

## Subject

Prepared By

### Grade Level

## Overview

1. Familiarity with temperature of objects and towns in degrees (Celsius oC)

### Activity Starter/Instruction

- ## Teacher Guide

1. Go over the definition of temperature.
2. Explain the various unit temperature is measured in.
3. Let the pupils know the lesson will be based on Celsius.
4. Also explain that the temperature of the human body can also be measured.

## Materials Required

- Thermometer
- Data on some meteorological information of some towns

## Additional Resources

- <https://educators.brainpop.com/lesson-plan/tempera>
- <file:///C:/Users/Scarface/Downloads/Temperature-Le>
- <https://study.com/academy/lesson/how-to-read-a-th>
- <https://static1.squarespace.com/static/5980d1dde45>  
[Lesson-2-Lesson-Temperature1.pdf](#)

## Additional Notes

## Guided Practice

## Day 2/ Lesson 2: 15 Mins

1. Divide the class into small groups and give each group a thermometer and a cup of warm water.
2. Ask them to measure the temperature of the water.

## Guided Practice

### Day 3/ Lesson 3: 15 Mins

1. Ask the pupils if they know who a meteorologist is.
2. Explain to them if there was no correct answer.

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3. Check the results of each group.
  4. Measure it again with them, this time the temperature must have changed. Explain the reason for the change to them.

### Guided Practice

#### Day 3/ Lesson 3: 15 Mins

1. Ask the pupils what the usefulness of temperature is in our daily life.
2. Give further explanation.
3. Give them other objects and ask them to measure their temperature.
4. Ask a volunteer to summarize everything he/she learnt in the lesson

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3. Explain to the pupils that temperature varies in the different locations.
  4. Show them the data on some meteorological information of some towns.

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### Assessment Activity

Ask them to measure the temperature of cold water.

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### Assessment Activity

Assess the student on the definition of temperature and its usefulness in our daily life.

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### Summary

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1. Ask for volunteers to share their answers to the problems assigned.
  2. As the problems are reviewed in front of the class, have the students check their answers for accuracy.
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