

SYNONYMS IN SIMPLE PASSAGES

Subject

English

Prepared By

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Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Use relevant strategies on synonyms to build their vocabulary.
2. Sample sentences with synonyms.

Objectives

Students should be able to;

1. Generate appropriate synonyms for words in a text.
2. Increase their knowledge of synonyms for common words.
3. Identify clues in context for more specific word choices.

Activity Starter/Instruction

1. Begin the lesson by showing your students "Synonyms are Similar".
2. Create twenty (20) index cards for the lesson.
3. Emphasize the fact that understanding the synonyms makes a difference in how they build their vocabulary.

Teacher Practice

Day 2/ Lesson 2: 20 Mins

1. Introduce the tiered vocabulary words by displaying only the word on each of the Vocabulary Cards on a document camera.
2. Ask students to rate their word knowledge by doing the following:
 - Thumbs up: I know the word and can explain what it means.
 - Thumbs sideways: I have heard the word, but I can't explain what it means.
 - Thumbs down: I do not know this word at all.
3. Pass out a set of Vocabulary Cards to

Guided Practice

Day 1/ Lesson 1: 25 Mins

1. Write the following short paragraph on the board in large letters: "The party was great. The magician was great. Even the gift bags were great!"
2. Ask students to identify the adjective or word that is used over and over in the paragraph to describe the party.
3. If your students are unfamiliar with the term's "noun" and "adjective," briefly define a noun as a "person, place, thing, or idea" and an adjective as "a word that can describe or modify a noun."
4. After students identify "great" as the repeated adjective in the paragraph, explain that the paragraph would be much more interesting to read if the writer would have used a variety of adjectives instead of just repeating the same vague or "boring" adjective.
5. Distribute index cards of the Synonyms to each student.
6. Explain to students that they should now work with a partner to choose

Materials Required

- Index cards
- white Board
- Markers (black, green and red)
- Class set of the Glossary

Additional Resources

- <https://study.com/academy/lesson/synonym-antonyms-lesson-plan-for-elementary-school.html>
- <https://www.education.com/lesson-plan/el-support-lesson-synonyms-give-clues/>
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Additional Notes

each student, and go through each card by reading aloud the definitions.

4. Give each student a copy of the Glossary, and have them label the last column as Synonyms.
5. Guide the class in completing the Synonym column by modeling how to find a synonym for the word definition in a thesaurus.
6. Put students into partnerships and have them work together to complete the rest of the Synonym column on the Glossary.
7. Share out and record the best synonyms on the teacher copy of the Glossary to keep displayed as a reference throughout the lesson.

synonyms of "great" from the displayed word to revise the paragraph about the party.

7. If students are unsure of the synonyms' definitions, then show individual synonyms, so students can read the meanings of each of the related words they are considering.
8. Have a few partnerships read aloud their revised versions of the warm-up paragraph. If students are hesitant, you could first supply a model:
9. The party was outstanding. The food was swelling. The magician was neat. Even the goody bags were extraordinary!

Assessment Activity

1. Give your students a series of questions they must evaluate.
 2. Scramble the partnerships, and have students present the information from their graphic organizers. Provide sentence stems, such as:
 - The word means ____.
 - My sentence is ____.
 - A synonym is ____.
 - My picture shows ____.
 3. Call on non-volunteers to share information about their focus word.
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