

USE OF REGULAR AND IRREGULAR PLURALS

Subject

English

Prepared By

[Instructor Name]

Grade Level

2

Overview

This lesson plan covers teaching content for;

1. Identifying Regular plurals
2. Identifying Irregular plurals

Objectives

Students should be able to;

1. Use Regular and Irregular plurals in sentences
2. Identify Regular and Irregular plurals.

Guided Practice

Day 2/ Lesson 2:20 Mins

1. Students put in writing, Teacher's example of regular and irregular plurals
2. Students form regular and irregular plurals
3. Teacher works around to guide the students through any mistake.

Activity Starter/Instruction

1. Tell your students that today they will learn about irregular plural nouns.
2. Write the word "elf" on the board. Ask, "What do you call more than one elf?"
3. After students answer, write the word "elves" on the board.
4. Explain that regular plural nouns end with "s" but irregular plural nouns follow different rules.

Teacher Guide

Day 3/ Lesson 3:15mins

1. Explain to the students the dynamism of plurals.
2. some nouns ending in -o take -es at the end, as in heroes
3. some nouns ending in -f take -ves at the end, as in leaves
4. some nouns ending in -is take -es at the end, as in crises

Teacher Guide

Day 1/ Lesson 1: 25 Mins

1. Greet students and do a little revision on Singular and plural words
2. Write out examples of regular and irregular plurals
3. Guides students in the formation of plurals
4. Check out what was written and correct them where necessary

Guided practice

Day 4/Lesson 4:15mins

1. Hold up a pen and ask students "What is this?"
2. Hold more pens and ask them "What are these?"
3. Write "pen" and "pen s" on the board and underline the -s.

Materials Required

- Chart Boards

Additional Resources

- <https://www.sadlier.com/school/ela-blog/reading-comprehension-lesson-plans-for-grade-2>
- <https://www.kenbakerbooks.com/reading-lessonplan.html>
- <http://www.readingrockets.org/article/strategic-comprehension>
- <https://courses.lumenlearning.com/styleguide/plural-nouns/>

Additional Notes

ASSESSMENT ACTIVITY

- Distribute worksheets among the students.
- Write out some words on the board and ask them to write out the plural of those words.

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5. some nouns ending in -ix take -ices at the end, as in indices
 6. some nouns don't change at all, as in fish and sheep
 7. some nouns change their middle vowel sound, as in foot when it changes to feet

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4. Practice with more class objects that require the basic plural form

Summary

A plural noun indicates that there is more than one of that noun while a singular noun indicates that there is just one of the noun.

Summary

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