

ORAL COMPOSITION/PRESENTATION

Subject

English

Prepared By

[Instructor Name]

Grade Level

4

Overview

This lesson plan covers teaching content for;

1. Learning to give an oral presentation of themselves and family
2. Learning to give a presentation of any story

Objectives

Students should be able to;

- present a family story as an oral report using techniques learned in class.

Assessment Activity

- Observe and assess student progress during the mini-lessons.
- Use the rubric given to the students to grade their family story on content and oral presentation.

Summary

1. Review the lesson
2. Ask two volunteers to give an oral presentation
3. One student should speak on self and another should speak on family
4. When doing the review make sure you erase the

Activity Starter/Instruction

1. List oral speaking tips on large chart paper:
 - Speak loudly and clearly.
 - Make eye contact.
 - Stand comfortably and quietly.
 - Enjoy yourself
2. Provide Oral Report Practice Instructions to students.
3. Prepare an overhead of a completed Interview Sheet filled with information about the teacher's family story.
4. Teacher should use books in their library

Guided Practice

Day 2/ Lesson 2: 15mins

1. Teacher will divide the students break into small groups
2. Teacher will ask them to find the one story they want to develop from his or her interview sheet.
3. Teacher will instruct students to present the story to their partner.
4. Teacher will walk around the class to inspect the students.

Teacher Guide

Day 1/ Lesson 1: 20 Mins

1. Teacher will students whom they will be telling the story.
2. That could be a deciding factor as to which story they choose to tell.
3. Teacher will tell them a storyteller or writer always wants to speak or write to the interests of his/her audience.
4. On the overhead projector, the teacher will have filled out an interview sheet about his or her own family story.
5. From the sheet, the teacher will lead the students to see that some areas have lots of detail and some don't;
6. Teacher will also tell students that some would be interesting to adults and some to students.
7. Together the teacher and students should pick one story for the teacher to develop from her interview sheet.

Materials Required

- Books: Pink and Say by Patricia Polacco and
- Oral Report Practice Instructions
- Oral Speaking Tips
- Rubric for Family Story

Additional Resources

- <https://danorrajteach.weebly.com/uploads/>
- <https://www.webjunction.org/documents/v>
- <https://annmichaelsen.com/2018/07/18/10/>
- <https://www.slideshare.net/darlingniugibac/>
- <https://www.teachingenglish.org.uk/article/>

Additional Notes

lesson on the board and retrieve worksheets.

Guided Practice

Day 3/ Lesson 3: 25 Mins

1. The teacher will give a brief introduction as to what an oral report is.
2. Each child will have a copy of the instruction sheet and the rubric checklist.
3. Put up the Oral Speaking Tips chart and go over the directions on the instruction sheet, explaining each area.
4. Each student will practice in front of the class.
5. They will say a simple sentence aloud such as "My name is _____ and I am a fourth grader."
6. During this, they will practice projecting their voices, standing with legs shoulder-width apart, hands comfortably at their side.
7. The teacher will model this first.
8. As students practice in front of the class, remember to ask other students to point out what they see their classmates doing correctly.
9. (Homework: Students are to practice their family story at home.)

Teacher Guide

Day 4/ Lesson 4: 20 Mins

1. Today teacher will have the students practice a bit longer sentence, emphasizing expression.
2. Teacher may use something like "Hello, my name is _____ and I'd like to tell you a wonderful story about my family."
3. Every child says the same sentence for comfort level.
4. If they change it a bit during the presentation, that's fine.
5. The teacher will model the sentence with emphasis on different words to show variety and expression.

Guide Practice

Day 5/ Lesson 5: 20 Mins

1. Divide the students into small groups so they are able to practice.
 2. Let each child say his/her sentence out loud to the class.
 3. The teacher should periodically make positive comments on the good presentation techniques that are seen and heard.
 4. Opportunities are also here for students to compliment each other.
 5. At the completion of this exercise, the teacher asks the students what they think they still need to practice.
 6. (Homework: Students are to practice their family story presentation at home.)
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