

# READING: SIMILE AND METAPHOR

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

3

## Overview

This lesson plan covers teaching content for;

1. Reading selected stories (Prose)Poems
2. Identify and interpret words, simile and metaphor.

## Objectives

Students should be able to;

- Read Poems and understand each word
- Identify words, similes and metaphors.

## Activity Starter/Instruction

1. Tell students that today they will be learning about simile and metaphor.
2. Tell students that they will learn about similarities between simile and metaphor.
3. Tell students that they will learn about the differences between simile and metaphor

## Guided Practice

### Day 2/ Lesson 2: 20 Mins

1. On a piece of Chart paper, write the heading "metaphor"
2. Tell the student that Metaphor is used to make comparison between two things that aren't alike but do have something in common
3. Ask students to think about two things that are not alike.
4. Give the students an example of a river and tears.
5. Explain that river is a body of water in

## Teacher Guide

### Day 1/ Lesson 1: 15 Mins

1. On a piece of chart paper, write the heading "simile"
2. Tell students that simile is a comparison phrase that finds similar characteristics in two objects and compares them.
3. Tell them that simile uses words such as "like" and "as".
4. Give the students examples of simile from pictures e.g the moon looks like a face, she's as brave as a lion etc..

## Materials Required

- Picture Cards
- Real objects
- Course books

## Additional Resources

- <https://www.k12reader.com/worksheet/wh-is-it-metaphor-or-simile/>
- <https://www.teachervision.com/prose-poetry-connection>

## Additional Notes

## Teacher Guide

### Day 3/Lesson 3: 15mins

1. Tell the students that they will be learning the similarities and differences between simile and metaphor.
2. Tell the students that simile and metaphor are both

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similar because they both compares.

3. Tell the students that the difference between the simile and metaphor is that simile does not compare directly while metaphor does compares directly.

4. Allow the students to brainstorm and give examples

### Summary

- Encourage students to practice more figure of speeches.

nature while tears can be produced by our eyes.

6. Tell them that they do have one thing in common; both are a type of water that flows.

7. Make a point such as; her tears were a river flowing down her cheeks, my teacher is a dragon, the classroom is a zoo.

### Assessment Activity

1. Recite a series of true and false statements about simile and metaphor to test their knowledge

2. Tell students to give a thumbs-up if they think the statement is true and a thumbs-down if they think the Statement is false.

Summary		
1.		