

9.7.2019

# BASIC CONCEPTS OF PRINT II : IDENTIFICATION OF ROAD SIGNS

## Subject

English

## Overview

This lesson plan covers teaching content for;

1. Identification of common road signs, and know the safety rule for each

## Prepared By

[Instructor Name]

## Grade Level

1

## Objectives

Students should be able to;

- Identify road signs
- Know the safety rule for each road signs.

## Activity Starter/Instruction

1. Tell students that today you will be talking identification if Road signs
2. Tell students that today you will be talking about identification of Road signs.
3. Tell students that today you will be making signs with them.

## Teacher Guide

### Day 1/ Lesson 1: 25 Mins

1. Ask the students if they know what a sign or symbol is.
2. See if they can give you some examples
3. Let the students know that they will be identifying signs and symbols in their community
4. Show one index card at a time and see if the children have ever seen that symbol before?

5. Ask them to identify each symbol's name and what it means.

6. You may need to guide them through this conversation if the students are not putting forth answers and get stuck

## Materials Required

- Road sign books
- Road Trip Bingo worksheet set
- Road sign printouts
- Large construction paper
- Small construction paper
- Markers
- Scissors
- Kid-safe scissors
- Glue sticks
- Count Traffic Signs worksheet Cards

## Teacher Guide

### Day 3/Lesson 3: 15mins

1. If your students aren't ready to use scissors on their own, cut out the squares for them.
2. Walk around the room and provide assistance where needed
3. the students if they know what a sign or

## Guided Practice

### Day 2/ Lesson 2: 15 Mins

1. Gather your students in a group and read them a story about road signs.
2. Explain to your students that road signs are important because they help people follow rules of the road to keep drivers, bicyclists, and pedestrians safe.
3. Ask your class if any of them have seen signs from the book.

## Additional Resources

- <http://www.onestopenglish.com/community/share/pdf-content/clil/making-sense-of-road-plan/157749.article>
- <https://sonomasaferoutes.org/sites/default/>
- <https://study.com/academy/lesson/traffic-sign-plan.html>
- <https://www.onecommunityglobal.org/signs-lesson-plan/>

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- symbol is.
4. See if they can give you some examples
  5. Let the students know that they will be identifying signs and symbols in their community
  6. Show one index card at a time and see if the children have ever seen that symbol before?
  7. Ask them to identify each symbol's name and what it means.
  8. You may need to guide them through this conversation if the students are not putting forth answers and get stuck

### Summary

- Have advanced students create some signs or symbols for the rest of the class to find.
  - Pair each struggling student up with a student who has a stronger grasp on the lesson content
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4. Display the poster with common road signs on it. Great examples of signs include: stop sign, yield, do not enter, one way, pedestrian crossing, speed limit signs, etc.\*
  5. Point to each sign, describing the name and function of each. Have the class repeat each sign name as you say it aloud.
  6. After describing each sign's function, ask your class some questions to think about. Great examples include: *How would this help drivers stay safe? How would this help pedestrians stay safe?*
  7. Bring out the bingo worksheets, which have been cut into strips. Demonstrate how to cut out a road sign square.
  8. Model how to use the glue stick to paste the road sign squares to a small piece of construction paper. If your students are developmentally ready, pass out a pair of child-safe scissors to each student, and instruct them to cut their bingo strips into squares.

### Assessment Activity

1. Have students turn in their Signs and Symbol Scavenger Hunt worksheets
  2. Check to see if every student correctly identifies each sign and understands
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### Guided Practice

#### Day 4/ Lesson 4: 20mins

1. Have students begin a neighborhood scavenger hunt. They'll try to see if they can find all eight signs/symbols
2. Try to see if the students can spot them first.
3. Once the class identifies one, have them write down the name of the sign on the first line. For example: School Crossing
4. On the second line, they should write what it means. For example: This is where kids and adults can safely cross the street to go to school.

what each of them mean.

Summary  
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