

DESCRIPTIVE COMPREHENSION

Subject

English

Overview

This lesson plan covers teaching content for;

Prepared By

[Instructor Name]

1. Describing a simple event or a natural disaster
2. Explaining the causes of natural disaster.

Grade Level

2

Objectives

Students should be able to;

- Describe simple events or natural disaster.
- Explain the causes of various natural disasters

Activity Starter/Instruction

1. The teacher leads discussion on the given topic.
2. Ask pupils to describe a natural disaster they've witnessed.
3. Guide students to describe the probable causes.

Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Tell students you are going to describe a scene that you would like them to draw.
2. "Draw three houses on the right in the middle. Each house has four windows and a door. On the roof of one of the houses there are two people and a dog. Draw two trees on the left in the middle. At the top of the picture draw some clouds. The clouds look grey and it's raining a lot. In the sky there is a helicopter. Around the houses there is water. The water touches the top windows of the house.

Materials Required

- Newspaper

Teacher Guide

Day 3/ Lesson 3: 20mins

1. The Teacher will need to prepare a little in advance by finding a newspaper article about a natural disaster from the internet. Read the article through before the class and take it with you into the classroom.
2. Tell students that you have a newspaper article

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. The Teacher would walk around the class to supervise the student's drawings.
2. Ask students to look at their pictures.
3. Ask them what they think has happened in the Scene? Answers may vary from flood, hurricane, and tsunami. When they have suggested Some answers ask them to think of as many different natural disaster as they can.

Additional Resources

- <https://www.teachingenglish.org.uk/sites/te>
- <https://www.superteacherworksheets.com/>
- <https://www.k5learning.com/reading-comp>
- https://eps.schoolspecialty.com/EPS/media/reading_comp.pdf

Additional Notes

about a natural disaster.
Show them the
article if there's a photo
or a headline that will
give them some clues to
use as starting
Points.
3. Have them describe
what they see.

Summary

Students learn to think
critically and respond to
texts in writing as they
build language and
comprehension skills.

4. Drill pronunciation

Guided Practice

Day 4/ Lesson 4: 15mins

1. Have students write out the possible
causes of natural disasters.
2. Guide them through the practice and
correct them where necessary.
3. Get the students to work in small
Groups. You can monitor and offer
help as they write. At the end, give the
students a
Chance to read the other groups'
summaries.

Assessment Activity

1. Have students read a given passage,
and then they would answer the
questions respectively.
2. Tell students to list out the causes of
Natural disasters.

Summary		
1.		