

# OUR ENVIRONMENT

## Subject

Social Studies

## Prepared By

[Instructor Name]

## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. The meaning of a clean environment.
2. Ways of keeping our environment clean.

## Teacher Guide

### Day 1/Lesson 1 – 30 Mins

1. Pupils have learnt about environment. They have also seen a clean environment and they can differentiate it from a dirty environment.
2. Start by asking the students to mention some examples of environment; ask them if it is physical or social environment.
3. Ask them to mention a place they know that is free of dirt.
4. Ask them to mention a place they know that is full of dirt.
5. As your students, **“Is your classroom clean or dirty”?**
6. Have the pupils watch a video clip or pictures of how to make the environment clean.

### Day 3/Lesson 3 – 30Mins

1. Since the pupils can now identify what can be done to make the environment clean.
2. Have the pupils list some of the objects used in keeping the environment clean, where seen in the video or picture or in the school surroundings by asking;
  - List the objects for keeping the environment clean?

## Guided Practice

### Day 2/Lesson 2- 15Mins

1. Lead your pupils out to a scene of a dirty environment.
2. Pupils should identify the things or objects that constitute a dirty environment.
3. Teacher leads: - what are the things you can find in this place?
4. Pupils identify what can be done to make the environment clean.
5. They also participate by removing some of the things like pieces of paper, leaves, corks and rags, and put them in a refuse bin.

### Day 4/Lesson 4 -30 Mins

1. Engage the pupils in a question and answer session. The pupils can give different answers.
  - **Question** = what happens if the school compound isn't kept clean?  
**Answer** = It'll look dirty.  
It'll be full of trash.  
It won't be a good place to be.
  - **Question**= what kinds of trash will you find in the compound?

## Materials Required

- video clip
- picture
- Clearing tools

## Additional Resources

- <https://www.scholastic.com/teachers/>
- <http://www.proactnetwork.org/proact>
- <http://www.nzdl.org/gsdImod?e=d-0000&cl=CL1.138&d=HASH014a5e9cd04/>
- <http://www.teacherplanet.com/conter>

## Additional Notes

## Objectives

Students will be able to:

1. Explain the meaning of a clean environment.
2. Mention at least five (5) things that can make our environment dirty.
3. Mention at least five (5) ways of keeping their environment clean.
4. List at least five (5) benefits of a clean environment.

## Information/Instruction

1. Health is wealth. That is why a clean environment is not just desirable but is required for a healthy living.
2. It is the duty of all to keep the environment

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clean: in the home,  
market, school, places  
of worship.

3. It should be kept  
clean always because  
dirtiness or untidiness  
in a place will deface  
the neatness of  
cleanliness of the  
other places, in no  
time.

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### Teacher Guide

3. Pupils listen to a resource person (who could  
be the teacher on health issue in the school)  
as he/she gives the benefits of a clean  
environment.
4. Have the Pupils list the benefits.

### Guided Practice

**Answer** = Paper, leaves, food, plastic,  
empty cans, bottles.

- **Question**= what will happen if this trash  
isn't picked up?

**Answer** = It will attract flies, mosquitoes,  
rats.

It will smell bad.

- **Question**= what will happen to you if the  
compound is full of flies, mosquitoes and  
rats?

**Answer** = We'll get sick.

We'll get fever.

We'll be afraid to come to school.

We'll have to spend money at the  
doctor's.

- **Question**= Why is it important to keep  
the compound clean? Why is it important  
to keep the classroom clean?

**Answer** = Because we work here all day.

Because we want it to look nice.

Because we don't want flies and rats.

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### Assessment Activity

1. Mention three (3)  
ways of keeping our  
environment clean.
2. Mention some of the  
tools needed for  
carrying out different  
cleaning activities.
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### Assessment Activity

3. What do you understand by Environment?
4. Mention some of the health benefits of  
having a clean environment.
5. Write an essay on how you keep your  
environment clean.
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	Teacher Guide	Guided Practice
Summary		