

## B.A. HISTORY (2017–2018)

S. No.	Semester	Category	Paper Code	Title of the Paper	Maximum Marks			Minimum Marks for Passing			Hours Week	Credits
					CIA	E.E.	Total	CIA	E.E.	Total		
1	I	Part – I	17U1HYT1/H1	Tamil – I / Hindi – I	25	75	100	10	30	40	6	3
2		Part – II	17U1HYE1	English – I	25	75	100	10	30	40	6	3
3		Core	17U1HYC1	History of India up to 1206 C.E.	25	75	100	10	30	40	5	5
4		Core	17U1HYC2	Social and Cultural History of Tamil Nadu up to 900 C.E	25	75	100	10	30	40	5	4
5		Allied	17U1HYA1	Allied - Public Administration-I	25	75	100	10	30	40	5	4
		Allied	17U2HYA2	Allied - Modern Governments-I Working of Indian Constitution - NS	-	-	-	-	-	-	3	-
6		ES	17U1HYES	Environmental Studies	-	100	100	-	40	40	-	1
7	II	Part – I	17U2HYT2/H2	Tamil – II / Hindi – II	25	75	100	10	30	40	6	3
8		Part – II	17U2HYE2	English – II	25	75	100	10	30	40	6	3
9		Core	17U2HYC3	History of India from 1206 C.E. to 1707 C.E.	25	75	100	10	30	40	5	5
10		Core	17U2HYC4	Social and cultural History of Tamilnadu from 900 C.E. to 1565 C.E	25	75	100	10	30	40	4	4
11		Allied	17U2HYA2	Allied - Modern Governments – I-NS	25	75	100	10	30	40	3	2
12		Allied	17U2HYA3	Allied - Public Administration – II	25	75	100	10	30	40	5	4
13		SBE	17U2HYS1	Skill Based Elective - General knowledge India	25	75	100	10	30	40	1	1
14		VBE	17U2HYVE	Value Based Education	25	75	100	10	30	40	-	-
15	III	Part- I	17U3HYT3/H3	Tamil – III / Hindi – III	25	75	100	10	30	40	6	3
16		Part – II	17U3HYE3	English – III	25	75	100	10	30	40	6	3
17		core	17U3HYC5	History of India from 1707 C.E. to 1858 C.E.	25	75	100	10	30	40	5	5
18		core	17U3HYC6	Social and Cultural History of Tamilnadu from 1565 C.E. to 1947 C.E.	25	75	100	10	30	40	5	4
19		Allied	17U3HYA4	Allied – Introduction to Archaeology	25	75	100	10	30	40	5	4
		Allied	17U4HYA5	Allied - Modern Governments-II – NS	-	-	-	-	-	-	3	-
20		GS	17U3HYGS	Gender studies-SS	-	-	100	-	40	40	-	-

S. No.	Semester	Category	Paper Code	Title of the Paper	Maximum Marks			Minimum Marks for Passing			Hours Week	Credits
					CIA	E.E.	Total	CIA	E.E.	Total		
21	IV	Part- I	17U4HYT4/H4	Tamil – IV / Hindi – IV	25	75	100	10	30	40	6	3
22		Part – II	17U4HYE4	English – IV	25	75	100	10	30	40	6	3
23		Core	17U4HYC7	History of India from 1858 C.E. to 1947 C.E.	25	75	100	10	30	40	5	5
24		Core	17U4HYC8	History of England form 1603 C.E. to 1740 C.E.	25	75	100	10	30	40	4	4
25		Allied	17U4HYA5	Allied - Modern Governments-II (NS)	25	75	100	10	30	40	3	2
26		Allied	17U4HYECA6	Allied – Principles of Economics	25	75	100	10	30	40	5	4
27		SBE	17U4HYS2	Skill Based Elective - Introduction to tourism	25	75	100	10	30	40	1	1
28	V	Core	17U5HYC9	Contemporary India Since 1947 C.E.	25	75	100	10	30	40	5	5
29		Core	17U5HYC10	History of Tamilnadu since 1947 C.E.	25	75	100	10	30	40	5	5
30		Core	17U5HYC11	World civilization up to 1453 C.E.	25	75	100	10	30	40	5	5
31		Core	17U5HYC12	History of Far East from 1911 C.E. to 1970 C.E	25	75	100	10	30	40	4	5
32		Major Elective	17U5HYEL1A 17U5HYEL1B	Journalism Archives Keeping	25	75	100	10	30	40	4	4
33		Major Elective	17U5HYEL2A 17U5HYEL2B	Panchayat Raj Women in Indian Society	25	75	100	10	30	40	4	4
34		NME	17U5HYNME	Indian Freedom struggle from 1885 C.E. to 1947 C.E	25	75	100	10	30	40	2	1
35		SSD	17U5HYSSD	Soft Skill development	-	-	100			40	1	-
36.	VI	Core	17U6HYC13	History of Thanjavur Upto 1947 C.E.	25	75	100	10	30	40	4	5
37		Core	17U6HYC14	History of South East Asia from 1800 C.E. -1970 C.E.	25	75	100	10	30	40	5	5
38		Core	17U6HYC15	History of the U.S.A. from 1865 C.E. to 1974 C.E.	25	75	100	10	30	40	5	5
39		Core	17U6HYC16	History of Europe from 1789 C.E. to 1945 C.E.	25	75	100	10	30	40	4	5
40		Major Elective	17U6HYEL3A 17U6HYEL3B	Studies in Human Rights India Since 1947 C.E.	25	75	100	10	30	40	5	3
41.		Major Elective	17U6HYEL4A 17U6HYEL4B	Musicology Historiography	25	75	100	10	30	40	5	3
42.		CN	17U6HYCN	Comprehensive Knowledge	-	-	100	-	40	40	1	1
43.		GK	17U6HYGK	General Knowledge	-	-	100	-	40	40	1	-
		<b>Extension Activities</b>										1
				<b>Total</b>			<b>4300</b>			<b>180</b>	<b>140</b>	

**B.A HISTROY (2017 - 2018)**

<b>Paper Code</b>	<b>Total No. Of Papers</b>	<b>Total Marks</b>	<b>Total Credits</b>	<b>Classification</b>
<b>Part - I</b>	<b>04</b>	<b>400</b>	<b>12</b>	✓
<b>Part - II</b>	<b>04</b>	<b>400</b>	<b>12</b>	✓
<b>Part - III</b> Core Allied Major Elective	16 06 04 <b>26</b>	1600 600 400 <b>2600</b>	76 20 14 <b>110</b>	✓
<b>Part - IV</b> Environmental Studies Value based education Skill Based Elective Gender studies Non Major Elective Soft skill development Comprehensive Test G.K	1 1 2 1 1 1 1 1 <b>9</b>	100 100 200 100 100 100 100 100 <b>900</b>	1 -- 2 -- 1 -- -- 1 <b>05</b>	✓
<b>Part - V</b>	<b>Extension Activity</b>		<b>1</b>	X
<b>Total</b>	<b>43</b>	<b>4300</b>	<b>140</b>	✓

**A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE  
(AUTONOMOUS),  
POONDI, THANJAVUR DIST.**

**Question Pattern for UG and PG Programmes for students to  
be admitted during 2017 – 2018 and afterwards**

**Total Marks: 75**

**QUESTION PATTERN**

**SECTION – A  
(Question 1 to 10)**

**$10 \times 2 = 20$  Marks**

1. Short Answer Questions
2. Two Questions from each units (All are answerable)

**SECTION – B  
(Question 11 to 15)**

**$5 \times 5 = 25$  Marks**

1. 5 Paragraph type questions with “either / or” type choice.
2. One question from each unit of the Syllabus.
3. Answer all the questions.

**SECTION – C  
(Question 16 to 20)**

**$3 \times 10 = 30$  Marks**

1. 5 Essay type questions – any three are answerable.
2. One questions from each unit of the Syllabus.

பாடு	பாடக்குறியீரு	தாளின் பெயர்	யற்சியின் நேரம் / வாரம்	சிறப்பு மதிப்பீடு
I	17U1 _____ T1	இக்கால இலக்கியம் செய்யுள், உரைநடை, சிறுகதை, புதினம், நாடகம், )	6	3

விடை: 1 செய்யுள்

நேரம்: 18

1. இராமலிங்க அடிகளார் - திருவருட்பா - இறைத் திருக்காட்சி —1—10
2. பாரதியார் - தேசியகிதம் : பாரத தேசம் — எங்கள் நாடு,
3. பாரதிதாசன் - புதிய உலகம்: உலக ஒற்றுமை —பேரிகை, தளைஅறு,  
மானுட சக்தி
4. பட்டுக்கோட்டை கல்யாண சுந்தரம் -காடு வெளையட்டும் பெண்ணே ,
5. நாமக்கல் கவிஞர் - என்றுமுளதென்றமிழ் ,
6. கவிமணி : ஒற்றுமையே ,யர்வு நிலை—நாட்டுக்குழைப்போம்

விடை: 2 உரைநடை

நேரம்: 18

1. கேட்டிலி - இராகபாவம் (1 முதல் 15 வரை)
2. கேட்டிலி - பயணங்கள் தொடரும்

விடை: 3 சிறுகதை

நேரம்: 18

1. கேட்டிலி - குரல் கொடுக்கும் வானம்பாடி (1 முதல் 10 வரை)
2. கேட்டிலி - மனோரஞ்சிதம் முழுவதும்

விடை: 4 புதினம்

நேரம்: 18

1. கு.வெ.பாலசுப்பிரமணியம் —காளவாய்

விடை: 5 நாடகம் , இலக்கிய வரலாறு

நேரம்: 18

1. கலைவாணன் — கு.சா.கிருஷ்ணமுர்த்தி( NCBH வெளியீடு )
2. சிறுகதை, புதினம், நாடகம், கவிதை, உரைநடை

பயன்கள்

சமீபகால தமிழ் இலக்கியம் பற்றி தெரிந்து கொள்ளுதல்

Semester	Subject Code	Title Of The Paper	Hours Of Teaching/ Week	No. of Credits
I	17U1 _ E1	PART – II PROSE, POETRY AND COMMUNICATION SKILLS	6	3

#### **Objective**

- To initiate the Students to understand English through Prose, Poetry and Basic Communicative Grammar.

#### **Unit – I**

Shakespeare - Shall I compare thee to a Summer's Day?  
 John Milton – On His Blindness.  
 William Wordsworth – The Solitary Reaper  
 P.B.Shelley – Song to the Men of England.  
 Robert Frost – The Road not Taken  
 Nissim Ezekiel - Night of the Scorpion

#### **Unit – II**

- |                                 |                                |
|---------------------------------|--------------------------------|
| 1) The Running Rivulets of Man, | 2) Parliament is Marking Time, |
| 3) The Lady in Silver Coat,     | 4) Mr. Applebaum at Play.      |

#### **Unit – III**

- |                                       |                           |
|---------------------------------------|---------------------------|
| 1) The Feigning Brawl of an Imposter, | 2) Thy Life Is My Lesson, |
| 3) Solve The Gamble,                  | 4) The Stoic Penalty.     |

#### **Unit – IV**

- |                                 |                                     |
|---------------------------------|-------------------------------------|
| 1) Nobility In Reasoning,       | 2) Malu the Frivolous Freak,        |
| 3) Bharath! Gird Up Your Loins! | 4) Honesty is the Cream Of Chastity |

#### **Unit – V**

Parts of Speech, Nouns, Pronouns, Conjunctions, Adjectives, Articles, Verbs, Adverbs, Interjection – sentence.

#### **References Book:**

- A Melodious Harmony – Sri.KTV, Rajendra Publishing House, Poondi, 2017.  
 Flying Colours – Prof. K.Natarajan, New Century Book House (P) LTD., 2017.

#### **Course Outcome**

To initiate the Students to understand English through Prose, Poetry and Basic Communicative Grammar.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>I</b>	<b>17U1HYC1</b>	<b>History of India Up to 1206 C.E</b>	<b>5</b>	<b>5</b>

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**Unit I** **Hrs 15**

Sources, Geographical factors and their influence on History – Unity in diversity – Indus Civilization –: Rig and Later Vedic Civilization – Varna system.

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**Unit II** **Hrs 15**

North India during the 6<sup>th</sup> century B.C. : Rise of Magatha – Jainism and Buddhism – The Mauryas : Rise and Consolidation of the Empire – Asoka-his contribution to Buddhism – Mauryan Administration and Art – Sungas and Kanvas, impact of Persian and Greek contacts.

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**Unit III** **Hrs 15**

Mahayanism - Kanishka – Gandhara Art -- The Age of the Guptas : Gupta Imperialism – Administration – Society and Economy – Scientific and Cultural developments – Decline.

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**Unit IV** **Hrs 15**

The Badami Chalukyas – Harshavardhana : Political and Cultural History –Pallavas – Rashtrakutas,Sathavahans and Cholas.

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**Unit V** **Hrs 15**

Rajputs – Arab conquest of Sind – Ghaznavid and Ghori expeditions.

- MAPS:**
1. Sites of Indus Valley Civilization
  2. Extent of Asoka's Empire
  3. Gupta Empire
  4. Harsha's Empire

**General References**

1. S.R. Sharma - Comprehensive History of India
2. A.L. Basham - Wonder that was India.
3. Romila Thapar - Asoka and the Decline of the Mauryas.
4. R.C. Majumdar (Ed.) - History and Culture of India Culture, relevant volumes and portions
5. Hans Raj - Advanced History of India

**Course Outcome:**

The students have understood the Indian Geographical Features, Ashokas and Guptas administration, Pallavas and Cholas cultural history and also the results of Gazni and Ghori expeditions in India.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>I</b>	<b>17U1HYC2</b>	<b>Social and Cultural History of Tamil Nadu Upto 900 C.E.</b>	<b>5</b>	<b>4</b>

**Unit I**

**Hrs 12**

Geographical features – Sources – Pre Historic Culture - Tamil Civilization-Their impact on Society-Roman contact.

**Unit II**

**Hrs 12**

Sangam age: Cholas, Cheras, and Pandiyas – Social Institutions – Cultural Practices – Economic life – Trade – Religion – Literature – Arts.

**Unit III**

**Hrs 12**

Post Sangam Age – The Kalabhras – origin and Spread – Dominance of Jainism and Buddhism – Effects of Kalabhras rule and their culture.

**Unit IV**

**Hrs 12**

The age of Pallavas: Origin of pallavas – Nature of the Pallava state – Mahendra Varman and Narashima Varman – society - culture - Art and Architecture.

**Unit V**

**Hrs 12**

The Pandya age: Nature of the Pandya state – Art and Architecture – social life and culture under the first Pandyan Empire – Bharti movement.

**General References:**

1. M. Arunachalam - History of the Kalabhras.
2. P.N. Chopra, T.K. Ravindran, N. Subramanian - History of South India
3. N. Subramanian - Sangam Polity
4. T.V. Mahalingam - South India Polity
5. K.R. Srinivasan - Cave Temples of Pallavas Temples of South India Encyclopaedia of Temples
6. Chitra Mahadevan - History and Culture of Tamilnadu Vol-1
7. S.R.Balasubramanian. - Early, Middle, Later Chola Temples (Vol.3)
8. K.A.N. Sastri. - The Colas.

**Course Outcome:**

The students have understood about the Sangam Age, spread of Kalabhras, and the Architectural developments in Pallavas and Pandiyas periods.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>I</b>	<b>17U1HYA1</b>	<b>Allied – Public Administration –I</b>	<b>5</b>	<b>4</b>

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**Unit I****Hrs 15**

Definition, Meaning, Nature and Scope – Principles of Public Administration – Public and Private administration.

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**Unit II****Hrs 15**

Public administration and its relation to other social sciences – politics, History, Economics, Law, Sociology, Geography.

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**Unit III****Hrs 15**

Organisation – Meaning, various theories – Bases. Hierarchy – Span of Control – Centralisation and de-centralisation – Unity of Command – Organisation of Home, Foreign and Defence departments.

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**Unit IV****Hrs 15**

The Chief Executive – Different forms and their functions – Functions of Line, Staff and Auxiliary agencies – Differences of Line, Staff and Auxiliary agencies.

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**Unit V****Hrs 15**

Field administration – Field offices – Supervision – Characteristics and qualities of supervisor.

**General References:**

- |                          |   |   |
|--------------------------|---|---|
| 1. C.P. Bhambri          | - | Public Administration                         |
| 2. M.P. Sharma           | - | Public Administration in Theory and Practice  |
| 3. P. Sharma             | - | Theory and Practice of Public Administration. |
| 4. G.Venkatesan          | - | Public Administration                         |
| 5. Avasthi and MaheswarI | - | Public Administration                         |
| 6. Vishnoo Bhagwan       | - | Public Administration                         |
| 7. Vidya Bhushan         | - | Public Administration                         |

**Course Outcome:**

The students have understood the meaning and principles of Public Administration, theories of Organizations, Executives and their functions and also various aspects of Field Administration.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>I &amp; II</b>	<b>17U2HYA2</b>	<b>Allied - Modern Governments - I (NS)</b>	<b>3+3</b>	

**Objectives:**

1. To understand the meaning and nature of the modern constitution.
2. To understand the nature of unitary and federal characters of the constitution.
3. To study the legislative aspects under a constitution.
4. To study the executive aspects under a constitution.
5. To study the aspects of judiciary under a constitution.

**Unit I**

**Hrs 18**

Constitution – Meaning and nature – Classification of Constitutions – Usages and conventions of the Constitution.

**Unit II**

**Hrs 18**

Unitary and Federal states – characteristic features – types – Merits and Demerits, Theory of separation of powers.

**Unit III**

**Hrs 18**

The Legislature – Functions – Uni-cameral and Bi-Cameral Legislatures – Legislative dead locks – Direct Democratic devices.

**Unit IV**

**Hrs 18**

Executive – Functions of the Executive – Parliamentary, Presidential Executive, Plural Executive.

**Unit V**

The Judiciary – Importance and functions – Independence of Judiciary – Rule of Law and Administrative Law – Party system – Pressure groups.

**General References:**

- |                         |   |  |
|-------------------------|---|--|
| 1. A.C.Kapoor           | - | Modern Constitution                      |
| 2. V.C.Mahajan          | - | Modern Constitutions                     |
| 3. A.Appadorai          | - | Substance of Politics                    |
| 4. Basu Durgadas        | - | Shorter Constitution of India            |
| 5. C.F. Strong          | - | Modern Governments.                      |
| 6. Beck James           | - | Constitution of United States            |
| 7. Huges, Christopher   | - | The Federal Constitution of Switzerland. |
| 8. Hinton, Ike & Others | - | Major Governments of Asia.               |
| 9. Jennings             | - | The British Constitution                 |
| 10. J.D. Miller         | - | Australian Government and Politics       |
| 11. K.C. Wheare         | - | Modern Constitutions                     |
| 12. J.Kasthuri          | - | Modern Governments.                      |

**Course Outcome:**

The students clearly understood about the Modern Constitution, the Legislative aspects, the Executive aspects, and the aspects of Judiciary.

Semester	Subject Code	Title Of The Paper	Hours Of Teaching / Week	No. of Credits
II	17U2 _____ T2	இடைக்கால இலக்கியம் - யென்முறைத் தமிழ் -இலக்கண வரலாறு	6	3

ஸ்ரூ: 1

நேரம்: 18

1. திருஞானசம்பந்தர் - தேவாரம் - கோளறு திருப்பதிகம்
2. திருநாவுக்கரசர் -தேவாரம் -தனித்திருக் குறுந்தொகை - மாசில்வீணையும் - 1-10 பதிகம்
3. சுந்தரர் -தேவாரம் - திருநொடித்தான்மலைப் பதிகம் —தானெணை முன்படைத்தான்
4. மாணிக்கவாசகர் - திருவாசகம் - திருப்பொன்னூசல்

ஸ்ரூ: 2

நேரம்: 18

1. குலசேகராழ்வார்: திருவித்துவக்கோட்டம்மான் : 1—10 பாடல்கள்
2. நம்மாழ்வார் - திருவாய் மொழி -இரண்டாம்பத்து 1—10 பாடல்கள்
3. ஆண்டாள் - நாச்சியார் திருமொழி —வாரணமாயிரம் 1—10 பாடல்கள்
4. திருமங்கையாழ்வார் - சிறிய திருமொழி 1—10 பாடல்கள்

ஸ்ரூ: 3

நேரம்: 18

1. திருமூலர் - திருமந்திரம் - அட்டாங்க யோகம் 1—10 பாடல்கள்
2. குமரகுருபரர் - மீனாட்சியம்மை பின்னைத் தமிழ்: வருகைபருவம்
3. திரிகூடராசப்பக் கவிராயர் - குற்றாலக் குறவஞ்சி - நாட்டு வளம்
4. வீரமாழுனிவர் - திருக்காவலூர்க் கலம்பகம் — முதல் 5 பாடல்கள்
5. குணங்குடி மஸ்தான் சாகிபு - ஆனந்தக் களிப்பு —முழுதும்

ஸ்ரூ: 4 யென்முறைத் தமிழ்

நேரம்: 18

வாக்கிய அமைப்பு - புணர்ச்சி வகைகள் - வலிமிகும், வலி மிகா இடங்கள் - எழு த்துப்பிழை நீக்கம் லகர், எகர், முகர வேறுபாடுகள் - சொற்களைப் பிரித்துப் பொருள் காணும் முறை - நிறுத்தற் குறியீடுகள் - சரியான தமிழ் வடிவம் அறிதல்.

சொல்லியல் - சொல் வகை - இலக்கண வகை - இலக்கிய வகை - பெயர்ச்சொல் - இடுகுறி - காரணம் - அறுபொருட் பெயர் (பொருள், இடம், காலம், சினை, குணம், தொழில்) - வினைச்சொல் - இடைச் சொல் - உரிச்சொல் - முற்று - எச்சம் - விகுதிகள் - இடைநிலை - தன்வினை - பிறவினை - தெரிநிலை வினை - குறிப்பு வினை-வழுவமைதி.

ஸ்ரூ: 5 இலக்கண வரலாறு

நேரம்: 18

இலக்கண வரலாறு - தமிழ்த் துறை வெளியீடு.

பயன்கள்

இடைக்கால தமிழ் இலக்கியம் பற்றி தெரிந்து கொள்ளுதல்

Semester	Subject Code	Title Of The Paper	Hours Of Teaching/ Week	No. of Credits
<b>II</b>	<b>17U2 _ E2</b>	<b>PART – II EXTENSIVE READERS AND COMMUNICATIVE SKILLS</b>	<b>6</b>	<b>3</b>

**Objective**

- To impart language and communicative skills through short stories, one act plays and communicative grammar

**Unit - I**

Shakespeare – The Seven Stages of Man  
 Long Fellow – A Psalm of Life  
 Nissim Ezakiel - Enterprise  
 William Wordsworth – The world is too much with us

**Unit - II**

Anton Chekov – The Proposal  
 J.B.Priestly - Mother's Day

**Unit - III**

William Faulkner - A Rose for Emily  
 P. Lankesh - Bread  
 Katherine Mansfield - The Doll's House

**Unit - IV**

Tense, Question Tag, Dialogue Writing, Paragraph Writing, Adjectives, Adverb

**Unit - V**

Voices, Degrees of Comparison, Direct and Indirect

**Book Prescribed:**

Unit I , II, III , Voices of vision in English (Vol. I & II), Board of Editors, Pavai Printers (P) Ltd., Chennai, 2016.  
 Unit IV & V – Communicative grammar by the Department of English, Poondi, 2017.

**Course Outcome**

To impart language and communicative skills through short stories, one act plays and communicative grammar

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>II</b>	<b>17U2HYC3</b>	<b>History of India from 1206 C.E to 1707 C.E</b>	<b>5</b>	<b>5</b>

**Unit I** **Hrs 15**

Sources-Foundation of Turkish rule in Northern India – The Delhi Sultanate : Slave, Khilji, Tuglaq and Lodi Dynasties – Administration, Socio and Economic life under the Sultanates, Art and Architecture – Deccan Kingdoms – Pandya of Madurai – Muslim Invasions of South India.

**Unit II** **Hrs 15**

Establishment of Vijayanagar Empire – Krishnadevaraya - Battle of Talaikotta – Administration, Society, Arts under Vijayanagar, Bahmani Kingdom – Bhakti movement.

**Unit III** **Hrs 15**

Establishment of Mughal rule in India: Babur – Humayun – Shershah – Akbar – Jahangir – Shahjahan, Aurangzeb. Accounts of European travellers – Mughal administration – North Western frontier policy – Deccan Policy of the Mughals.

**Unit IV** **Hrs 15**

Religious policy of the Mughals – Society, Economy and Culture – Art and Architecture – Decline of the Mughals.

**Unit V** **Hrs 15**

Rise of the Maratha Power – Shivaji- Maratha Mughal conflicts- Maratha Administration, Rise of the Sikhs – Advent of the Europeans, Portuguese, the Dutch, the French, the British.

**MAPS :** 1. Allaudin Khilij's conquests.

2. Vijayanagar empire under Krishna Deva Raya.
3. Mughal empire under Akbar – extent.
4. Maratha empire under Shivaji – extent.
5. Early settlements of the Portuguese, Dutch and French in India.

**General References:-**

1. G.S. Sardesai - The Main Currents of Marathas History, Calcutta, 1926.
2. Perceival Spear - History of India, Vol.II.
3. Fergusson James - History of Indian and Eastern Architecture, Vol.I and II, London, 1910.
4. Gupta, N.S. - Industrial Structure of India during the Medieval period
5. Irfan Habib - Agrarian system of Mughal India.
6. W.H. Moreland - Agrarian system of Muslim India  
A study in Indian Economic History
6. J.N. Sarkar - History of Aurangzeb, Calcutta, 1922.
7. HansRaj - Advanced History of India
8. Iswari Prasad - History of Medieval India, Allahabad, 1993.
9. R. Sathianathiar - Political and Cultural History of India, Vol.II

**Course Outcome:**

The students have understood about the socio-economic life under Delhi Sultanates, and the administrations of Vijayanagar, Mughals, and Marathas.

Semester	Subject Code	Title of the Paper	Hours of Teaching/ Week	No. of Credits
<b>I</b>	<b>17U2HYC4</b>	<b>Social and Cultural History of Tamil Nadu from 900 C.E. to 1565 C.E.</b>	<b>4</b>	<b>4</b>

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**Unit I** **Hrs 15**

Sources: Archeological, Literary, and Epigraphical - concept of land Devadana Temple – Meykiritis – Codification of Tirumurais – Matrimonial Diplomacy - Administration: Divisions – Royal titles – Courts – Officials – Advisers – Justice – Revenue system and taxes.

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**Unit II** **Hrs 15**

Society in the Chola times: Economic Development: Agriculture and irrigation –Land Tenures – Industries and Trade – The village self-governing institutions – Caste system – Valangai – Idangai divisions – slavery – position of women – Social life; Religion: Sects of Saivism and Vaisnavism, Jainism, and Buddhism – Bhakti movement and Temple Culture – Mathas – Literature – Art and Architecture.

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**Unit III** **Hrs 15**

State in the Pandya Imperial Age: Sources: Archaeological Epigraphical and Literary, – Foreign notices- Decline of the Cholas – Hoysala and Sri Lankan Intervention – Emergence of Imperial Pandyas: Consolidation of Power – Territoriality – Administration: Village committees– Civil wars – Muslim invasions.

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**Unit IV** **Hrs 15**

Society in the period of the Second Pandyan Empire: Social structure – Caste system – Valangai and Idangai problem – Slavery – position of women – Economic Development: Revenue system and Taxes – Trade and guilds, Development of religion and religious institutions – Literary legacy – Art and Architecture.

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**Unit V** **Hrs 15**

State and Society (C.E.1325-1565 C.E.): Imperial Decline – Muslim invasions and its impact – Consolidation of Sultanate r-Ma’bar region–Madurai Sultanate–The Hoysalas–Vijayanagar rule in the Tamil country – the end of Madurai Sultanate –Revival of casteism and Hinduism.

**General References:-**

1. Basham,A.L. - A Cultural History of India
2. Chopra, P.N, Ravindran, T.K. and Subramanian,N.- History of South India ( Relevant volume)
3. Jouveau Dubreuil,G. - Dravidian Architecture
4. Karoshima,N. - South Indian History and Society
5. Nilakanta Sastri,K.A. - A History of South India, The Pandyan Kingdom
6. Sivaramamurthy,C. - South Indian Bronzes.
7. Subramanian. P. - Social History of Tamils (1707-1947)
8. Chitra Mahadevan - History and Culture of Tamil Nadu – Vol.2

**Course Outcome:**

The students understood about the Archaeological and Epigraphica sources of Tamilnadu, Cholas and Pandyas administration and their art and architecture, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>I &amp; II</b>	<b>17U2HYA2</b>	<b>Allied - Modern Governments - I (NS)</b>	<b>3+3</b>	<b>2</b>

**Objectives:**

1. To understand the meaning and nature of the modern constitution.
2. To understand the nature of unitary and federal characters of the constitution.
3. To study the legislative aspects under a constitution.
4. To study the executive aspects under a constitution.
5. To study the aspects of judiciary under a constitution.

**Unit I**

**Hrs 18**

Constitution – Meaning and nature – Classification of Constitutions – Usages and conventions of the Constitution.

**Unit II**

**Hrs 18**

Unitary and Federal states – characteristic features – types – Merits and Demerits, Theory of separation of powers.

**Unit III**

**Hrs 18**

The Legislature – Functions – Uni-cameral and Bi-Cameral Legislatures – Legislative dead locks – Direct Democratic devices.

**Unit IV**

**Hrs 18**

Executive – Functions of the Executive – Parliamentary, Presidential Executive, Plural Executive.

**Unit V**

**Hrs 18**

The Judiciary – Importance and functions – Independence of Judiciary – Rule of Law and Administrative Law – Party system – Pressure groups.

**General References:**

- |                         |   |  |
|-------------------------|---|--|
| 1. A.C.Kapoor           | - | Modern Constitution                      |
| 2. V.C.Mahajan          | - | Modern Constitutions                     |
| 3. A.Appadorai          | - | Substance of Politics                    |
| 4. Basu Durgadas        | - | Shorter Constitution of India            |
| 5. C.F. Strong          | - | Modern Governments.                      |
| 6. Beck James           | - | Constitution of United States            |
| 7. Huges, Christopher   | - | The Federal Constitution of Switzerland. |
| 8. Hinton, Ike & Others | - | Major Governments of Asia.               |
| 9. Jennings             | - | The British Constitution                 |
| 10. J.D. Miller         | - | Australian Government and Politics       |
| 11. K.C. Wheare         | - | Modern Constitutions                     |
| 12. J.Kasthuri          | - | Modern Governments.                      |

**Course Outcome:**

The students clearly understood about the Modern Constitution, the Legislative aspects, the Executive aspects, and the aspects of Judiciary.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
<b>II</b>	<b>17U2HYA3</b>	<b>Allied - Public Administration-II</b>	<b>5</b>	<b>4</b>

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**Unit I** **Hrs 15**

Management: Meaning, Types - (Top, Middle and Rank and file), Bureau and Board types of administration – merits and demerits.

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**Unit II** **Hrs 15**

Policy formation and decision making: Significance, Policy and Administration in India. Decision Making – meaning and nature – Problems.

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**Unit III** **Hrs 15**

Planning: Definitions, Kinds–Planning Commission in India, Composition, functions - Evaluation–Five Year Plans– National Development Council.

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**Unit IV** **Hrs 15**

Commissions and Corporations – Independent Regulatory Commission (U.S.A.) Public Services in Central and State (U.P.S.C. and T.N.P.S.C.)

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**Unit V** **Hrs 15**

Bureaucracy – Meaning, types, recruitment – training – Retirement – Control over administration – Powers of the Collectors.

**General References:**

- |                          |   |  |
|--------------------------|---|--|
| 1. C.P. Bhambhani        | - | Public Administration                        |
| 2. M.P. Sharma           | - | Public Administration in Theory and Practice |
| 3. P. Sharma             | - | Theory and Practice of Public Administration |
| 4. A. Simon Herbert      | - | Public Administration                        |
| 5. G. Venkatesan         | - | Public Administration                        |
| 6. Avasthi and Maheswari | - | Public Administration                        |
| 7. Vishnoo Bhagwan       | - | Public Administration                        |
| 8. Vidya Bhushan         | - | Public Administration                        |
| 9. Mukhti                | - | Public Administration                        |

**Course Outcome:**

The students have understood the meaning and types of management, Policy Formations, functions of Planning Commission, and the powers of Collectors, etc.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>II</b>	<b>17U2HYS1</b>	<b>SKILL BASED ELECTIVE - I General knowledge India- NS</b>	<b>1</b>	<b>1</b>

**Unit I**

**Hrs 7**

Land of India – Geographical Location, Natural and Political Boundaries, Physical features, Geological Structure.

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**Unit II**

**Hrs 7**

Major Mountain Ranges – River Systems – Himalayan Rivers, Deccan Rivers, Coastal Rivers and Rivers of the Inland- Vegetation – Flora and Fauna

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**References**

1. India, A Reference Annual, Latest Edition, Publication Division, Govt. of India.
2. Manorama Year Book, Latest Edition
3. Chronicle year Book, Latest Edition
4. Atlas, India, Oxford University Publication.

**Course Outcome:**

The students have understood the Geographical boundaries, mountain ranges, river system and flora and fauna of India.

Semester	Subject Code	Title Of The Paper	Hours Of Teaching / Week	No. of Credits
III	17U3 _____ T3	காப்பியங்கள், கட்டுரைகள், இலக்கிய வரலாறு	6	3

ஸ்ரூ: 1 காப்பியங்கள் 1

நேரம்: 18

1. சிலப்பதிகாரம் - புகார்க் காண்டம்—மனையறம்படுத்த காதை
2. மணிமேகலை - ஆதிரை பிச்சையிட்ட காதை
3. சீவக சிந்தாமணி - மண்மகள் இலம்பகம்
4. கம்பராமாயணம் - மிதிலைக் காட்சிப் படலம்

ஸ்ரூ: 2 காப்பியங்கள் 2

நேரம்: 18

1. பெரிய புராணம் - மெய்ப்பொருள் நாயனார் புராணம் — முழுமூர்
2. அரிசங்கிரபுராணம் — மயான் காண்டம்
3. தேம்பாவணி - திருமணப் படலம்—1—10 பாடல்கள்
4. சிறாப்புராணம் - நபி அவதாரப் படலம் —1—10 பாடல்கள்

ஸ்ரூ: 3 கட்டுரைத் தொகுப்பு

நேரம்: 18

கட்டுரைத் தொகுப்பு - தமிழ்த்துறை வெளியீடு

ஸ்ரூ: 4 பொதுக்கட்டுரை, மொழிபெயர்ப்பும் பயிற்சி

நேரம்: 18

பயிற்சிக் கட்டுரைகளும் கடிதங்களும் - பாவை வெளியீடு  
கட்டுரைப் பயிற்சி - 10 மதிப்பெண்  
மொழிபெயர்ப்புப் பயிற்சி - 5 மதிப்பெண்  
கலைச்சொல்லாக்கம்

ஸ்ரூ: 5

நேரம்: 18

அ. இலக்கிய வரலாறு

பக்தி இலக்கியங்கள் - காப்பிய இலக்கியங்கள் - சிற்றிலக்கியங்கள்

ப்ரபுங்கள்

தமிழ் இலக்கிய வரலாற்றினையும் அதன் முக்கியத்துவத்தையும் தெரிந்து கொள்ளுதல்

Semester	Subject Code	Title Of The Paper	Hours Of Teaching / Week	No. of Credits
<b>III</b>	<b>17U3 _ E3</b>	<b>PART - II SHAKESPEARE, EXTENSIVE READERS AND COMMUNICATIVE SKILLS</b>	<b>6</b>	<b>3</b>

**Objective**

- To introduce the language of the world renowned dramatist and novelist to enhance the vocabulary and communicative skills of the learners.

**Unit – I**

Funeral Oration – Julius Caesar  
Trial for a Pound of Flesh – The Merchant of Venice

**Unit – II**

He Kills Sleep – Macbeth  
The gulling scene of malvalio – Twelfth Night

**Unit – III**

Romeo and Juliet  
In Love is a "Midsummer Madness" – Tempest

**Unit – IV**

R.L. Stevenson – Treasure Island

**Unit – V**

Note making, Hints Developing, Expansion of Ideas and Proverbs, Clauses and sentence, Structure simple, Compound and Complex.

**Book Prescribed:**

Unit – I, II & III: Selected scenes from Shakespeare, Prof.K.Natarajan, Pavai Printers (p) Ltd., 2017.

Unit IV: Treasure Island Abridged by E.F. Dodd

Unit V: Communicative Grammar by Department of English, Poondi, 2017.

**Course Outcome**

To introduce the language of the world renowned dramatist and novelist to enhance the vocabulary and communicative skills of the learners.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>III</b>	<b>17U3HYC5</b>	<b>History of India from 1707 C.E. to 1858 C.E.</b>	<b>5</b>	<b>5</b>

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**Unit I** **Hrs 15**

The Peshwas – The British rule in Bengal – Robert Clive, British relations with native states. Anglo – French Rivalry – Third Battle of Panipat.

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**Unit II** **Hrs 15**

Governor Generals : Warren Hastings, Cornwallis and Revenue settlement and Wellesley and subsidiary system

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**Unit III** **Hrs 15**

Lord Hastings – Lord William Bentinck and his relations with Indian states – Socio-religious reform movements.

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**Unit IV** **Hrs 15**

The British Occupation of Punjab – Ranjit Singh – Lord Dalhousie – The upheaval of 1857 – nature, Causes and results.

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**Unit V** **Hrs 15**

Constitutional developments upto 1858: Regulating Act of 1773 and Pitt's India Act, Charter Acts- Queens Proclamation

- MAPS:**
1. British India at the time of Warren Hastings
  2. British India at the time of Lord Wellesley
  3. Mysore Wars
  4. Maratha Wars

**General References:**

1. Perceival Spear - History of India, Vol.I
2. R.C. Majumdar & Others - (Ed.) History and Culture of the Indian people (Relevant Volume)
3. Choabra - A History of India
4. S. Grover - A New Look on Modern Indian History
5. V.N. Hari Rao - A History of India – Vol.II
6. R. Sathianathia Ayyer - Political and Cultural History of India, Vol.III
7. R.C. Majumdar - Advanced History of India, Vol.III

**Course Outcome:**

The students understood about Anglo-French rivalry, socioreligious reform Movement, and the Queens Proclamation.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
<b>III</b>	<b>17U3HYC6</b>	<b>Social and Cultural History of Tamil Nadu from 1565 C.E. to 1947 C.E.</b>	<b>5</b>	<b>4</b>

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**Unit I** **Hrs 12**

Tamilnadu under Vijayanagar – Nayaks of Tanjore – Madurai and Chenji – Social, Economic and cultural life- Poligari system and kaval system.

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**Unit II** **Hrs 12**

Maratha Rulers of Thanjavur – Social, Economic and cultural life – Their contribution to Literature – art and architecture.

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**Unit III** **Hrs 12**

Advent of Europeans – Spread of Christianity – Impact of west – Formation of Madras Presidency- Progress in education.

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**Unit IV** **Hrs 12**

Self Respect movement – Non – Brahmin movement –Justice party- Tamil Renaissance- Dravidian movement.

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**Unit V** **Hrs 12**

Freedom Struggle in Tamilnadu – Social and cultural life of 20<sup>th</sup> century – position of women.

**Reference:**

1. N.Subramaniam : Social and cultural History of Tamilnadu II
2. Alala Sundram : History of Tamilnadu.
3. V.T. Chellam : A History and culture of Tamilnadu.
4. Nambi Arooran : Tamil Renaissance – Non Brahmin movement social conflict in south India.
5. P.N.Chopra, T.K. Ravindran N.Subramaniam : History of South India.
6. K.A. Nilakanta Sastri : A History of South India.
7. Subramanian.P. : Social History of Tamils (1707-1947)
8. Chitra Mahadevan : History and Culture of Tamil Nadu – Vol.2
9. A.K. Pillai : Tamil Country under Vijayanagar.
10. K.R. Srinivasan : The History of Marathas.
11. Sathyanatha Iyer : History of Nayaks.

**Course Outcome:**

The students have clearly understood the Poligari system and Kaval System, Maratha rule in Thanjavur, Self Respect Movement and Freedom Struggle in Tamilnadu.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
<b>III</b>	<b>17U3HYA4</b>	<b>Allied – Introduction to Archaeology</b>	<b>5</b>	<b>4</b>

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**Unit I** **Hrs 15**

Archaeology: Definition and Scope –Kinds- Field Archaeology – Exploration and Excavation methods – Dating the past-methods.

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**Unit II** **Hrs 15**

History of Archaeology in India –Alexander Cunningham –Curzon- Survey of Major explorations and excavations in India – Indian pottery types and their importance.

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**Unit III** **Hrs 15**

Stone Age Cultures: A Brief Survey of Palaeolithic, Mesolithic and Neolithic Cultures of India.

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**Unit IV** **Hrs 15**

Harappan Culture – Chalcolithic Culture of Western and Central India and the Deccan. Early Iron age Cultures – Painted Grey ware and Northern Block polished ware cultures.

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**Unit V** **Hrs 15**

Megalithic, Black and red ware cultures of South India – Archaeological sites in Tamilnadu: Arikkamedu, Adhichanallur, Uraiyyur, Kanchipuram.

**REFERENCE BOOKS**

1. K.V. Raman - Principles and Methods of Archaeology
2. G. Childe - Introduction to Archaeology
3. R.E.M. Wheeler - Archaeology from the earth
4. H.D. Sankalia - Indian Archaeology Today.
5. Bhaskarraor, Throat - Principles of Musicology, Archaeology, Archival & Library Science

**Course Outcome:**

The students have understood about the history of Archaeology, Stone Age and Harappan culture and also the various Archaeological Sites in Tamilnadu.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>III &amp; IV</b>	<b>17U4HYA5</b>	<b>Allied – Modern Governments – II -NS</b>	<b>3+3</b>	<b>-</b>

**Objectives:**

1. To understand the features of the constitution of India.
2. To understand the features of the constitution of England.
3. To understand the features of the constitution of U.S.A.
4. To study the features of constitutions of Switzerland and France.
5. To understand the features of the constitution of the U.S.S.R.

**Unit I** **Hrs 9**

Constitution of India: Preamble of the Constitution – Salient features of the Constitution. Fundamental rights – Directive principles of state policy – Executive –President-Vice President-Prime Minister – Council of Minister- Cabinet- State –Executive, Legislature, Judiciary– Powers and functions of Lok Sabha and Rajya Sabha – Independence of Judiciary.

**Unit II** **Hrs 9**

Constitution of England: Salient features – Powers and Prerogatives of the Crown – Powers and functions of Prime Minister, House of Lords and House of Commons – Judiciary.

**Unit III** **Hrs 9**

Constitution of the United States of America: Salient features of the Constitution – Powers and functions of the President-Powers and functions of the Congress-Committee system – Judiciary.

**Unit IV** **Hrs 9**

Constitution of Switzerland: Features – Direct Democratic devices – Federation of Swiss – Constitution of France: Constitution of 5<sup>th</sup> Republic – French legislature, executive and judiciary – political parties.

**Unit V** **Hrs 9**

Constitution of Russia: Salient features of Russia-Constitution-Federalism-The Presidium of the Supreme Soviet-Judiciary.

**General References:**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. A.C. Kapoor</li> <li>2. V.D. Mahajan</li> <li>3. C.F. Strong</li> <li>4. N.K. Narayan</li> <li>5. K.C. Aggarwal</li> <li>6. W. Marris Jones</li> <li>7. J.H. Price</li> <li>8. J.Kasthuri</li> </ol> | <ul style="list-style-type: none"> <li>- Select Modern Constitutions.</li> <li>- Modern Constitutions</li> <li>- Modern Political Constitution</li> <li>- Modern Government</li> <li>- Indian Constitution</li> <li>- Government and Politics of India.</li> <li>- Comparative Government</li> <li>- Modern Government</li> </ul> |
|--|---|

**Course Outcome:**

The students were clearly understood about the features of constitution in India, England, USA, Switzerland, France, and USSR.

Semester	Subject Code	Title Of The Paper	Hours Of Teaching / Week	No. of Credits
IV	17U4 _____ T4	சங்க இலக்கியம் - அற் இலக்கியம் - செம்மொழி - இலக்கிய வரலாறு	6	3

வருட: 1

நேரம்: 18

#### குறுந்தொகை

- 1. குறிஞ்சி - (பா.எ.:3)
- 2. மூல்லை - (பா.எ.94)
- 3. மருதம் - (பா.எ.45)
- 4. நெய்தல் - (பா.எ.:49)
- 5. பாலை - (பா.எ.:41)

#### நற்றினை

- 1. குறிஞ்சி - (பா.எ. 32)
- 2. மூல்லை - (பா.எ. 81)
- 3. மருதம் - (பா.எ. 210)
- 4. நெய்தல் - (பா.எ. 226)
- 5. பாலை - (பா.எ.229)

#### கலித்தொகை

- 1. பாலை - (பா.எ. 6)
- 2. குறிஞ்சி - (பா.எ. 38)

#### அகநானாறு

- 1. குறிஞ்சி : - (பா.எ. 68)
- 2. மருதம் - (பா.எ. 86)

வருட: 2

நேரம்: 18

#### ஐங்குறுநாறு

குறிஞ்சி - தோழிக்கு உரைத்த பத்து: பாடல் எண்கள் —III—120  
புறநானாறு

பாடல் எண்கள் 8,17,20,95,141,159,184,186,188,206  
பதின்றுப்பத்து

ஏழாம் பத்து —பாடல் எண். 1  
பரிபாடல்

எட்டாம் பாடல் : செவ்வேள்

வருட: 3

நேரம்: 18

#### நெடுநல்வாடை முழுவதும்

திருக்குறள்: வான்சிறப்பு, பெருமை, காதற் சிறப்புரைத்தல்

வருட: 4

நேரம்: 18

#### செம்மொழி வரலாறு

மொழி - விளக்கம் - மொழிக்குடும்பங்கள் - உலகச் செம்மொழிகள் - இந்தியச் செம்மொழிகள் - செம்மொழித் தருதிகள் - வரையறைகள் - வாழும் தமிழ்ச் செம்மொழி - தொன்மை - தமிழின் சிறப்புகள் - தமிழ்ச் செம்மொழி ரூல்கள்.

வருட: 5

நேரம்: 18

#### அ. இலக்கிய வரலாறு

சங்க, இலக்கியங்கள், பழிவெண்ணிழீஷ்க்கலைக்கு நால்கள்

பயன்கள்

சங்க கால தமிழ் இலக்கியம் பற்றி தெரிந்து கொள்ளுதல்

Semester	Subject Code	Title of The Paper	Hours of Teaching/ Week	No. of Credits
<b>IV</b>	<b>17U4 _ E4</b>	<b>PART - II ENGLISH FOR COMPETITIVE EXAMINATIONS</b>	<b>6</b>	<b>3</b>

**Objective**

- To prepare the learners for competitive examinations and to know the fundamentals of practical communication.

**Unit - I**

**Grammar** – Number, Subject, Verb, Agreement, Articles, Sequence of Tenses, Common Errors.

**Unit - II**

**Word Power** - Idioms & Phrases, one word substitutes, Synonyms, Antonyms, Words we often confuse, foreign words & phrases, spelling.

**Unit - III**

Reading & Reasoning – Comprehension, Jumbled Sentences.

**Unit - IV**

**Writing Skills** – Paragraph, Precis Writing, Expansion of an idea, Report Writing, Essay, Letters, Reviews (Film & Book)

**Unit - V**

**Speaking**- Public speaking, Group Discussion, Interview, Spoken English.

**Prescribed Text:**

English for Competitive Examinations, by Ayothi, Trichy, 2017

**Course Outcome**

To prepare the learners for competitive examinations and to know the fundamentals of practical communication.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>IV</b>	<b>17U4HYC7</b>	<b>History of India from 1858 C.E. to 1947 C.E.</b>	<b>5</b>	<b>5</b>

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**Unit I** **Hrs 15**

British India – Lord Canning – Lytton – Ripon- Local Self Government – Dufferin – Curzon – Policy towards Afghanistan and Burma.

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**Unit II** **Hrs 15**

Rise of the National Movement, Pre-Gandhian Era, 1885-1920. G.K. Gokhale and B.G.Tilak – Gandhian Era – 1920-1947, Partition and Independence – Role of Tamilnadu in the Freedom struggle.

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**Unit III** **Hrs 15**

Constitutional development: 1861 – 1947- Growth of Legislatures upto 1909 – Minto – Morley – Montague Chelmsford reforms- The Government of India Act of 1935 –Indian Independence Act of 1947.

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**Unit IV** **Hrs 15**

19<sup>th</sup> Century development: Social – religious reform movements – Economic conditions Western Education.

---

**Unit V** **Hrs 15**

Social condition- Growth of Major Industries – Development of Agriculture and irrigation.

**References**

- |                           |  |
|---------------------------|--|
| 1. G.S. Chabra            | - Advanced history of Modern India.              |
| 2. Grover                 | - A New look on Modern Indian History            |
| 3. T.G.P. Spear           | - The Oxford History of Modern India – 1840-1947 |
| 4. V.D. Mahajan           | - Fifty Five Years of Modern India               |
| 5. R.C. Majumdar & others | - Advanced History of India.                     |
| 6. S.R. Sharma            | - Constitutional History of India                |
| 7. K.K. Datta             | - Dawn of Renascent India                        |
| 8. Prasad Bisheswar       | - Changing modes of Indian National Movement     |
| 9. Hiren Mukerjee         | - Indian Struggle for Freedom                    |
| 10. Thompson and Garret   | - Rise and fulfillment of British rule in India. |
| 11. Hansraj               | - Advanced History of India.                     |

**Course Outcome:**

The students have understood about the rise of National Movement in India, Socio- Religious Movement, Industrial and Agricultural development in India.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>IV</b>	<b>17U4HYC8</b>	<b>History of England from 1603 C.E. to 1740 C.E.</b>	<b>4</b>	<b>4</b>

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**Unit I** **Hrs 12**

The Stuart period – Early Stuarts – James I and his relations with the Parliament – Charles I' and his Relations with Parliament. The Eleven years tyranny – The Long Parliament – Religious policy – The Civil War.

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**Unit II** **Hrs 12**

The Common Wealth and the Protectorate – Olive Cromwell's – foreign policy – Constitutional experiments – The Restoration - results.

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**Unit III** **Hrs 12**

The later Stuarts – Charles II Domestic and foreign policy – Origin of the party system – James II – The Glorious Revolution, consequences.

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**Unit IV** **Hrs 12**

The revolutionary settlements in England – Ireland and Scotland – Act of settlement - The Bill of rights – The Act of union – William III and Mary – Foreign Policy – Party Government, Queen Anne.

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**Unit V** **Hrs 12**

The Honoverian period – George I – Sir Robert Walpole domestic and foreign policy – Whig Oligarchy – George II. The War of Austrian succession – Pitt the Elder – The Seven years war – The Cabinet System.

**References**

- |                        |   |
|------------------------|---|
| 1. V.D. Mahajan        | - History of England                              |
| 2. South Gate          | - History of England                              |
| 3. K.R.Hanumanthan     | - Political and Constitutional History of England |
| 4. R.J. White          | - A Short History of England                      |
| 5. K. Feiling          | - History of England                              |
| 6. Carter & H.R. Means | - A History of Great Britain                      |

**Course Outcome:**

The students were clearly understood about the Eleven Years Tyranny, Glorious Revolution, and Seven Years War, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>III &amp; IV</b>	<b>17U4HYA5</b>	<b>Allied – Modern Governments – II -NS</b>	<b>3+3</b>	<b>2</b>

**Objectives:**

1. To understand the features of the constitution of India.
2. To understand the features of the constitution of England.
3. To understand the features of the constitution of U.S.A.
4. To study the features of constitutions of Switzerland and France.
5. To understand the features of the constitution of the U.S.S.R.

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**Unit I** **Hrs 9**

Constitution of India: Preamble of the Constitution – Salient features of the Constitution. Fundamental rights – Directive principles of state policy – Executive –President-Vice President-Prime Minister – Council of Minister- Cabinet- State –Executive, Legislature, Judiciary– Powers and functions of Lok Sabha and Rajya Sabha – Independence of Judiciary.

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**Unit II** **Hrs 9**

Constitution of England: Salient features – Powers and Prerogatives of the Crown – Powers and functions of Prime Minister, House of Lords and House of Commons – Judiciary.

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**Unit III** **Hrs 9**

Constitution of the United States of America: Salient features of the Constitution – Powers and functions of the President-Powers and functions of the Congress-Committee system – Judiciary.

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**Unit IV** **Hrs 9**

Constitution of Switzerland: Features – Direct Democratic devices – Federation of Swiss – Constitution of France: Constitution of 5<sup>th</sup> Republic – French legislature, executive and judiciary – political parties.

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**Unit V** **Hrs 9**

Constitution of Russia: Salient features of Russia-Constitution-Federalism-The Presidium of the Supreme Soviet-Judiciary.

**General References:**

- |                    |                                     |
|--------------------|-------------------------------------|
| 1. A.C. Kapoor     | - Select Modern Constitutions.      |
| 2. V.D. Mahajan    | - Modern Constitutions              |
| 3. C.F. Strong     | - Modern Political Constitution     |
| 4. N.K. Narayan    | - Modern Government                 |
| 5. K.C. Aggarwal   | - Indian Constitution               |
| 6. W. Marris Jones | - Government and Politics of India. |
| 7. J.H. Price      | - Comparative Government            |
| 8. J.Kasthuri      | - Modern Government                 |

**Course Outcome:**

The students were clearly understood about the features of constitution in India, England, USA, Switzerland, France, and USSR.

Semester	Subject Code	Title of the Paper	Hours of Teaching/ Week	No. of Credits
<b>IV</b>	<b>17U4HYECA6</b>	<b>Allied – Principles of Economics</b>	<b>5</b>	<b>4</b>

**Objective:**

- To make the students to know the basics and importance of Economics
- To prepare the students to face the competitive examinations

**Unit I INTRODUCTION OF ECONOMICS Hrs 15**

Definition of Economics (Adam Smith, Alfred Marshall, Lionel Robbinsons and Pael Samuelson) Basic Economics Problems – Economics System – Positive and Normative Economics.

**Unit II FUNDAMENTRALS OF MICRO ECONOMICS-I (theory of demand and supply) Hrs 15**

Demand Analysis – Demand Schedule – Demand Curve – Law of Demand – Theories of Demand – Law of Diminishing Marginal Utility and Law of Equi- Marginal Utility – Supply – Supply Schedule – Supply Curve –Law of Supply – Market Equilibrium.

**Unit III FUNDAMENTALS OF MICRO ECONOMICS -II (theory of production) Hrs 15**

Production Function – Factors of Production – Law of Variable Proportion (Short Run) – Returns to Scale (Long Run) – Cost – Types of Cost – TC, AC, MC, FC, VC.

**Unit IV FUNDAMENTALS OF MACRO ECONOMICS Hrs 15**

Meaning of Macro Economics- National Income –Importance – Other Income Accounting- Computation of National Income–Limitations- Nominal and Real GNP–Poverty and Unemployment

**Unit-V INDIAN ECONOMY Hrs15**

Indian as Developing Economy – Basic Characteristics- Indian and Human Development Index (HDI) – Indian Planning – Achievements and Failures – Monetary and Fiscal Policies.

**(For all the Units Elementary Treatment in Sufficient)**

**References**

1. Dr.S.Sankaran, Principles of Economics, Chennai
2. Misra and Puri, Business Economics, Himalaya Publication, Mumbai
3. Dwivedi, D.N., (2005), Macro Economics : theory and policy, Tata Mc Graw Hill Publishing Company Ltd., New Delhi.
4. Jhingan, M.L., (2003), Macro Economic Theory, Vani Educational Books (or) Konark Publisher Pvt. Ltd., New Delhi.
5. Dhringra. C (2003), The Indian Economy, Sultan & Chand, New Delhi.
6. Jalan. B (1992). The Indian Economy Problems and Prospects, Viking, New Delhi.
7. Datt, Rudder and K.P.M. Sundharam (2002), Indian Economy, S.Chand & Co. New Delhi.

**Course Outcome:**

The students have understood about the basic features and importance of Economics, poverty and unemployment, Monetary and Fiscal Policies, etc.,

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>IV</b>	<b>17U4HYS2</b>	<b>SKILL BASED ELECTIVE - II Introduction to Tourism</b>	<b>1</b>	<b>1</b>

**Unit I** **Hrs 7**

Definition of the term Tourism - Growing Importance of Tourism - Meaning of a Tourist - Types of tourism – Reasons for the growth of Tourism in Recent times

**Unit II** **Hrs 7**

Incredible India – Land of Pluralism –Music and Dance – Art and Architecture – World Heritage Sites in India. Growth of Tourism in India – Sargeant Committee – ITDC, TTDC – Popular Tourist Centres –Tourist organisation: national and international

**References**

1. A.K. Bhatia : Tourism in India.
2. Ram Acharya: Tourism in India
3. P.N. Sethi: Successful Tourism Planning and Management
4. Krishnalal and Gupta: Tourism, Museums and Monuments in India
5. M. Rajasekara Thangamani : Suttrulaviyal (Tamil)

**Course Outcome:**

The students were clearly knew about the types and importance of tourism, World Heritage sites in India, and the works of ITDC & TTDC.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>V</b>	<b>17U5HYC9</b>	<b>Contemporary India since 1947 C.E.</b>	<b>5</b>	<b>5</b>

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**Unit I** **Hrs 15**

India on the eve of Independence: Partition of India – Integration of Indian states – Kashmir problem.

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**Unit II** **Hrs 15**

Era of Nehru – Reorganization of Stats and Five Year plannings- Planning Commission – Industrialization–Development of Science and Technology–Green Revolution–Foreign Policy– Lal Bahadur Shastri Domestic Policy and Foreign Policy

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**Unit III** **Hrs 15**

Indira Gandhi – White Revolution – 20 points programme- Emergency – J.P.’s Movement – Janatha Party and Moraji Desai – Rolling Plan – Separatist Movement –Operation Blue Star – New Education policy and Technology – Foreign Policy – P.V.Narashimaraao- Emergence of Coalition Government – V.P. Singh and Mandal Commission.

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**Unit IV** **Hrs 15**

The Amendments to the Constitution – 42<sup>nd</sup> and 44<sup>th</sup>, 73<sup>rd</sup> and 74<sup>th</sup> Amendments – Emergence of Caste-based parties and its impact on the society – Deva Gauda- I.K. Gujaral-Chandra Shekar- A.B. Vajpayee Governments.

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**Unit V** **Hrs 15**

Socio-Economic Movements: Peasant Movement: Tamil Nadu- Labour Movement : Bombay – Tribal Movement – Jharkand – Chipko Movement – Eco-Movement, Globalization – Market Economy –Agriculture- Industries and Information Technology, impact on the society.

**General References:**

1. A. Appadurai - India : Studies in Social and Political Development 1917-1967, Bombay, Himalaya Publishing House, 1963.
2. Drierberg and Sarla Jabmohan – Emergency in India, Delhi, 1975.
3. Kuldip Nayar - India After Nehru, New Delhi, Vikas Publishing House.
4. Bipan Chandra - India since Independence, Viking, New Delhi.

**Course Outcome:**

The students have understood the Integration of Indian States, Nehru's Era, and Globalization.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>V</b>	<b>17U5HYC10</b>	<b>History of Tamilnadu Since 1947 C.E</b>	<b>5</b>	<b>5</b>

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**Unit I** **Hrs 12**

Congress Rule- Kamaraj- Industrial and agrarian development -Educational progress- Bakthavachalam- Anti -Hindi agitation.

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**Unit II** **Hrs 12**

Rise of the D.M.K. – Chief Ministership of C.N. Annadurai. and M.Karunanithi-

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**Unit III** **Hrs 12**

Emergency- Foundation of A.I.A.D.M.K Chief Ministership of M.G.Ramachandran.

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**Unit IV** **Hrs 12**

Chief Ministership of M.Karunanidhi (1989 -1991) - J.Jayalaitha (1991 -1996) - M.Karunanithi (1996-2001) – J.Jayalalitha (2001 -2006) – M.Karunanithi (2006 -2011) – J.Jayalalitha (2011-2016), (2016-2017) – Welfare schemes – women development – socio economic and cultural development.

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**Unit V** **Hrs 12**

Development of Industries – plantations- progress of Education – Literary Development and the Press – social reform movements – Women's movement –Social legislations.

**REFERENCE BOOKS**

1. Chellam, V.T - History of Tamil Nadu
2. Subramaniam, N. - History of Tamil Nadu
3. Nuboru Karashima - A concise history of south India.

**Course Outcome:**

The students were very clearly understood about the Congress rule in Tamilnadu, rise of DMK and ADMK, and the development of socio -economic, educational, political in Tamilnadu after Independance.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>V</b>	<b>17U5HYC11</b>	<b>World Civilization Up to 1453 C.E.</b>	<b>5</b>	<b>5</b>

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**Unit I** **Hrs 15**

Rise and growth of Civilization: The Egyptian, Sumerian, Chinese Civilization.

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**Unit II** **Hrs 15**

Greek Civilization: City States, Political experiments. Age of Pericles – Legacy of Greece.

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**Unit III** **Hrs 15**

Roman Civilization: Roman Empire – Augustan age of Rome – The contributions of Empire to Law, Government and Civilization.

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**Unit IV** **Hrs 15**

Rise and growth of Major religions: Principles of Christianity – Principles of Islam –the influence of Islam on Social life.

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**Unit V** **Hrs 15**

The medieval Europe: Feudalism – The Church – Monastic orders – The Crusades – Guild system – The Renaissance.

**References**

- |                       |                                     |
|-----------------------|-------------------------------------|
| 1. B.R. Gokhale       | - A History of Western Civilization |
| 2. J.E. Swain         | - A History of World Civilization   |
| 3. Eoston, C. Steward | - A Heritage of the Past            |
| 4. H.S. Lucyay        | - A Short History of Civilization   |
| 5. H.G. Wells         | - A Short History of the World      |

**Course Outcome:**

The students were clear understood about the development of Civilizations in the World.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>V</b>	<b>17U5HYC12</b>	<b>History of Far East from 1911 C.E. to 1970 C.E.</b>	<b>4</b>	<b>5</b>

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**Unit I** **Hrs 12**

The Revolution of 1911-Yuan -Shi-Kai's Presidency-Life and Principles of Dr. Sun-Yat Sen his role with revolution of 1911.

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**Unit II** **Hrs 12**

China and World War I –May Fourth Movement- Kuomintang Party and Chinese Nationalism – Chiang Kai Sheik's Victory – Naking Government – Struggle between Kuomintang and Communists.

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**Unit III** **Hrs 12**

Japanese Imperialism – Japan and First World War –21 demands- Washington Conference.

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**Unit IV** **Hrs 12**

Rise of Mao-Tse Tung – His early life – Long March – New Democracy – Cultural Revolution – People's Republic of China – China's Foreign Policy from 1949 to 1970.

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**Unit V** **Hrs 12**

Rise of Militarism in Japan – The Axis Alliance – Second Sino – Japanese War – Japan and Second World War – Development of Japan from 1911 to 1970 – Political, Constitutional, Economic, Industrial, Agricultural – Social and Cultural Developments.

**References**

- |                                 |                                       |
|---------------------------------|---------------------------------------|
| 1. S. Kadirvel                  | - History of Far East                 |
| 2. Saroj Jain and Sivakumar Sen | - History of Far East in Modern Times |
| 3. Shivakumar & Jain.           | - A History of China                  |
| 4. Shivakumar & Jain            | - A History of Japan                  |
| 5. B.F. Beers and R.H. Clyde    | - The Far East                        |
| 6. Gupta, R.S.                  | - History of Modern China             |
| 7. F.H. Michal and G.E. Tailor  | - The Far East in the Modern World    |

**Course Outcome:**

The students have understood the Revolution of 1911, Chinese Nationalism, Japanese Imperialism, development of Japan, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>V</b>	<b>17U5HYEL1A</b>	<b>Major Elective – I Journalism</b>	<b>4</b>	<b>4</b>

**Unit I**

**Hrs12**

Aim and Scope – Development of Journalism – Role of Journalism in Democracy - Impact of Mass Media – News Agencies – Distortion of News.

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**Unit II**

**Hrs12**

History of Journalism in India and Press Laws – Brief history of the press from Hicky to 1947 – Role of Tamil Press in Freedom Movement-Press council – Indian Acts – Defamation – Contempt of court – National and vernacular press – Official secrets Act.

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**Unit III**

**Hrs12**

Reporting – Interviewing – Inverted Pyramid form of writing – Reporting crimes – Public meetings – Investigative journalism.

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**Unit IV**

**Hrs12**

Editorial policy – Editing – functions of Editor and sub editors – page make- up- Advertisement.

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**Unit V**

**Hrs12**

Different forms of writing – Features – Editorial forms and functions of head and body leads – Journalism and public relations – recent trends and development in Journalism.

---

**Books for References:-**

- |   |   |  |
|---|---|--|
| 1. James M.Neal and Sexanne S.Brown       | - | News Writing and Reporting – Surjeet publications. |
| 2. Pathajali Seth                         | - | Professional Journalism. Orient congress.          |
| 3. Ramchandra Iyer                        | - | Quest for News, Macmillan.                         |
| 4. George Hongenberg                      | - | The Professional Journalist, Oxford, IBH.          |
| 5. M.V.Kamath                             | - | Professional Journalism.                           |
| 6. Bstian G.G.L.D. Care and F.K.Barkettly | - | Editing the Day's News.                            |
| 7. Rudolf Flesh                           | - | The Arts of Readable Writing.                      |
| 8. S.Natarajan                            | - | A History of the press in India.                   |
| 9. Mitchell Charnely                      | - | Reporting.   |
| 10. D.S.Metha Man                         | - | Communication and Journalism in India.             |
| 11. Parthasarathy and Rangasamy-          | - | Hundred years of Hindu., (Hindu, Madras).          |

**Course Outcome:**

The students were clearly knew about the scope of Journalism, the history of press in India, role of press in Freedom Movement in India, editorial policy, reporting, interviewing method, and trends in journalism.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>V</b>	<b>17U5HYEL1B</b>	<b>Major Elective – I Archives Keeping</b>	<b>4</b>	<b>4</b>

**Objectives:**

1. To understand the definition and history of archives.
2. To know the administration, organization and archival laws.
3. To understand the modern method of preservation of Archives.
4. To understand the rules and functions.
5. To understand the National and International archives.

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**Unit I** **Hrs 12**

Definition – History of Archives – Creation of Archives.

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**Unit II** **Hrs 12**

Organization of Archives – infrastructure – materials – Administration of Archives – Administrative machinery – International machinery in U.N.O. – Archival Laws.

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**Unit III** **Hrs 12**

Preservation methods – Storage of material conditions – Restoration and Duplicating methods – Micro-filming.

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**Unit IV** **Hrs 12**

Functions of Archives – Archives, Library and Museum – Uses of Archives to various persons – Rules regulating the access of the public to Archives in India.

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**Unit V** **Hrs 12**

National Archives of India: History – Organizations – Functions – Powers – Tamilnadu Archives – Private Archives – British Museum Library – India office Library, London – Archives in France – Holland and USA.

**References**

1. Baliga,B.S. - Guide to the records preserved in the Madras Record office.
2. Bhargava,K.D. - An Introduction to National Archives.
3. Ghose Sailer. - Archives in India.
4. Harinayarana, N. - The Science of Archives Keeping.
5. Schellenberg - Modern Archives: Principles and Techniques.

**Course Outcome:**

The students have understood about the Archival administration, organization, law, and methods of preservation and also the National and International Archives.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	17U5HYEL2A	<b>Major Elective – II Panchayat Raj</b>	4	4

**Unit I****Hrs 12**

Panchayat Raj – Meaning – Definition – Scope of Panchayat Raj – Principles of Panchayat Raj – Historical Evolution – Gandhian ideals and ideas of sarvodaya leaders.

**Unit II****Hrs 12**

Post – Independence Era - Decentralization of power. Balwantrai Metha Committee Report – Reports of Nayak Commission – Asok Metha Committee- Recent Development in the Panchayat Raj- New Panchayat Raj Act 1994.

**Unit III****Hrs 12**

Tamilnadu - Panchayat Raj system since 1950 passing of Acts Relating to Panchayat Raj – Administration Units – Corporation, Municipality, Town Panchayat, Village Panchayat- Panchayat Raj election in Tamil Nadu since 1996.

**Unit IV****Hrs12**

Finance of Panchayat – sources of income and expenditure – strengthening the mobilization of sources of Income.

**Unit V****Hrs12**

Panchayat Administration – Community Development Schemes – Relations between officials and peoples – public participation in Panchayat Raj – Role of NGOS.

**References**

1. Sachdeva and Durge - Simple study of Local Self – Government in India
2. S.R.Maheswari - Local Government in India.

**Course Outcome:**

The students have understood about the scope and development of Panchayat Raj, and Panchayat system and development schemes in Tamilnadu.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>V</b>	<b>17U5HYEL2B</b>	<b>Major Elective - II Women in Indian society</b>	<b>4</b>	<b>4</b>

**Unit I****Hrs12**

Importance of women studies – Women role in society: Girlhood, womanhood and motherhood – Feminist theories: liberal, social, Marxist and radical.

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**Unit II****Hrs12**

Condition of women in ancient and medieval society – their rights – changes – Factors leading to their development.

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**Unit III****Hrs12**

Status of women in the modern Indian society – emergence of women organisation – women's Indian Association (WIA), National council of women in India (NCWI) and All India womens conference (AIWC).

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**Unit IV****Hrs12**

Women and Development: Economic- Agriculture – Industry – Politics – Education – Empowerment of women.

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**Unit V****Hrs12**

Women rights and problems, socio – economic and political rights – Infanticide, child marriage- raping, dowry – torture, - social legislation – role of governmental and non – governmental organization.

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**Reference:**

1. Neera Desai, Krishna raj - Women and society in India, Ajanta Publications Delhi, 1987.
2. ICSSR - Status of women
3. Anandavalli Mahadevan and Jayakothai pollai (Ed). - Feminis (Tamil) Annai Thersa women University, Kodaikanal 2004.
4. Maithreyi Krishna Raj (Ed) - Women studies in India.
5. Jayabalan. N. - Women and Human Rights, Altantic Publishers and Distributors, Delhi, 2001.
6. Chadially (Ed) - Women in Indian Society, Encyclopaedia of Britanica.

**Course Outcome:**

The students have understood about the status of women through the ages, feminist theories, women's rights and problems, empowerment of women, and role of organizations, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	<b>17U5HYNME</b>	<b>Non Major Elective - Freedom movement in India from 1885 to 1947 C.E.</b>	<b>2</b>	<b>1</b>

Unit I

Growth of Orgin and Indian National Congress - Rise of Nationalism partition of Bengal - Surat split- moderates - Extremists - Home Rule movement and Khilafat movement.

Unit II

Non - Co-operation movement -Swaraja party-Civil Disobedience-Salt March - Quit India Movement- Indian Independence Act- partition of India - Role of Tamilnadu in Freedom struggle.

### **References:-**

- |    |   |   |  |
|----|---|---|--|
| 1. | Bipan Chandra,<br>Amalendrapati &<br>Barun De | - | Freedom Struggle.                                |
| 2. | Venkatesan.G                                  | - | History of Freedom Struggle                      |
| 3. | Grover .R.L. & Grover                         | - | A New Look at Modern Indian History.             |
| 4. | Grover & Grover                               | - | Constitutional Development of National Movement. |

## **Course Outcome:**

The students have clearly understood about the rise of Nationalism in India, Quit India Movement, and particularly the role of Tamilnadu in Freedom Movement.

Semester	Subject Code	Title Of The Paper	Hours Of Teaching/ Week	No. of Credits
<b>V</b>	<b>14U5HYSSD</b>	<b>SOFT SKILLS DEVELOPMENT</b>	<b>1</b>	<b>-</b>

### **Unit : I**

Proficiency in English – Group Discussion - Interview – Presentation Skills  
– Percentage and its application – Error Correction.

### **Unit : II**

Communication Skills – Art of Listening, Art of Reading, Art of Writing.  
Corporate Skill – Time Management, Stress Management.

### **Text Books**

1. Meena K and Ayothi (2013) A Book on Development of Soft Skills (Soft Skills: A Road Map to Success) P.R. Publishers & Distributors, No. B -20 & 21 V.M.M. Complex, Chatiram Bus Stand, Tiruchirappalli – 620002.
2. Hariharan S, Sundararajan N and Shanmugapriya S.P. (2010) Soft Skills, MJP Pubglishers, Chennai – 600 005.

### **References**

1. Alex K (2012) Soft Skills – Know yourself & Know the world, S.Chand & Company LTD. Ram Nagar, New Delhi – 110 055.
2. Martin Avis, Effective Time Management Skills for everyone, Avis Consultancy, London.

### **Course Outcome:**

Developing organizational behavior and employment skills to the employment organizations

### ***B.A. History***

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>VI</b>	<b>17U6HYC13</b>	<b>History of Thanjavur Upto 1947 C.E.</b>	<b>4</b>	<b>5</b>

**Objects:-**

1. To know about the various dynasties ruled in Thanjavur.
2. To understand Cholas, Nayakas, Marathas and British State systems.
3. To know about the social structure during the period under study.
4. To know about the socio economic conditions in Thanjavur.
5. To know about the contribution of these dynasties in Thanjavur.

**Unit I**

**Hrs 12**

Sources for the study – Archeological sources – Literature and Epigraphically sources – Sangam Age – Sangam Literature – Nature and chronology – society and economy – Religion and Art.

**Unit II**

**Hrs 12**

Mutharayar - Chola dynasty – foundation – Vijayalaya Chola (848 – 871 CE) – Aditha Chola I (871-907 CE) Parantaka Chola I (907 – 950 CE) – His expansion and Administration – Raja Raja Chola I (985 – 1014 CE) – Conquests and territory expansion – Administration Divisions – Royal Titles – Courts – revenue system- Agricultural socio economic conditions.

**Unit III**

**Hrs 12**

Origin of Nayak rule in Thanjavur – Chevvappa Nayak (1552–1580 CE) – Achuthappa Nayak (1560–1614 CE) – Conflicts and wars – wars with Madurai , wars with Portugal irrigation system, - Ragunatha Nayak (1600–1643 CE) – The battle of Toppur – Vijaya Raghava Nayak (1634 – 1673 CE) – End of Nayak rule – Maratha conquests – Socio economic condition - Art and Architecture.

**Unit IV**

**Hrs 12**

Formation of Maratha rule in Thanjavur – Venkoji (1674–1684 CE) – Shahaji-Serfoji I (1712–1728 CE – Tukkoji (1728–1736 CE) – Pratapsingh (1739 -1763 CE) – Thuljaji (1773 – 76 CE - Serfoji II (1787–1832 CE) – Shivaji II (1832 – 1855 CE) – end of Maratha rule – Administration – Economic condition – Literature, Arts and Paintings.

**Unit V**

**Hrs 12**

British rule in Thanjavur – British Administration in Thanjavur – Divisions – Court – Land system – Agriculture – irrigation system – Social, economic condition – position of women – Literature – Art and Architecture.

**References:-**

- |                      |   |   |
|----------------------|---|---|
| 1. Sastri, K.A.N.    | - | A history of south India: from pre historic times to the fall of Vijayanagar. |
| 2. Basham A.L.       | - | A cultural History of India.  |
| 3. Karoshima, N      | - | South India History and Society.  |
| 4. Vriddhagirisan, V | - | Nayaks of Tanjore.  |
| 5. Subramanian, K.N. | - | The Maratha Rajas of Tanjore.   |
| 6. Srinivasan, K.N.  | - | The History of Marathas.  |
| 7. Sathyaratha Iyer  | - | History of Nayaks.  |
| 8. Subbarayalu. Y    | - | South India Under Cholas  |
| 9. Hamingway F.R.    | - | Gazetteer – Thanjavur.  |

**Course Outcome:**

The students have understood about the various dynasties ruled in Thanjavur like, Cholas, Marathas, Nayaks and British, their contributions, and the socio-economic development in Thanjavur.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>VI</b>	<b>17U6HYC14</b>	<b>History of South East Asia from 1800 C.E – 1970 C.E</b>	<b>5</b>	<b>5</b>

**Unit I**

**Hrs 15**

South East Asia 1800-69: Anglo-Dutch rivalry and the Anglo-Dutch Treaty of 1824 – The Dutch East Indies: British Relations with Malay States and Siam 1818-69.

**Unit II**

**Hrs 15**

European Colonial Expansion in South East Asia – 1800-1900: New attitude towards colonial acquisition – British intervention in the Malay States – The British in Borneo – The White Rajas of Sarawak, Subjugation of Burma to the British – The French in Indo – China – Developments in Siam, the Philippines.

**Unit III**

**Hrs 15**

The Colonial Regime at its zenith 1900-39: Progress in transport. Public works, Hygiene and Education – Plural society arises in South East Asia – Dutch Colonial Policy – Siam's gradual transformation – British policy in Burma – The French in Indo-China – America replaces Spain in the Philippines.

**Unit IV**

**Hrs 15**

Growth of Nationalism in South East Asia : Sarakat Islam and Natinalism in Java – Burmese Nationalism and the British – Vietnamese Nationalism and the French – The Philippines press for independence – The impact of Kuo-Min-Tang on Malaya and Thailand.

**Unit V**

**Hrs 15**

The Second World War and its Aftermath: Japanese invasion of South East Asia – Japanese defeat and Allied occupation – Geneva conference – The Anglo- Asian Conference of Bandung – Independent Malaya and the establishment of Malaysia – The Continuing struggle for peace – Abdul Rahman – Ho-Chi-Min – Sukarno.

**References**

- |                   |   |                                    |
|-------------------|---|------------------------------------|
| 1. D.G.E. Hall    | - | South East Asia                    |
| 2. Purceil Victor | - | South and East Asia since 1800     |
| 3. C.A. Buas      | - | Asia in the Modern World           |
| 4. R. Butwell     | - | South East Asia today and tomorrow |
| 5. D. Harrison    | - | South East – A History             |
| 6. K.M. Panikker  | - | Asia and Western dominance         |

**Course Outcome:**

The students have understood about the Anglo-Dutch rivalry, European colonial expansion in South East Asia, and the importance of Geneva Conference.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
<b>VI</b>	<b>17U6HYC15</b>	<b>History of the USA from 1865 C.E. to 1974 C.E.</b>	<b>5</b>	<b>5</b>

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**Unit I** **Hrs 15**

Reconstruction during the Post Civil War period: The South after the war–Lincoln’s plan–The Radicals and Andrew Johnson – Black Reconstruction – Legacy of Reconstruction.

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**Unit II** **Hrs 15**

The Rise of the Big business: Social changes in the industrial Era. Theodore Roosevelt 1901-1909. Domestic policy – Foreign Policy.

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**Unit III** **Hrs 15**

Woodrow Wilson 1913-21: Domestic Reforms – New freedom – Foreign affairs, F.D.Roosevelt 1933-45 and the New Deal, U.S.A. Foreign Policy between the World Wars.

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**Unit IV** **Hrs 15**

U.S.A. and the Second World War : Administration of Harry S. Truman 1945-53. Administration of Eisenhower 1953-1961 Domestic Policy – Foreign Policy – SEATO., J.F. Kennedy 1961-1963, Domestic Policy – Foreign affairs.

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**Unit V** **Hrs 15**

Lyndon B.Johnson: Domestic policy – the Great Society – Foreign affairs – involvement in Vietnam War. Nixon 1969-74: Domestic Policy – New Federalism – Watergate scandal – Foreign affairs – Nixon Doctrine.

**References**

- |                        |                                    |
|------------------------|------------------------------------|
| 1. K. Rajayyan         | - A History of the United States   |
| 2. N. Subramanian      | - A History of the U.S.A.          |
| 3. C.P. Hill           | - A History of the United States   |
| 4. K. Nambi Arooran    | - History of the U.S. (in Tamil)   |
| 5. Nevins and Commager | - Short History of American People |
| 6. H.B. Parkes         | - A History of the U.S.A.          |

**Course Outcome:**

The students were clearly understood the Civil War and Reconstruction, growth of Big Business, Roosevelt Administration, importance of SEATO, and Nixon Doctrine, etc.,

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
<b>VI</b>	<b>17U6HYC16</b>	<b>History of Europe from 1789 C.E. to 1945 C.E.</b>	<b>4</b>	<b>5</b>

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**Unit I** **Hrs 12**

Revolution in France (1789) – Causes – Course – Results, Napoleon I – as a Soldier – Domestic and foreign policy – Causes for his downfall.

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**Unit II** **Hrs 12**

Vienna Congress - Aims and Achievements- Holy Alliance of 1815-Concert of Europe- Metternich Era – Causes and Results of Revolutions of 1830 and 1848.

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**Unit III** **Hrs 12**

Unification of Germany–Unification of Italy-Eastern Question–Greek War of Independence–Crimean War–Balkan Problem–Napoleon III, Bismark and German Empire.

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**Unit IV** **Hrs 12**

Industrial Revolution – Causes and results of the First World War – Russian Revolutions of 1917 – League of Nations- Aims –Objects-Success and Failure.

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**Unit V** **Hrs 12**

Rise of Nazism in Germany and Rise of Fascism in Italy,Causes,Courses and Results of World War II– U.N.O-Objects,Aims-General Assembly,Security Council-Major Issues.

**References**

- |                                     |   |
|-------------------------------------|---|
| 1. C.D. Hazan                       | - A History of Modern Europe                |
| 2. V.D. Mahajan                     | - History of Modern Europe since 1789       |
| 3. South Gate                       | - The Text Book of Modern European History  |
| 4. A.J. Grant                       | - Europe : The Story of the Last Five Years |
| 5. G.L. Arnold                      | - The Pattern of World Conflict, 1955       |
| 6. F.A.M. Alting Yon Gensan         | - NATO and Security in the Seventies, 1987  |
| 7. D.S. Fleming                     | - The Cold War and its Origins.             |
| 8. B.M.Sinha and Vinod Chand Pandey | - Modern Europe from 1485 to 1945 A.D       |

**Course Outcome:**

The students have understood the domestic and foreign policy of Napoleon I, Unification of Italy and Germany, causes and result of First World War, and also aims and objectives of UNO.

Semester	Subject Code	Title of the Paper	Hours of Teaching/ Week	No. of Credits
<b>VI</b>	<b>17U6HYEL3A</b>	<b>Major Elective - III Studies on Human Rights</b>	<b>5</b>	<b>3</b>

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**Unit I** **Hrs 15**

Definition – Scope – Characteristics – Historical Background : Magna Carta, Bill of Rights, Petition of Rights – Rights of the people and Citizen – Social Justice and Human Rights – Liberty and Equality, Natural and Legal Rights.

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**Unit II** **Hrs 15**

The Universal Declaration of Human Rights – The International Covenants of Human Rights – International Covenants on Civil and Political Rights – Optional protocol – Economic, Social and Cultural Rights.

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**Unit III** **Hrs 15**

Constitutional Guarantee on Human Rights in India – Fundamental Rights – Part III of the Indian Constitution – Rights of Women and Children rights – Major case: Kesavananda Bharathi – Human Rights Protection Act of 1994 - National Human Rights Commission in India- State Human Rights Commission- Organisation and their powers - National Commission for Women.

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**Unit IV** **Hrs 15**

Contemporary Issues in Human Rights–Capital punishment, Bonded Labour and Wages– Female Infanticide: Right to dissent.

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**Unit V** **Hrs 15**

Human Rights and International organizations: UNO, UNESCO, ILO – Studies on problems of the workers, families – NGO's – Amnesty International, Red Cross.

**References**

- |                         |   |                                       |
|-------------------------|---|---------------------------------------|
| 1. Agarwal, R.S.        | - | Human Rights in the Modern World      |
| 2. Rani Ponnaiyan       | - | Human Rights Problems of Perspectives |
| 3. Sivagami Paramasivam | - | Human Rights a Study                  |
| 4. Louis Henkin         | - | The Rights of Man, Today, 1978.       |

**Course Outcome:**

The students have understood clearly about the Universal declaration of Human Rights, National Human Rights Commission in India, Contemporary issues in human rights, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>VI</b>	<b>17U6HYEL3B</b>	<b>Major Elective - III India Since 1947 C.E</b>	<b>5</b>	<b>3</b>

**Unit I** **Hrs 15**

Integration of Indian States – The Nehru Era: Democratic Socialism – Re-organisation of States; Prime-Ministership of Lal Bahadur Sastri.

**Unit II** **Hrs 15**

The Emergence of Indira Gandhi – Congress Split of 1969 – Problem of Bangladesh – Emergency and Constitutional development – Janata Government – Re-emergence of Indira Gandhi – Punjab issue – Rajiv and Assam Accord, Sri Lankan Issue – Kashmir issue.

**Unit III** **Hrs 15**

India's Foreign Policy: Basic elements – India and Pakistan – India and China – India and the Soviet Union – India and the U.S.A. – India and UNO – India and the Third World – SAARC.

**Unit IV** **Hrs 15**

The evolution of economy since 1947: Planning for progress – problem of unemployment – Agricultural and industrial development – New Economic Policy.

**Unit V** **Hrs 15**

Centre – State relations – Regional issues (Jharkhand, Bodo) – Social problems: Rise of Communalism – Rise of women – Social welfare Legislations – Development of Science and Technology – Development of social media – Secular India.

**References**

1. Bipan Chandra. - India after independence.
2. V.D.Maharajan. - Fifty years of Modern India.
3. Dharma Kumar(ED) - The Cambridge Economic history of India. (Vol II) (1772-1970)
4. A.Appadurai - Studies in Social and Political developments.
5. A.N.Agarwal - Indian Economy: Problems of Development and planning.
6. K.K.Datta - A Survey of Recent Studies on Modern Indian History.
7. S.Gopal - Jawaharlal Nehru.
8. Michael Edwards - Nehru, Political Biography.
9. Percival Spear - Modern India (OUP).
10. J.S.Upal (Ed) - India's Economic Problems. An analytical Approach.

**Course Outcome:**

The students have understood the integration of Indian States, Kashmir and Sri Lankan issues, India's foreign policies, and Centre State relations, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>VI</b>	<b>17U6HYEL4A</b>	<b>Major Elective – IV Museology</b>	<b>5</b>	<b>3</b>

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**Unit I** **Hrs 15**

Museum and Museology : Definition of Museum – Scope of Museology – Aims and Functions of Museums – Types of Museums – Function of Museum Keeper and other functionaries.

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**Unit II** **Hrs 15**

Important museums: A History of Museums – Important Museums of the World – Indian Museums – their significance, locations – Rare collections.

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**Unit III** **Hrs 15**

Museum display: Museum Architecture – Kinds of Display – Primary and Secondary display – Display techniques – Varying materials and techniques – Museum Exhibition – Mobile exhibition.

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**Unit IV** **Hrs 15**

Preservation and conservation techniques: Need for preservation and conservation – Legislation on the protection of monuments – Conservation of Museum exhibits – Importance of conservation methods – varying techniques.

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**Unit V** **Hrs 15**

National Archives of India: History – Organizations – Functions – Powers – Tamilnadu Archives – Private Archives – British Museum Library – India Office Library, London – Archives.

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**References**

- |                       |  |
|-----------------------|--|
| 1. Baliga, B.S.       | - Guide to the records preserved in the Madras Record Office.      |
| 2. Bhargava, K.D.     | - An Introduction to National Archives.                            |
| 3. Ghose Sailer       | - Conservation Model   |
| 4. Harinarayana, N.   | - The Science of Archives Keeping.                                 |
| 5. Schellenberg       | - Modern Archives: Principles and Techniques.                      |
| 6. Jenkinson, Hilary  | - A Manual of Archives Administration.                             |
| 7. Sundarajan         | - Tamil Nadu Archives.   |
| 8. Bhaskarraor,Throat | - Principles of Museology, Archaeology, Archival & Library Science |

**Course Outcome:**

The students have understood the scope of Museology, important Museums in the World, preservation and conservation techniques, and the details of National and Tamilnadu Archives.

**B.A. History**

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
<b>VI</b>	<b>17U6HYEL4B</b>	<b>Major Elective – IV Historiography</b>	<b>5</b>	<b>3</b>

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**Unit I** **Hrs 15**

Definition, Nature, Scope, Value and Uses of History – History as a Science or an art.

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**Unit II** **Hrs 15**

History and Social Sciences: History and its ancillary subjects: Archaeology, Epigraphy, Numismatics and Manuscriptology.

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**Unit III** **Hrs 15**

Western Historiography: Philosophy, Theory and Interpretation of History – Herodotus, Thucydides, Livy, St.Augustine, Thomas Aquinas, Voltaire, Gibbon, Ranke, Marx, Spengler, Toynbee, Ibn-Kadun:

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**Unit IV** **Hrs 15**

Indian Historiography: Kalhana, Alberuni, Barani, James Mill, Vincent Smith, K.P.Jayaswal, J.N.Sarcar, A.L.Basham, D.D.Kosambi, RomilaThaper, K.A.N. Sastri, T.V.Mahalingam, K.K.Pillai, R.Sathianathaier.

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**Unit V** **Hrs 15**

Methodology: Selection of topic – Primary and Secondary sources – Virtual sources (internet) – Internal and external criticism – Subjectivity - Objectivity -Bibliography – Foot-notes.

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**References:-**

1. Byrsun, Jacques & Graff Hendry,F- The Modern Researcher, Sen Dieua, New York, 1985.
2. Bloch Marc - The Historians's craft, Village Books, New York, 1964.
3. Elton,G.R. - The Practice of History, London, 1965.
4. Hexter,J.H. - The History Primer, Basic Books, New York, 1971.

**Course Outcome:**

The students have understood the nature of history, its relations with social sciences, Western and Indian Historiography, and the importance of primary and secondary sources.