

ASKING QUESTIONS ABOUT THE PAST

Subject

English

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Responding to "What" questions about the past.
- 2.

Teacher Guide

Objectives

Pupils should be able to;

1. Ask and answer questions about the past.
2. To develop students' ability to ask questions about past events and feelings.
3. Students will be able to develop and express questions about a written text.

Information/Instruction

1. Ask your students if they know what the **5 W's** are.
2. Write them on the board if they come up with the correct answer.
3. Add the ones that they didn't come up with on the board.
4. Give examples of each from a story that you have recently read in class.

Day 1/Lesson 1- 20 Mins

1. In this activity, students ask each other about what they did over the weekend using past simple questions.
2. Provide each student in the class with a Question Word card that you made in Preparation.
3. Students construct a question in the past simple using the word on their card as the first word in their question.
4. The question should ask about something that may have happened over the weekend.
5. Each student in the small group is to answer the question, also using the past simple.
6. For example, if the word on the card is "Where," the student might ask, "Where did you go this weekend?"
7. Another student might answer, "I went to the movies on Saturday night."

Day 3 Lesson 3: 15 Mins

1. In preparation for this activity have students bring to class an old picture of themselves, or someone close to them.

Guided Practice

Day 2 Lesson 2- 20 mins

1. Together with the class, brainstorm a list of common (and not so common) activities.
2. Have them copy the phrases, leaving blanks to enter students' names.
3. For example: **watch a movie last night / go camping / bring your lunch to school / have a birthday last month / do your homework / go to sleep early / play basketball yesterday / eat breakfast this morning.**
4. Students must turn the phrases into questions in the **past simple**.
5. For example, "**Did you see a movie last night?** They walk around the classroom, ask the questions, and fill in as many of their classmates' names as possible.
6. The student who has filled in the most names in the time allotted is the winner.
7. Then they report their findings to the class in complete sentences.

Day 4 Lesson 4: 15 Mins

Materials Required

- Index cards
- Students cards

Additional Resources

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Additional Notes

Teacher Guide

2. Partners sit together and ask each other questions about the picture.
3. Encourage students to use **wh- questions**, (**What, when, where etc**) as well.
4. All questions should be in the **past simple**.

Guided Practice

Assessment Activity

1. Assess students' understanding by noticing how they are identifying and forming past-tense verbs in their writing.
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Assessment Activity

1. During guided practice and independent working time, rotate around the room to check that students are reading well.
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	Teacher Guide	Guided Practice
Summary		
1.		