

READING CLASS APPROPRIATION TEXTS

Subject

English

Prepared By

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Grade Level

1

Overview

This lesson plan covers teaching content for;

1. Identifying main ideas and supporting facts in texts.
2. Identifying the characters in the story.
3. Answering factual questions with simple sentences.
4. Reading simple sentences from a series of informational text

Objectives

Students should be able to;

1. Build vocabulary skills.
2. Put some emotion behind the delivery.
3. Identify and write the main ideas and details of a text.
4. Ask and answer questions about living and nonliving things to clarify their thinking and classifications.

Activity Starter/Instruction

1. Ask the class if they are living or nonliving.
2. Ask students if their pets at home are living or nonliving.
3. Ask students to identify what they need to survive. Write "food," "water," "shelter," and "air" on the board.
4. Explain to students that today they will be learning about living and nonliving things.

Teacher Practice

Day 2/ Lesson 2: 20 Mins

1. Sing the following song together to the tune of Frere Jacques:

It is living!

It is living!

I know why!

I know why!

It eats and breathes and grows,

It eats and breathes and grows,

It's alive!

It's alive!

Guided Practice

Day 1/ Lesson 1: 25 Mins

1. Read students the story what's Alive.
2. As you read the text, invite students to turn and talk to a partner to ask and answer questions about what they see in the illustrations. Write example questions on the board such as:
 3. What is living in the picture?
 4. What is nonliving in the picture?
 5. Is a ____ living or nonliving?
6. Ask students questions about key details from the text such as:
 7. How are you the same as a cat?
 8. What do living things need to survive?

Materials Required

- Unlined paper
- Markers (black, green and red)
- Book: What's Alive by Kathleen Weidner Zoehf
- Assortment of living and nonliving objects (e.g school supplies, small plants, books)

Additional Resources

- <https://www.teachingenglish.org.uk/article/comprehension>
- <https://www.education.com/download/lesson-plan/main-ideas-and-details/main-ideas-and-details.pdf>
- <https://www.education.com/download/lesson-plan/living-and-nonliving-things/living-and-nonliving-things.pdf>

Additional Notes

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2. Have students in need of enrichment draw objects on a paper that are living.

Assessment Activity

1. Observe whether students are able to correctly classify living and nonliving things in the sorting activity.
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Summary

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