

ORAL COMPREHENSION

Subject

English

Prepared By

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Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Identifying main ideas and supporting facts in stories.
2. Ability to retell a story.
3. Identifying the characters in the story.

Objectives

Students should be able to;

1. Build vocabulary skills.
2. Put some emotion behind the delivery.
3. Identify and write the main ideas and details of a text.
4. Answer simple comprehension question.
5. Students will be able to identify some common body parts.

Activity Starter/Instruction

1. Tell the students you are going to listen to a song to help them review their body parts.
2. Play the My Body Parts Song video. Repeat the video if needed.

1. Read the story of The Cat in the Hat by Dr. Seuss. Stop periodically to ask comprehension questions and refocus students.
2. After finishing the story, inform students that they are going to be thinking about the characters in the story and the characters' decisions.

Teacher Practice

Day 2/ Lesson 2: 25 Mins

1. Pass out pieces of paper and writing utensils to students. Instruct students to copy what is put on the butcher paper or poster.

Guided Practice

Day 1/ Lesson 1: 25 Mins

1. Review body parts with the students. Go over parts that you feel weren't gone over in the body part song.
2. Introduce the body tracing activity to the students.
3. Have a student trace you on a piece of paper and help you label your body parts.
4. Display your outline and review each body part—head, arms, legs, chest, hands, and feet—with the students.
5. Have students work in pairs and trace each other.
6. Once they have traced each other, have them label their bodies.

Materials Required

- Unlined paper
- Chart Paper
- Markers (black, green and red)
- Timer
- your body worksheet
- My body parts song video

Additional Resources

- <https://www.teachingenglish.org.uk/article/>
- <https://www.education.com/download/lesson-plan/my-body-parts-song-video>
- <https://www.education.com/lesson-plan/my-body-parts-song-video>
- <https://www.google.com/search?q=cat+in+the+hat>

Additional Notes

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2. Ask students to think about the major characters in the story.
 3. Have them list Sally and her brother, the Cat in the Hat, Thing One and Thing Two, the goldfish, and possibly the mother. Write these along the top of the poster, drawing a column for each.
 4. Explain to students that being responsible means being accountable for doing the right thing. This means that even if no one is looking or knows, a responsible person still tells the truth and follows the rules.
 5. Tell students that they are going to think about the different characters in the story. Ask them to think about when the characters acted responsibly or not responsibly.
 6. Provide students with a few examples. One example might be letting the Cat in the Hat into the house when their mother was gone. Explain that this was irresponsible behavior for Sally and her brother.
 7. Have your students write this on their charts under the column for Sally and her brother.
 8. Explain that another example might be standing on a ball in the house. Tell your students that this is
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irresponsible behavior for the Cat in the Hat and can go under his column.

Assessment Activity

1. After giving students a few examples, instruct them to work with partners for a few minutes to add some more examples to their chart.
2. Call the group back together and add a few more ideas to the class chart.

Summary

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