

# WRITING ANSWERS TO COMPREHENSION PASSAGES IN THE COURSEBOOK, SUPPLEMENTARY READERS AND ANY OTHER STRUCTURES

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## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

2

## Overview

This lesson plan covers teaching content for;

1. Writing answers to comprehension passages from course book.
2. Identifying structural words and verb forms.

## Objectives

Students should be able to;

- Write answers to questions based on a passage
- Read simple passages effectively
- Identify words and verbs already learnt

## Teacher Guide

Day 3/ Lesson 3:15 Mins

1. Following the Basic Reading Comprehension activity instructions, begin reading to the class.

## Activity Starter/Instruction

1. Introduce the book the class will be reading.
2. Let the students know they will be working on asking questions about key details in the story in order to improve their understanding of what they read.
3. Tell them that good readers ask questions before they read, as they read, and after they read. That is how a good reader knows the meaning of what he reads.

## Teacher guide

Day 1/ Lesson 1: 15 Mins

1. Explain to students that using question words is one of the ways they can

## Guided practice

Day 2/ Lesson 2: 20 Mins

1. Display the book to the class as you read it aloud.
2. Model how to answer different kinds of questions using student volunteers.
3. Provide sentence starters for students to utilize as they practice answering questions.
4. Tell students that you'll show them why the book you chose is so special. Tell them that you will highlight key details in the story as you read. Say, "As I read, you will see something different about this book. When we get to the special parts of the book, instead of blurting out, be sure to raise your hand to let me know you see something special. Then,

## Materials Required

- marker
- Board
- course book

## Additional Resources

- <https://www.education.com/download/lesson-plan/questions-for-comprehension/question-for-comprehension.pdf>
- <https://www.education.com/lesson-plan/questions-for-comprehension/>
- <https://teachers.net/lessons/posts/3379.htm>
- <http://www.readwritethink.org/classroom-resources/lesson-plans/guided-comprehension-self-questioning-227.html?tab=4>

## Additional Notes

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2. Model how to answer open-ended questions by thinking aloud and sharing your process with the class.

3. Assess student understanding by listening to students as they share answers to questions during the read-aloud.

4. Check that students understand the difference between a simple yes/no question and one that requires more complex thought and discussion.

#### Assessment Activity

1. Move around the room during Independent Working Time and observe students as they work to assess their understanding of the lesson content.
2. Encourage and assist students to write questions that use higher-level thinking.

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improve in understanding what they read.

2. Tell them that when readers get confused, they stop and ask questions to make sure they understand before reading more.

3. Question words are words such as who, what, when, where, why, and how.

4. Ask the students about how to answer each of the question words. You can guide them by letting them know that "who" can be answered with the name of a person.

#### Summary

1. Review the work the students did by reading aloud a few of the questions students wrote.
2. See if the class can answer these questions.

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we will talk about it." Ask students to raise their hand to ask a question to clarify information they do not understand.

#### Guided Practice

##### Day 4/ Lesson 4: 20 Mins

1. Write some selected questions on the board from the course book and have students write them down in their notes
2. Have students trade their questions with a partner and then share their answers to one another's questions
3. Pose student questions to the group and allow for whole group discussion of interesting open-ended questions.
4. Assess student understanding by listening to students as they share answers to questions.

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Assessment Activity

1. .

Assessment Activity

1.

Summary		
1.		