

PHYSICAL ENVIRONMENT

Subject

Social Studies

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Our physical environment.

Teacher Guide

Day 1/Lesson 1 – 30 Mins

1. Display pictures of the local community around the room.
2. Divide students into small groups and assign them a picture with which to start.
3. Instruct students to discuss the features in the environment and how people have modified the environment.
4. Tell students they can take notes if they would like.
5. Every few minutes, instruct students to rotate to a new picture and to continue discussing the different features of the environment in the picture.

Day 3/Lesson 3 – 20Mins

- 1.Students have learnt a bit of the environment in their previous lessons.
- 2.Encourage them to mention the things they know about it by asking these questions:
 - What other name do we call the environment?
 - Mention things in our physical environment.
 - Mention some social events you have attended or see on the television.

Guided Practice

Day 2/Lesson 2- 20 Mins

- 1.Take students out of the class to look at object like trees, plain ground, valley, and river/stream.
- 2.Students should identify these things as their physical environment.
- 3.Have students mention uses of the things they have identified, by answering these lead questions.
- 4.Show a picture of the physical objects in our environment, and some of their products.
 - Identify objects made with tree
 - What food can we get from the river?
 - Where do we build our houses?
 - Where do we farm? Etc.

Day 4/Lesson 4 -15 Mins

- 1.Students go out to look at the environment: houses, farmland, hospital, roads, schools, and other scenery.
- 2.Teacher leads them to discover how man affects his environment by asking: **“Who constructed the house, road, school, hospital?”**

Materials Required

- Picture
- Real objects in the surroundings

Additional Resources

- <https://www.sdcoastkeeper.org/blo>
- <https://www.midlandisd.net/cms/li>
- </TX01000898/Centricity/Domain/3>
- <http://performancepyramid.miamio>

Additional Notes

Objectives

Students will be able to:

- 1.Define Environment.
- 2.Mention the two (2) types of environment.
- 3.Identify our different physical environment.
- 4.Mention various types of social environment

Information/Instruction

- 1.Everything around us makes up our environment.
- 2.So it is proper to know, not only our environment, but also how to take care of it, if we are to fully utilize its features to our advantage.
- 3.That makes this topic interesting and worthy of learning.

Teacher Guide

- What type of environment does marriage or coronation ceremonies belong?

Guided Practice

- 3.Students also mention the features of the physical environment they had studied, which include those things they have seen outside the classroom.
- 4.Students watch a video clip or picture of some of the activities in our environment, such as parties, construction, Farming practices etc.
- 5.Have them differentiate the types of environment in the video.

Assessment Activity

1. What is an environment?
 2. Identify our different physical environment.
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Assessment Activity

3. Identify different social environment.
 4. How do people adapt to and modify the environment
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Summary
