

# PRONUNCIATIONS OF VOWELS AND DIPHTHONGS

3.20.2019

## Subject

English

## Overview

This lesson plan covers teaching content for;

## Prepared By

[Instructor Name]

1. Pronunciation of Vowels and Diphthongs in words and in sentences
2. Production of vowels and diphthongs in words and sentences

## Grade Level

2

### Objectives

Students should be able to;

- Distinguish between Vowel sounds and diphthongs.
- Pronounce Vowel Sounds and Diphthongs correctly.

### Guided Practice

#### Day 2/ Lesson 2: 15 Mins

1. Students will produce the sounds in each of the words correctly.
2. Students should also write dictations based on each of these sounds
3. Write some words on the whiteboard and randomly call students to pronounce the words.

### Activity starter/Instructions

1. When there is one vowel in a word and it's not at the end of the word, it will make the short vowel sound, as in the 'o' in 'lot.'
2. When there is one vowel at the end of a word, it will make a long vowel sound, as in the 'o' in 'go.'
3. When there is an 'e' at the end of the word, the vowel preceding the 'e' will make the long sound, and the 'e' will be silent, as in the 'a' and 'e' in 'cake.'
4. When there are two different vowels together in the word, they will make the long sound of the first vowel, as in the 'ai' in 'rain.'

### Teacher Guide

#### Day 1/ Lesson 1: 15 Mins

1. Greet the students and give a short briefing on what the topic is all about.
2. Demonstrate and pronounce the words containing the diphthongs
3. Show objects or their pictures while repeating the words correctly
4. Dictate words containing the vowels or diphthongs for students to copy
5. You can also engage students in role play

### Guided Practice

#### Day 4/Lesson 4: 15 Mins

1. Ask the students to tell you what the vowels of the alphabet are.
2. Write the vowels (A, E, I, O, U) on the board.

### Materials Required

- Pictures
- Flashcards

### Additional Resources

- <https://www.thoughtco.com/short-and-long-vowel-lesson-plan-2081848>
- <https://www.scholastic.com/teachers/lesson-plans/teaching-content/long-vowels-lesson-plan/>
- <https://www.elbase.com/428-vowel-sound-diphthongs>
- <https://www.brighthubeducation.com/lesson-plans-grades-1-2/101853-teaching-diphthong-activities/>

### Additional Notes

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### Assessment Activity

- Call upon students to come up and take turns drawing a straight line over each vowel that you go over together. For example, write the letter "a" on the board and call upon a student to draw a straight line over the "a" and say, "A long a sounds like the word ape. Do this for each vowel.

### Summary

- These activities have been successful if students are able to sound out most diphthongs most of the time.

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### Teacher Guide

#### Day 3/ Lesson 3: 20 Mins

1. Read aloud the book you choose that features words with long vowel sounds.
2. Explain to students how slight differences in a word's spelling can affect its vowel sound. Demonstrate this point by listing on the chalkboard word pairs such as rat/rate, bit/bite, cot/coat, fed/feed, and cub/cube. Have volunteers read each word pair, noting the different vowel sounds each word in the pair makes.
3. Guide them to recognize that just one added letter changed the vowel sound from short to long. Point out that sometimes the letter is added to the end, like the e in bite. And other times, it's a letter in the middle like a in read. Repeat the vowel sounds in each pair and identify them as having a short or long vowel sound.

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3. Display each vowel letter card and ask students what vowel they hear when you say the following words: baby, beef, ride, rose, unicorn
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## Summary

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