

# ANIMALS

10.19.2018

## Subject

Basic Science

## Prepared By

[Instructor Name]

## Grade Level

2

## Overview

This lesson plan covers teaching content for;

1. Animals as living things.
2. Observing features of Animals.

## Teacher Guide

### Objectives

Students will be able to:

1. Give reasons why animals are living things.
2. Investigate and understand that animals, including humans, have basic needs and certain distinguishing characteristics.
3. Understand that they share their environment with many other animals and will be able to identify many of them.

### Information/Instruction

1. Tell the students that you will be listing the characteristics, or qualities, of Animals.
2. Explain that animals have different needs for

### Day 1/Lesson 1- 15 Mins

1. Pass around paper bags containing a variety of plastic animals.
2. Have students take turns to feel inside the bags without looking.
3. Have them try to identify the animals by external characteristics.
4. Have students take the animals out of the bags.
5. Discuss the external characteristics of each animal and how they would use those parts.
6. Also ask them to think about how those characteristics could help the animals survive in different environments.

### Day3/Lesson 3- 15 mins

1. Have each student work with a partner.
2. Distribute white paper and markers or crayons to students.
3. Review the needs of living things.
4. Have students draw a picture of a real or imaginary pet.

## Guided Practice

### Day2 Lesson 2- 15 mins

1. Take a brown bag to the class with pictures of familiar objects in the environment.
2. Examples include pictures of a baby animal, rabbit, tree, wind, sun and rocks.
3. Give each student a picture they must keep secret until it's their turn to act it out in front of the class.
4. Have them pretend to be the object in the picture.
5. Students will ask questions to guess their peer's identity.
6. For instance, students might ask, "Do you grow? Eat? Need air? Drink water? Have babies?"

### Day4 /Lesson 4- 15 mins

1. Have each student draw and color their favorite animal.
2. After the animal is ready, have students write about their animals, telling all the characteristics of their animal; what it eats, where it lives, how it was born, who its

## Materials Required

- Variety of plastic animals
- Pictures of familiar objects in the environment.
- Drawing & Writing materials
- Paper bags

## Additional Resources

- <http://www.bioedonline.org/lessons-ar-guides/living-things-and-their-needs/>
- <https://study.com/academy/lesson/wil-elementary-school.html>
- <http://www.pdesas.org/module/conter>
- <http://sciencenetlinks.com/lessons/clas>
- <https://www.crayola.com/lesson-plans/lesson-plan/>

## Additional Notes

food, water, shelter and space that make them better adapted to certain habitats over others.	5. Tell students to show their pet enjoying food, water, air, and shelter -- having all its needs met. 6. Have them label the "needs" represented in the drawing.	enemies are, etc. 3. They need to be specific and record as many characteristics as they can. 4. Tell them It is their animal and they get to create its characteristics. 5. Have a class discussion about the animals
Assessment Activity	Assessment Activity	
1. Collect the students' completed work and give feedback to each student.		
Summary		