



Yearly Status Report - 2013-2014

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Dr. R.Rajendran
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04374239523
Mobile no.	9442594612
Registered Email	iqacspc@gmail.com
Alternate Email	avvmssp@live.com
Address	A.Veeriya Vandayar Memorial Sri Pushpam College Poondi Thanjavur - 613503 Tamil Nadu
City/Town	Thanjavur
State/UT	Tamil Nadu

Pincode	613503																														
2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	09-Jul-1987																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. S. Udayakumar																														
Phone no/Alternate Phone no.	04374239523																														
Mobile no.	9442594618																														
Registered Email	iqacspc@gmail.com																														
Alternate Email	shanthisachi05@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.sripushpamcollege.co.in																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sripushpamcollege.co.in																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>75</td> <td>1999</td> <td>09-Oct-1999</td> <td>09-Oct-2004</td> </tr> <tr> <td>2</td> <td>A</td> <td>90</td> <td>2007</td> <td>31-Mar-2007</td> <td>31-Mar-2012</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.38</td> <td>2014</td> <td>21-Feb-2014</td> <td>21-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Four Star	75	1999	09-Oct-1999	09-Oct-2004	2	A	90	2007	31-Mar-2007	31-Mar-2012	3	A	3.38	2014	21-Feb-2014	21-Feb-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	Four Star	75	1999	09-Oct-1999	09-Oct-2004																										
2	A	90	2007	31-Mar-2007	31-Mar-2012																										
3	A	3.38	2014	21-Feb-2014	21-Feb-2019																										
6. Date of Establishment of IQAC	09-Jun-2002																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC)	24-Jun-2013 6	15
Academic Administrative Audit (AAA)	17-Oct-2013 6	15
Online and Manual Feedback from students - analyse	18-Oct-2019 2	25
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.Veeriya Vandayar Memorial Sri Pushpam College (Autonomous)/Economics/Dr.N. Rajendran	Others	Ministry of Agriculture Govt of India	2013 365	117000
A.Veeriya Vandayar Memorial Sri Pushpam College (Autonomous)/Physics/Dr.P.Philominathan	Major	DST-Inspire	2013 1095	693600
A.Veeriya Vandayar Memorial Sri Pushpam College (Autonomous)/Botany and Microbiology/Dr.A.Panneerselvam	Major	National Medicinal Plant Board, New Delhi (NMPB)	2013 1095	660000
A.Veeriya Vandayar Memorial Sri Pushpam College (Autonomous)/Botany and Microbiology/Dr.A.Panneerselvam	Major	DST INSPIRE	2013 365	975000
A.Veeriya Vandayar Memorial Sri	Major	UGC	2013 730	904600

Pushpam College (Autonomous)/Botany and Microbiology/Dr.A.Panneerselvam				
A.Veeriya Vandayar Memorial Sri Pushpam College (Autonomous)/Botany and Microbiology/Dr.V.Ambikapathy	Minor	UGC	2013 365	97000
A.Veeriya Vandayar Memorial Sri Pushpam College (Autonomous)/Botany and Microbiology/Dr.S.Vijaykumar	Major	UGC	2013 1095	1039200
A.Veeriya Vandayar Memorial Sri Pushpam College (Autonomous)/Botany and Microbiology/Dr.M.Ayyanar	Major	Science and Engineering Research Board (SERB) Govt. of India, New Delhi	2013 1095	2000000
A.Veeriya Vandayar Memorial Sri Pushpam College (Autonomous)/Zoology and Bio-Technology/Dr.R.Rajakumar	Minor	UGC-SERO	2014 730	500000
A.Veeriya Vandayar Memorial Sri Pushpam College (Autonomous)/Zoology and Bio-Technology/Dr.B.Kaleeswaran	Major	DST - SERB	2013 730	2250000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	25

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2013

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Academic Audit Review done every Semester by the IQAC
Preparation for NAAC Team visit. Mock - NAAC visit to the Departments
NAAC Peer Team visit - 9,10,11 - January 2014
By procuring online and manual feedback and analysing them and taking remedial measures accordingly
Conducting Orientation Programmes for Freshers every year by Academic Experts

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
--

Plan of Action	Achivements/Outcomes
To introduce M.Phil. Programme Management studies	Applied to the affiliated university to start M. Phil. Programme in Management Studies
To introduce a Practical in the course on 'Value Education'	Practical on YOGA is given for the course on 'Value Education'
To introduce a new UG Programme in Geography	The new UG Programme in Geography is started.
To introduce a new UG Programme in Statistics	The new UG Programme in Statistics is started.
To introduce a course on 'Comprehensive Knowledge Testing' in the curriculum during the final semester of all Post Graduate programmes.	A course on 'Comprehensive Knowledge Testing' is introduced in the curriculum during the final semester of all PG programmes
To introduce Hands on Training	Hands on Training is introduced as part

activities as part of the curriculum for all PG Programmes	of the curriculum for all PG Programmes
To revise the curriculum structure for PG programmes under uniform CBCS pattern	The revised curriculum structure for PG programmes under uniform CBCS pattern is introduced
To introduce Part-time M.Phil. studies for those M.Phil. Programmes which have only full time facility	Part-time M.Phil. Studies is introduced for those M.Phil. Programmes, which have only full time facility from the academic year 2014 - 2015
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
College Council	20-Jun-2013

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	09-Jan-2014

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2013
Date of Submission	30-Sep-2013

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	In administration, from students' admission to individual Personal Details related to collegiate studies are maintained in the College Office. All the computers are internally connected in Network. This personal BioData is managed in the COE office for students' attendance. In the Library, the autolib, part of office Automation, is available. The office automation systems, accounting and finance systems and management reporting systems effectively deliver the information needed to decision makers the necessary components to collect, process, store and retrieve the information whenever it is needed. The Information System, a combination

of software, hardware, personnel and infrastructure, helps in the collection of data. The hardware includes computers, scanners, printers and network devices. The software elements include the enterprise software and any other software that is used in the running of the administrative network. This component enables the collection of information. The Database Management System is made up of computer programs that help in the storage and retrieval of data. The Intelligence System is concerned with processing of the data collected and presenting it in a manner that is easy to comprehend. Research System is concerned with identifying the main management problems and coming up with alternative decisions that could have sufficed in a particular situation. This helps ensure that all the possible options are analyzed and the best decision made. The Management Information System aids in information generation, communication, problem identification and assists in the process of decision - making. The database is designed to manage Accounting and Finance, Examinations, Office Automation, Library digitalization, Online Test, Feedbacks and other operations of all levels of management of the institution. The Principal, Dean, Faculty of Arts Commerce and Sciences, Director - SPCTE, IQAC Coordinator, HOD's, Governing Body, Academic Council and College Council contribute the resource and effective Management System of the College.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	HISTORY	19/06/2013	Journalism	19/06/2013

			11U5HYE1A Archives Keeping 11U5HYE1B, Musicology 11U6HYE4A Historiography 11U6HYE4B	
MA	HISTORY	19/06/2013	Archives Keeping 11P4HYEL3A Journalism 11P4HYEL3B	19/06/2013
BA	ECONOMICS	19/06/2013	Capital Market-11U4ECE1A, Agricultural Economics 11U5ECE3B, Industrial Economics-11U6ECE4B/Managerial Economics-11U6ECE4A, Computer Application in Economics-11U4ECE2A/ International Economics-11U4ECE2B	19/06/2013
MA	ECONOMICS	19/06/2013	Principles of Management-11P2ECEL2A/ Computer Application in Economics -11P2ECEL2B, Economic Development of India & china-11P4ECEL3A / Nobel Laureates in Economics -11P4ECEL3B	19/06/2013
BA	Tamil	19/06/2013	history of tamil literature, creative literature, linguistics, translation Human rights, bhakthi literature, Literary criticism, Scientific tamil, Dictionary compilation, Grammar, Computer tamil, Indian	19/06/2013

			literature	
BA	ENGLISH	19/06/2013	English Language Teaching-11U5ENEL2A / English for Specific Purpose-11U5ENEL2B, English for Journalism-11U6ENEL3A / Special period of Romantic Age-11U6ENEL3B, Presentation Skills-11U6ENEL4A / Public Speaking Skills 11U6ENEL4B	19/06/2013
MA	ENGLISH	19/06/2013	Translation Theory & Practice-11P4ENEL3A /World Movement in Literature-11P4ENEL3B	19/06/2013
BCom	COMMERCE	19/06/2013	Marketing -11U1CMC2,Business Management-11U2CMC3,Company Accounts-11U4CMC6 ,Auditing -11U4CMC7,,Advertisement and Salesmanship-11U6CME4A /International Marketing-11U6CME4B,Direct Tax- 1P1CME1A/Financial Services-11P1CME1B,Advertising of sales Management	19/06/2013
BSc	MATHS	19/06/2013	Mathematical Finance-11U5MANME1,	19/06/2013
MSc	MATHS	19/06/2013	Mathematical methods- 112MAC8,Advanced Numerical Analysis-11P4MAEL3A/ Design and Analysis of Algorithms-11P4MAEL3B	19/06/2013

[View File](#)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Statistics	19/06/2013
BSc	Geography	19/06/2013
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY, ECONOMICS, TAMIL, ENGLISH, INDIAN CULTURE	19/06/2013
BSc	MATHS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY, COMPUTERSCIENCE, PHYSICAL EDUCATION	19/06/2013
BBA	MANAGMENT	19/06/2013
BCA	COMPUTER APPLICATION	19/06/2013
BCom	COMMERCE	19/06/2013
MA	HISTORY, ECONOMICS, TAMIL, ENGLISH	19/06/2013
MCom	COMMERCE	19/06/2013
MBA	MANAGMENT	19/06/2013
MCA	COMPUTER APPLICATION	19/06/2013
MSc	MATHS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY, COMPUTERSCIENCE, INFORMATION TEC. BIO TECH, MICRO BIOLOGY	19/06/2013
MLibSc	LIBRARY SCIENCE	19/06/2013

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Yes, the College follows a formal mechanism to obtain feedback from students regarding the curriculum and its practical feasibility. The IQAC members with members of the IQAC students' chapter collect Feedback at the classes and submit the same to the IQAC Coordinator. The IQAC members analyse the Feedback requires action, the concerned staff member is enquired and corrected by the High level committee of IQAC. The feedbacks are available in the office of the Deans for furtherance. Based on the feedbacks of the outgoing students and Alumni, the curriculum is revised and restructured.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2013	3520	1674	288	36	324

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
324	54	15	25	10	15
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutors are there for all the classes. Tutors meeting are held under the chairmanship of the Principal semester wise. The tutors become sole mentors of the allotted classes. The tutors take note of the students' attendance

and all academic and non academic activities. If the students take leave more than two days or irregular to class, it is noted by the tutors and the reason is analysed. In case students have any problem or disturbed, counselling is given to such students. A full Biodata of students is maintained from the first year, and all the details related to the students are filled regularly in the Biodata Form. Tutors maintain the forms regularly filling in the details as and when required. A complete mentorship is provided through tutorward system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6447	324	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	37	Nil	37	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2013	Dr.P.Philominathan	Associate Professor	Indus Foundation, Hyderabad
2014	Dr.A.Panneerselvam	Associate Professor	Bharath Group of Educational Institute, Thanjavur
2013	Dr.S.Vijayakumar	Associate Professor	Bangalore
2013	Dr.S.Vijayakumar	Associate Professor	Mauritius
2013	Dr. M. Ayyanar	Assistant Professor	SERB, New Delhi
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
127	103	81

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sripushpamcollege.co.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sripushpamcollege.co.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

36

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Tamil	4
English	2
Commerce	3
Mathematics	1
Physics	3
Chemistry	1
Botany and Microbiology	9
Zoology and Biotechnology	6
Computer Science	3
Physical Education	2
Library Science	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
--------------	---------	------------------	---------	----------------	---------------	-----------

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	---	----------------------	--	--

No Data Entered/Not Applicable !!!

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

No Data Entered/Not Applicable !!!

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-------------------	----------------------	---	---------------	-------------	-------------

No Data Entered/Not Applicable !!!

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

No Data Entered/Not Applicable !!!

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1400000	1399580

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Auto lib	Partially	2003	1998

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	325	7	6	3	3	15	15	2	0
Added	0	0	16	3	3	4	0	0	0
Total	325	7	22	6	6	19	15	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There is a technical administrative staff member, Electrical Engineer and Programme Administrator and supervisor for the upkeep and maintenance of physical, academic and support Facilities. The Laboratory has technicians and attendars to sustain and bolster up the facilities there. The Markers and attendars look after constantly the up keep of the sports fields tracks, indoor, outdoor stadiums, gymnasium centre, Billiards' Room, Tennis court etc., The Committees for Budgeting, Planning Monitoring, Purchasing and Finance lend their support at all times to maintaining and utilizing physical, academic and other infra structure facilities, Laboratories, Library, sports complex, computer and classrooms etc.,

<http://www.sripushpamcollege.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management	36	272290
Financial Support from Other Sources			
a) National	BC,SC	7608	26624488
b)International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2013	Special coaching for Competitive Examinations	1478	1478	Nil	72
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
---------------------------	--------------------------------	-----------------------------------

redressal

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Chapter of IQAC represents the council of students to provide support in the academic and administration activities of the institution. Students representation is there in Academic Council and Board of studies. Members of Students Chapter of IQAC make the contribution in the collection of Feedback with IQAC members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal, Dean, Faculty of Arts Commerce and Sciences, Director - SPCTE, IQAC Coordinator, HOD's, Governing Body, Academic Council and College Council contribute the resource and effective Management System of the College. The Autonomous status has facilitated an office parallel to the administrative office with the Controller of Examinations as its head. The college promotes a culture of sound participative management. Delegation of certain managerial powers to the bodies like IQAC has resulted in the utilizing the leadership calibre of a higher cadre.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is designed adhering to UGC norms regarding core, allied and elective courses. Board of studies with representations from Alumni, University Nominees and subject Expert, Alumni frames the syllabus every three years The BOS meet to update or revise the syllabus, when required. The syllabus is placed in the Academic council for approval. The syllabus is designed, and revised, based on the Feedback by students, Parents, Industrial experts and teachers
Teaching and Learning	Bridge Course and Orientation Programme for Freshers at the beginning of the academic year Remedial Programmes for Slow Learners and Extra credit courses and Online Courses for advanced Learners Smart Boards and interactive boards are there in the Departments. A state of Art Virtual class room is there for Virtual

Conference Programmes. In addition to the conventional chalktalk, lecture method, for effective teaching and learning MindMapping techniques, concept tests, Seminar, Quiz, Power Point Presentation, AudioVisuals, Language Lab are used as effective TeachingLearning methods. Field visits, industrial visits and educational trips and tours are arranged to enhance the learning experience of the learners. For PG Students Soft Skill course is introduced. A Practical class in Language Laboratory is conducted for all PG Students to equip the learners with good communicative skills. For PG Students Industrial Training/Projects/Internship are offered. For UG Students regular yoga, Physical education and Library hours are allotted each once in a cycle. Regular Seminars are conducted for UG and PG Students. UG students are asked to Present Papers. Quiz Programmes on General Knowledge are conducted every month by the IQAC to prepare the learners for Competitive Examinations. Special Programmes on Union Budget, Birth Anniversaries of Leaders, Poets and Saints, Intra Collegiate Competitions in English, Mathematics, Commerce, Chemistry, Computer Science and Management Studies are convened annually. Associations arrange regular Meets and Seminars for the welfare of the Students

Examination and Evaluation

Centralized C.I.A. Tests and Valuations are followed for quality sustenance. For PG, double Valuation is followed The Question Papers are scrutinized and in Turn Duty allotted to the incharges of the course paper the adherence to the syllabus and pattern are examined half hour after the commencement of the Semester Examination

Research and Development

Faculties conduct National Seminars and Conferences funded by UGC/ICSSR and TANSCH, Tamil Nadu. Minor/Major Projects funded by UGC/DST are undertaken. Incentives are given for Research Publication, Research Article presentation in Seminars/Conferences and Research Advisorship. Training/Workshop/Conferences are conducted regularly. Research fellowship by funded agencies are

undertaken by scholars The college newsletter under the title Sri Pushpam News Bulletin for reporting the academic activities of the college has been published successfully as a Quarterly Publication we are glad that we have stepped into the third year of its publication. An interdisciplinary Research Journal with ISSN Number entitled TULASI (Transactions and Ultimatum of Linguistics, Arts and Scientific Innovations) is published biannually. For various research projects, tieups with the following agencies. Council of Scientific and Industrial Research Department of Science and Technology Department of Biotechnology, Ministry of Science and Technology University Grants Commission Tamil Nadu State Council for Science Technology Tamil Nadu State Council for Higher Education (TANSCH)

Library, ICT and Physical Infrastructure / Instrumentation

A Browsing Centre in the Library functions through at the working hours The Library functions from Morning 8.30 a.m. to 5.45pm on all working days for the welfare of the students. Infilbnet and Delnet enable the maximum use of ejournals. ICT enabled smart class rooms. The Application form, Prospectus, Alumni form etc are available in the college web. The Semester examinations results are published in the web. Online Examinations for II M.C.A. and online objective Tests for all PG Programmes are conducted. There is a separate computer lab. functioning to develop the computational skills of our non computer students. There is an ICT centre in the college Library. In addition to the various Certificates, Diploma courses to enhance the computer skills, we offer Computer courses to our students and public at SPIVET, an extension centre of our college at Thanjavur.

Human Resource Management

Every academic year, 'Capacity Development Training Programme' is conducted for the Freshers. Special Programmes on communicative skills, Employability skills are conducted for UG and PG students. Other than government scholarships, the Management grants scholarship to deserving students from its own Trust funds Rs.64,03,197/ has been spent for the

maintenance of the whole institution. TA, DA Incentives are given to sports stalwarts and winners. The resourceful faculties are guided to organize the Curricular, cocurricular and extracurricular and extension activities.

Industry Interaction / Collaboration

MoU's - Exchange of scholars, students, joint Research Programmes Conferences International University, Cambodia University of Malaga, Malaysia Space Expo Indian History Congress Collaborations: International MoUs signed with Department of Microbiology, College of Science King Sand University, Kingdom of Cambodia Department of Physics, Indian School of Muscat P.B. Box 2470 Ruwi, Postal code 112, Sultanate of Oman National Department of Chemistry National Centre for Catalysis Research Indian Institute of Technology Madras Chennai 600 036 Department of Zoology - Dr. Ajay Parida M.S. Swaminathan Research Foundation, 3rd cross street, Institutional Area Taramani, Chennai 600 036

Admission of Students

The criteria for admission for UG and PG merit. MCA merit and common entrance test conducted by the State Govt. and M.Phil., Ph.D. Merit, Entrance Test and Viva voce examination. In admission, Reservation system in accordance to the state government guidelines has been effectively adopted to ensure the extension of education to disadvantaged communities, women, differently abled people and economically weaker sections of the society, athletes, sports persons and wards of the ex-servicemen to pursue higher education in our institution. In the self-financing Programmes too, the college adheres to the same procedure in the process of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In 2013 2014, e-governance made partial in planning and development of the institution. The members Planning and Monitoring the non-statutory Committee charts out the plans and development schemes for the whole of the academic year. Money transfer through RTGS, communication through email were also intermittently done

	through egovernance.
Administration	<p>In administration, from students' admission to individual personal details related to collegiate studies are maintained in the office. All the computers are internally connected in Network. This personal Bio Data is managed in the CoE office for students' attendance. After the commencement of every hour, the students attendance is collected within ten minutes by the CoE office attendars and uploaded into the computer. Students attendance if fully maintained in the system. In the Library the autolib, part of office automation is available</p>
Finance and Accounts	<p>The financial Income and Expenditure of the college is fully computerized in Tally. Students Fees amount is collected in the database software and credited in the Bank. The bus fees too is collected in the database and remitted in Bank and later paid to the</p>
Student Admission and Support	<p>In all the Humanities, Commerce and Science Programmes, there is a facility for students' progression from UG to Ph. D. level. There is interdisciplinary approach at all Programmes, giving vent to knowledge enrichment and vertical mobility. Offering of Certificate and Diploma Courses provides lateral mobility. There is provision for academic flexibility in all the Programmes. Student Supportive Programmes and Courses to equip the rural learners for progression and to enhance communicative and human resource skills are well structured and organized. Effective Mentor system is followed for individual student mentoring. The tutors monitor and render individual support. The statutory and non statutory committees function effectively for the welfare of the students. Students Feedbacks are given due weightage and appropriate remedial measures are ensured. Apart from classroom work, academic mentoring is done by allotting library hours, Sports and Games at UG and Language Lab. hours at PG in the Time Table, organizing Departmental Seminars to give opportunities for UG, PG students to present papers, conventional support of cocurricular and extracurricular activities to nourish and nurture their</p>

interest in sports and games for a healthy mind, soul and body, extension activities to create social awareness and literary and cultural activities to enhance their creative skill. The academic and administrative bodies like IQAC Students chapter, Board of Studies and the Academic Council of the college have student representations. Financial support in the form of scholarships is granted for deserving students. There is a Health Centre with a Physician and two Health Supervisors. It functions between 8 a.m. and 6 p.m. catering to the needs of residential and nonresidential students and public from the villages around. Free medical check up and medical camps are arranged regularly. The College publishes a yearly magazine for providing opportunities to students to publish their creative works, articles, paintings, compilations, etc to give vent to their creativity. A periodical by name Sri Pushpam News Bulletin is published as a Quarterly. Students utilize this to publish their writings regularly. Research journal published in the college also provides opportunities to students to publish their research articles.

Examination

The Post Examination Process includes the generation of dummy numbers and allocation of the same to the answer scripts, conduct of central valuation, computerization of both internal and external marks, generic result processing, stage wise verification of marks, employing Reliability Index and capping of internal marks for assuring genuinity in the attainment of students and computerization of results, publication of results through physical process and through website and issuance of mark sheets with all tamper proof safety arrangements. Centralized C.I.A. Tests and Valuations are followed for quality sustenance. For PG, double Valuation is followed. The Question Papers are scrutinized and in Turn Duty allotted to the incharges of the course paper the adherence to the syllabus and pattern are examined half hour after the commencement of the Semester Examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2013	Orientat ion for fresh teachers	TALLY	31/07/2013	03/08/2013	60	Nill
2013	Attitude Alters Altitude	OFFICE AUTOMATION	05/02/2014	07/02/2014	300	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
114	Nill	73	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Faculty development programme Financial support for Ph.D. Complete Health check up, Eye camps arranged annually. Siddha, Aelopathy Health Centres in the campus Personal/Home Loan facility in the	Fee concession for the children of Non -Teaching Medical aid Complete Health check up, Eye camps arranged annually. Siddha, Aelopathy Health Centres in the campus Personal/Home Loan facility in the nationalized Bank in the	Fee concession for deserving poor, sports persons Government scholarships for BC, MBC, SC, ST for students in both Aided section and the Self Finance Wing. Free Bus Pass facility by the state government Train passes at

nationalized Bank in the Campus Group Insurance Scheme Medical Insurance Scheme implemented by the state government.	Campus Group Insurance Scheme Medical Insurance Scheme implemented by the state government	concessional rates Free hostels facility - community -wise, genderwise provided by the government Group Insurance Scheme Health check up and Blood grouping camp A general store for students benefit. Book Bank
--	--	--

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT Sri R.Ravichandran is our college internal Auditor. He is a qualified commerce graduate having vast experiences in the Maintenance of accounts. He attends the college in person in a week at regular intervals for the past 15 years. 1. He checks the day to day college transactions with Receipts and payments. Receipts, Vouchers, bills, cash verification and Bank pass book during his visits. 2. He reports to the Secretary and principal about his findings and observations in his Examinations may be made at periodical Levels. 3. He assists and helps the External Auditor in all his services to the college. 4. He makes personal representation in all Govt offices including Income Tax, service tax, sales tax, registration dept, LIC, PF, ESI authorities in all matters connected with the college. 5. He helps in the finalization of college Accounts at the year end. 6. He feeds and file the IT Returns by Online as required by law 7. Any other services required by college. **EXTERNAL AUDIT** Our college is a having an external auditor and he is attending and supervising the college Accounts for the past 50 years. He is a qualified chartered Accountant and he is a senior member having registration No.6306 in the Institute of character accountants of India. His name is Sri S.Vanmeegalingam having office at Thanjavur. He helps/service in the college in the following areas: 1. Filling of income tax returns 2. Attending the aspects of IT exemption for the college as an Educational Institutions. 3. Issuing necessary Utilization Certificates for the funds/GRANT received from U.G.C and other funding Institutions. 4. Issuing instructions in respect of Financial Budgeting. 5. Monitoring the reports of the college by Internal Auditor 6. Signing of statutory reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bharathidhasan	Yes	IQAC

		University, IQAC Members		
Administrative	Yes	Finance Accountant, J D Office, Trichirappalli	Yes	College Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback on Teaching, Learning. Semesterwise meeting of the Parents. Meeting to give Counselling to the Concerned Students

6.5.3 – Development programmes for support staff (at least three)

Tally learning for Office staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

UG Programmes in Geography and Statistic are started. Hands on Training is introduced as part of curriculum for all PG Programmes. Practical on YOGA is introduced as Part of course on Value Education for all UG Programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SalesCumExhibition of Women's Self Help	28/02/2014	05/03/2014	4174	2683
Er. K. Seethalakshimi, the chief Executive Officer of Phoenix groups, Nagapattinam International women's Day	08/03/2014	08/03/2014	4174	Nill

Speech, Essay, Drawing Competitions on 'Gender Issues' and 'Gender Equality'	06/03/2014	08/03/2014	4174	Nil
--	------------	------------	------	-----

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Awareness/protection. A Course for all UG Students on Environmental Studies. Awareness rally is conducted by our students. Our students plant 'Time Saplings' annually as part of NSS programme in the campus and in the adopted villages. Nature Club arranges Field Trips to create environment awareness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	3
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2013	2	2	19/06/2013	365	Under Poondi Pura	Lending Books and medicine	75
2013	3	3	17/12/2013	10	NSS	Massive Cleaning Work, Crowd control	153
2013	5	35	24/07/2013	2	Awareness	Voter List Enrolment	3
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	19/06/2013	The Academic Regulations, The Genral Code Of Conduct, Tutorial System, System of registration for all UG PG, and M.Phil programmes, attendance

regulations, Details of CIA and the Academic calendar for the Major stakeholders of the College

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
150th Birthday celebrations - Ratha Yatra	27/09/2013	27/09/2013	7500
Book Exhibition	21/08/2013	23/08/2013	7500
Book Reviews	22/07/2013	22/07/2013	2683
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental Awareness/protection. A Course for all UG Students on Environmental Studies. Awareness rally is conducted by our students. Our students plant 'Time Saplings' annually as part of NSS programme in the campus and in the adopted villages. Nature Club arranges Field Trips to create environment awareness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? The college is set in a rural area but with urban amenities and hence the total strength of students, crossing 8000, is in competence with the urban colleges. The Physical infrastructure facilities buildings, UG/PG/Research Laboratories, Library with nearly 90,000 books, indoor outdoor sports facilities, well equipped computer laboratories, A/C auditorium, Open Air AmphiTheatre, Conference Seminar Halls, Canteen, Health Centre, Herbal Garden, Post Office, Nationalized Bank, Girls' and Boys' Hostels, Dhyana Mandapam for meditation, Information Resource Centre, Research Nodal Centre, Smart and Interactive Classrooms, Guest House, Non Residential Centre, Stationery Stores, Carpentry room, SPIVET Centre at Thanjavur, 344 teaching faculty - are sound and cater to the needs of the students. ? The additional sections in UG/PG Programmes, Breathing Exercise for 5 minutes in the first hour in the morning, Yoga classes for students, Dhyana Mandapam for Meditation, Communication skill classes for UG and PG students, Computer course for non computer students, mandatory library hours for all the Programmes, Net connectivity for all the departments, Technologically aided classes with smart and interactive boards, Information Resource Centre, Research Nodal Centre, Off campus aqua culture farm, uniform CBCS pattern in 10 point scale for UG/PG/M.Phil., Transparency in the evaluation system, Passing minimum for each component of the CIA, Soft skill Trainers to train and evaluate the students, Concurrent courses, Crash Programmes for NE/NP students, Facility to rejoin the Programme, Extension Activities as mandatory in Part V of Studies, Interdisciplinary approach at PG and M.Phil. level, Soft skill as part of the curriculum at PG level, a Course on Teaching Methodology at M. Phil. Level, Micro teaching using ontological methods at M. Phil. Level, Online tests for PG students, Online Questionnaire study material in the college web, e governance to a larger extent, On and Off Campus Interviews, Interaction with industrialists and Industry visits and so on give scope for future development and steady progress of the college in achieving sustained quality culture and versatile mobility. ? There is a high scope for students' progression from UG to Research level. Research and teaching go hand in hand in almost all the departments

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sripushpamcollege.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The objectives and intended outcome of the best practice is to translate the goals enshrined in the trust document of the college into reality. The stated goal of the Founding Fathers is to serve the rural and downtrodden people of this area in the fields of higher education and Technology. The underlying principle is to offer quality higher education – in a cost affordable to them – to those in the depressed classes to prepare them as responsible citizens bestowed with skills and competencies to serve Self, Society and State. At the time when the starting of a college was conceived by the great family of Vandayars, in the year 1956, India was still a formative new nation. The spread of higher education was abysmally low and the density of it was felt only in a few urban areas where people in higher rung of society were conglomerated. Secondly, the establishment of the college was carried out in a time when education – that too higher education and technical education – was mainly at the hands of the state. The state being the primary player, there was a lot of control and people interested in the cause of education were hesitant to enter into the field of education in general and higher education in particular. Thirdly at the time when the college was opened, education was primarily a selfless service sector at the hands of the state and dedicated philanthropists giving no room for business motives. The people venturing into the field of higher education have to alienate huge resources for a noble cause without any inkling of profit motive. Only rarest of the rare people came forward to offer this benevolence and the leading light of Poondi family ranks first among them to donate more than 750 acres of fertile land for the cause of education. These are the contextual features and challenging issues that needed to be addressed in designing this practice of offering higher education to uplift the downtrodden. More than 55 years have elapsed since the inception of the college and the college is under the ripe administration of an adorable octogenarian Gandhian. Even now the college is firmly sailing towards achieving the stated goal of equipping the people of this educationally backward area in the fields of higher education and technology without an iota of profit motive. This is all the more remarkable at this present juncture when floodgates of education are wide open to allow educational entrepreneurs, corporate houses and business people to vitiate the educational atmosphere to make quick money. To ensure the benefits of education, the system of reservation for SC, ST and BC people is in vogue. The college has extended the promulgation of reservation rules even to the admission of selffinanced section. The college takes care to secure Financial Assistance through scholarships to all eligible candidates. Even those poor students, who are ineligible for scholarships are taken care of by the assistance offered by the Managements and other Private Charities.

Provide the weblink of the institution

<http://www.sripushpamcollege.com>

8.Future Plans of Actions for Next Academic Year

? To award Certificate for Distinguished Academic Standing for outstanding student performers ? To award Certificate for Good Academic Standing for good student Performers ? To award Principal's Roll of Honor to student achievers at all levels ? To establish a Centre for Virtual Learning ? To establish a Centre for Information Technology Integration ? To establish the centre for

