## 1 MAT013 - Practice Sheet

## 1.1 Chapter 3

## 1.1.1 Attempt to do the following in SAS and/or R.

- 1. Download the data sets weight.xls and height.xls:
  - 1. Create a SAS data set containing the bmi of the observations.
  - 2. Output the data set to csv.
- 2. For the concatenated data set (of JJJ and MMM):
  - 1. For individuals over the age of 25, calculate the yearly average savings (for each year after their 25th birthday)
  - 2. Output a frequency table showing the mean yearly average by sex.
  - 3. Obtain the mean yearly average savings by sex and age groups:
    - Group A [0,18]
    - Group B [19,65]
    - Group C [66,]
  - 4. Find the mean, max and min for the variable "random number" and output this to a SAS data set.
- 3. Create (seperate) data sets containing the following:
  - 1. The first 200 odd numbers;
  - 2. The square root of the first 1000 integers;
  - 3. The square root of the first 10000 integers, selecting only those that are integers
  - 4. The first 20 prime numbers (this is slightly harder)
- 4. Download the file coordinates.csv.
  - 1. Obtain coefficients for a line fitted to the coordinates (x, y) of this data set.
  - 2. For each of the observations create a new variable giving the following:
    - 1. The product xy;
    - 2. The ration x/y;
    - 3. The exponent  $x^y$ ;
    - 4. The sum x + y;
    - 5. The difference x y;
    - 6. The absolute value of x;
    - 7. The square root of x;

- 8. The log to the base  $10 \log_{10}(x)$ ;
- 9. The natural  $\log \ln(x)$ .
- 3. Obtain the following for the above data set (including the newly created variables):
  - 1. minimum
  - 2. maximum
  - 3. total
  - 4. mean
  - 5. median
- 5. The probability that an M/M/k queue is empty is given by the following formulae:

$$\pi_0 = \frac{1}{\sum_{i=0}^{k-1} \frac{(\lambda/\mu)^i}{i!} + \frac{(\lambda/\mu)^k}{k!(1-\lambda/(k\mu))}}$$

Obtain  $\pi_0$  for  $\lambda \in \{.1, .5, .7, .9\}$ , k = 3 and  $\mu = 1$ .

- 6. Download the data set marks.csv
  - 1. Create a data set that shows the percentage increase or decrease of marks for each student from one month to the next.
  - 2. Obtain a table showing the mean of these percentage changes categorized by gender.
- 7. Download the data set numbers.csv and create the following variables:
  - $1. \ y1 = x1 \times x2 \times \dots x36$
  - 2.  $y2 = (1 + z1/1) \times (1 + z2/2) \times \dots (1 + z36/36)$
  - 3.  $y3 = x1 x2 + x3 \cdots x36$