

# SIMPLE PRESENT TENSE

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. Identifying the verb and tense in a sentence
2. Activities for teaching present tense

## Objectives

Students should be able to;

- identify the verb and tense in a sentence
- relate with various activities

## Teacher Guide

Day 3/Lesson 3: 25 mins

1. Engage speaking activity
2. students make affirmative and negative present simple sentences about their routine activities.
3. **Repeating actions or habits:**  
Bill jogs every day.  
Bill never jogs.  
Does Bill jog on Sundays?

## Activity Starter/Instruction

1. Tell students that today you will be talking about simple present tense
2. Tell students that today you will be having an activity called present simple chain questions
3. Tell students that today they will be engaged in speaking activity.

## Guided Practice

Day 2/ Lesson 2: 20 Mins

1. Make the Students sit in a circle and have a **Present Simple chain questions**
2. The first person asks a Present Simple question like "What is your name?" or "Where do you live?" to the person on their left.
3. That person answers the question,

## Teacher Guide

Day 1/ Lesson 1: 2 Mins

1. Tell the students that the simple present tense in English is used to describe an action that is regular, true or normal.
2. Explain to the students that we use the present tense  
For instance; I go to office by car.  
The train to Delhi leaves every hour.  
Zahid sleeps eight hours every night during the week
4. **For facts.**  
For instance: The President of The USA lives in The White House.  
A cat has four legs.  
We come from India.
5. **For habits.**

## Materials Required

- White Board
- Worksheets
- Color pencils
- Sketches

## Additional Resources

- <https://study.com/academy/lesson/simple-p-tense-lesson-plan.html>
- <https://study.com/academy/lesson/simple-v-lesson-for-kids.html>
- <https://www.youtube.com/watch?v=AnBsW>
- <https://www.myenglishpages.com/blog/how-the-simple-present-tense/>
- <https://www.slideshare.net/xennidilmuhami-plan-present-simple-tense>

## Additional Notes

Jane works hard.	then asks that same question plus one more to the person on their left, with both questions being answered in turn.	For instance: I get up at six O' clock every day.
Jane doesn't work hard at all!		Zahid brushes his teeth thrice a day.
Jim builds houses for a living.	4. That continues round and round the circle till all gets chance	We travel to own homeland every year.
What does Jim do for a living?		6. For things that are <b>always / generally true</b> .
4. <b>Facts or things which are true:</b>	<b>Assessment Activity</b>	It's hot in summer.
London is in England.	1. Make the students attempt questions on simple present tense in their worksheet	Muslims daily pray five times in a day.
London is not in France.		A doctor works in a hospital.
You can't live without water.		
Can you live without water?		
5. <b>Conditions (not actions) taking place at this moment:</b>		<b>Guided Practice</b>
I agree.		<b>Day 2/ Lesson 2: 20 Mins</b>
Tom thinks it's a good idea.		1. Engage the students with this animal game activity.
They have a lot of money.		2. This activity is ideal for teaching the present simple to express habitual actions.
They don't have any money.		3. Students take on the role of an animal and complete present simple sentences as if they were that animal.
		4. Students choose one animal they want to be.
		5. The students draw a picture of the animal and complete present simple sentences about the animal's habits.
		6. The students write as if they are the animal using the first person.
		7. After that, the students work with a partner.
<b>Summary</b>		
- At the end of the lesson, students will recognize the Simple Present and use it		

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properly in a sentence.

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8. They take it in turns to read their sentences to each other.

9. Finally, the students find the most dangerous partner they can and read their sentences to each other again.

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### Summary

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