

Akanksha Nalatwad, MPH Master's Candidate

3920 Broadway Apt #25,

New York, NY 10032

1-919-449-7022

Asn2139@cumc.columbia.edu

<https://github.com/asn2139?tab=repositories>

Education

<i>Class of 2014</i>	<i>Sharon High School</i>	<i>Sharon, MA</i>
<i>Class of 2018</i>	<i>University of Pittsburgh</i>	<i>Pittsburgh, PA</i>
<i>Current</i>	<i>Columbia University Mailman School of Public Health</i>	
<i>GPA: 3.90</i>		

Experience

- ***Case Investigator for NYC Health and Hospitals*** ***June 2020-current***
 - *Interviewing COVID-19 positive patients to inform them of their test results and what isolation measures they should take*
 - *Relayed important information about COVID-19 diagnosis, NYC resources like food delivery as well as hotel isolation accommodations*
 - *Attend relevant communication trainings like Culture Competency, Emotional Intelligence, etc*
 - *Attend focus group sessions and monthly town hall session to give feedback on how the program can improve*
- ***Research Assistant for STAR Program at SUNY Downstate Medical Center May 2020-current***
 - *Reviewing and cataloging current HIV literature related to various socio-behavioral outcomes, including (but not limited to) at-home testing, sexual partners, etc.*
 - *Data analysis on completely de-identified data.*
 - *Participation in IRB protocol writing and publishing*
 - *Conducted a review of literature and prepared a literature review presentation.*
 - *Assisted with the transitioning from a DBS collection study to a telemedicine self-HIV test kit that involves HIV-risk counseling.*
 - *Assisted with preparing the study materials including the study advertisements, survey questions, information sheets, the HIV-self test kits, and more.*
 - *Trained as an HIV testing counselor, via Zoom, in preparation for the study.*
 - *Worked collaboratively on weekly Zoom calls with the PI, nurse scientist, Columbia MPH grad, and two medical students.*
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- ***Communications Assistant at Columbia School of Nursing*** ***September 2019-April 2019***
 - *Organized and kept documentation of any media related to the nursing school*
 - *Assisted in new website renovation and layout*
 - *In charge of tracking relevant nursing and healthcare news around the world*
 - *Kept track of competing nursing schools' media, communication, and advertisements*
- ***Washington AIDS Partnership HealthCorp Fellow*** ***August 2018-July 2019***

- *Attended weekly “Fifth Days” that involved volunteering at CBO’s around DC and informational sessions on public health issues*
 - *Wound care management of a variety of HIV-related cancers and illnesses*
 - *Served as a patient advocate for residents of DC living with HIV*
 - *Worked in case management and helping residents connect to social services like FoodStamps or SSI*
 - *Assisted and sat bedside for patients that were dying*
 - *got trauma informed care and HIV risk counseling experience*
 - *was able to lead safe sex talks at different conferences and high schools*
- **Health Education Intern at Pitt SHRS** **Fall 2017**
- *Did research and talked to other health professionals about the most prevalent diseases in the ED, focusing on diabetes*
 - *Learned about the main obstacles facing patients in lower socioeconomic areas suffering from diabetes, chronic pulmonary obstructive disease, and congestive heart failure*
 - *-Developed both presentations and lesson plans for diabetes to be presented at a new non-profit clinic that University of Pittsburgh will be opening up in the coming years*
- **Research Intern in Emergency Medicine Research Immersion** **Summer 2017**
- *Worked on study looking at post-overdose complications from high doses of Naloxone that got published in JEMS*
 - *Attended weekly Journal Clubs where different medical literature was discussed*
 - *Shadowed doctors in the ED and ICU every 2 weeks*
 - *Demonstration and practice of Emergency medicine skills including airway management, IV placement, sutures, CPR and more*
- **Intern at Rhode Island Department of Health** **Summer 2016**
- *Wrote investigative summaries of confidential complaints against licensed medical professionals for the professionals board to review*
 - *Helped write proposed legislation for a new bill to change the medical boards under the DOH*
 - *Attended and contributed to weekly performance review meetings in the office*
 - *Compiled matrices of data for analyzing the efficiency of complaint times for different medical professionals as well as reporting similar offenses for different health professions*
- **Resident Assistant at the University of Pittsburgh** **Academic years of 2016, 2017**
- *Provided a helpful and happy community for a floor of thirty-eight freshman girls.*
 - *Organized and successfully held at least a dozen events for both residents on her floor and the whole building.*
 - *Worked and collaborated with other RA’s to plan both events and discuss new concepts and ideas to implement a better community.*
 - *Led multiple diversity trainings and group exercises to improve leadership and teamwork skills of the staff.*
- **Research Assistant Boston College Infant and Child Cognition Lab** **Summer of 2015**
- *Recruited and scheduled participants to come into the lab*
 - *Assisted with running studies for infants and children at the lab, Boston Children’s Museum, and the Museum of Science*

- Worked on her own project that focused on number knowledge in 2.5 to 5.5-year old children.
- For the personal project, was responsible for running child participants, consenting and debriefing parents, coding and analyzing data, and presenting findings at a lab meeting at the end of internship.
- **Museum of Science Internship** **Summer of 2012,2013, 2014**
 - Learned how to interpret each of the Discovery Center's exhibit areas: Biology, Geology, Physical Science, the Experiment Station, and Early Childhood
 - Served as a role model for new youth volunteers at the Experiment Station
 - Learned to present a Research Toy(The Novel Toy) and helped adult visitors understand research about how direct instruction from an adult impacts children's play with an unfamiliar object)
 - Worked with a group of peers to develop a suite of research toy activities that examine toddler impulse control and executive function
 - Worked with a partner on developing a research toy that studies the exact age that children learn the early math principles
- **Volunteer, Museum of Science, Boston, MA** **Summer of 2010-2015**
 - Challenged my ability to test and conclude scientific hypotheses
 - Founded the ability to interpret information given and explained to visitors
 - Led discussions and hands on labs with visitors and cultivated the scientific methods and tools for younger visitors
 - Utilized the information given by the Human Body Connections and the Discovery Center

Honors/Awards

- Dean's List 2016, 2017, 2018
- Graduated Cum Laude from University of Pittsburgh

Activities

- Assistant Teacher and part of Youth Ensemble in Chhandika Chhandam School of Dance (Traditional Indian Dance) 2007-2014
- Member and teacher at Pitt Dance Ensemble
- Active Member of Student Alumni Association
- Programming Chair of South Asian Student Association of 2016
- Counselor at MDA Summer Camp 2017
- Volunteer at Children's Museum in Pittsburgh, academic year 2014-2015

Technology

Microsoft Office: Word, Excel, PowerPoint, Paint, Adobe Photoshop

Languages

Marathi (Fluent), Hindi

Certifications

-ACLS, NREMT-Paramedic, PALS, ITLS-Trauma, CPR, HAZMAT, NIMS, PEPL