

READING: INDEPENDENT READING AND GUIDE ON SELECTING BOOKS FROM LIBRARY

05.28.2019

Subject

English

Prepared By

[Instructor Name]

Grade Level

3

Overview

This lesson plan covers teaching content for;

1. Reading passages related to societal issues
2. Identifying issues related to the text.

Objectives

Students should be able to;

- Read with understanding
- Understand text through context clues.

Activity Starter/Instruction

1. Tell students that today they will be reading a passage.
2. Tell the student that today you will be helping them select books of their interest/choice.
3. Tell the students that they will learn to read independently.
4. Tell students that today they be identifying issues related to the text.
5. Tell students that they will learn how to understand a text through context clues

Teacher Guide

Day 3/Lesson 3: 15mins

1. Tell the students to pick the books they have selected from the class library from the previous day.
2. Allow them how to read independently and silently at

Guided Practice

Day 2/ Lesson 2: 20 Mins

1. Tell the students that today they will be selecting books from the class library to read independently.
2. Provide each student with a chart of books

Teacher Guide

Day 1/ Lesson 1: 30 Mins

1. Instruct the students to open their text to the selected passage.
2. Guide the students through the reading of the text.
3. Practice close reading through interactive read- aloud, shared reading, and shared writing.
4. Show children how to keep reader's notebooks and use graphic organizers to keep track of their reading
5. Help them cite textual evidence.
6. Assists the students to understand new words from the passage.

Guided Practice

Day 4/ Lesson 4: 25mins

1. Tell the students they will be summarizing

Materials Required

- Story books
- Library charts
- Flash Cards

Additional Resources

- <http://www.readingrockets.org/teaching/re:basics>
- <https://www.scholastic.com/teachers/article/18/strategies-getting-started-guided-reading/?sidebar>
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Additional Notes

their own pace.	and pictures cues.	the stories they read.
3. Provide them with flash card to write new words from the books.	3. Assess each students chart and ask them why they chose the book.	2. Allow other students to contribute and create a class discussion.
4. Provide support in pronouncing new words.	4. Look at the cover of the book and ask your students what they think the book will be about.	3. Ask each student about the new word they have learnt in the context.
5. Attend to their questions	5. Predicting is a great way to set the purpose for reading.	4. Ask the students what they have learnt from the book.

Summary

- Guide the students and encourage them to read independently.

Assessment Activity

1. Ask the students what they have gained in reading independently.
2. Ask them to write the news they have learnt in the course of the week.

Summary		
1.		