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| Responsible parenthood | 5.29.2019 |

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| Subject |  | Overview |
| |  | | --- | | SOCIAL STUDIES | | Prepared By | | [Instructor Name] | | Grade Level | | 4 | |  | This lesson plan covers teaching content for:   1. Meaning of Responsible Parenthood. 2. Basic concepts of Responsible Parenthood. 3. Duties and Qualities of Responsible Parenthood. 4. Identifying problems associated with irresponsible parenthood. |

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| **Materials Required**  * Resource person * Relevant cases * Fliers and posters of AIDS patients * Posters of localized areas of STDs/STIs |
| **Additional Resources**  * <http://www.schoolmattazz.com/2017/02/responsible-parenthood/> * <https://passnownow.com/civic-education-responsible-parenthood/> |
| **Additional Notes** |

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| **Objectives** By the end of this unit, students should be able to:   1. Explain the meaning of Responsible Parenthood. 2. List various characteristics of responsible parenthood. 3. Identify Values that can be developed to avoid irresponsible parenthood. |  | **Activity Starter/Introduction**  1. Ask students to explain what they understand by responsible parenthood. 2. Leading with this, ask students to list qualities of responsible parenthood. 3. Refine Student definition as needed.   **Teacher Guide**  **Day 1/Lesson 1–25Mins**   1. Invite qualified health officer and social welfare officer as a resource person. 2. Resource person should talk to students on the problems of irresponsible parenthood and the values that can be developed to avoid it. 3. Encourage students to ask as many questions as they like to the resource person. 4. Ask pupils to summarize their discussion with the resource person. |  | **Activity Starter/Introduction**  1. Announce to students that a resource person would be speaking to them on the topic of responsible parenthood.   **Guided Practice**  **Day 2/Lesson 2–15Mins**   1. Start the class by explaining basic concepts in responsible parenthood;  * Family size * Emotional maturity * Availability  1. Guide the students through duties and qualities of responsible parenthood.  * Father’s role in the family * Mother’s role in the family * Factors to consider when choosing a partner |
|  |  | **Day 3/Lesson 3–20Mins**   1. Introduce a relevant case study  * **A teenage girl who gets impregnated while still in school** * **A young teenage boy who contracts AIDS from irresponsible sexual activity**  1. Guide students through recognizing behavior that result in irresponsible parenthood. 2. Identify values they can cultivate to avoid irresponsible parenthood. |  | **Day 4/Lesson 3–10Mins**   1. Teacher should do a recap of key concepts of responsible parenthood. 2. Ask students to reflect and share on what they have learnt. |
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| **Assessment Activity**  1. Explain what responsible parenthood is. 2. List various characteristics of responsible parenthood. |  | **Assessment Activity**  1. State 3 problems of irresponsible parenthood. 2. List any 3 values that should be developed to avoid becoming irresponsible parents. |  |  |
| **Summary** |  |  |  |  |