
Subject

SOCIAL STUDIES

Prepared By

[Instructor Name]

Grade Level

3

Overview

This lesson plan covers teaching content for:

1. Meaning of culture
2. Elements of culture
3. Why different people have different cultures

Objectives

By the end of this unit, students should be able to:

1. Learn about culture and create their own culture profiles of their own choosing.
2. Discuss the role that cultural traditions and practices play in their lives
3. Describe how the concept of culture relates to their own experience
4. Learn how one culture can influence or change another culture.
5. Learn what cultural similarities they may have with each other.
6. Learn why it's important to learn

Activity Starter/Introduction

1. Learning the different customs in different cultures is extremely rewarding and educational.
2. These culture lesson plans help foster and embrace culture exchange in the classroom.
3. Culture is a shared set of practices and traditions that characterize a society or group of people.
4. Culture can include clothing, food, traditions, ceremonies, spiritual practices and beliefs, language, family structure, and communication styles.

Teacher Guide

Day 1/Lesson 1–10Mins

1. Begin by explaining culture is a shared set of practices and traditions that characterize a society or group of people. Culture can include clothing, food, traditions, rituals, ceremonies, spiritual practices and beliefs, language, family structure, and communication styles.
2. Explain that culture influences who we are, just like our parents and personalities.

Guided Practice

Day 2/Lesson 2–20Mins

1. Have participants brainstorm a few examples of culture (ex: speaking English, speaking Yoruba, Igbo or Hausa , wearing a blue and white school uniform, saying “please” and “thank you,” giving your teacher a hug at the end of the day, wearing your hair in braids, using Nigerian money, wearing flip flop shoes).
2. Record their ideas on a board or large paper
3. Have participants share what they found on their scavenger hunts. Ask participants to discuss what each example of culture means and the role it plays in their lives.

Materials Required

- Pens and pencils
- Paper
- String
- Hole punch
- Index cards or small squares of paper
- Crayons, markers, or colored pencils
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Additional Resources

- <https://www.pbslearningmedia.org/resource/83-4178-9db3-5f3a3e2f5/culture-and-what-you-dont/#.XU0AtuhKi00>
- <https://www.education.com/lesson-plan/culture/>
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Additional Notes

<p>about the cultures of others in the community.</p>	<ol style="list-style-type: none">3. Explain that they will be having a cultural scavenger hunt: they will find evidence of culture in their lives and all around.4. Explain that they will write their examples of culture on the index cards or small squares of paper and draw a picture of it.5. Assist as necessary.	
	<p>Day 3/Lesson 3–20Mins</p> <ol style="list-style-type: none">1. Teach students to respect differences among people in their community and around the world.2. Art, reading, and writing activities will help familiarize students with the history and traditions of different religions and ethnic groups.3. Ask students to take home the following questions and discuss them with their families. What explains:<ul style="list-style-type: none">• How and why they dress the way they do?• How and why they celebrate certain holidays?• The foods they eat and the way they've been taught to eat them?• What is the polite thing to do?• The traditions in their family?• What is important to them?• What influences and shapes the way they think and act?	<p>Day 4/Lesson 3–20Mins</p> <ol style="list-style-type: none">1. Students bring food, dances, songs and music, clothing, ceremonies, games, and traditions from their own cultures or a culture of their choosing to share; Students gain exposure to cultural traditions different from their own.2. They should find at least six examples of culture around them. Students can work alone, in pairs, or in groups.3. Teacher should pass out index cards or squares of paper, pens and pencils, crayons, markers, or colored pencils.4. Direct students to get up out of their seats to search for evidence of culture all around them

Assessment Activity		
1. Explain what culture is.		
2.What does culture look like?		
3.What is the purpose of culture?		
Summary		