

# CREATIVE/INFORMATIVE WRITING

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

5

## Overview

This lesson plan covers teaching content for;

1. This writing lesson allows young authors to take random objects on exciting adventures
2. Students will enjoy telling stories from their objects points of views from exposition to resolution

## Objectives

Students should be able to;

- identify the parts of an essay and generate ideas in their own graphic organizer.

## Assessment Activity

1. Inspect students' work over the course of the lesson
2. Assess each student's comprehension of the lesson based on the quality of his sample.
3. Provide three details and have students write a reasonable topic that they would fall under in a paragraph

## Summary

1. Discuss: How is the structure of an informational essay different from the structure of a narrative or a story?

## Activity Starter/Instruction

1. Tell students that this lesson will involve writing an adventure story about a random object.
2. Write on the board: The adventure story must be told from the point of view of the object or from the point of view of the object's owner.

## Guided Practice

### Day 2/ Lesson 2: 15 Mins

1. Hand out copies of the Plot Diagram worksheet.
2. Review how each story component is supposed to function.
3. Have each student choose a small object.
4. Ask each student to fill in his worksheet with an outline for a story about his object.
5. As students work, use a document camera to display a sample worksheet.
6. Fill it in, and allow students to watch you if they find themselves struggling.
7. Once you complete your sheet, check in with struggling students and provide assistance if needed.

## Teacher Guide

### Day 1/ Lesson 1: 10 Mins

1. Choose one of the small objects, and create a writing sample for it on the board.
2. Write five sentences:
  - the exposition (introduction explaining the story's background)
  - rising action
  - climax (main problem)
  - falling action
  - resolution (ending that includes a solution to the main problem).
3. Ask students for suggestions of what will happen next.

## Teacher Guide

### Day 4/ Lesson 4: 20 Mins

1. Ask students to work with a partner or table group and think of the three most important things to do in order to be successful in school.
2. Share answers and decide on three as a class.
3. Write them on the board.

## Materials Required

- Class set of Informative Essay: Anchor Paper
- Class set of Informative Essay: Mixed Up Essay
- Whiteboard or chalkboard
- Scissors
- Glue
- Various small, child-friendly objects
- Plot Diagram
- Worksheet Document camera
- 11x14 or other large-sized construction paper

## Additional Resources

- <https://study.com/academy/lesson/informative-writing-lesson-plan.html>
- [https://learnzillion.com/lesson\\_plans/15916-lesson-4-writing-an-informative-essay/?card=146772](https://learnzillion.com/lesson_plans/15916-lesson-4-writing-an-informative-essay/?card=146772)
- <https://www.common sense.org/education/plans/informative-essay/>
- <https://www.education.com/lesson-plan/informational-writing-conclusions/>

## Additional Notes

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2. Erase the board while doing this

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**Guided Practice**

**Day 3/ Lesson 3: 15 Mins**

1. Distribute scissors, construction paper, and glue.
2. Distribute the worksheet Informative Essay: Mixed Up Essay.
3. Go over the instructions together and then support students as they assemble the essay outline.
4. Students will arrange the strips in a variety of ways.
5. Having the freedom to do this will help them think about how the ideas are related and organized.
6. Review the correct arrangement using the answer key, discussing discrepancies if needed.

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4. Have students work together again and think of three details for each of the three ideas on the board.
  5. Share and write three details under each idea.
  6. Tell students that they just created an outline for an informative essay.
  7. Discuss possible topics for the essay. Examples might include: How to Succeed at School, Three Keys to Academic Success, and How to Rock Your Report Card.
  8. Distribute the worksheet Informative Essay: Anchor Paper.
  9. Go over the instructions and read the essay together.
  10. As a class, follow the steps on the bottom.
  11. Students will mark up the essay, identifying each of the parts.
  12. Add additional explanation about each of the parts as needed.
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