

DESCRIPTIVE COMPREHENSION READING

5.27.2019

Subject

Overview

English

This lesson plan covers teaching content for;

Prepared By

[Instructor Name]

Grade Level

3

1. Reading Descriptive Comprehension Passages.

2. Identification and Explanation of new words used for describing people, animals, things and places from the passage.

Objectives

Students should be able to;

- develop reading skills.
- define the meaning of words from the passage.
- comprehend the story's event through answering the questions.
- share ideas and participate in classroom discussion.

Activity Starter/Instruction

- Tell students that today you will be reading a comprehension passage.
- Tell students that today you will identify new words used for description of people, animals, things and places.
- 3. Tell the students that they will be doing more of brainstorming.
- 4. Tell students that you will answer factual questions from the passage.

Teacher Guide

Day 1/ Lesson 1: 25 Mins

- 1. Divide the class into small groups of five students independently.
- 2. Give each student a card to write out difficult words.
- 3. Allow each student to read the passage silently.
- 4. Ask students to brainstorm the meaning of the sighted words in their groups.
- 5. Allow a group discussion of the characters from the passage.

Guided Practice

Day 4/ Lesson 4: 20mins

- 1. Create a flash card game in the group of five.
- Allow the students to construct sentences using the key words they have learnt from their flash cards.
- 3. Assess their boards and correct them.

Materials Required

- School recommended English Language text
- -English UK Dictionary
- Student work sheet

Additional Resources

- https://www.understood.org/en/learning-atti issues/child-learning-disabilities/reading-issue essential-skills-needed-for-reading-comprehe
- http://www.teachnology.com/teachers/lesson_plans/language_g/
- https://study.com/academy/popular/descript lesson-plan.html
- https://study.com/academy/popular/descript lesson-plan.html
- https://study.com/academy/popular/descript lesson-plan.html

Additional Notes

Teacher Guide

Day 3/Lesson 3: 15mins

- 1. Ask the students to present their flash cards.
- Ask the students the meaning they constructed for the words from the group discussions.

Guided Practice

Day 2/ Lesson 2: 15 Mins

- 1. Create a class discussion on the title of the story.
- 2. Ask the students for the summary of the passage and their opinions.
- 3. Ask the students to describe the characters of the passage.

3. Teach the students how to use a	4. Answer factual questions from the	
Dictionary and search.	passage.	
Summary	Assessment Activity	
- Encourage the students to engage themselves in reading and make use of their dictionaries to search for identified difficult words.	Ask the students to describe characters.	
	2. Tell the students to Interchange	
	their flashcards and ask them for definition of words.	
	definition of words.	

Summary	 	
1.		