

SHOPPING INVOLVING ADDITION AND SUBTRACTION WITH MONEY

3.20.2019

Subject

Mathematics

Prepared By

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Grade Level

2

Overview

This lesson plan covers teaching content for;

1. Shopping involving addition and subtraction with money not greater than N20.

Objectives

Students should be able to;

1. Have a hands-on experience on buying and selling with money within N20.
2. Use addition and subtraction of money appropriately.

Activity Starter/Instruction

1. Inform the students "today, we will go shopping"
2. Tell them we will be using knowledge from our previous lesson on addition and subtraction of money to buy items from our store
3. Set up various stations throughout the room with items for "sale" with their prices

Teacher Practice

Day 1, Lesson 1-20 Mins

1. Tell the students "We have some items for sale at our school store. Who can tell me what three items they would like to buy from the school store?"
2. Have a student pick three items. "I saw a sachet of cowbell milk for N5. I saw an eraser for 100K. I saw a tin of Milo for N10. If I want to buy all three items, how much money do I

Activity Starter/Instruction

1. Ask students to recall the algorithm of addition and subtraction of money.
2. Emphasize the importance of the 'N' sign in money.
3. Split the class into groups and within each group, pair up students and assign them as 'Sellers' or 'Buyers'
4. Tell students that each buyer has a total of N20 play money for shopping and sellers have items worth N20

Guided Practice

Day 2, Lesson 1-25 Mins

1. Brief 'Sellers' on their roles.
2. Each pair of students is to display their goods along with the price tags and they will sell their goods to whichever 'Buyers' who are interested.
3. After each sale, they are to record down the item sold and the amount received on their

Materials Required

- Real or Manipulative money
- Empty tins or packets of grocery items (Milo, r pop, geisha, eraser, etc)
- Workbook
- White board and marker
- Jotter book

Additional Resources

- <https://teachers.net/lessons/posts/2252.html>
- <https://betterlesson.com/lesson/603907/let-s adding-money-amounts-less-than-1-00>
- <https://www.moneyinstructor.com/lesson/mo>
- <https://www.eslkidstuff.com/lesson-plans/shc money.html>

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Additional Notes

Assessment Activity

1. You are at a grocery store and you want to buy strawberries, grapes and an apple for N2.50K, N5.50K and N10 respectively. How much money do you need?

need?"

3. Let students write out the prices and try adding together
4. Students might need help in remembering that two 50K i.e. $50K + 50K = 100K$. Also, how 100K is equivalent to N1
5. Some students might add using column addition, others might add two of the addends and then added the third to the sum
6. Show a practical solution on the board
 $N10 + N5 + N1$ (also $10 + 5 + 1 = N16$).

worksheet.

4. At the end of the spree, they are to total up their earnings with the N20 they have at the start of the activity to find out the total.
5. Then, they have to count their play money to tally with their worksheet.
6. Brief 'Buyers' on their roles.
7. They will go on a shopping spree to buy 3 items using their play money.
8. The items bought and the amounts spent are to be recorded down on their worksheet.
9. At the end of the spree, they are to total up their expenditure and find out how much they have left.
10. Then, they have to count their play money to tally with their worksheet.
11. Let students take turns while using their jotter books to do workings.

Summary

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