginations to create some themselves.
4. Some of their new words may even catch on!
5. Once they've come up with a few, ask them to put the words into sentences or short conversations for context.
6. Then, they can switch their papers with other groups, who'll have to guess the meaning of each word before replying.

Guide Practice

Day 5/ Lesson 5: 15 mins

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9. Students work in pairs 'translating' the text messages and writing what they mean in English.
 10. Give students a limited time.
 11. When they finish, put students into groups of four (two pairs) to compare and share their answers.
 12. Explain that you don't expect students to know all of the answers, but they should be able to guess some.
 13. Elicit the answers orally or dictate them for students to check

Teacher Guide

Day 3/ Lesson 3: 15 Mins

1. Tell students to Be creative and Have fun when writing text messages
2. Tell them to Think of interesting ways to tell a story
3. Tell them to Put themselves in the place of your characters; think about what they do or don't like.
4. Instruct them to always Use exclamations and expressive language (for example, "Oof!" or "Ayyyye!") to make your characters come to life.
5. Tell them to always Use respectful, appropriate language.
6. Instruct them not to always focus on spelling or grammar.
7. Tell them not to Judge their ideas or worry about whether they are "good enough."

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1. Start the first half of the lesson by going over various words and abbreviations that are used in texts messaging.
 2. Once students are comfortable with them, you can start to put them into practice.
 3. You can do this by either conducting a lecture, making a presentation, or playing a video.
 4. Before you do so, tell your students that they'll have to follow along and take notes as they listen.
 5. Emphasize the importance of speed and clarity.
 6. Afterward, go through their notes to check that they've used the vocabulary correctly
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