

# INTRODUCTION

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. Self-Introduction and collective Introduction
2. Interaction

## Objectives

Students should be able to;

- introduce themselves and others
- engage in conversation, take turns, use polite expressions to seek attention.

## Teacher Guide

### Day 3/Lesson 3: 15mins

1. Divide the class in pairs.
2. Ask each of them to talk politely with the partner.
3. Ask them to take turns while answering and questioning each other.
4. Ask each student to tell the class about their partner in detail.
5. Encourage the students at all times and

## Activity Starter/Instruction

1. Tell students that today they will be learning how to introduce themselves and their friends
2. Tell students that today they will be learning about their uniqueness
3. Tell students that today you will be having an interactive activity with each other.

## Guided Practice

### Day 2/ Lesson 2: 15 Mins

1. Read students a story about selves.
2. Explain to the students that they are all different, yet the same, in many ways.
3. Pass out a sheet of white paper and crayons or colored pencils to each student.
4. Instruct your students to draw themselves doing something they

## Teacher Guide

### Day 1/ Lesson 1: 25 Mins

1. Have all students sit in a circle around a rug?
2. Hold a ball and tell the students they will be introducing themselves to their classmates by saying their name and stating their favorite thing to do.
3. Start the exercise by introducing yourself and stating your favorite thing to do.
4. Pass the ball to the next person, encouraging them to do the same.
5. Explain that today, students will be getting to know more about their classmates.
6. Ask students to introduce themselves individually and collectively.

## Materials Required

- Course Book
- Crayons
- Colored pencils

## Additional Resources

- <https://www.bookwidgets.com/blog/2017/0/creative-lesson-ideas-for-the-first-day-of-sch>
- <https://www.youtube.com/watch?v=6WTsP>
- <https://www.youtube.com/watch?v=EDmWl>
- <https://www.teach-this.com/esl-games/first-introduction-games>
- <https://en.islcollective.com/english-esl-worksheets/material-type/fun-activities-and-games/let-me-introduce-myself/673>

## Additional Notes

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appreciate them.

Monitor this activity very closely.

### Summary

- The students should be told about the use and importance of taking turns in conversations and using polite expressions to seek the attention of the person you are talking to.
- The use of facial expression makes the conversation lively.

enjoy.

5. As they work, walk around to each student and ask about their pictures. Great questions to ask include: *How do you look here? What words can you use to describe what you are doing? How does doing this make you feel?*

### Assessment Activity

1. Assess each student on their ability to copy the sentence from the board, write their name, and identify their interests to you during one-on-one time.

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### Guided Practice

#### Day 4/ Lesson 4: 20mins

1. Ask the students to work in groups ( of four or six students)
  2. Ask them to collect some information about each other that will be used to introduce each other to the larger group. This information can be:  
Name-----  
Where do you live?  
What is your favorite cartoon?
  3. So, the introduction will sound like this:  
This is my friend Sadia.  
She lives in Bahawal Pur.  
Her favorite cartoon is Ben ten.
  4. Ask them to choose their presenter who will present after writing the introduction.
  5. Ask them to write 3-5 sentences to introduce themselves and their fellow students
  6. Ask the group presenters to present it in front of class.
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Summary		
1.		