

# ADJECTIVES

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. Using Adjectives in complete sentences
2. Describe a variety of images.

## Objectives

Students should be able to;

- Use adjectives in complete sentences
- Describe images with adjectives

## Activity Starter/Instruction

1. Tell students that today you will be talking about Adjectives
2. Tell students that today you will be assisting them in describing images with adjectives
3. Tell students that today they will be working in groups to complete tasks.

## Guided Practice

### Day 2/ Lesson 2: 25 Mins

1. Use a piece of tape or magnet to display one of the printed images on the board.
2. Below the image, write a word that describes it. For example, you could write "colorful" underneath a picture of a parrot.
3. Put up another image. Now, let the students give you words that describe that image.

## Teacher Guide

### Day 1/ Lesson 1: 25 Mins

1. On the board, write several phrases with adjectives.
2. For example: "fuzzy caterpillar," "scruffy pirate," "happy puppy," or "sweet apple." Write at least eight sets.
3. Tell the students that they will learn about adjectives.
4. Explain that adjectives are words that describe, or tell about, other words.
5. Draw their attention to the board, slowly and deliberately read each set of words.
6. Go back to the first phrase. Point to the adjective and draw a line underneath it.
7. Tell the students that this word is an adjective because it describes the noun beside it.
8. Repeat this process with the next two phrases. From the fourth phrase

## Materials Required

- Color printed images of various objects animals, and people (Each sheet should have two-inch margins all around.)
- Tape or magnets
- Small notebooks

## Additional Resources

- <https://www.cpalms.org/Public/PreviewResource/Details/12345678>
- <https://www.literacyplanet.com/au/news/17456789>
- [https://www.youtube.com/watch?v=m\\_QkD7kAhX1AWMBHTYWA4AQjRx6BAGBEAQ&url\\_91](https://www.youtube.com/watch?v=m_QkD7kAhX1AWMBHTYWA4AQjRx6BAGBEAQ&url_91)
- <https://www.pinterest.com/pin/3123669241>

## Additional Notes

## Teacher Guide

### Day 3/Lesson 3: 30 mins

1. Organize the class into equal groups.
2. Place the rest of the printed images face-down on a table and fan them out.
3. Have each group select a captain.
4. Walk to each group and

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- let its captain choose a sheet.
  5. Once each group has a picture, have the captains turn the sheets over.
  6. Task students to share aloud words that describe their assigned picture and discuss group members.
  7. Have them write their words within the margins of the sheet.
  8. After about 5 minutes, let the captains show their pictures and read the adjectives each group member wrote.
  9. Give each group a small notebook.
  10. Tell them to choose two of their words to use in sentences, and have them write the sentences in their notebooks.
  11. Before beginning their writing task, instruct students to use adjectives in complete sentences orally to describe the
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4. Allow them to use adjective phrases as well, e.g. "sharp beak."
  5. Write each accurate suggestion below the image.
  6. Take one of the adjectives or adjective phrases and use it in a sentence. For example, "The parrot has a very sharp beak."
  7. Underline the adjective and (if applicable) circle the noun it describes.
  8. Repeat this process for the other suggestions.

#### Assessment Activity

1. Check the sentences students wrote to assess their comprehension of the lesson content.
2. Monitor students' discussion and their use of adjectives to determine if they can use them correctly in complete sentences.

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onward, let the students identify each adjective.

#### Guided Practice

##### Day 4/ Lesson 4: 20 mins

1. Have students choose images from the remaining sheets to describe independently.
2. Each student should write at least three adjectives or adjective phrases and use at least two of them in sentences.
3. Remind students to underline the adjectives and circle the words they describe.
4. Walk around the room to give assistance as needed.

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pictures.

12. Visit groups as they work, giving assistance or comments where necessary

### Summary

- Encourage your students to describe the world around them
  - Using various images and their own vocabularies, students will write descriptions for a multitude of different things.
  - Advanced students can be asked to also write exclamatory and interrogative sentences with their words.
  - Visit struggling students and guide them through writing their sentences.
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## Summary

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