

WATER (USES)

10.26.2018

Subject

Basic Science

Prepared By

[Instructor Name]

Grade Level

2

Overview

This lesson plan covers teaching content for;

- 1.Common uses of water.

Teacher Guide

Day 1/Lesson 1- 15 Mins

Resources/Materials: Container with water, chart showing water being used, word cards with uses of water.

1. Hold a brief discussion with the students on how water can be used.
2. Show the chart and ask student to say what they see.
3. As students identify the various actions being performed, Place the word cards beside them.
4. Ask questions about the different scenes.
5. Ask students to take a closer look at the chart and say if they see any bad uses of water.
6. Hold a brief discussion about how water can be misused.
7. Ask students to say why water is important and why it is necessary for us to have clean water.

Guided Practice

Day 2 Lesson 2- 15 mins

1. Tell students that the class is going on a Great Water Hunt to see where and how water is used around the school.
2. Ask students to record their findings by drawing or writing words for where they see water.
3. Break students into small groups with the parent volunteers who will help the students hunt in small groups.
4. Distribute the clipboards, plain paper, and pencils.
5. Begin the search for water in the classroom and move around the school.
6. If you like, extend the hunt out into the neighborhood.
7. Return to the classroom. Encourage students to color their pictures and add letters and words.
8. Gather students together and have them share their findings.

Objectives

Students will be able to:

1. Define water.
2. Explain the role of water for humans and plants.
3. Discuss and explain the water cycle.
4. State orally how water can be used.
5. Circle the correct uses of water on a chart;

Information/Instruction

1. Introduce the lesson by presenting students with a container of water.
2. Asks students about various ways in which the water can be used.
3. Students will demonstrate their answers.
4. Have their responses written on the

Materials Required

- Whiteboard
- Container with water
- Chart showing water being used
- Word cards with uses of water
- Drawing and writing materials
- Water use flashcards

Additional Resources

- <https://www.crayola.com/lesson-plans/lesson-plan/>
- <https://www.wateraid.org/us/sites/g/fi/around-the-world-ks2-lesson-plan.pdf>
- <https://study.com/academy/lesson/wat>
- <https://www.pinterest.com/elizlowe/w/ideas/?lp=true>
- <http://lessonplanspage.com/sciencessu>
- <https://greenschoolsireland.org/wp-content/uploads/2017/06/WATER-Curric>

Additional Notes

whiteboard.
5. Review their responses and ask them to say if there are any other uses besides those given.

Teacher Guide

Day 3/Lesson 3- 15 Mins

1. Split the class into small groups and ask each group to think of questions about using and saving water in Nigeria.
 2. They should write them in their books. For example, **where would you be most likely to see people carrying plastic water bottles? Or using waste water to water vegetables? Do these happen in more than one country?**
 3. Once they have come up with their questions, they should swap with another group to answer each other's questions and then share with the class.
 4. Ask the class to think about why differences exist. What does it tell us about the availability of water for everyone?
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Assessment Activity

1. Observe how students participate in the group discussion.
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Summary

Guided Practice

Day 4/Lesson 4- 15 Mins

1. Display the water uses image flashcards on the board.
 2. Put the class into small groups of four or five.
 3. Invite a student to mime one of the actions for the rest of the group to guess the water use.
 4. The student who guesses the water use correctly takes a turn to do the mime.
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