

*Students should type directly into the chart below.

ARTICLE CRITIQUE

Parts of Article Critique	Student Responses
Your First and Last Name	Anirudh Sriram
Author(s) First and Last Name	Kiwamu Shimazaki; Mao Adachi; Minoru Nakayama
Article Title	Effectiveness of Instruction for Summarising Handouts and Academic Writings.
Publication Date: Year	2018
Journal Name	International Journal of Emerging Technologies in Learning
Journal Volume	13
Journal Number	8
Journal Pages	p51-63
Article Abstract: highlight and copy the exact abstract from the article chosen and paste the abstract here	Academic writing skills are expected to acquire logical thinking and to lead to effective learning. The summarised handout is an academic writing activity. To promote the creation of suitable handouts for learners, a guideline of the preparation procedure was developed in a previous study. In this study. The validity of the procedure is evaluated experimentally. First, the factors useful for assessing handouts were confirmed through a handout generation and evaluation experiment. When the guideline instructions were given before handout creation session, factor scores increased in comparison to the condition when instruction was not given. The effectiveness of instruction was investigated by assessing the handouts generated using the guideline items. In the results, two factors were extracted: "Format" and "Content". The instructions promoted the contribution of the "Content" factor regarding the degree of usefulness of the handout. The contributions of handout content instructions were then evaluated

*Students should type directly into the chart below.

	lexically using morphological analysis. The instructions encouraged taking concise notes from handouts, and the total number of morphemes and nouns subjects wrote down decreased, though the number of adjectives increased slightly. Accordingly, the effectiveness of instructions for generating handouts was evaluated.
<p>Takeaway: In a bulleted list, write a few sentences about what you have learned from the article.</p> <p>*The takeaway should be written in your own words with no similarity.</p>	<ul style="list-style-type: none">• The article shows the importance of instruction in the case of summarizing handouts and academic writing; hence I believe having a well-planned set of instructions is vital for their effectiveness.• Reviewer's assessments as well as lexical analysis conducted by the research confirm the effectiveness of instruction in helping students create useful handouts.• Four factors were used to measure effectiveness, namely; well-organized, conciseness, easy to understand & structured. Except conciseness, there were significant improvements in the other three factors when instructions were given.• When instruction was given in the generation of the handouts, the overall "usefulness" of a handout was contributed to more by the content of the handout than format, whereas when no instruction was given, the format contributed more to the "usefulness".• When instructions were given, the handouts used increasing amounts of key terms given in the instructions, thereby decreasing the overall number of nouns and morphemes used in the handouts.

*Students should type directly into the chart below.

	<ul style="list-style-type: none">• In order for more effective handouts, more detailed instructions should be used, and the planning process in creation of these instructions is necessary to help with the above.
--	--