

CULTURE: A WAY OF LIFE

5.29.2019

Subject

SOCIAL STUDIES

Prepared By

[Instructor Name]

Grade Level

4

Overview

This lesson plan covers teaching content for:

1. Meaning of Culture, Unity and Diversity.
2. Explaining the concept of unity in cultural diversity.
3. Promoting Cultural Diversity.

Objectives

By the end of this unit, students should be able to:

1. Define culture, unity and diversity.
2. Understand cultural diversity.
3. Appreciate values from other people's culture.
4. Suggest ways of promoting unity in cultural diversity.

Activity Starter/Introduction

1. Teacher begins by asking students to try defining Key terms like; culture, unity and diversity.
2. Explain to students the meaning and importance of these terms e.g:
 - Culture as people's way of life
 - Unity as oneness
 - Diversity as our differences
3. Identify different cultures in Nigeria and what makes each culture unique.
4. Explain the importance of respecting other cultures.

Teacher Guide

Day 1/Lesson 1–15Mins

1. Teacher uses a Map of Nigeria and guides the students on the different Nigerian tribes.
2. Leading from this, you can ask students to say something they know about each tribe.
3. Guide students on what makes cultures unique; Food, Belief, Music, clothes etc.

Activity Starter/Introduction

1. Explain to the students that they will be exploring things that make each culture unique and special.

Guided Practice

Day 2/Lesson 2–20Mins

1. Tell the students to write down all they know about their culture.
2. Make the students exchange their booklets with their nearest colleague.
3. Randomly ask students to share one thing they like about the culture of the person's booklet in their possession.
4. Ask the students to return booklet's to their owners and end the activity.

Materials Required

- Map of Nigeria
- Pictures of people from different tribes
- Projector

Additional Resources

- <https://lessonplans.mrdonn.org/world-culture/>
- <https://www.education.com/lesson-plans/culture/>
- <https://www.lonelyplanet.com/maps/africa>

Additional Notes

	Day 3/Lesson 3–15Mins <ol style="list-style-type: none">1. Have the students make a list of all the places they would like to visit.2. The list should include a brief description of the culture in each of these places.3. The list should also include how the culture in these places differs from theirs.	Day 4/Lesson 3–10Mins <ol style="list-style-type: none">1. Guide the students on a reflection of how best to promote unity in diversity.2. Explain to them the importance of appreciating other cultures.
Assessment Activity <ol style="list-style-type: none">1. Define Culture, Unity and Diversity.2.Explain Unity in Diversity.	Assessment Activity <ol style="list-style-type: none">1. List ways in which cultural diversity can be promoted in their community.	
Summary		