

ORAL COMPREHENSION/ WRITTEN COMPREHENSION

3.20.2019

Subject

English

Prepared By

[Instructor Name]

Grade Level

2

Overview

This lesson plan covers teaching content for;

1. Oral Comprehension
2. Written Comprehension
3. Oral Expression
4. Written Expression

Objectives

Students should be able to;

1. List and identify comprehension strategies
2. Apply comprehension strategies to text
3. Students will be able to move from Problem to Solution

Guided Practice

Day 2/ Lesson 2:20 Mins

1. Have the students answer the questions in the story comprehension forms to practice their story comprehension abilities and assess their comprehension.

Activity Starter/Instruction

1. Make enough copies of the Reading Comprehension Forms/Handouts for each student.
2. Think-aloud strategies can help student's comprehension on tests. By verbalizing their thoughts with a think-aloud process students have to occasionally stop and reflect upon what they're reading or hearing, which ultimately helps them develop their comprehension skills.
3. To conduct this think-aloud activity, 1) Read the text on the page, 2) Asked the students the questions listed below associated with the pages indicated, and 3) The students have had a chance to respond out loud to the questions.

Teacher Guide

Day 1/ Lesson 1: 25 Mins

1. Collection of passages from newspapers, journals and books. Make them into cut outs. Stick them on to chart-boards of different colors. Make an attractive border around. Read all the passages once to see that it fits the level of the VI without any difficulty.
2. Give instructions to students regarding comprehension and how to deal with it.
3. Who are the main characters of the story? Ask and discuss with the students what are some of the things they know about the main characters

Guided practice

Day 4/ Lesson 4: 15Mins

1. Students should Identify and discuss difficult words, phrases, and concepts in the text.

Materials Required

- Chart Boards

Additional Resources

- <https://www.sadlier.com/school/ela-blog/fr-printable-reading-comprehension-lesson-pla-for-grades-3-6>
- <https://www.kenbakerbooks.com/reading-comprehension-lessonplan.html>
- <http://www.readingrockets.org/article/strat-promote-comprehension>
- <http://cssac.unc.edu/programs/learning-center/Resources/Study/Guides/French/ora-comprehension-and-production>

Additional Notes

-
2. Have the students answer the questions in the character comprehension forms to practice their character comprehension abilities and assess their comprehension
 3. Have the students write sentences using some of those adjectives found in the passage.

Summary

By being engaged in the reading, students are able to answer questions, expand their vocabulary, participate in class discussions, and engage in writing prompts related to the reading.

Teacher guide

Day 3/ Lesson 3: 15Mins

1. Motivate students through activities that may increase their interest (book talks, dramatic readings, or displays of art related to the text), making the text relevant to students in some way.
2. Activate students' background knowledge important to the content of the text by discussing what students will read and what they already know about its topic and about the text organization
3. Ask questions that keep students on track and focus their attention on main ideas and important points in the text.

ASSESSMENT ACTIVITY

1. Frame 5 questions which can be answered in one sentence.
2. Frame 5 questions
Which can be answered in two sentences or three sentences.
3. Frame 5 Fill in the blanks.
4. Pick out 5 phrases for making sentences.
5. Ask them to pick out 5 adjectives from the passage.

-
2. Teacher should remind students to use comprehension strategies as they read and to monitor their understanding.
 3. Call on students to summarize key sections or events.
 4. Evaluate and discuss the ideas encountered in the text.
 5. Apply and extend these ideas to other texts and real life situations.
 6. Summarize what was read by retelling the main ideas.
 7. Discuss ideas for further reading.

