

BASIC CONCEPT OF PRINTS: MEANING OF PARAGRAPH AND PASSAGE

9.10.2019

Subject

English

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Identifying the structure of a paragraph and assemble sentences into a paragraph structure that makes sense.
2. Understand arrangement of paragraphs in passages

Objectives

Students should be able to;

- Identify the structure of a paragraph and assemble into a paragraph structure that make sense.
- Under arrangement of paragraphs in sentences

Activity Starter/Instruction

1. Tell students that today you will be talking structures of paragraph.
2. Tell students that today you will be talking about assembling sentences into a paragraph structure
3. Tell students that today you will be talking about arrangement of paragraphs in passages

Teacher Guide

Day 3/ Lesson 3: 15mins

1. Tell students A passage is an excerpt from a piece of literature or the entire piece.
2. Tell the students that a passage might also be an article from a magazine

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. Distribute the worksheet Studying Paragraphs.
2. Review the structure of a paragraph as described and illustrated on the sheet.
3. Explain that in stories, paragraph breaks are usually created when there is dialogue, a shift or lapse in the

Teacher Guide

Day 1/ Lesson 1: 25 Mins

1. Tell the students that a paragraph is a group of sentences joined to express a single idea or similar ideas.
2. Select an excerpt from a class read aloud or another favorite book.
3. Read a sample from the text while projecting it for the class to read along.
4. Ask students to pay attention to paragraph breaks.
5. Discuss: How do authors decide when to start and stop paragraphs?
6. This exercise will help students think about the function of paragraphs: what this formatting structure does to organize information, and how it's done

Materials Required

- Class set of Studying Paragraphs
- Class set of Paragraph Puzzle 1
- Class set of Paragraph Puzzle 2
- Read aloud book
- Scissors
- Projector
- Paragraph Puzzle 2 worksheet cut into strips

Additional Resources

- <https://www.readingrockets.org/helping/ta>
- <https://busyteacher.org/4035-how-to-teach-lesson.html>
- <https://www.instructorweb.com/lesson/the>
- <https://brownbagteacher.com/paragraph-w>

Additional Notes

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| <p>or news story.</p> <p>3. Tell the students that a passage is a short part of a book, speech or piece of music.</p> <p>4. Distribute the worksheet Paragraph Puzzle 2.</p> <p>5. Have students cut up the sentence strips.</p> <p>6. Instruct students to work with a partner or table group to put the sentences in a paragraph order that makes sense.</p> <p>7. Review group work as a class.</p> <p>8. Discuss the orders they decided on and have them share their thinking.</p> <p>9. Share the original order as published by the author</p> | <p>action, or a change in the setting.</p> <p>4. Ask students to turn to a neighbor to discuss how this is different in nonfiction.</p> <p>5. Share thoughts about nonfiction paragraph breaks.</p> <p>6. Students will likely suggest ideas that are related to a change in the content or topic.</p> <p>7. Explain that the structure on the sheet is a guide, and that skilled authors will often modify it to fit their needs.</p> <p>8. Paragraphs don't always fit this structure, but it's a good way to think about them as a beginning</p> |
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Assessment Activity

1. Have students divide a paper into three segments.
2. In each segment, answer a question: What is the job of a topic sentence?
3. What is the job of the sentences in the body of the paragraph?
4. How about the final sentence?

Summary

- Provide the topic sentence for each paragraph in the exercises.
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Guided Practice

Day 4/ Lesson 4: 20mins

1. Distribute the worksheet Paragraph Puzzle 1.
2. These sentences will create two paragraphs.
3. Instruct students to complete the activity.
4. Review group work as a class.
5. Discuss the orders they decided on and have them share their thinking.
6. Share the original order as published by the author.

- Instruct students to find a paragraph in a nonfiction text in your classroom and see if it fits the structure.

Summary

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