

# THE NUCLEAR FAMILY

3.20.2019

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## Subject

SOCIAL STUDIES

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## Prepared By

[Instructor Name]

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## Grade Level

2

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## Overview

This lesson plan covers teaching content for:

1. Members of nuclear family
2. Functions or roles of nuclear family members.
3. Respect among family members: Father, mother and siblings

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## Objectives

By the end of this unit, students should be able to:

1. Recognize the different family structures
2. Identify members of their nuclear families.
3. Functions or roles of nuclear family members.
4. Relate to immediate family members by name and role.

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## Activity Starter/Introduction

1. This lesson plan is relevant and meaningful to the students because every child in the classroom has some type of a family-- whether it is a parent, a relative, or a friend.
2. When you are born, you are immediately part of a group of people, also known as your family.

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## Teacher Guide

### Day 1/Lesson 1–10Mins

1. Explain to your students that they are going to be discussing families.
2. Talk about the vocabulary words for each member of the family.
3. Some of the words to be discussed are mom, mother, mum, dad, father, brother and sister.
4. Tell them that they will be discussing about their family members.

### Day 3/Lesson 3–20Mins

1. Show students a picture of a family tree and ask them to make sentences about family relationship using that specific family tree.

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## Guided Practice

### Day 2/Lesson 2–20Mins

1. Ask students to create a conversation in which they talk about their family members.
2. Students will draw themselves, and their family.
3. Let them label each member.
4. Let them talk about their pictures.
5. Guide them to write sentences about each picture.

### Day 4/Lesson 3–20Mins

1. Students will use their own pictures to talk about their own families in their own words.
2. They will also read their written paragraph.
3. Tell students they will now complete their book about their family.
4. Give suggestions to your students about what they could draw. For example, they could choose one page for each family member and draw them on the page. They can also draw that family member's favorite thing

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## Materials Required

- Family Bar Graph
- Family pictures
- Crayon
- Glue
- Pencils
- Marker

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## Additional Resources

- <https://youtu.be/ugNzV213Wc8>
- <https://youtu.be/8HkqJFky538>
- <https://www.eslkidstuff.com/lesson-plans/family.html#songs-readers>

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## Additional Notes

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### Assessment Activity

1. What is a family?
2. What makes some families different from others and in what ways is your own family unique?
3. Who are the different members of a family?
4. Who is a part of a family, what are some things family members do for each other?

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2. Explain to your students that they will create a book about their families including relevant details, like the people and their role in the family.
  3. Discuss some positive signs of love and respect present in the family.
  4. Ask students what they think are some ways of showing their families that they love and respect them.
  5. Then ask them what are some ways their families show that they love and care about them.

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### Summary

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