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| folktales and short stories | 3.20.2019 |

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| Subject |  | Overview |
| |  | | --- | | English | | Prepared By | | [Instructor Name] | | Grade Level | | 2 | |  | This lesson plan covers teaching content for;   1. Reading folktales and stories correctly. 2. Identifying values in folktales/stories |

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| Materials Required  * Storybooks |
| Additional Resources  * <https://www.brighthubeducation.com/lesson-plans-grades-3-5/9667-fairytales-versus-folktales-an-exploration-of-imagination/> * <https://www.teacher.org/lesson-plan/short-stories/> * <https://www.education.com/lesson-plans/third-grade/ela/reading/> * <https://lessonplanspage.com/lashortstory1elementsofshortstory1112-htm/> |
| Additional Notes |

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| **Objectives** Students should be able to;   * Read folktales/stories correctly. * Identify values in the folk tales and lessons learnt.   **Assessment Activity**   1. Divide the class into pairs. Have them tell a popular story to each other to make sure they include all the details from the story.   **Summary**  Hold a discussion on what was learned during the lesson. Any lingering questions? Clear up misconceptions. Students will be instructed to finish this assignment at home if not finished already. |  | **Activity Starter/Instruction**  1. Read the given folktale or short story 2. Recall folktales and short stories 3. Ask the students to help you write the story and guide them with sentence starters such as "Long ago, the elephant had... Then one day..."   **Guided Practice**  **Day 2/ Lesson 2: 15 Mins**   1. Students should read and discuss the given folktales and short story. 2. Students should discuss the characters in the folktales, and the lessons they can learn from each character. 3. Students should also make group presentations, to better understand the story. |  | **Teacher Guide** **Day 1/ Lesson 1: 15 Mins**   1. Teach students about folktales and stories, Students will explore the similarities and differences in each. 2. Teach Students basic characteristics of folktales and stories. 3. Guide students to read the given folktales/stories. 4. Explain to the students the sources of folktales.  Teacher Guide **Day 3/ Lesson 3: 20mins**   1. Tell the students they will listen to a story about why an animal is the way it is. 2. Allow them to make predictions about the story. 3. Tell the students that this style of storytelling is called "how and why" and that the stories are not factual, or filled with facts. 4. Tell your students that they are going to use their imaginations to write a class story about why an animal is unusual. |
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