

# LISTENING AND RETELLING STORIES

Subject

English

# **Prepared By**

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#### **Grade Level**

1

#### **Overview**

## This lesson plan covers teaching content for;

- 1. Identifying main ideas and supporting facts in stories.
- 2. State the title of the story.
- 3. Identifying the characters in the story.

# **Objectives**

Students should be able to;

- 1. Build vocabulary skills.
- 2.Put some emotion behind the delivery.
- 3. Identify and write the main ideas and details of a text.

## **Activity Starter/Instruction**

- Tell your students that they will be focusing on the main idea and details of stories today.
- 2. Ask your students if they know what those words mean.

#### **Teacher Practice**

#### Day 2/ Lesson 2: 20 Mins

- 1. Explain to your students that a main idea is what a story or article is mostly about.
- Explain to your students that details are facts and descriptions that will help them understand the main idea.
- 3. Read the Food poisoning narration out loud to your class.
- 4. Ask your students what they think the main idea is. Write it on the board.
- Explain to your students that the main idea is not always stated in the text and that they have to come up with it after reading the story.
- 6. Ask your students to write three details that support the main idea.

#### **Guided Practice**

#### Day 1/ Lesson 1: 25 Mins

- 1. Invite your students to join you on rug or in usual read-aloud location in your classroom.
- 2. Hold up the copy of Danger of Food Contamination (or a similar picture book) and ask the class what the story is about.
- 3. Explain that the book is about a group of characters. Define a character as a person or animal in a story or play. Sometimes a character might be an inanimate object that's alive.
- 4.Tell the class that today they will become character detectives by reading texts carefully to learn about the characters in different stories.

### Materials Required

- Unlined paper
- Chart Paper
- Markers (black, green and red)
- Timer

#### Additional Resources

- https://www.teachingenglish.org.uk/article/ comprehension
- <a href="https://www.education.com/download/less@plan/main-ideas-and-details/main-ideas-and-details.pdf">https://www.education.com/download/less@plan/main-ideas-and-details/main-ideas-and-details.pdf</a>

**Additional Notes** 

	Assessment Activity	
	1. Read the out loud to your students.	
	2. Ask your students what the main idea and	
	details are.	
	3. Pass out loose paper to each student.	
	4. Display the main idea and details on the	
	board.	
	5.Instruct students to draw and color the main idea and details.	
Summary		
1.		