

## 06.28.2019

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- **If it rains**, we will stay at home.
  - You may come, **if you want to**.
  - You won't pass **unless you work hard**.
  - You will be shot **unless you give me the keys of the locker**.
  - There will be no problem **provided that you keep your mouth shut**.
  - You will have to take the medicine **whether you like it or not**.
3. Make the students understand that adverb clause of condition gives the circumstances under which the action in the main clause will take place.

### Summary

- Encourage students to practice more adverbial clause condition "if"

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- the verb in the main clause stipulates.
5. Tell the students that **Adverb Clauses of Condition** answer the question **how**.
6. Tell the students that some of the **subordinating conjunctions** that introduce this clause include: whether, if, provided, unless, as long as, etc.
7. Tell the students that Clauses of condition are sometimes introduced by a relative pronoun, or adjective or adverb. For instance:
- Whatever happens keep calm.
- However cleverly you may cheat, you will ultimately get caught
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### Assessment Activity

1. Give the students series of sentences to identify the adverbial clause of condition "if".

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- clauses are also called sentences.
8. Tell the students that they can stand alone and express a complete thought.
9. Tell the students that Dependent clauses, or subordinate clauses, cannot stand alone as a complete sentence. For example:

Summary		
1.		