

RESPONDING TO QUESTIONS ABOUT THE PAST

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Subject

English

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Responding to “What” questions about the past.

Teacher Guide

Day 1/Lesson 1- 25 Mins

1. In this engaging teaching activity, students play a game where they guess 'Wh' questions from answers written by other students.
2. The class is divided into groups of three and each student is given a set of questions.
3. The students write down a one- or two-word answer for each question.
4. When the students have finished, they cut or tear the worksheet along a dotted line, so the questions and answers are separate.
5. One student begins by placing their answers on the desk for the other two students to see.
6. These two students read the first answer and take it in turns to guess the 'Wh' question.
7. The first student to guess the question wins one point. If the two students are having problems thinking of the right question, the student who wrote the answer gives them a clue, e.g. 'It's a question about learning', etc.

Guided Practice

Day 2 Lesson 2- 15 mins

1. Teach children to answer a question while staying active with question toss.
2. Ask a question then throw the ball to a student. The student answers the question then asks a related follow-up question.
3. The student throws the ball to another student. The second student follows the same directions as the first student by answering the question and asking a related question.
4. This continues until someone is unable to think of an answer, a question, or an on-topic response to a question.

Day 4 Lesson 4: 15 Mins

1. Practice responding to questions and using prepositions with obstacle course conversation.
2. Set-up a simple obstacle course that involves going over, under, besides, and between different objects.

Materials Required

- Ball
- Class Objects

Additional Resources

- <https://www.teach-this.com/functional-activities/worksheets/asking-questions>
- <https://www.education.com/lesson-plan/learn-words-past-tense/>
- <https://www.pinterest.com/pin/246297476/>

Additional Notes

Objectives

- Pupils should be able to;
1. Answer questions in the past simple about their activities.
 2. Respond to what questions about the past.
 3. Write correct answers to “What questions”.
 4. Students will be able to develop and express questions about a written text.

Information/Instruction

1. Before beginning to read a book or a passage, explain that during today's reading lesson you will be focusing on asking and answering questions.

Teacher Guide

2. Remind students that we ask questions to find out more about something.
3. Write up sentence starters that include each of the 5 W's on a classroom anchor chart titled, "Question Starters" for students to reference.
4. Have students practice using one of the 5 W's in a question sentence to a partner, asking about their morning (e.g. What was the first thing you did this morning?).

8. This process continues until all three students' questions have been guessed correctly.
9. The student with the most points at the end of the game wins.

Day 3 Lesson 3: 20 Mins

1. Ask parents to send a picture, drawing, or item representing an activity or hobby their child enjoys or have children draw a picture of their favorite toy or activity.
2. Put children in pairs. Before the activity starts tell children to ask their friends questions about their activity and to remain on topic until it is their turn to answer questions about their activity.
3. Have one child show their item or picture and the other child ask questions about the favorite activity.
4. After a few minutes have the children switch roles.

Guided Practice

3. Demonstrate the course for the students and accentuate the prepositions when you talk about the course.
4. For example, 'I am crawling under the table.' Have each child complete the course.
5. Ask them questions about the course such as, 'What did you jump over?' and 'When did you walk on the balance beam?'

	Teacher Guide	Guided Practice
Assessment Activity	Assessment Activity	
1. Assess students' understanding by noticing how they are identifying and forming past-tense verbs in their writing.	1. During guided practice and independent working time, rotate around the room to check that students are reading well.	
Summary		
1.		