

IDENTIFICATION AND USES OF PRONOUNS

Overview

12.06.2019

Subject

English

This lesson plan covers teaching content for;

Prepared By

[Instructor Name]

Grade Level

3

1. Definition of a pronoun.

- 2. Recognizing pronouns and distinguish them from other parts of speech.
- 3. Distinguishing between subject pronouns, object pronouns, possessive pronouns, and demonstrative pronoun
- 4. Using the correct form of pronouns in sentences.

Objectives

- State the definitions of a pronoun.
- Recognize pronouns and distinguish them from other parts of speech.
- Distinguish between subject pronouns, object pronouns, possessive pronouns, and demonstrative pronoun
- Use the correct form of pronouns in sentences.

Teacher Guide

Day 3/Lesson 3: 15mins

1. Start the lesson by reviewing the pronouns

Activity Starter/Instruction

- Students should be able to; 1. Tell students that today you will be talking about Pronoun
 - 2. Tell students that today you will be teach them how to distinguish between and recognize pronouns from other part of speech
 - 3. Tell the students that today they will learn the types of pronouns
 - 4. Tell the students that today you will guide them on how to identify pronouns in a sentence.

Guided Practice

Day 2/ Lesson 2: 20 Mins

- 1. Provide cards with types of Pronouns" Subject, Object, Possessive and Demonstrative"
- 2. Tell the students that Subject Pronouns "I, you, he, she, it, we, you, they" function as

Teacher Guide

Day 1/ Lesson 1: 15 Mins

- 1. Review pronouns with flashcards, and show students examples of pronouns in the room.
- 2. Tell the students that a pronoun is a word that is used in place of a noun.
- 3. Tell the students that Pronouns are used in place of nouns in a sentence so that you don't have to keep repeating the noun.
- **4.** Write the following pronouns on the board: he, she, her, him, I, you, we, and they.
- **5.** Have students demonstrate with their partner what these pronouns mean by identifying them in the room.

Materials Required

- -Flash Cards
- Worksheet
- Pencils
- Boards
- Markers

Additional Resources

- https://www.slideshare.net/ajarnmae/pronc
- https://www.teacherspayteachers.com/?ms
- https://www.khanacademy.org/humanities/
- https://betterlesson.com/community/lesson
- https://www.lessonplanet.com/search?keyw

Additional Notes

learnt previously.

- Ask the students a few sentences using possessive and demonstrative pronoun pronouns.
- 3. Read a passage from the textbook
- 4. Now divide the students into teams so that each row becomes one team
- 5. Give each team a paper. Ask half of the team (e.g. five teams) to write as many pronouns as they can from the passage read in three minutes. Monitor all the teams to make sure that all the students are engaged in the activity.

the *subject* of a sentence.

- 3. Tell the students that Object Pronouns "me, you, him, her, it, us, you them" serve as the *object* of a verb.
- 4. Possessive pronouns "mine, yours, his, hers, its, ours, yours, theirs" show that something belongs to someone.
- 5. Tell the students that the Possessive Pronouns are similar to possessive adjectives (my, his, her). The difference is that the object follows the possessive adjective but does not follow the possessive pronoun. For example: "That book is mine" (possessive pronoun) vs. "That is my book" (possessive adjective).
- Demonstrative pronoun "this, that, these, those "refer to things. 'This' and 'these' refer to something that is near. 'That' and 'those' refer to things that are farther away.

Summary

 Encourage students to work more on the pronoun in their texts

Assessment Activity

- Check the student's ability to recall the pronouns and produce subject and object pronouns.
- Give the students five sentences, ask the students to underline the correct pronoun in each sentence by looking at the noun. Do this activity work in the next class. Solve one sentence on the board. (write the sentences on the board and ask the students to copy them
- 3. Assess how well the students recognize that pronouns agree in number during the

| | reading session. | |
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| | 4. Assess the students understanding by checking the list of possessive and demonstrative pronouns they made in their notebook. | |
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| Summary 1. | | |
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