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| DRUG ABUSE | 3.20.2019 |

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| Subject |  | Overview |
| |  | | --- | | SOCIAL STUDIES | | Prepared By | | [Instructor Name] | | Grade Level | | 1 | |  | This lesson plan covers teaching content for:   1. The meaning of Drug Abuse. 2. The dangers of Drug Abuse. 3. Ways of preventing Drug Abuse. |

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| **Materials Required**  * Charts * Picture * Video clips * Resource person(s) |
| **Additional Resources**  * <http://headsup.scholastic.com/teachers/teaching-guide> * <https://study.com/academy/lesson/substance-abuse-lesson-plan.html> * <https://www.khanacademy.org/science/health-and-medicine/mental-health/drug-abuse-and-drug-addictions/a/drug-abuse-and-drug-addiction> * <https://www.helpguide.org/articles/addictions/drug-abuse-and-addiction.htm/> * <https://www.gov.gd/egov/pdf/ncodc/docs/manual_drug_prevention_grenada.pdf> |
| **Additional Notes** |

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| **Objectives** By the end of this unit, students should be able to:   1. Explain the meaning of Drug Abuse. 2. Mention the dangers of Drug Abuse. 3. Mention ways of preventing Drug Abuse. |  | **Introduction/Activity Starter**  1. The incessant abuse of drugs has done more harm than good to our youth and society. 2. The pace at which drugs are being abused daily in society is alarming. 3. This has resulted in much mental illness, addiction, smuggling and other vices. 4. Unless this is given urgent attention, such situations will destroy the fabric of society. |  |  |
|  |  | **Teacher Guide**  **Day 1 / Lesson 1–20Mins**   1. Pupils have learnt about the meaning of drugs and its importance to them. 2. Have them recall what they have learnt by asking the following questions;  * **What are drugs used for?** * **Mention pain-relieving drugs.** * **Mention other drugs based on their categories.**  1. Explain what Drug Abuse means to the pupils as the use of drugs without the advice of a qualified Doctor.   **Day 3/Lesson 3 –30Mins**   1. Pupils learn the dangers of drug abuse by watching a video clip showing people who have abuse drugs. They can also see this in pictures. 2. Encourage them to mention the dangers, based on the video clip or picture. 3. Have the pupils give scenarios of when they have used any drug without the Doctor’s prescription. 4. Explain the dangers in their actions and have them promise never to do so again. 5. Give them ways of preventing Drug Abuse. Some are;  * **Avoid Bad Friends** * **Seek advice of medical practitioners before taking drugs.** * **Avoid buying medicines in buses or unauthorized stores.** * **Avoid self-medication.** |  | **Guided Practice**  **Day 2/Lesson 2–15Mins**   1. Pupils further learn about drugs, especially its abuse, through the following lead questions:  * **When are drugs used?** * **Can someone who is not sick use drugs?** * **Who can prescribe drugs?** * **Is it good to take more or less drugs than the doctor recommends?** * **Where is the proper place to buy drugs?**   **Day 4/Lesson 3 –20Mins**   1. Pupils listen to a resource person who guides them to identify ways of preventing drug abuse. 2. She/ He may elicit responses from the pupils by asking these lead questions:  * **What do you think someone can do to avoid death through drugs?** * **What advice will you give to use drugs without doctor’s prescription?** * **What will you do if you see your friend abusing drugs?** |
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| **Assessment Activity**  1. What’s a drug? 2. Can you name some drugs? 3. What do drugs do to your body and mind? |  | **Assessment Activity**  1. Explain the meaning of drug abuse. 2. Mention dangers of drug abuse. 3. Mention ways of preventing drug abuse. |  |  |
| **Summary** |  |  |  |  |