



assumpterkimeu16@gmail.com



0706585216



00100, Nairobi, Kenya

SKILLS

Graphic design

Python

HTML/CSS

Hardware
design/Product design

Entrepreneurship

Computer packages

JavaScript

bootstrap

LANGUAGES

Kiswahili



English



INTERESTS

Visiting museum and art exhibitions so as to get more ideas on visual communication.

Going to networking events

Reading what's trending in the field of fashion and websites

Assumpter Kimeu

Web Designer and Graphic designer

Assumpta is a creative and self-motivated web Designer. She has good communication skills which she acquired while working as a brand ambassador, where she was among the best Ambassadors in the company. Has good knowledge in the following front-end Development languages, HTML, CSS and JavaScript. Seeking to work in a creative and friendly environment that encourages continuous learning, where she can share and implement new ideas.

WORK EXPERIENCE

Title/Position

Trueblaq Company

04/2016 – 12/2017

Nairobi

Brand Ambassador

Achievements/Tasks

- Created public awareness about the product by talking to people about it and giving them free samples, which lead to gaining 30 new clients a day.
- Met the daily targets, leading to an increase of salary by 5%.

Contact: Kennedy Kamau – 0712139667

Actress

Talents Theatre

01/2015 – 02/2016

Nairobi

Achievements/Tasks

- Acted set books and stage play, for example, River and the source.
- Awarded all the main character roles for being the best promising upcoming actress.

Contact: Oliver Were – 0717735559

PERSONAL PROJECTS

Web Design (01/2018 – Present)

- Designing websites and creating apps.

EDUCATION

Study Programme

AkiraChix Association

02/2018 – Present

Nairobi

Courses

- Diploma in Information Technology

Study Programme

Redeemed Gospel Church

01/2014 – 03/2014

Nairobi

Courses

- computer packages

ACHIEVEMENTS

Journalism Club captain (03/2011 – 09/2013)

Facilitated meetings between students and teachers during general meetings every term. This led to good relationship between the students and the teachers.