

# PRONUNCIATION OF SOUNDS WITH RHYMES AND SONGS

9.20.2019

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. Identifying the sound that different letters make at the beginning of words
2. Pronunciation of sounds

## Objectives

Students should be able to;

- Identify sounds that different letters make
- Pronounce words properly through rhymes and songs

## Teacher Guide

Day 3/Lesson 3: 25 mins

1. Using the chalkboard/whiteboard, demonstrate to students isolating the first letter of your name and write the first letter in the center of the board.
2. Ask students to come up and draw pictures of other things that also

## Activity Starter/Instruction

1. Tell students that today you will be talking about the concept of rhyming
2. Tell students that today they will be learning how to rhyme words
3. Tell students that today they will be having an activity on rhymes

## Guided Practice

Day 2/ Lesson 2: 25 Mins

1. Call the students together.
2. Read a story.
3. Before reading the story, use sticky notes to cover up the first letters in many of the words.
4. While reading, encourage students to use the pictures to identify what word will come next and isolate the beginning sounds.
5. After students have done this, reveal

## Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Introduce the concept of rhyming words to your students.
2. Explain that rhyming words are words that have the same ending sounds.
3. For example, "cat" and "hat" are rhyming words.
4. Read aloud some entries from your book of nursery rhymes, and emphasize the rhyming words as you go along.
5. After each rhyme, ask students to tell you what rhyming words they noticed

## Materials Required

- Picture Cards
- Sticky notes
- Alphabet chart
- Piece of paper
- Markers/crayons
- Scissors (optional)
- Glue/glue stick (optional)
- Magazines (optional)

## Additional Resources

- <https://www.grin.com/document/106150>
- <https://blog.allaboutlearningpress.com/teaching-rhyming/>
- <https://www.fluentu.com/blog/educator-english/esl-nursery-rhymes/>
- <https://www.youtube.com/watch?v=fuZktwJ>
- <https://www.youtube.com/watch?v=l3LWGF>

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| <p>start with this first letter around the letter.</p> <p>3. Pass out pieces of paper to each student.</p> <p>4. Explain that they will be putting the first letter of their name in the middle of the page and then drawing pictures of words that start with the same sound/letter around it.</p> <p>5. Ask students to think about the first letter of their name.</p> <p>6. What sound does it make? What other words start with the same sound?</p> <p>7. Before sending students off to work, remind them of any independent work time rules (i.e., only speaking in a whisper, raising hands for needs, etc.</p> | <p>the letter from under the sticky note that is making the sound.</p> <p>6. Tell students that they just identified the beginning sounds of words in a book!</p> <p>7. Next, take time to sing the alphabet and point out each letter on an alphabet chart.</p> <p>8. Have students identify each letter on the chart one at a time, and as a group practice the sound each letter makes.</p> <p>9. Have students take turns coming up to the front of the classroom to form a letter of the alphabet with their body.</p> <p>10. Have their peers identify the letter and the sound it makes.</p> |
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- Assessment Activity**

1. Student accuracy in drawing items that start with the same first letter of their name can be used to determine if the lesson objective has been met.

2. Student knowledge of letter sounds can also be tested with the Sound Off! assessment.
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### Summary

- Working with a partner can help to scaffold activity.

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- Pre-cut visuals of simple items that students can glue on their pages can also help students to show what they know.

- For students needing a greater challenge, encourage them to also go through magazines and find pictures of items starting with the same sound to cut out and paste instead of just drawing.

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### Summary

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