

MEANING OF COOPERATION

Subject

Social studies

Prepared By

[Instructor Name]

Grade Level

5

Overview

This lesson plan covers teaching content for;

1. Definition of Cooperation
2. Importance of cooperation

Objectives

Students should be able to;

1. Define cooperation.
2. Identify the importance of cooperation

Activity Starter/Instruction

1. Students begin by standing in a circle, holding hands.
2. The teacher drops one balloon into the circle.
3. The goal is for students to see how many times they can tap the balloon into the air (students may tap the balloon with hands, arms, heads, shoulders, chests, or knees—but NO feet), keeping it up in the air, without losing connection (all students must continue holding hands).
4. In order for this to work effectively, students have to work cooperatively, each of them making sure they are not letting go of their neighbor's hands.
5. They will soon figure out that they must all move together, as a circle, so to make sure they do not lose connection.
6. If the balloon falls to the ground or a student taps the balloon with their feet, the count begins again.
7. The teacher can add more balloons to make it more challenging.

Teacher Guide

Day 1/Lesson 1: 20 Mins

1. Break the kids into four groups and tell them they are going to make music.
2. One group claps, one group whistles, one group taps on their seats, one group makes shushing sounds with their mouths (like cymbals).
3. Each group plays their sound when you point to them.
4. The object is for each group to get it coordinated into something that sounds good without talking to the other member(s) of the group.
5. In order to accomplish this they have to listen to what each other is doing and adjust accordingly.
6. Point to the groups one at a time, letting each group become organized.
7. Then, start adding the groups together allowing time for them to adjust what they're doing until they start to sound good.
8. Eventually, you'll have all the groups going at once in a well-coordinated ensemble.
9. When the concert is over, ask the kids what

Materials Required

- Balloons
- Some building blocks or connecting cubes
- Stop watch
- Lots of small cards

Additional Resources

- <https://www.goodcharacter.com/elementaryconflicts/>
- <https://study.com/academy/lesson/cooperation-for-elementary-school.html>
- <https://www.pinterest.com/sccccorner/group>
- <https://www.pinterest.com/pin/332773859>
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Additional Notes

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. Break the children up into teams of three (depending on classroom size) and give each team a box of connecting cubes
2. . One person on the team will be the observer, another will be the messenger, and the last one will be the builder.
3. The observers on each team stand at the front of the room and are able to view the hidden structure.
4. The builders sit in the back of the room with the connecting cubes and await news from the messenger on how to build the hidden structure.
5. The messenger relays messages from the observer to the builder about how the structure is put together.
6. The goal for the team is to arrive at a structure that looks exactly like the structure you created in the box.
7. Once each team has assigned its roles, set a timer for ten minutes:
8. The observer will pass along instructions to the messenger who will then run them back to the builder.
9. The messenger will return to the observer for more directions.
10. If the builder has any questions for the observer, then he must ask his questions via the messenger.
11. When the timer sounds, reveal the structure to the entire class and allow them to compare their structures to the original. How close did each team get? The teacher should finish this activity with a discussion:
12. What made this easy for some? What was

made this activity fun and why it required cooperation to make it work. What would have made it work better? If it did not work, why?

Guided Practice

Day 3/ Lesson 4: 20mins

1. The game should be explained to the students before they start.
2. The teacher divides students into different groups
3. Tell the students that they are to build the cards on top of each other.
4. The aim is to see which group can build the tallest.
5. The teams can decide to fold the cards if they like.
6. The teacher stops the time after seven minutes.
7. The teacher goes round the class to see the team with the tallest structure.
8. The teacher should make emphasis on the importance of team work in accomplishing tasks.

challenging about this activity? What if the messenger didn't do his part in the task? How did teamwork play a part in your success or lack of success with this activity?

Assessment Activity

Assess if pupils can

1. Define cooperation
 2. Give the importance of cooperation
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Summary

1. Cooperation is an agreement or understanding among a group or groups of people.
 2. It allows people and groups to work together to complete a task, or achieve a common goal.
 3. Cooperation exists at many levels.
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