

To have the best he had, or had to spare—
Not for me to ask which, when what he took
Had beauties he had to point me out at length
To insure their not being wasted on me.
He liked to have it slender as a whipstock,
Free from the least knot, equal to the strain
Of bending like a sword across the knee.
He showed me that the lines of a good helve
Were native to the grain before the knife
Expressed them, and its curves were no false curves
Put on it from without. And there its strength lay
For the hard work. He chafed its long white body
From end to end with his rough hand shut round it.
He tried it at the eye-hole in the ax-head.
“Hahn, hahn,” he mused, “don’t need much taking down.”
Baptiste knew how to make a short job long
For love of it, and yet not waste time either.

Do you know, what we talked about was knowledge?
Baptiste on his defense about the children
He kept from school, or did his best to keep—
Whatever school and children and our doubts
Of laid-on education had to do
With the curves of his ax-helves and his having
Used these unscrupulously to bring me
To see for once the inside of his house.
Was I desired in friendship, partly as someone
To leave it to, whether the right to hold
Such doubts of education should depend
Upon the education of those who held them?

But now he brushed the shavings from his knee
And stood the ax there on its horse’s hoof,
Erect, but not without its waves, as when
The snake stood up for evil in the Garden, —
Top-heavy with a heaviness his short,
Thick hand made light of, steel-blue chin drawn down