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| ROAD ACCIDENT | 3.20.2019 |

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| Subject |  | Overview |
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| **Materials Required**  * Pictures * Textbooks * Charts |
| **Additional Resources**  * <https://www.youtube.com/watch?v=T4-Fjm_CCmU> * <https://www.youtube.com/watch?v=O6ebPxfpd_4> * <https://www.youtube.com/watch?v=-jjU0LAw0-4> * <https://www.google.com/url?sa=i&source=images&cd=&ved=2ahUKEwjVlKLcuM3iAhVELBoKHY0tDjMQjRx6BAgBEAU&url=http%3A%2F%2Fjhtransport.gov.in%2Fcauses-of-road-accidents.html&psig=AOvVaw2VXlAOQAngnU9P1tharznk&ust=1559655722900451> * <http://www.saferoutestoschools.org/documents/2ndGrade_Pedestrian_Safety-curriculum.pdf> |
| **Additional Notes** |

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| **Objectives** By the end of this unit, students should be able to:   1. Describe how accidents happen at home. 2. Apply this knowledge to avoid accidents. 3. List reasons for accidents. 4. Understand street signs – a stop sign 5. The ability to recognize traffic lights – the 3 colours and meanings |  | **Activity Starter/Introduction**  1. Many deaths are reported across the world daily because of road accidents. The number is around 3200 per day. 2. Road safety is a great subject in which to engage children and young people. It's a subject even the youngest children know something about because everyone uses roads, and road danger impacts on everyone. 3. Develop the students understanding of the dangers on roads and how to avoid them. This will help ensure that as they start to gain independence, road safety is already well engrained.   **Teacher Guide**  **Day 1/Lesson 1–10Mins**   1. Expand children’s road safety vocabulary to include words like pedestrian, zebra crossing and kerb, while talking about road safety. 2. **Do a seat belt experiment**   Belt up a small teddy into a toy car using ribbon. Put another teddy in another toy car without a seat belt. Carry out experiments using slopes and obstacles to demonstrate that the teddy who doesn’t wear a seat belt can fall out and get hurt.   1. **Sing a road safety song**   Get the children to do actions in time to the song using the words stop, go, pavement and holding of hands. You could invent new verses to ‘Wheels on the bus’ such as ‘The children and the grown-ups all hold hands, all hold hands, hold hands’.  **Day 3/Lesson 3–20Mins**   1. Gather your students in a group and read them a story about road signs. 2. Explain to your students that road signs are important because they help people follow rules of the road to keep drivers, bicyclists, and pedestrians safe 3. Insist on the following safety measures:  * It is not safe to cross the road in between parked vehicles. * We must cross the road near zebra crossing. Roads are meant primarily for vehicles. * Always walk on the foot path. * Don’t talk on the mobile when you walk or drive. Remind your parents, neighbours and friends about this.   2. **Listen to some recordings of road noises**  Play recordings of road noises, e.g. an ambulance, car, pedestrian crossing beeping. What are they? Can the children match them with pictures you hold up? Listen out for noises on roads; it can warn you that traffic is coming. |  | **Guided Practice**  **Day 2/Lesson 2–20Mins**   1. Have students bring in newspaper accounts of accidents and have a weekly discussion period to try to determine the causes of these accidents and how they could have been prevented. 2. Have students do a thorough review and study of traffic regulations with emphasis on pedestrian and bicycle safety. 3. Have students memorize the traffic regulations and make the read them aloud. 4. Grade them based on their reading performance.   **Day 4/Lesson 4–20Mins**   1. Present scenarios using pictures, film clips or demonstrations on the playground or in the school hall and discuss them with the children.  * For example, ‘Ahmed’s ball is in the road because he threw it over the fence by accident. What should he do now?’ or ‘Where is a safe place to play? Let’s name some around here.’   2. Use the scenario to make them mention how such act could cause an accident |
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| **Assessment Activity**  1. How do you cross the road? 2. What do you check before crossing the road? 3. What is road accident? 4. What are some common causes of road accident? |  |  |  |  |
| **Summary** |  |  |  |  |