

COLOR

10.10.2018

Subject

Basic Science

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Colors from Plants
2. Color from Soil
3. Uses of Color
4. Identifying Objects by their colors

Teacher Guide

Day 1/Lesson 1- 15 Mins

1. Ask each of the students to write "Classroom" on a sheet of paper.
2. As the teacher, select a color.
3. Ask them to look all around the classroom for 10 things in that color.
4. Tell them each time they see something in that color, they should draw it.
5. Once they have 10 things on their paper, pick another color and have them start a new sheet of paper.
6. Tell them to look for 10 things in that new color.
7. Let them keep playing until they have gone through the entire list of colors.
8. At the end, they will have a rainbow of papers and colors.

Day 3/Lesson 3- 15 mins

1. Ask the students to guess an item you are thinking about by using only descriptors.
2. Say for example, "I see something red" from a group of three multi-colored objects.
3. Try not to make the field too large in size and try to incorporate colors they are

Guided Practice

Day 2/Lesson 2- 15 mins

1. Divide the class into two equal teams.
2. Place color flashcards on the blackboard.
3. Shout out a color, say for example, "Red" and a member of each team have to run to the board and touch it.
4. The first student to touch the color first earns a point for their team.
5. The team with the most points wins and receives a round of applause.

Day 4/Lesson 4- 15 mins

1. Split the class into small groups and pass out art supplies to them.
2. Provide each group with only red, blue, and yellow crayons or paint.
3. Encourage the students to color a picture or create a free-form picture of their own.

Materials Required

- Color flashcards
- paper
- crayons
- colored objects
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Additional Resources

- <https://www.learning4kids.net/explorincolours/>
- <https://www.teachingideas.co.uk/subje>
- <https://theimaginationtree.com/20-colactivities-for-preschoolers/>
- <https://www.naturalbeachliving.com/e:fun-activities-for-teaching-colors/>
- <https://munsell.com/color-blog/teachirto-children/>
- <https://www.theartofed.com/2013/01/fresh-new-ways-to-teach-about-color/>
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Additional Notes

Objectives

Students will be able to:

1. Use colors to identify and beautify objects.

Information/Instruction

1. Gather your students into a large circle.
In the center, put objects with single, bold primary colors.
Great examples include blocks, play food, and toys.
2. Once the class has settled

	Teacher Guide	Guided Practice
<p>down, call their attention to the objects in the center of the circle.</p> <p>3. Discuss the objects by their color.</p> <p>4. Start by asking if students see a specific color, and then encourage them to show you examples of each. For example, you could ask questions like: "Do you see red? What is red? Hold it up for us to see."</p> <p>5. Have the students find and sort the objects by color.</p>	<p>already good at so it's easy for them to use the process of elimination for more difficult colors.</p> <p>4. If the students already know pink but struggles with green, make sure to incorporate pink. This will also boost their esteem when they know they've got one right.</p>	<p>4. Continue asking the class for examples of things that are a specific color.</p>
Assessment Activity	Assessment Activity	
<p>1. As time allows, individually evaluate the use of color naming for each child by way of observation and dialog with the child.</p> <p>2. Make notations regarding their progress and use them as a guide for further instruction.</p>		
Summary		