



Says
What have we heard them say?
What can we imagine them saying?



Thinks
What are their wants, needs, hopes, and dreams?
What other thoughts might influence their behavior?

How will students talk to each other?

Does everyone have a voice?

What type of thinking will students be required to do?

How will students ask good questions?

What evidence will students use to support their ideas or opinions?

What language will they use?

When and how will they reflect critically?

How will students consider different perspectives?

EDUCONNECT
LEARNING CENTRE

Encourage to interact

Provide support

Fear

Aware of learning

Feel comfortable to ask questions

Self assessment

Excitement

Success



Does
What behavior have we observed?
What can we imagine them doing?



Feels
What are their fears, frustrations, and anxieties?
What other feelings might influence their behavior?