
do not know. For instance:
Excuse me, does this bus go
to Oxford Street?

3. Tell the students that it is used
to politely ask someone
to move so that you
can walk past them. For
Instance: Excuse me, can I
just get past?
4. Tell the students that it is
use to tell someone politely
that you are leaving. For
Instance: Excuse me
a moment, I'll be with
you shortly.
5. Tell the students that it is
used to say sorry for
something you have done
by accident. For Instance:
Did I take your seat? Do
excuse me.
6. Tell the student that it is
said before disagreeing with
someone. For Instance:
Excuse me but aren't
you forgetting something?
7. Tell the students that it is
used
to politely ask someone
to repeat something they
have said because you have
not heard it. For Instance:
pardon? I beg your

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4. Tell the students that it's a law or a rule
and the speaker can't change it.
 5. Tell the students that **can't, mustn't, not
allowed, not permitted** are words used in
Obligation
 6. Tell the student that **Can't** is more
informal, **mustn't** and **not permitted** are
more formal, and **not allowed** is both
formal and informal.
 7. Tell the students not to
use **"to"** after **"mustn't."**

Assessment Activity

1. Allow students to construct sentences using
the appropriate words

Guided Practice

Day 4/ Lesson 4: 20mins

1. Arrange the class for a game.
2. This game works best for excuses about
things that will happen in the future (ie.
when someone asks for a favour).
3. Create a set of playing cards based on a
variety of requests for a favor.
4. In this case it is best to have far more
questions than excuses in a set.
5. For each excuse there should be several
different questions that would work.
6. Likewise, create some excuses that work
for almost any request for a favor and
some that work only for certain requests
(ie. I'm sorry, I can't. I'm busy. vs. I'm sorry,
I can't. I have school on Friday)
7. Divide the class into groups of three or
four. Each group will get one set of cards.
The teacher will ask for a favor.
8. The first group to hold up an excuse that
fits the situation can lay that card aside.
When one group has used all of their cards,
they are the winners.

pardon?		
Summary		
- Encourage students to practice more of using the Modal Auxiliaries		
Summary		
1.		