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| OUR ENVIRONMENT | 3.15.2019 |

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| Subject |  | Overview |
| |  | | --- | | Social Studies | | Prepared By | | [Instructor Name] | | Grade Level | | 1 | |  | This lesson plan covers teaching content for;   1. The meaning of a clean environment. 2. Ways of keeping our environment clean. |

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| Materials Required -video clip  -picture  - Clearing tools |
| Additional Resources  * <https://www.scholastic.com/teachers/lesson-plans/teaching-content/keeping-our-community-clean/> * <http://www.proactnetwork.org/proactwebsite_3/images/Documents/Resources/Practitioner_Resources_Kit/5.Environmental_Education/UNHCR_EFA_Taking_Care_Future_Teachers_Key.pdf> * <http://www.nzdl.org/gsdlmod?e=d-00000-00---off-0cdl--00-0----0-10-0---0---0direct-10---4-------0-1l--11-en-50---20-about---00-0-1-00-0--4----0-0-11-10-0utfZz-8-00&cl=CL1.138&d=HASH014a5e9cd0442677a598a6fb.8.6&gt=1> * <http://www.teacherplanet.com/content/environment> |
| Additional Notes |

|  |  | Teacher Guide |  | Guided Practice |
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| **Objectives** Students will be able to:   1. Explain the meaning of a clean environment. 2. Mention at least five (5) things that can make our environment dirty. 3. Mention at least five (5) ways of keeping their environment clean. 4. List at least five (5) benefits of a clean environment.  Information/Instruction  1. Health is wealth. That is why a clean environment is not just desirable but is required for a healthy living. 2. It is the duty of all to keep the environment clean: in the home, market, school, places of worship. 3. It should be kept clean always because dirtiness or untidiness in a place will deface the neatness of cleanliness of the other places, in no time. |  | **Day 1/Lesson 1 – 30 Mins**   1. Pupils have learnt about environment. They have also seen a clean environment and they can differentiate it from a dirty environment. 2. Start by asking the students to mention some examples of environment; ask them if it is physical or social environment. 3. Ask them to mention a place they know that is free of dirt. 4. Ask them to mention a place they know that is full of dirt. 5. As your students, **“Is your classroom clean or dirty”?** 6. Have the pupils watch a video clip or pictures of how to make the environment clean.   **Day 3/Lesson 3 – 30Mins**   1. Since the pupils can now identify what can be done to make the environment clean. 2. Have the pupils list some of the objects used in keeping the environment clean, where seen in the video or picture or in the school surroundings by asking;  * List the objects for keeping the environment clean?  1. Pupils listen to a resource person (who could be the teacher on health issue in the school) as he/she gives the benefits of a clean environment. 2. Have the Pupils list the benefits. |  | **Day 2/Lesson 2- 15Mins**   1. Lead your pupils out to a scene of a dirty environment. 2. Pupils should identify the things or objects that constitute a dirty environment. 3. Teacher leads: - what are the things you can find in this place? 4. Pupils identify what can be done to make the environment clean. 5. They also participate by removing some of the things like pieces of paper, leaves, corks and rags, and put them in a refuse bin.   **Day 4/Lesson 4 -30 Mins**   1. Engage the pupils in a question and answer session. The pupils can give different answers.  * **Question** = what happens if the school compound isn't kept clean?   **Answer** =It'll look dirty.  It'll be full of trash. It won't be a good place to be.   * **Question**= what kinds of trash will you find in the compound?   **Answer** = Paper, leaves, food, plastic, empty cans, bottles.   * **Question=** what will happen if this trash isn't picked up?   **Answer** = It will attract flies, mosquitoes, rats.  It will smell bad.   * **Question**= what will happen to you if the compound is full of flies, mosquitoes and rats?   **Answer** = We'll get sick.  We'll get fever. We'll be afraid to come to school. We'll have to spend money at the doctor's.   * **Question**= Why is it important to keep the compound clean? Why is it important to keep the classroom clean?   **Answer** = Because we work here all day. Because we want it to look nice. Because we don't want flies and rats. |
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| Assessment Activity  1. Mention three (3) ways of keeping our environment clean. 2. Mention some of the tools needed for carrying out different cleaning activities. |  | Assessment Activity  1. What do you understand by Environment? 2. Mention some of the health benefits of having a clean environment. 3. Write an essay on how you keep your environment clean. |  |  |
| Summary |  |  |  |  |