

PRONUNCIATION OF MONOSYLLABIC, BISYLLABIC AND MULTISYLLABIC WORDS

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Subject

English

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Pronunciation of Monosyllabic words
2. Pronunciation of Bisyllabic words
3. Pronunciation of Multisyllabic words

Objectives

Students should be able to;

1. Identify monosyllabic, bisyllabic, and multisyllabic words.
2. Be knowledgeable of syllables, their importance in reading and speech, as well as how to diagram words according to their syllables.
- 3.

Activity Starter/Instruction

1. Start by defining the concept of syllables and pronouncing words by their syllables.
2. Emphasize the fact that understanding the syllables in word make a difference in how the word is pronounced.
3. Take a word from a vocabulary list and write it on the board. Say the word correctly and ask the student to repeat it.
4. Demonstrate how to clap out the number of syllables. Perform a think aloud of how they determines how to break the syllables apart at this time.
5. For example, the word **CARGO** would receive two claps. The student would then repeat the clapping with the same word.
6. As the student claps, underline the syllable on the board to reinforce the understanding visually. Repeat this with several words until you feel your students have sufficient understandin

Guided Practice

Day 1, Lesson 1 : 20 Mins

1. Distribute a list of vocabulary words to your student and give them time to look them over.
2. Give your students a worksheet with the same vocabulary words on it.
3. Ask your students to determine how many syllables each word has and record the number.
4. Tell your student to break down the words into syllables and write the syllables each in a different color. For example: CARGO, CAR in red Go in blue.
5. The student will complete this for the ten vocabulary words that he or she is given. To determine how many syllables each has, the student is allowed to use the clapping technique and/or the underlining that you have already demonstrated.
6. Make yourself available to help the student at any time and provide praise for correct answers and correction for any mistakes.

Materials Required

- Letter cards

Additional Resources

- <https://www.educationquizzes.com/us/elementary/school-1st-and-2nd-grade/english-language-arts/grade-1-reading-foundation-one-syllable-words/>
- <https://teachers.net/lessonplans/posts/3154/>

Additional Notes

	Assessment Activity	
Summary		
1.		