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| READING TO SUMMARIZE PASSAGES. | 7.1.2019 |

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| Subject |  | Overview |
| |  | | --- | | English | | Prepared By | | [Instructor Name] | | Grade Level | | 5 | |  | This lesson plan covers teaching content for;   1. Reading to summarize passages  * Understanding main Ideas. * Strategies for summarizing a passage. |

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| Materials Required  * Selected Stories * Flash Cards. * Flannel Board. * Course Book. |
| Additional Resources  * <https://www.readingrockets.org/article/seven-strategies-teach-students-text-comprehension> * <https://jukebox.esc13.net/vgcdeveloper/HSEnglish/readingmaterials/Get_the_Gist_Lesson.pdf> * <http://www.adlit.org/strategies/21827/> * <https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/readingviewing/Pages/exampleguidedlevelq26.aspx> * <https://www.readingrockets.org/strategies/summarizing> |
| Additional Notes |

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| **Objectives** Students should be able to;   1. Read passages with understanding. 2. Give a summary of key ideas or points in the passage.   Assessment Activity Read a passage and identify the main ideas.Give a summary of the key ideas in the passage**Summary**Summarizing requires students to determine what is important in what they are reading and to put it into their own words. Instruction in summarizing helps students:Identify or generate main ideasConnect the main or central ideasEliminate unnecessary information.Remember what they readA summary briefly captures the main idea of the text and the key details that support the main idea. Students must understand the text in order to write a good summary that is more than a repetition of the text itself. |  | **Activity Starter/Instruction**Pre-select and introduce the text to be used in the Summarizing technique.Decide whether to have students use this strategy within one section, on one page, or with the entire book.Then, model the process of sifting out extra verbiage and extraneous examples within the passage.Give your students ample time and opportunities to practice. **Guided Practice**  **Day 2/ Lesson 2: 20Mins**   1. Begin by reading OR have students listen to the text selection. 2. Ask students to write a summary of the target text based on the following framework questions:  * What are the main ideas? * What are the crucial details necessary for supporting the ideas? * What information is irrelevant or unnecessary?  1. Guide students throughout the summary writing process. Have them use key words or phrases to identify the main points from the text. 2. Encourage students to write successively shorter summaries, constantly refining their written piece until only the most essential and relevant information remains.  Teacher Guide **Day 4/ Lesson 4: 25mins** Explain to the class that they will summarize a story using the templates you thought them the day before.Have the students read the text quietly to themselves. During this time the teacher hears each child in the group read individually. The teacher selects prompts to scaffold each student based on the learning intention.Which paragraph are you going to summarize? What ideas are the most important? Is there a sentence that contains the main idea? Can you mark it with a sticky note?What key words did you find/list on your sticky note?Can you put the ideas and key words together to make a summary?After reading, check for overall understanding.During the after reading discussion ask students to share their summaries from their chosen paragraph.  Encourage students to use the think aloud strategy to explain how they got to their summary.Return to the success criteria. Check to see whether students had marked their important ideas and key words with sticky notes. Check to see whether they could make a summary. |  | **Teacher Guide** **Day 1/ Lesson 1: 30Mins** Begin the class by giving a brief background on what summarization is.Explain to them that summarizing teaches students how to take a large selection of text and reduce it to the main points for more concise understanding.Upon reading a passage, summarizing helps students learn to determine essential ideas and consolidate important details that support them.It is a technique that enables students to focus on key words and phrases of an assigned text that are worth noting and remembering**Teacher Guide** **Day 3/ Lesson 3: 30Mins** Hand out individual copies of a text or story and give students a nutshell statement about the textRe-Introduce the learning intention. We are learning to summarize.Summarizing is important because it helps us to understand what we read.To summarize we must think about what we are reading and pick out the most important ideas.We should list these ideas and then put them together to make a summary. Because a summary only contains the main ideas and not the details, it is shorter than the original version.As you read, tell them to choose one paragraph to summarize. Pick out the most important idea or sentence and list key words on a sticky note.Tell them to share these ideas with others after they have all finished reading to make a summary.Model finding the most important ideas in a text or story. Use the[think aloud strategy](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/readingviewing/Pages/teachingpracmodelled.aspx#link52) so students can hear how to pick out the main ideas. |