

ANTONYMS IN SIMPLE PASSAGES

NIGENIUS New Australia for basins

Subject English

Prepared By

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Grade Level

1

Overview

This lesson plan covers teaching content for;

- 1. Use relevant strategies on antonyms to build their vocabulary.
- 2. Sample sentences with antonyms.

Objectives

Students should be able to;

- 1. Generate a definition for the term antonym.
- 2. Identify pairs of antonyms.
- 3. Reinforce awareness and knowledge of antonyms
- 4. Build vocabulary skills.
- 5. Put some emotion behind the delivery.
- 6. Match familiar and unfamiliar words with their antonyms.

Activity Starter/Instruction

- Begin the lesson by showing your students "Antonyms are Opposites".
- 2. Create twenty (20) index cards for the lesson.
- Emphasize the fact that understanding the antonyms makes a difference in how they build their vocabulary.

Teacher Practice

Day 2/ Lesson 2: 20 Mins

- 1. Place your student in groups, give them pictures to sort.
- 2. Direct them to create an antonym picture book.
- Instruct your students to write a word beside each picture to indicate that they are opposite.
- Walk around and provide scaffolding where necessary.

Assessment Activity

1. Review the definition of antonym.

Guided Practice

Day 1/ Lesson 1: 25 Mins

Matching vocabulary words to their antonyms:

- Pass out a vocabulary card to each student in the room by placing the card face down in front of the student.
- Inform students that they can peek at their words but they should not share their words with other students until the matching game begins.
- Explain to students that it is ok if they do not already know their assigned words.
- Give students the opportunity to learn their words by using the Visual Thesaurus. In addition to learning their assigned word's definition, they should also learn its pronunciation.
- Once the class has mastered its new vocabulary words, direct students to leave their desks and find "their opposites."
- 6. In other words, each student needs to locate the student in the room who has a vocabulary card with an antonym for

Materials Required

- -Index cards
- -Chart Paper
- -Markers (black, green and red)
- -Pictures (cut out at least 5 antonym pairs per student)
- -Word cards (cut- out at least 15 antonym pairs)
- -Antonym Crossword Puzzle worksheet

Additional Resources

- http://www.scholastic.com/teachers/storystarters/
- https://www.education.com/lesson-plan/antonyms-are-opposites/

Additional Notes

	 Ask your students to each give an example of an antonym pair. Make sure that each student gives a different example. 	 his or her assigned vocabulary word. 7. After students have located their antonym partners, they should teach each other the definitions and pronunciations of their words. 8. Have each partnership in turn "teach" their antonym pair to the class by reading their vocabulary words aloud and by explaining how the two words have opposite meanings.
Summary		