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| descriptive comprehension | 3.20.2019 |

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| Subject |  | Overview |
| |  | | --- | | English | | Prepared By | | [Instructor Name] | | Grade Level | | 2 | |  | This lesson plan covers teaching content for;   1. Describing a simple event or a natural disaster 2. Explaining the causes of natural disaster. |

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| Materials Required  * Newspaper |
| Additional Resources  * <https://www.teachingenglish.org.uk/sites/teacheng/files/Natural%20disaster%20lesson%20plan.pdf> * <https://www.superteacherworksheets.com/3rd-comprehension.html> * <https://www.k5learning.com/reading-comprehension-worksheets/third-grade-3> * <https://eps.schoolspecialty.com/EPS/media/Site-Resources/downloads/program-overviews/s-reading_comp.pdf> |
| Additional Notes |

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| **Objectives** Students should be able to;   * Describe simple events or natural disaster. * Explain the causes of various natural disasters  Teacher Guide **Day 3/ Lesson 3: 20mins**   1. The Teacher will need to prepare a little in   advance by finding a newspaper article about a natural disaster from the internet  Read the article through before the class and take it with you into the classroom.   1. Tell students that you have a newspaper article about a natural disaster. Show them the   article if there’s a photo or a headline that will give them some clues to use as starting  Points.   1. Have them describe what they see.  Summary Students learn to think critically and respond to texts in writing as they build language and comprehension skills. |  | **Activity Starter/Instruction**  1. The teacher leads discussion on the given topic. 2. Ask pupils to describe a natural disaster they’ve witnessed. 3. Guide students to describe the probable causes.   **Guided Practice**  **Day 2/ Lesson 2: 15 Mins**   1. The Teacher would walk around the class to supervise the student’s drawings. 2. Ask students to look at their pictures. 3. Ask them what they think has happened in the   Scene? Answers may vary from flood, hurricane, and tsunami. When they have suggested  Some answers ask them to think of as many different natural disaster as they can.   1. Drill pronunciation  Guided Practice **Day 4/ Lesson 4: 15mins**   1. Have students write out the possible causes of natural disasters. 2. Guide them through the practice and correct them where necessary. 3. Get the students to work in small   Groups. You can monitor and offer help as they write. At the end, give the students a  Chance to read the other groups’ summaries**.** Assessment Activity  1. Have students read a given passage, and then they would answer the questions respectively. 2. Tell students to list out the causes of Natural disasters. |  | **Teacher Guide** **Day 1/ Lesson 1: 15 Mins**   1. Tell students you are going to describe a scene that you would like them to draw. 2. “Draw three houses on the right in the middle. Each house has four windows and a door. On the roof of one of the houses there are two people and a dog. Draw two trees on the left in the middle. At the top of the picture draw some clouds. The clouds look grey and it’s raining a lot. In the sky there is a helicopter. Around the houses there is water. The water touches the top windows of the house. |
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| Summary |  |  |  |  |