

ARRANGING WORDS IN ALPHABETICAL ORDER

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Subject

English

Prepared By

[Instructor Name]

Grade Level

4

Overview

This lesson plan covers teaching content for;

1. Learning to read and arrange given words into alphabetical order

Objectives

Students should be able to;

- to secure alphabetic letter knowledge and alphabetical order
- understand and be able to place a group of names in alphabetical order.

Assessment Activity

- Call each group up and have them stand in the order they came up with.
- Have them hold their name cards in front of them.
- Ask then class, "Is this correct?"
- Then help them determine whether the groups were correct or not and help them fix any problems they came to.
- Think out loud to help review with the children

Activity Starter/Instruction

1. Explain the purpose of the lesson.
2. Ask the students, "Why do you think we use alphabetical order?"
3. Talk to them about how it really helps to organize things making it easier to locate children or items.
4. Then give the students a list of fruit including Apple, Pear, Mango, Orange, and Grapefruit.
5. Ask them, "What do you think I should do with these fruits?"
6. There is one that starts with an A but not with a B. What should I do?"
7. The correct order is Apple, Grapefruit, Mango, Orange, and Pear.

Teacher Guide

Day 2/ Lesson 2: 20 Mins

1. Have the following two lists written on the board.
2. List 1: Banana, Cantaloupe, and Apple.
3. List 2: Apple, Banana, and Cantaloupe.

Teacher Guide

Day 1/ Lesson 1: 20 Mins

1. Teacher to explain to the class that for this lesson they will be practicing the alphabetical order.
2. Ask the class to chant the alphabet from 'a' to 'z' several times.
3. Teacher to load 'Alphabetical Order: a to z' on to the interactive whiteboard and read the instructions to the class.
4. Teacher to start the game and ask pupils to read all the words on the 'word plant'.
5. When this has been done, show pupils the alphabet strip along the bottom of the reading game.
6. Explain to the pupils that they can use the alphabet strip to help them order the words correctly.
7. Class to identify the word starting with the letter 'a'.
8. Teacher to model clicking and dragging the word into the top line of the box.

Materials Required

- Alphabetical reading game
- Students names all written on cards
- Students names made into groups making sure that there are no two names that start with same letter.
- Interactive White board or some way to show the fruit groups in the opening.
- Interactive student's whiteboard with pens and papers and pencils

Additional Resources

- <https://www.education.com/lesson-plan/alphabetical-order/>
- <https://study.com/academy/lesson/alphabetical-order-lesson-plan.html>
- <https://www.clarendonlearning.org/lesson-plans/alphabetical-order/>
- <https://aminghori.blogspot.com/2016/06/lesson-plan-of-alphabetical-order.html>
- <https://busyteacher.org/17036-teaching-alphabetical-order-hands-on-activities.html>

Additional Notes

how they came up with their order.

Summary

1. Review what arranging in alphabetical order means
2. Write a list of words on the board
3. Ask a volunteer to arrange them in alphabetical order
4. When doing the review make sure you erase the lesson on the board.

4. Ask the students, "What do you notice that is different about these two lists of fruit?"
5. If they do not notice that the second list is organized in alphabetical order, then help them by asking what they notice about the first letters of the two lists.
6. Help them come to the conclusion that list 2 is starting the ABC's with the first letters.
7. Then ask the students, "What do you think this could be called?"
8. Give them all time to think and then have one student share with the class.
9. Help them come to the conclusion of alphabetical order.
10. Then take the time to teach and explain again what it means to put things in alphabetical order.
11. Also, to help the students connect, ask them, "How do you line up for lunch?" (Alphabetically by their last names)
12. Tell them to pay attention next time we line up for lunch.

9. Explain to pupils that if they go wrong, they can click on the bird and it will undo the last word they dragged.
10. Continue with the reading game, selecting pupils to come to the interactive whiteboard and choose the correct word, clicking and dragging it into the box.
11. As the lesson progresses encourage the whole class to participate until all 15 words have been correctly put into alphabetical order.

Guided Practice

Day 3/ Lesson 3: 15mins

1. Explain to the students, "Now I am going to split you up into groups and you will put yourselves in alphabetical order by your first name.
 2. I have made little note cards for each of you with your first name on it.
 3. What should we do when we get into our groups?"
 4. Make sure they talk about putting each other in Alphabetical order.
 5. Ask the students, "How should we act in our groups?"
 6. Help them to see that we need to behave and not use recess voices.
 7. "I'm going to call out your names for the different groups and tell you where to go.
 8. Once you are in your groups don't start talking until I tell you to go.
 9. When time is up, I will clap and then what will you do?" (Clap back and stop talking.)
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10. Call out the groups and have them sit in different places on the rug.
 11. Then tell them to start.
 12. Monitor the groups to make sure they are ordering themselves correctly.
 13. Also take note of any students who seem confused.
 14. Maybe if there is time pull them aside to do some one on one teaching.
 15. When all of the groups are done clap to gain attention.
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