

READING CLASS APPROPRIATE STORIES AND POEMS/ RECOGNIZING READING MATERIALS (NEWSPAPERS, JOURNALS, MAGAZINES, REFERENCE BOOKS)

3.20.2019

Subject

English

Prepared By

[Instructor Name]

Grade Level

2

Overview

This lesson plan covers teaching content for;

1. Class appropriate lessons and poems
2. Recognizing Reading Materials
3. Identifying values and lessons in the stories and poems

Materials Required

- Poetry and Story Books
- Newspaper

Objectives

Students should be able to;

1. Read class appropriate stories and poems.
2. Dramatize the stories and poems
3. Recognize Reading materials.

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. Lead students to identify the values and lessons in the stories and poems.
2. Lead them to identify nouns and verbs in each story and poem.

Activity Starter/Instruction

1. Tell students they will be learning strategies to help them appreciate poetry and read poetry more effectively.
2. Discuss the following strategies and their importance with your students
3. Preview the poem and read it aloud a few times.

Teacher Guide

Day 3/ Lesson 3: 15 Mins

1. Work with illustrations: Working with illustrations provides a creative and artistic learning environment which children respond to.

Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Greet the class and give a short introduction to the topic.
2. Present class appropriate stories and poems for students to read aloud.
3. After reading, visualize the images, clarify words and phrases.
4. Evaluate the poem's theme, and allow their understanding to grow.
5. Discuss unfamiliar words in poem, Look them up in the dictionaries if necessary.

Additional Resources

- <https://www.scholastic.com/teachers/lesson-plans/teaching-content/strategies-read-and-analyze-poetry/>
- <http://www.readingrockets.org/article/story-dramatization>

Additional Notes

3. Ask students to study the stories and poems effectively, then ask them given questions

Assessment Activity

1. Have students bring in their favorite short stories and share them with the class.

2. After the Illustration, have two or three students explain what the story is all about.

3. Give a mini spelling exercise to help students understand and pronounce difficult words.

4. Prepare students to dramatize the stories and poems.

Teacher Guide

Day 5/Lesson 5: 15mins

1. Make the students understand that there are several other reading materials they can practice with, outside their story books.
2. Bring to class a copy of a newspaper or magazine, Read an article they can relate with, show them pictures. This way they're more interested in reading.
3. Tell them the differences between a Newspaper, a magazine and a journal.
4. Encourage them to practice with these materials, show them fun games like the cross word section, this would motivate them to read and practice.

Guided Practice

Day 4/ Lesson 4: 15 Mins

1. In this lesson, students prepare to dramatize the stipulated stories and poems.
2. Teacher guides the students in selecting character roles.
3. Students rehearse the dramatization of the given poem and story.
4. Use the whole classroom space, adjusting furniture as necessary.
5. Do a walkthrough of the story with the first cast. All students can be engaged in each dramatization by using stories that have a type of character that can be played by many students. Or students not playing in the story can be the audience, and then vice versa.
6. Play the scene.

