

# THE EXTENDED FAMILY

3.20.2019

## Subject

SOCIAL STUDIES

## Prepared By

[Instructor Name]

## Grade Level

2

## Overview

This lesson plan covers teaching content for:

1. Members of the extended family
2. Functions or roles of extended family members.
3. Respect among family members: Father, mother, siblings, grandfather, grandmother, uncle, aunt, cousin, nephew, niece and in-laws

## Objectives

By the end of this unit, students should be able to:

1. Identify members of their extended families.
2. Relate to extended family members by name and role.
3. Know how to respect members of their extended families.
4. Understand the roles of each member of the extended family.

## Activity Starter/Introduction

1. Many Talking about families is an important part of making sense of the world and their relationship to it.
2. Different families have different family members with different roles.
3. Families can be loving and supporting no matter their composition.
4. Older elementary students can become sensitive about describing these differences and are also frequently dealing with changing relationships within their own families as they develop a deeper understanding of themselves as individuals.

## Teacher Guide

### Day 1/Lesson 1–10Mins

1. Some of the words to be discussed are grandfather, grandpa, grandma, grandmother, uncle, aunt, cousin, brother and sister.

## Guided Practice

### Day 2/Lesson 2–20Mins

1. Have pupils display pictures of their family members.
2. Have pupils introduce family members of each picture.
3. Let them talk about the role of each member.
4. Have them display family member cut-out images on the board.
5. Ask students to list words that describe that person's role in their family. Write student answers under each image.

### Day 4/Lesson 3–20Mins

1. Prepare students by showing pictures of different families.
2. Ask students what they think they will be talking about in this unit.
3. Write their answers in the board
4. Encourage them to use complete sentences. Provide sentence stems, such as:
  - "This is my \_\_\_\_."

## Materials Required

- Pictures of family members.
- Paper
- Pencil
- Crayons.
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## Additional Resources

- <https://www.eslkidstuff.com/lesson-plans/family.ht>
- <http://grc-es.enschool.org/ourpages/auto/2017/4/26/576163>
- [https://books.google.com.ng/books/about/Who\\_s](https://books.google.com.ng/books/about/Who_s)
- <http://www.schooltube.com/video/21e60b74e3204>
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## Additional Notes

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### Assessment Activity

1. Who are the different members of a family?
2. List four roles extended family members play in a Child's upbringing.
3. How does having different kinds of families make the world and our classroom community a richer place?

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2. Give your students a word bank or sentence starters to write about their families.
  3. Teacher should start with a review of the family tree.
  4. Titles such as stepmother and father-in-law are necessary for everyday conversation.
  5. Present this vocabulary with your family tree again.
  6. You can show them the relationships on the tree and label them as such.

### Day 3/Lesson 3–20Mins

1. Teacher should outline to the students some of the contributions of aunties, uncles and grandparents to their upbringing.
2. Tell the pupils their Parents relationships with the members of their extended families. For example
  - Who is both their father and mother's brother?
  - Who is both their father and mother's sister?
3. Offer details and potential examples of family interactions to your students.
4. Summarize the topic by playing an educative video on the extended family.

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- "My \_\_\_\_ is..."
  - "\_\_\_\_ is at..."
  - "This family member likes to..."

Summary		