## Alyssa H. Smith

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## Education

# Massachusetts Institute of Technology

Cambridge, MA

Bachelor's of Science. Cumulative GPA: 4.8

expected June 2017

### Planned Spring 2016 courses:

Large-Scale Symbolic Systems, Introduction to Media Studies, Online Machine Learning Algorithms, Network Cultures, Introduction to Astronomy

#### **Previous Relevant Courses:**

Design and Analysis of Algorithms; Introduction to Machine Learning; Introduction to Inference; Linear Algebra; Introduction to Algorithms; Advanced Natural Language Processing

#### Skills

Programming Languages: Python, XML, Java, Javascript, HTML, Processing.

**Programming Skills:** web scraping, machine learning, network analysis, data cleaning, Twitter bots, databases, natural language processing

Foreign Languages French (conversation); Japanese (basic)

### Relevant Experience

## Japanese Parser Undergraduate Research

Cambridge, MA – Fall 2015

Developing a corpus-based contextual browsing system and API to help Japanese language learners understand correct usage. Working with a front-end developer to coordinate backend format with output in browsing system.

#### Berkman Center Summer Intern

Cambridge, MA – Summer 2015

Assessed the efficacy of municipal broadband programs in Massachusetts; published a MediaCloud blog post analyzing media coverage of the GamerGate controversy.

### Open Technology Institute

Washington, DC – January 2015

Completed statistical analysis of broadband availability and adoption data to understand where and why gaps in access arise; worked on scraping data for OTI's annual Cost of Connectivity report. Collaborated with technologists at OTI frequently to understand how my work fit into theirs.

### Center for Civic Media UROP

Cambridge, MA – Fall 2014 - Spring 2015

Investigated how journalists' Twitter data can predict who they quote in their articles in order to affect gender bias in journalist citations.

### RELATE Group UROP (Undergrad Researcher)

Cambridge, MA – Summer 2014

Created problems using XML in a team of undergraduates and graduate students and classified physics problems for an edX physics MOOC.

#### Leadership and Projects

# MIT Committee on Curricula

Cambridge, MA – Fall 2015

Discussing changes to the curriculum and major programs; reviewing policy changes and suggesting modifications to policies.

### Co-chair, Academic Advisory Committee

Cambridge, MA – Fall 2015

Working on implementing improvements to the advising system and the undergraduate academic experience; coordinating with administration to figure out best practices and plan joint efforts.

# HackMIT

Cambridge, MA – September 2015

Built a glove that powered a Twitter bot in a team of three undergrads; together we coordinated hardware and software development and compatibility.