

B.Sc., BOTANY (2017 – 2018)

S. No.	SEM	Category	Paper Code	Title of the Paper	Maximum Marks			Minimum Marks for Pass			Hours Week	Credits
					CIA	E.E	Total	CIA	E.E	Total		
1.	I	Part-I	17U1BOT1/H1	Tamil-I/ Hindi-I	25	75	100	10	30	40	6	3
2.		Part – II	17U1BOE1	English-I	25	75	100	10	30	40	6	3
3.		Core I	17U1BOC1	Algae, Fungi and Bryophytes	25	75	100	10	30	40	7	5
4.		Core PL	17U1BOCP1	Practical – I	40	60	100	16	24	40	3	5
5.		Allied	17U1BOZOA1	Allied Zoology – I	25	75	100	10	30	40	5	4
		Allied (NS)	17U2BOZOAPL	Allied Zoology Practical (NS)	-	-	-	-	-	-	3	-
6.		ES	17U1BOES	Environmental Studies	-	100	100	-	40	40	-	1
7.	II	Part-I	17U2BOT2/H2	Tamil-II/Hindi-II	25	75	100	10	30	40	6	3
8.		Part - II	17U2BOE2	English-II	25	75	100	10	30	40	6	3
9.		Core I	17U2BOC2	Fundamentals of Industrial Microbiology	25	75	100	10	30	40	7	5
10.		Core PL	17U2BOCP2	Practical - II	40	60	100	16	24	40	2	5
11.		Allied	17U2BOZOA2	Allied Zoology – II	25	75	100	10	30	40	5	4
12.		Allied PL	17U2BOZOAPL	Allied Zoology Practical (NS)	40	60	100	16	24	40	3	2
13.		SBE	17U1BOS1	Culture of Microorganisms	25	75	100	10	30	40	1	1
14.		VBE	17U2BOVBE	Value based Education	25	75	100	10	30	40	-	-
15.	III	Part-I	17U3BOT3/H3	Tamil-III/ Hindi-III	25	75	100	10	30	40	6	3
16.		Part – II	17U3BOE3	English-III	25	75	100	10	30	40	6	3
17.		Core I	17U3BOC3	Anatomy and Embryology	25	75	100	10	30	40	8	5
18.		Core PL	17U3BOCP3	Practical - III	40	60	100	16	24	40	2	5
19.		Allied	17U3BOCHA3	Allied Chemistry – I	25	75	100	10	30	40	5	4
		Allied PL (NS)	17U4BOCHAPL	Allied Chemistry Practical (NS)	-	-	-	-	-	-	3	-
20.		GS	17U3BOGS	Gender Studies	-	100	100	-	40	40	-	-

S. No.	SEM	Category	Paper Code	Title of the Paper	Maximum Marks			Minimum Marks for Pass			Hours Week	Credits	
					CIA	E.E	Total	CIA	E.E	Total			
21.	IV	Part-I	17U4BOT4/H4	Tamil-IV/ Hindi-IV	25	75	100	10	30	40	6	3	
22.		Part – II	17U4BOE4	English-IV	25	75	100	10	30	40	6	3	
23.		Core I	17U4BOC4	Pteridophytes and Gymnosperms	25	75	100	10	30	40	7	5	
24.		Core PL	17U4BOCP4	Practical - IV	40	60	100	16	24	40	2	5	
25.		Allied	17U4BOCHA2	Allied Chemistry – II	25	75	100	10	30	40	5	4	
26.		Allied PL	17U4BOCHAPL	Allied Chemistry Practical (NS)	40	60	100	16	24	40	3	2	
27.		SBE	17U4BOS2	Compost Preparation	25	75	100	10	30	40	1	1	
28.	V	Core I	17U5BOC5	Taxonomy and Economic Botany	25	75	100	10	30	40	5	5	
29.		Core II	17U5BOC6	Cytogenetics and Molecular Biology	25	75	100	10	30	40	5	5	
30.		Core III	17U5BOC7	Fundamentals of Bioinformatics	25	75	100	10	30	40	5	4	
31.		Core PL	17U5BOCP5	Practical V	40	60	100	16	24	40	4	4	
32.		Major Elective- I	17U5BOEL1A 17U5BOEL1B	Biofertilizer Biological control	25	75	100	10	30	40	4	4	
33.		Major Elective II	17U5BOEL2A 17U5BOEL2B	Applied Microbiology Laboratory Techniques	25	75	100	10	30	40	4	3	
34.		NME	17U5BONME	Herbal Technology	25	75	100	10	30	40	2	1	
35.		SSD	17U5BOSSD	Soft Skill Development	-	-	100	-	40	40	1	-	
36.	VI	Core I	17U6BOC8	Plant Physiology	25	75	100	10	30	40	6	5	
37.		Core II	17U6BOC9	Environmental Botany and Biostatistics	25	75	100	10	30	40	5	5	
38.		Core III	17U6BOC10	Forest Botany & Wood Science	25	75	100	10	30	40	5	4	
39.		Core PL	17U6BOCP6	Practical - VI	40	60	100	16	24	40	4	4	
40.		Major Elective-III	17U6BOEL3A 17U6BOEL3B	Biotechnology Environmental Biotechnology	25	75	100	10	30	40	4	4	
41.		Major Elective-IV	17U6BOEL4A 17U6BOEL4B	Plant Tissue Culture Preservation of Fruits and Vegetables	25	75	100	10	30	40	4	3	
42.		GK	17U6BOGK	General Knowledge	-	100	100	-	40	40	1	-	
43.		CN	17U6BOCN	Comprehensive Test	-	100	100	-	40	40	1	1	
				Extension Activity	-	-	-	-	-	-	-	1	
					Total			4300			180	140	

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Paper Code	Total No. Of Papers	Total Marks	Total Credits	Classification
Part - I	04	400	12	✓
Part - II	04	400	12	✓
Part - III				
Core	16	1600	76	
Allied	06	600	20	
Major Elective	04	400	14	
	26	2600	110	
Part - IV				
Environmental Studies	1	100	1	
Value based education	1	100	--	
Skill Based Elective	2	200	2	
Gender studies	1	100	--	
Non Major Elective	1	100	1	✓
Soft skill development	1	100	--	
G.K	1	100	--	
Comprehensive Test	1	100	1	
	9	900	05	
Part - V	Extension Activity		1	X
Total	43	4300	140	✓

**A.VEERIYA VANDAYAR MEMORIAL SRI PUSHHPAM COLLEGE
(AUTONOMOUS),
POONDI, THANJAVUR DIST.**

**Question Pattern for UG and PG Programmes for students to
be admitted during 2017 – 2018 and afterwards**

Total Marks: 75

QUESTION PATTERN

**SECTION – A
(Question 1 to 10)**

10 x 2 = 20 Marks

1. Short Answer Questions
2. Two Questions from each units (All are answerable)

**SECTION – B
(Question 11 to 15)**

5 x 5 = 25 Marks

1. 5 Paragraph type questions with “either / or” type choice.
2. One question from each unit of the Syllabus.
3. Answer all the questions.

**SECTION – C
(Question 16 to 20)**

3 x 10 = 30 Marks

1. 5 Essay type questions – any three are answerable.
2. One questions from each unit of the Syllabus.

பாடு	பாடக்குறியீரு	தாளின் பெயர்	யற்சியின் நேரம் / வாரம்	சிறப்பு மதிப்பீடு
I	17U1 _____ T1	இக்கால இலக்கியம் செய்யுள், உரைநடை, சிறுகதை, புதினம், நாடகம்,)	6	3

விடை: 1 செய்யுள்

நேரம்: 18

1. இராமலிங்க அடிகளார் - திருவருட்பா - இறைத் திருக்காட்சி —1—10
2. பாரதியார் - தேசியகிதம் : பாரத தேசம் — எங்கள் நாடு,
3. பாரதிதாசன் - புதிய உலகம்: உலக ஒற்றுமை —பேரிகை, தளைஅறு,
மானுட சக்தி
4. பட்டுக்கோட்டை கல்யாண சுந்தரம் -காடு வெளையட்டும் பெண்ணே ,
5. நாமக்கல் கவிஞர் - என்றுமுளதென்றமிழ் ,
6. கவிமணி : ஒற்றுமையே ,யர்வு நிலை—நாட்டுக்குழைப்போம்

விடை: 2 உரைநடை

நேரம்: 18

1. கேட்டிலி - இராகபாவம் (1 முதல் 15 வரை)
2. கேட்டிலி - பயணங்கள் தொடரும்

விடை: 3 சிறுகதை

நேரம்: 18

1. கேட்டிலி - குரல் கொடுக்கும் வானம்பாடி (1 முதல் 10 வரை)
2. கேட்டிலி - மனோரஞ்சிதம் முழுவதும்

விடை: 4 புதினம்

நேரம்: 18

1. கு.வெ.பாலசுப்பிரமணியம் —காளவாய்

விடை: 5 நாடகம் , இலக்கிய வரலாறு

நேரம்: 18

1. கலைவாணன் — கு.சா.கிருஷ்ணமுர்த்தி(NCBH வெளியீடு)
2. சிறுகதை, புதினம், நாடகம், கவிதை, உரைநடை

பயன்கள்

சமீபகால தமிழ் இலக்கியம் பற்றி தெரிந்து கொள்ளுதல்

Semester	Subject Code	Title Of The Paper	Hours Of Teaching/ Week	No. of Credits
I	17U1 _ E1	PART – II PROSE, POETRY AND COMMUNICATION SKILLS	6	3

Objective

- To initiate the Students to understand English through Prose, Poetry and Basic Communicative Grammar.

Unit – I

Shakespeare - Shall I compare thee to a Summer's Day?
 John Milton – On His Blindness.
 William Wordsworth – The Solitary Reaper
 P.B.Shelley – Song to the Men of England.
 Robert Frost – The Road not Taken
 Nissim Ezekiel - Night of the Scorpion

Unit – II

- | | |
|---------------------------------|--------------------------------|
| 1) The Running Rivulets of Man, | 2) Parliament is Marking Time, |
| 3) The Lady in Silver Coat, | 4) Mr. Applebaum at Play. |

Unit – III

- | | |
|---------------------------------------|---------------------------|
| 1) The Feigning Brawl of an Imposter, | 2) Thy Life Is My Lesson, |
| 3) Solve The Gamble, | 4) The Stoic Penalty. |

Unit – IV

- | | |
|---------------------------------|-------------------------------------|
| 1) Nobility In Reasoning, | 2) Malu the Frivolous Freak, |
| 3) Bharath! Gird Up Your Loins! | 4) Honesty is the Cream Of Chastity |

Unit – V

Parts of Speech, Nouns, Pronouns, Conjunctions, Adjectives, Articles, Verbs, Adverbs, Interjection – sentence.

References Book:

- A Melodious Harmony – Sri.KTV, Rajendra Publishing House, Poondi, 2017.
 Flying Colours – Prof. K.Natarajan, New Century Book House (P) LTD., 2017.

Course Outcome

To initiate the Students to understand English through Prose, Poetry and Basic Communicative Grammar.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
I	17U1BOC1	Algae, Fungi and Bryophytes	7	5

Objectives:

- ❖ To study the classification of various types of Algae
- ❖ To Study the form, occurrence, cell structure and reproduction of various types of algae.
- ❖ To study the general characteristics of main classes of fungi.
- ❖ To study in detail about classification of bryophytes and their economic importance

Unit I

Algae - Classification of Algae (Fritsch,1953). A detailed study of the occurrence, form, cell structure, reproduction and life cycle of *Spirulina*, *Volvox* and *Caulerpa*.

Unit II

A detailed study of the occurrence, form, cell structure, reproduction and life cycle of *Ectocarpus* and *Polysiphonia*. Economic importance of algae.

Unit III

Fungi - Study of the general characteristics features of fungi – classification (Alexopolous, 1962) – structure, reproduction and life cycle of *Albugo*, *Saccharomyces* and *Aspergillus*.

Unit IV

Structure, reproduction and life cycle of *Peziza*, *Puccinia* and *Polyporus*. Economic importance of fungi – Lichen – form, structure, reproduction and economic importance.

Unit V

Bryophytes - Classification of Bryophytes (Rothmaler, 1951) Studies on morphology, structure and reproduction of the following genera: *Riccia*, *Anthoceros* and *Funaria* - (no developmental details) - Economic importance of Bryophytes.

Books for Reference:

- B.P.Pandey (1988) - College Botany, Vol. I,
S.Chand and Company, New Delhi.
- Gangulee Das & Kar (1989)- College Botany, Vol. II,
New Central Book Agency, Calcutta.
- Vashista (1985) - Text of Book of Botany

Course Outcome:

- To study the classification of various types of Algae
- To Study the form, occurrence, cell structure and reproduction of various types of algae.
- To study the general characteristics of main classes of fungi.
- To study in detail about classification of bryophytes and their economic importance

Semester	Subject Code	Title of the Paper	Hours of Teaching/ Week	No. of Credits
I	17U1BOCP1	Algae, Fungi and Bryophytes	3	5

Objectives:

- ❖ To know the vegetative and reproductive structures of various types of algae, fungi and bryophytes.

Algae

A study of the vegetative and reproductive structures of the following genera *Spirulina*, *Volvox*, *Caulerpa*, *Ectocarpus* and *Polysiphonia*.

Fungi and Lichens

A study of the vegetative and reproductive structures of the following genera, *Albugo*, Yeast, *Aspergillus*, *Peziza*, *Puccinia*, *Polyporus* and *Lichens* (3)

Bryophytes:

A study of the vegetative and reproductive structures of the following genera: *Riccia*, *Anthoceros* and *Funaria*.

Course Outcome:

To know the vegetative and reproductive structures of various types of algae, fungi and bryophytes.

B.Sc. Botany

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I	17U1BOZOA1	ALLIED ZOOLOGY – 1	5	4

Objectives:

1. To acquire a basic knowledge of animal diversity and organization.
2. To study the general aspects of Invertebrates and Parasites.
3. To study the general aspects of Chordata animals and their anatomy
4. To learn the general principles.

Unit I

Hrs 15

1. Phylum Protozoa : Detailed study of Plasmodium - Protozoan Parasites of Man
2. Phylum Coelenterata: Obelia – External characters only.
3. Phylum Platyhelminthes: *Taenia solium* - Organisation and Life history.

Unit II

Hrs15

1. Phylum Arthropoda: External characters of Prawn.
2. Phylum Mollusca: Fresh water Mussel – external characters only.
3. Phylum Echinodermata: Detailed study of Sea star.

Unit III

Hrs15

General characters and outline classification of Chordata – Detailed study of Rat.

Unit IV

Hrs15

Cell biology: Structure and functions of Eukaryotic cells,
 Plasma membrane–Fluid Mosaic model, Mitochondria–Molecular
 structure, Kreb's cycle.
 Genetics: Mendelian Principles – Monohybrid and Dihybrid.
 Evolution: Lamarckism and Darwinism only.

Unit V

Hrs15

Embryology: Types of vertebrate eggs and patterns of cleavage
 Ecology: Food chain, Food web and Energy flow.

References

- Ekambaranatha Iyer, M and Anatha Krishnan, T.N–Outlines of Zoology
- Nair, N.C., Leelavathy, L. Soundara Pandian, N., Murugan, T and Arumugam, N. 2009.
 A Text book of Vertebrates. Saras Publications. Nagercoil.
- Rastogi, V.B. 1984. Invertebrate Zoology. Kedar Nath Ram Nath Publications, Meerut.
- P.S.Verma and V.K.Agarwal(1996) – Cytology and Genetics.
- P.S.Verma and V.K.Agarwal(1996) Animal Physiology and Ecology
- Balinsky, B.J. (1981) An introduction to embryology, CBS College Publishing.
- Arumugam. N. Evolution, Saras Publications, Nagercoil.

B.Sc. Botany

Course Outcome:

- To acquire a basic knowledge of animal diversity and organization.
- To study the general aspects of Invertebrates and Parasites.
- To study the general aspects of Chordata animals and their anatomy
- To learn the general principles.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
I & II	17U2BOZOAPL	ALLIED ZOOLOGY PRACTICAL (N.S.)	3+3	-

Objectives:

1. To know the Digestive system, Nervous system of Earthworm and Cockroach.
2. To dissect and study the circulatory of Calotes.

Dissection

Earth worm-Nervous system.

Cockroach – Digestive and Nervous system.

Freshwater – Mussel – Digestive system.

Calotes - Arterial and Venous system.

Mounting:

Earthworm - Body setae and penial setae.

Freshwater mussel Pedal ganglion.

Cockroach and Honey bee - Mouth parts

Shark - Placoid scales

Spotters:

Paramecium, Trypanosoma, Sponge gemmules, Obelia colony, Obelia medusa, Ephyra larva, Physalia, Fasciola hepatica, T.S. of liver fluke, micracidium larva, Redia larva, Cercaria larva, Taenia solium entire, Scolex, Nereis entire, T.S. of Nereis, Parapodium, Leech entire, T.S of leech, Glochium larva, Starfish entire, Bipinnaria larva, Amphioxus entire, Shark, Salamander, Calotes, Pigeon and Rat.

A record of lab work should be maintained and submitted at the time of practical examination for valuation.

Reference

Ekambaranatha Iyer, M and Ananthakrishna, T.N. Outlines of Zoology.

Course Outcome:

- To know the Digestive system, Nervous system of Earthworm and Cockroach.
- To dissect and study the circulatory of Calotes.

Semester	Subject Code	Title Of The Paper	Hours Of Teaching / Week	No. of Credits
II	17U2 _____ T2	இடைக்கால இலக்கியம் - யென்முறைத் தமிழ் -இலக்கண வரலாறு	6	3

ஸ்ரூ: 1

நேரம்: 18

1. திருஞானசம்பந்தர் - தேவாரம் - கோளறு திருப்பதிகம்
2. திருநாவுக்கரசர் -தேவாரம் -தனித்திருக் குறுந்தொகை - மாசில்வீணையும் - 1-10 பதிகம்
3. சுந்தரர் -தேவாரம் - திருநொடித்தான்மலைப் பதிகம் —தானெணை முன்படைத்தான்
4. மாணிக்கவாசகர் - திருவாசகம் - திருப்பொன்னூசல்

ஸ்ரூ: 2

நேரம்: 18

1. குலசேகராழ்வார்: திருவித்துவக்கோட்டம்மான் : 1—10 பாடல்கள்
2. நம்மாழ்வார் - திருவாய் மொழி -இரண்டாம்பத்து 1—10 பாடல்கள்
3. ஆண்டாள் - நாச்சியார் திருமொழி —வாரணமாயிரம் 1—10 பாடல்கள்
4. திருமங்கையாழ்வார் - சிறிய திருமொழி 1—10 பாடல்கள்

ஸ்ரூ: 3

நேரம்: 18

1. திருமூலர் - திருமந்திரம் - அட்டாங்க யோகம் 1—10 பாடல்கள்
2. குமரகுருபரர் - மீனாட்சியம்மை பின்னைத் தமிழ்: வருகைபருவம்
3. திரிகூடராசப்பக் கவிராயர் - குற்றாலக் குறவஞ்சி - நாட்டு வளம்
4. வீரமாழுனிவர் - திருக்காவலூர்க் கலம்பகம் — முதல் 5 பாடல்கள்
5. குணங்குடி மஸ்தான் சாகிபு - ஆனந்தக் களிப்பு —முழுதும்

ஸ்ரூ: 4 யென்முறைத் தமிழ்

நேரம்: 18

வாக்கிய அமைப்பு - புணர்ச்சி வகைகள் - வலிமிகும், வலி மிகா இடங்கள் - எழு த்துப்பிழை நீக்கம் லகர், எகர், முகர வேறுபாடுகள் - சொற்களைப் பிரித்துப் பொருள் காணும் முறை - நிறுத்தற் குறியீடுகள் - சரியான தமிழ் வடிவம் அறிதல்.

சொல்லியல் - சொல் வகை - இலக்கண வகை - இலக்கிய வகை - பெயர்ச்சொல் - இடுகுறி - காரணம் - அறுபொருட் பெயர் (பொருள், இடம், காலம், சினை, குணம், தொழில்) - வினைச்சொல் - இடைச் சொல் - உரிச்சொல் - முற்று - எச்சம் - விகுதிகள் - இடைநிலை - தன்வினை - பிறவினை - தெரிநிலை வினை - குறிப்பு வினை-வழுவமைதி.

ஸ்ரூ: 5 இலக்கண வரலாறு

நேரம்: 18

இலக்கண வரலாறு - தமிழ்த் துறை வெளியீடு.

பயன்கள்

இடைக்கால தமிழ் இலக்கியம் பற்றி தெரிந்து கொள்ளுதல்

Semester	Subject Code	Title Of The Paper	Hours Of Teaching/ Week	No. of Credits
II	17U2 _ E2	PART – II EXTENSIVE READERS AND COMMUNICATIVE SKILLS	6	3

Objective

- To impart language and communicative skills through short stories, one act plays and communicative grammar

Unit - I

Shakespeare – The Seven Stages of Man
 Long Fellow – A Psalm of Life
 Nissim Ezakiel - Enterprise
 William Wordsworth – The world is too much with us

Unit - II

Anton Chekov – The Proposal
 J.B.Priestly - Mother's Day

Unit - III

William Faulkner - A Rose for Emily
 P. Lankesh - Bread
 Katherine Mansfield - The Doll's House

Unit - IV

Tense, Question Tag, Dialogue Writing, Paragraph Writing, Adjectives, Adverb

Unit - V

Voices, Degrees of Comparison, Direct and Indirect

Book Prescribed:

Unit I , II, III , Voices of vision in English (Vol. I & II), Board of Editors, Pavai Printers (P) Ltd., Chennai, 2016.
 Unit IV & V – Communicative grammar by the Department of English, Poondi, 2017.

Course Outcome

To impart language and communicative skills through short stories, one act plays and communicative grammar

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
II	17U2BOC2	Fundamentals of Industrial Microbiology	7	5

Objectives:

- ❖ To understand the various concepts of Industrial Microbiology.
- ❖ To study the classification, characteristics and structure of industrially important microbes used in industries.
- ❖ To study the isolation, identification and production of microbes used in industries.
- ❖ To study the various methods of culture preservation and mutant selection

Unit I

Characteristics and ultrastructure of Bacteria, Mycoplasma and Viruses.
Classification of bacteria (Bergey's manual - of determinative bacteriology). IX Ed

Unit II

Procedure for isolation, purification, identification and inoculum production of Bacteria and fungi – Methods of sterilization and preparation of media (PDA, NA)– Methods of staining of Bacteria and Fungi .

Unit III

Culture preservation and stability – Preservation of microbes: serial subculture - Preservation by overlaying culture with mineral oil, lyophilisation (freeze drying) cryopreservation.

Unit IV

Methods for selection of mutants – direct selection method for resistant mutants, Penicillin selection technique, Replica plating technique, other technique – lethality and its use in mutant selection. Industrial application of microbes (Fundamental aspects).

Unit V

History scope and development of industrial microbiology. of experiments of Louis Pasteur – discovery of microbes, production of strain –screening techniques.

Books for Reference

- P.D.Sharma (1998) - Microbiology, Rastogi & Company, Meerut.
- P.D.Sharma (1987) - The Fungi, Rastogi & Company, Meerut.
- A.H.Patel (1994) - Industrial Microbiology, McMillan, India.
- F.G.Mott and Foster, J.W.(1988)- Microbial Physiology, John Wiley Sons.
- Powar and Dognivala (2004)- General Microbiology Vol-II 2nd Edition
- RC Dubey and DK Maheswari (1999)-Text Book of Microbiology 1st Edition

Course Outcome:

- To understand the various concepts of Industrial Microbiology.
- To study the classification, characteristics and structure of industrially important microbes used in industries.
- To study the isolation, identification and production of microbes used in industries.
- To study the various methods of culture preservation and mutant selection

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
II	17U2BOCP2	Fundamentals of Industrial Microbiology	2	5

Objectives:

- ❖ To know the various aspects like preparation of media.
- ❖ To know the methods of autoclaving and sterilization of glassware.
- ❖ To know the isolation and maintenance of different microbial groups

Fundamentals of Microbiology

- Preparation of media, autoclaving and sterilization of glassware.
- Maintenance of culture room
- Pure culture technique (spread plate, pour plate and streak plate).
- Isolation and maintenance of microbes of different groups
- Bacteria and fungi Isolation from soil and water
- Gram's staining Isolation of fungi from soil and water
- Standard plate count
- Cell counting using Haemocytometer
- Isolation of *Rhizobium* from root nodules.
- Isolation of BGA

Course Outcome:

- To know the various aspects like preparation of media.
- To know the methods of autoclaving and sterilization of glassware.
- To know the isolation and maintenance of different microbial groups

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
II	17U2BOZOA2	ALLIED ZOOLOGY -II	5	4

Objectives:

1. To acquire basic knowledge about the beneficial role of animals.
2. To study the various types cultures.

Unit-I

Hrs15

Vermiculture and composting – types of earthworm – rearing technology; Types of Vermicomposting: Small scale and Large scale method – economic importances.

Unit-II

Hrs15

Sericulture –Types of silkworm; Biology and Life cycle of silkworm (*Bombyx mori*), Mori culture – economic importance of silkworm.

Unit- III

Hrs15

Apiculture – Species of Honeybee – Types of bee hive – nutritive and medicinal value of honey and Bee wax.

Unit-IV

Hrs15

Aquaculture – Scope of Aquaculture – construction of a pond – Freshwater cultivable fishes – Water quality management -fish feed – Fish preservation - Economic importance of fishes.

Unit-V

Hrs15

Poultry farming – Types of poultry – Poultry nutrition – diseases and their prevention – Economics of poultry production.

References

- Agarwal, W.C. – Economic Zoology
- Pradip V. Jabde – Applied Zoology.
- T.V.R.Pillai, (1988) Aquaculture: Principles and practices. Fishing News Books.

Course Outcome:

- To acquire basic knowledge about the beneficial role of animals.
- To study the various types cultures.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
I & II	17U2BOZOAPL	ALLIED ZOOLOGY PRACTICAL (NS)	3+3	2

Objectives:

1. To know the Digestive system, Nervous system of Earthworm and Cockroach.
2. To dissect and study the circulatory of Calotes.

Dissection

Earth worm-Nervous system.
Cockroach – Digestive and Nervous system.
Freshwater – Mussel – Digestive system.
Calotes - Arterial and Venous system.

Mounting:

Earthworm - Body setae and penial setae.
Freshwater mussel Pedal ganglion.
Cockroach and Honey bee - Mouth parts
Shark - Placoid scales

Spotters:

Paramecium, Trypanosoma, Sponge gemmules, Obelia colony, Obelia medusa, Ephyra larva, Physalia, Fasciola hepatica, T.S. of liver fluke, micracidium larva, Redia larva, Cercaria larva, Taenia solium entire, Scolex, Nereis entire, T.S. of Nereis, Parapodium, Leech entire, T.S of leech, Glochium larva, Starfish entire, Bipinnaria larva. Amphioxus entire, Shark, Salamander, Calotes, Pigeon and Rat.

A record of lab work should be maintained and submitted at the time of practical examination for valuation.

Reference

Ekambaranatha Iyer, M and Ananthakrishna, T.N. Outlines of Zoology.

Course Outcome:

- To know the Digestive system, Nervous system of Earthworm and Cockroach.
- To dissect and study the circulatory of Calotes.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
II	17U2BOS1	Skill Basked Elective – I Culture of Microorganisms (Theory)	1	1

Objectives:

- ❖ To know the different types of microbial culture medium
- ❖ To know the methods of sterilization
- ❖ To learn the methods of isolating pure culture

Unit I

Culture Medium – Types – Preparation (eg: PDA, NA). Composition of some important culture media. sterilization: Heat sterilization – Chemical sterilization – Filtration - Radiation.

Unit II

Isolation of Microorganisms from soil, manure pits, water, sewage and air.

Methods of isolating pure culture: Streak plate, pour plate, spread plate and micromanipulator method.

Preservation of microbial cultures: Culture tubes – Drying in gelatin discs – preservation in oil – Lyophilization.

Books for Study

- Joseph C. Daniel - Environmental Microbiology
- V.Kumaresan (2011) - Biotechnology

Course Outcome:

- They are studied very clear in types of microbial culture medium
- Obtain more idea about the methods of sterilization
- To learned the methods of isolating pure culture

Semester	Subject Code	Title Of The Paper	Hours Of Teaching / Week	No. of Credits
III	17U3 _____ T3	காப்பியங்கள், கட்டுரைகள், இலக்கிய வரலாறு	6	3

ஸ்ரூ: 1 காப்பியங்கள் 1

நேரம்: 18

1. சிலப்பதிகாரம் - புகார்க் காண்டம்—மனையறம்படுத்த காதை
2. மணிமேகலை - ஆதிரை பிச்சையிட்ட காதை
3. சீவக சிந்தாமணி - மண்மகள் இலம்பகம்
4. கம்பராமாயணம் - மிதிலைக் காட்சிப் படலம்

ஸ்ரூ: 2 காப்பியங்கள் 2

நேரம்: 18

1. பெரிய புராணம் - மெய்ப்பொருள் நாயனார் புராணம் — முழுமூர்
2. அரிசங்கிரபுராணம் — மயான் காண்டம்
3. தேம்பாவணி - திருமணப் படலம்—1—10 பாடல்கள்
4. சீறாப்புராணம் - நபி அவதாரப் படலம் —1—10 பாடல்கள்

ஸ்ரூ: 3 கட்டுரைத் தொகுப்பு

நேரம்: 18

கட்டுரைத் தொகுப்பு - தமிழ்த்துறை வெளியீடு

ஸ்ரூ: 4 பொதுக்கட்டுரை, மொழிபெயர்ப்பும் பயிற்சி

நேரம்: 18

பயிற்சிக் கட்டுரைகளும் கடிதங்களும் - பாவை வெளியீடு
கட்டுரைப் பயிற்சி - 10 மதிப்பெண்
மொழிபெயர்ப்புப் பயிற்சி - 5 மதிப்பெண்
கலைச்சொல்லாக்கம்

ஸ்ரூ: 5

நேரம்: 18

அ. இலக்கிய வரலாறு

பக்தி இலக்கியங்கள் - காப்பிய இலக்கியங்கள் - சிற்றிலக்கியங்கள்

ப்ரபுகள்

தமிழ் இலக்கிய வரலாற்றினையும் அதன் முக்கியத்துவத்தையும் தெரிந்து கொள்ளுதல்

Semester	Subject Code	Title Of The Paper	Hours Of Teaching / Week	No. of Credits
III	17U3 _ E3	PART - II SHAKESPEARE, EXTENSIVE READERS AND COMMUNICATIVE SKILLS	6	3

Objective

- To introduce the language of the world renowned dramatist and novelist to enhance the vocabulary and communicative skills of the learners.

Unit – I

Funeral Oration – Julius Caesar
Trial for a Pound of Flesh – The Merchant of Venice

Unit – II

He Kills Sleep – Macbeth
The gulling scene of malvalio – Twelfth Night

Unit – III

Romeo and Juliet
In Love is a "Midsummer Madness" – Tempest

Unit – IV

R.L. Stevenson – Treasure Island

Unit – V

Note making, Hints Developing, Expansion of Ideas and Proverbs, Clauses and sentence, Structure simple, Compound and Complex.

Book Prescribed:

Unit – I, II & III: Selected scenes from Shakespeare, Prof.K.Natarajan, Pavai Printers (p) Ltd., 2017.

Unit IV: Treasure Island Abridged by E.F. Dodd

Unit V: Communicative Grammar by Department of English, Poondi, 2017.

Course Outcome

To introduce the language of the world renowned dramatist and novelist to enhance the vocabulary and communicative skills of the learners.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
III	17U3BOC3	Anatomy and Embryology	8	5

Objectives:

- ❖ To study the tissues, their classification and functions.
- ❖ To study the meristems, their classification and distribution
- ❖ To study the various aspects in roots and stems of dicots and monocot embryo
- ❖ To study the structure of anther and ovule
- ❖ To study the mechanism of endosperm formation & their development in dicots & monocots.

Unit I

Anatomy - Tissues: Classification, meristems: General account – classification and distribution of meristematic tissues. Various concepts and apical organization of shoot and root.

Unit II

Permanent tissues - Structure and functions of parenchyma, collenchyma, sclerenchyma, xylem and phloem – Tissues systems: Epidermal, Ground and Vascular – Primary structure of normal dicot and monocot stem, leaf and root.

Unit III

Normal secondary growth of dicot stem and roots – annual rings, heart wood and sap wood – periderm formation – lenticels – wound healing. Anomalous secondary thickening in stems of dicots (*Achyranthes* and *Boerhaavia*) and secondary growth in monocot stems (*Dracaena*).

Unit IV

Structure of microsporangium – wall layers (Tapetum) – microsporogenesis and microspores. Development of male gametophytes; Types of ovules. Structure and development of megasporangia and megasporogenesis – development of female gametophyte (Polygonum type). Endothelium Process of double fertilization and triple fusion.

Unit V

Endosperm formation - nuclear, cellular and helobial types Ruminate Endosperm (haustoria not included). Development of dicot (*Capsella* type) and monocot embryo (*Luzula* type), polyembryony and apomixis.

Books for Reference

- Anatomy: A text book of Plant Anatomy – E.John Jothi Prakash, Emkay Pub., Delhi.
- Embryology: Developmental Botany –Annie Regland, Saras Publications.
- Gangulee Das & Kar (1992)– College Botany, Vol. II, New Central Agency, Calcutta.
- Pandey, B.P. – Plant Anatomy, S.Chand & Co., New Delhi.
- Bhojwani and Bhatnagar – Embryology of Angiosperms. Vikas Publishing House (P) Ltd, New Delhi.

Course Outcome:

- To study the tissues, their classification and functions.
- To study the meristems, their classification and distribution
- To study the various aspects in roots and stems of dicots and monocot embryo
- To study the structure of anther and ovule
- To study the mechanism of endosperm formation & their development in dicots & monocots.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
III	17U3BOCP3	Core Practical – III Anatomy and Embryology	2	5

Objectives:

- ❖ To understand the structure of meristems, stem and root.
- ❖ To understand the process of secondary thickening
- ❖ To study the different stages of anthers, ovules endosperms and embryos

Anatomy

Simple tissues and Complex tissues

Shoot apical meristem, root apical meristem.

T.S of the following stem: *Tridax*, *Cucurbita*, *Leucas*, Maize and *Asparagus*,

Anamalous secondary growth: *Boerhaavia*, *Achyranthes*, *Draceana*.

T.S of the following roots: *Canna*, *Cicer* and *Achyranthes*.

Cross section of the following leaves, *Mangifera*, *Nerium*, *Zea mays*.

Stomatal types.

Embryology

- Study of the different stages of microsporangial development - T.S. of mature anther.
- Study of the different kinds of pollens from locally available plants.
- Study of types of ovules.
- Study of the endosperms – Endosperm mounting
- Dicot and monocot embryos – Stages of development- Embryo mounting

Course Outcome:

- To understand the structure of meristems, stem and root.
- To understand the process of secondary thickening
- To study the different stages of anthers, ovules endosperms and embryos

Semester	Subject code	Title of the paper	Hours of Teaching / Week	No. of Credits
III	17U3BOCHA1	Allied chemistry – I	5	4

UNIT I Fundamental concepts

Bonding – nature of bonds – ionic, covalent, coordinate and hydrogen bonds - Cleavage of covalent bonds- homolytic and heterolytic fission- electrophiles, nucleophiles and free radicals. Types of organic reactions – substitution, addition, elimination, rearrangement – definition and examples. Hybridisation – states of hybridization of carbon in methane, ethane, ethylene, acetylene.

UNIT II Fuel gases, Plant nutrients and Fertilizers

Fuel gases – natural gas, water gas, semi water gas, carburetted water gas, producer gas, LPG and oil gas – composition, manufacture (elementary idea) and uses. Plant nutrients – major nutrients – role of nitrogen, phosphorus and potassium in plant life, micro nutrients. Fertilizers – definition, urea, ammonium sulphate, superphosphate of lime, triple superphosphate and potassium nitrate – preparation and uses.

UNIT III Industrial Organic Chemistry

Pesticides – DDT, BHC – preparation and uses. Refrigerant – freon 12 – preparation, properties and uses. Polymers – definition, classification – natural and synthetic, homo and copolymers, natural polymers – cotton, silk and wool, preparation and applications of the synthetic polymers – polythene, PVC, teflon and nylon. Synthetic dyes – classification, preparation and uses of methyl orange and indigo, food colours.

UNIT IV Colloidal State and Chromatography

Colloidal system – definition, types -Emulsions- definition, types – o/w and w/o emulsions – tests for identification, properties and applications. Gels – definition, classification, preparation and properties – syneresis, imbibition and thixotropy. Electrophoresis – applications. Chromatography–column and paper chromatography – experimental procedures only.

UNIT V Pharmaceutical chemistry

Antiseptic & disinfectants – phenolic compounds – Dettol, phenyle & Lysol – Definition – differences – medicinal uses and side effects. Anaesthetics – general anaesthetics and local anaesthetics – Definition, examples, uses and side effects.

Analgesics – narcotic- morphine & pethidine, non-narcotic – salicylic acid & its derivatives- medicinal uses and side effects. Organic pharmaceutical aids – Preservatives, antioxidants, colouring, flavouring and sweetening agents – Definition, examples and uses.

Text Books:

- Text Book of Ancillary Chemistry, **V.Veeraiyan** et al, revised edition, 1997.
- Allied Chemistry, **R. Gopalan** and **S. Sundaram**, , S. Chand & Sons, 2nd edition, 1993.

Reference Books:

- Text Book of Organic Chemistry, **P.L. Soni** and **H.M.Chawla**, S.Chand & Sons, 29th edition, 2014 (Unit III).
- Principles of Inorganic Chemistry, **B.R. Puri, L.R. Sharma** and **K.C. Kalia** Vishal Publishing Co, Reprint 2016 (Unit I & II).
- Principles of Physical Chemistry, **B.R.Puri, L.R. Sharma**, Vishal Publishing Company, Jalandhar, 44th edition 2009. (Unit IV)

B.Sc. Botany

- A text book of pharmaceutical chemistry, **Jayashree Ghosh**, S.Chand and Company Ltd., New Delhi, 1st edition, 2004. (Unit V)
- Pharmaceutical Chemistry, **S. Lakshmi**, S.Chand & Company Ltd., New Delhi, 3rd edition, 2004. (Unit V)

Course Outcome:

- Students should able to understand the standardized names and symbols to represent atoms, molecules, ions and apply on chemical reactions.
- Students should able to explain the behavior and interactions between matter and energy at both the atomic and molecular levels.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
III & IV	17U4BOCHAPL	Allied chemistry practical (NS)	3+3	-

A. Volumetric Analysis

1. Estimation of HCl (or H₂SO₄) by NaOH using a standard oxalic acid solution.
2. Estimation of NaOH by H₂SO₄ (or HCl) using a standard Na₂CO₃ solution
3. Estimation of oxalic acid by KMnO₄ using a standard Mohr's salt solution
4. Estimation of Ferrous sulphate by KMnO₄ using a standard oxalic acid solution.
5. Estimation of Mohr's salt by KMnO₄ using a standard oxalic acid solution.
6. Estimation of KMnO₄ by thio using a standard K₂Cr₂O₇ solution.
7. Estimation of K₂Cr₂O₇ by thio using a standard CuSO₄ solution
8. Estimation of CuSO₄ by thio using a standard K₂Cr₂O₇ solution

B. Organic qualitative analysis

Systematic analysis of an organic compound, Preliminary tests, detection of element present, Aromatic or aliphatic, Saturated or unsaturated, nature of the functional group and exhibiting confirmatory tests for given organic compounds.

The following substance are prescribed:

Benzoic Acid, Cinnamic acid, Phenol, Cresol, Aniline, Toluidine, Urea, Benzaldehyde, Glucose

Reference:

Venkateswaran V. Veerasamy R. Kulandaivelu A.R., Basic principles of Practical Chemistry, 2nd edition, Sultan Chand & sons, New Delhi, (1997)

Course Outcome:

- Facilitate the learner to make solutions of various molar concentrations.

Semester	Subject Code	Title Of The Paper	Hours Of Teaching / Week	No. of Credits
IV	17U4 _____ T4	சங்க இலக்கியம் - அற் இலக்கியம் - செம்மொழி - இலக்கிய வரலாறு	6	3

வருட: 1

நேரம்: 18

குறுந்தொகை

- 1. குறிஞ்சி - (பா.எ.:3)
- 2. மூல்லை - (பா.எ.94)
- 3. மருதம் - (பா.எ.45)
- 4. நெய்தல் - (பா.எ.:49)
- 5. பாலை - (பா.எ.:41)

நற்றினை

- 1. குறிஞ்சி - (பா.எ. 32)
- 2. மூல்லை - (பா.எ. 81)
- 3. மருதம் - (பா.எ. 210)
- 4. நெய்தல் - (பா.எ. 226)
- 5. பாலை - (பா.எ.229)

கலித்தொகை

- 1. பாலை - (பா.எ. 6)
- 2. குறிஞ்சி - (பா.எ. 38)

அகநானாறு

- 1. குறிஞ்சி : - (பா.எ. 68)
- 2. மருதம் - (பா.எ. 86)

வருட: 2

நேரம்: 18

ஐங்குறுநாறு

குறிஞ்சி - தோழிக்கு உரைத்த பத்து: பாடல் எண்கள் —III—120
புறநானாறு

பாடல் எண்கள் 8,17,20,95,141,159,184,186,188,206
பதின்றுப்பத்து

ஏழாம் பத்து —பாடல் எண். 1
பரிபாடல்

எட்டாம் பாடல் : செவ்வேள்

வருட: 3

நேரம்: 18

நெடுநல்வாடை முழுவதும்

திருக்குறள்: வான்சிறப்பு, பெருமை, காதற் சிறப்புரைத்தல்

வருட: 4

நேரம்: 18

செம்மொழி வரலாறு

மொழி - விளக்கம் - மொழிக்குடும்பங்கள் - உலகச் செம்மொழிகள் - இந்தியச் செம்மொழிகள் - செம்மொழித் தருதிகள் - வரையறைகள் - வாழும் தமிழ்ச் செம்மொழி - தொன்மை - தமிழின் சிறப்புகள் - தமிழ்ச் செம்மொழி ரூல்கள்.

வருட: 5

நேரம்: 18

அ. இலக்கிய வரலாறு

சங்க, இலக்கியங்கள், பழிவெண்ணிழீஷ்க்கலைக்கு நால்கள்

பயன்கள்

சங்க கால தமிழ் இலக்கியம் பற்றி தெரிந்து கொள்ளுதல்

Semester	Subject Code	Title of The Paper	Hours of Teaching/ Week	No. of Credits
IV	17U4 _ E4	PART - II ENGLISH FOR COMPETITIVE EXAMINATIONS	6	3

Objective

- To prepare the learners for competitive examinations and to know the fundamentals of practical communication.

Unit - I

Grammar – Number, Subject, Verb, Agreement, Articles, Sequence of Tenses, Common Errors.

Unit - II

Word Power - Idioms & Phrases, one word substitutes, Synonyms, Antonyms, Words we often confuse, foreign words & phrases, spelling.

Unit - III

Reading & Reasoning – Comprehension, Jumbled Sentences.

Unit - IV

Writing Skills – Paragraph, Precis Writing, Expansion of an idea, Report Writing, Essay, Letters, Reviews (Film & Book)

Unit - V

Speaking- Public speaking, Group Discussion, Interview, Spoken English.

Prescribed Text:

English for Competitive Examinations, by Ayothi, Trichy, 2017

Course Outcome

To prepare the learners for competitive examinations and to know the fundamentals of practical communication.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
IV	17U4BOC4	Pteridophytes and Gymnosperms	7	5

Objectives:

- ❖ To study the classification of Pteridophytes (Reimer, 1954).
- ❖ To study the morphology, anatomy and reproduction of sporophytes and gametophytes of various Pteridophytes.
- ❖ To study the classification, morphology and reproductive structures of various types of Gymnosperms
- ❖ To study the reproductive structures of male and female gametophytes of different types of Gymnosperms.

Unit I

Pteridophytes – Classification (Reimer 1954) and general characters of Pteridophytes - Origin of Pteridophytes: Stelar evolution in Pteridophytes - Heterospory and seed habit - Alternation of generations.

Unit II

External morphology, anatomy, reproduction and life cycle of *Psilotum*, *Lycopodium* and *Selaginella* (development details need not be studied).

Unit III

External morphology, anatomy, reproduction and life cycle of *Equisetum*, *Ophioglossum* and *Dryopteris* (development details need not be studied). Economic importance of Pteridophytes.

Unit IV

Gymnosperms – General characters - Classification of Gymnosperms (Sporne, 1965). Morphology of vegetative structures, anatomy of root, stem and leaf, of the following genera: *Cycas*, *Pinus* and *Gnetum*.

Unit V

Study of male and female reproductive structures of *Cycas*, *Pinus* and *Gnetum* (Cones, sporophylls, micro and megasporangia, male and female gametophytes) importance of Gymnosperms.

Books for Reference

- V.Singh, B.P.Pandey and V.K.Jain – A text book of Botany – Rastogi Publication, Meerut, India.
- Pandey, B.P.–A text book of Botany (Bryophytes, Pteridophytes and Gymnosperms)
- Gangulee Das & Kar(1970)–College Botany, Vol. II, Central Book Depot, Calcutta.
- P.C. Vashista –Text Book of Pteridophytes gymnosperms.

Course Outcome:

- To study the classification of Pteridophytes (Reimer, 1954).
- To study the morphology, anatomy and reproduction of sporophytes and gametophytes of various Pteridophytes.
- To study the classification, morphology and reproductive structures of various types of Gymnosperms
- To study the reproductive structures of male and female gametophytes of different types of Gymnosperms.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
IV	17U4BOCP4	Core Practical – IV Pteridophyles and Gymnosperms.	2	5

Objectives:

- ❖ To study the morphology, anatomy and reproductive structures of different types of Pteridophytes and Gymnosperms.

Pteridophytes

Study of the morphology, anatomy and reproductive structures of following genera:

Psilotum

Lycopodium

Selaginella

Equisetum

Ophioglossum

Dryopteris

Gymnosperms

Study of the morphology, anatomy and reproductive structures of following genera:

Cycas

Pinus

Gnetum

Course Outcome:

To study the morphology, anatomy and reproductive structures of different types of Pteridophytes and Gymnosperms.

Semester	Subject code	Title of the paper	Hours of Teaching / Week	No. of Credits
IV	17U4BOACH2	Allied chemistry-II	5	4

UNIT I Acids, Bases and Catalysis

Acids and bases – Arrhenius and Lewis theories of acids and bases, pH scale, buffer solutions – definition – examples of acidic and basic buffer solutions, importance of pH and buffer in living systems. Hardness of water – types and determination of hardness by EDTA titration. Catalysis – types of catalysis, characteristics of catalysts, promoters and catalytic poison, biocatalysts – enzyme catalysis, industrial applications of catalysts.

UNIT II Carbohydrates, Vitamins and Cosmetics

Carbohydrates – classification, glucose and fructose – sources, manufacturing method, reactions of glucose, derivatives of starch and cellulose – applications. Vitamins –classification, sources and deficiency diseases of vitamins A, D, E, K, C, B₁, B₂, B₅, B₆, and B₁₂.

UNIT III Amino acids, Proteins and Nucleic acids

α -Amino acids–essential and non essential amino acids, α -amino acid-preparation by Gabriel-phthalimide reaction and Strecker's method, isoelectric point, zwitter ion formation, action of heat, ninhydrin test. Peptides–definition only, proteins–classification, characteristics and biological functions, elementary treatment of primary and secondary structure. Nucleic acids– DNA & RNA– composition and structure (elementary treatment), differences between DNA & RNA.

UNIT IV Biochemistry

Metabolism–anabolism and catabolism. Digestion and absorption of carbohydrates, glycolysis, TCA cycle, glycogenesis, glycconeogenesis, maintenance of blood sugar level. Digestion and absorption of proteins, urea biosynthesis. Digestion and absorption of lipids - β -oxidation of fatty acids.

UNIT V Food Chemistry

Food additives – sweetners, preservatives, emulsifying and stabilizing agents, flavouring agents, antioxidants and colouring agents. Food adulteration – definition and types of adulterations – adulterants in soft drinks, milk and milk products, edible oils and fats. Packaging hazards – prevention and control. Simple tests for common adulterants in coffee powder, tea leaves, cane sugar, honey, turmeric, common salt, dhals, and ice creams.

Text Books

- Text Book of Organic Chemistry, **P.L. Soni and H.M. Chawla**, S. Chand & Sons, 27th edition, 1997.
- Principles of Physical Chemistry, **B.R.Puri, L.R. Sharma**, Vishal Publishing Company, Jalandhar, 44th edition 2009. (Unit IV)

Reference Books:

- Elements of Physical Chemistry, **B.R. Puri, L.R. Sharma, M.S. Pathania**, Vishal Publishing Co. 43rd edition, 2008-09. (Unit-I)
- TextBook of Biochemistry, **O.P. Agarwal and G.R. Agarwal**, Goel Publishing House, 7th edition, 1993. (Unit III & IV)

B.Sc. Botany

- Chemistry for Changing Times, **John W.Hill**, St. edition, subject Publishing House, 1986 (Unit II)
- Food Science, **B.Srilakshmi**, New Age International (P) Ltd., Publishers, 3rd edition ,2003 (Unit V).
- Food Additives – Characteristics, Detection and Estimation, **S.N. Mahindru** Tata McGraw Hill Publishing Company Limited. (Unit V).

Course Outcome:

- Students should understand the possible chemical modification of Aromatic compounds.
- Students should able to learn accepted models to describe the reactions between gaseous systems and become aware of their physical properties.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
III & IV	17U4BOCHAPL	Allied chemistry practical (NS)	3+3	2

C. Volumetric Analysis

1. Estimation of HCl (or H₂SO₄) by NaOH using a standard oxalic acid solution.
2. Estimation of NaOH by H₂SO₄ (or HCl) using a standard Na₂CO₃ solution
3. Estimation of oxalic acid by KMnO₄ using a standard Mohr's salt solution
4. Estimation of Ferrous sulphate by KMnO₄ using a standard oxalic acid solution.
5. Estimation of Mohr's salt by KMnO₄ using a standard oxalic acid solution.
6. Estimation of KMnO₄ by thio using a standard K₂Cr₂O₇ solution.
7. Estimation of K₂Cr₂O₇ by thio using a standard CuSO₄ solution
8. Estimation of CuSO₄ by thio using a standard K₂Cr₂O₇ solution

9. Organic qualitative analysis

Systematic analysis of an organic compound, Preliminary tests, detection of element present, Aromatic or aliphatic, Saturated or unsaturated, nature of the functional group and exhibiting confirmatory tests for given organic compounds.

The following substance are prescribed:

Benzoic Acid, Cinnamic acid, Phenol, Cresol, Aniline, Toluidine, Urea, Benzaldehyde, Glucose

Reference:

Venkateswaran V. Veerasamy R. Kulandaivelu A.R., Basic principles of Practical Chemistry, 2nd edition, Sultan Chand & sons, New Delhi, (1997)

Course Outcome:

- Facilitate the learner to make solutions of various molar concentrations.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
IV	17U4BOS2	Skill Based Elective – I Compost Preparation	1	1

Objectives:

- ❖ To know the techniques of compost
- ❖ To learn the methods of compost making
- ❖ To know the significance of Pachakavya and Dasakavya

Unit I

Composting – substrate – composting process – salvage – Grinding, pulping and homogenization – Biological degradation –Mushroom compost preparation . Microbiology of composting – anaerobic process. Advantages of composting.

Unit II

Compost making – Methods of compost making – Indoor method – Bangalore method – Vermicompost – Preparation – Requirements – Decomposition of natural waste – Preparation of worm pin – Bedding – Organic layer – Introduction of Earth worm – Harvesting – Collection of vermicompost – Panchakavya – Dasakavya – Advantages of vermicompost.

Books for Study

- Joseph C. Daniel (1996)- Environmental Microbiology
- V.Kumaresan, (2001)- Biotechnology
- Gupta, P.K. (2005) - Vermicomposting -for Sustainable Agriculture. Agrobio. Jodhpur.
- Renuka Sharma, (2014) Fertilizer and Manures. Discovery publishing House Pvt.Ltd New Delhi.

Course Outcome:

- To know the techniques of compost
- To learn the methods of compost making
- To know the significance of Pachakavya and Dasakavya

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
V	17U5BOC5	TAXONOMY AND ECONOMIC BOTANY	5	4

Objectives

- ❖ To study the different types of classification.
- ❖ To learn herbarium techniques
- ❖ To learn in detail about characters and economic importance of various families.
- ❖ To understand the concept of evolution and learn the various theories.

Unit I

Morphology of flowering plants: Root, Stem and Leaf – types and modifications; Inflorescence – Cymose, Racemose and Special types; Flower – Calyx, Corolla, Androecium and Gynoecium; Fruit – Types; Floral formula.

Unit II

Classification; Outline of Natural System - Bentham and Hooker; Phylogenetic System - Engler and Prantl. Herbarium techniques; Nomenclature; Principles of priority and its limitations. Types and typification.

Unit III

A detailed study of the vegetative and flowering characters and economic importance of the following families: Annonaceae, Capparidaceae, Rutaceae, Fabaceae, Caesalpiniaceae, Mimosaceae, Cucurbitaceae, Apiaceae, Asteraceae, Apocynaceae and Asclepiadaceae,

Unit IV

A detailed study of the vegetative and flowering characters and economic importance of Scrophulariaceae, Acanthaceae, Verbenaceae, Lamiaceae, Amaranthaceae, Euphorbiaceae, Orchidaceae, Liliaceae, Cannaceae and Poaceae

Unit V

Economic Botany – Economic importance of fiber yielding plants; sugar yielding plants; Non- Timber forest products (NTFPS)- Gums, Resins.

Books for Reference:

- Rao, K.N. and Krishnamoorthy (1984) – Angiosperms, Viswanathan & Co.
- Sharma, O.P.(2009) – Plant Taxonomy, Tata McGraw Hill Company.
- Gurucharansingh – Plant Systematics, Oxford SH.
- Ramasamy, S., Lakshminarayana, N. and Venkateswaralu, V., Taxonomy of systematic Botany, New Central Book, Depot, Calcutta.
- Gangulee Das & Kar – College Botany, Vol. III, Central Book Agency, Calcutta.
- Gangulee, Das and Dutta – College Botany, Vol. I, New Central Book Depot, Calcutta.

Course Outcome:

- To study the different types of classification.
- To learn herbarium techniques
- To learn in detail about characters and economic importance of various families.
- To understand the concept of evolution and learn the various theories.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
V	17U5BOC6	Cytogenetics and Molecular Biology	5	5

Objectives

- ❖ Understand the modern concept of cell structure, component and function.
- ❖ Know about latest concept of prokaryotic & eukaryotic DNA structure & expression.
- ❖ To study the basis of Mendelian Genetics.
- ❖ To study the various factors for various mechanisms of sex determination in plants.
- ❖ Apply the knowledge gained from plant molecular biology in agriculture.
- ❖ Make venture in plant genomic research

Unit I

Nucleus – Nucleolus. Morphology and Structure of Eukaryotic chromosomes. Special types of chromosomes – Lamp brush chromosome and polytene chromosome – Cell cycle and stages - Mitosis & Meosis.

Unit II

History of Gregor John Mendel – Mendelian laws of Heredity (Law of segregation and law of independent assortment). Deviations from Mendelian ratios. Simple interaction- complementary factor – Supplementary factor. Sex linked inheritance (human); Sex determination in plants.

Unit III

DNA: structure and types, DNA as a genetic material. Transformation and Transduction Replication - semi conservative. Structure of RNA and its types.

Unit IV

Translation - Genetic code, protein synthesis, Gene regulation – lac operon, post translational modifications.

Unit V

Structure of Prokaryotic and eukaryotic cells – Ultra structure and function of plasma membrane, Plastids, Mitochondria, Ribosomes, Golgibody, Microbodies – Peroxisomes and Glyoxysomes.

Books for Reference:

- Gupta, R.K.,(2015) A text book of Cytology, Genetics and Evolution. Rastogi Publications.
- Sharma, N.S., (2005). Molecular Cell Biology. International Book Distributors, Dehradun.
- Sinha and Sinha.(1980) Cytogenetics, Plant breeding and Evolution. Vikas Publishing House.
- Verma, P.S. and Agarwal, V.K., (1986). Cell Biology and Molecular Biology (Cytology) S.Chand and Company, New Delhi.
- Grierson, D. and Convey, S.N., (1989). Plant Molecular Biology, Blackie Publishers.
- Power, C.B., (1984). Cell Biology, Himalaya Publishing Col. Mumbai.
- De Roberts and De Roberts, (1998). Cell and Molecular Biology. K.M.Vergheese and Company.

Course Outcome:

- Understand the modern concept of cell structure, component and function.
- Know about latest concept of prokaryotic & eukaryotic DNA structure & expression.
- To study the basis of Mendelian Genetics.
- To study the various factors for various mechanisms of sex determination in plants.
- Apply the knowledge gained from plant molecular biology in agriculture.
- Make venture in plant genomic research

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
V	17U5BOC7	Fundamentals of Bioinformatics	5	4

Objectives

- ❖ This subjects was initiated with an aim to have basic knowledge in computer operating. Nowadays it is necessary to go to the websites and internet for future research work.

Unit I

Introduction to computers and Bioinformatics. Types of hardware and software operating systems. Fundamentals of networking, operation of networks, telnet, ftp, www.internet.

Unit II

Biological Research on the Web: Using search engines, finding scientific articles, public biological databases - searching biological databases. Use of nucleic acid and protein data banks - NCBI, EMBL, DDBJ, SWISSPROT - multiple sequence alignment.

Unit III

Sequence analysis, pair wise alignment and Databases search. Phylogenetic analysis, profiles and motifs. Protein structure – visualizing, prediction and function from a sequence.

Unit IV

Chemical composition – Biomolecules, DNA, RNA. Structure of DNA, development of DNA sequence methods. Gene finder and feature detection in DNA.

Unit V

Gene finding, pair wise sequence comparison, sequence queries in biological databases – drug designing.

Books for Reference:

- Baldi, P. and Brunak, (2001)Bioinformatics, A Machine Approach, MIT press.
- Kanimtiyaz Alam, (2006). Elementary Bioinformation (HB), Dehradum.
- Gibas and Jamback, (2001)Developing Bioinformatics Computer Skills, O'Reilly Associates.
- Misenes, S. and Cravetes, S.A.,(1999) Methods in molecular biology Vol. 132, Bioinformatics methods and protocols.
- Harshitha, D., (2006). Techniques of Teaching Computer Science, International book Distribution, Dehradun.

Course Outcome:

This subjects was initiated with an aim to have basic knowledge in computer operating. Nowadays it is necessary to go to the websites and internet for future research work.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	17U5BOCP5	Core – Practical – V (Taxonomy, Cytogenetics and Molecular Biology)	4	4

Objectives

- ❖ To identify the families of locally available plants.
- ❖ To study the various cell organelles using slides and electron micrographs
- ❖ To study the floral biology of some important crops
- ❖ To know the various aspects of Mendelian genetics and molecular biology
- ❖ Mandatory – Botanical tour / Submission of Herbarium of 20 sheets and Tour report
- ❖ To study the Economic importance of plants and submission of charts

I. Taxonomy

Study of the following families with emphasis on identification

Dicot -Polypetalae: Gamopetalae:

Manochlamydeae:

Monocotyledon:

Annonaceae	Asteraceae	Amaranthaceae	Arecaceae
Capparidaceae	Apocynaceae	Euphorbiaceae	Poaceae
Rutaceae	Asclepiadaceae		
Fabaceae	Scrophulariaceae		
Caesalpiniaceae	Acanthaceae		
Mimosaceae	Varbenaceae		
Cucurbitaceae	Lamiaceae		
Apiaceae			

B- Study the economic important of plants and submission of charts.

C-Submission of Herbarium

II. Molecular Biology

1. Cell division: Mitosis and Meiosis – Squash technique in Onion root tips and Tradeschantia / Rheo flower bud respectively.
2. Photographs: Ultra structure of cell organelles.
3. Structure and types of chromosomes, DNA and RNA.

III. Cytogenetics:

1. Simple problems on Monohybrid and dihybrid, ratios, interaction of gene factors inheritance (Charts).

Course Outcome:

- To identify the families of locally available plants.
- To study the various cell organelles using slides and electron micrographs
- To study the floral biology of some important crops
- To know the various aspects of Mendelian genetics and molecular biology
- Mandatory – Botanical tour / Submission of Herbarium of 20 sheets and Tour report
- To study the Economic importance of plants and submission of charts

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	17U5BOEL1A	Major Elective-I Biofertilizer	4	4

Objectives

- ❖ To know the basic aspects of Biofertilizers
- ❖ To study the symbiotic association of various microbes
- ❖ To study in detail about various types of biofertilizers
- ❖ To know about production & mass multiplication of various microbes used as fertilizers.

Unit I

General account about the microbes used as biofertilizer – *Rhizobium* – taxonomy, physiology, host – *Rhizobium* interaction – isolation - identification, mass multiplication, carrier based inoculants - Actinorhizal symbiosis - Frankia.

Unit II

Azospirillum – rhizosphere competence and host plant specificity, taxonomy and physiology, isolation and mass multiplication – carrier based inoculant, associative effect of different microorganisms.

Azotobacter – classification, characteristics, ecology, physiology – crop response to *Azotobacter* inoculum, maintenance and mass multiplication.

Unit III

Cyanobacteria (blue green algae), *Azolla* and *Anabaena azollae* association, nitrogen fixation, factors affecting growth, blue green algae and *Azolla* in rice cultivation.

Unit IV

Phosphate Solubilizing Microorganisms- *Phosphobacterium*, fungi, VA Mycorrhizal association, types of mycorrhizal association, taxonomy, occurrence and distribution, colonization of VAM – isolation and inoculum production of VAM.

Unit V

Production and identification of different nitrogen fixing microbes. Assessment of nitrogen fixing ability of different strains under controlled and field conditions, culture production (fermentor) Quality control.

Books for Reference:

- N.S.Subba Rao (2013)- Biofertilizers in Agriculture and Forestry.
- Norris, J.R., Read, D.J. and Verma, A.K., - Methods in Microbiolog, Vol. XXIV.
- Whitton and Carr (1982)- Biology of Cyanobacteria
- Sprent and Sprent – Nitrogen fixation

Course Outcome:

- To know the basic aspects of Biofertilizers
- To study the symbiotic association of various microbes
- To study in detail about various types of biofertilizers
- To know about production & mass multiplication of various microbes used as fertilizers.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
V	17U5BOEL1B	Major Elective-I Biological Control	4	4

Objectives:

- ❖ To understand the importance of biological control.
- ❖ To understand the role of microorganisms in various types of interaction.
- ❖ To enable the students to acquire knowledge on biocontrol agents.

Unit : I

Role of Biological control in plant pathology. Inoculum, Historical back ground, phylloplane phylloplane, rhizosphere, Rhizoplane regions. Tests with individual antagonist. Methods of isolation of microorganisms- isolation from soil by dilution plates.

Unit : II

Interactions between microorganisms - Definition – Factors involved in Biological control – The host, The pathogen or parasite, physical environment, The antagonists- Applications

Unit : III

Biological control of pathogens of aerial parts – Microorganism on aerial parts – pathogens on aerial parts – Infection through unbroken plants surfaces or Natural opening – wounds – dead plants parts – latent infection.

Unit : IV

Role of antagonist in biological control- kinds of antagonists-Bacteria, Fungi, Actinomycetes, Viruses–Forms of Antagonism–Antagonism, Ammensalism, competition predation and Parasitism, mycoparasitism and nematophage and mycophage.

Unit : V

Role of the host in Biological control- Root dynamics – structure, Root hairs, mycorrhizal, relationship, uses - Root exudation and the rhizosphere effect –Microbial pesticides – Bacterial, Viral , Fungle- Insect as biocontrol agent.

Books for Reference:

- Kenneth F.Baker and R.James Cook(19)79. Biological control of plants pathogens S.Chand & company Ltd,Ram Nagar New Delhi-110055.
- S.C. Bhandari and L.Somani (2006) Ecology and biology of soil organism Agrotech publishing Academy, Udaipur.
- Debajit Borah, (2012) Biotechnology Lab Practices, Global vision publishing house,20. Ansari Road,Darayaganji, NewDelhi.
- C.B Paun and A.F.Daginawala – 2017 General Microbiologyvol.II Himalaya publishing house NEW Delhi.
- G.Prabakaran (2004) Introduction to soil and agriculture microbiology – Himalaya publishing house –Mumbai.

Course Outcome:

- To understand the importance of biological control.
- To understand the role of microorganisms in various types of interaction.
- To enable the students to acquire knowledge on biocontrol agents.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
V	17U5BOEL2A	Major Elective – II Applied Microbiology	4	3

Objectives

- ❖ To understand the fundamental of fermentation process.
- ❖ To know the microbial based industries
- ❖ To gain knowledge about Industrial fermentations and products

Unit I

Introduction – general information on microbe based industries – Substrate for industrial fermentation.

Unit II

Food and Dairy Industries: Single Cell Protein (SCP) advantages – Microbes as source of SCP (Algae, Fungi, Bacteria) – Mass production of SCP (Spirulina, Bacterial SCP) – Yogurt and Cheese production.

Unit III

Pharmaceutical and related industries -Antibiotics – Sources and types – production of Penicillin and Streptomycin; Recombinant drugs and vaccines – insulin and Hep B Vaccine; advantages of vaccine, Vitamins – Vitamins B₁₂.

Unit IV

Alcohol and organic acid industries-Industrial production of Alcohol (Ethanol). Organic acids: Citric acid and Acetic acid production – Vinegar production. Lactic acid production , Glutamic acid.

Unit V

Microbial Enzymes – Amylase, Protease, Microbes used for aminoacid production – production of Hormones. Commercial production of L- Glutamic acids and Application of enzymes.

Books for Reference:

- Adams, M.R. and Moss, M.O., (1995). Food Microbiology Tata McGraw Hill.
- Agarwal, (2006). Industrial Microbiology: Fundamentals and Application. M/S. IBP Publishers and Distributes, New Delhi.
- Crueger, F. and Anneliese Cruger, (2000). Biotechnology: Industrial Microbiology, Panima Publications.
- Dubey, R.C. and Maheswari, D.K., (2003). A text book of Microbiology. S.Chand and Campus, New Delhi.
- Kumaresan, V., (2001). Biotechnology Saras Publications, Nagarcoil.
- Purohit, (2005). Microbiology Fundamentals and Applications. 6th Ed., International Book Distributors, Dehradun.
- Ratledge and Kristenson, (2001). Basic Biotechnology. Oxford University Press.

Course Outcome:

- To understand the fundamental of fermentation process.
- To know the microbial based industries
- To gain knowledge about Industrial fermentations and products

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
V	17U5BOEL2B	Major Elective – II Laboratory Techniques	4	3

Objectives

- ❖ To make the students to understand the various techniques and engage themselves in self-employment.

Unit I

Preservation of plant materials – Fixation, Stains, preparation of medium for culture, PDA, MS Media.

Unit II

Sectioning of plant material – Hand sectioning, microtome sectioning. Double staining, Permanent and semi permanent mounts.

Unit III

Extraction and purification methods – Batch extraction, solvent extraction, filtration - Electrophoresis – principles and techniques of Agarose and SDS-PAGE.

Unit IV

Cytochemical test for identification of proteins, lipid, starch & sugar in plant tissues. Suspension culture, callus culture ue of rotary shakers.

Unit V

Biostatistics - Mean, Median, Mode, Standard deviation, Standard error, Student test and Chisquare test.

Books for Reference:

- Berlyn, G.P., Botanical Microtechniques and Cytochemical, M/S. IBD Publisher and Distribution.
- Khanirjan, A., Fundamentals of Biostatistics, M/S. IBD Publishers, New Delhi.
- Srivastava Meena, (2007). Principles of Laboratory Techniques and Methods, IBD Publishers, New Delhi.
- Jayaram, J., (1988). Techniques in Biology – A College level study.
- Johansen, Laboratory Techniques.
- Jensen, W.A., (1962)Botanical Histochemistry, Tata McGraw Hill.
- Harborne, J.B., Phytochemical Methods, International Book Dist., Dehradum.
- Sass, J.E., (1958). Botanical Microtechnique, State College Press Amer. IOWA.

Course Outcome:

To make the students to understand the various techniques and engage themselves in self-employment.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	17U5BONME	Non-Major Elective - Herbal Technology	2	1

Aims and Objectives

- ❖ This study enriches the systematic botany which can be utilized for botanical gardens diagnosis of fragmentary crude drugs.
- ❖ This study will be useful in identifying medicinal taxa.
- ❖ This study also help in knowing the preliminary phytochemistry of plant organs.

Unit I

Importance of herbal drugs in Indian Systems of Medicine – Siddha, Ayurveda, Unani and Homeopathy Pharmacognosy and its branches – Phytochemicals of some locally available medicinal plants - medicinal gardening – House garden plants.

Unit II

Adulteration of crude drugs – methods and types of adulteration and detection – Botanical description and active principles of crude drugs; Rhizome; wood and bark drugs (Ginger, Chincono, Sandal) – Taxonomic study of some selected herbs (*Eclipta*, *Adathoda*, *Solanum* and *Centella*).

Books for Study

- Somasundaram, S., (1997). Medicinal Botany (Maruthvath Thavaraviyal) – (Tamil Medium Book).
- Wallis, T.E., (1967). Text Book of Pharmacognosy.
- Jain, S.K., Medicinal Plants.
- Srivastava, A.K., (2006). Medicinal Plants. International Distributors, Dehradun.
- Balu, S., Murugan, R. and Pandiyan, P., (2004). Herbal Technology.
- N.C.Kumar – text Booker – Medical Botany andpharmacognosy.
- N.C. Kumar – Medical Botany and Pharmacognosy

Books for Reference:

- Agarwal, O.P., (1985). Vol. II. Chemistry of organic – natural products.
- Gamble, J.S. and Fisher, 1921, CEC, I, II, III Flora of the Presidency of Madras Volumes.
- Mathew, K.M., (1988). Flora of the Tamilnadu and Carnatic.
- Nair, N.C. and Henry, A.N., (1983). Flora of Tamil Nadu, India, Botanical Survey of India.
- Chopra, R.N., Nagar, S.L. and Chopra, I.C., (1956). Glossary of Indian Medicinal Plants.
- Chopra, R.N., Chopra, I.C., Handa, K.L. and Kapur, L.D., (1994). Indigenous drugs of India.
- Chopra, R.N., Badhuvar, R.L. and Gosh, G., (1965). Poisonous plants of India.

Course Outcome:

- This study enriches the systematic botany which can be utilized for botanical gardens diagnosis of fragmentary crude drugs.
- This study will be useful in identifying medicinal taxa.
- This study also help in knowing the preliminary phytochemistry of plant organs.

Semester	Subject Code	Title Of The Paper	Hours Of Teaching/ Week	No. of Credits
V	17U5BOSSD	SOFT SKILLS DEVELOPMENT	1	-

Unit : I

Proficiency in English – Group Discussion - Interview – Presentation Skills
– Percentage and its application – Error Correction.

Unit : II

Communication Skills – Art of Listening, Art of Reading, Art of Writing.
Corporate Skill – Time Management, Stress Management.

Text Books

1. Meena K and Ayothi (2013) A Book on Development of Soft Skills (Soft Skills: A Road Map to Success) P.R. Publishers & Distributors, No. B -20 & 21 V.M.M. Complex, Chatiram Bus Stand, Tiruchirappalli – 620002.
2. Hariharan S, Sundararajan N and Shanmugapriya S.P. (2010) Soft Skills, MJP Pubglisheers, Chennai – 600 005.

References

1. Alex K (2012) Soft Skills – Know yourself & Know the world, S.Chand & Company LTD. Ram Nagar, New Delhi – 110 055.
2. Martin Avis, Effective Time Management Skills for everyone, Avis Consultancy, London.

Course Outcome:

Developing organizational behavior and employment skills to the employment organizations

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
VI	17U6BOC8	Plant Physiology	6	5

Objectives

- ❖ To study in detail about diffusion, osmosis and water potential.
- ❖ To study the various aspects of enzymes
- ❖ To learn about the light and dark reactions of photosynthesis
- ❖ To learn in detail about respiration and growth mechanisms.

Unit I

Diffusion, Osmosis, water potential, osmotic potential – plant cell as an osmotic system – plasmolysis – imbibitions. Absorption of water – mechanism – active and passive absorption. Absorption of mineral salts: mechanism – ion exchange – passive and active absorption, carrier concept.

Unit II

Enzymes classification – new system – structure of enzymes – cofactors – mode of action – Induced fit theory – mechanism of enzyme action – Michaelis – Menton equation – Properties of enzymes – Factors affecting enzymes action – Enzyme inhibition (allosteric) and regulation Nitrogen metabolism: sources of nitrogen – molecular, inorganic and organic.

Unit III

Absorption and utilization of light energy. Two pigment system – PS I and PS II Mechanism of photosynthesis – light reaction – photolysis of water – Electron transport (Z – Scheme) – cyclic and non-cyclic-photophosphorylation. Dark reaction – Calvin cycle (C_3 pathway). Hatch-Slack pathway (C_4 dicarboxylic acid pathway – NAD – Malate dependent) CAM pathway. Photorespiration.

Unit IV

Respiration Mechanism – glycolysis (EMP pathway) – Anaerobic respiration – Alcoholic fermentation – Lactic acid fermentation. Kreb's cycle (TCA – Cycle). Electron Transport system and mechanism of oxidative phosphorylation - Pentose phosphate pathway and its significance. Differences between oxidative and photophosphorylation. Factors affecting respiration – Internal and External (Electron transport systems) ETS.

Unit V

Growth – Growth hormones – Auxins, gibberellins and cytokinins – discovery, bioassay – chemical nature and physiological effects; Physiological effects of Ethylene & florigen – Phytochrome. Vernalization - mechanism.

Books for Reference:

- Jain, V.K., (1974)- Fundamental of Plant Physiology, S. Chand & Co. New Delhi
- Pandey, S.N. and Sinha, B.K.- Plant Physiology, Vikas Publishing Co.
- Noggle and Fritz - Introduction to Plant Physiology, Prantice Hall of India.
- Salisbury and Ross - Plant Physiology
- Goodwin and Mercer - Plant Biochemistry
- Malik, C.P. - Plant Physiology, Oxford IBH.

Course Outcome:

- To study in detail about diffusion, osmosis and water potential.
- To study the various aspects of enzymes
- To learn about the light and dark reactions of photosynthesis
- To learn in detail about respiration and growth mechanisms.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
VI	17U6BOC9	Environmental Botany and Bio-statistics	5	5

Objectives

- ❖ To study the various aspects of Ecology.
- ❖ To know about ecological pyramids, food chain and food webs
- ❖ To know in detail about various types of vegetation
- ❖ To study the biodiversity and pollution
- ❖ To study the importance of statistics in biology

Unit I

Approaches to the study of ecology – Autecology – Syneccology – Population, Community – units of vegetation. Ecosystem concept, components - abiotic, biotic.

Unit II

Food chain, food web ecological pyramids and energy flow in pond ecosystem. productivity in aquatic ecosystem. Factors in ecological pyramids influencing vegetation-climatic, edaphic and biotic factors.

Unit III

Ecological succession of hydrosere - xerosere. Ecological classification - Hydrophytes – xerophytes – mesophyte - Halophytes and Epiphytes. Morphological and Anatomical adaptations of hydrophytes and xerophytes.

Unit IV

Applied ecology – Atmospheric pollution – Land pollution – water pollution and control method - Botanical provinces of India.

Unit V

Importance of statistics in biology – Population – census and sampling methods – presentation of data (Graphic and diagrammatic) – frequency distribution, mean, median and mode; Standard deviation.

Books for Reference:

- Sharma, P.D. – (1992)- Ecology and Environment, Rastogi Publications, Meerut, UP.
- David, N. Sen. (1978)- Concept in Indian Ecology, Shoban Lalit Chand &Co., M 5, Industrial Area, Jalankhar City 144 004, India.
- Sakal and Rohif, - Introduction to Bio-statistics, Freeman-Sanfrancisco.
- Idaikkandan, N.M. - Agricultural Statistics, Pergamon Press, Oxford.
- Khan and Khanum - Fundamentals of Biostatistics, International Book Dept.
- Ramakrishnan, P., (2001) - Biostatistics, Saras Publications.

Course Outcome:

- To study the various aspects of Ecology.
- To know about ecological pyramids, food chain and food webs
- To know in detail about various types of vegetation
- To study the biodiversity and pollution
- To study the importance of statistics in biology

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
VI	17U6BOC10	Forest Botany and Wood Science	5	4

Objectives:

- ❖ To know the scope of studying forestry.
- ❖ To learn the significance of agroforestry and social forestry.
- ❖ To know the value of Silviculture.
- ❖ To know the importance of resources to environment.

Unit I

History of forests – General introduction to forests. Different types of forests – tropical, temperate, evergreen, semi-evergreen and deciduous (with few examples).

Unit II

Agroforestry – definition, need and scope. Agroforestry systems under different agro-ecological zones. Social / Urban forestry - scope and necessity, people's participation.

Unit III

Forest environment – Major biotic and abiotic components. Nutrient cycling (in brief). Silviculture - concept and scope of study. Ethnobotany and its significance.

Unit IV

Wood science – kinds of wood – Hard wood and Soft wood, heart wood and sap wood, Physical properties of wood. Chemical constituents wood - Cellulose, Hemicellulose and Lignin.

Unit V

Forest resources and utilization. Direct benefits from forests – fuelwood, timber, food, shelter and paper. Indirect benefits - soil improvement, reduction of atmospheric pollution and control of climate.

Books for Reference:

- Champion HG and Seth SK, 1968. A revised survey of forest types of India. Govt. of India, New Delhi.
- Dwivedi AP, 1992. Agroforestry principles and practices. Oxford and IBH publications, New Delhi.
- Mehta T, 1981. A handbook of forest utilization. Periodical Expert Book Agency, New Delhi.
- Grebner D, Bettinger P, Siry J 2003. Introduction to forestry and natural resources (1st edition). Academic press, USA.
- Manikandan K and Prabhu S, 2013. Indian Forestry: A break-through approach to forest service – 6th edition. Jain Brothers, New Delhi.

Course Outcome:

- To know the scope of studying forestry.
- To learn the significance of agroforestry and social forestry.
- To know the value of Silviculture.
- To know the importance of resources to environment.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
VI	17U6BOCP6	Core Practical – VI Environmental Botany and Biostatistics and Plant Physiology	4	4

Objectives

- ❖ To conduct experiments in various aspects of Plant physiology.
- ❖ To study morphological and anatomical features of hydrophytes, xerophytes, epiphytes etc.
- ❖ To conduct study of vegetation by quadrat method.
- ❖ To work out problems in Biostatistics
- ❖ Demonstration of experimental aspects in Microbial Physiology

Plant Physiology

- Demonstration of osmotic pressure by plasmolytic method.
- Effect of environmental factors on the rate of transpiration by Ganong's potometer.
- To correlate total transpiration with transpiring surface.
- Transpiration and absorption balance.
- Study of transpiration index by cobalt chloride method
- Separation of leaf pigments by paper chromatography method.
- Separation of amino acids by paper chromatography method.
- Effect of monochromatic light on photosynthesis
- Effect of temperature on photosynthesis
- Transpiration pull
- Study of nullification of the gravity on the growth of plant
- Colorimetric method of measuring pH
- Identification of C₃ and C₄ plants

Environmental Botany and Biostatics

- Study of morphological and anatomical features of hydrophytes and xerophytes.
- Study of morphological features of locally available plants (Epiphytes, parasites, halophytes etc.)
- Study of vegetation by quadrat methods and estimation of frequency of distribution of the plant species.
- Determination of soil and water pH
- Working out problems in biostatistics.

Course Outcome:

- To conduct experiments in various aspects of Plant physiology.
- To study morphological and anatomical features of hydrophytes, xerophytes, epiphytes etc.
- To conduct study of vegetation by quadrat method.
- To work out problems in Biostatistics
- Demonstration of experimental aspects in Microbial Physiology

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
VI	17U6BOEL3A	Major Elective – III Biotechnology	4	4

Objectives

- ❖ To know the outlines of Biotechnology
- ❖ To understand the application of genetic engineering
- ❖ To understand the mechanism of biological nitrogen fixation
- ❖ To know the various aspects of fermentation
- ❖ To study the basic aspects of various biofuels

Unit I

Scope and importance of biotechnology. Basic of genetic engineering – foreign DNA – preparation, insertion of DNA into vectors. Enzymes of genetic engineering: restriction endonucleases & ligases – Gene cloning – vectors – plasmids (pBR322) and cosmids (PLFR5).

Unit II

Selection of recombinants – using antibiotic markers, radio labeling – replica plating – Transgenic plants for herbicide resistant – applications of genetic engineering.

Unit III

Biological nitrogen fixation – mechanism, use of *Azotobacter*, *Anabaena* and *Rhizobium* as biofertilizer organisms.

Unit IV

Biological waste treatments – sewage and reuse of wastes, primary and secondary treatments. Oxidation ponds. Anaerobic digestion and reuse of sewage.

Unit V

Fermentation: Types of fermentor, media – Production of enzymes; (protease), alcohol (ethanol) and antibiotics (Penicillin).

Books for Reference:

- Dubey, R.C. and Maheswari, D.K., (2003). A text book of Microbiology. S.Chand and Campus, New Delhi.
- Kumaresan, V., (2001). Biotechnology Saras Publication, Nagarcoil.
- Ratledge and Kristenson, (2001). Basic Biotechnology, Oxford University Press.

Course Outcome:

- To know the outlines of Biotechnology
- To understand the application of genetic engineering
- To understand the mechanism of biological nitrogen fixation
- To know the various aspects of fermentation
- To study the basic aspects of various biofuels

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
VI	17U6BOEL3B	Major Elective – II Environmental Biotechnology	4	4

Objectives

❖ To give an insight into environmental pollution and microbial processes in the environment. The paper is also mainly focused to provide knowledge on the use of microbes for a safe of environment and to treat hazardous waste using biotechnological processes.

Unit I Introduction

The environment – soil, water and air. Pollution and its causes (Outline only) – Nonconventional energy sources – biogas production, methane and hydrogen production. Recycling of solid waste products – composting and silaging.

Unit II Source and treatment of polluted water and effluents

Biological treatment of sewage – characteristics of sewage and objectives in sewage treatment – Activated sludge process – trickling filters – Anaerobic digestion. Treatment of industrial effluents using bioreactors.

Unit III Soil and air pollution and their treatment

Soil pollution by Xenobiotics. Degradation of Xenobiotics – pathways of phenol, penta chlorophenol and poly chlorinated biphenyl degradation. Purification of polluted air

Unit IV

Introduction to bioremediation, *ex situ* and *in situ* bioremediation. Types of reactors used in bioremediation.

Unit V

Biomineralization– bioleaching – Metal transformation – biofilms and biocorrosion. Pollution by radionuclides – uptake of radionuclides from polluted sites. Future prospects.

Books for Reference:

- Alan Scragg, (1999). Environmental Biotechnology, Pearson Education Limited.
- Dubey, R.C., (2004). A text Book of Biotechnology aspects of Microbiology, British sun Publication.
- Joseph, C. Deniel, (1996). Environmental aspects of Microbiology, British Sun Publication.
- Keshav Thehan, (1997). Biotechnology, New age International (P) Limited, New Delhi.
- Sharma, P.D., (2005). Environmental Microbiology, Narosa Publishing House Pvt. Ltd., New Delhi.
- Raina Maier, M., Iran Pepper, L., Charles, P. and Gerba, (2000). Environmental Microbiology, Academic Press UK.
- Alexander, N., Glazer and Hiroshi Nikaido, (1994). Microbial Biotechnology.

B.Sc. Botany

- Special issue on bioremediation and biodegradation. Indian Journal of Experimental Biology, September 2003. Vol. 41(9). National Institute of Science Communication and Information Resources, CSIR New Delhi.

Course Outcome:

To give an insight into environmental pollution and microbial processes in the environment. The paper is also mainly focused to provide knowledge on the use of microbes for a safe of environment and to treat hazardous waste using biotechnological processes.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
VI	17U6BOEL4A	Major Elective – IV Plant Tissue Culture	4	3

Objectives:

- ❖ To know the scope of plant tissue culture
- ❖ To learn the tissue and organ culture
- ❖ To learn the protoplast culture

Unit I

Introduction - History, Scope and Concepts of basic techniques in plant tissue culture. Laboratory requirements. Sterilization, Media preparation - inorganic nutrients, organic supplements, carbon source, gelling agents, growth regulators and composition of MS medium.

Unit II

Cell, tissue and organ culture - Explants and organs for culture - cell suspension cultures - batch, continuous, chemostat culture.

Unit III

Organogenesis - formation of shoots and roots - Role of growth regulators - somaclonal and gametoclonal variations. Somatic embryogenesis - factors affecting embryogenesis.

Unit IV

Haploid production - anther culture - Utilization of haploids in plant breeding. *In vitro* pollination - ovule and embryo culture - and its importance.

Unit V

Protoplast culture: Isolation of protoplasts - culture of protoplasts - viability. Protoplast fusion - Spontaneous, mechanical, induced electrofusion - importance.

Books for Reference

- Bhojwani, S. S. and Razdan, M. K. (1983). Plant Tissue Culture: Theory and Practice. Elsevier Science Publishers, Netherlands.
- Dodds, J. H. and Roberts, I. W. (1985). Experiments in Plant Tissue Culture. Cambridge University Press, UK.
- Hammoond, J., McGarvey, P. and Yusibov, V. (2000). Plant Biotechnology. Springer Verlag, New York.
- Johri, B. M. (1982). Experimental Embryology of Vascular Plants. Narosa Publishing House, New Delhi.
- Ramawat, K. G. (2000). Plant Biotechnology. S. Chand & Co., New Delhi.
- Reinert, J. and Bajaj, Y. P. S. (1977). Plant Cell Tissue and Organ Culture: A Laboratory Manual, Narosa Publishing House, New Delhi.
- K.Karthikeyan.C.Chandran and S.Kulothungan plant Biotechnology.

Course Outcome:

- To know the scope of plant tissue culture
- To learn the tissue and organ culture
- To learn the protoplast culture

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
VI	17U6BOEL4B	Major Elective – IV Preservation of Fruits and Vegetables	4	3

Objectives

- ❖ To understand the fundamentals of food processing
- ❖ To know the fruits and vegetable products microbial based industries.
- ❖ To gain knowledge about preservation of fruits and vegetable.

Unit I

Principles of preservation, Methods of preservation – refrigeration, freezing, canning, drying and dehydration, chemical preservatives.

Unit II

Food spoilage – causes and factors. Causes – physical, chemical and biological factors – pH, temperature, available moisture.

Unit III

Canning of Fruits: mango, apple and banana. Canning of vegetables: bean, carrot and tomato.

Unit IV

Processing methods of the following fruits. Banana, dates, grape, fig and mango – Preparation of jam, jelly juice squash, pickles, marmelods

Unit V

Asepsis – packing and packing materials, metal, glass, papers, plastics and films, laminates, Edible films and wooden packaging.

Books for Reference:

- Siddappa, G.S. and Tandon, G.L., (1998). Preservation of Fruits and Vegetables Lal G., Indian Council of Agricultural Research, New Delhi.
- Preservation and Canning of Fruits and Vegetable (EIRI), 2006. M/S. IRD Publishers, New Delhi.
- Frazier, W.C. and West Holz, D.C., (1995). Food Microbiology. Tata McGraw Hill Publishing Col. Ltd., New Delhi.
- Kulshrestha, S.K., (1994). Food Preservation, Vikas Publishing House, New Delhi.
- Swaminathan, M., (1992). Handbook of food Science and Experimental foods, the Bangalore printing and Publishing Col. Ltd., Bangalore.

Course Outcome:

- To understand the fundamentals of food processing
- To know the fruits and vegetable products microbial based industries.
- To gain knowledge about preservation of fruits and vegetable.

CORE OPTIONAL PAPERS

Semester	Subject Code	Title of the Paper	Hours of Teaching /Weeks	No. of Credits
I		Core Optional – Medical Botany	-	-

Objectives:-

- ❖ To know the importance of herbal drugs
- ❖ To learn the significance of medical gardening
- ❖ To learn the botanical description and active principles of medicinally important of plants

Unit I

Importance and Relevance of Herbal drugs in Indian system of Medicine, Pharmacognosy – Aim and scope- Branches of Pharmacognosy – Phytochemicals – Reserve materials- Secretory materials. Excretory materials.

Unit II

Herbal gardening – Gardens in the Hills and plains- Home gardens, plants for gardening – Poisonous plants – Types of plant poison: action of poisons- treatments for poisons- some poisonous plants; their toxicity and action.

Unit III

Adulteration of crude drugs and its detection – methods of adulteration; types of adulteration. Medicinal plants of export values- Rejuvenating herbs- Medicinal uses of Non-flowering plants.

Unit IV

Botanical description and active principles of Root drugs, Rhizomes woods and bark drugs (Two examples for each plant organs).

Unit V

Botanical description and active principles of leaves; Flowers, Fruits seed and entire plants. Taxonomic study of some selected herbals (Two examples for each plant organs).

Books for Reference:

- Somasundaram S.(1997), Medicinal Botany (Maruthuvath Thavaraviyal) – (Tamil Medium Book)
- Wallis, T.E. (1967), Text Books of Pharmacognosy
- Jain S.K. Medicinal Plants
- Srivastave A.K.(2006), Medicinal Plants, International Book distributors, Dehradun
- Agarwal, O.P. (98)5, Vol. II Chemistry of Organic – Natural products
- Gamble, J.S. and Fisher, (1921), CEC I, II, III Flora of the Presidency of Madras Volumes
- Mathew K.M., (1988), Flora of the Tamilnadu and Carnatic
- Nair N.C. and Henry A.M., (1983), Flora of Tamil Nadu, India Botanical Survey of India
- Chopra R.N. Nagar S.L. and Chopra I.C.,(1956), Glosary of Indian Medicinal Plants
- Chopra R.N., Chopra I.C., Handa K.L. and Kapur L.D., 1994 Indigenous drugs of India
- Chopra R.N. Badhuvar R.L. & Gosh G. (1965), Poisonous plants of India

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
II		Core Optional - Seed Pathology	-	-

Objectives:

- ❖ To know the seed borne microbes and diseases.
- ❖ To know the methods of seed health testing.
- ❖ To learn the process of seed borne disease development.
- ❖ To know the quarantine for seed and organization for plant protection at various levels.

Unit I

History of Seed Pathology-Importance in agriculture –losses caused by seed borne diseases. Seed health testing for fungi, bacteria and viruses: Principles and methods.

Unit II

Seed borne fungi, bacteria and viruses and diseases caused by fungi – blast of paddy, red rot of sugarcane; bacteria – Blight of paddy, black arm of cotton; viruses: leaf roll of potato, bean, Mosaic virus.

Unit III

Seed infection and establishment – avenues, factors and its establishment – location in seed –Epiphytotics due to seed borne inoculums.

Unit IV

Controls of seed-borne diseases – physical, chemical and biological treatment; post-entry control. Storage fungi and mode of seed deterioration. Mycotoxins, plant variety protection act, legal protection of crop varieties and seed legislation in developing countries.

Unit V

Seed Quarantine, history and importance, principles and regulations of plant quarantine in India. Seed certification – history, scheme, eligibility procedure – (Organization, Economic Co-operation and Development) – Changing concepts, Applying quarantine provisions for seed.

Books for Reference

- Agrios, Geroge, N., (1998). Plant Pathology, Academic Press, San Diego, London.
- Bilgrami, K.S. and Dubey, H.C., (1980). A text book of modern Plant Pathology, Vikas Publishing House, New Delhi.
- Mehrotra, R.S., (1980). Plant Pathology, Tata McGraw Hill Publishing Company Limited New Delhi.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
III		Core Optional - Major Elective – III Fermentation Technology	-	-

Objectives

- ❖ To train the students
- ❖ To understand and apply the protocols for primary fermentation processes.

Unit I

A general account on microbial biomass, enzymes, metabolites and recombinant products – Range of fermentation processes -Transformation processes.

Unit II

Strain isolation, preservation of industrially important microorganisms – Media for industrial fermentation and their sterilization – Microbial growth, fed, batch and continuous cultures.

Unit III

Fermentor - basic function – body construction – aerators, agitators (impellers and spargers) asepsis – containment – Valves and steam traps – types of fermentors.

Unit IV

Methods of measuring, process variables – temperature, pressure and flow rate control – online analysis of chemical factors and control systems (pH, DO, foaming etc) – computerized control systems - biosensors.

Unit V

Foam separation, precipitation, filtration, centrifugation, cell disruption, liquid – liquid extraction, chromatography membrane process.

Books for Reference:

- Agarwal, (2006). Industrial Microbiology: Fundamental and Application, M/S. IBD Publishers and Distributors, New Delhi.
- Patel, A.H., 2003. Industrial Microbiology, MacMillan.
- Stanley, P.F.A., Whittaker and Hall, S.J., (1995). Principles of Fermentation Technology, 1st Ed. Pergamon Press, U.K.
- Alexander, N. Glazer and Hiroshi nikaido, (1994). Microbial Biotechnology, Fundamentals and Applied Microbiology W.H.Freeman and Co., New York.
- Rajak, (2005). Microbial Biotechnology for sustainable Development and Productivity, M/S. IBD Publishers and Distributors, New Delhi.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Weeks	No. of Credits
IV		Core Optional - Plant Pathology	-	-

Objectives:

- ❖ To know the history and principles of plant pathology.
- ❖ To learn the laboratory and analytical techniques
- ❖ To know the fungal bacterial and viral diseases of crop plants
- ❖ To know the management of plant diseases

Unit I

History and Principles of Plant Pathology – Classification of plant diseases. Koch's postulates. Growth, reproduction, survival and dispersal of plant pathogens. Factors influencing infection, colonization and development of symptoms. Survey, surveillance (including through remote sensing), prediction and forecasting of diseases.

Unit II

Laboratory and Analytical Techniques – Preparation and sterilization of common media. Methods of isolation of pathogens and their identification. Preservation of microorganisms in pure culture. Methods of inoculation. Measurement of plant disease. Molecular detection of pathogens in seeds and other planting materials.

Unit III

Fungal diseases of crop plants – Fungal diseases of cereals, millets, oilseeds, pulses, fruits, vegetables, plantation, fiber, spices and ornamental crops with special reference to etiology, disease cycle, perpetuation, epidemiology and management. Post harvest diseases in transit and storage; aflatoxins and their integrated management.

Unit IV

Bacterial and Viral diseases of crop plants- Crop diseases of cereals, pulses, oilseeds, vegetables, fruits, plantation and fiber crops caused by bacteria, viruses, viroids, mycoplasmas and other fastidious prokaryotes. Mode of transmission and pathogen vector relationships. Epidemiology and management.

Unit V

Management of Plant diseases – Chemical nature and classification of fungicides and antibiotics. Important cultural practices and their role in disease management, solarisation, integrated disease management. Microorganisms antagonistic to plant pathogens in soil, rhizosphere and phyllosphere and their use in the control of plant diseases. Plant growth promoting rhizobacteria.

Books for Reference:

- Dr. D.V. Singh. (2007). Plant Pathology. Introductory Plant Pathology. Ex-Head and Emeritus Scientist Division of Plant Pathology. IARI, New Delhi-110012.
- George Agrio (2004). Plant Pathology. 5th Ed., Academic Press.
- P.N. Sharma History of Plant Pathology, Dept. of Plant Pathology, CSK HPKV, Palampur.
- John.W.H.Harshberger, (1917). Mycology and Plant Pathology. Philadelphia. P.Blaikiston's son & Co.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Weeks	No. of Credits
V		Core Optional - Landscaping and plant Breeding	-	-

Objectives:

- ❖ To Know the basic principle and various Landscaping features
- ❖ To study about lawn making and nursery managements
- ❖ To understand the breeding technique for crop improvement

Unit I

Introduction – Definition, Basic principles of landscaping . Garden feature Avenue, Trophy, Carpet beds. Shrubs and Shrubbery, Arboretum- flowers beds and Bordens, Grounds cover, climbers and creepers.

Unit II

Plant components- Annuals, Biennials and Herbaceous perennials. Types of Garden – Landscaping of institute, Landscaping of industry, Roof Garden.

Unit III

Nursery management of ornamental plants. Lawn and Lawn making – Methods. Flower arrangements, Kitchen Gardening.

Unit IV

Introduction to plant breeding – Scope and History of plant breeding Achievements in plants breeding – Breeding Agriculture crops

Unit V

Crop improvement – methods, selection, Hybridization, Heterosis and hybrids vigour Hybridization, Heterosis crops seed certification, Breeding of selected crops.

Books for Reference:

- Horticulture and plant breeding V.Kumaresan – Saraipublication
- Modern text book of Botany VOI-IV Dr./D.TIAGI & Dr.S.B.Agarval.
- Introduction to Horticulture –Dr.N.Kumar 1997. Rajalakshmi publication.
- Indian Horticulture- Dr.Sathiyamoorthy Asst Prof.Dept.of Vegetables.TNAU- Coimbatore.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
VI		Core Optional - Economic Botany	-	-

Objectives:

- ❖ To learn the cultivation technique of cereal crops
- ❖ To learn the cultivation technique of some fruit crops
- ❖ To know the values of medicinal aromatic plants

Unit I

Origin of Plants – Cultivation, production and use of Cereals: Wheat, rice, maize, sorghum, pearl millet and minor millets.

Unit II

Pulses: Pigeon pea, black gram, green gram, lab-lab bean. Oil seeds: Groundnut, sesame, castor, sunflower and coconut.

Unit III

Economic plants of the following groups such as Fibres: cotton, jute, sunhemp, agave. Sugars: sugarcane, sugar beet, Tuber crops - potato, sweet potato, tapioca etc.

Unit IV

Origin, production and utilization of fruits: Mango, banana, citrus, guava and grapes. Vegetables: tomato, brinjal, cucumber, gourds etc.

Unit V

Medicinal aromatic plants: Sarpagandha, Cinchona, Vinca, Mentha. Narcotics: Cannabis, Opium - dye, tannin, gum and resin yielding plants.

Books for Reference:

- Pooja, (2010). Economic Botany. Discovery Publishing House.
- Sampat Nehra, (2007). Economic Botany, Pointer Publishers.
- Sambhamury, A.V., Subrahmanyam, N.S. Wiley Eastern, (1989) A textbook of economic botany.
- Pandey, B.P., (1999). Economic Botany. S. Chand Limited,
- Albert Frederick, (1937). Economic Botany. Hill McGraw-Hill Book Company.