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| some healthy cultures affecting our values and views | 3.20.2019 |

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| Subject |  | Overview |
| |  | | --- | | Social studies | | Prepared By | | [Instructor Name] | | Grade Level | | 5 | |  | This lesson plan covers teaching content for;   1. Advantages of foreign culture 2. Disadvantages of foreign culture 3. How to promote our culture |

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| Materials Required -Words of mouth  - |
| Additional Resources  * <https://study.com/academy/lesson/cultural-values-definition-examples-importance.html> * <https://www.education.com/download/lesson-plan/what-is-culture/what-is-culture.pdf> * <https://www.education.com/download/lesson-plan/what-is-culture/what-is-culture.pdf> * <https://www.everyculture.com/Ma-Ni/Nigeria.html> |
| Additional Notes - |

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| **Objectives** Students should be able to;   1. Mention foreign cultures that are affecting our values and culture. 2. Discuss the advantages of foreign culture on our culture. 3. Discuss the disadvantages of foreign culture on our culture.   ; |  | **Activity Starter/Instruction**  1. Nowadays, foreign influences have really affected our values and cultures. 2. For instance, the way we talk or greet. In the olden days, the male child prostrate while the female child kneels down to greet the parents, but today such does not exist. 3. Foreign culture can be defined as the cultural practices or the way of life of foreign people such as Europeans, Americans, Asians and Arabs. For instance, many Nigerians have visited a lot of countries outside Africa. Many people from other countries have also visited us here in Nigeria. 4. The aspects of foreign culture that have affected our culture most are mainly from Europe, America and Arab countries.   **Guided Practice**  **Day 2/ Lesson 2: 15 Mins**   1. Teacher should help students also identify and explain the disadvantages of foreign culture on our culture. This should include 2. Our traditional religion is now viewed by some as bad and barbaric. 3. Many Nigerians cannot speak their own language very well but they can speak the English language fluently. 4. Destruction of traditional value 5. Immorality 6. Violence 7. Many Nigerians prefer foreign names to their traditional names. 8. Some of us prefer imported products to our own locally manufactured products. |  | **Teacher Guide**Day 1/Lesson 1: 20 Mins  1. Ask students to mention the way they dress, languages they speak, food they eat according to their culture. 2. Ask them if they could all understand themselves in their different dialects. 3. Ask them what language they all speak. The aim to identify the advantage of foreign language (English). 4. Identify other advantages including:  * Better ways of doing things * Education * Good health systems * Use of English language * Marriage culture * Organized security and judicial systems.  Guided Practice **Day 3/ Lesson 4: 20mins**  **HOW TO PROMOTE OUR CULTURE**   1. We must take part in our traditional activities, such as annual festivals. 2. We should promote our African traditional medical practices by patronizing herbal doctors, and we should never laugh at or condemn those who patronize them. 3. We must speak well of our culture to other people when we travel out of our country. 4. We should develop interest in our works of art. 5. We must speak our native language, which is a part of our culture. 6. We must wear our traditional dresses as often as possible. 7. Preserving our artifacts |
|  |  | **Assessment Activity** Assess if pupils can   1. Mention two major foreign cultures that are affecting our value systems; 2. State two advantages and disadvantages of foreign culture on our culture; 3. State two ways in which we can promote our culture. |  |  |
|  |  | Summary   1. Culture can be deep seated and, to the untrained can appear bizarre. 2. A custom is a ritual or other tradition that is an outward sign of the group’s values. The values are not always obvious right away. 3. Facets of culture are interrelated and members of a group who define the boundaries share it. 4. Often different **cultures** exist side by side within countries. |  |  |
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