Feedback for Project Number 08

*What the Calculus--A look into how teachers review for the AP calculus exam*

## Feedback Below

**What is their topic on?**

* *Is the title consistent with the topic?*

Yes. It is text mining on teacher review documents used in the preparation for a specific calculus exam.

Maybe change the” how” to “what” would be more consistent with the text analysis developed.

* *In other words does the title make sense for the project?*

Yes. However, for the title is very specific for a specific audience. For the overall public, it just makes sense after watching the presentation. Otherwise for the overall public it would not make much sense.

Also, the main title makes use of humor, which would set the expectations for a more light, humorous presentation. Turns out that the presentation is solely technical.

**Are the objectives of the project clearly identifiable?**

* *What are they wanting to study?*

The project would like to identify the main subjects that are used in the preparation for the exam.

* *What is the motivation of this project?*

Help students and teacher better prepare for the exam.

* *What does the presenter hope to accomplish with this project?*

Analyse the most predominant topic in the exam.

**What data are used?**

* *What website(s) are scraped?*

Individual teacher websites

* *Are other data brought in from outside sources?*

No

* *If so, what are they and how do they add to the project?*

N/A

**What is your overall impression of the project?**

It is a very specific subject that I would not normally be interested in watch.

**Other encouragements/critiques you would like to provide to your colleague in order for them to have a more refined project.**

The presentation has a major technical issue: it is frozen on slide one. This really hurst the understanding of the project as the presenter makes references to visual elements that the listener cannot see.

Overall, the topic is very specific for a particular target audience. The presentation seems to assume some previous knowledge of the listener. For instance, the *big idea* concept could be better contextualized and more details about what is the AP exam could be provided.