

APOSTROPHE IN POSSESSIVES

Subject

English

Prepared By

[Instructor Name]

Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Identifying apostrophe
2. Understanding the difference between personal pronoun possessives and normal possessive nouns
3. Using possessive apostrophes with singular and plural nouns

Objectives

Students should be able to;

- to identify and use apostrophe.
- Understand the difference between personal pronoun possessives and normal possessive nouns

Teacher Guide

Day 3/Lesson 3: 25 mins

1. Distribute the Possessive Apostrophe Review worksheet.
2. Review the rule as it is explained on the sheet.
3. Complete the example exercises together as a shared learning experience.
4. On the bottom of the

Activity Starter/Instruction

1. Tell students that today you will be talking about how to use Apostrophe to Show Possession
2. Tell students that today you will be talking about how to add an Apostrophe for Plural Possession
3. Tell students that today they will be having activity on the use of apostrophe

Guided Practice

Day 2/ Lesson 2: 25 Mins

1. Tell the students that in order to indicate plural possession, you will need to make a noun plural and use an apostrophe.
2. Tell the students that if they are talking about two people then they would make the noun plural and then add the letter "s" on the end of it.
3. Tell the students that they are talking

Teacher Guide

Day 1/ Lesson 1: 25 Mins

1. Draw a large apostrophe on the board: the kind with a circle and a curled tail, not just a vertical line.
2. Tell students that this curly symbol has many uses in the English language.
3. Ask students to turn to a neighbor to think of two uses.
4. Share out the uses of the apostrophe (for example, contractions, possession, slang, deleted letters) and give some examples of each.
5. Tell the students that there are rules that govern the use of possessives within the English language.
6. Tell the students that an apostrophe is almost always used with a singular noun in order to indicate possession of an item or items by an individual.
7. For instance, you would use an

Materials Required

- Class set of the Possessive Apostrophe Review
- Class set of the Possessive Apostrophe Practice
- Whiteboard or chart paper

Additional Resources

- <https://www.grammarbook.com/punctuation>
- <https://study.com/academy/lesson/apostrophe-elementary-school.html>
- <https://www.education.com/game/possession>
- <https://www.education.com/game/understanding>
- <https://www.khanacademy.org/humanities/the-comma-and-the-apostrophe/introduction-to-the-possessive-punctuation-khan-academy>

Additional Notes

worksheet, have students work independently or with a partner to write two fun sentences that incorporate possessive apostrophes, but leave the apostrophes out.

5. Have students exchange papers with another student or pair and insert the apostrophes in the correct places.

6. Call on students to share examples with the entire class and check for accuracy.

7. Discuss and clarify if necessary.

Summary

- Put a large cardstock "arrow-like" apostrophe on a magnet to use on the whiteboard.
- Write short phrases that require possessive apostrophes (for example, "mans computer," "horses tail," "kids tricycles"), using the card stock apostrophe as a manipulative.
- Have students research

about two women, then they would show possession by simply adding an apostrophe and the letter "s" (women's)

4. Tell the students that if they have a noun like the word "girls" then they would need to simply add an apostrophe at the end of the word "girls" - girls.

5. Ask the students to do the same thing for names that end in the letter "s" like "Jones" (Jones') or "Hastings" (Hastings') as well.

6. Tell the students never to use an apostrophe with plural possessive pronouns like his, hers, its, yours, or theirs.

7. These pronouns already show possession so it is not necessary.

Assessment Activity

1. Write one or two example sentences on the board or on chart paper.
2. Each sentence should require at least one possessive apostrophe.
3. Have students write only the word that requires the apostrophe, with the punctuation inserted.

apostrophe to indicate ownership with the following:

The boy's coat

The girl's sweater

Jaime's feet

8. In the event that the last name of an individual ends in the letter "s" you would still use the apostrophe "s" to indicate ownership.
9. So, if the person's last name is Watkins then you would add an apostrophe and the letter "s" to show ownership - Watkins's.
10. Additionally, you would use an apostrophe and letter "s" with states that end in letter "s" to indicate ownership as well - Kansas's

how to handle instances of the possessive apostrophe with nouns that end in double s, like princess or boss, then report back to the class.

Summary

1.
