

REPORTING INCIDENTS

Subject

English

Prepared By

[Instructor Name]

Grade Level

5

Overview

This lesson plan covers teaching content for;

1. Learning to report incidence that were experienced

Objectives

Students should be able to;

- Define an anecdote
- Narrate any incidence

Assessment Activity

- Monitor students work.
- Provide help if needed.
- Ask students, "What is an anecdote?"
- One or two students can read their anecdotes in class, if time allows.
- When doing the review make sure you erase the lesson on the board and retrieve worksheets.

Summary

1. Assess students' oral responses in worm up activity and then their written work.

Activity Starter/Instruction

1. Explain the purpose of the lesson.
2. Teacher should tell students it is important to learn how to reports incidence
3. Ask students if they were in an incidence and they don't know how to report it. How would they feel?
4. Tell them that they will learn how to report incidence in this lesson

Guided Practice

Day 2/ Lesson 2: 15mins

1. Write some questions about an incidence on the board.
2. For example; have you ever been bullied? Have you ever witnessed a theft?
3. Generate class discussion on the following questions.
4. Students write their anecdote in two or three paragraphs.
5. They must recall the previous lessons of paragraph writing and story writing when writing their anecdote.

Teacher Guide

Day 1/ Lesson 1: 20 Mins

1. Narrate an anecdote from the textbook to the class without reading it from the book.
2. You must have learnt and practiced it before coming to class.
3. Narrate the short anecdote in class as if you are saying this about yourself.
4. If possible, you can tell a story about an incidence you experience
5. Children must feel that it was you who had the incidence
6. Practice it before coming to the class so you can narrate it without looking at the text.
7. When you have done this ask: "Have you ever faced a situation like this or had some trouble?"
8. A few students would like to share their experiences.
9. Encourage them to talk.
10. Tell them we are going to discuss our experiences today in form of a story called anecdote.

Materials Required

- basket of objects
- Interactive white board and a marker

Additional Resources

- <https://study.com/academy/lesson/how-to-write-a-report-lesson-for-kids.html>
- <https://www.tes.com/teaching-resource/writing-an-incident-report-11094724>
- <https://study.com/academy/lesson/how-to-write-incident-reports-purpose-structure-content.html>

Additional Notes

2. Teacher is also required to involve the students in solving the problems given in the exercise at end of unit/chapter.

Teacher Guide

Day 3/ Lesson 4: 25 Mins

1. Hold a basket of objects in your hand.
2. Pass on the basket to every student and ask them to pick one object only.
3. When all students have taken an object divide them into small groups of 4-5 members each.
4. Give one blank sheet of paper to each group.
5. Using the objects as hints, students plan their stories.
6. Students write a short story in the group, on the blank sheet provided, using all objects.
7. It is a must to use all objects.
8. The stories must have all the essential elements, characters, setting, dialogues, beginning, middle and end.
9. The students can give a title also.
10. Each group must have a presenter who will narrate the story when it is written by the group.
11. Objects could be: An artificial ring (students can make it a magical ring in their story!) or a ball.

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11. (Help for pronunciation: An-ek-dot. C is pronounced as 'k' and 'e' is silent. Thus, reading dote as 'dot')
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