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| INFLUENCE FROM FOREIGN COUNTRIES ON NIGERIA FAMILY LIFE | 3.20.2019 |

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| Subject |  | Overview |
| |  | | --- | | Social studies | | Prepared By | | [Instructor Name] | | Grade Level | | 5 | |  | This lesson plan covers teaching content for;   1. Influence of Religion on Nigerian Family life. 2. Influence of working parents on the Nigerian family life. |

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| Materials Required -Plain sheets of paper  -cardboard  -Markers  - |
| Additional Resources  * <https://www.education.com/download/lesson-plan/what-is-culture/what-is-culture.pdf> * <http://api.volunteer.npvn.ng/media/pdfs/BSS%20BK%206.pdf> * <https://www.acps.k12.va.us/cms/lib/VA01918616/Centricity/Domain/823/fle-outline-5.pdf> * <https://www.proshareng.com/news/Education%20&%20Knowledge/The-Nigerian-parenting-style-and-its-influence-on-the-child--/30523> * <https://clicksamplenote.com.ng/2018/07/22/influence-of-working-parents-on-the-nigerian-life/> |
| Additional Notes |

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| **Objectives** Students should be able to;   1. List the foreign influenczes on Nigerian family life. 2. Explain how religion influences Nigerian family life. 3. Relate it to what is going on in the society. 4. Understand how working parents influences their family life.   ; |  | **Activity Starter/Instruction**  1. Prior to the lesson, create eight colorful index cards labeled: Where I live, How I dress, My Language, What I eat, What I play, My family, Celebrations, and Art and Music. 2. The teacher should share each card to every student individually. 3. Student should fill in the details into the cards.   **Guided Practice**  **Day 2/ Lesson 2: 15 Mins**   1. Ask students to mention the types of religions they know. 2. How many of them do their parents refer to their holy books to correct them? 3. How many of them have friends who are of a different religion from them and how do they relate with them? 4. Let them see how religion affects their relationship with people as well as behaviours in the family. 5. Also let them see how it affects marriages too by identifying the various types of marriage ceremonies in different religion. |  | **Teacher Guide**Day 1/Lesson 1: 20 Mins  1. Ask a few students to come up to the front of the classroom. 2. Pick a few cultural characteristics such as “My Family," "Celebrations," and "Music and Art.” 3. Ask the students to share their ideas with the class. For example, students will share the members of their family, the celebrations they partake in, and their favorite music and art. 4. Ask the students to think about the similarities and diﬀerences amongst themselves. 5. Ask them to mention countries they like. 6. Ask them if they know those countries that affect their Family, Celebrations, and Music and Art. 7. Ask students to make a list of the television programmes and food that they often watch on television or eat. 8. Read the following to them and ask them to indicate either YES or No.  * Are the Television programmes related to your religion? * Do they speak your local language? * Are the clothes worn a reflection of your culture? * Do they sing your local music?  1. Study the answers of the students and introduce the causes to them. 2. Relate this with how it affects marriages. 3. Ask the students if it should be encouraged. 4. Tell them countries that influences the family life.  Guided Practice **Day 3/ Lesson 4: 20mins**   1. Nowadays, because of the harsh economy, and in order to be able to provide for their families, most parents go out to work and earn money. 2. Many parents cannot take good care of their children because they are at work most of the time. 3. The children are either left at home with house-helps, or they are taken to day-care centres or playgroup houses. 4. Thus, children of working parents may grow up 5. Without adequate care and attention, and may turn out to become depressed or wayward. Give other accounts too. |
|  |  | **Assessment Activity** Assess if pupils can   1. Identify the external influence on Nigerian family life. 2. Mention the types of religion that exists. 3. Explain how behaviour is affected by foreign countries. |  |  |
|  |  | Summary   1. Living together is about living in peace or in harmony with all human beings around us. 2. It is a way of life in which we respect and love one another in spite of our cultural, religious, racial and political differences. |  |  |
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