

12.06.2019

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<p>learnt previously.</p> <p>2. Ask the students a few sentences using possessive and demonstrative pronoun pronouns.</p> <p>3. Read a passage from the textbook</p> <p>4. Now divide the students into teams so that each row becomes one team</p> <p>5. Give each team a paper. Ask half of the team (e.g. five teams) to write as many pronouns as they can from the passage read in three minutes. Monitor all the teams to make sure that all the students are engaged in the activity.</p>	<p>the <i>subject</i> of a sentence.</p> <p>3. Tell the students that Object Pronouns “me, you, him, her, it, us, you them” serve as the <i>object</i> of a verb.</p> <p>4. Possessive pronouns “mine, yours, his, hers, its, ours, yours, theirs” show that something belongs to someone.</p> <p>5. Tell the students that the Possessive Pronouns are similar to possessive adjectives (my, his, her). The difference is that the object follows the possessive adjective but does not follow the possessive pronoun. For example: "That book is mine" (possessive pronoun) vs. "That is my book" (possessive adjective).</p> <p>6. Demonstrative pronoun “this, that, these, those “refer to things. 'This' and 'these' refer to something that is near. 'That' and 'those' refer to things that are farther away.</p>	
<p>Summary</p> <p>- Encourage students to work more on the pronoun in their texts</p>	<p>Assessment Activity</p> <p>1. Check the student’s ability to recall the pronouns and produce subject and object pronouns.</p> <p>2. Give the students five sentences, ask the students to underline the correct pronoun in each sentence by looking at the noun. Do this activity work in the next class. Solve one sentence on the board. (write the sentences on the board and ask the students to copy them</p> <p>3. Assess how well the students recognize that pronouns agree in number during the</p>	

	reading session.	
	4. Assess the students understanding by checking the list of possessive and demonstrative pronouns they made in their notebook.	
Summary		
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