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IDENTIFICATION OF ADJECTIVES AND USES

Subject

English

Prepared By

[Instructor Name]

Grade Level

3

Overview

This lesson plan covers teaching content for;

1. Identifying and using adjectives
2. Distinguishing shades of meaning among closely related adjectives.
3. Using adjectives correctly in writing.
4. Creating or selecting vivid adjectives to enhance writing

Objectives

Students should be able to;

- identify and use adjectives
- Distinguish shades of meaning among closely related adjectives
- Use adjectives correctly in writing
- Create and select vivid adjectives to enhance writing

Activity Starter/Instruction

1. Tell students that today you will be talking about Adjectives
2. Tell students that today you will be talking about the types of adjective
3. Tell students that today you will be talking about types of adjective and uses

Guided Practice

Day 2/ Lesson 2: 25 Mins

1. Tell the students that there are different types of adjectives when you see them.
2. Tell the students that the first is Article.
3. Tell the students that there are only three articles, and all of them are adjectives: a, an, and the.
4. Tell the students that because they are used to discuss non-specific things and people, a and **an** are called **indefinite articles**. For example: I'd like *a*
5. Tell the students that the second part of an

Teacher Guide

Day 1/ Lesson 1: 20 Mins

1. On a piece of chart paper write the heading "Adjective"
2. Tell the students that Adjectives are words that describe nouns or pronouns.
3. Tell the students that because adjectives are used to identify or quantify individual people and unique things, they are usually positioned before the **noun** or **pronoun** that they modify.
4. Tell the students that it tells us more about the subject of the sentence
5. Tell the students that adjectives make writing and speaking much more specific, and a whole lot more interesting.
6. Tell the students that words like *small*, *blue*, and *sharp* are descriptive, and they are all examples of adjectives
7. Tell the students that some sentences contain multiple adjectives
8. Tell the students that they answer questions

Materials Required

- Worksheet
- Marker
- Board
- Course Book
- Picture Outline

Additional Resources

- <https://magoosh.com/prowriting/adjective-6>
- <https://www.google.com/search?q=adjective>
- <https://magoosh.com/pro-writing/adjective-6>
- <https://www.youtube.com/watch?v=vzyrYW>
- <https://www.youtube.com/watch?v=MFdZ1>

Additional Notes

Teacher Guide

Day 3/Lesson 3: 25mins

1. Tell the students that you be talking about the rest of the adjectives.

2. Tell the students that the fourth type of adjective is Numbers Adjectives	Article adjective is definite and it is used to indicate very specific people or things.	like <i>what kind, how many, and which one?</i>
3. Tell the students that when they're used in sentences, numbers are almost always adjectives.	6. Tell the students that the second type of adjective is Possessive Adjectives	9. Tell the students that there 8 different types of adjectives
4. Tell the students that they can tell that a number is an adjective when it answers the question "How many?" For instance: The stagecoach was pulled by a team of six.	7. Tell the students that as the name indicates, possessive adjectives are used to indicate possession. They are: My, Your, His, Her, Its, Our, Their.	
5. Tell the students that the fifth type of adjective is Interrogative Adjectives	8. Tell the students that Possessive adjectives also function as possessive pronouns.	Guided Practice
6. Tell the students that there are three interrogative adjectives: which, what, and whose.	9. Tell the students that the third type of adjective is called Demonstrative Adjective.	Day 4/ Lesson 4: 20mins
7. Tell the students that Like all other types of adjectives, interrogative adjectives modify nouns Indefinite Adjectives	10. Tell the students that Like the article adjectives, the demonstrative adjectives are used to indicate or demonstrate specific people, animals, or things.	1. Display a life-size outline of a yourself (as Teacher that the students are familiar with) and have students discuss describing words (adjectives) that could be used to describe the object (or, if that is not preferred, any other specific person or character that students would know could be used.)
8. Tell the students that, Like the articles a and an , indefinite adjectives are used to discuss non-specific things.	11. Tell the students that the demonstrative adjective includes: These, those, this and that.	2. Ask questions that task students to think about color, shape, size, or personality. For example: What color are the shoes (shirt, dress, etc.) I am wearing? What shape is my hair style? What shape are my glasses? What is my personality like?
9. Tell the students that they can recognize them, since they're formed from indefinite pronouns.	12. Tell the students that the fourth type of adjective is Coordinate Adjective.	3. If students need additional ideas for adjectives to describe the teacher, they can refer to the previous class lesson
	13. Tell the students that Coordinate adjectives are separated with commas or the word and, and appear one after another to modify the same noun.	4. Each student should be given a sticky note to write down an adjective and the noun it describes about the teacher, for example: red shoes. Then, students will come up to the life-size outline one at a time and attach the sticky note to the appropriate place on the outline.
	Assessment Activity	5. Student responses should be discussed after every student has had a chance to place their sticky note on the outline.
	1. Individually, ask students to write down what they know or think they know about adjectives.	6. During the discussion, use this opportunity to work as a class to help students replace any adjectives that are not very specific with

10. Tell the students that the most common indefinite adjectives are **any, many, no, several, and few**. For instance: Do we have any peanut butter?

11. Tell the students that the sixth types of adjective is Attributive Adjectives

12. Tell the students that Attributive adjectives talk about specific traits, qualities, or

another adjective that is more precise.

Summary

- Encourage students to construct more sentences using the adjectives.

Summary

1.
