

WRITING THREE TO FOUR SENTENCES ON HABITUAL ACTIVITIES USING PRESENT AND PAST TENSES

3.20.2019

Subject

English

Prepared By

[Instructor Name]

Grade Level

2

Overview

This lesson plan covers teaching content for;

1. Use of present and past tenses in Habitual sentences
2. Proper Presentation of sentences using present and past tenses

Objectives

- Students should be able to;
- Use Habitual sentences in both present and past tenses
 - Students will be able to write a sentence using the past or present or tense.

Teacher Guide

Day 3/ Lesson 3: 15Mins

1. Have one group share one of their three sentences. The class must identify the verb tense used.
2. Ask your students to complete the rest of the Verb Tense Lesson

Activity Starter/Instruction

- Teacher explains what habitual sentences mean.
- He writes samples of Habitual sentences in present and past tenses
- To set the purpose for the lesson, introduce the essential question: How does knowing the past, present and future tense of verbs help us communicate? Have this on the board with the objectives. You will revisit this question at the end of the lesson.

Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Start by showing the students the enlarged Tense Chart, with past, present simple tense definitions, descriptions and examples.

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. Write two sentences that use the two tenses. For example, Mrs. Uche will close her eyes. Mrs. Uche closed her eyes.
2. Have students follow the steps you modeled above to make 2-3 sentences with a partner
3. After students have tried 2-3 sentences with a partner, have a pair of students join together with another pair of students to create groups of 4.
4. Have the pairs compare their work, making any changes if necessary. Be sure to facilitate these discussions so that students are not off-track.
5. Now is the time to catch any errors and decide who may need to be corrected.

Materials Required

- Board
- Tense Chart

Additional Resources

- <https://www.education.com/lesson-plan/v>
- <https://www.education.com/download/le>
- [future/verb-tenses-past-present-future.pdf](https://www.education.com/download/le)
- <https://www.academia.edu/23174605/LES>
- http://www.teach-nology.com/lessons/lsn_pln_view_lessons

Additional Notes

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Assessment on their own, using the steps you've modeled for them in the previous lessons

3. Have Students prepare a sentence to act out in front of the class.
4. Also mention to students that You always use the simple past when you say “**when**” something happened, so it is associated with certain past time expressions

Assessment Activity

1. When analyzing their work, look to see if students first were able to circle and label the correct verb tense.
2. Next, assess if they correctly wrote two new sentences that included different verb tenses: one present, one past tense.

2. Tell students to take a moment with their partners and discuss what’s on the chart. This is meant for students to have an opportunity to make observations and discuss things that they might already know, and things they don't.
3. Have students share their observations with the whole class. This will help you set the stage for the objective and essential question.
4. Explain that the past tense tells what has already happened while the present tense tells us what is happening.
5. Tell students that by the end of the lesson, they will be able to identify the past and present tenses, and write a sentence using a tense.

Guided practice

Day 4/ Lesson 4: 15 Mins

1. Ask students to list out a variety of verbs
2. When a variety of verbs have been listed on the board, ask the students to point out the verbs that tell that something happened in the past, the ones that tell that something is happening in the present, and those that tell something will happen in the future.
3. Point out that verbs in a sentence tell what, and when things happen.
4. Allow students to work with a partner, to help each other with comprehension. Each partner can read the other partner the sentence to check for clarity.

Summary

- Ask students to turn to a partner and tell them one new thing they learned from this lesson. Make sure students speak in complete sentences.

Assessment Activity

Assessment Activity

1.

Summary		
1.		