

# THE SENSES

9.24.2018

## Subject

Basic Science

## Prepared By

[Instructor Name]

## Grade Level

1

## Overview

This lesson plan covers teaching content for;

1. Five senses and their organs
2. Using the sense of sight (seeing) and Sound (hearing)
3. Using the sense of touch (feeling) and taste (tasting)
4. Using the sense of smell (smelling)

## Teacher Guide

### Day 1/Lesson 1- 15 Mins

1. Show pictures of eyes, nose, mouth, ears.
2. Have students identify the correct senses that correlate with the body parts displayed.
3. Explain to the students that our eyes are the part of our body that we use to see.
4. Tell them that "Our eyes see the light and send a message to our brain about what we see".
5. Play the traffic light game for sense of sight; make two cards, one with a red light or a stop sign and another with a green light.
6. Hold up the green light and have the kids walk around in a circle.
7. They should watch to see, when you hold up the stop light, they should stop.

### Day 3, Lesson 3- 10 Mins

1. Tell the students that we use our mouth and tongue to taste.
2. Give them salt and sugar to taste the difference between sugar and salt.
3. Blindfold taste test: Put a blindfold on the

## Guided Practice

### Day 2 Lesson 2- 15 mins

1. Tell the students that we use our nose to smell.
2. Explain to the students that smell can act as a warning. Example, smelling smoke can alert them that there is fire.
3. Blindfold one of the students and spray perfume on one or a few kids.
4. Ask the blindfolded child to use his nose to try to figure out where the perfume is located

### Day 4, Lesson 4- 15 Mins

1. Play "who has the ball?" game. Have the students sit in a circle
2. Choose one student to act as "it" Have the child close his eyes or blindfold him.
3. Give a bell to another student, asks the child

## Materials Required

- Paper/cards
- Pictures of eyes, nose, mouth, ears
- perfume
- Colored pencils
- Salt
- Sugar
- School bell
- Blindfold or bandana
- Cup
- Hot and ice water

## Additional Resources

- <https://www.pinterest.com/pin/25955>
- <https://www.notimeforflashcards.com/senses-activities-for-kids.html>
- <https://www.brighthubeducation.com/lesson-plans/127798-exploring-our-senses>
- <https://www.instructorweb.com/lesson-plans/127798-exploring-our-senses>
- <http://www.jumpstart.com/parents/worksheets>

## Additional Notes

## Objectives

1. Students should be able to name the five senses
2. They should be able to identify the functions of the five sense organs.
3. Students should be able to differentiate objects based on sound, color, temperature and taste.

## Information/Instruction

1. Tell the students you are going to talk about the five senses.
2. Ask if anybody can tell you the five senses.

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3. Show pictures of eyes, nose, mouth, ears.
  4. Show and identify the senses and their body parts.
  5. Ask the students to tell you what they know about their five senses.
  6. Each student will tell you about a sense organ and what it is used for.
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### Teacher Guide

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- students and have them describe what they tasted.
4. Let them guess.

#### Day 5, Lesson 5- 15 Mins

1. Tell the students that when they think of touch, they think of their hands.
2. Explain to them that touch is a way our bodies gather information about the world around us.
3. If we couldn't feel, we wouldn't have the information we need to keep us safe.

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#### Day 6, Lesson 6- 15 Mins

1. Let the kids feel hot water from the tap and then room temperature water.
  2. Let them feel ice water and the same room temperature water.
  3. Ask them why the room temperature water felt cooler the first time and then warmer the second time?
  4. Explain to them that the hot water makes the hands hot and they can feel it because of the sense of touch.
  5. The hands will be hot after the hot water, and therefore when the room temperature water is applied it will be cooler (because its temperature is less than the hot water).
  6. When the cold water is applied, the temperature of the hand drops, and the hands feel cool, they can feel it because of the sense of touch.
  7. Hence the room temperature water will feel
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### Guided Practice

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- to ring a bell and hide it (the bell) behind his back.
4. Ask the child to guess who has the bell.
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	Teacher Guide	Guided Practice
	warmer because its temperature is higher than the cold water.	
Assessment Activity	Assessment Activity	
<ol style="list-style-type: none"> <li>When you wake up in the morning, what are the first things you see? Hear? Smell? Touch? Taste?</li> <li>Which parts of the body help you see? Which parts of the body help you hear?</li> <li>Which parts of the body help you smell? Which parts of the body help you taste?</li> <li>Which parts of the body help you touch?</li> <li>How can your sense of smell keep you safe?</li> </ol>	<ol style="list-style-type: none"> <li>Through guided questions, close monitoring and informal observation; You will be able to assess student's ability and understanding of the subject being introduced.</li> <li>Through individually assessing during independent practice and reviewing during guided practice you will be able to evaluate students.</li> </ol>	
Summary		