

TYPES OF MARRIAGE

3.20.2019

Subject

SOCIAL STUDIES

Prepared By

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Grade Level

2

Overview

This lesson plan covers teaching content for:

1. Meaning of marriage
2. Types of marriage: polygamy, monogamy etc.

Objectives

By the end of this unit, students should be able to:

1. Explain the meaning of marriage.
2. Know and explain different types of marriages in Nigeria.
3. Understand the importance of marriage in the society.

Activity Starter/Introduction

1. Marriage, a legally and socially sanctioned union, usually between a man and a woman, that is regulated by laws, rules, customs, beliefs, and attitudes that prescribe the rights and duties of the partners and accords status to their offspring (if any)
2. There are different types of marriage in our society.
3. The most common types of marriages in our community are polygamy and monogamy.
4. Monogamy is a man is said to marry just one woman.
5. Polygamy is when a man marries two or more wives.

Teacher Guide

Day 1/Lesson 1–10Mins

1. Teacher should introduce the topic of marriage to the students and let them know its importance.
2. Also explain some misconceptions about marriage in the society. For example, letting them know that marriage is about

Guided Practice

Day 2/Lesson 2–20Mins

1. The teacher gives a classwork to the students to write out what they know about marriage.
 - What is marriage?
 - At what age is it advisable to get married?
 - Why is it important to get married?
2. The teacher selects a few students to come to the front of the class to briefly discuss some few basic ideas their parents gave them about marriage.
3. During the presentation or discussion, let the other students write out what they gained.
4. After the presentation, the students are given tests on the presentation.

Materials Required

- Pictures
- Cardboard
- Marker

Additional Resources

- <https://www.youtube.com/watch?v=6iK9w82c8wg>
- <https://www.youtube.com/watch?v=sOaBbNjOTSM>
- <https://www.thespruce.com/definition-of-marriage-2303011>
- <https://www.bartleby.com/essay/Monogamy-Versus-Polygamy-P3CAW52KVJ>

Additional Notes

partnership and not a master-servant relationship.

3. Let them know the appropriate age and maturity levels needed for marriage.
4. The teacher tells the students to ask their parents some basic ideas about marriage, which they would presenting the next lesson.

Day 3/Lesson 3–20Mins

1. Discuss with the students the pros and cons of various marriage arrangements around the country.
2. Discuss with them the cultures and tribes where polygamy and monogamy are predominant.
3. Also teach them the concept of step-parents, step-siblings and half-siblings in a polygamous family.
4. Divide students into groups to facilitate this discussion and assign different cultural groups for each set of students to discuss and then share with the class.

Day 4/Lesson 4–20Mins

1. Have students express their personal views on monogamy and polygamy.
 2. If a debate naturally arises, encourage to have students back up their opinions using examples.
 3. Have students draw on a cardboard their family trees and indicate every of their family members including their step families if there are any.
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Assessment Activity

1. Explain the meaning of marriage
2. Identify the types of marriages in our community.

Summary
