

# ANIMALS

10.2.2018

## Subject

Basic Science

## Prepared By

[Instructor Name]

## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. Animals around us
2. Important features of some common animals in their group.
3. Behaviors of some common animals
4. Habits of Animals
5. Where animals live
6. Wild Animals

## Objectives

Students will be able to;

1. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
2. Identify and name a variety of common animals that are carnivores, herbivores and omnivores
3. Understand and identify the different habitats that animals live in.
4. Identify the four basic needs of animals.
5. Recognize the need to maintain clean air and water for survival.

## Teacher Guide

### Day 1/Lesson 1- 30 Mins

1. Divide students into several small groups.
2. Be the recorder. In your notebook, make the following headings across the top of the page:
  - Domestic or wild
  - Alone or with others
  - Size of group
  - Activity
3. Take the students outside and have them list all the animals they see.
4. Write down all the species the students can identify and each individual or group that they see.
5. Try to include domestic and wild animals.
6. Go back inside the classroom and make one list of every species that was seen by the students.
7. Each student in each group should choose one animal that is on the list and be responsible for completing the categories listed above.
8. By totaling these for all the groups, your list

## Guided Practice

### Day 2 Lesson 1- 15 mins

1. Using the cards, the students drew, separate into two piles, one of wild animals, one for domestic.
2. Have them discuss their similarities and differences.
3. Then have students draw scenes where wild animals would be found and scenes where domestic animals would be found.

### Day 3 Lesson 3- 15 mins

1. Let each student choose an animal who lives in one of the habitats discussed in class.
2. For students who need additional support, help them choose an animal and identify the habitat for their animal.
3. Encourage all students to share information about the animal they chose and their animal's habitat.

## Materials Required

- Pencil
- Crayon
- Cardboards
- sticky notes

## Additional Resources

- <https://study.com/academy/lesson/far>
- <http://www.discoveryeducation.com/te>
- <https://betterlesson.com/lesson/63171>
- <https://www.pcsb.org/cms/lib8/FL019C>
- <https://www.teachervision.com/animal>

## Additional Notes

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### Teacher Guide

will tell you a great deal about the animals the class observed today.

9. Copy down all the data collected today for later use.

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### Guided Practice

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#### Information/Instruction

1. Introduce the lesson by asking student to think about what kinds of things animals might need to survive.
  2. Explain that all animals live in something called a **habitat**, which is what we call the most ideal or natural home of that animal.
  3. Discuss the six most common animal habitats. These include the rain forest, polar region, wetlands, desert, marine, and grasslands.
  4. As you discuss each type of habitat make a list on the board of the type of plants and animals that are likely to live there.
  5. Make sure to include things like 'lots of ice' and 'very wet and
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#### Day 4 Lesson 1- 20 mins

1. Ask students to think about some of the different kinds of habitats in the world naming some of the most common (desert, forest, ocean, jungle).
  2. Write Desert, Forest, Ocean and Jungle on the board and ask students to think about each habitat and what animals and plants they might see in that habitat.
  3. Capture student thinking on the board by passing out sticky notes.
  4. Have them draw a picture of an animal for each habitat.
  5. Then have them place their cards under the correct tile.
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#### Day 5 Lesson 1- 15 mins

1. Write a habitat (Ocean, Pond, Forest or Desert) on each of the four pieces of paper.
  2. Tape each of the habitat names in one of the four corners of the room.
  3. On each index card write the following names of animals that live in that habitat.
    - Ocean – Salt Water Fish, Whale, Dolphin, Stingray, Jellyfish, Stingray
    - Desert – Camel, Meerkat, Diamondback, Rattlesnake
    - Pond - Frog, Alligator, Fresh Water Fish, Turtle, Duck
    - Forest – Bear, Deer, Eagle, Squirrel, Rabbit
  4. One at a time, have each student pretend to be the animal on the card while walking to the sign for the animal's habitat.
  5. Tell the student to move like the animal and make the animal sounds.
  6. When all of the "animals" (students) are in their correct habitat, have everyone come back to the middle and draw another card.
  7. Keep playing the game until all the habitats have been touched.
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	Teacher Guide	Guided Practice
<p>warm' as descriptions.</p> <p>6. Explain to students that you are going to assign a habitat to each for the next activity.</p>		
<p><b>Assessment Activity</b></p> <p>1.Students will show understanding by creating an appropriate habitat with at least four animals and an appropriate background.</p>	<p><b>Assessment Activity</b></p> <p>1.Have them draw and label the human body in their note.</p>	
<p><b>Summary</b></p>		