Feedback for Project Number #9

## Title of Project

**Northside ISD HS Graduates in Local Higher Ed**

## Feedback Below

**What did you first notice about this project?**

What I first noticed was that a map representing Texas, zoomed into the San Antonio area, was being used and I thought that was pretty cool. However, if you click on the icons in the map I felt the information displayded

**What was this project’s main story?**

The main story of this project was about focusing on whether high school graduates from three concurrent graduating classes (2017, 2018, and 2019) were likely to attend local, non-local, or no college at all following graduation. The main conclusions attained were that about 4 out of 10 of high school gradautes that attended college would go on to also attend local colleges in the area. Moreover, a trend seems to start showing that could imply that more students are choosing to attend local community colleges rather than state universities (UTSA) right after high school.

**What elements would you add to this project?**

I would add more text and explanation to this project because as it is now it seems kinda minimal. Specifically, I would have liked to see more explanation in the introduction so that this report could be potentially used to show these findings to any person from a general audience.

**What were some successful elements of this project?**

The graphs and tables used to illustrate the findings from data look great. The specific choices the author made to illustrate this kind of data seem to be the most ideal.

**Any other thoughts you would like to convey to your peer?**

Great job overall especially with how you chose to illustrate your data. My one major critique would be to expand the information on the topic a bit more for any general person to be able to read and know right away what the work is on. For example, maybe you could have had the introduction page with 5-10 (instead of just 2) “bullet-point-style” bits of information over the topic, and then began the map graph on page 2.