

PROFIT & LOSS

Profit or Loss =

$$P\% / L\% = \frac{SP - CP}{CP} \times 100\%$$

$$S.P = C.P + \text{Profit}$$

$$\text{Profit} = S.P - C.P$$

$$P\% = \frac{S.P - C.P}{C.P}$$

$$P\% = \frac{P}{C.P}$$

$$L\% = \frac{L}{C.P}$$

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Class Assignment

Type 1.

$$\begin{array}{lcl} 1. & \text{Scooter} & = \text{Rs } 4700 \\ & \text{Repair} & = \text{Rs } 800 \\ & & \hline & & \text{Rs. } 5500 \text{ C.P.} \end{array}$$

$$S.P = \text{Rs } 5800$$

$$\begin{aligned} \text{Profit \%} &= \frac{S.P - C.P}{C.P} \times 100\% \\ &= \frac{5800 - 5500}{5500} \times 100 \end{aligned}$$

$$\begin{aligned} &= \frac{300}{5500} \times 100 \\ &= \frac{300}{55}\% \end{aligned}$$

$$\text{or, } \frac{\text{S.P} - \text{C.P}}{\text{C.P}}$$

$$\frac{5800 - 5500}{5500} = \frac{300}{5500} = \frac{3}{55}$$

$$\frac{3}{5 \times 11} \Rightarrow$$

Taking $\frac{3}{11}$ as 27.27%

$$= \frac{27.27}{5} = \approx 5.45\%$$

positive so \rightarrow Profit = 5.45%

Type: 2

2. $\text{let S.P} = 100$

$$\text{C.P} = 80\% \text{ of } 100$$

$$= 80$$

$$\text{S.P} - \text{C.P}$$

$$\frac{\quad}{\text{C.P}}$$

$$\frac{100 - 80}{80} = \frac{20}{80}$$

$$= \frac{1}{4}$$

$$= 25\%$$

$$\text{or, } \frac{S.P. - C.P.}{C.P.} \times 100\%$$

$$\frac{100 - 80}{80} \times 100\%$$

$$\frac{20}{80} \times 100$$

$$= 25\%$$

Qs. C.P. of an article = 120% of S.P.
Find the profit or loss.

$$C.P. = 120\%$$

$$S.P. = 100\%$$

$$\frac{100 - 120}{120}$$

$$\frac{20}{120} \times 100$$

$$= 16.66\% \text{ loss.}$$

3. C.P. of 100 oranges = Rs 350

$$1 \text{ orange} = \frac{350}{100} = \text{Rs } 3.50$$

$$S.P. 12 oranges = \text{Rs } 48$$

$$1 = \frac{48}{12} = \text{Rs } 4$$

$$\frac{4 - 3.5}{3.5} = \frac{.50}{3.50} = \frac{1}{7}$$

$$= 14.28\%$$

4. C.P of 6 bananas = Rs 10.

1 banana = $\frac{10}{6}$

S.P of 4 bananas = Rs 6.

S.P of 1 banana = $\frac{6}{4}$

Method 1 :

$$\frac{6}{4} - \frac{10}{6}$$

$$\frac{10}{6}$$

Method 2

C.P of 6 Bananas = Rs 10

C.P of 12 bananas = Rs 20

S.P of 4 Bananas = Rs 6

S.P of 12 Bananas = Rs 18

LCM of 6 and 4 = 12

$$\frac{18 - 20}{20} = -\frac{2}{20} = -\frac{1}{10}$$

$$-\frac{1}{10} \text{ i.e., } 10\%$$

Loss = 10%.

Method 3 . Cross multiplication Method

	<u>Items</u>	<u>Amount</u>
C.P	6 bananas	Rs 10
S.P	4 bananas	Rs 6

$$6 \times 6 = 36$$

$$4 \times 10 = 40$$

$$\frac{36-40}{40} = -\frac{4}{40} = -\frac{1}{10}$$

$$= -\frac{1}{10} = 10\%$$

$$\text{Loss} = 10\%$$

$$\begin{array}{r} 11 \\ \times 16 \\ \hline 66 \\ 11 \times \\ \hline 176 \end{array}$$

5.

	Items	Amount
C.P	9 oranges	Rs 16
S.P	11 oranges	Rs 20

method 2 - C.P = 9 oranges = $\frac{180}{9} = 20$

S.P = 11 oranges = $\frac{220}{11} = 20$

$$\frac{180 - 176}{176} = \frac{4}{176}$$

$$= \frac{1}{44}$$

$$\frac{180 - 176}{176} = \frac{1}{44}$$

$$= 2.27\%$$

$$\frac{1}{4 \times 11} = \frac{9.09}{4}$$

$$= 2.27\%$$

Type: 4

C.P of (x) Articles = S.P of (y) Articles -

6. C.P of 15 ice-creams = S.P of 12 ice-creams

Let, C.P of 15 ice-creams = Rs 100

S.P of 12 ice-creams = Rs 100.

Method 1

	Item	Amount
C.P	15	100
S.P	12	100

$$\frac{1500 - 1200}{1200} = \frac{200}{1200} = \frac{1}{6}$$

Method 2

$$P\% / L\% = \frac{x - y}{y}$$

C.P of x Articles = Rs 1

1 " = $\frac{1}{x}$

S.P of y Articles = Rs 1

1 " = $\frac{1}{y}$

$$\frac{\frac{1}{y} - \frac{1}{x}}{\frac{1}{x}} = \frac{x - y}{xy} = x \times \frac{x - y}{xy}$$

$$\frac{x-4}{4}$$

$$\frac{15-12}{12} = \frac{3}{12} = \frac{1}{4}$$

$$= .25\%$$

7.

	Items	Amount
C.P	24	100
S.P	16	100

$$\frac{24}{16} = \frac{3}{2}$$

$$\frac{2400 - 1600}{1600} = \frac{800}{1600} = \frac{1}{2}$$

$$= \frac{1}{2} = 50\%$$

$$\text{or, } \frac{24-16}{16} = \frac{8}{16} = \frac{1}{2}$$

$$50\%$$

8.

	Item	Amount
C.P	20	100
S.P	24	100

$$\frac{2000 - 2400}{2400}$$

$$2400$$

$$\frac{2000 - 2400}{2400} = -\frac{1}{6}$$

$$= 16.66\% \text{ loss}$$

$$\text{Or, } \frac{X - Y}{Y}$$

$$= \frac{20 - 24}{24} = -\frac{4}{24}$$

$$= -\frac{1}{6}$$

$$= 16.66\%$$

Type: 5.

$$9) \quad \text{Let } 1000 \text{ gm} = \text{Rs } 1000$$

$$800 = \text{Rs } 800$$

$$\frac{1000 - 800}{800} = \frac{200}{800} = \frac{1}{4}$$

$$= 25\%$$

10. Let 1000 gm = Rs 1000.
 S.P = Rs 1000.
 950 gm = Rs 950.

$$\frac{1000 - 950}{950} = \frac{50}{950}$$

$$= \frac{1}{19} \approx 5.25\%$$

Suppose:

1. No profit No Loss.

Less weight
 more weight

2. Profit

Less weight
 more weight.

$$\frac{10}{100} \times 1000 = 100$$

3. Loss

Less weight
 more weight

11. Price of 1000 gm = Rs 1000.

10% of 1000 = Rs 100

S.P = Rs 1100

20% weight = $\frac{20}{100} \times 1000$

= 800 gm

$$\frac{1100 - 800}{800} = \frac{300}{800}$$

$$= \frac{3}{8} = 37.5\%$$

A dealer claim that he is selling the good at 10% (discount at cost price) by mistake has given 20% extra weight. Find his actual loss %.

$$C.P. \text{ of } 1000 \text{ gm} = \text{Rs } 1000$$

$$S.P. \text{ } 10\% = \text{Rs } 100$$

$$= 1000 - 100$$

$$= 900$$

$$20\% \text{ of } 1000 = 200$$

$$C.P. = \text{Rs } 1000 + 200$$

$$= 1200$$

$$\text{Recd} - 900$$

$$\frac{900 - 1200}{1200} = \frac{-300}{1200}$$

$$= -\frac{1}{4}$$

$$= 25\%$$

Type 16.

12.

$$P\% = \frac{S.P - C.P}{C.P} = 16.66\%$$

$$P\% = \frac{P}{C.P} = \frac{1}{6}$$

Type 17. Successive Discount

Method 2.

$$\begin{array}{rcl} -50\% & 50 & -30\% \\ \hline -50 & & 35 \\ & -15 & -20\% \\ & & \hline & & -7 \end{array} = 28\%$$

13.

$$\begin{array}{rcl} 100 & -10\% & 90 \\ \hline 10 & & \\ & -10.8 & \\ & & -11.88 \end{array}$$

$$15\% \quad 79.2$$

$$10\% = 79.2$$

$$5\% = 3.96$$

$$15\% = 11.88$$

$$10.0$$

$$10.8$$

$$11.88$$

$$32.68\%$$

$$10\%$$

$$1\%$$

$$1\%$$

Type - 8.

Home Assignment

1.

$$P\% = \frac{SP - C.P}{C.P}$$

$$S.P = C.P + P$$

$$P\% = \frac{P}{C.P}$$

$$16.66\% = \frac{1}{6} \text{ — Profit} \\ \text{— S.P.}$$

$$\frac{P}{S.P} = \frac{1}{6}$$

$$S.P = C.P + \text{Profit}$$

$$S.P - P = C.P$$

$$\begin{array}{ccc} \downarrow & \downarrow & \\ 6 - 1 & = & 5 \end{array}$$

$$P\% = \frac{P}{C.P} = \frac{1}{5}$$

$$= 20\%$$

A student calculated the profit as 25% on S.P.
Find his actual profit %.

$$P\% = \frac{P}{S.P} = 25\%$$

$$\frac{P}{S.P} = \frac{1}{4}$$

$$S.P - P = C.P$$

$$4 - 1 = 3$$

$$P\% = \frac{P}{C.P} = \frac{1}{3} = 33.33\%$$

2.

$$L\% = \frac{L}{S.P} = 16.66\%$$

$$L = 1$$

$$S.P = 6$$

$$S.P - L = C.P$$

$$6 - 1 = 5$$

$$Loss\% = \frac{L}{C.P} = \frac{1}{5} = 20\%$$

A student calculated loss @ 25% on S.P
find out actual loss.

$$25\% = \frac{1}{4}$$

$$4 + 1 = 5$$

$$= \frac{1}{5} \Rightarrow 20\%$$

27.9.180

$$S.P = Rs 100$$

$$P\% = 20\%$$

$$C.P = ?$$

Method 1

$$\text{Taking } C.P = x$$

$$P\% = \frac{S.P - C.P}{C.P}$$

$$20\% = \frac{100 - x}{x}$$

$$\Rightarrow \frac{1}{5} = \frac{100 - x}{x}$$

$$\Rightarrow x = 500 - 5x$$

$$\Rightarrow x + 5x = 500$$

$$6x = 500$$

$$x = \frac{500}{6} = 83.33$$

Method : 2

Taking C.P has = 100% = ?

P% = 20%

S.P = 120% = Rs 100.

120% = Rs 100.

$$1\% = \frac{\cancel{100} \times 100}{\cancel{100} \times 120}$$

$$100\% = \frac{100 \times 100}{6 \times 120}$$

$$= \frac{500}{6} = 83.33$$

Method : 3

C.P _____ Rs 100.

P% _____ 20% = $\frac{1}{5}$.

$\frac{1}{5} \uparrow$ compensated by $\frac{1}{6} \downarrow$

C.P $\xleftarrow{+ \frac{1}{5} \uparrow}$ 100. Decrease $\frac{1}{6}$ from 100 = 16.66
= 83.33.

$$\frac{1}{6} \downarrow \swarrow - 16.66$$

$$= 83.33$$

$$\frac{1}{6} = 16.66$$

Type: 9

Handout

14. C.P₁ Success P% = 25%

Method 1

$$S.P_1 = C.P_2$$

$$P = 25\%$$

S.P₂ = C.P₃

P = 25%

S.P₃ = 250

$$\frac{1}{5} = 20\%$$

C.P₃ $\xrightarrow{25\% = \frac{1}{4} \uparrow}$ 250

$\xrightarrow{\frac{1}{5} \downarrow}$ - 50

= 200

$\frac{1}{5}$ of 250 = 50

C.P₂ $\xrightarrow{25\% = \frac{1}{4} \uparrow}$ 200

$\xrightarrow{\frac{1}{5} \downarrow}$ - 40

160

$\frac{1}{5}$ of 200 = 40

C.P₁ $\xrightarrow{25\% = \frac{1}{4} \uparrow}$ 160

$\xrightarrow{\frac{1}{5} \downarrow}$ - 32

128

$\frac{1}{5}$ of 160 = 32

Method 2.

$$C.P_1 (100\% + x\%) + (100\% + y\%) + (100\% + z\%) = S.P_3$$

$$C.P_1 \times (100\% + 25\%) + (100\% + 25\%) + (100\% + 25\%) = S.P_3$$

$$C.P_1 \times 125\% + 125\% + 125\% = S.P_3$$

$$C.P_1 \times \frac{5}{4} \times \frac{5}{4} \times \frac{5}{4} = 250$$

$$125\% = \frac{5}{4}$$

$$C.P_1 \times \frac{125}{64} = 250$$

$$C.P_1 = \frac{250 \times 64}{125} = 128$$

Suppose, $C.P_1 (100\% + x\%) + (100\% + y\%) + (100\% + z\%) + \dots$

$$C.P_1 \times (100\% + 10\%) + (100\% + 20\%) + (100\% + 30\%) + (100\% + 40\%) = S.P_4$$

$$110\% + 120\% + 130\% + 140\% = S.P_4$$

It can be a mixture too

$$90\% + 120\% + 70\% = S.P_3$$

$$\text{Or, C.P}_1 (100\% + 20\%) = 100$$

$$\text{C.P}_1 \times 120\% = 100$$

$$\text{C.P}_1 \times \frac{6}{5} = 100 \quad 120\% = \frac{6}{5}$$

$$\text{C.P}_1 = 100 \times \frac{5}{6} = \frac{500}{6}$$

$$= 83.33\%$$

15. Type 10.

$$\text{S.P}_1 = \text{S.P}_2$$

$$+10\% \quad -10\%$$

$$\text{Let, P\% / L\%} = \frac{100(x+y) + 2(x)(y)}{200 + x + y} \%$$

$$(+10\% \quad -10\% \quad \frac{100(+x-x) + 2(+x)(-x)}{200 + x - x})$$

$$(+20\% \quad -20\%$$

$$(+30\% \quad -30\%$$

$$= \frac{-2x^2}{200} \%$$

without taking x , you
can also take $+10$
and -10

$$= \frac{-(x^2)}{100} \%$$

$$2 + 10 - 10$$

$$\Rightarrow \frac{-(10)^2}{100}$$

$$\Rightarrow \frac{-100}{100} = -1\% \text{ loss.}$$

$$+ 20 - 20$$

$$= \frac{-(20)^2}{100}$$

$$= \frac{-400}{100} = -4\% \text{ loss}$$

$$+ 30 - 30$$

$$= \frac{-(30)^2}{100}$$

$$= \frac{-900}{100} = -9\% \text{ loss.}$$

Type: II.

16. 10% loss Rs 300 Profit = 20%.

C.P = 100%

Loss = -10%

S.P. = 90% — x ①

$$C.P. = 100\%$$

$$P\% = 20\%$$

$$S.P. = 120\% \text{ ————— } (2)$$

$$S.P. = 90\% \quad + 30\% \quad S.P. = 120\%$$

$$x \quad + 300 \quad x + 300$$

$$30\% = 300$$

$$\text{or } x = 90\%$$

$$x + 300 = 120\%$$

$$\frac{-x}{300} = \frac{90\%}{210\%}$$

$$300 = 210\%$$

$$30\% = 300$$

$$1\% = \frac{300}{30} = 10$$

$$100\% = 10 \times 100 = 1000$$

Suppose,

$$C.P. = 1000$$

$$\text{Loss} = 10\%$$

$$= 1000 - 10$$

$$= \text{Rs } 990$$

$$Rs\ 900 + Rs\ 300$$

$$= Rs\ 1200$$

$$20\% \text{ Profit} = 300$$

→ Sold a car for 20% loss, Had I got 50,000 more of the car, I would make loss of 10%. Find the cost price of the car.

$$C.P = 100$$

$$\text{loss} = -20\%$$

$$S.P = 80\%$$

$$x$$

$$C.P = 100\%$$

$$\text{loss} = -10\%$$

$$S.P_1 = 90\%$$

$$x + 50,000$$

$$10\% = 50,000$$

$$1\% = \frac{50,000}{10}$$

$$10\% = 5,000$$

$$100\% = \frac{50,000 \times 100}{10}$$

$$\frac{50,000 \times 100}{10}$$

$$Rs\ 5,00,000$$

$$\frac{50,000 \times 100}{10}$$

$$= 5,00,000$$

Bike — 20% loss, Had I got Rs 20,000 more for that Bike I would make a profit of 20%.

$$C.P = 100\%$$

$$\text{Loss} = 20\%$$

$$S.P = 80\%$$

$$C.P = 100\%$$

$$P = 20\%$$

$$S.P_1 = 120\%$$

$$40\% = 20,000$$

$$1\% = \frac{20,000}{40}$$

$$100\% = \frac{20,000 \times 100}{40}$$

$$= 50,000.$$

Type: 12.

Mark Up Price - Discount = S.P.

Discount is always calculated on Mark up Price.

C.P is linked with Mark Up Price and Discount.

17.

$$\text{Discount} = 25\%$$

$$\text{Gain} = 20\%$$

let, C.P =

$$100 \xrightarrow{+20\%} 120 \xrightarrow{+20} x$$

S.P

↓
Markup price

$$\text{Gain} = 20\%$$

$$\therefore \text{S.P} = 100 + 20 = 120\%$$

$$\text{Markup Price} - \text{Discount} = \text{S.P. price}$$

$$25\% = \frac{1}{4}$$

$$\downarrow$$

$$x$$

$$- 25\% \text{ of } x = 120$$

$$\frac{x}{1} - \frac{1}{4} \times x = 120$$

$$\frac{3}{4} x = 120$$

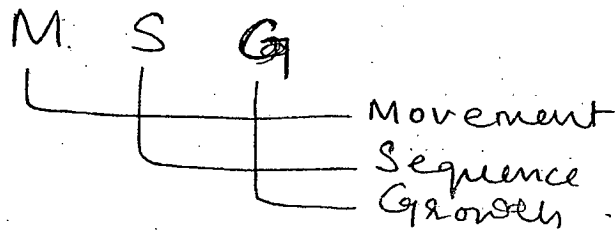
$$x = \frac{120 \times 4}{3}$$

$$= 160$$

$$\therefore \frac{160 - 100}{100} = \frac{60}{100}$$

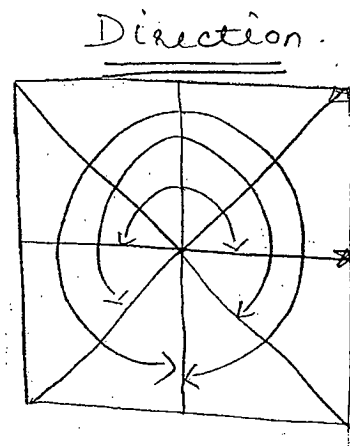
$$= 60\%$$

NON-VERBAL REASONS.

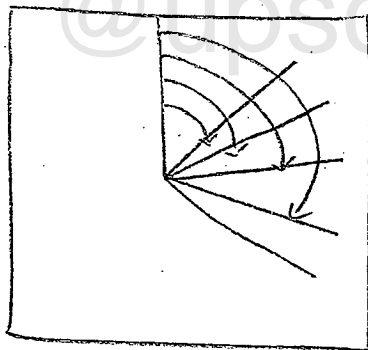


3. Position

4. Angle Direction
Clock

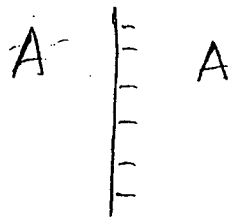


Clock



$$\frac{360^\circ}{12} = 30^\circ$$

5. Mirror Image



Same mirror image:-

A, H, I, M, O, T,
U, V, W, X, Y.

Water Image

O, 8 having same
mirror image

A

i, l, o, v, w, x

A

Mirror - Left becomes right
Right becomes left -

Top — Top

Bottom — Bottom

Water — Top — Bottom

Bottom — Top

Left — Left

Right — Right

Exact ^{same} Water Image = C, D, E, H, I, K, O, X

The digit O has same water image

C, L, O, X

$$\begin{array}{cc} M & W \\ \hline W & M \end{array}$$

Number Analogy

↳ having same relationship.

ex. $A : B :: C : D$

$3 : 27 :: 4 : ?$

\downarrow
3

\downarrow
= 43

= 64

Type: 1

Class Assignment

Subtype: 1

1.

A _____ 18 days.

B _____ 9 days.

L.C.M of 18 and 9 = 18.

Per day work of A = $\frac{18}{18} = 1$

= 1 chair/day.

Per day work of B = $\frac{18}{9} = 2$

= 2 chairs/days.

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1 + 2

= 3 ch/days.

∴ No. of days = $\frac{\text{Total Work}}{\text{Per day Work}}$

= $\frac{18}{3} = 6$

= 6 chairs/day.

2.

A _____ 10

= $\frac{30}{10} = 3$

= 3 days.

L.C.M of 10 and 30

= 30.

B _____ 30.

= $\frac{30}{30} = 1$ day

= 3 + 1 = 4.

$$\frac{T.W}{P.D.W} = \frac{30}{4} = 7.5 \text{ ch/day}$$

3.

Ashok _____ 36 days L.C.M = 36 & 18

$$\frac{36}{36} = 1 \text{ / day}$$

Rohin _____ 18 days

$$\frac{36}{18} = 2 \text{ / day}$$

$$1 + 2 = 3 \text{ / day}$$

∴ Total no. of days = $\frac{36}{3} = 12 \text{ / days}$

Type: 2.

6.

Man can do the work _____ 5 days.

Man with son can do the work _____ 3 days.

∴ Son alone can do the work
in _____ day.

L.C.M of 5 & 3 = 15.

Man can make = $\frac{15}{5} = 3$

Man + Son = $\frac{15}{3} = 5 \text{ ch/day} = 3 \text{ ch/day}$

Son can make = x .

$$3 + x = 5$$

$$x = 5 - 3$$

∴ Son alone will take

$$= \frac{15}{2} = 7.5 \text{ ch/day}$$

7.

Woman _____ 15 days.

Daughter + Woman _____ 5 days.

L.C.M = 15 and 5

$$= 15$$

$$\text{Woman can do} = \frac{15}{15} = 1/\text{day}$$

$$\text{Daughter + Woman} = \frac{15}{5} = 3$$

$$= 3/\text{day}$$

Daughter can alone = x .

$$1 + x = 3$$

$$x = 3 - 1$$

$$= 2$$

∴ Daughter alone will take

$$= \frac{15}{2} = 7.5 \text{ ch/day}$$

8.

A + B _____ 4 days.

A _____ 12 days.

$$\begin{aligned} \text{L.C.M.} &= 4 \text{ and } 12 \\ &= 12 \end{aligned}$$

$$A \text{ ————— } \frac{12}{12} = 1/\text{day}$$

$$A + B \text{ ————— } \frac{12}{4} = 3/\text{day}$$

$$B \text{ alone } = x$$

$$\begin{aligned} 1 + x &= 3 \\ x &= 3 - 1 \\ &= 2 \end{aligned}$$

$$\begin{aligned} B \text{ alone } &= \frac{12}{2} = 6 \text{ days} \\ &= 6 \text{ days} \end{aligned}$$

Type: 3.

11.

A _____ 12 days

B _____ 15 days

C _____ 20 days

L.C.M. of A + B + C

$$= 12 \& 15 \& 20$$

$$= 60$$

$$A = \frac{60}{12} = 5 \text{ day}$$

$$B = \frac{60}{15} = 4 \text{ day}$$

$$C = \frac{60}{20} = 3 \text{ day}$$

12 days

∴ Total days taken = $\frac{60}{12} = 5$ days.

12.

$$A = \frac{24}{24} = 1 \text{ day}$$

$$B = \frac{24}{6} = 4 \text{ day}$$

$$C = \frac{24}{12} = 2 \text{ day}$$

$$\begin{array}{r} 6 \overline{) 24, 6, 12} \\ 2 \overline{) 4, 1, 2} \\ 2 \overline{) 2, 1, 1} \end{array}$$

$$A = \frac{24}{24} = 1 \text{ day}$$

$$B = \frac{24}{6} = 4 \text{ day}$$

$$C = \frac{24}{12} = 2 \text{ day}$$

7 day

∴ Total days taken = $\frac{24}{7}$

= $3\frac{3}{7}$ days.

$$\begin{array}{r} 3, 4 \\ 7 \overline{) 24} \\ \underline{21} \\ 30 \\ \underline{28} \\ 20 \end{array}$$

Type: 2.

Subtype 2.

17.

$$A + B = 12 \text{ days}$$

$$B + C = 15 \text{ days}$$

$$C + A = 20 \text{ days}$$

L.C.M of 12, 15, 20

$$= 60$$

$$A + B = \frac{60}{12} = 5 \text{ day} \quad \text{--- (1)}$$

$$B + C = \frac{60}{15} = 4 \text{ day} \quad \text{--- (2)}$$

$$C + A = \frac{60}{20} = 3 \text{ day} \quad \text{--- (3)}$$

$$\underline{2A + 2B + 2C} = 12 \text{ day}$$

$$2(A + B + C) = 12 \text{ day}$$

$$A + B + C = \frac{12}{2} = 6 \text{ day} \quad \text{--- (4)}$$

A + B + C can do the

$$\text{work in } = \frac{60}{6}$$

$$= 10 \text{ days}$$

A alone \Rightarrow Equation (4) - (2)

$$A + B + C = 6 / \text{day}$$

$$B + C = 4 / \text{day}$$

$$A = 6 - 4$$

$$= 2 / \text{day}$$

A alone will take

$$= \frac{60}{2} = 30 / \text{day}$$

\therefore for B $\Rightarrow A + B = 5 / \text{day}$

$$2 + B = 5$$

$$B = 5 - 2$$

$$= 3$$

\therefore for 60 chains $= \frac{60}{3} = 20 / \text{day}$

for C $\Rightarrow C + A = 3$

$$C + 2 = 3$$

$$C = 3 - 2$$

$$= 1 / \text{day}$$

C alone will take $= \frac{60}{1} = 60 / \text{day}$

14.

A + B _____ 15 days

B + C _____ 20 days

C + A _____ 30 days

$$\begin{array}{r} 5 \overline{) 15, 20, 30} \\ 3 \overline{) 3, 4, 6} \\ 2 \overline{) 1, 4, 2} \\ 1, 2, 1 \end{array}$$

L.C.M of 15, 20, 30
= 60

$$A + B = \frac{60}{15} = 4 \text{ / day}$$

$$B + C = \frac{60}{20} = 3 \text{ / day}$$

$$C + A = \frac{60}{30} = 2 \text{ / day}$$

$$2A + 2B + 2C$$

$$9 \text{ / day}$$

$$2A + 2B + 2C = 9$$

$$(A + B + C) = \frac{9}{2} = 4\frac{1}{2}$$

$$4.5$$

$$A + B + C = 60 \div \frac{9}{2} \text{ or } \frac{60}{4.5} = \frac{60 \times 10}{45}$$

$$= \frac{20}{3} \times \frac{2}{1} = \frac{40}{3} = 13\frac{1}{3} \text{ days}$$

A alone =

$$A + B + C = 4.5 \text{ ch/day}$$

$$B + C = 3 \text{ ch/day}$$

$$\begin{aligned} A &= 4.5 - 3 \\ &= 1.5 \text{ ch/day} \end{aligned}$$

$$A = \frac{60}{1.5}$$

$$= \frac{60 \times 4}{1.5} \times 10$$

$$= 40 \text{ ch/day}$$

Type: 3.

\Rightarrow A and B can do one work in 10 and 20 days respectively. A alone started the work for 5 days and left the job.

Find in how many days B alone will complete the remaining work?

A — 10 days.

B — 20 days.

L.C.M of 10 & 20

$$= 20$$

$$A \text{ — } \frac{20}{10} = 2 \text{ ch/day}$$

$$B \text{ — } \frac{20}{20} = 1 \text{ ch/day}$$

A left the job after 5 days.

$$= 5 \times 2$$

$$= 10 \text{ ch.}$$

$$\therefore B = 20 - 10$$

$$= 10 \text{ days}$$

$$\therefore B \text{ alone} = \frac{10}{1}$$

\therefore 10 days to complete the remaining work.

Or,

A	_____	$\frac{100}{10}$	$= 10\%$
B	_____	$\frac{100}{20}$	$= 5\%$
		20	

$$\frac{50}{5} = 10 \text{ days}$$

Or,

A _____ 10 days

B _____ 20 days

$$50\% \text{ work} = 10 \text{ days}$$

20.

A _____ 10 days.

B _____ 20 days.

L.C.M of 10, 20.

$$= 20.$$

$$A = \frac{20}{10} = 2 \text{ ch/day.}$$

$$B = \frac{20}{20} = 1 \text{ ch/day.}$$

If A starts the work, then.

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	A	B	A	B	A	B	A	B	A	B	A
2	+1	2	+1	2	+1	2	+1	2	+1	2	+1	2

$$= \textcircled{20}.$$

$\therefore 13 \text{ days.}$

If B starts the work.

1	2	3	4	5	6	7	8	9	10	11	12	13	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
B	A	B	A	B	A	B	A	B	A	B	A	B	A
1	+2	1	+2	1	+2	1	+2	1	+2	1	+2	1	

13.5 days.

Agum — $\frac{30}{10}$ 2 3

Alvin 30 2 1
 30

[illegible]

$$11.14 \frac{2}{3} \text{ days} = 14.66$$

[illegible]

$$= 15 \frac{1}{3} \approx 15.33$$

4 chairs = 2 day 15th day
 | x 7 | x 7 Around
 28 chairs 2 14 days 1
 = 29 $\frac{1}{3}$

$$15 \frac{1}{3} = 15.33$$

Type: 4

Efficiency

Mr. A is double efficient than Mr. B.

$$\propto \text{Efficiency} \times \frac{1}{\text{Time}}$$

Represented in the form of Ratio & Proportion and Percentage.

25.

A ————— 50 days.

B twice efficient,

so B ~~is~~ will take.

\propto 25 days.

①

	A	B
Efficiency	1	2
Time	$2x$	$1x$
	\Downarrow	\Downarrow
	50	25

$$2x = 50$$

$$x = \frac{50}{2}$$

$$\propto 25$$

Efficiency & Time
inversely related.

26.

	Anil	Sumit
Efficiency	1 2	1+2 3
Time	3x	1x

$$3x = 15$$

$$x = \frac{15}{3} = 5$$

$$5 \times 1$$

Sumit = 5 days

27.

	Renu	Seema
Efficiency	1/1	4/3
Eff.	3	4
Time	4x	3x

$$4x = 40$$

$$x = \frac{40}{4}$$

$$= 10$$

$$3x = 10 \times 3$$

= 30 days Seema will take.

28.

B : A

Efficiency 1 : $1 + \frac{1}{3}$

1 : $\frac{3+1}{3}$

1 : $\frac{4}{3}$

3 : 4

Time 24 : 3

$4x : 3x$

4×4
216

4×3
212

$3x = 12$

@upsc.risefinity

$4x = 4 \times 4$

$12 + 16$

B = 16

= 28

A = $\frac{28}{12} = \frac{7}{3}$

B = $\frac{28}{16} = \frac{7}{4}$

Types 4.

Ram is 50% efficient than Sita. If Sita can do one work in 30 days then Ram alone will take how much time for same work.

	Ram	Sita
Efficiency	50%	100%
	$= \frac{1}{2}$	1
Work	2 1	2
Time	2x $= 60$ 2 2x	1x 2 30 1x

$$1x = 30$$

$$2x = 30 \times 2$$

$$= 60$$

29.

$$\begin{aligned} \text{Ram} &: \text{Shyam} \\ 100\% &: 100 + 50 \\ &= 150\% \end{aligned}$$

$$\frac{100}{100} : \frac{150}{150}$$

$$\frac{1}{1} : \frac{3}{2}$$

$$\text{Efficiency } 2 : 3$$

$$\text{Time } 3 : 2$$

$$3x : 2x$$

$$3x = 30$$

$$x = \frac{30}{3} = 10$$

$$2x = 10 \times 2$$

= 20 days Shyam.

⇒ Mr. A is double efficient than Mr. B

Efficiency directly ~~pro~~ proportional to Wages

31,

$$\begin{array}{ccc} \text{Anil} & : & \text{Sunit} \\ 1 + \frac{2}{3} & : & 1 \end{array}$$

$$\begin{array}{ccc} \text{Efficiency} & \frac{5}{3} & : & 1 \end{array}$$

$$2 \quad 5 \quad : \quad 3$$

$$\begin{array}{ccc} \text{Wages} & 2 \quad 5 & : \quad 3 \\ & \underbrace{\hspace{1.5cm}} & + \quad 1 \\ & & 8 \end{array}$$

$$\text{Anil} = \frac{5}{8} \times \frac{125}{1000} = 2625$$

$$\text{Sunit} = \frac{3}{8} \times \frac{125}{1000}$$

$$= 375$$

32.

Arun : Ganesh

100 + 30 : 100

130 : 100

$$\frac{130}{100}$$

$$\frac{13}{10}$$

$$\frac{100}{100}$$

(cross multiply)

Efficiency 13 : 10

Time = 13 & 10
23

Arun $\frac{13}{23} \times 1150 = 650$

Ganesh $\frac{10}{23} \times 1150 = 500$

$\frac{10}{23} \times 1150 = 500$

Wages is inversely proportional to Time

$$W \propto E \propto \frac{1}{T}$$

$$\therefore W \propto \frac{1}{T}$$

$$\begin{array}{ccc} A & : & B \\ \text{Time} & 12 & : & 18 \end{array}$$

$$\begin{array}{ccc} \text{Time} & \frac{12}{6} & : & \frac{18}{6} \\ & 2 & & 3 \end{array}$$

$$2 \quad 2 \quad : \quad 3$$

$$\begin{array}{ccc} \text{Wages} & 2 & 3 : 2 \\ & \underbrace{\hspace{1.5cm}} & \\ & 5 & \end{array}$$

$$A \text{ will get} = \frac{3}{5} \times \frac{120}{600}$$

or,

$$A \quad \text{---} \quad 12$$

$$B \quad \text{---} \quad 18$$

$$\begin{array}{l} \text{L.C.M of } 12 \text{ \& } 18 \\ = 36 \end{array}$$

$$\text{Per day work of } A = \frac{36}{12} = 3/\text{day}$$

$$\text{Per day work of } B = \frac{36}{18} = 2/\text{day}$$

$$\text{Efficiency of } A : B$$

$$3 : 2$$

Time

$$\begin{array}{ccc} 2 & : & 3 \\ & \underbrace{\hspace{1.5cm}} & \\ & 5 & \end{array}$$

$$\begin{array}{r} 3 \times 600 \\ \hline 5 \end{array} \quad \begin{array}{l} 120 \\ 2360 \end{array}$$

34.

A _____ 12
B _____ 16
C _____ 24.

$$\begin{array}{l} 2 \overline{) 12, 16, 24} \\ 2 \overline{) 6, 8, 12} \\ 3 \overline{) 3, 4, 6} \\ 2 \overline{) 1, 4, 2} \\ 1, 2, 1 \end{array}$$

Per day of A = $\frac{48}{12}$ 4/day

B = $\frac{48}{16}$ 3/day

C = $\frac{48}{24}$ 2/day

Efficiency = 4 : 3 : 2

~~Take~~

Taking it $4x + 3x + 2x = 1800$

$$9x = 1800$$

$$x = 200$$

$$\begin{array}{l} A = 4x \\ = 4 \times 200 \\ = 800/- \end{array}$$

$$\begin{array}{l} B = 3x \\ = 3 \times 200 \end{array}$$

$$\begin{aligned}
 C &= 2\pi \\
 &= 2 \times 200 \\
 &= 400/-
 \end{aligned}$$

Men Days.

No. of men increase
No. of days decrease

Type : 5 i) $M_1 \times D_1 = W$ — (1)

$M_2 \times D_2 = W$ — (2)

$$M_1 D_1 = M_2 D_2$$

Class Assignment

1.

$$8 \times 10 = x \times 40$$

$$80 = 40x$$

$$\frac{80}{40} = x$$

$$x = 2$$

$$M \times D = W$$

$$M = \frac{W}{D}$$

$$M \propto \frac{1}{D}$$

Inversely proportional.

$$\begin{array}{ccc} 8 & \text{---} & 10 \text{ days} \\ \downarrow \div 4 & & \downarrow \times 4 \\ 2 & \text{---} & 40 \text{ days} \end{array}$$

If multiplied on right side, then it is divided by the same number on the left.

2.

$$\begin{array}{ccc} 12 \text{ Boys} & \text{---} & 5 \text{ days} \\ \downarrow \div 3 & & \downarrow \times 3 \\ 4 & \text{---} & 15 \text{ days} \end{array}$$

Ex.

$$\begin{array}{ccc} 10 \text{ men} & \text{---} & 10 \text{ days} \\ \downarrow \times 2 & & \downarrow \div 2 \\ 20 \text{ men} & \text{---} & 5 \text{ days} \end{array}$$

20 women ————— 20 days
 $\downarrow \div 4$
 5 women ————— ? 80 days

5 girls ————— 25 days
 $\downarrow \times 5$
 25 girls ————— ? 5 days

Subtype 1

$$M_1 \times D_1 \times T_1 = W_1 \text{ ————— } (1)$$

$$M_2 \times D_2 \times T_2 = W_2 \text{ ————— } (2)$$

$$\rightarrow \frac{M_1 \times D_1 \times T_1}{\cancel{M_1 \times D_1 \times T_1}} = \frac{W_1}{\cancel{M_1 \times D_1 \times T_1}}$$

$$= \frac{W_1}{M_1 D_1 T_1}$$

$$\frac{M_2 \times D_2 \times T_2}{M_2 D_2 T_2} = \frac{W_2}{M_2 D_2 T_2}$$

$$1 = \frac{W_2}{M_2 D_2 T_2}$$

3.

$$\frac{W_1}{M_1 D_1 T_1} = \frac{W_2}{M_2 D_2 T_2}$$

$$\frac{\cancel{10} \times \cancel{2}}{\cancel{5} \times \cancel{6} \times \cancel{6}} = \frac{\cancel{10} \times \cancel{8}}{\cancel{12} \times \cancel{2} \times \cancel{8}}$$

$$\frac{1}{18} = \frac{1}{6x}$$

$$\frac{1}{18} = \frac{1}{6x}$$

$$6x = 18$$

$$x = \frac{18}{6} = 3 \text{ days.}$$

Subtype 2:

$$\frac{W_1}{M_1 D_1 T_1} = \frac{W_2}{M_2 D_2 T_2}$$

(or)

$$\frac{W_1}{M_1 D_1} = \frac{W_2}{M_2 D_2}$$

(or)

$$\frac{W_1}{M_1 T_1} = \frac{W_2}{M_2 T_2}$$

It is inversely proportional when work is same $= M \propto \frac{1}{D}$

type 6

✓ 10 men — 8 days 10 children — 16 days

**

We cannot compare the efficiency of two different groups of people.

ex: men and women, men and children.

Until and unless they are doing the same work in same time.



10 men — 8 days

10 children — 16 days

5 M + 10 C

| x 2

? children — 8 days

20

5 M + 5 M

10 men

8 days

In term of efficiency 10 M = 20 children.

20 children = 10 men.

1 man = 2 children.

10 men or 1 man can be replaced by 20 children or 2 children.

5.

Let $A + C \longrightarrow 5 \text{ days}$

$B \longrightarrow 15 \text{ days}$
(thrice) $(5 \times 3) \uparrow$

$B \longrightarrow 15 \text{ days}$
 $\downarrow \div 3$
 $? \times 3$
 $3B \longrightarrow 5 \text{ days}$

In terms of efficiency now we can say, efficiency same, time same, work same, we can do replacement.

$$3B = A + C$$

$A + B + C = 10 \text{ days}$

replacing $A + C$ with $3B$ \downarrow
 $\boxed{A + C} + B = 10 \text{ days}$

$3B + B = 10 \text{ days}$

$4B = 10 \text{ days}$

$\downarrow \div 4$ $\downarrow \times 4$

$B = 40 \text{ days}$

6.

Let, $A + B = 5 \text{ days}$

$C \text{ twice} = 5 \times 2$

$= 10 \text{ days}$

$C \longrightarrow 10 \text{ days}$

$\downarrow \times 2$ $\downarrow \div 2$
 $2C \longrightarrow 5 \text{ days}$

$$\underline{A + B + C} = 10 \text{ days}$$

$$2C + C = 10 \text{ days}$$

$$3C = 10 \text{ days}$$

$$\begin{array}{l} | \div 3 \end{array} \quad \begin{array}{l} | \times 3 \end{array}$$

$$C = 30 \text{ days}$$

7. Let $A + C = 5 \text{ days}$.

B ^{three times} ~~thrice~~ $= 5 \times 3$
 $= 15 \text{ days}$

$$\begin{array}{l} B \text{ ————— } 15 \text{ days} \\ | \times 3 \\ 3B \text{ ————— } 3 \text{ days} \end{array}$$

$$\underline{A + C + B} = 6 \text{ days}$$

$$3B + B = 6$$

$$\begin{array}{l} 4B \text{ ————— } 6 \\ | \div 4 \\ B \text{ ————— } 6 \times 4 \end{array}$$

$$= 24 \text{ days}$$

8.

$$3B = A + C$$

$$2C = A + B$$

$$A + B + C \rightarrow 6$$

$$2C + C = 6$$

$$3C = 6$$

$$| \div 3$$

$$C$$

$$| \times 3$$

$$18 \text{ days}$$

$$9. 10 \text{ men} + 14 \text{ Boys} \rightarrow 6 \text{ days} \quad 16 \text{ men} + 18 \text{ boys} \rightarrow 4 \text{ days}$$

$$| \times 6$$

$$60 \text{ men}$$

$$| \div 6$$

$$1 \text{ days}$$

$$| \times 4$$

$$64 \text{ men}$$

$$| \div 4$$

$$1 \text{ days}$$

$$\rightarrow 6(10 \text{ m} + 14 \text{ boys}) \rightarrow 1 \text{ days}$$

$$4(16 \text{ men} + 18 \text{ boys})$$

$$= 60 \text{ men} + 84 \text{ B} \rightarrow 1 \text{ days}$$

$$64 \text{ men} + 72 \text{ boys} = 1 \text{ days}$$

using 1 is better,
it gives no
fraction

$$60 \text{ men} + 84 \text{ Boys} = 64 \text{ men} + 72 \text{ boys}$$

$$84 \text{ B} - 72 \text{ B} = 64 \text{ M} - 60 \text{ M}$$

$$12 \text{ B}$$

$$= 4 \text{ M}$$

$$\frac{12 \text{ B}}{4}$$

$$= \frac{4 \text{ M}}{4}$$

$$= 3 \text{ B} = 1 \text{ M}$$

10 men + 14 B — 6 days

| x 3

30 B + 14 B — 6 days

44 B — 6 days

| ÷ 44

| x 44

1 B

—

6 x 44

= 264 days

or, 8 men ~~24~~ ⁺ 16 B — ?

24 ~~men~~ ^{Boys} + 16 B — ?

40 B — ?

1 B

—

264

| x 40

÷ 40

40 B

—

264

40

= $\frac{66}{10}$

= 6.6 days.

$$10. \quad 12 \text{ men} + 16 \text{ B} \text{ — 5 days}$$

$$\begin{array}{r} | \times 5 \\ \hline 60 \text{ men} \end{array} \quad \begin{array}{r} | \div 5 \\ \hline 1 \text{ days} \end{array}$$

$$60 \text{ men} + 16 \text{ B} = 1 \text{ days}$$

$$60 \text{ men} + 60 \text{ Boys} = 1 \text{ day}$$

$$13 \text{ men} + 24 \text{ Boys — 4 days}$$

$$\times 4$$

$$52 \text{ M} + 96 \text{ B — 1 day}$$

$$60 \text{ M} + 80 \text{ B} = 52 \text{ M} + 96 \text{ B}$$

$$60 \text{ M} - 52 \text{ M} = 96 \text{ B} - 80 \text{ B}$$

$$\frac{8 \text{ M}}{8} = \frac{16 \text{ B}}{8}$$

$$1 \text{ M} = 2 \text{ B}$$

$$24 \text{ B} + 16 \text{ B — 5 days}$$

$$40 \text{ B — 5 days}$$

$$\begin{array}{r} | \div 40 \\ \hline 1 \text{ B} \end{array}$$

$$\begin{array}{r} | \times 40 \\ \hline 200 \text{ days} \end{array}$$

$$1 \text{ B — 200 days}$$

$$7 \text{ Men} + 10 \text{ B}$$

$$1 \text{ B — 200}$$

$$\begin{array}{r} | \times 2 \\ \hline 14 \text{ B} + 10 \text{ B} \Rightarrow 24 \text{ B} \end{array}$$

$$\begin{array}{r} | \times 24 \\ \hline 24 \text{ B} \end{array}$$

$$\begin{array}{r} | \div 24 \\ \hline 200 \div 24 \end{array}$$

$$200 \div 24 = 8 \text{ R } 16$$

$$\Rightarrow 8:33$$

Type 8.

wages.

Anil _____ 20 days. L.C.M of 20 & 30
Sumit _____ 30 days. = 60

Per day wages of Anil

$$= \frac{60}{20} = \text{Rs } 3 \text{ P/day.}$$

Per day wages of Sumit.

$$= \frac{60}{30} = \text{Rs } 2 \text{ P/day.}$$

$$3 + 2 = \text{Rs } 5 \text{ per day.}$$

Total wages

Per day wages

$$= \frac{60}{5}$$

$$= 12 \text{ days.}$$

12.

A _____ 12 days.

B _____ 16 days

$$\begin{array}{r} 2 \overline{) 12, 16} \\ 2 \overline{) 6, 8} \\ \underline{3, 4} \end{array}$$

$$A's \text{ per day} = \frac{48}{12} = 4$$

$$\begin{array}{r} \text{L.C.M.} \\ 12 \text{ \& } 16 \\ = 48 \end{array}$$

$$B's \text{ per day} = \frac{48}{16} = 3$$

$$\frac{\text{Total wages}}{\text{Per day}} = \frac{48}{7}$$

PIPE AND CISTERNS

Type : 1

1.

A _____ 20 min.

B _____ 30 min

L.C.M of 20 &
30 = 60.

60 ltrs.

$$A \text{ alone} = \frac{60}{20} = 3 \text{ l/min}$$

$$B \text{ alone} = \frac{60}{30} = 2 \text{ l/min}$$

$$+ \\ \hline 5 \text{ l/min}$$

$$\frac{\text{Total Capacity}}{\text{P/min work}} = \frac{60}{5}$$

$$= 12 \text{ minutes}$$

2.

A _____ 4 min.

B _____ 5 min

L.C.M of
4 & 5

= 20 l

$$A \text{ alone} = \frac{20}{4} = 5 \text{ l/min.}$$

$$B \text{ alone} = \frac{20}{5} = 4 \text{ l/min}$$

$$\frac{\text{Total Capacity}}{\text{l/min}} = \frac{20}{9} \text{ l/min}$$

Type: 2

7.

A _____ 5 hrs

L.C.M of 5, 6, 12

= 60.

B _____ 6 hrs

C empty the tank _____ 12 hrs.

$$A \text{ } \frac{60}{5} = 12$$

$$B \text{ } \frac{60}{6} = 10$$

$$C \text{ } \frac{60}{12} = 5 \text{ l/hr.}$$

$$22 - 5 = 17 \text{ l/hr.}$$

$$\frac{\text{Total Capacity}}{\text{L/min}} = \frac{60}{17} \text{ hrs.}$$

8.

A _____ 4 hrs.

L.C.M of 4 & 9

$9 \times 4 = 36$

B empties 9 hrs.

$$A \text{ _____ } \frac{36}{4} = 9$$

$$B \text{ _____ } \frac{36}{9} = 4$$

5 L/min

$$\therefore \text{ it is } \frac{36}{5} = 7.2 \text{ hrs.}$$

9.

A full time to fill the tank 4 hr.

After ~~of~~ half the tank is filled.

A takes 2 hr. for half.

A will take another 2 hrs to fill the tank.

After half filling half the tank,

Three pipes are open.

$$A + 3A = 4A$$

$$\begin{array}{r} A \text{ ————— } 2 \text{ hrs.} \\ | \times 4 \qquad | \div 4 \\ 4A \text{ ————— } \frac{2}{4} = \frac{1}{2} = 0.5 \end{array}$$

$$2 + 0.5 = 2.5$$

10.

A can fill the tank = 2 hrs.

because of leak

it takes = $2\frac{1}{2}$ hrs. $\frac{1}{2}$
= 2.5 hrs.

because of the leak it takes
 $\frac{1}{2}$ hours more to fill the tank

L.C.M of 2 and
2.5 = 10.

$$P \text{ pump} = \frac{100}{2} = 50$$

$$2 = 2, 4, 6, 8, 10.$$

$$2.5 = 5.0, 7.5, 10.$$

$$\text{Leak} = 50 - 10$$

$$= 40$$

∴ Total time =

$$\text{Pump} + \text{Leak} = \frac{100}{2.5} = 40 \quad \frac{100}{10} = 10 \text{ hrs.}$$

11.

L.C.M of

 $A + B + C$ _____ 6 hrs.

6, 2, 7

 $= 42$ After two hours C is closed. $A + B$ _____ 7 hrs remaining
part

C alone will take 2

 $A + B + C$ _____ 42 hrs. $A + B + C$ _____ $\frac{42}{6}$ 7 hrs/ltr. — (1)

In 2 hours 14 ltrs gets filled.

C is closed, A and B can
fill it in $42 - 14 = 28$. $A + B = \frac{42 - 14}{7} = \frac{28}{7} = 4 \text{ ltr/hr} \text{ — (2)}$

C can fill = Eq. 1 — Eq. 2.

 $= 7 - 4$ $= 3 \text{ ltr/hr}$ C alone will take $= \frac{42}{3}$ $= 14$

12.

Fast pipe = 3 times slow time

Fast + Slow pipe = 16 hours

|

$$3 \text{ Slow} + \text{Slow} = 16$$

$$4 \text{ Slow} = 16$$

$$\div 4 \quad \times 4$$

$$1 \text{ Slow pipe} = 64 \text{ min}$$

(Or)

$$\text{Let Slow} = 1 \text{ lt/min}$$

$$\text{Fast} = 3 \text{ lt/min}$$

$$\hline 4 \text{ lt/min}$$

They fill the tank together = 16 hr.

$$\therefore \begin{array}{l} \text{Capacity of} \\ \text{the tank} \end{array} = 16 \times 4 = 64 \text{ lt}$$

$$\text{Slow pipe will take} = \frac{64}{1} = 64 \text{ min}$$

$$\text{Fast pipe will take} = \frac{64}{3}$$

Home Assignment No. 2.

17.

$$A + B \text{ ————— } 4 \text{ days.}$$

$$B + C \text{ ————— } 5 \text{ days.}$$

$$C + A \text{ ————— } 7 \text{ days.}$$

B will take minimum no.
of days.

14.

$$\text{Anil} = 2 \text{ Sumit}$$

$$\text{Anil} + \text{Sumit} = 7 \text{ days}$$

$$2 \text{ Sumit} + \text{Sumit} = 7$$

$$3 \text{ Sumit} = 7$$

$$| \div 3$$

$$| \times 3$$

$$\text{Sumit} \quad 21 \text{ days}$$

Anil is twice Sumit.

$$\frac{21}{2} = 10.5 \text{ days.}$$

$$\text{Sumit will take} = \frac{21}{1}$$

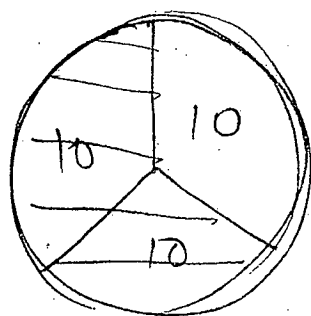
$$= 21 \text{ days}$$

9.

A + B ——— 30 days.

A + B can complete
the work ——— 20 days.

B left, A finishes the
remaining work ——— ~~50~~ 20 days.



$\frac{2}{3}$ in total. $\frac{1}{3}$ left.

A = $\frac{1}{3}$ ——— 20 days.

$$1 = 20 \times \frac{3}{1}$$

A alone will take. 2 60 days.

Class Test -

1.

A : B

2 $1 - \frac{1}{3} : B$

2 $\frac{2}{3} : \frac{1}{1}$

$$3 \quad x = 12$$

$$x = \frac{12}{3}$$

Eff. 2 2 : 3

$$2 \quad 4$$

Time $3x : 2x$

$$2 \quad 2x = 4$$

$$x = 4 \times 2 = 8.$$

2. Ram : 8 hr am

$$100\% : 100 + 25 \\ = 125\%$$

$$100\% : 125\%$$

$$\text{Eff. } 4 : 5$$

$$\text{Time. } 5x : 4x$$

$$1 \quad 1$$

$$30$$

$$5x = 30$$

$$x = \frac{30}{5} = 6$$

$$4x = 6$$

$$x = 6 \times 4$$

$$= 24$$

3.

Arun : Ganesh

$$\text{Eff. } 100 + 10\% : 100\%$$

$$\frac{110}{100} : \frac{100}{100}$$

$$\text{Eff. } 11 : 10$$

$$\text{Time } 10x : 11x$$

$$A = 10$$

$$Q = 11$$

$$A = \frac{110}{10} = 11$$

$$Q = \frac{110}{11} = 10$$

$$\therefore \text{gt is } \frac{110}{21}$$

4.

$$A : B$$

$$7 : 12 :: 8$$

$$\text{Time } 4 : 2$$

8. 30 W — 15 days 20 ch — 30 days.
 $\downarrow \div 2$ $\downarrow \times 2$
 15 W — 30 days

Eff = 15 W = 20 ch.

$$15 W + 20 C =$$

$$|$$

$$15 W + 15 W$$

$$30 W = 15 \text{ days}$$

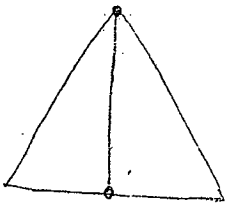
@upsc.risefinity

LINE GRAPH

Mean - It is like average.

Mode - Max. representation
Max. repetition
Max. frequency

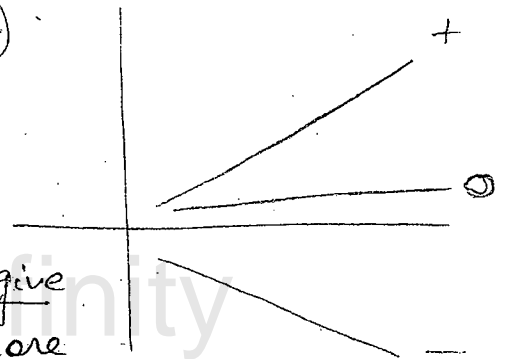
Median - bisects opposite side into two equal parts. In data interpretation it will divide the data.



①

+ y	x +
	y +
x -	x +
y -	

②

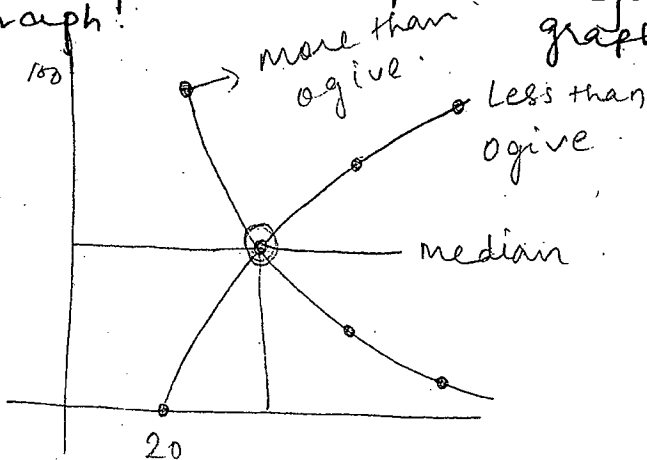


Less than Ogive

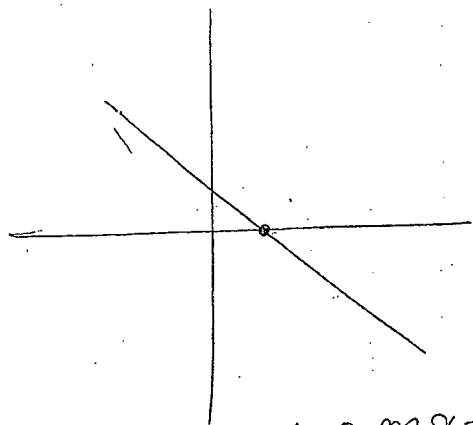
A curve less than cumulative frequency, have positive slope graph.

More than Ogive

A curve more than cumulative frequency, having negative slope graph.



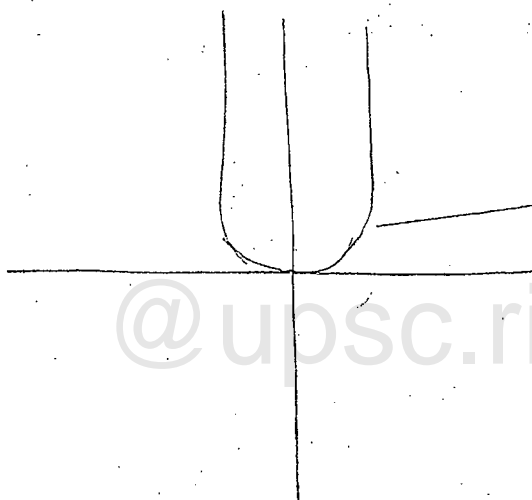
$y = mx + c \rightarrow y = mx + c$ m - Slope c - Constant



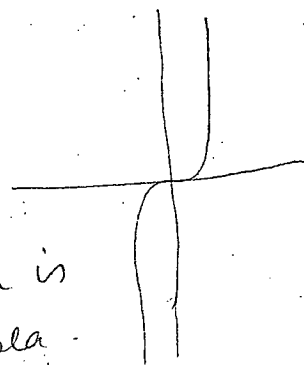
A straight line graph is always directly proportional, no matter value of (m) is $-$, $+$ or 0 or the slope of graph is $+ve$, $-ve$ or 0 .

$y = mx + c$
but the slope is $-ve$

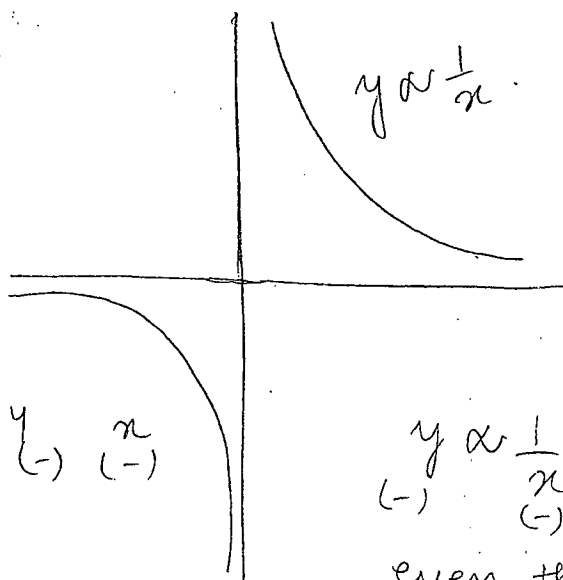
$y = mx + c$



This graph is hyperbola - U-shaped



@upsc.risenfinity



$y \propto \frac{1}{x}$

$y \propto \frac{1}{x}$
(-) (-)

$y \propto \frac{1}{x}$
(-) (-)

even though $-ve$ inversely proportional

1 m	80 Days
10 m	40 Days
20 m	20 D
40 m	10 D
80 m	5 Days

NUMBER RANKING

$$R_S + R_L = T_N + 1$$

$$R_T + R_B = T_N + 1$$

$$R_L + R_R = T_N + 1$$

1. $R_T + R_B = T_N + 1$

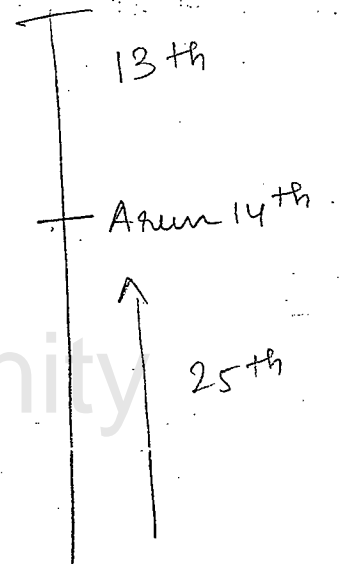
$$14^{\text{th}} + 26^{\text{th}} = x + 1$$

$$40 = x + 1$$

$$40 - 1 = x$$

$$x = 39$$

@upsc.risefinity



$$= 13 + 25 = 28 + 1$$

↑
Assum.

2. $R_L + R_R = T_N + 1$

$$x + 7^{\text{th}} = 50 + 1$$

$$x + 7 = 51$$

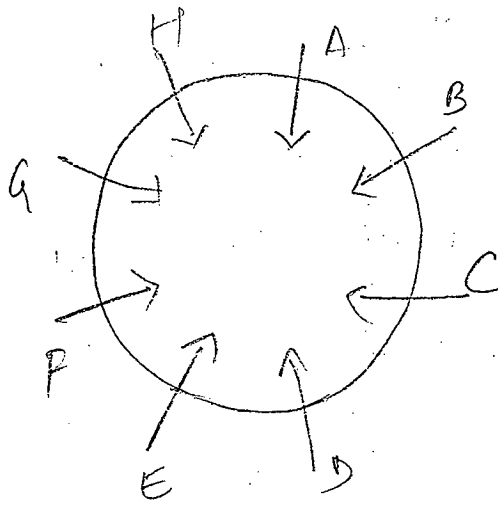
$$x = 51 - 7$$

$$= 44^{\text{th}}$$

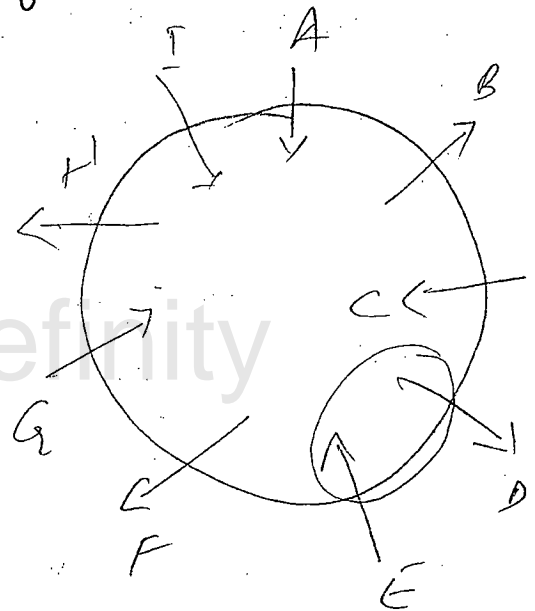
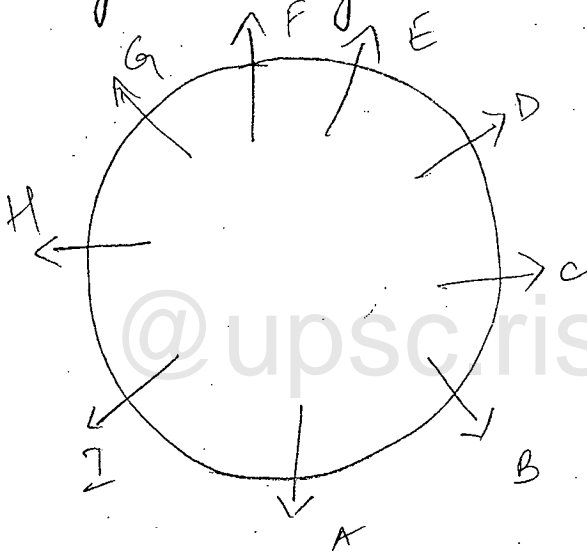
1. Linear Arrangement

2. Circular u

3. Polygon n

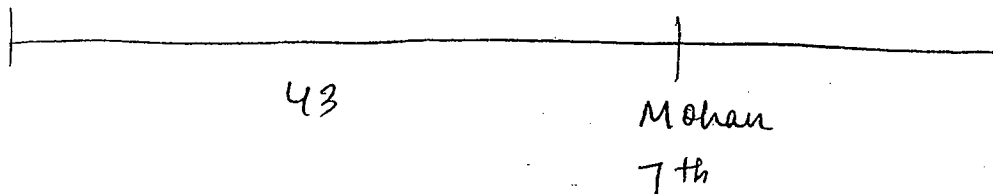


Make yourself part of the question and your right is right and left is left.



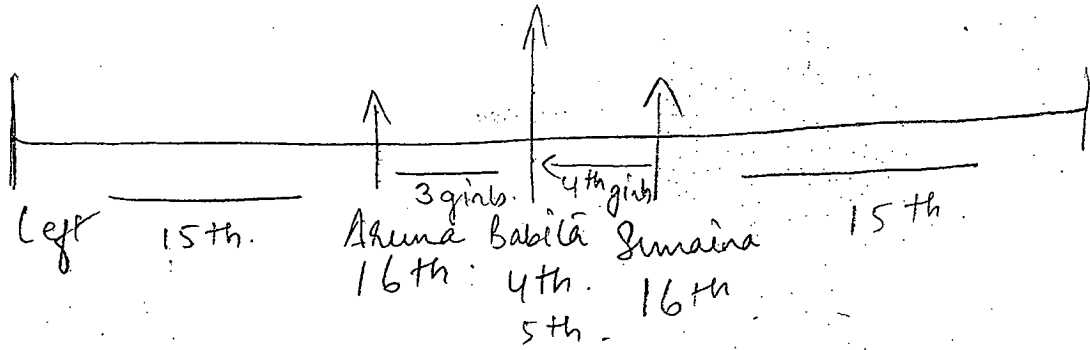
Both right to each other.

2.



2 44th.

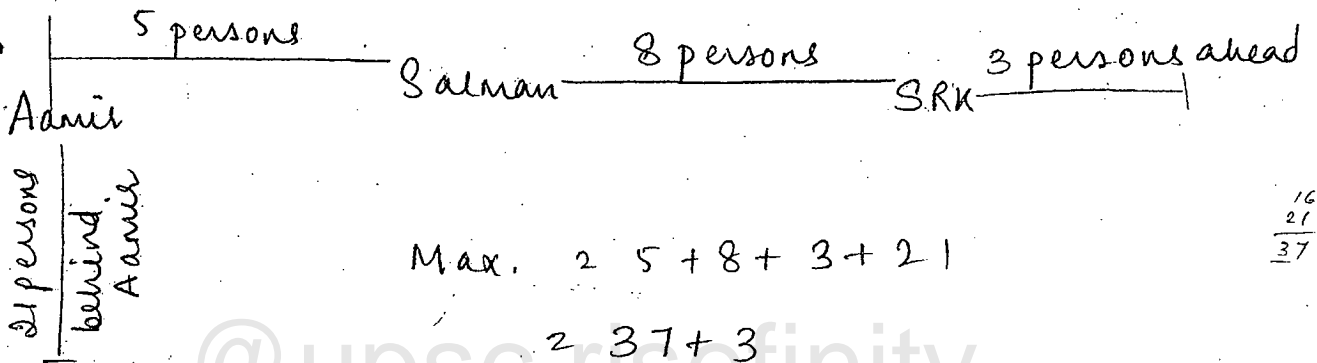
3



$$15 + 15 + 3 + 4 + \text{Arum} + \text{Babita} + \text{Sumaira}$$

$$2 \quad \textcircled{40}$$

4.



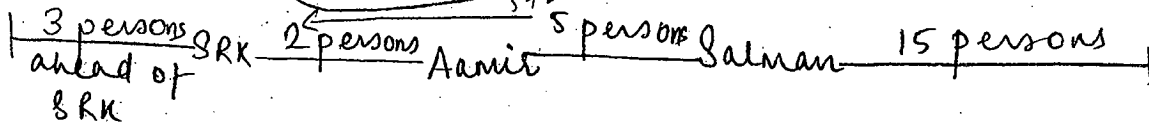
$$\text{Max. } 2 \quad 5 + 8 + 3 + 21$$

$$2 \quad 37 + 3$$

$$2 \quad 40$$

$$\begin{array}{r} 16 \\ 21 \\ \hline 37 \end{array}$$

Total 8 persons
5 + 2 + Aamir



$$\underline{3} \text{ SRK } \underline{2} \text{ Aamir } \underline{5} \text{ Sal } \underline{15} = 28 \text{ min.}$$

How to detect prime number?

1. $\sqrt{97}$

Step 1: $9^2 = 81$

$\sqrt{97} = 9.8488578018$
 $10^2 = 100$

Take < 10

2. $\sqrt{141}$

< 12

3. $\sqrt{241}$

< 16

1. $\sqrt{97}$

Step 2: Prime number
less than 10,

2, 3, 5, 7

2. $\sqrt{141}$

< 12

Prime no.
less than 12,

2, 3, 5, 7, 11

3. $\sqrt{241}$

< 16

Prime no.
less than 16

2, 3, 5, 7, 11, 13

Step 3: $\frac{97}{2}, \frac{97}{3},$

$\frac{97}{5}, \frac{97}{7}$

$\frac{141}{2}, \frac{141}{3}, \frac{141}{5},$

$\frac{141}{7}, \frac{141}{11}$

141 is a composite
number because

it is divisible by
3

$\frac{241}{2}, \frac{241}{3},$

$\frac{241}{5}, \frac{241}{7},$

$\frac{241}{11}, \frac{241}{13}$

$$\frac{131}{< 12}$$

2, 3, 5, 7, 11

Prime number

$$\frac{161}{< 13}$$

2, 3, 5, 7, 11

$$\frac{161}{7} = 23$$

Composite number

$$\frac{251}{< 16}$$

2, 3, 5, 7, 11, 13

Prime number

$$\begin{array}{r} 11 \\ \times 11 \\ \hline 11 \\ 11 \times \\ \hline 121 \end{array}$$

$$\begin{array}{r} 13 \\ \times 13 \\ \hline 13 \\ 13 \times \\ \hline 169 \end{array}$$

Extra Questions :

1. Check through options.

Multiple of 5 it has to be.

First condition Remainder : 1 / 2, 3, 4.

Second condition : 0.

Ans : 25

4. $6.4 \text{ ————— } 8$

milkman = i) $6 \text{ ————— } 8$

ii) $11 \text{ ————— } 800 \text{ m}$

iii) $M \text{ ————— } M+W$

Profit = 37.5%

Profit here is because of

high price + water

C.P

i) $10 \text{ L} + \times 6.4 = 64$

10L + 1L water = 11 L
milk

$$\frac{P}{C.P} = \frac{M}{W}$$

$$11 \times 8 = \text{S.P.} = 88$$

$$\frac{88}{64} = \frac{11}{8}$$

$$\text{P\%} = \frac{\text{S.P.} - \text{C.P.}}{\text{C.P.}} = \frac{88 - 64}{64}$$

$$= \frac{24}{64} = 37.5\%$$

* check through the options.

$$5. \quad \text{C.P.} + \text{Profit} = \text{S.P.}$$

$$x \quad 25\% \quad x + 25\% \text{ of } x$$

$$25\% \text{ of } x$$

$$x + \frac{25}{100} \times x$$

$$= 1.25x$$

$$= 1.25x$$

$$- 10\%$$

$$= 0.9x \quad \frac{33.33\%}{1.25x - 4}$$

Through options:-

$$i) \quad 20 \quad 20 + 5 = 25$$

$$X \quad - 10\%$$

$$= 22$$

$$\text{C.P.}$$

$$18 \quad \frac{4}{21}$$

$$= 16.66\%$$

ii) $80 + 20 \quad 2 \quad 100$

$\frac{25}{100} \times 80 = 20$
 $\frac{10}{100} \times 80 = 8$

$- 10\% \text{ of } 80 \quad 2 \quad - 4$
 $- 8$

$72 \quad \text{---} \quad 96$

$\frac{S.P - C.P}{C.P} = \frac{96 - 72}{72}$

$= \frac{24}{72} = 33.33\%$

6. $P \times x = 180 \quad \text{---} \quad (1)$

$- 10\%$

$P' \times (x+1) = 180 \quad \text{---} \quad (2)$

i) $18 \times 10 = 180$

$- 10\%$

$= 1.80$

$16.20 \times x = 180$

X

$x = \frac{180}{16.2}$

ii)

$20 \times 9 = 180$

$- 2$

$- 10\%$

+ 1 dozen extra Ball

$18 \times 10 = 180$

7.

$$\begin{array}{ll} A & \text{_____ } x \\ B & \text{_____ } x+6 \\ A+B & \text{_____ } 4 \text{ days} \end{array}$$

$$1 \text{ day work of } A = \frac{1}{x}$$

$$1 \text{ day work of } B = \frac{1}{x+6}$$

$$\text{Together} = \frac{1}{4}$$

$$\therefore, \frac{x+6+x}{x(x+6)} = \frac{1}{4}$$

$$\frac{2x+6}{x^2+6x} = \frac{1}{4}$$

$$\begin{aligned} 8x+24 &= x^2+6x \\ x^2-2x-24 &= 0 \end{aligned}$$

(or) $x(x+6)$ unit

$$A \quad \frac{x(x+6)}{x} = x+6$$

$$B \quad \frac{x(x+6)}{(x+6)} = \frac{x}{2x+x}$$

$$A+B \quad \frac{x(x+6)}{x(x+6)}$$

(or) Through options:

A = 10 days

B = 16 days

L.C.M of 10, 16

= 80

$$A = \frac{80}{10} = 8$$

$$B = \frac{80}{16} = 5$$
$$\begin{array}{r} 8 \\ + \\ 5 \\ \hline 13 \end{array}$$

ii)

A = 6 days

B = 12 days

L.C.M of 6 & 12

= 12

$$A = \frac{12}{6} = 2$$

$$B = \frac{12}{12} = 1$$
$$\begin{array}{r} 2 \\ + \\ 1 \\ \hline 3 \end{array}$$

$$2 \times 12 = 24$$
$$\underline{3}$$

A + B = 4 days ✓

8. Let, Hari Chand = 1 chair/day. $H = x$
 +
 Gopi Chand = 3 chair/day $G = 3x$
 +
 Dhuni Chand = 6 chair/day $D = 2x$

 10 chair/day.

Together They take = 9 days.

$$10 \times 9 = 90.$$

$$H.C = \frac{90}{1} = 90 \text{ days.}$$

$$G.C = \frac{90}{3} = 30 \text{ days.}$$

$$D.C = \frac{90}{6} = 15 \text{ days.}$$

9.

$$8 \overline{) y^2 (x}$$

$$\frac{y^2}{8} = \frac{8x+3}{8}$$

$$\underline{\underline{3}}$$

$$y^2 = (8x+3)^2$$

$$\frac{y^2}{8} = \frac{64x^2 + 48x + 9}{8}$$

8 ← leaves a remainder
 ①

or) $\frac{11}{8} = \text{Remainder} = 3$

$$\frac{11^2}{8} = \frac{121}{8} R = 1.$$

$$(or) \quad y = 8x + R - 3.$$

$$If \quad R = 3.$$

$$R^2 = 3^2$$

$$= 9.$$

$$\therefore \quad \frac{9}{8} = R = 1$$

A number when divided by 7 leaves a remainder 2, when the cube of the number is divided by 7, find the remainder ?

$$R = 2.$$

$$R^3 = 2^3$$

$$= \frac{8}{7} = R = 1.$$

* amitgarg.maths@gmail.com.

PROGRESSION

ARITHMETIC PROGRESSION

A series having common difference. like,

2, 4, 6, 8, 10, 12.

$$= 4 - 2 = 6 - 4 = 8 - 6$$

Common Difference = 2nd Term - 1st Term = 3rd Term - 2nd Term.

a	$a + d$	$a + 2d$	$a + (n - 1)d$
\downarrow	\Downarrow	\Downarrow		\Downarrow
first term	second term	third term		n th term

$$t_n = a + (n - 1)d$$

where $t_n = n^{\text{th}} \text{ term}$

$a = \text{first term}$

$d = \text{c.d}$

$n = \text{nos. of terms}$

1. 3, 5, 7, 9 up to 10th term.

Here, $a = 3$

$$\text{c.d} = 5 - 3 = 2$$

$$n = 10$$

$$t_n = a + (n - 1)d$$

$$= 3 + (10 - 1) \times 2$$

$$= 3 + 9 \times 2$$

$$= 21$$

3. 10th term $= 41$
 18th term $= 73$

$$t_{10} = a + (10 - 1)d$$

$$= a + 9d$$

$$t_{18} = a + (18 - 1)d$$

$$a + 17d = 73 \quad \text{--- (i)}$$

$$a + 9d = 41 \quad \text{--- (ii)}$$

$$\begin{array}{r} (-) \quad (-) \quad (-) \\ \hline \end{array}$$

$$8d = 32$$

$$d = 4$$

Substituting value of d in equation (i)

$$a + 17 \times 4 = 73$$

$$a + 68 = 73$$

$$a = 73 - 68$$

$$= \underline{\underline{5}}$$

$$5, 9, 13, 17, \dots$$

$$\text{Average} = \frac{\text{Sum of all terms}}{\text{Total nos. of terms}}$$

Sum of all terms $=$ average \times total nos. of terms
 \downarrow
 $(\text{1st term} + \text{last term})$

$$\text{eg. } 2, (4), 6 = 4 \times \frac{2}{2} = 12$$

$$= \frac{2+6}{2} = \frac{8}{2} = 4$$

$$2, 4, \textcircled{6}, 8 \dots 2 \times 5 \times 4$$

$$= 20$$

$$\frac{2+8}{2} = \frac{10}{2} = 5$$

$$S_n = (a) + (a+d) + (a+2d) + (a+3d) \dots (a+(n-1)d)$$

$$= \left(\frac{a+a+(n-1)d}{2} \right) \times n$$

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

10.

Natural numbers between 300 to 500 which are multiples of 7

↳ Instead of 300, it had to be 301 which is perfectly divisible by 7.

$$\begin{array}{r} 43 \\ 7 \overline{)301} \\ \underline{28} \end{array}$$

↳ Instead of 500, it had to be 500-7 which is perfectly divisible by 7.

$$\begin{array}{r} 20 \\ 7 \overline{)500} \\ \underline{49} \\ 10 \end{array}$$

$$301, 308, 315 \dots 497$$

$$a = 301 \text{ c.d. } = 7 \text{ } t_n = 497$$

$$t_n = a + (n-1)d$$

$$497 = 301 + (n-1)7$$

$$196 = (n-1)7$$

$$n-1 = \frac{196}{7} = 28$$

$$\begin{aligned} n &= 28+1 \\ &= 29 \end{aligned}$$

or, Nos. of terms =

$$\left(\frac{\text{last term} - \text{first term}}{\text{c.d}} + 1 \right)$$

$$\frac{497 - 301}{7} + 1$$

$$= 28+1$$

$$= 29$$

13. 100 and 500 divisible by 3.

$$3 \overline{) 150} \begin{array}{r} 3 \\ 9 \\ 10 \end{array}$$

102, 105, 108 498

$$t_n = a + (n-1)d$$

$$498 = 102 + (n-1)3$$

$$396 = (n-1)3$$

$$n-1 = \frac{396}{3} = 132$$

$$n = 132 + 1 = 133$$

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$S_n = \frac{133}{2} [2 \times 102 + 132 \times 3]$$

$$= \frac{133}{2} [204 + 396]$$

$$= \frac{133}{2} [600]$$

$$= 133 \times 300$$

$$= 39,900$$

(Or),

102 + 105 + 108 498

Sum = average \times total nos. of terms

$$\left(\frac{a+l}{2} \right) \left(\frac{l-a}{cd} + 1 \right)$$

$$\left(\frac{102+498}{2} \right) \left(\frac{498-102}{3} + 1 \right)$$

$$300 \times 133$$

$$= 39,900$$

C.A. 2, 4, 5, 6, 7, 20

C.T. 4, 5, 7, 8, 9, 10

5 workers were engaged to finish a work in certain no. of days. 1 worker dropped out on second day, 1 more worker dropped out on third day and so on. It took 2 more days to finish the work. Find the no. of days in which the work was completed?

5 workers ——— x no. of days.

$$\therefore 5x.$$

$$5+4+3 \dots \dots \dots = 5x.$$

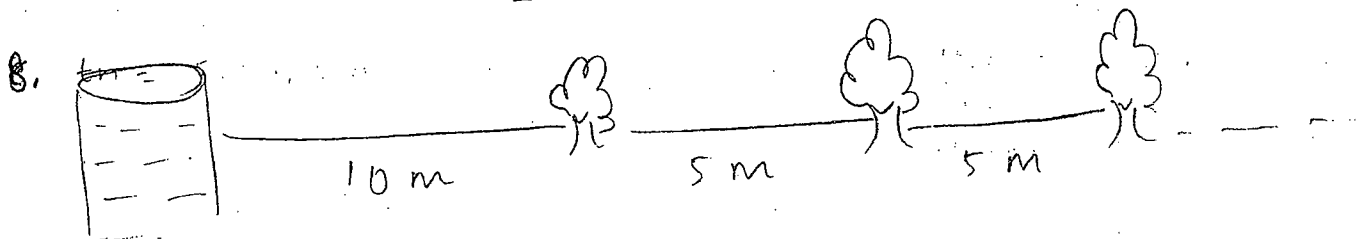
$$a = 5 \text{ c.d} = 1 \text{ n } 2(x+2) \text{ days}$$

$$\frac{x+2}{2} [10 + (x+2-1)(-1)] = 5x$$

$$(x+2)(10-x-1) = 10x$$

$$(x+2)(a-x) = 10x$$

$$\underline{\underline{x = 3}}$$



$$10 + (10+15) + (15+20) + (20+25) \dots \dots \dots \text{upto 25 trees}$$

$$< 10 + [25+35+45 + \dots \dots \dots \text{upto 25 trees}]$$

$$= 10 + [25+35+45 + \dots \dots \dots \underline{\underline{24 \text{ trees}}}]$$

↓
Taking out
the first tree

$$10 + \left[\frac{24}{2} \left[50 + 23 \times 10 \right] \right] = 10 + 12 \times 280$$

$$= 10 + 3360$$

$$= 3370 \text{ mts.}$$

(or) $(20 + 30 + 40 + 50 + \dots \text{upto } 25 \text{ terms}) - 130$

$$\frac{25}{2} \left[40 + 24 \times 10 \right] - 130$$

$$\frac{25}{2} \left[\frac{140}{280} \right] - 130$$

$$= 3700 - 130$$

$$= 3370$$

GEOMETRIC PROGRESSION

In Geometric Proportion we have ratio common.

$$2, 4, 8, 16, 32, 64, 128$$

$$\frac{4}{2} = \frac{8}{4} = \frac{16}{8} = \frac{32}{16} = \frac{64}{32} = \frac{128}{64} = 2$$

first term $= a$

2nd term $= a \times r = a \times r^1$

3rd term $= a \times r \times r = a \times r^2$

4th term $= a \times r \times r \times r = a \times r^3$

⋮

n^{th} term $= a r^{n-1}$

$t_n = a r^{n-1}$

example : 3, 9, 27, 81, ... 729

$$t_n = a r^{n-1}$$

$$729 = 3 \times 3^{n-1}$$

$$729 = 3^n$$

$$3^6 = 3^n \Rightarrow n = 6.$$

$$S_n = \frac{a(r^n - 1)}{r - 1}$$

where ~~###~~ $r > 1$

$$S_n = \frac{a(1 - r^n)}{1 - r}$$

where ~~###~~ $r < 1$

$$S_{\infty} = \frac{a}{1 - r} \text{ where, } r < 1$$

If bases are same and multiplied powers are added
 $a^x \times a^y = a^{x+y}$

If bases are same and divided powers are subtracted.

9.

1st day = 1 rupee.

2nd day = 2 rupees

3rd day = 4 rupees.

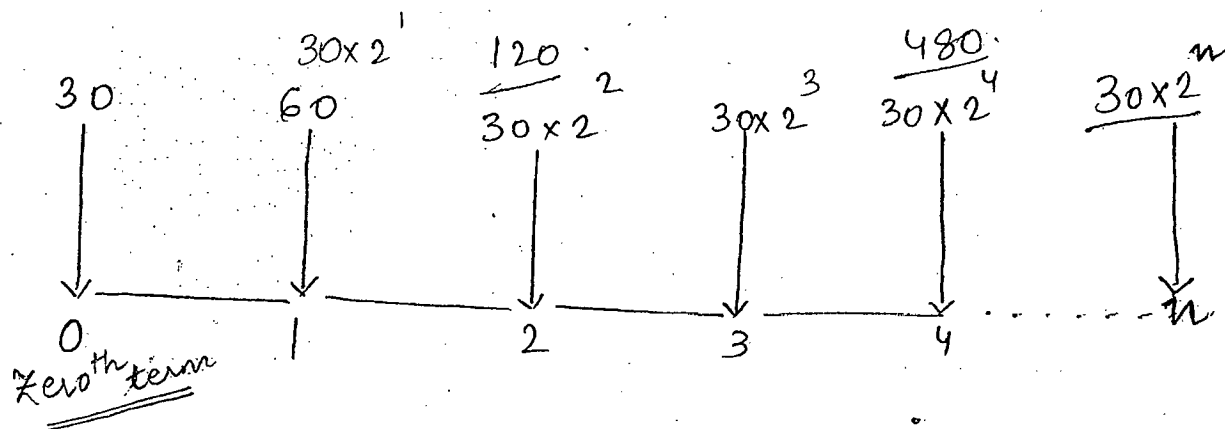
$$S_n = 1 + 2 + 4 + \dots \dots \dots \text{upto 20 days.}$$

$$\text{Here, } a = 1 \quad r = 2 \quad n = 20$$

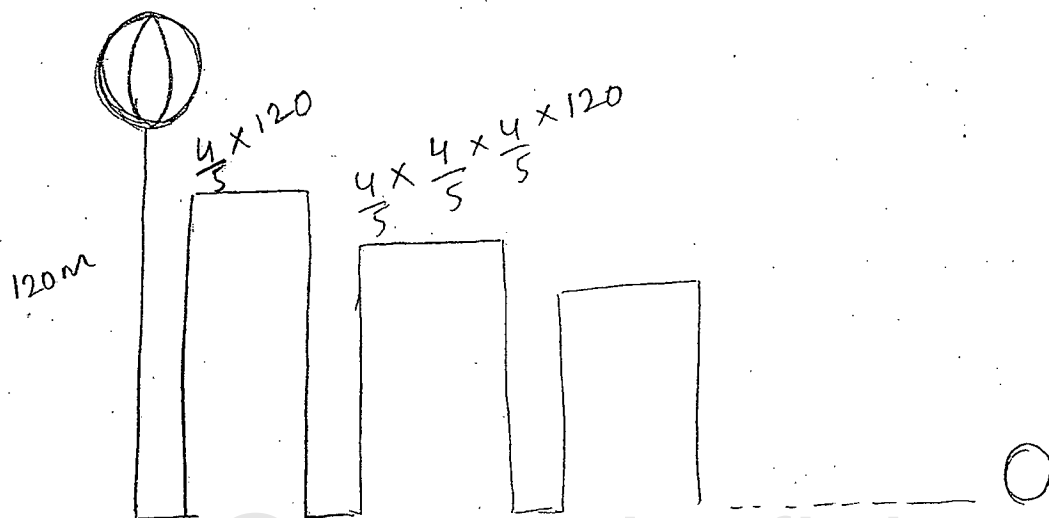
$$S_n = \frac{a(r^n - 1)}{r - 1} = \frac{1(2^{20} - 1)}{2 - 1}$$

$$= 2^{20} - 1$$

16.



21.



Total distance covered by the ball =

$$\Rightarrow 120 + 2 \times \frac{4}{5} \times 120 + 2 \times \frac{4}{5} \times \frac{4}{5} \times 120 + 2 \times \frac{4}{5} \times \frac{4}{5} \times \frac{4}{5} \times 120 + \dots 0$$

$$= 120 + 2 \times \frac{4}{5} \times 120 \left(1 + \frac{4}{5} + \left(\frac{4}{5} \right)^2 + \dots 0 \right)$$

$$= 120 + 192 \left(\frac{1}{1 - \frac{4}{5}} \right) \quad \therefore \left(S_{\infty} = \frac{a}{1 - r} \right)$$

$$= 120 + 192 \times 5 = 120 + 960$$

$$= 1080 \text{ ms.}$$

(ii)

$$120 \times \frac{4}{5}$$

$$= 120 \times 4 + 5$$

$$= 120 \times 9 = 1080 \text{ ms.}$$

After striking the floor, a certain ball $\frac{3}{4}$ of the height from which it has fallen. Find the total distance that it travels before coming to rest if it is gently dropped from a height of 130 m.

$$= 130 + 2 \times \frac{3}{5} \times 130 + 2 \times \frac{3}{4} \times \frac{3}{5} \times 130 + 2 \times \frac{3}{5} \times \frac{3}{5} \times \frac{3}{5} \times 130 \dots$$

$$= 130 + 2 \times \frac{3}{5} \times 130 \left(\dots \right)$$

$$\begin{array}{r} 130 \\ 7 \\ \hline 910 \end{array}$$

$$130 \times \frac{3}{4} (3+4)$$

$$= 130 \times 7 = 910 \text{ mts.}$$

$$130 + 2 \times \frac{3}{4} \times 130 + 2 \times \frac{3}{4} \times \frac{3}{4} \times 130 + 2 \times \frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} \times 130 \dots$$

$$= 130 + 2 \times \frac{3}{4} \times 130 \left(1 + \frac{3}{4} + \left(\frac{3}{4} \right)^2 \dots \right)$$

$$= 130 + 195 \left(\frac{1}{1 - \frac{3}{4}} \right) \therefore \left(S \propto \frac{a}{1-r} \right)$$

$$\begin{array}{r} 85 \\ 5 \\ \hline 195 \\ 195 \\ \hline 390 \\ 130 \\ \hline 520 \end{array}$$

$$= 130 + 195 \times 4$$

$$130 + 780$$

$$= \underline{\underline{910 \text{ mts.}}}$$

VENN-DIAGRAM

ζ 2 universal set 2

$$n(A \cup B) + n(A \cap B)$$

$$\begin{array}{r} 32 \overline{) 250} \\ \underline{224} \\ 26 \end{array}$$

$$\begin{array}{r} 32 \overline{) 224} \\ \underline{224} \\ 0 \end{array}$$

$n(A)$ 2 nos. of elements in Set A

$n(B)$ 2 nos. of elements in Set B

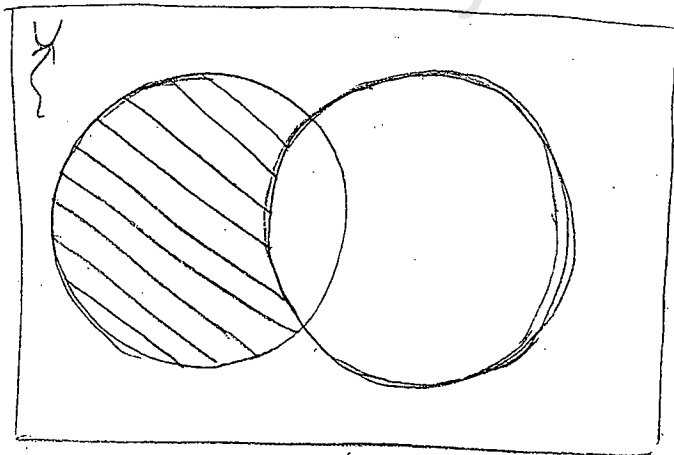
$n(A \cap B)$ 2 nos. of elements in Set A and Set B

$n(A \cup B)$ 2 nos. of elements in either Set A or Set B.

$n(A \cup B)'$ 2 nos. of elements in neither Set A nor in Set B.

$$n(A) \text{ only} = n(A) - n(A \cap B)$$

$$n(B) \text{ only} = n(B) - n(A \cap B)$$



$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

1. ζ 2 1000

$$n(E) = 700 \quad n(H) = 500$$

$$n(E \cup H) = 1000$$

$$n(E \cup H) = n(E) + n(H) - n(E \cap H)$$

$$1000 = 700 + 500 - n(E \cap H)$$

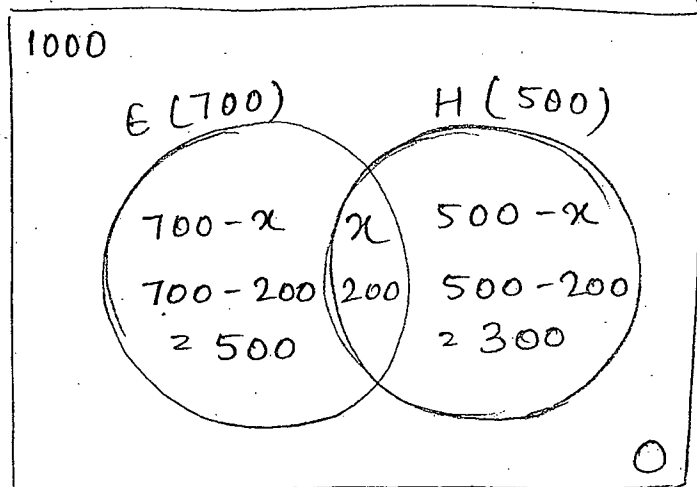
$$n(E \cap H) = 1200 - 1000$$

$$= 200$$

$$\text{exactly one language} = n(E \cup H) - n(E \cap H)$$

$$= 1000 - 200$$

$$= 800$$



$$700 - x + x + 500 - x = 1000$$

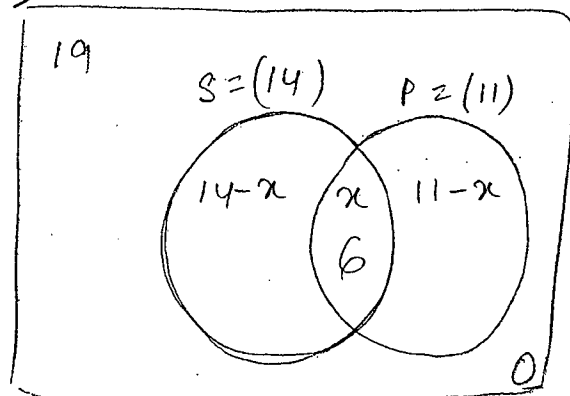
$$1200 - x = 1000$$

$$x = 200$$

$$\text{exactly one language} = 500 + 300$$

$$= 800$$

7.



$$14 - x + x + 11 - x = 19$$

$$25 - x = 19$$

$$x = 6$$

7, 6, 3, 4, 5, 14-18

$$\frac{14}{-6}$$

6.

Students = 50

Speak English & Hindi = 10

who can speak English = 21

Only English = $21 - 10$

= 11

Speak hindi = $50 - 11$

= 39

Speak only hindi = $39 - 10$

= 29

3.

~~60% passed in Maths~~

~~= 180 students~~

~~70% passed in English~~

~~= 210 students~~

~~10% failed in both~~

~~= 30 students~~

Total

= 300

$$\frac{60}{100} \times 300$$

180

$$\frac{70}{100} \times 300$$

210

$$\frac{10}{100} \times 300$$

30

$$\begin{array}{r} 180 \\ 210 \\ 210 \\ - 180 \\ \hline 30 \end{array}$$

3.

Total = 100%

60% + 70% = 130%

Excess = 30%

$$\frac{30}{300} \times 300 \times \frac{100}{100}$$

30

$$\begin{array}{r} 30 \times \frac{100}{100} \\ 30 \times \frac{100}{100} \\ 30 \times \frac{100}{100} \\ \hline 30 \end{array}$$

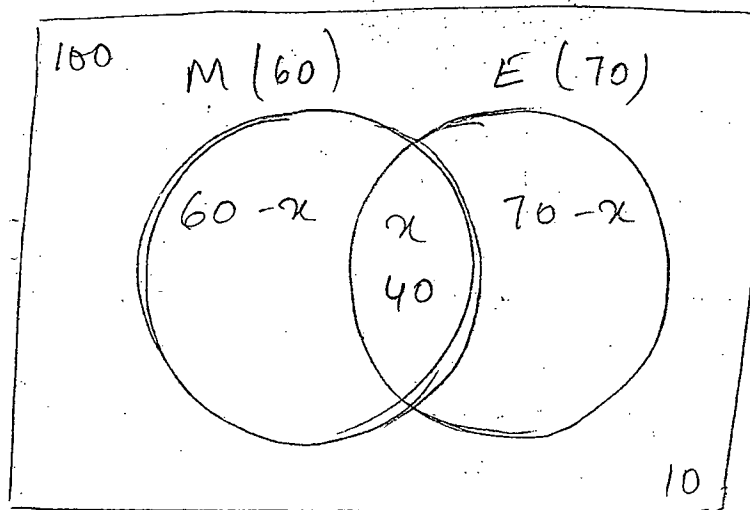
10% fail 2 1000 - 10
2 900

$$\frac{5}{300} \times \frac{150}{60}$$

500

$\frac{1}{3}$

3.



$$60 - x + x + 70 - x + 10 = 100$$

$$140 - x = 100$$

$$x = 40$$

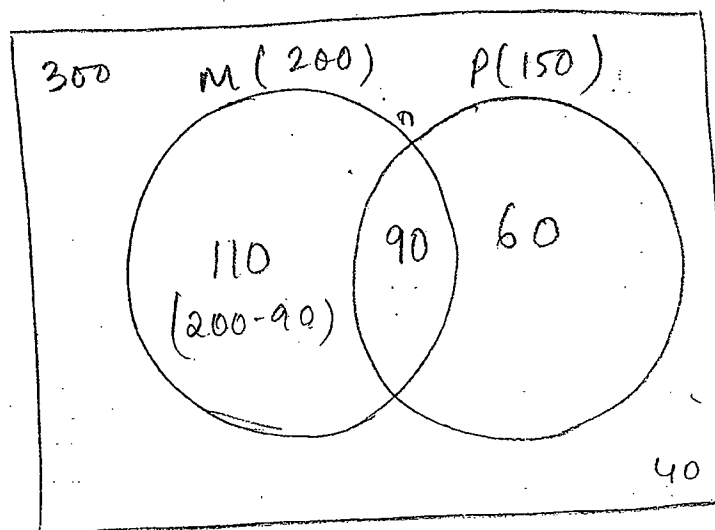
@upsc.risefinity

$$\begin{array}{r} 2 \\ 150 \\ \hline 4 \text{ } 100 \\ \hline 8 \text{ } 100 \end{array}$$

$$\begin{array}{r} 150 \\ - 10 \\ \hline 60 \end{array}$$

$$N = \underline{\underline{750}}$$

4.



$$\frac{1}{3} \times 300$$

$$300 - 100 = 200$$

$$\frac{1}{2} \times 300 = 150$$

$$\begin{array}{r} 60 \times 150 \\ \hline 100 \\ \hline 290 \end{array}$$

$$300 - 260 = 40$$

$$\begin{array}{r} 110 \\ + 90 \\ + 60 \\ \hline 260 \end{array}$$

$$\begin{array}{r} 300 \\ - 100 \\ \hline 100 \end{array}$$

5.

Total = 85

$$100 - 15 = 85$$

Remaining = 64

$$85 - 64$$

= 21 only in English.

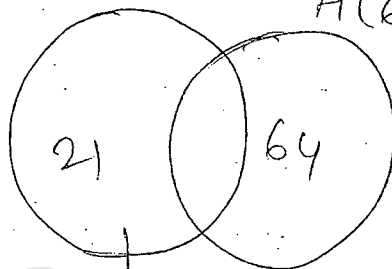
$$\frac{21}{100} \times 3000$$

$$N = 3000$$

85

E

H(64)



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$$\begin{array}{r} 100 \\ - 49 \\ \hline 51 \end{array}$$

$$\begin{array}{r} 1000 \\ - 36 \\ \hline 64 \end{array}$$

$$\begin{array}{r} 49 \\ - 27 \\ \hline 22 \end{array}$$

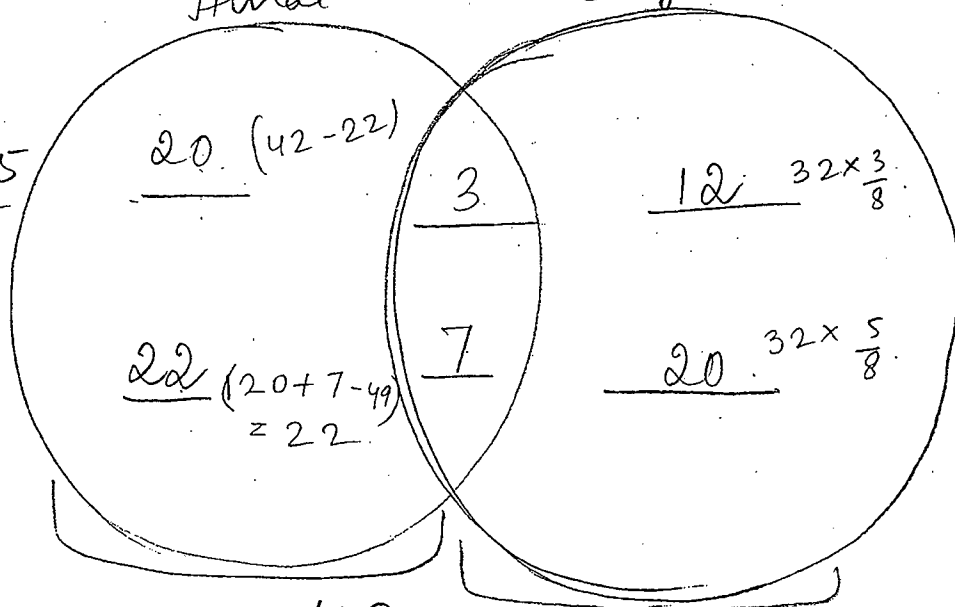
14.

Hindi

English

Boys = 35

Girls = 49



42

$$21x$$

$$16x$$

$$21x = 42$$

$$x = 2$$

$$16x = 16 \times 2$$

$$32$$

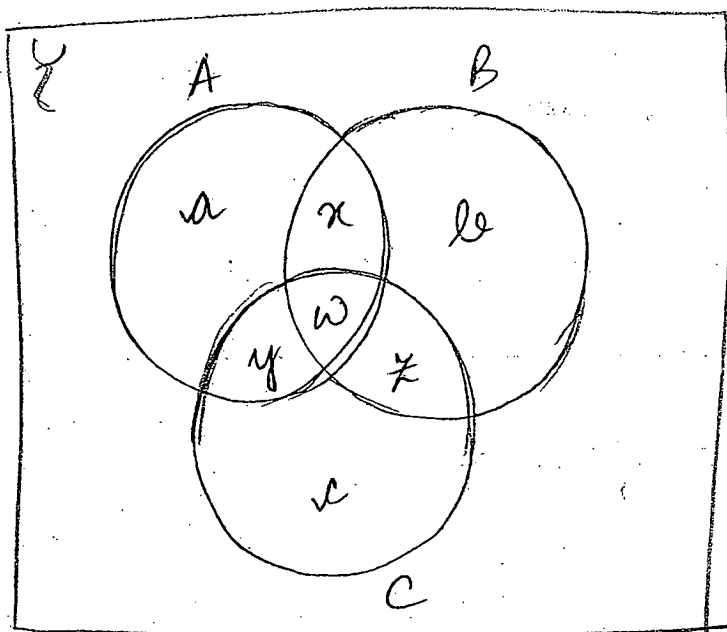
$$3y + 5y = 32$$

$$8y = 32$$

$$y = 4$$

$$32 \times \frac{3}{8}$$

$$35 - 12 - 20 = 3$$



$a + b + c + x + y + z + w \Rightarrow$ No. of items in at least one of
 the three sets
 \hookrightarrow No. of items in either set A or set B or set C

$a + b + c =$ Nos. of items in exactly one set

$x + y + z =$ Nos. of items in only two sets

$$\rightarrow n(A \cup B \cup C)$$

$$= n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(C \cap A) + n(A \cap B \cap C)$$

Nos. of items in exactly two sets.

$$= n(A \cap B) + n(A \cap C) + n(B \cap C) - 3n(A \cap B \cap C)$$

Nos. of items in at least two sets.

$$= n(A \cap B) + n(A \cap C) + n(B \cap C) - 3n(A \cap B \cap C) + n(A \cap B \cap C)$$

$$= n(A \cap B) + n(A \cap C) + n(B \cap C) - 2n(A \cap B \cap C)$$

23.10.12

20. $n(T) = 28$ $n(V) = 30$ $n(G) = 32$

$n(T \cap V) = 6$ $n(V \cap G) = 8$ $n(G \cap T) = 10$

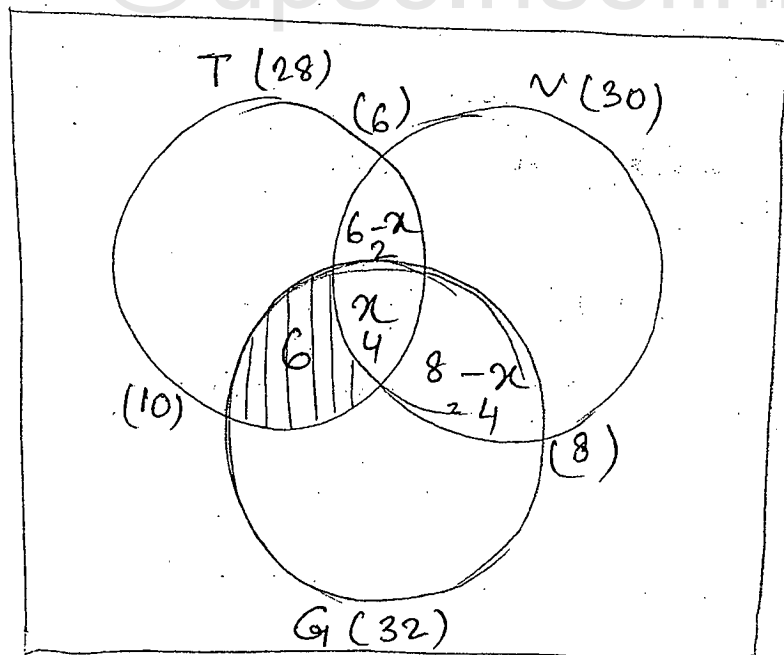
only one instrument $= 54$

only violin $= 20$

Every student learn atleast one instrument out of the three.

$n(T \cup V \cup G) = n(T) + n(V) + n(G) - n(T \cap V) - n(V \cap G) - n(G \cap T) + n(T \cap V \cap G)$

$28 + 30 + 32 - 6 - 8 - 10 + ?$



only one $= 54$

Then $= 54$
 $+ 12$
 $+ 4$

 70

$6 - x + x + 8 - x = 10$

$14 - x = 10$

$x = 4$

Q 21. The shaded portion $= 6$.

9, 11, 8, 19, 22, 12, 13

Q9.

$$m + p + r = 30$$

$$x + y + z = 55$$

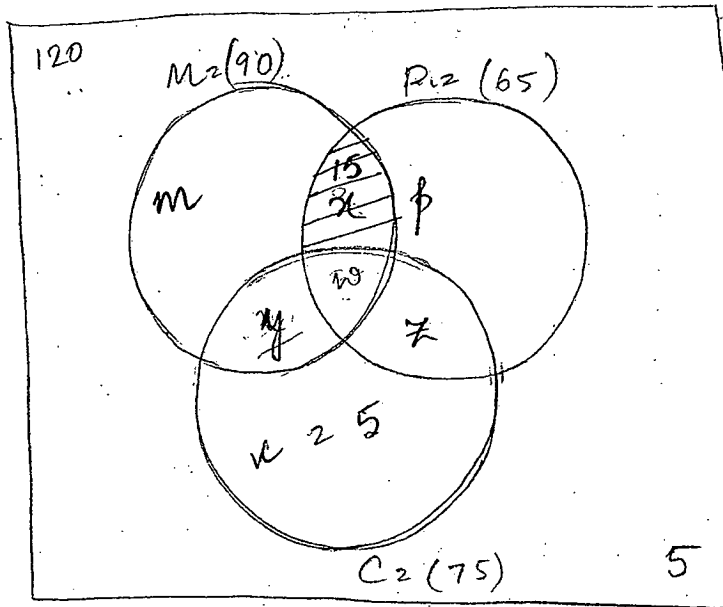
$$m + p + r + x + y + z$$

$$+ w + 5 = 120$$

$$= 90 + w = 120$$

$$w = 120 - 90$$

$$= \underline{\underline{30}}$$



Q9.

$$\begin{array}{r} 30 \\ + 55 \\ + 5 \\ \hline 90 \end{array} \quad \begin{array}{r} 120 \\ - 90 \\ \hline 30 \end{array}$$

Ans: 30

Q10.

No. of students passed only in one = 30

No. of students passed only in two = 55

∴ No. of students who passed in at least two subjects = $30 + 55 = \underline{\underline{85}}$

Q11.

$$x + y + z + w = 75$$

$$5 + y + z + 30 = 75$$

$$y + z = 75 - 35$$

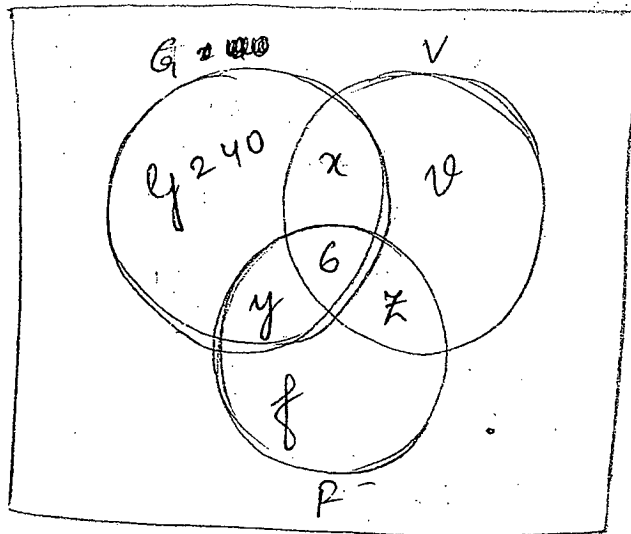
$$= 40$$

$$x + y + z = 55$$

$$x + 40 = 55$$

$$x = 15$$

8.



$$\begin{array}{r} 5 \times 6 \\ 100 \\ \hline 2 \end{array}$$

Any two and only two is exactly two

$$x + y + z = 30$$

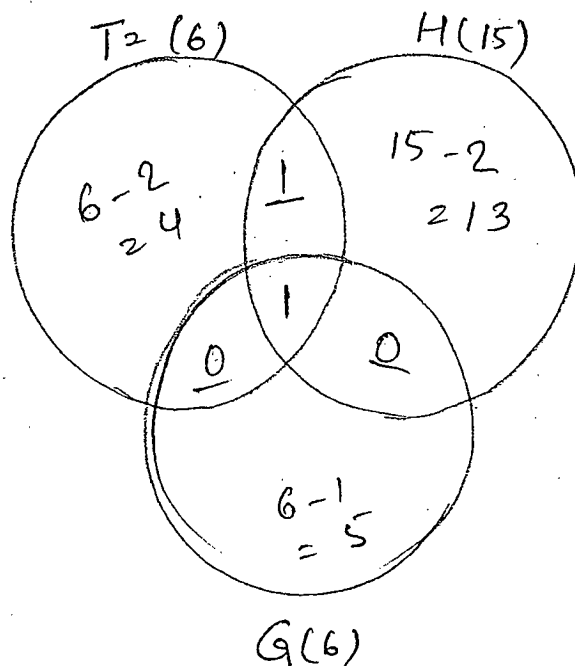
$$y + v + f + x + y + z + 6 = 120$$

$$40 + v + f + 30 + 6 = 120$$

$$v + f = 120 - 76$$

$$= 44$$

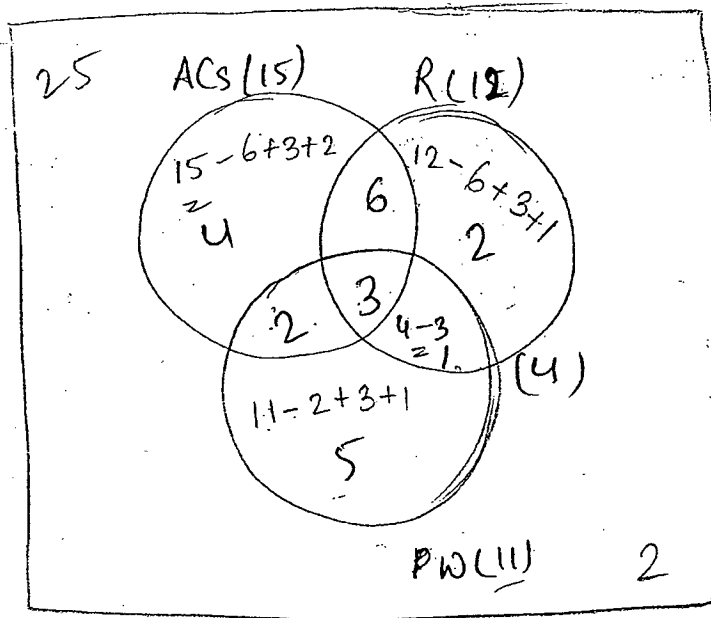
19.



$$= 13 + 4 + 5 + 1 + 1$$

$$= 24$$

22.



$$25 - 6 + 4 + 2 + 2 + 3 + 1 + 5$$

$$= 25 - 23$$

$$= \underline{\underline{2}}$$

12.

Tea = 52

Coffee = 38

Milk = 10

TG = 73 - 7

= 66

$$100 - 21 = 79 - 66 = 13 \rightarrow \text{They consumed two times}$$

$(7 \times 3) = 13 + 7$

They consumed = 20

all the three

So 7×3

$$13. \quad 58 - 3 = 55$$

$$3 \times 3 = 9$$

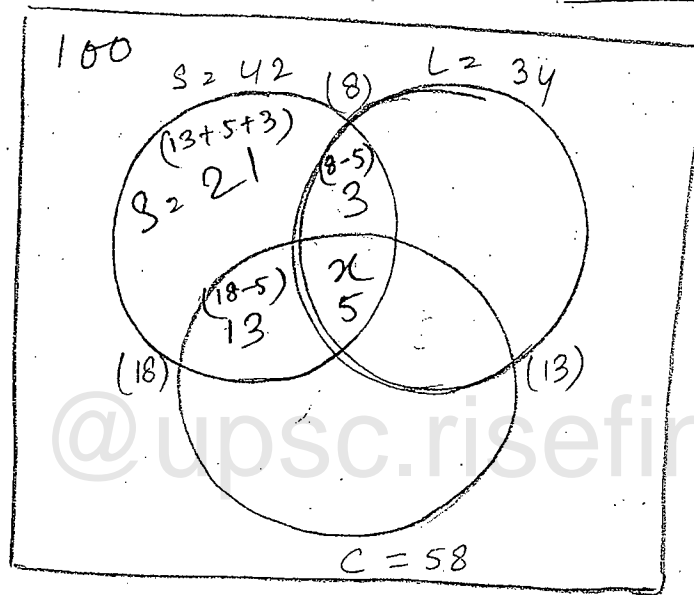
$$\begin{array}{r} 15 \\ + 38 \\ \hline 20 \\ \hline 73 \end{array}$$

$$73 - 9 = 64 - 55$$

$$= 9$$

Class Test 1, 2, 3, 4, 5, 6, 7

3.



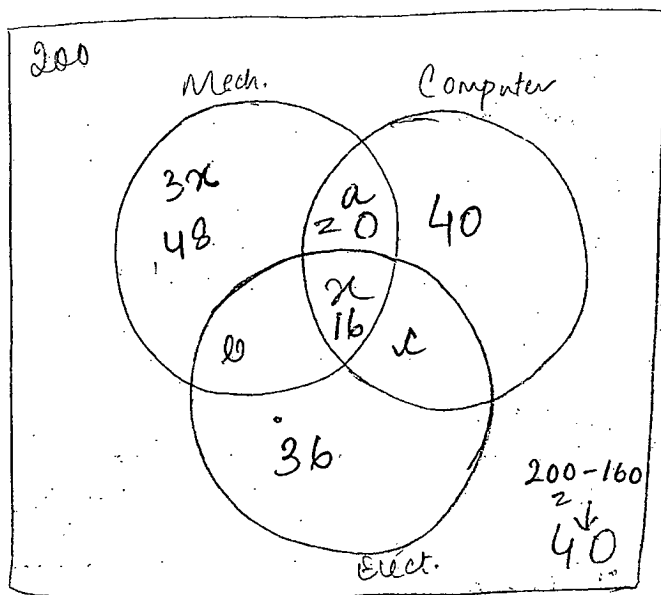
$$n(S \cup L \cup C) = n(S) + n(L) + n(C) - n(S \cap L) - n(S \cap C) - n(L \cap C) + n(S \cap L \cap C)$$

$$100 = 42 + 34 + 58 - 8 - 13 - 13 + x$$

$$100 = 134 - 39 + x$$

$$x = 5$$

1



Exactly two = 20
which is half of
Computer Engineer
= 40.

$$y + \frac{1}{4}y = 200$$

$$\frac{5y}{4} = 200$$

$$y = 160$$

$$a + b + c = 20$$

$$3x + x + a + b + c + 40 + 36 = 160$$

$$4x + 20 + 40 + 36 = 160$$

$$4x = 160 - 96 = 64$$

$$x = 16$$

$$b + c + x$$

$$= 20 + 16 = 36$$

5. Total Employees = 500

$$n(C) = 320$$

$$n(B) = 230$$

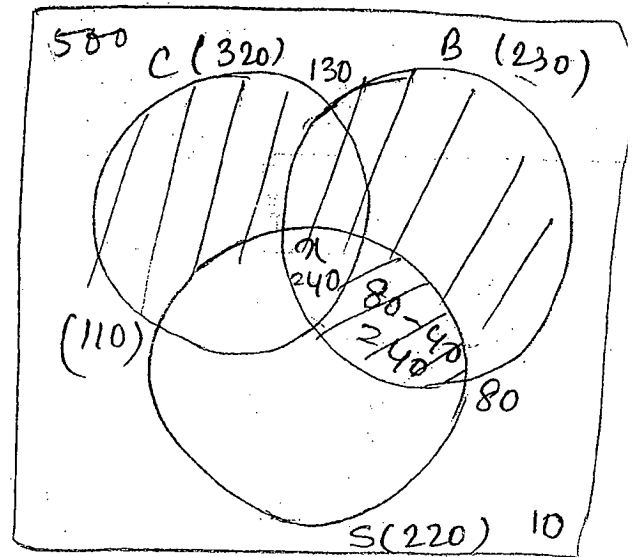
$$n(S) = 220$$

$$n(C \cup B \cup S) = 10$$

$$n(C \cup B) = 420$$

$$n(C \cup S) = 430$$

$$n(B \cup S) = 370$$



$$n(C \cup B) = n(C) + n(B) - n(C \cap B)$$

$$420 = 320 + 230 - n(C \cap B)$$

$$n(C \cap B) = 550 - 420$$

$$= 130$$

$$n(C \cup S) = n(C) + n(S) - n(C \cap S)$$

$$430 = 320 + 220 - n(C \cap S)$$

$$n(C \cap S) = 540 - 430$$

$$= 110$$

$$n(B \cup S) = n(B) + n(S) - n(B \cap S)$$

$$370 = 230 + 220 - n(B \cap S)$$

$$n(B \cap S) = 450 - 370$$

$$= 80$$

$$490 = 320 + 230 + 220 - 130 - 110 - 80 + x$$

$$= 490 = 770 - 330 + x$$

$$490 = 430 + x$$

$$Q5. \quad x = 40$$

$$\underline{Q6.} \quad 500 - 10 = 490 - 220$$

$$= 270$$

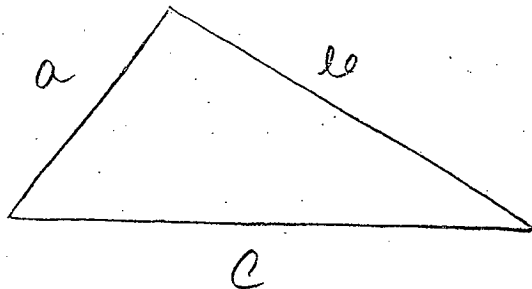
$$\underline{Q7.} \quad 80 - 40$$

$$= 40$$

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MENSURATION AND GEOMETRY

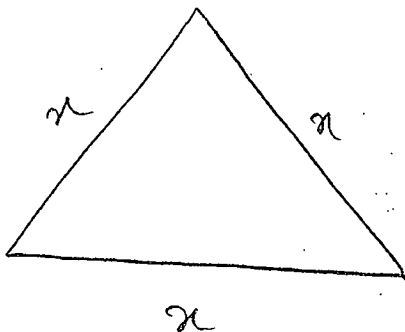
1. Scalene Triangle is called the mother of all triangles.



$$\text{Area} = \sqrt{S(S-a)(S-b)(S-c)}$$

$$\text{where } S = \frac{a+b+c}{2}$$

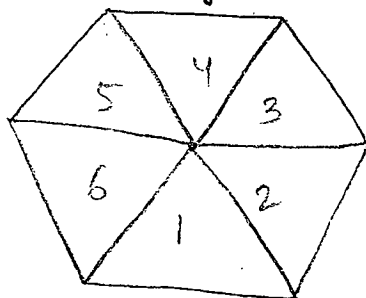
2. Equilateral triangle \rightarrow all sides equal.



$$\text{Area} = \sqrt{\frac{3x}{2} \times \frac{3x}{2} \times \frac{3x}{2}}$$

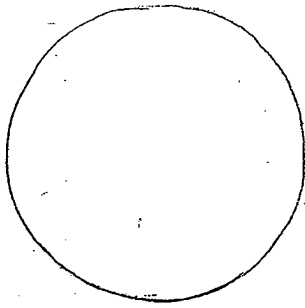
$$= \sqrt{\frac{3x^4}{16}} = \frac{3x^2}{4}$$

3. Regular Hexagon has 6 equilateral triangles.



$$\text{Area} = 6 \times \frac{\sqrt{3}}{4} \times (\text{side})^2$$

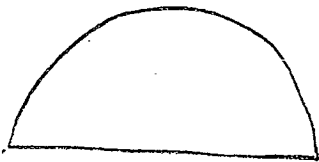
4. Circle



$$\text{Area} = \pi r^2$$

$$C = 2\pi r$$

Semi-circle



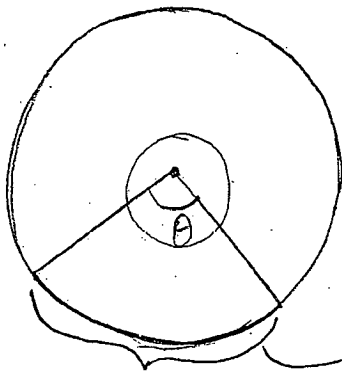
$$\text{Area} = \frac{\pi r^2}{2}$$

$$C = \pi r + 2r$$

In revolution distance covered $= 2\pi r$

In n revolution distance covered $= 2\pi r n$

$$n = \frac{\text{Total distance covered}}{\text{Circumference}}$$



$$\text{Area} = \frac{\pi r^2 \cdot \theta}{360}$$

$$360^\circ \sim 2\pi r$$

$$\theta^\circ \sim \frac{2\pi r \times \theta}{360}$$

$$\text{Length} = \frac{2\pi r \times \theta}{360}$$

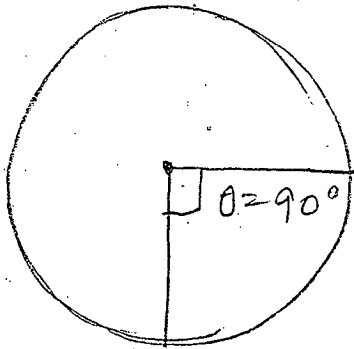
$$360^\circ \sim \pi r^2$$

$$\theta^\circ \sim \frac{\pi r^2 \theta}{360}$$

- Median intercepts in the ratio of 2:1
- Perpendicular bisector on the line parallel to which it is formed.

- In equilateral triangle medians are equal.

5. Area of 4 Quadrant Together = area of circle.

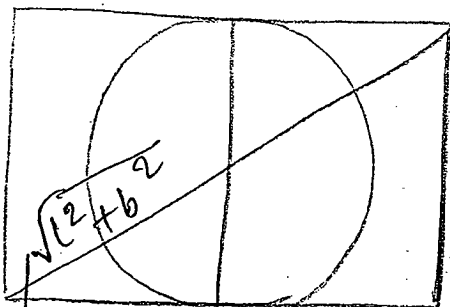


$$\text{Area} = \frac{\pi r^2 90}{360^\circ} = \frac{1}{4} \pi r^2$$

- If a circumcircle is drawn and in circle is drawn in the same triangle then ratio of their radius are 2:1

- If a circumcircle is drawn on a regular hexagon, then radius of the circle is equal to side of a regular hexagon.

• The maximum area of a circle drawn inside a rectangle will have its diameter equal to the shortest side of the rectangle.



Pythagoras
Theorem

$$A = l \times b$$

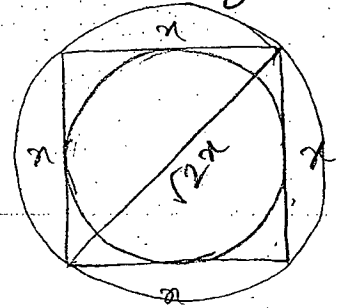
$$P = 2(l + b)$$

- The maximum area of ~~square~~ circle drawn ^{inside a square} will have its diameter equal to the size of the square.

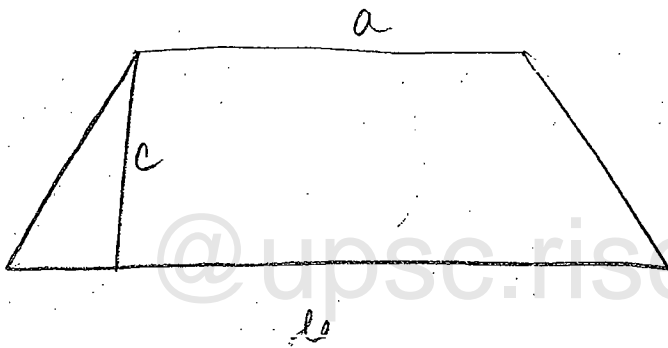
$$A = x \times x = x^2$$

$$P = 2(x+x) = 4x$$

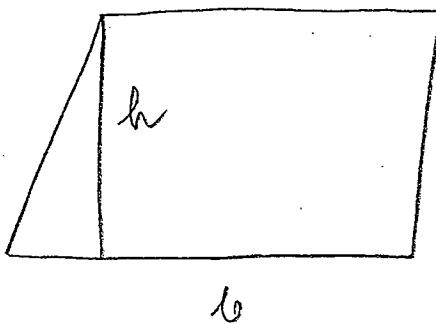
$$d = \frac{\sqrt{x^2 + x^2}}{x} = \frac{\sqrt{2x^2}}{x} = \sqrt{2}$$



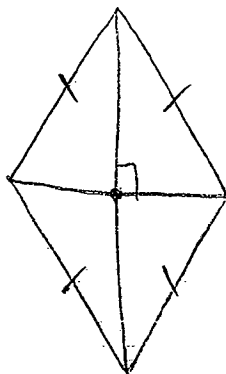
- If a circumcircle is drawn on a square, then diameter of the circle is ^{equal to} diagonal of the square.



$$A = \frac{1}{2}(a+b) \times c$$

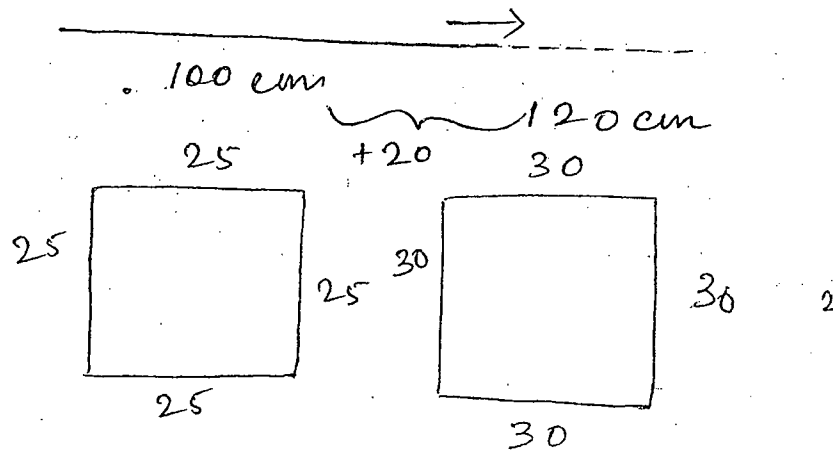


$$A = \cancel{b} \times h$$



$$A = \frac{1}{2} \times \text{Product of diagonals}$$

- If there $x\%$ change in the size or a radius in any figure, the Perimeter or the circumference will also change by $x\%$.

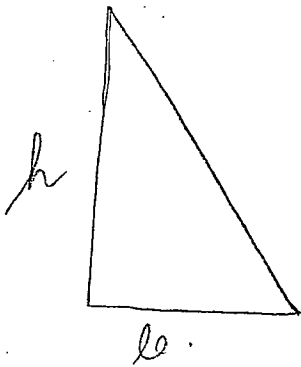


→ All squares are rectangle but are not squares.

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$$O.A = 10 \times 10 = 100$$

$$N.A = 12 \times 12 = 144$$



$$Area = \frac{1}{2} \times B \times h$$

→ Area of 4 walls = $2lh + 2bh$

$$= 2h(l+b)$$

Area of wall to be painted or papered = Area of 4 walls —
A door — Area of windows

Area of paper = Area of 4 walls which is to be papered = Area of 4 walls - Area door - Area of window.

6. Area of wall to be painted = Area of 4 walls - Area of door - Area of window.

$$= 2 \times 5 (13 + 9) - 60$$

$$= 220 - 60 = 160$$

$$\text{Total cost incurred} = 160 \times 45$$

$$= ₹ 7200$$

8. Area of paper = Area of 4 walls - Area door - Area of window.

$$l \times \frac{50}{100} = 2 \times 3 (8 + 6) - 2 \times 1.5 - 2 \times 1.5 \times 1$$

$$\frac{l}{2} = 84 - 6 = 78$$

$$l = 156 \text{ m}$$

$$\text{Total cost incurred} = 156 \times 25$$

$$= ₹ 3900$$

****** Line joining the mid points of two sides of a triangle is parallel to the third side and equal to the half of the third side.

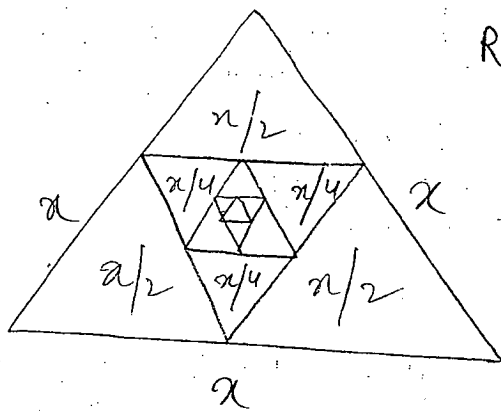
1. Equilateral triangle $\rightarrow 4$

$$4 \rightarrow 16$$

$$16 \rightarrow 64$$

$$64 \rightarrow 256$$

$$= 4^h$$



$$\text{Req. ans} \rightarrow \frac{\sqrt{3}}{4} \times x^2 + \frac{\sqrt{3}}{4} \times \frac{x^2}{4} +$$

$$\frac{\sqrt{3}}{4} \times \frac{x^2}{16} + \dots \dots \dots + 0$$

$$\frac{\sqrt{3}}{4} x^2 \left[1 + \frac{1}{4} + \frac{1}{16} + \dots \dots \dots \right]$$

$$\frac{\sqrt{3}}{4} x^2 \left[\frac{1}{1-4} \right] = \frac{\sqrt{3}}{4} \times x^2 \times \frac{4}{3} = \frac{\sqrt{3}}{3} x^2$$

If an equilateral triangle of side x cm is taken, another equilateral triangle is formed by joining the mid points of the sides of the triangle and the process continues till it extinguishes, the sum of the area will be.

$$\frac{\sqrt{3}}{3} x^2 \rightarrow (\text{side})^2$$

PROBLEM SOLVING.

Question 3-5

	Football	Cricket	Hockey	Basketball
A	✓	✓	X	✓
B	✓	✓	✓	X
C	X	✓	✓	✓
D	✓	X	✓	✓

Question 20-24.

Account
Assistants

Account
Officers

A

D

(B)

E

C

F

G

H

A X C

C X E

D X G

D X F

A/c
Asst. 2

A/c
Officers. 3

One team :

A/c
Asst.

A/c
Officers

Ans : 20
and 21

B C

F G H

Same

24 :

A B

D E H

G 11-14.

Name	Hometown	Studying town	Subjects
Gopal	Ernakulam	Ahmedabad / Bhopal Bhopal	Hist. / Eco.
Harsh	? Delhi	[Ahmedabad] ? Bhopal	Cuttack Medical / Commerce
Inder	Cuttack	Bhopal / Ahmedabad	Eco. / Hist.
Jai	Ahmedabad	Ernakulam	Engineering
Krishnan	? Bhopal	Delhi	Medical / Commerce

Eco. - Bhopal

Hist. - Ahmedabad

Eng. - Ernakulam

Medical / Commerce -
Delhi / Cuttack

1, 2, 9, 10, 25 to 26, 27 to 31, 37,

32-36 38-41

6-8 15-19

D → Salesman married to Teacher (?)

A is the grandmother of F. ? → Doctor married to lawyer (?)

F → A's son of B brother of (E)

C → lawyer daughter - in-law of A

9.

	P	Q	R	S	T
A	X	✓	X	X	X
B	X	X	X	X	✓
C	✓	X	X	X	X
D	X	X	✓	X	X
E	X	X	X	✓	X

10.

	Violet	Indigo	Blue	Green	Yellow	Orange	Red
A	X		✓				
B	X		✓	✓			
C	X		✓	✓			
D	X violet						
E	✓ Indigo				✓		
F	? Red						X
G	Orange	✓	✓	✓	✓	X	✓

	<u>Football</u>	<u>Cricket</u>	<u>Tennis</u>	<u>Basket Ball</u>	<u>Badminton</u>	<u>Volley Ball</u>
R						✓
S						
Q	✓			X		X
T				X		X
P			✓			
U						

<u>Name</u>	<u>City</u>	<u>Transport</u>
P -	Hyderabad	Bus
Q -	Kolkata	Aeroplane
R -	Bangalore	Car
S -	Chennai	Boat
T -	Delhi	Train

Q. 6-8

Males Females

A

W

B

X

C

Y

Z

4 members

At least 2 males.

B X W

C X Z

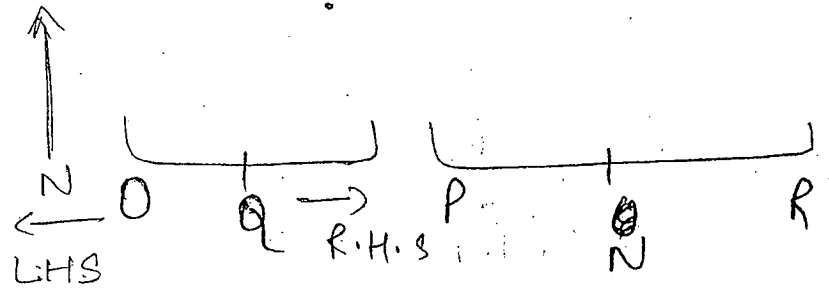
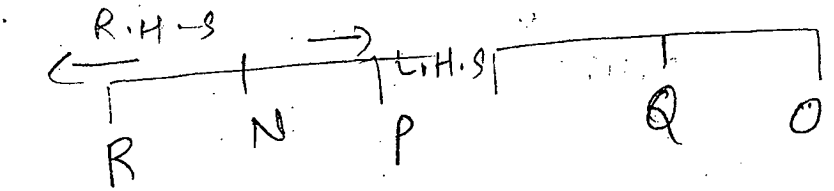
W X Y

SEATING ARRANGEMENT

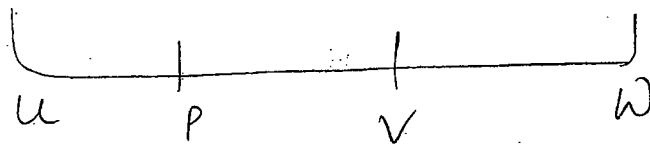
1) Directions facing Q.1.

2) L.H.S or R.H.S

3) position or ranking



Q. 21-25



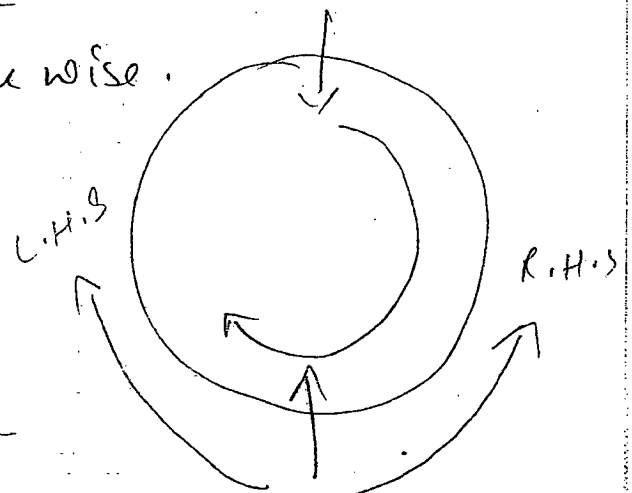
L.H.S - ~~anti~~ clockwise.

R.H.S - Anti-clockwise.

1) facing towards centre or not

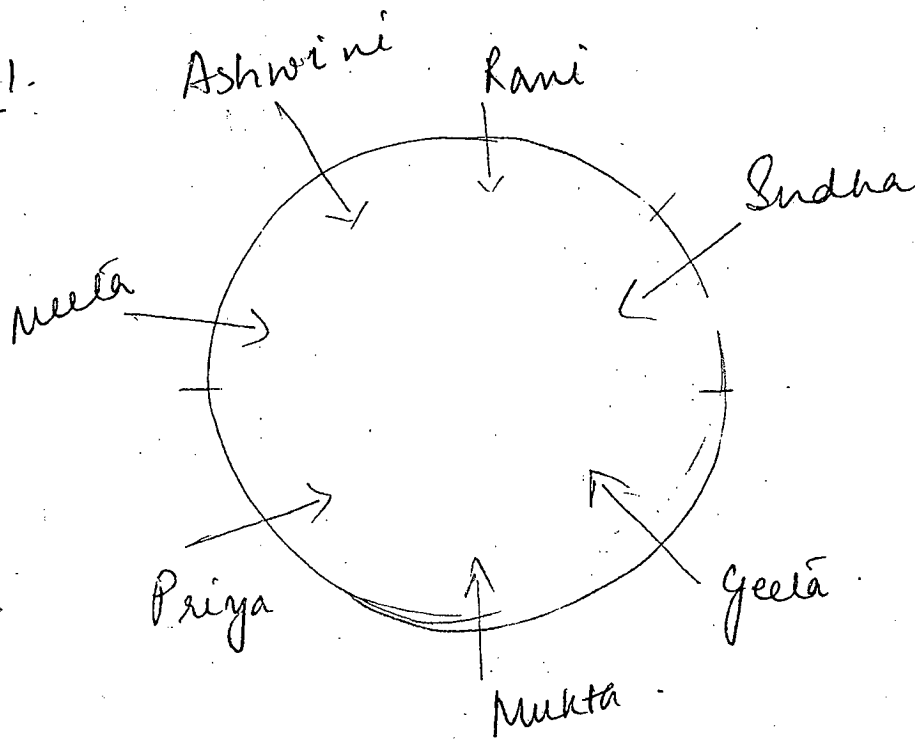
2) L.H.S or R.H.S

3) ranks or positions of a person w.r.t other

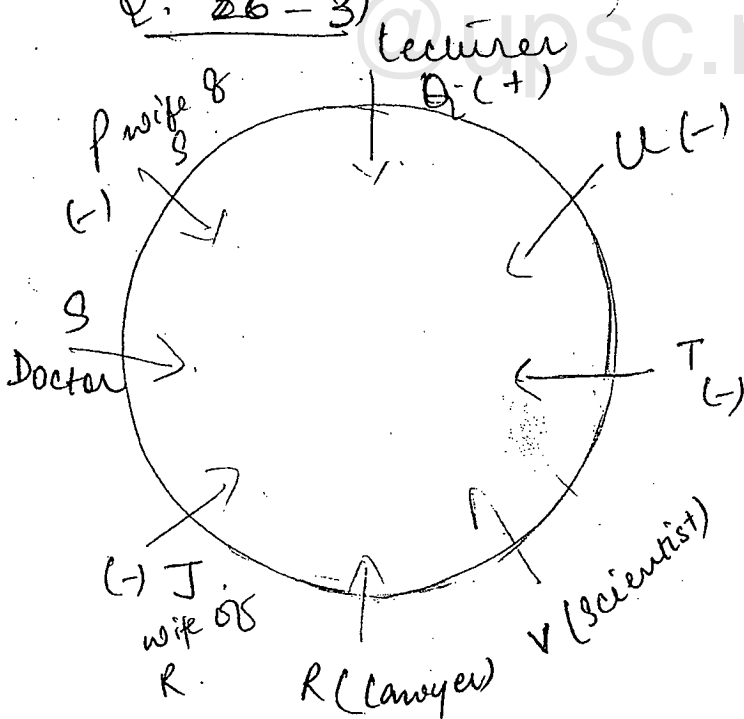


(*) Without knowing the direction you cannot solve the question.

Q. 7-11.



Q. 26-31



Q. 37-40.

1. P, Q, R, S, T, U
2. No. students get same marks.
3. V always scores more than P
4. P always scores more than Q.
5. $\frac{R}{S}$ ~~all~~ $\frac{T}{U \text{ or } Q}$.

$$37. \begin{array}{ccccccc} & V & P & & & & \\ R & \frac{V}{2} & \frac{P}{3} & \left(\frac{P}{4} \right) & Q & S & T \\ & 1 & 2 & 3 & 4 & 5 & 6 & 7 \end{array}$$

$$38. \begin{array}{ccccccc} R & & & \left(\frac{V}{4} \right) & & & T \\ & 1 & 2 & 3 & 4 & 5 & 6 & 7 \end{array}$$

$$39. \begin{array}{ccccccc} S & R & V & P & Q & \left(\frac{T}{6} \right) & U \\ & 1 & 2 & 3 & 4 & 5 & 6 & 7 \end{array}$$

$$40. \begin{array}{ccccccc} \left(\frac{S}{1} \right) & & & & V & P & Q \\ & 1 & 2 & 3 & 4 & 5 & 6 & 7 \end{array}$$

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ARITHMETIC REASONING.

1. All Sparrows eat 6

All Pigeons eat 6

All Ducks eat 6

$$\begin{array}{ccc} \underbrace{3} & \underbrace{3} & \\ \underbrace{SSS} & \underbrace{PPP} & \underbrace{DDD} \\ 3+6 & & +3 \\ \underbrace{\hspace{10em}} & & 6 \\ 3+3+3 & & \end{array}$$

$$= \underline{\underline{9}}$$

3.

The 20 pairs of socks will be either black or brown.

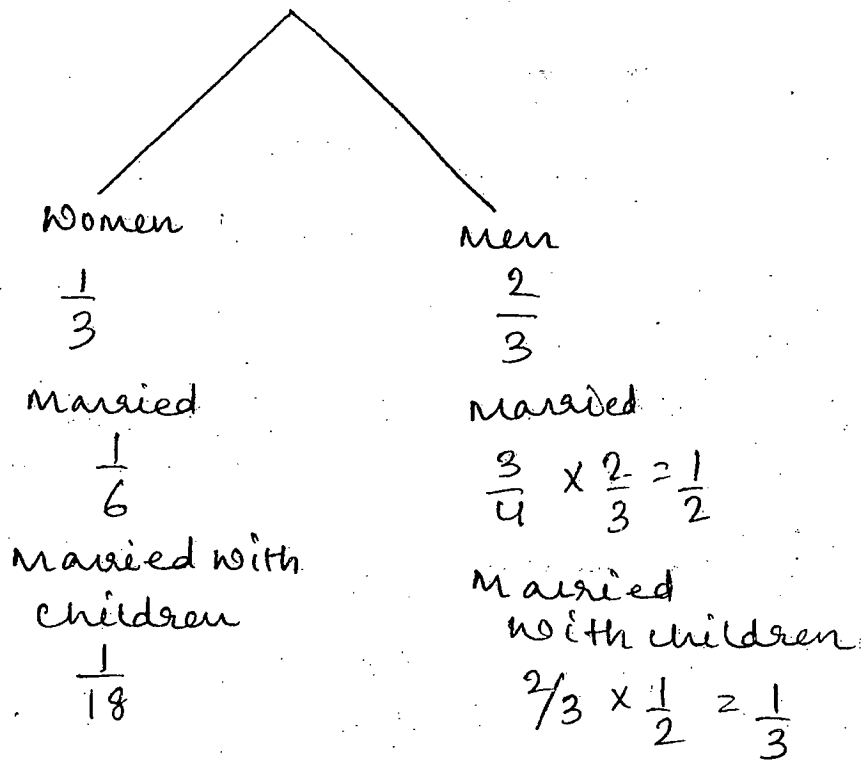
but, 21st pair will be of his choice.

$$\underline{\underline{\text{Ans} = 21.}}$$

5.

$$11 \times 2 = 22m + 2m = 24m.$$

6.



$$\frac{1}{18} + \frac{1}{3} = \frac{1+6}{18}$$

$$= \frac{7}{18}$$

$$1 - \frac{7}{18} = \frac{11}{18}$$

7. Let the number of benches = x

4 students sit on each bench,

3 bench left unoccupied = $4(x-3)$

If 3 students sit, 35 students left standing

$$= 3x + 5$$

$$4x - 12 = 3x + 5$$

$$x = 17$$

$$\begin{aligned}
 \text{No. of Students} &= 4(17-3) \\
 &= 4 \times 14 \\
 &= 56
 \end{aligned}$$

10. $\text{Bill} = \text{Fixed Charge (FC)} + \text{Variable Charge (VC)}$

VC \propto amount of water consumed

$$\begin{array}{rcl}
 4000 \text{ Lts} & \sim & ₹ 8,500 \\
 6000 \text{ Lts} & \sim & ₹ 11,000 \\
 \hline
 2000 \text{ Lts} & \sim & ₹ 2,500
 \end{array}$$

$$2000 \text{ Lts} \sim ₹ 2,500$$

$$800 \text{ Lts} \sim \frac{2500}{2000} \times 800$$

$$= 1000$$

$$6800 \text{ Lts} \sim 12,000$$

13. $\text{Ratio} = 4 : 5$

$$\text{Total} = 9$$

$$9 \times 9$$

$$= 81K$$

Value of something is proportional to $(\text{weight})^2$

$$V \propto (W)^2$$

$$= V = kW^2$$

$$= Kx$$

$$81k : 16k + 25k$$

$$81k : 41k$$

$$81 : 41$$

16.

$$n = \frac{\text{circumference of larger coin}}{\text{circumference of smaller coin}} = \frac{\pi \times 3}{\pi \times 1} = 3$$

22.

$$150 + 120 = 270$$

$$270 \text{ men} \sim 15 \text{ days}$$

$$1 \text{ man} \sim 15 \times 270 \text{ days}$$

$$150 \text{ men} \sim \frac{15 \times 270}{150} = 27 \text{ days}$$

$$\text{No. of days delays} = 27 - 15$$

$$= 12 \text{ days}$$

25.

$$100 \times 12 = 1200$$

$$120 \times 10 = 1200$$

So, increase in monthly deposit

is by 20%

PERMUTATIONS & COMBINATIONS

Permutation - order matters, the sequence matters.

n will be less than r .

$$nPr \geq n \geq r$$

whichever is greater becomes n , the lesser becomes r .

$$nPr = \frac{n!}{(n-r)!} \quad \text{* } r = \text{no. of times they change their position}$$

Combination = selection of a thing in a random manner.

$$nCr = \frac{n!}{(n-r)! r!}$$

$$n! = n \times (n-1) \times (n-2) \times \dots \times 1$$

$$5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$$

$$4! = 4 \times 3 \times 2 \times 1 = 24$$

$$5! = 5 \times 4!$$

$$10! = 1$$

$$11! = 1$$

$$12! = 2$$

13 2 6

U 2 5040

14 2 24

8 240320

15 2 120

2 362880

16 2720

10 2 3628800

For, eg.

BAT 2 3P₃ 2 13

$$\text{DELHI} \cdot 2 \cdot 5P_5 \cdot 2 \cdot \underline{15} = 120$$

DLHI is written so that vowels are together

$$= 4 \times \frac{2!}{1!} = 24 \times 2 = 48$$
 EI can interchange their position

→ Vowels are not together.

$$2 \cdot 120 - 48$$

2 72.

ALLAHABAD. 2 19

A = 4 times

$L = 2$ times.

So, 4×12

19

$$14 \times 12$$

The letters repeated
are to be deleted

vowels written together

AAAA LL HBD

$${}^2 \frac{6}{2} \times \frac{4}{4}$$

↑
L is
used 2 times.

4 because 4 A's can be used and their position can be interchanged.

$${}^2 \frac{6}{2}$$

→ If vowels are not together

$${}^2 \frac{9}{4} \times \frac{12}{2} - \frac{6}{2}$$

↑ ↑
4 A's 2 L's

Combination

$${}^n C_r = \frac{n!}{(n-r)! r!}$$

The Selection Committee of Indian Cricket Team selected 16 players, they comprises of 6 specialist batsman, 5 specialist bowler, 3 specialist all rounder, 2 specialist

wicket keeper -

i) In how many ways a team of 11 players can be selected out of ~~there~~ 16 players?

$${}^{16}C_{11} = \frac{{}^{16}P_{11}}{11!}$$

ii) In how ^{many} ways team of 11 players can be selected such that 2 particular players are always included in the team?

$$16 - 2 = 14$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline 5 \end{array}$$

$${}^{14}C_9 = {}^{14}C_5$$

iii) In how many ways a team of 11 players can be selected such that 2 particular players are always excluded from the team?

$$16 - 2 = 14$$

$$\Rightarrow {}^{14}C_{11}$$

The team management for a particular match⁴⁶ wants a combination of 5 specialist batsman, 4 specialist bowler, 1 all rounder, 1 wicket keeper. In how many ways can the team be made?

$${}^6C_5 \times {}^5C_4 \times {}^3C_1 \times {}^2C_1$$

When you select people of different category, then it does not affect people of other category. It gets multiplied.

Assignment

Q9.

5
BOW

4
ATS

3
IRS

$${}^5C_2 \times {}^4C_2 \times {}^3C_1 = 10 \times 6 \times 3 = 180$$

$${}^5C_2 \times {}^4C_1 \times {}^3C_2 = 10 \times 4 \times 3 = 120$$

$${}^5C_1 \times {}^4C_2 \times {}^3C_2 = 5 \times 6 \times 3 = 90$$

$$390$$

30.

Gr IGr II

A

L

B

M

C

N

D

O

E

 $5C_2$

x

 $4C_2$

10

x

6 = 60

Gr I [A, O] Gr II

B

L

C

M

D

N

E

 $4C_1$

x

 $3C_1$

2 12

Gr I (D, M) Gr II

A

L

B

N

C

O

E

 $4C_1$

x

 $3C_1$

2 12

60 - 24 = 36

36 + 1 = 37

① is added because, it is one group that is subtracted twice, so we add ①

→ If n no. of people have handshakes with each other, then total no. of handshakes =

$$nC_2 = \frac{n \times (n-1)}{2}$$

→ when sending cards two persons involved 48
 If, n no. of persons are sending cards to each other, then total no. of cards transacted in this process is equal to —

$$nC_2 \times 2 = n(n-1)$$

→ If n no. of non-collinear points are there then, no. of triangles formed will be equal to :- $nC_3 = \frac{n \times (n-1) \times (n-2)}{6}$
Q.16.

→ If there are n no. of points of which m points are collinear then no. of triangles formed is equal to —

$$nC_3 - mC_3$$

$$= \frac{n(n-1)(n-2)}{6} - \frac{m(m-1)(m-2)}{6}$$

Q.17.

→ If there are n no. of non-collinear points, then no. of quadrilaterals formed is equal to —

$$nC_4 = \frac{n \times (n-1) \times (n-2) \times (n-3)}{24}$$

Q.18.

→ If there are n no. of collinear points, no. of straight line formed is equal to :-

$$nC_2 = \frac{n(n-1)}{2}$$

11. $\boxed{B_1} \quad \boxed{B_2} \quad \boxed{B_3}$
 $\Downarrow \quad \Downarrow \quad \Downarrow$
 $({}^5C_3 \times {}^2C_1 \times {}^1C_1) \times \frac{{}^3C_3}{{}^2C_2}$



(or)
 $({}^5C_2 \times {}^3C_2 \times {}^1C_1) \times \frac{{}^3C_3}{{}^2C_2}$

Required answer :

$$({}^5C_3 \times {}^2C_1 \times {}^1C_1) \times \frac{{}^3C_3}{{}^2C_2} +$$

$$({}^5C_2 \times {}^3C_2 \times {}^1C_1) \times \frac{{}^3C_3}{{}^2C_2}$$

12. $12C_3 - 3C_3 \times 4 -$
 $4C_3 \times 3$

○	○	○	○
○			
○			

$$n(P) = \frac{\text{favourable outcome}}{\text{total outcome}}$$

→ If n no. of persons are seated on a circular table then number of ways they can occupy the chairs will be equal to -

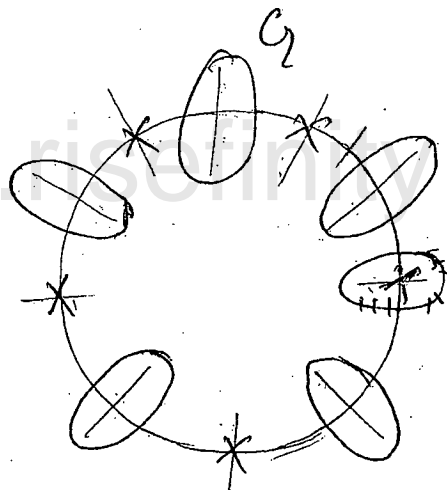
$$(n-1)$$

24. Total = 10.

No. of ways = 19

25. Boys = 5
Girls = 5

$$4 \times 5$$



26.

$$18 \times 2$$

interchanging
their position.

$$20 = \frac{2}{1} \cdot 18$$

PROBABILITY

7. Total outcome = $(n-1)$

Favourable outcome =

$$n \Rightarrow \textcircled{2} \xrightarrow{\textcircled{1}} n-2$$

$$n-2+1 = n-1$$

$$\Rightarrow (n-2) \times 2$$

$$n(P) = \frac{(n-2) \times 2}{(n-1)} = \frac{\cancel{n-2} \times 2}{(n-1)\cancel{n-2}}$$

$$= \frac{2}{n-1}$$

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11. A/B/C/D/E \longrightarrow $\overset{\text{1st}}{A} \overset{\text{2nd}}{B} \overset{\text{3rd}}{C}$ _____
 left = 2.
 out of 3.
 So, 2.

$$n(P) = \frac{2}{15} = \frac{2}{120}$$

$$= \frac{1}{60} \quad \text{4 places} = 4$$

12. A/B/C/D/E \longrightarrow A/B/C/D

$$n(P) = \frac{4 \times 2}{16} = \frac{\cancel{2} \times \cancel{2}}{720}$$

30-15

$$= \frac{1}{15}$$

E/F \rightarrow after
 4 places
 2 places
 left 50
 2

13.

0, 1, 3, 5, 7

$$_/_/_/_/_ \leq 5000$$

$$n(P) = \frac{2 \times 5 \times 5 \times 2}{2 \times 5 \times 5 \times 5}$$

$$= \frac{2}{5}$$

$$= \frac{2}{5}$$

It is not becoming
5, 4, 3, 2

because in this
question repetitions
are allowed.

5, 7 → only two digits
which will make it greater
or equal to 5,000.

14.

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0-9

$$\frac{1}{10/9/8/7}$$

$$n(P) = \frac{1}{5040}$$

$$(H+T)^2 = H^2 + 2HT + T^2$$

$$2 \times \frac{1}{2} \times \frac{1}{2} = \frac{1}{2}$$

~~Two~~ Two coins were tossed,

$$\textcircled{4} \left\{ \begin{array}{c} H \quad H \\ \textcircled{H \quad T} \\ \textcircled{T \quad H} \\ T \quad T \end{array} \right\} \textcircled{2} = \frac{2}{4} = \frac{1}{2}$$

when it is atleast 1 head =

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1 - No head

$$= 1 - \frac{1}{4} = \frac{3}{4}$$

→ If n no. of coins are tossed simultaneously then chances of having m times head or tail is equal to $\frac{nC_m}{2^n}$

$$n(P) = \frac{nC_m}{2^n}$$

1.

$$\frac{{}^8C_6}{2^8}$$

$$= \frac{{}^8C_2}{2^8}$$

$$= \frac{{}^8C_2}{2^8} = \frac{8 \times 7}{2 \times 1} = 28$$

$$= \frac{28}{2^8} = \frac{7}{64}$$

$$= 28$$

2. At least 4 heads = either 4 or 5 or 6

$${}^6C_4 + {}^6C_5 + {}^6C_6$$

$$2^6$$

$$= \frac{15 + 6 + 1}{2^6}$$

$$= \frac{22}{2^6}$$

$$= \frac{11}{2^5}$$

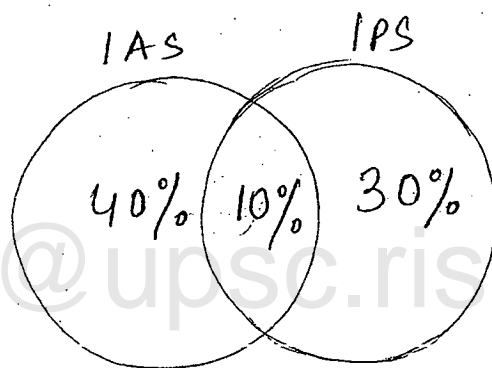
$$= \frac{11}{32}$$

3. Atmost 2 heads \Rightarrow either 0 or 1 or 2.

$$10 \text{ coins} = {}^{10}C_0 + {}^{10}C_1 + {}^{10}C_2$$

$$= \frac{1 + 10 + 45}{2^{10}} = \frac{56}{2^{10}} = \frac{7}{2^7} = \frac{7}{128}$$

23.



either or $\Rightarrow U$
and $\Rightarrow \cap$

Vagisha got selected \Rightarrow

$$n(\text{IAS or IPS}) = 40\% + 10\% + 30\% = 80\%$$

19. Kundan

<u>Selection</u>	<u>Not Selection</u>
$\frac{1}{3}$	$\frac{2}{3}$

Sonee

$\frac{1}{5}$	$\frac{4}{5}$
---------------	---------------

Probability that only one of them will be selected

$$= \frac{1}{3} \times \frac{4}{5} + \frac{1}{5} \times \frac{2}{3}$$

$$= \frac{4}{15} + \frac{2}{15} = \frac{6}{15}$$

$$= \frac{2}{5}$$

20.

Man

A

B

<u>Truth</u>	<u>False</u>
$\frac{80}{100}$	$\frac{20}{100}$
$\frac{90}{100}$	$\frac{10}{100}$

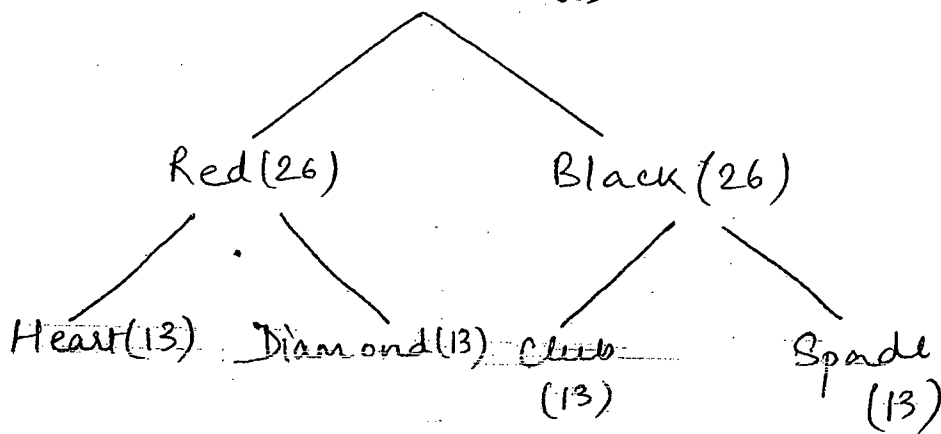
$$\frac{80}{100} \times \frac{10}{100} + \frac{90}{100} \times \frac{20}{100}$$

$$\frac{8}{100} + \frac{18}{100} = \frac{26}{100}$$

$$= \frac{13}{50}$$

21.

52 cards



A, J, K, Q

2 9 digit card

2 4 picture card

36 digit cards

16 picture cards

From a well shuffled pack of 52 cards, a card is drawn at randomly, what is the probability that the drawn card is a card of red colour.

$$= \frac{{}^{26}C_1}{{}^{52}C_1}$$

From a well shuffled pack of 52 cards, two cards were drawn randomly. What is the probability that the one card is red and other is black colour.

26
Red

26
Black

Red Black
↓ ↓
1 + 1
2 cards.

$$\frac{{}^{26}C_1 \times {}^{26}C_1}{{}^{52}C_2} = \frac{({}^{26}C_1)^2}{{}^{52}C_2}$$

From a well shuffled pack of 52 cards, 2 cards are drawn at randomly, what is the probability that they are either red or black.

$$\frac{\text{Red.}}{26C_2} + \frac{\text{Black.}}{26C_2}$$

$$= \frac{2 \times 26C_2}{52C_2}$$

21.

Either Heart or Diamond or Spade or Club

$$\frac{13C_4}{52C_4} + \frac{13C_4}{52C_4} + \frac{13C_4}{52C_4} + \frac{13C_4}{52C_4}$$

$$= \frac{4 \times 13C_4}{52C_4}$$

22.

Heart Diamond Spade Club

$$\frac{13C_1 \times 13C_1 \times 13C_1 \times 13C_1}{52C_4}$$

$$= \frac{(13C_1)^4}{52C_4}$$

16. King Queen Jack
 $4C_1 \times 4C_1 \times 4C_1$

$$52C_3$$

$$= \frac{(4C_1)^3}{52C_3}$$

8. Blue 2 3

Green 2 2

Red 2 5

Atleast one Red 2 1 - No Red

$$2 \quad 1 - 5C_3$$

$$10C_3$$

9.

2
Green

3
Blue

~~10C_2~~

~~10C_2~~

$$2C_2$$

\times

$$3C_2$$

$$10C_4$$

24. $L_1 \quad E_1$

$L_2 \quad E_2$

$L_3 \quad E_3$

$L_4 \quad E_4$

$L_5 \quad E_5$

$L_6 \quad E_6$

exactly five goes to the
correctly addressed envelopes
i.e., $\frac{0}{\text{anything}} = 0$

17.

10	0
9	1
8	2
7	3
6	4
5	5
4	6
3	7
2	8
1	9
0	10

Favourable cases = 2.

No. of ~~pos~~ cases = 11.

$$\Rightarrow \frac{2}{11}$$

18. - ①, 2, ③, 4 and ⑤, 6, ⑦, 8

$$2C_2 \times 2C_1 + 2C_1 \times 2C_2$$

$$8C_3$$

If there would not have been
and then it would have been
 $4C_2$.

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