

DRAWING

10.30.2018

Subject

Basic Science

Prepared By

[Instructor Name]

Grade Level

2

Overview

This lesson plan covers teaching content for;

- 1.Free-hand drawing.
- 2.Straight- and thin-line drawing.

Objectives

Students will be able to:

- 1.Make use of drawing instruments to draw simple objects.

Information/Instruction

- 1.Gather students in one group.
- 2.Show some examples of drawing pictures.
3. Ask, "Does anyone know what this is?", can anyone draw this?
- 4.Tell the students you want them to understand the importance of clear drawings.

Teacher Guide

Day 1/Lesson 1- 15 Mins

- 1.Call out directions for your students.
- 2.Tell them to draw what they hear.
Encourage them to listen carefully to the directions.
- 3.Tell them not to look at one another's work while doing this exercise.
- 4.Read aloud the following directions to them:
 - Draw four straight lines from one edge of your paper to the other.
 - Draw five circles anywhere on your paper.
 - Draw one curved line that starts at one edge of your paper and ends up somewhere in the middle of your paper.
 - Color in two of the circles — any color you like.
 - Fill in three areas of your paper however you like (completely colored in, lines, etc.)
 - Once the drawings are complete, instruct them to write their names on their paperwork.
 - The work should be put on display in the classroom and a discussion should take

Guided Practice

Day2/ Lesson 2- 15 mins

1. Start with simple shapes and name them.
They will recognize many from their picture books.
2. Draw simple faces.
3. As you draw, explain what you are doing: a **happy smile, a sad face, curly hair, this one has ear-rings. Draw trees, flowers, grass, a house, animals.**
4. Name the colors as well as the primaries, look for pencils or pens in colors like ochre, magenta, turquoise, and vermillion.

Day4/ Lesson 4- 15 mins

1. Give each student a drawing book, pencil, eraser and crayons.
2. Show your students the picture of a tree.
3. Explain that they are going to observe all the colors (tree bark to leaves).
4. Ask them to draw a tree without using the color brown, but rather by blending different colored markers to get a real woody color.

Materials Required

- Pencil
- Drawing note
- Crayon
- Picture book

Additional Resources

- <https://kinderart.com/category/art-less>
- <https://www.ncbi.nlm.nih.gov/pmc/arti>
- <http://www.getty.edu/education/teach>
- <https://pencils.com/lesson-plan-import>
- <https://passnownow.com/classwork-se-technology-js1-drawing-instruments-an>

Additional Notes

Teacher Guide

place.

- **Do the drawings look the same? Different?**
How are they similar? How are they different? Why?

Day3/ Lesson 3- 15 mins

1. Ask your students to imagine that they are going on an adventure.
2. Ask your students the following questions:
3. "Where are you going on your adventure?"
(a distant land, somewhere you've been before? a new place?)
4. "How will you get there?" (by car, plane, train, on foot, via a new mode of transportation?)
5. "Who will you see when you arrive?" (a friend? a family member? a creature? an alien?)
6. "What will you do on your adventure?"
7. Then, allow your students to draw their adventures!

Guided Practice

Assessment Activity

1. Walk around the class as they work, Observe their level

Assessment Activity

1. Collect their drawing books at the end of the class period and after school look through them.
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	Teacher Guide	Guided Practice
understanding.		
Summary		