

TENSES: PRESENT, PAST AND FUTURE

Subject

English

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Identifying the tenses in a sentence.
2. Writing sentences using the past, present, or future tense.

Objectives

Students should be able to;

- identify the verb and tense in a sentence by circling and labeling.
- write a sentence using the past, present, or future tense.

Activity Starter/Instruction

1. Tell students that today you will be talking Tenses: Present, Past and Future
2. Tell students that by the end of the lesson, they will be able to identify the past, present, and future tenses, and write a sentence using a tense.
3. Tell students that today you will be talking about three specific types of text features: charts, graphs, and diagrams.

Guided Practice

Day 2/ Lesson 2: 25 Mins

1. Tell the students that by the end of the lesson, they will be able to identify the past, present, and future tenses, and write a sentence using a tense.
2. To set the purpose for the lesson, introduce the essential question: How does knowing the past, present and future tense of verbs help us

Teacher Guide

Day 1/ Lesson 1: 25 Mins

1. Start by showing the students the enlarged Tense Chart, with past, present and future simple tense definitions, descriptions and examples.
2. Tell students to take a moment with their partners and discuss what's on the chart.
3. This is meant for students to have an opportunity to make observations and discuss things that they might already know, and things they don't.
4. Have students share their observations with whole class.
5. This will help you set the stage for the objective and essential question.
6. Explain that verb tense tells us when an action takes place.
7. The past tense tells what has already happened, the present tense tells us

Materials Required

- Past, Present, Future Sentences handout
- Tense Lesson Assessment
- Tense Chart

Additional Resources

- <https://www.youtube.com/watch?v=9NdSJ0>
- <https://www.youtube.com/watch?v=pLbVTh>
- <https://www.toppr.com/guides/english/tenses-to-tenses/>
- <https://www.slideshare.net/judithgonzalez/and-future-verb-tense>
- <https://www.slideshare.net/nupurjain2000/>

Additional Notes

Teacher Guide

Day 3/Lesson 3: 20 mins

1. Read a sentence.
2. Circle the verb (On this step, think aloud using the verb tense chart from the introduction of

the lesson)	communicate?	what is happening, and the future tense tells what will happen.
3. Label the verb using this system: p = past, pr = present, f = future.	3. Demonstrate how to circle and label verb tenses on the whiteboard or projector, using a simple sentence. One example is: Mrs. Strand is closing her eyes. Replace your name here to get students invested in the lesson's content.	Guided Practice
4. Write the appropriate abbreviation above the circled word.	4. Verbalize your thought process through the steps listed below, to model the objective.	Day 4/ Lesson 4: 25 mins
5. Write two sentences that use the other two tenses. For example, Mrs. Strand will close her eyes. Mrs. Strand closed her eyes	5. Write them on the board as you go, or before starting the lesson, so students can reference the steps with their partners, and independently.	1. Pass out individual copies of the Tense Chart.
Summary	6. Stress that writing two additional sentences is important to meet the second objective of the lesson.	2. Have students follow the steps you modeled to complete 2-3 sentences on the Tense Assessment handout with a partner.
- Students that finish early will prepare a sentence to act out in front of the class.	7. Refer to the handout of additional sentences.	3. You know your students best. Depending on the group and level of students, you may have certain groups complete 2 sets and others 3 sets.
- Have each student circle and label the Tenses.	8. The handout includes eleven sets of three sentences each, one for each verb tense. You only need to model this one set.	4. After students have tried 2-3 sentences with a partner, have a pair of students join together with another pair of students to create groups of 4.
- The rest of class will have to guess the verb and tense.	9. Model these three sentences on the Verb Tense Assessment Handout: Mrs. Strand is closing her eyes. Mrs. Strand will close her eyes. Mrs. Strand closed her eyes	5. Have the pairs compare their work, making any changes if necessary.
- Support: Give students who are struggling a copy of the Past, Present, Future Sentences handout.	Assessment Activity	6. Be sure to facilitate these discussions so that students are not off-track.
- These students can circle	1. Ask your students to complete the rest	7. Now is the time to catch any errors and decide who may need to be pulled for a small group during independent time.
		8. Have one group share one of their three sentences.
		9. The class must identify the verb tense used.

and label the verb in each sentence	of the Tense Lesson Assessment on their own, using the steps you've modeled for them	
Summary		
1.		