

DISCRIMINATION

Subject

Social studies

Prepared By

[Instructor Name]

Grade Level

5

Overview

This lesson plan covers teaching content for;

1. Gender Discrimination
2. Consequences of Gender Discrimination
3. Ways of reducing Gender Discrimination

Objectives

Students should be able to;

1. Identify areas in which gender discrimination is occurring in your community.
2. Discuss the consequences of such acts of gender discrimination.
3. Discuss the solutions to gender discrimination.

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Activity Starter/Instruction

1. Start the lesson with a discussion question. Ask students: "Think of a time when you felt like you were part of a group. Why did you feel included? How did it make you feel to be included?" (be mindful of the experiences of your students).
2. Give students a minute or two to think about their answers. Let a few students share their experiences and feelings.
3. Then ask: "How do you think it would feel to be outside or excluded from a group?" "How would someone feel if they were excluded?"
4. Again, give students a minute or two to think about their answers and let a few students share their feelings, if appropriate.
5. Instead of giving responses out loud, have students write their feelings in a journal or on a sheet of paper and only share them if they wish. Make sure all children who want to share something have the opportunity to. Another alternative is to share with a partner instead of the whole

Teacher Guide

Day 1/Lesson 1: 20 Mins

1. Display or have students read the definition of discrimination: "Discrimination is when a certain person or a group of people is treated unfairly. Sometimes the reason they are being treated unfairly is because of their age, gender, religion, or race."
2. In order to remember the specific terms of this definition ask students to develop an action for each term within the definition and the group can then "act" out the definition. For example: "certain person" could be pointing at one or two people, "group of people" could be arms making a circle.
3. This will help memorize the definition and check for understanding of all the words. Ask students to work in pairs to identify 3 possible consequences of discrimination and share these back with the group.

Materials Required

- Write up the definition of discrimination on a Flipchart.
- Prepare flipcharts or paper for groups to draw

Additional Resources

- <http://www.who.int/gender/whatisgender/en>
- <https://study.com/academy/lesson/gender-plan.html>
- http://www.teach-nology.com/teachers/lesson_plans/interdisciplinarity.html
- <https://study.com/academy/lesson/what-is-discrimination-definition-issues-quiz.html>
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Additional Notes

class.

Guided Practice

Day 2/ Lesson 2: 15 Mins

Consequences of Gender Discrimination

1. Gender discrimination leads to underutilization of human resources. Most men and women are gifted, and they possess great potential. But they will be underutilized if they are not allowed to use their talents properly.
2. Gender discrimination can also lead to the denial of equal opportunity. This is an unfair process of selecting, appointing or recruiting people to occupy certain positions or get certain things, just because they are either male or female.
3. People who suffer from gender discrimination are often denied their fundamental human rights. For instance, people's right to vote and be voted for can be denied because of their gender.

Guided Practice

Day 3/ Lesson 4: 20mins

Solutions to Gender Discrimination

1. Men and women should be given equal opportunity in the process of recruitment, appointment or promotion in all areas of life.
2. It is also important for everyone to respect the fundamental human rights of both men and women, especially those of women who, most times, are the victims of discrimination.
3. Some cultural practices are barbaric, cruel and unfavourable to women. Such cultural practices should be abolished. The government should also formulate effective policies and laws against gender discrimination.
4. Ensure that the minimum job requirements are not so high that they exclude women simply because this group has been denied opportunities in leadership until relatively recently. This does not mean lowering standards but rather assessing them more realistically.
5. Increase the diversity of the applicant pool through general and targeted recruiting. Word-of-mouth is not enough.

Assessment Activity

Assess if pupils can

1. Describe Gender discrimination in their own words
 2. List the areas in which gender
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discrimination occurs

Summary

1. Gender discrimination, is still present in our society. Even today we find that many women are still suffering from any form of gender based discrimination.
 2. If all girls and boys learn about gender equality, we can expect a more gender-sensitized world which will reduce crimes against women and girls and help grow respect for every human alive. And then, we can have that truly prosperous world that we dream of having.
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