

# PRONUNCIATION: LEARNING FROM POEMS AND RHYMES

9.16.2019

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. Listening and Speaking through Poems and Rhymes
2. Learning new words through Poems and Rhymes

## Objectives

Students should be able to;

- Speak fluently
- Learn new words from rhymes and poems

## Activity Starter/Instruction

1. Tell students that today they will be learning Rhymes
2. Tell students that today they will be matching pairs of words that rhymes
3. Tell students that today you will be having activity that will engage them.

## Teacher Guide

Day 3/Lesson 3: 25 mins

1. Read a poem and emphasize on rhyming words.
2. Students will clap when they hear rhyming words.
3. Make sure to follow along with your finger so students can have a reference point.

## Guided Practice

Day 2/ Lesson 2: 20 Mins

1. To aid students who have difficulty remaining focused at first day, facilitate a lot of student responses.
2. Use a randomized system of name calling to help those students stay engaged.
3. For students with visual and spatial difficulties, have the students point to the rhyming words.
4. Use colored markers to match the

## Teacher Guide

Day 1/ Lesson 1: 25 Mins

1. You can walk into the class speaking in sentences that rhyme.
2. The peculiar and animated way of speaking will prompt students' curiosities.
3. As a result, students will be engaged and ask questions.
4. Then you can introduce the word "rhyme" and define it as words that end with the same sounds.
5. Allow the students watch a rhyme; this will link to students' background knowledge.
6. As a class, discuss that rhyming words are all around us.
7. Revisit the definition of rhyme.
8. Make a chart on butcher paper to demonstrate examples of words that

## Materials Required

- Picture Cards
- Colored Markers
- Projector
- Rhyming and poem Books

## Additional Resources

- <https://www.youtube.com/watch?v=dlc0W>
- <https://www.youtube.com/watch?v=gvn3f6>
- [https://www.kidsgen.com/rhymes\\_and\\_poe](https://www.kidsgen.com/rhymes_and_poe)
- <https://www.familyfriendpoems.com/poem>
- <https://www.best-books-for-kids.com/short-poems.html>

## Additional Notes

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4. Use hand gestures, and expressions to convey important words and meanings.

### Summary

- Encourage students to rhyme with different words.

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pairs of words that rhyme.

5. This will provide colored contrasts for students with visual impairments.

### Assessment Activity

1. Recite a series of Rhymes and Poems
2. Give them a series of words to identify the rhymes

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rhyme.

9. Elicit student contributions.

### Guided Practice

#### Day 4/ Lesson 4: 15 mins

1. On this day, include an activity.
2. Lead the students to an open area
3. While they clap, allow them to complete the lyrics to a rhyming poem.
4. For example: The goat wore a \_\_\_\_\_ and sat next to the fox with \_\_\_\_\_".
5. Continue creating rhyming phrases until each student has had a turn.
6. Use a different color marker to write the rhyming words.

Summary		
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