

# PAST PERFECT TENSE

## Subject

English

## Prepared By

[Instructor Name]

## Grade Level

4

## Overview

This lesson plan covers teaching content for;

1. Learning what past perfect tenses are
2. Learning present perfect tenses in Negative forms, Interrogative forms and short answer forms.

## Objectives

Students should be able to;

- Identify and use past perfect tenses
- Differentiate past perfect tenses in its various forms

## Assessment Activity

- Provide a chart containing several past perfect tenses.
- Ask students to create columns for the various forms past perfect tenses
- Have students differentiate the sentences into their respective columns.

## Summary

1. Review what past perfect tenses are
2. Ask a student make a sentence in past perfect tense.

## Activity Starter/Instruction

1. Begin the lesson by reading any book that the teacher thinks are special and has most of the examples of Past Perfect Tenses.
2. As the teacher finishes reading, ask the class about the meaning of the text.
3. Next, the teacher should find sentences in Past Perfect Tense in the text.
4. Ask students about the pattern of the sentences that were mentioned.
5. After hearing their opinion, tell them that your lesson for today would be about grammar particularly about Past Perfect tenses.

## Guided Practice

### Day 2/ Lesson 2: 15mins

1. Generate your own timeline of major historical events.
2. Give examples using any historical events your students can relate to.
3. Now's a good time to introduce the use of already. –For example:
  - When you were born, the Internet had already been invented.

## Teacher Guide

### Day 1/ Lesson 1: 20 Mins

1. Explain that the best way to grasp the past perfect is to understand that we're dealing with two events that took place in the past
2. And also, one before the other, not simultaneously.
3. Draw a timeline on the board.
4. Mark lines for different hours and tell students this is what happened yesterday.
5. Write down a series of events that took place yesterday and mark them in their corresponding place in the timeline
6. For example: I left the school at 6pm. My husband started preparing dinner at 6 and finished at 7. I got home at 7:15
7. Say, "When I got home, my husband had finished preparing dinner."
8. Show your students how the past perfect tense is formed
9. make sure they understand one past event took place before another past event.

## Materials Required

- Interactive white board and a marker
- chart containing several present perfect ten:

## Additional Resources

- <https://www.thoughtco.com/switching-betv-present-perfect-past-simple-1211026>
- <https://study.com/academy/lesson/past-per-tense-lesson-plan.html>
- <https://www.englishlessonplanner.com/plar>
- <https://www.myenglishpages.com/blog/hov-teach-the-past-perfect/>
- <https://englishpost.org/past-perfect/>

## Additional Notes

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3. Ask another student to point out which form the sentence belongs to
  4. When doing the review make sure you erase the lesson on the board and retrieve worksheets.

- When I finished high school, the Berlin wall had already been demolished.
  - When I started teaching, George Bush Sr. had already finished his term as President of the US.
4. Ask students to provide more examples, comparing historical or past events.

### Teacher Guide

#### Day 3/ Lesson 3: 15 Mins

1. Explain that they will learn past perfect in negative form
2. Continue using the timeline or comparing past events, but this time make negative statements.
3. Now's a good time to introduce the use of yet. For example:
  - When my grandmother was born, penicillin hadn't been discovered yet.
  - When I was born, the Internet hadn't been invented yet.
  - When I finished high school, I hadn't started teaching yet.
4. Ask students to provide more examples.

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### Teacher Guide

#### Day 4/ Lesson 4: 20 Mins

1. Explain that they will learn past perfect tense in interrogative form and short answers
  2. First, they will learn past perfect tense in interrogative forms
  3. Use the same timelines to ask your students questions: - Had the Internet been created when you were born?
  4. Encourage students to ask each other questions. If necessary, give them prompts for example:
    - T: The Internet was invented in 1973.
    - S: Had it been invented when you were born?
  5. Provide three or more examples of the interrogative forms
  6. Now they will learn about past perfect tense in short answers.
  7. Have students ask you questions and introduce short answers: For example
    - S: Had cell phones been invented when you were born?
    - T: No, they hadn't.
    - S: Had penicillin been discovered when you were born?
    - T: Yes, it had.
  8. Students continue taking turns asking each other questions and replying with short answers.
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