BASIC CONCEPT OF PRINT I: PICTURE READING

9.7.2019

Subject

English

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Describing supporting details in a sentence level context using sentence frames as a support.

2. Making predictions using details from the pictures

Objectives

Students should be able to;

- Describe supporting details in a sentence level context using sentence frames as a support.

- Make predictions using details from pictures

Teacher Guide

Day 3/Lesson 3: 15mins

1. Go back to one of the predictions that students shared in the introduction.

Activity Starter/Instruction

1. Tell students that today you will be talking pictures

2. Tell students that today you will be talking about predictions making through pictures and drawings

3. Tell students that today you will be talking explicitly about predictions of text

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. Hand out the Vocabulary Cards to students.

2. As you go over each word, have students locate the card for the word you are reviewing.

3. Tell students that in the introduction they made predictions.

4. Predictions are what you think will

Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Show students the picture book that you selected, but don't tell them the title.

2. Have students look closely at the picture on the cover of the book.

3. Ask students to share what they think the book might be about.

4. Instruct students to look at the picture and point to/describe the things they see on the cover.

5. After hearing students' ideas, tell them the name of the book.

6. Ask them if the name changes any of their thoughts about what the book is about.

Materials Required

- Sticky notes (10 per student)

- Paper (one per student)

- Picture books (one per student plus one for modeling)

- Class set of Vocabulary

- Cards Class set of the Glossary

- Teacher copy of the Teach Background Knowledge Template

- Teacher copy of the Write Student-Facing Language Objectives Reference

Additional Resources

- https://www.education.com/lesson-plan/el-support-lesson-picture-clues/

- https://www.education.com/lesson-plan/nonfiction-reading-learning-and-recording-new-information/

Additional Notes

2. Tell students that we are going to back up our predictions using information from the pictures.

3. When we explain our predictions, we use words like because. For example, "I think this book will be about dogs because I see dogs on the cover."

4. Have students turn and talk to a partner to give evidence that supports a prediction from the introduction.

5. Have students use the following sentence frame: I think this book will be about ____ because ____.

6. You can write this sentence frame on the board to support students.

Summary

- Have students write multiple-sentence predictions.

happen.

5. Making predictions helps us to pay attention to stories we listen to and stories we read.

6. We use pictures, or the drawings in books, to learn about what might happen in a story.

7. Pictures give us clues, or ideas, about books.

8. When we make predictions, it's important to explain, or describe, why we think our predictions might be true.

9. We can use picture clues to help us make our points.

Assessment Activity

1. Ask students to answer the following questions with the corresponding sentence stems: What are predictions? "Predictions are ____."

2. How do pictures help us make predictions? "Pictures help us make predictions by ____."

Guided Practice

Day 4/ Lesson 4: 20mins

1. Hand out a book to each student.

2. Have them look through the pictures in the books.

3. As they go through the book, they can put sticky notes on pages that give key information about the text.

4. They can also write words on their sticky notes to remember what the pictures show.

5. After going through the book, have students write down and complete the following sentence frame: I think this book will be about ____ because ____."

- Have students read their books to determine whether or not their predictions came true.

Summary
1.