

# REGULAR PLURAL FORMS OF NOUNS

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. Identifying regular plural nouns.
2. Correct use of regular Nouns

## Objectives

Students should be able to;

- identify and write regular plural nouns.

## Teacher Guide

Day 3/ Lesson 3: 25 mins

1. Engage speaking activity
2. students make affirmative and negative present simple sentences about their routine activities.
3. **Repeating actions or habits:**  
Bill jogs every day.  
Bill never jogs.  
Does Bill jog on Sundays?  
Jane works hard.

## Activity Starter/Instruction

1. Tell students that today you will be talking about regular plural forms of nouns
2. Tell students that today you will be taking them through activities for demonstrating regular plural forms
3. Tell students that today they will be Team competition

## Guided Practice

Day 2/ Lesson 2: 20 Mins

1. Make the Students sit in a circle and have a **Present Simple chain questions**
2. The first person asks a Present Simple question like "What is your name?" or "Where do you live?" to the person on their left.
3. That person answers the question, then asks that same question plus one more to the person on their left, with both questions being answered in

## Teacher Guide

Day 1/ Lesson 1: 2 Mins

1. Tell the students that the simple present tense in English is used to describe an action that is regular, true or normal.
2. Explain to the students that we use the present tense
3. For repeated or **regular actions** in the present time period.  
For instance; I go to office by car.  
The train to Delhi leaves every hour.  
Zahid sleeps eight hours every night during the week
4. **For facts.**  
For instance: The President of The USA lives in The White House.  
A cat has four legs.  
We come from India.
5. **For habits.**

## Materials Required

- paper Sticky notes
- White paper
- Document camera
- Markers

## Additional Resources

- <https://www.grammarly.com/blog/plural-nouns/>
- <https://www.education.com/download/lesson-plan/el-support-lesson-all-about-plural-nouns/el-support-lesson-all-about-plural-nouns.pdf>
- <https://www.grammarquizzes.com/agree1a.html>
- <https://7esl.com/regular-plural-nouns/>
- <https://www.youtube.com/watch?v=8o-grcR8PWc>

## Additional Notes

Jane doesn't work hard at all!	turn.
Jim builds houses for a living.	4. That continues round and round the circle till all gets chance
What does Jim do for a living?	<b>Assessment Activity</b>
4. <b>Facts or things which are true:</b>	1. Instruct students to write at least four examples underneath each note
London is in England.	
London is not in France.	
You can't live without water.	
Can you live without water?	
5. <b>Conditions (not actions) taking place at this moment:</b>	
I agree.	
Tom thinks it's a good idea.	
They have a lot of money.	
They don't have any money.	

### Summary

- At the end of the lesson, students will recognize the Simple Present and use it properly in a sentence.

For instance: I get up at six O' clock every day.
Zahid brushes his teeth thrice a day.
We travel to own homeland every year.
6. For things that are <b>always / generally true.</b>
It's hot in summer.
Muslims daily pray five times in a day.
A doctor works in a hospital.

### Guided Practice

#### Day 4/ Lesson 4: 25mins

1. Divide the whole class into three teams; A, B, C. Draw four columns on the board like this:

Sr. No,	singular	Plural
1		
2		
3		
4		
5		
6		

2. Write a singular noun in the first column. A
3. Ask a student from the team A to come to the board and write its plural. If he/she writes correct, the team scores a point.
4. Write a plural noun in the third column.
5. Ask a student from the team B to come to

-		<p>the board and write its singular. If he/she writes correct, the team scores a point.</p> <p>6. Repeat with team C. write a mix of regular and irregular nouns.</p> <p>7. Continue for as long as time allows.</p> <p>8. The team which scores more points wins.</p> <p>9. The members of the winning team receive colored stars on their class work or homework.</p>
Summary		
1.		