

IDENTIFICATION OF PRINTS: MAPS, GRAPHS, CHARTS AND PICTURES

5.28.2019

Subject

English

Prepared By

[Instructor Name]

Grade Level

3

Overview

This lesson plan covers teaching content for;

1. Identifying charts, maps, pictures, graphs
2. Identifying types of text and extracting information.
3. Reviewing Text using Text Features

Objectives

Students should be able to;

- Identify charts, graphs, maps, pictures.
- Identify and Extract information from charts, maps, graphs and pictures.

Activity Starter/Instruction

1. Tell students that today you will be talking about concepts of different kinds of prints.
2. Tell students that today you will be talking about ways to identify a print.

Guided Practice

Day 2/ Lesson 2: 20 Mins

1. Make a little recap of the previous class.
2. Tell the students that a "chart" is a sheet that gives information inform of table or graph.
3. Tell the students that a graph is visual way to show connection between two or more variables.
4. Tell the students that a picture shows how something has different parts or how the parts work together.
5. Tell the students that a non-fiction is a text that is true and usually gives information.

Teacher Guide

Day 3/Lesson 3: 25mins

1. Show students a map and ask them to identify what it is and what it is used for.
2. Repeat while holding up the handouts of the

Teacher Guide

Day 1/ Lesson 1: 30 Mins

1. Tell the students that prints are visual representations that help to understand things more quickly.
2. Show students a few visuals of charts, diagrams, and graphs from nonfiction books in your class or printed from the internet.
3. Ask them to turn to a partner to discuss what they see and where they have seen them before.
4. Invite a few students to share their responses and record them on a piece of chart paper with the title "Text Features."
5. Tell students that these images are examples of text features, usually used in nonfiction texts, to give the reader more information about the topic.
6. Inform students that there are many (at least 15) other text features used in nonfiction but for today's lesson, they will focus on three types of text features: charts,

Materials Required

- Picture
- Charts
- Maps
- Pictures of graphs
- Recommended Texts

Additional Resources

- <https://www.mindtools.com/pages/article/C>
- <https://www.teachingchannel.org/video/3rd>
- <https://www.education.com/download/lesson/maps/learning-about-maps.pdf>

Additional Notes

<p>compass rose, mini poster symbols, and map key.</p> <p>3. Be sure to cover the name to be reveal later.</p> <p>4. After students share their thoughts, take off the sticky notes to reveal each map tool's name.</p> <p>5. Display the picture and tell the students that they will learn the purpose of the map tools in the course of the teaching.</p> <p>6. Tell the students that a map is a picture or chart that shows rivers, mountains, streets, etc. in a certain area.</p> <p>7. Tell the students that a compass rose is a circle printed on a chart to show direction (N, S, E, and W).</p> <p>8. Tell the students that symbols are pictures used to represent a word or group of words.</p> <p>9. Tell the students that a map key is a list that explains the symbols on a map.</p>	<p>6. Show the students examples of simplified pictures, charts and graphs.</p> <p>Assessment Activity</p> <ol style="list-style-type: none"> 1. Ask students to complete the Town Map worksheet. 2. Allow students to complete the graphic organizer in the worksheet without the aid of the sentence frame. 3. Challenge the students to draw their own diagrams, charts and graphs 	<p>graphs, and diagrams.</p> <p>7. Explain that text features help readers see the information in a visual or graphic way.</p> <p>8. Text features such as charts, diagrams, and graphs make the text more interesting and also help us understand the information on a deeper level by providing numbers and pictures or shapes that help us make sense of the information.</p> <p>9. Distribute the Charts, Graphs, and Diagrams in Nonfiction worksheet to students.</p> <p>10. Tell the students that they will look at an example of these text features and work in pairs to complete a graphic organizer with a sentence frame to determine the name, description, and purpose of each feature.</p>
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Summary

- Encourage the students to Practice more on identifying several prints.
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Summary

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