

# VOICED AND VOICELESS CONSONANT SOUNDS

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## Subject

English

## Prepared By

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## Grade Level

3

## Overview

This lesson plan covers teaching content for;

1. Distinguish between voiced and voiceless consonant sounds
2. Pronouncing words properly
3. Identifying Diphthongs Sounds

## Objectives

Students should be able to;

- Learn phonetics in English Language
- Pronounce words properly.

## Teacher Guide

### Day 3/Lesson 3: 20mins

1. Tell the students that voiced consonants use the voice.
2. Tell the students to put their finger on their throat.  
**Note: If you feel a vibration the consonant is voiced.**
3. Here is a list of some voiced consonants. Pronounce each consonant sound (not

## Activity Starter/Instruction

1. Tell students that today you will be talking about voiced and voiceless consonants in English Language
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## Guided Practice

### Day 2/ Lesson 2: 20 Mins

1. Tell the students that Voiceless consonants do not use the voice.
2. Tell the students that voiceless sounds are percussive and use hard sounds.
3. Tell the students to put their fingers on their throats.

**Note: You will feel no vibration in your**

## Teacher Guide

### Day 1/ Lesson 1: 20 Mins

1. Tell students that all the sounds produced in the English are either voiced or voiceless
2. Tell the students that Voiced sounds occur when the vocal cords vibrate when the sound is produced.
3. Tell the students that there is no vocal cord vibration when producing voiceless sounds
4. Tell the students to place their fingertips hand on their throat as they say the sounds. When saying the voiced sounds, they should be able to feel a vibration. When saying the voiceless sounds they would not feel vibration.
5. Tell the students that all vowels in English are voiced.
6. Tell the students that some of the consonant sounds are voiced and some are voiceless.
7. Tell the students that some of the consonant sounds produced in English are

## Materials Required

- Worksheet
- Marker
- Board
- Course Book

## Additional Resources

- <https://www.youtube.com/watch?v=OtHi5>
- <https://www.youtube.com/watch?v=LMWAI>
- <https://www.thoughtco.com/voiced-and-voiceless-consonants-1212092>
- <https://www.thoughtco.com/voiced-and-voiceless-consonants-1212092>
- [https://simple.wikipedia.org/wiki/Voiced\\_consonant](https://simple.wikipedia.org/wiki/Voiced_consonant)

## Additional Notes

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the letter) and feel the vibration of your vocal chords.

**Voiced Consonant Sounds**

b

d

th (as in then)

v

l

r

z

j (as in Jane)

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**throat, just a short explosion of air as you pronounce.**

4. Pronounce each of these consonant sounds and feel NO vibration in your throat.

p

t

k

s

sh

ch

th (as in thing)

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very similar.

8. Tell the students that Many times the difference between them is because one is voiced and the other is voiceless.

9. Give the following example: 'z' is voiced and 's' is voiceless.

**Summary**

- Encourage students to practice more in speaking in writing to enhance proper pronunciation of words.

**Assessment Activity**

1. Assess the students through pronunciation of voice and voiceless consonants

Summary		
1.		