

PAST CONTINUOUS TENSE

Subject

English

Prepared By

[Instructor Name]

Grade Level

2

Overview

This lesson plan covers teaching content for;

1. Use of past continuous tenses
2. Identifying past continuous tenses in a sentence

Objectives

Students should be able to;

1. Use past continuous tenses in a sentence
2. Identify past continuous tenses in a sentence
3. Increase active usage of the past continuous tenses.

Teacher Guide

Day 3/ Lesson 3: 20 Mins

1. Introduce the Past Continuous tense in Interrogative forms.
2. First, model yes or no questions, then, questions with what, where, which, etc.....
T: Were you watching TV at midnight last night?
S: No!

Activity Starter/Instruction

1. Teacher explains past continuous tense
2. Teacher demonstrates the correct use of past continuous tense in a sentence.
3. Begin teaching the past continuous by telling a story with exaggerated details through the use of the past continuous. For example: "I remember that day well. The birds were singing, the sun was shining, and the children were playing games peacefully. Point out how the past continuous is used to paint a picture of the scene.

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. Have students divide into small groups of 3-4.
2. Ask students to complete the activity by providing an appropriate response with the past continuous to describe an action that was interrupted.

Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Quickly review the past continuous structure with the class. Go over differences in usage between the past simple and past continuous. Point out that the past continuous focuses on a specific moment in the past.
2. Write various examples on the board of sentences combining the past simple and past continuous to illustrate the idea of an interrupted past. For example, "I was walking through the park when I met David." Ask students to comment on what function the past continuous plays in the example sentences.
3. Now, give them examples of what you were doing exactly at a certain time yesterday: At noon, I was having lunch have them answer in second person singular: You were having lunch at noon.

Materials Required

- Marker
- Course book
- Board

Additional Resources

- <https://www.thoughtco.com/grammar-lesson-integrating-past-continuous-1211075>
- <https://busyteacher.org/3713-how-to-teach-continuous-tense.html>
- https://www.myenglishpages.com/site_php/lesson-past-progressive.php
- <https://www.englishhints.com/present-continuous-tense.html>

Additional Notes

T: Ask me!
S: Were you watching TV at midnight last night?
3. T: What were you doing at 7am this morning?
S: I was sleeping.
T: Ask Sade
S: What were you doing, Sade, at 7am?
4. Continue with more questions from students. Encourage them to ask different types of questions in different singular and plural persons. If they are unsure as to how to ask a question, model it for them first.

Summary

1. It is essential at this point, for them to practice with as many exercises as necessary.

3. Next, have students' first conjugate verbs in the past simple to complete the story. Next, ask them to insert past continuous clauses into the appropriate place in the story.
4. Correct this exercise as a class. Make sure to note differences between the past continuous and past simple as you review.
5. Ask students to complete the written exercise focusing on a special day in their lives.
6. Once they've written their paragraph, ask students to find a partner. Each student should read their paragraph and ask questions to check to understand.

Assessment Activity

1. The class is divided into 2 groups. Each group takes turn to act in front of the class without speaking. One group should ask "What were you doing yesterday?" before the other group act the action. Then the other group guesses what they were doing and answer in past continuous tense. Each group is given 4 min to think about what actions they will do before the game starts.

Guided practice

Day 4/ Lesson 4: 25 Mins

1. Have Students jot down their own daily schedules, or what they did yesterday, and then take turns first saying what they were doing at certain time: I was having breakfast at 7am. Then, they switch schedules with a classmate and say what he or she was doing: Sade was having breakfast at 10 am. Then, they make comparisons: I was studying. He was playing video games. Or find similarities: We were all sleeping at midnight.
2. Ask yes or no questions and model the correct way to give short answers:
T: Were you watching TV yesterday at 10pm?
S: Yes, I was. /No, I wasn't.
3. Ask students to ask each other yes or no questions in past continuous, and have them practice replying with short answers.