

# INTERROGATION AND RESPONSES USING PRESENT PERFECT

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## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

2

## Overview

This lesson plan covers teaching content for;

1. Interrogation using present perfect
2. Response using present perfect

## Objectives

Students should be able to;

1. Use present perfect in question forms correctly
2. Give appropriate responses to such question forms orally in writing

## Assessment Activity

1. Have students put the following sentences in their interrogative forms:
  - I have eaten an apple.
  - You have bought some bread.
  - He has travelled a lot.
  - We have been to London.
  - They have lost their dog.
  - She has visited Big Ben.

## Activity Starter/Instruction

1. Introduce the Present Perfect – Interrogative forms
2. Model questions with have or has:
  - T: Have you seen Frozen?
  - S: Yes. /No.
  - T: Ask me!
  - S: Have you seen Frozen?

## Guided Practice

### Day 2/ Lesson 2: 25 Mins

1. Pupils say a statement after the teacher using present perfect tense.
2. Students transform each statement into a question
3. Students are invited to lie to their opponents, something which they usually tend to enjoy! The more detail the students can give in their answers, whether invented or not, the more convincing they will be.

## Teacher Guide

### Day 1/ Lesson 1: 15 Mins

1. Continue with more questions from students. Model questions with where and what, but make sure students understand that if they ask questions with when, where and why, they need to use the simple past because they are referring to a specific moment in the past.
2. Write examples on the board. Make sure they ask questions in all persons, both singular and plural. If they are unsure as to how to ask a question, model it for them first.
3. Make series of statements using the present perfect tense.

## Summary

As a follow-up they can also write five sentences about themselves and then get

## Materials Required

- Marker
- Board
- Handout / course book

## Additional Resources

- <https://www.pinterest.com/pin/542894930/>
- <https://www.grammarly.com/blog/present-continuous-tense/>
- <https://www.cristinacabal.com/?p=8219>
- <https://www.tolearnenglish.com/exercises/english-2/exercise-english-9798.php>

## Additional Notes

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- It has been a lovely day.  
- We have taken your umbrella

4. Put students in pairs and give them A and B handouts.
5. Students ask each other "Have you ever...?" questions. Remind them they must answer all the questions with "Yes".
6. Student A asks student B a question using the Present Perfect. Student B must answer "Yes, I have".
7. Student A can then ask them 3 "Wh" questions in the Simple Past and try to spot from B's answers (sometimes body language ) if their opponent is lying or telling the truth.
8. If student A guesses, then he / she gets the point. If he's been fooled, then student B gets the point.
9. The winner is the student with the most points. They could also start with a maximum number of 10 points. Student A subtracts one point if he / she fails to guess whether B is lying or telling the truth. Student B subtracts one point if Student A guesses.

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into pairs or groups and repeat the interrogation.

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