

EXPRESSING FUTURE ACTIONS IN THE NEGATIVE

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Subject

English

Prepared By

[Instructor Name]

Grade Level

2

Overview

This lesson plan covers teaching content for;

1. Expressing future actions in the negative
2. Writing stories using future tenses.

Objectives

Students should be able to;

1. Make correct sentences in the future simple tense
2. Respond correctly to interrogative sentences using contracted forms of “will” and “shall”.

Teacher Guide

Day 3/ Lesson 3: 20 Mins

1. Introduce the Future Simple with going to
2. Tell students that Unlike the future with “will”, where an instant decision is made, once you’ve made a decision, and it constitutes a plan, you use the future with “going to” to express it.

Activity Starter/Instruction

1. In this topic we will examine the use of “will” + do something in the negative and question form. In the negative form we continue to contrast with not going to do something.
2. Also the question form and the negative form of “going to”. We introduce going to + do something in the question form to either question intent or whether an event will occur. We also introduce “not going to do something” (i.e. the negative form)

Guided Practice

Day 2/ Lesson 2: 15 Mins

1. Have students ask you questions about future events and reply with affirmative and negative short answers:
S: Will you give us homework for the weekend?

Teacher Guide

Day 1/ Lesson 1: 15 Mins

1. Introduce the Future Simple Tense with “will”
2. Ask a student, “Who is the President of Nigeria?”
S: Muhammadu Buhari is the President.
T: That's right. He will be President until 2023
3. Tell students we use “will” to talk about the future in general. Go over other uses of “will” and give examples:
4. For instant decisions: You’re hungry? I will make you a sandwich.
5. For promises or voluntary actions: I will call you tomorrow.
6. Just as “will” is used to express voluntary actions, or things you are willing to do, its negative form “won’t” is used to express something you are not willing to do, or even refuse to do:

Materials Required

- Marker
- Board
- Course book

Additional Resources

- <https://busyteacher.org/3645-teaching-simple-future-tense.html>
- <https://blog.off2class.com/future-simple-lesson-plans/>
- <https://educators.brainpop.com/lesson-plan/2-6-4-future-tense-review-lesson-plan/>
- <https://linguapress.com/grammar/future.ht>

Additional Notes

3. Tell your students: I have special plans for the weekend. I'm going to visit my grandmother.

Assessment Activity

1. Give your students a chance to write about their vacation plans and practice writing about the future.

T: Yes, I will/No, I won't.

2. Ask students to ask each other yes or no questions with will, and have them practice replying in short answers.

3. Explain to students that the conjugation for the future with "going to" is the same as for the present continuous. Provide plenty of examples in different persons: "You are going to have a special class next week".

Summary

1. Unlike the future with will, where an instant decision is made, once you've made a decision, and it constitutes a plan, you use the future with "going to" to express it.

"I'm tired of trying to talk to Sarah. I won't call her again".

7. Ask students to give you examples of things they refuse to do.

Guided practice

Day 4/Lesson 4: 15 Mins

1. Ask students to give examples of things they are going to do next weekend, but make sure they understand they must be things they have already planned to do.

2. Have students ask you questions about future events with going to and reply with affirmative and negative short answers:

S: Are you going to give us a difficult final test?

T: Yes, I am/No, I'm not.

3. Ask students to ask each other yes or no questions with going to, and have them practice replying in short answers.
