雅思口语题库

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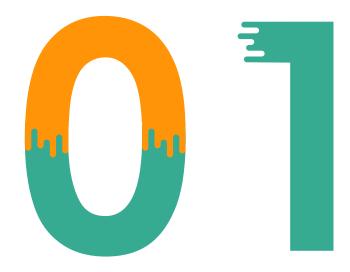


雅思官方每年1月、5月和9月会更新口语题库,每次更新为全球同步,且纸 笔考试和机考使用同一题库。换题开始后2周左右,题目基本固定并持续4个 月。

万年保留题: 固定考题, 不受题库更新影响, 全年都会考。

新题: 2024年1-4月题库中没有出现,在2024年5-8月会考。

保留题: 2024年1-4月题库中已出现过的题目,并在2024年5-8月会继续考。



Part 1

Introduction & Interview





Your Studies

- 1. What subject(s) are you studying?
- 2. Why did you choose to study that subject?
- 3. Do you like your subject? (Why? / Why not?)
- 4. Is your subject interesting to you?
- 5. Do you think it's important to choose a subject you like?
- 6. What are the most popular subjects in China?
- 7. Do you prefer to study in the mornings or in the afternoons?
- 8. Why do some people find it difficult to focus in the morning?

- 9. What do you do to improve your learning efficiency?
- 10. What would you like to do in the future?
- 11. Are you looking forward to working?
- 12. Is there any kind of technology you can use in your studies?
- 13. What kind of learning method helps you?
- 14. How many hours a week do you study for?
- 15. Is there any difference between your study life and your parents'?



Your Work

- 1. What work do you do?
- 2. Why did you choose to do that type of work?
- 3. Do you like your job?
- 4. Do you miss being a student?
- 5. Is your job very interesting?
- 6. Is there any kind of technology you use at work?
- 7. Can you manage your time well when you work?
- 8. Who helps you most at work?



Hometown

- 1. What's (the name of) your hometown?/Where in your country do you live?
- 2. Is that a big city or a small place?
- 3. How long have you been living there?
- 4. Do you like your hometown?
- 5. What do you like (most) about your hometown?
- 6. Is there anything you dislike about it?
- 7. Do you think you will continue living there for a long time?
- 8. Has your hometown changed much in recent years?
- 9. Is your hometown a popular place for tourists?
- 10. What are the benefits of living in a big city?



Accommodation

- 1. Do you live in a house or a flat?
- 2. Do you live alone or with your family?
- 3. Do you prefer living in a house or a flat?
- 4. Are you willing to live in the countryside in the future?
- 5. What's the difference between where you are living now and in the past?
- 6. Where do you live? Can you describe the place where you live?
- 7. How long have you lived there?

- 8. Do you plan to live there for a long time?
- 9. Which room does your family spend most of the time in?
- 10. What part of your home do you like the most?/Which is your favorite room in your home?
- 11. What can you see when you look out the window of your room?
- 12. What do you usually do in your place/room?
- 13. Is it in a convenient location?



The Area You Live In

- 1. Do you like the area that you live in?
- 2. Where do you like to go in that area?
- 3. Do you know any famous people in your area?
- 4. What are some changes in the area recently?/How has your area changed in recent years?
- 5. Do you know any of your neighbors?
- 6. Are people in your area friendly?
- 7. Are the transport facilities in your area very good?
- 8. Do you think the area you live in is suitable for people of all ages?

Plants

- 1. Do you keep plants at home?
- 2. What plant did you grow when you were young?
- 3. Do you know anything about growing a plant?
- 4. Do Chinese people send plants as gifts?

Flowers

- 1. What kinds of flowers do you know?
- 2. Are there any flowers that have special meanings in China?
- 3. Have you planted any flowers?
- 4. Have you sent flowers to others?

Pets and animals

- 1. What's your favorite animal? Why?
- 2. Where do you prefer to keep your pet, indoors or outdoors?
- 3. Have you ever had a pet before?
- 4. What is the most popular animal in China?

Challenges

- 1. What subject do you think is the most challenging at school?
- 2. Do you like to challenge yourself?
- 3. Do you like to live a life that has a lot of challenges?
- 4. How do you usually deal with challenges in daily life?

Weather

- 1 What's the weather like where you live?
- 2 Do you prefer cold or hot weather?
- 3 Do you prefer dry or wet weather?
- 4 Do you have the habit of checking the weather forecast? When/How often?
- 5 What do you think are the effects of climate change in recent years?
- 6 Would you like to visit other cities that have different climates from where you live?

Birthday

- 1 What do you usually do on your birthday?
- 2 What did you do on your birthday when you were young?
- 3 Do you think it is important for you to celebrate your birthday?
- 4 Whose birthday do you think is the most important to celebrate in China?

Shopping

- 1 Do you like shopping?
- 2 Do you compare prices when you shop? Why?
- 3 Is it difficult for you to make choices when you shop?
- 4 Do you think expensive products are always better than cheaper ones?

Staying at home

- 1 Are you a person who likes to stay at home?
- 2 What do you do when you stay at home?
- 3 What is your favorite place at home?
- 4 What did you often do at home as a child?
- 5 Would you like to stay at home a lot in the future?

Morning routines

- 1 What do you do in the mornings?
- 2 Is breakfast important?
- 3 What is your morning routine?
- 4 Do you like to get up early in the morning?

Mobile phone

- 1 What was your first mobile phone?
- 2 Do you often use your mobile phone for texting or calls?
- 3 Will you buy a new one in the future?
- 4 How has your mobile phone changed your life?

Asking for help

- 1 Do you ask for help when you have a problem?
- 2 Why are teachers always willing to help students?
- 3 What kinds of help do you often ask for?
- 4 When was the last time you asked for help?

Childhood memory

- 1 What did you enjoy doing as a child?
- 2 Did you enjoy your childhood?
- 3 What are your best childhood memories?
- 4 Do you think it is better for children to grow up in the city or in the countryside?

Holidays

- 1 Where did you go for your last holiday?
- 2 Do you like holidays? Why?
- 3 Which public holiday do you like best?
- 4 What do you do on holidays?
- 5 Do you like to spend your day at home?
- 6 Do you prefer a leisurely or a busy holiday?

Exciting activities

- 1 Have you ever tried any exciting activities?
- 2 What do you think were exciting activities when you were a child?
- 3 Has anything exciting happened to you recently?
- 4 Would you like to try scuba diving and bungee jumping?

Doing sports

- 1 What sports do you like?
- 2 Where did you learn how to do it?
- 3 Did you do some sports when you were young/a child?
- 4 Do you think students need more exercise?
- 5 Do you know any people who are good at sports?
- 6 Do you think it is important for people to exercise?
- 7 Should schools encourage young students to take more physical exercise?

Daily routine

- 1 What is your daily study routine?
- 2 Have you ever changed your routine?
- 3 Do you think it is important to have a daily routine for your study?
- 4 What part of your day do you like best?

E-books and paper books

- 1 Which do you prefer, e-books or paper books?
- 2 When do you usually read online?
- 3 Will you read more online in the future?
- 4 Do you think paper books will disappear in the future?

Science

- 1 Do you like science?
- 2 When did you start to learn about science?
- 3 Which science subject is interesting to you?
- 4 What kinds of interesting things have you done with science?
- 5 Do you like watching science TV programs?
- 6 Do Chinese people often visit science museums?

The news

- 1 Are you interested in the news?
- 2 How do you usually find the news?
- 3 How do your friends get the news?
- 4 Have you read the news this morning?
- 5 Do you often talk with your friends about the news?

Internet

- 1 When did you start using the internet?
- 2 How often do you go online?
- 3 How does the internet influence people?
- 4 Do you think you spend too much time online?
- 5 What would you do without the internet?

Library

- 1 Do you often go to the library?
- 2 What do you usually do in the library?
- 3 Did you go to the library when you were a child?
- 4 Do Chinese kids often go to the library?

Keys

- 1 Do you always carry a lot of keys with you?
- 2 Have you ever lost your keys?
- 3 Do you often forget the keys and lock yourself out?
- 4 Do you think it's a good idea to leave your keys with a neighbor?

Jewelry

- 1 Do you often wear jewelry?
- 2 What type of jewelry do you like?
- 3 Do you usually buy jewelry?
- 4 Why do you think some people wear a piece of jewelry for a long time?

Breakfast

- 1 What do you usually eat for breakfast?
- 2 Do you think breakfast is important?
- 3 Are there any differences between the mornings of your childhood and now?
- 4 Would you like to change your morning routine?

Life stages

- 1 What did you often do with your friends in your childhood?
- 2 What do you think is the most important at the moment?
- 3 Do you have any plans for the next five years?
- 4 How do people remember each stage of their lives?

Relax

- 1 What would you do to relax?
- 2 Do you think doing sports is a good way to relax?
- 3 Do you think vacation is a good time to relax?
- 4 Do you think students need more time to relax?

Weekends

- 1 Do you like weekends?
- 2 What do you usually do on weekends? Do you study or work?
- 3 What did you do last weekend?
- 4 Do you make plans for your weekends?

Numbers

- 1 What's your favorite number?
- 2 Are you good at remembering phone numbers?
- 3 Do you usually use numbers?
- 4 Are you good at math?

Art

- 1 Do you like art?
- 2 Do you like visiting art galleries?
- 3 Do you want to be an artist?
- 4 Do you like modern art or traditional art?

Outer space and stars

- 1 Have you ever learnt about outer space and stars?
- 2 Do you like science fiction movies? Why?
- 3 Do you want to know more about outer space?
- 4 Do you want to go into outer space in the future?

T-shirts

- 1 Do you like wearing T-shirts?
- 2 How often do you wear T-shirts?
- 3 Do you like T-shirts with pictures or prints?
- 4 Do you think older people who wear T-shirts are fashionable?
- 5 Would you buy T-shirts as souvenirs on vacation?

Staying up

- 1 What does it feel like the next morning if you stay up late?
- 2 What do you do when you stay up late?
- 3 Did you stay up late when you were a child?
- 4 Do you often stay up late?

Being happy

- 1 Is there anything that has made you feel happy lately?
- 2 What made you happy when you were little?
- 3 What do you think will make you feel happy in the future?
- 4 When do you feel happy at work? Why?
- 5 Do you feel happy when buying new things?
- 6 Do you think people are happy when buying new things?

Chocolate

- 1 Do you like eating chocolate? Why or why not?
- 2 How often do you eat chocolate?
- 3 Did you often eat chocolate when you were a child?
- 4 Why do you think chocolate is popular around the world?
- 5 What's your favorite flavor of chocolate?
- 6 Do you think it's good to use chocolate as gifts for others?

Pen/Pencil

- 1 Do you usually use a pen or pencil?
- 2 Which do you use more often? Pen or pencil?
- 3 When was the last time you bought a pen or pencil?
- 4 What do you think if someone gives you a pen or pencil as a present?

Language

- 1 What languages can you speak?
- 2 What languages would you like to learn in the future?
- 3 How do you learn a foreign language?
- 4 How are languages taught and learned in your school?

Sharing

- 1 Did your parents teach you to share when you were a child?
- 2 What kind of things do you like to share with others?
- 3 What kind of things are not suitable for sharing?
- 4 Do you have anything to share with others recently?

Small businesses

- 1 Do you know many small businesses where you live?
- 2 Have you ever worked in small businesses?
- 3 Do you prefer buying things from big companies or small businesses?
- 4 Have you ever thought about starting your own business?

Classmates

- 1 Did you like your deskmates in primary school?
- 2 Can students choose their deskmates in your country?
- 3 Is it good for children to play with their classmates?

Celebrity news

- 1 Who is your favorite celebrity in your country?
- 2 What kind of famous people do you often see in the news?
- 3 Do you pay attention to famous people in the news?
- 4 Do you believe that the news about famous people in the media is true?
- 5 Would you like to be a famous person in the news?

Sunglasses

- 1 Do you often wear sunglasses?
- 2 Do you spend a lot of money on sunglasses?
- 3 Do you give sunglasses as a gift?
- 4 Why do you wear sunglasses?

Singing

- 1 Do you like singing?
- 2 Do you have any singing classes at school?
- 3 Do you think there are many Chinese that can sing?
- 4 Who do you want to sing for?
- 5 Do you think singing can bring happiness to people?

Memory

- 1 What do you have to remember to do every day?
- 2 Is it easy for you to forget to do these things?
- 3 Are you good at memorizing things?
- 4 How do you help yourself to remember things?
- 5 Have you ever forgotten something important?

Advertisements

- 1 Do you like advertisements?
- 2 Were there any advertisements that impressed you when you were young?
- 3 Will you do work related to advertising?
- 4 What kind of advertisements are shown in public places?
- 5 Do you see a lot of advertising on trains or other transport?

Video games

- 1 Do you play video games?
- 2 What kinds of video games do you like to play?
- 3 Is it good for young people to play video games?
- 4 Would you watch others play video games?
- 5 Do you think people spend too much time playing video games?
- 6 Do you prefer playing videos alone or with others?

Feeling bored

- 1 Do you often feel bored?
- 2 What kinds of things would make you feel bored?
- 3 What will you do if you feel bored?
- 4 Do you think childhood is boring or adulthood is boring?

Crowded places

- 1 Is the city where you live crowded?
- 2 Is there a crowded place near where you live?
- 3 Do you like crowded places?
- 4 Do most people like crowded places?
- 5 When was the last time you were in a crowded place?

Collecting things

- 1 Why do some people like to collect things?
- 2 Where do they collect things?
- 3 Do you collect things?
- 4 Is there anything that you keep from childhood?
- 5 Is there anything that you collect since you were a child?
- 6 Would you keep old things for a long time? Why?
- 7 Where do you usually keep the things you need?

Cakes

- 1 Do you like cakes or other sweet food?
- 2 Do you know how to bake a cake?
- 3 Why do some people not like eating sweet food?
- 4 Are there any traditional Chinese desserts?
- 5 Did you like to eat cakes as a child?
- 6 Do you like to have a dessert after a meal?

Colors

- 1 What is your favorite color?
- 2 Are there any colors that have a special meaning in your culture?
- 3 What color do you dislike?
- 4 What color makes you uncomfortable in your room?
- 5 What colors do your friends like most?

Social media

- 1 When did you start to use social media?
- 2 Do you think you spend too much time on social media?
- 3 Do your friends use social media?
- 4 What do people do on social media?

Music

- 1 Do you/most people like music?
- 2 What kind of music do you listen to?
- 3 Is it easy to learn music?
- 4 Do schools in your country have music lessons?
- 5 Have you ever learned to play a musical instrument?
- 6 What musical instrument do you enjoy listening to the most?
- 7 Do you think children should learn to play an instrument at school?
- 8 Do you think music education is important for children?



Part 2&3

A Short Talk & Two-way Discussion



PEOPLE

Describe a person who likes to buy goods with low prices.

You should say:

- Who this person is
- What this person likes to buy
- Where this person likes to buy things

And explain why this person likes cheap goods

- 1. What are the differences between shopping in a shopping mall and in a street market?
- 2. Which is more commonly visited in China, shopping malls or street markets?
- 3. Is advertising important?
- 4. What are the disadvantages of shopping in a street market?
- 5. How do you buy cheap products?
- 6. Do you think things are more expensive in big shopping malls?

Describe a person you know who is talented.

You should say:

- Who this person is
- How and where you knew this person
- Why you think he/she is talented

And explain how you found out that he/she is talented

- 1. How do you think schools should help children develop their talents?
- 2. What do you think of talented people and AI?
- 3. Have you ever had any experience with things related to AI?
- 4. Do you think AI will replace human beings?

Describe a person who thinks music is important and enjoys music.

You should say:

- Who this person is
- How you knew him/her
- What music he/she likes
- Why he/she thinks music is important And explain how you feel about him/her

- 1. What do you think about playing music for children in class?
- 2. Why do many teachers incorporate music into the classroom?
- 3. Do you think there are any advantages to a shop with music playing?
- 4. Would people's shopping behavior be affected in a shop with music?
- 5. What do you think would be the effect of background music in a film?
- 6. Why are musical movies so popular?

Describe a person you met at a party who you enjoyed talking with.

You should say:

- What party it was
- Who this person is
- What you talked about

And explain why you enjoyed talking with him/her

- In what situations would people be willing to get to know new people?
- 2. Where do people go to meet new people?
- 3. How do people start a conversation?
- 4. Is it difficult for Chinese people to communicate with people from other countries?
- 5. Why are some people unwilling to have conversations with others?
- 6. Is it difficult for adults to talk with children?

Describe a film character played by an actor or actress whom you admire.

You should say:

- Who this actor/actress is
- When you saw the film
- What the character was like in this film

And explain why you admire this actor/actress

- Are actors or actresses very interested in their work? Why?
- 2. Is being a professional actor or actress a good career?
- 3. What can children learn from acting?
- 4. Why do children like special costumes?
- 5. What are the differences between actors or actresses who earn much and those who earn little?
- 6. What are the differences between acting in a theatre and that in a film?

Describe a person who you are happy to know.

You should say:

- Who this person is
- How you know this person
- What he or she is like

And explain why you are happy to know him/her

- 1. How can children feel happy?
- 2. What's the difference between adults' and children's happiness?
- 3. Do you think everyone shares a similar definition of happiness?
- 4. Some people say that living in a happy city is boring. What do you think?



Describe an interesting old person you have met.

You should say:

- Who this person is
- When/where you met this person
- What you did with this person

And explain why you think this person is interesting

- Do you think old people and young people can share interests?
- 2. What can old people teach young people?
- Is it easy for young people and old people to make friends with each other?
- 4. Are there benefits when one person is interested in another person? Why?
- 5. Do you think people are more selfish or self-centered now than in the past?
- 6. What benefits can people get if they are self-centered?

Describe a person who encouraged you to achieve your goal.

You should say:

- Who the person is
- How he/she encouraged you
- What goal you achieved

And explain how you feel about this person

- 1. Do you think children are more likely to achieve their goals if they are encouraged?
- 2. What should parents do if their children don't want to study?
- 3. Who do you think should set goals for children?
- 4. Who plays a more important role in children's education, parents or teachers?
- 5. Is money the only motivation for people to work hard?
- 6. Which is more important, competition or cooperation?



Describe a person you really enjoy studying/working with.

You should say:

- Who this person is
- When you often study/work together
- What you study/work together

And explain why you enjoy studying/working with him/her

- Should children be encouraged to learn from their peers?
- 2. What difficulties or problems would introverted people face in work or study?
- 3. How can a person be a good coworker?
- 4. What makes a good employee?
- 5. How can people improve their collaboration skills?
- 6. Do you think it is more important for an employee to keep good relationships with colleagues than just focus on the work?

Describe someone you know who made a good decision recently.

You should say:

- Who he/she is
- When he/she made the decision
- What decision he/she made
- Why it was a good decision

And explain how you felt about the decision

- Should parents make decisions for their children?
- Do you think parents are the best people to make decisions about their children's education?
- 3. At what age do you think children can be allowed to make decisions by themselves?
- 4. Why do most children find it difficult to make decisions?
- 5. Should parents interfere in children's decision-making?
- 6. How should parents help their children make decisions?



Describe a famous person that is a role model for young people.

You should say:

- Who he/she is
- How you knew him/her
- What he/she has done

And explain why he/she can be a role model for young people

- What kinds of people are likely to be the role models for teenagers?
- 2. Is it important for children to have a role model?
- 3. Are there any differences between today's famous people and those of the past?
- 4. What qualities do famous people have?
- 5. What kinds of people are likely to become famous?
- 6. Do people tend to choose the best people as their role model?

Describe a child that you know.

You should say:

- Who he/she is
- How often you see this child
- What this child is like

And explain how you feel about the child

- In your country, who takes more care of children? Parents or grandparents?
- 2. What do you think about old people taking care of children?



Describe a person you know who likes to talk a lot.

You should say:

- Who this person is
- How you knew this person
- What he/she usually talks about

And explain how you feel about him/her

- How should parents encourage their children to express themselves when being asked questions that they are afraid to answer?
- 2. Why do some children talk more than their peers?
- 3. What kind of professions involve talking to groups of people?
- 4. What communication skills does a talkative person have?
- 5. Is it good to be talkative?
- 6. What jobs require people to be talkative?



Describe a person who is good at making people feel welcome in his/her home.

You should say:

- Who this person is
- How you knew him/her
- How he/she makes you feel welcome And explain why you think he/she is good at making people feel welcome

- 1. Do people in your country often invite others to their homes? Why?
- What do you think of using food to treat visitors?
- 3. What kind of people do you think are more likely to invite others to their homes?
- 4. Who are more likely to invite others to their homes, people in the countryside or people in the city?
- 5. Are tourist attractions in the countryside more welcome than those in the cities?
- 6. What facilities are there in the tourist attractions in your country?

Describe someone who did quite well in a team.

You should say:

- Who this person is
- When you worked together
- What he/she did in the team

And explain why you think he/she was a great team player

- 1. What qualities should a leader have?
- 2. What should people do without a good team leader?
- 3. Does a team's best player make a good leader?
- 4. Why do some people dislike teamwork?
- 5. Do you think young people are good team players?
- 6. What are the advantages of working as part of a team?

PLACES

Describe another city you would like to stay for a short time.

You should say:

- Where the city is
- Why you want to go there
- Whom you will go there with
- What you will do there

And explain why you will stay there just for a short time

- 1. Why is the noise pollution worse in tourism cities than in other cities?
- Do most people like planned travelling?
- 3. Do you think tourists may come across bad things in other cities?
- 4. Why do places with historical sites develop tourism industry more actively?
- 5. Why are historical cities popular?
- 6. Why do people sometimes go to other cities or other countries to travel?



Describe a city/town that is good for people to live in.

You should say:

- Where it is
- How you knew this place
- What it is like

And explain why it is better than other places to live in

- What are the differences between cities and towns?
- 2. What has happened to towns and villages in recent years in your country?
- 3. What are the differences between big cities and small ones?
- 4. What factors will contribute to whether a place is good to live in or not?
- 5. What are the major changes that have happened in your city?
- 6. How different is life in the countryside to life in the city?

Describe a place you visited where the air was polluted.

You should say:

- Where the place is
- When you visited it
- Why the air was not good

And explain how you felt about the place

- 1. Is there more pollution now than in the past?
- Do you think the city is cleaner or dirtier than the countryside? Why?
- 3. What can factories and power plants do to reduce pollutants?
- 4. Do you think the wind has any effect on pollution? How?
- 5. In what ways can air pollution be reduced effectively?
- 6. Do you think many companies have been forced to reduce pollutants?

Describe a historical building you have visited.

You should say:

- Where it is
- What it looks like
- What it is used for now
- what you learned there

And how you felt about this historical building

- 1. Why do people visit historical buildings?
- 2. Do Chinese people like to visit historical buildings?
- 3. Do most people agree to the government's funding to protect historical buildings?
- 4. Is it necessary to protect historical buildings?



Describe your favorite place in your house where you can relax.

You should say:

- Where it is
- What it is like
- What you enjoy doing there

And explain why you feel relaxed at this place

- 1. Why is it difficult for some people to relax?
- 2. What are the benefits of doing exercise?
- 3. Do people in your country exercise after work?
- 4. What is the place where people spend most of their time at home?
- 5. Do you think there should be classes for training young people and children how to relax?
- 6. Which is more important, mental relaxation or physical relaxation?

Describe an indoor or outdoor place where it is easy for you to study.

You should say:

- Where it is
- What it is like
- When you go there
- What you study there

And explain why you would like to study in this place

- Do you like to learn on your own or with others?
- 2. What's the difference between learning face-to-face with teachers and learning by yourself?
- 3. Do you prefer to study at home or study in other places?
- 4. What are the benefits of gaining work experience while studying?
- 5. Do most people like to study in a noisy place?
- 6. What are the advantages and disadvantages of studying with other people?

Describe a place you have been to where things are expensive.

You should say:

- Where the place is
- What the place is like
- Why you went there
- What you bought there

And explain why you think things are expensive there

- 1. Why do some people still use cash?
- 2. Will the payment be paperless in the future?
- 3. What do you think of the view that time is as important as money?
- 4. Is it more important to choose a job with a high salary or with more time off?
- 5. How important is it to have a variety of payment option?
- 6. Why are things more expensive in some places than in others?

Describe an interesting place you have been to with a friend.

You should say:

- What and where the place is
- Who you went with
- When you went there
- What you did there

And explain why you think it is interesting

- 1. Why do people need friends?
- 2. How do you communicate with friends?
- 3. Why don't some people like to socialize?
- 4. Can talking with people improve social skills?
- 5. Does technology help people communicate better with others?
- 6. Do you prefer to go out with a group of friends or just with a few close friends?

Describe a tourist attraction that very few people visit but you think is interesting.

You should say:

- What the place is
- What people can see there
- Why only very few people visit there

And explain why you think it is interesting

- 1. Why do people visit tourist attractions?
- 2. What makes a tourist attraction famous?
- 3. Do local people like to visit local tourist attractions?
- 4. Do you think tourism causes environmental damage?
- 5. How can people prevent the environmental damage caused by tourism?
- 6. Should all tourist attractions be free to the public?

Describe a place where you have taken photos more than once.

You should say:

- Where the place is
- When you took the photos
- What special features the photos taken there have

And explain why you have been there more than once to take photos

- 1. Do you like to take photos?
- 2. Where do people often like to take photos?
- 3. Who would like to take photos more often, young people or older people?
- 4. Would you pay a lot of money to hire a photographer?
- 5. Do you think being a photographer is a good job?
- 6. On what occasions do people need formal photos?

Describe a noisy place you have been to.

You should say:

- Where it is
- When you went there
- What you did there

And explain why you feel it's a noisy place

- 1. Do you think it is good for children to make noise?
- 2. Should children not be allowed to make noise under any circumstances?
- 3. What kinds of noises are there in our life?
- 4. Which area is exposed to noise more, the city or the countryside?
- 5. How would people usually respond to noises in your country?
- 6. How can people consider others' feelings when chatting in public?



Describe a natural place (e.g. parks, mountains).

You should say:

- Where this place is
- How you knew this place
- What it is like

And explain why you like to visit it

- What kind of people like to visit natural places?
- 2. What are the differences between a natural place and a city?
- 3. Do you think that going to the park is the only way to get close to nature?
- 4. What can people gain from going to natural places?
- 5. Are there any wild animals in the city?
- 6. Do you think it is a good idea to let animals stay in local parks for people to see?

Describe a small store where you often buy things.

You should say:

- Where it is
- When you usually go there to buy things
- What it is like
- What you often buy there

And explain how you feel about it

- 1. What are the differences between small stores and shopping malls?
- 2. What are the differences between the shopping habits of young and old people?

Describe a place where you are able to relax.

You should say:

- Where it is
- What it is like
- How often you go there

And explain how you feel about this place

- 1. Do people have enough places to relax in your country?
- 2. What do people often do for relaxing?
- 3. Do you think spending too much time in front of screen is good for relaxing?
- 4. Do people have to spend a lot of money on relaxing?
- 5. Is physical activity good for relaxation?
- 6. Do people nowadays have more ways to relax than in the past?



Describe a public facility (e.g. a museum, a library) that has been renovated and improved.

You should say:

- What the facility is
- When it was renovated and improved
- What has been renovated and improved And explain how you feel about this facility

- 1. What are the benefits of public facilities?
- 2. Why are some public transport methods popular, such as the subway?
- 3. Why are some public transport methods unpopular?
- 4. What kind of transport do young people and old people prefer?
- 5. Do you think people would feel happier when they are in a park or a coffee shop? Why?
- 6. Is a public park necessary in every area? Why?

EVENTS

Describe something you did that you made you feel proud.

You should say:

- What it was
- How you did it
- What difficulty you had
- How you dealt with the difficulty

And explain why felt proud of it

- 1. Which one is more important, personal goals or work goals?
- 2. Have your life goals changed since your childhood?
- 3. Does everyone set goals for themselves?
- 4. What kinds of rewards are important at work?
- 5. Do you think material rewards are more important than other rewards at work?
- 6. What makes people feel proud of themselves?

Describe something difficult you did and succeeded.

You should say:

- What it was
- How you overcame the difficulties
- Whether you got help

And explain how you felt after you succeeded

- Should people set goals for themselves?
- 2. How would you define success?
- 3. How can we judge whether young people are successful nowadays?
- 4. Are successful people often lonely?
- 5. What kinds of success can students achieve at school?
- 6. Should students be proud of their success?



Describe a time when you taught a friend/relative something.

You should say:

- Who you taught
- What/how you taught
- What the result was

And explain how you felt about the experience

- What practical skills can young people teach old people?
- 2. How can young people teach old people skills?
- 3. How can we know what to do when we want to learn something new?
- 4. Do you think 'showing' is a better way than 'telling' in education?
- 5. Do people in your country like to watch videos to learn something?
- 6. What skills can young people teach old people besides technology?

Describe an occasion you wore the best clothes.

You should say:

- When it was
- What you wore
- Why you wore it

And how you felt about it

- Do you think people need to dress formally in the workplace?
- 2. Why do some people like to wear traditional clothes?
- 3. Will traditional clothes disappear in the future?
- 4. Do old people change their style of dressing?

Describe your first day at school that you remember.

You should say:

- Where the school was
- How you went there
- What happened that day

And how you felt on that day

- What would parents prepare when their kids go to school on the first day?
- 2. How do children socialize with each other?
- 3. Is socialization important for children?
- 4. What are the reasons for job change?
- 5. Are big companies better than small companies? Why?
- 6. What are the advantages and disadvantages coming along with changing jobs?



Describe a time when you missed or were late for an important meeting/event.

You should say:

- When it happened
- What happened
- Why you missed/were late for it

And explain how you felt about this experience

- 1. Are you a punctual person?
- 2. Do you think it is important to be on time?
- 3. Do you always avoid being late?
- 4. Why are people often late for meetings or appointments?
- 5. Are people in your country often late for meetings?
- 6. Do you think people are born with time management skills or they can develop them?

Describe an enjoyable journey by public transport.

You should say:

- Where you went
- Who you were with
- What you did

And how you felt about it

- 1. Why do people choose to travel by public transport?
- 2. Why do more and more people like to travel by plane?
- 3. Do you think offering free public transport will solve traffic problems in the city?
- 4. What are the disadvantages of traveling by public transport?
- 5. What do you think are the cheapest and most expensive means of transport?
- 6. What are the difficulties that commuters face during rush hours?

Describe a time when someone gave you something that you really wanted.

You should say:

- What it was
- When you received it
- Who gave it to you

And explain why you wanted it so much

- Should employees have their own goals?
- 2. How should bosses reward employees?
- 3. What kinds of gifts do young people like to receive as rewards?
- 4. How should children spend their allowance money?
- 5. Why do people like shopping more now than in the past?
- 6. Do you think shopping is good for a country's economy?

Describe a time you taught something new to a younger person.

You should say:

- When it happened
- What you taught
- Who you taught
- Why you taught this person

And how you felt about the teaching.

- 1. What skills do adults need to have?
- 2. How can people be motivated to learn new things?
- 3. What can children learn from teachers and parents?
- 4. What are the skills that you wanted to learn?
- 5. What skills should children learn before entering school?
- 6. How does a good learner learn something new?



Describe a time when you received money as a gift.

You should say:

- When it happened
- Who gave you money
- Why he/she gave you money

And explain how you used the money.

- 1. Why do people rarely use cash now?
- 2. When do children begin to comprehend the value of money?
- 3. Is it good and necessary to teach children to save money?
- 4. Should parents reward children with money?
- 5. What are the advantages and disadvantages of using credit cards?
- 6. Do you think it's a good thing that more people are using digital payment?

Describe something that you did with someone/a group of people.

You should say:

- What it was
- Who you did it with
- How long it took you to do this

And explain why you did it together.

- How do you get along with your neighbors?
- 2. How do neighbors help each other?
- 3. Do you think neighbors help each other more often in the countryside than in the city?
- 4. How do children learn to cooperate with each other?
- 5. Do you think parents should teach children how to cooperate with others? How?
- 6. Do you think it's important for children to learn about cooperation?



Describe a time that you showed something new to others.

You should say:

- When it was
- What it was
- Who you showed it to
- How you showed it

And explain how you felt about it

- 1. What qualities should a good learner have?
- What skills should children learn?
- 3. What are the differences between the things adults learn and the things that children learn?
- 4. Why are some people not willing to ask help from others while studying?

Describe a public event you have attended.

You should say:

- What the event was
- When you went there
- Whom you went there with

And explain why you enjoyed this event

Part 3

1. (待补充)



Describe an occasion when you had to do something in a hurry.

You should say:

- What you had to do
- Why you had to it in a hurry
- How well you did this

And explain how you felt about having to do this in a hurry

- 1. Do you often make decisions quickly in life?
- 2. What are the benefits of making decisions quickly?
- 3. Do you think we should leave enough time or limited time for decision-making process?
- 4. On what occasions do people have to do things in a hurry?
- 5. Why do some people spend a long time on having a meal?
- 6. Would people feel more satisfied if they finished doing something quickly?

Describe a time you were very busy.

You should say:

- When it happened
- Where you were
- What you did

And explain why you were busy

- Are you often busy?
- 2. What are the advantages and disadvantages when people keep busy?
- 3. Do you think children should learn through playing games or under pressure?
- 4. What kind of pressure people may experience at work?
- 5. How does technology help with time management?
- 6. Does technology distract people?

Describe an interesting conversation you had with a very old person.

You should say:

- Who this person is
- When and where you had the conversation
- What you talked about

And explain why you think it was interesting

- How do people have a conversation with an elderly person?
- 2. What can young people learn from old people?
- 3. Do you think old people can work better than young people?
- 4. What are the advantages of having people of different ages living in the same house?
- 5. Has old people's life quality improved when compared to the past?
- 6. Do old people share the same interest with young people?



Describe an occasion when you heard someone complaining about something in a restaurant/store or other business places.

You should say:

- When and where it happened
- What he/she complained about
- What the result was

And explain how you felt about the experience

- How do companies train their staff to deal with complaints?
- 2. What do people usually complain about?
- 3. How do most people complain, in writing or by other methods?
- 4. How do people often respond to poor customer service?
- 5. How would you react if you received a poor service at a restaurant?
- 6. Who are more likely to make complaints, older people or younger people?

Describe a travel you were looking forward to but was delayed.

You should say:

- Where you planned to travel to
- Why you were looking forward to it
- Why it had to be delayed

And explain how you felt about the experience

- 1. What are the main means of transport in your country?
- 2. What can the government do to improve transport in your country?
- 3. Do you think travelling was better in the past than it is now?
- 4. Do you think that tourist attractions help people learn about new cultures?
- 5. What difficulties do people often face when travelling?
- 6. Do you think technology makes travelling more difficult?

Describe a time when you picked up an item that someone else lost.

You should say:

- What the item was
- When and where you found it
- What you did after finding it

And explain how you felt about the experience

- What kind of people tend to lose things more often than others?
- 2. What kind of things do people often lose?
- 3. Why do some people find lost things easier than others?
- 4. What do you think are the reasons why some people pick up lost things and don't give them back?
- 5. Should parents teach their children to return things lost by others?
- 6. Why do some people enjoy collecting antiques or second-hand items?



Describe an unusual holiday/vacation you had.

You should say:

- When and where you went
- Who you went with
- What you did there

And explain why it was unusual

- Do you think people in your country have long enough holidays?
- Which holidays are popular in your country?
- 3. Are there any popular places for holidays in your country?
- 4. What are the differences between old and young people when spending their holidays?
- 5. Do you think having holidays help people learn other countries' cultures?
- 6. Why do some people dislike holidays?



Describe a time when you helped someone.

You should say:

- Where you helped him/her
- Why you helped
- How you helped

And explain how you felt about it

- 1. Should people be very kind when they help others?
- 2. Should children be taught to be kind to others?
- 3. Should parents help their kids with their homework?
- 4. What kind of advice should parents give to their children?
- 5. Should parents give children advice? Why?
- 6. Can kids provide any help to parents?



Describe an occasion when you used a map (e.g. a paper map, an electronic map) that was useful.

You should say:

- When and where you used the map
- What it was like
- How useful it was
- Why you used it

And explain how you felt about the experience

- 1. What do people usually do when they get lost?
- 2. What are the differences between paper and digital maps?
- 3. What do you think of in-car GPS navigation systems?
- 4. What do people often do with a map?
- 5. Why do most people prefer to use a paper map?
- 6. How does learning to read a map help you learn more about your country?

Describe a time when some people near you made a lot of noise.

You should say:

- When and where it happened
- Who made the noise
- How you reacted to the noise

And explain how you felt about the noise

- 1. What kinds of places should be noise-free?
- 2. On what occasions do people need to be quiet?
- 3. Can people bring children to these noise-free places?
- 4. Why can't people make noise in places like libraries and museums?
- 5. What public morals should people follow in your country?
- 6. Do you think we should allow children to make noise in public places?

Describe a time you bought something from a street (or outdoor) market.

You should say:

- When it was
- Where the market was
- What you bought

And how you felt about it

- What kinds of markets are there in China?
- 2. Do you think small markets will disappear in the future?
- 3. Have people's shopping habits changed in recent years?
- 4. What are the differences between shopping in street markets and big shopping malls?
- 5. Do you think the goods sold at discount stores do not have good values or qualities?
- 6. Why do some people like to buy expensive goods?



Describe a kind of foreign food you have had.

You should say:

- When you had it
- Where you ate it
- What it was

And explain how you felt about it

Part 3

1. Is there a relationship between food and health?

Describe a kind of car you would like to buy in the future.

You should say:

- What it is like
- Where you can buy it
- How you can buy it

And explain why you'd like to buy it

- 1. What are the advantages and disadvantages of riding a bicycle?
- 2. Is the traffic planning reasonable in your hometown?

Describe your favorite climate.

You should say:

- What kind of climate it is
- Where the climate exists
- How hot or cold the climate is
 And explain why you like this type of climate

- Do you prefer a climate with distinct four seasons or a changeable climate?
- 2. What are the differences between people living in cold places and those living in hot places?

Describe a website you often visit.

You should say:

- What it is about
- How you found out about it
- How often you visit it

And explain why you often visit it

- 1. What are the differences between old people and young people when they use the internet?
- 2. What kinds of people would still go to the library to read and study?
- 3. Is the library still necessary? Why?
- 4. Why do some people like to read the news on the internet instead of getting it from TV?
- 5. What's the difference between the internet and television?
- 6. What are the most popular and least popular apps in China?

Describe an advertisement that you have seen but didn't like.

You should say:

- Where and when you saw it
- What the advertisement was for
- What you could see in the advertisement

And explain why you did not like the advertisement.

- 1. What role does social media play in advertising?
- Does advertising encourage us to buy things we don't need?
- 3. What do you think of celebrity endorsements in advertising?
- 4. What are the benefits of advertising?
- 5. Which one is more effective, newspaper advertising or online advertising?
- 6. What are the most advertised products in your country?



Describe a piece of technology you own that you feel is difficult to use.

You should say:

- When you got it
- What you got it for
- How often you use it

And explain how you feel about it

- Does the development of technology affect the way we study? How?
- 2. What changes has the development of technology brought about in our lives?
- 3. Why do technology companies keep upgrading their products?
- 4. Why are people so keen on buying iPhones even though they haven't changed much from one iPhone to the next?
- 5. Why do big companies introduce new products frequently?
- 6. What technology do people currently use?

Describe an important plant in your country.

You should say:

- What it is
- Where you see it
- What it looks like

And explain why it is important

- 1. What are the features of living in the countryside?
- 2. Should schools teach children how to grow plants?
- 3. Why do some people prefer to live in the countryside?
- 4. Have new kinds of plants been grown in your city recently?
- 5. Why do some people like to keep plants at home?
- 6. Are there many trees in your city?

Describe a daily routine that you enjoy.

You should say:

- What it is
- When and why you started to follow this routine
- Whether it is easy to follow this routine

And explain why you enjoy having this routine in your daily life

- Should children have learning routines?
- 2. What are the advantages of children having a routine at school?
- 3. Does having a routine make kids feel more secure at school?
- 4. How do people's routines differ on weekdays and weekends?
- 5. What daily routines do people have at home?
- 6. What are the differences between people's daily routines now and in the last 15 years?

Describe a special meal that someone made for you.

You should say:

- Who did it
- When and how he/she cooked
- What and why he/she cooked for you

And explain how you felt about the meal

- Should students learn to cook at school?
- 2. Do you think people's eating habits would change as they get older?
- 3. Do people in your country like to learn to cook from TV programs?
- 4. What kinds of fast food are popular in China?
- 5. Are there any people who wouldn't eat meat for their whole lives?
- 6. What do you think about vegetarians?

Describe something you own that you want to replace.

You should say:

- What it is
- Where it is
- How you got it

And explain why you want to replace it

- 1. Does consumption have any impact on the environment?
- 2. Why do people always want to buy new things to replace old ones?
- 3. Why do you think some people replace things more often than others?
- 4. Why do young people change things more often than old people?
- 5. Why do some people like to buy expensive things?
- 6. Why do some people prefer to buy things in the supermarket rather than online?

Describe a complaint that you made and you were satisfied with the result.

You should say:

- When it happened
- Who you complained to
- What you complained about

And explain why you were satisfied with the result

- 1. When are people more likely to make complaints?
- 2. What do people often complain about?
- 3. Which one is better when making a complaint, by talking or by writing?
- 4. Who are more likely to make complaints, older people or younger people?
- 5. How would you react if you received a poor service at a restaurant?
- 6. How do people often respond to poor customer service?

Describe a new law you would like to introduce in your country.

You should say:

- What law it is
- What changes this law brings
- Whether this new law will be popular
- How you came up with the new law
 And explain how you feel about this new law

- 1. What rules should students follow at school?
- 2. Do people in your country usually obey the law?
- 3. What kinds of behavior are considered as good behavior?
- 4. Do you think children can learn about the law outside of school?
- 5. What are the benefits for people to obey rules?
- 6. How can parents teach children to obey rules?

Describe a piece of good news that you heard about someone you know well.

You should say:

- What it was
- When you heard it
- How you knew it

And explain how you felt about it

- Is it good to share something on social media?
- 2. Should the media only publish good news?
- 3. How does social media help people access information?
- 4. What kind of good news do people often share in the community?
- 5. Do most people like to share good news with others?
- 6. Do people like to hear good news from their friends?

Describe a sport that you only have watched before but have not played yourself.

You should say:

- What it is
- When you watched it
- Where you watched it
- Who you watched it with

And explain how you felt about it

- 1. What kinds of sports would you like to play in the future?
- 2. Why are there many athletes in advertisements?
- 3. What are the features of people who watch sports games online, such as gender or age?
- 4. What's the most popular sport in your country?
- 5. What kinds of sports are popular now but not popular 50 years ago?
- 6. Do you think there are too many sorts of sports games on TV?

Describe something you would like to learn in the future.

You should say:

- What it is
- How you would like to learn it
- Where you would like to learn it
- Why you would like to learn it

 And explain whether it's difficult to learn it

- 1. What's the most popular thing to learn nowadays?
- 2. At what age should children start making their own decisions? Why?
- 3. Which influences young people more when choosing a course, income or interest?
- 4. Do young people take their parents' advice when choosing a major?
- 5. Besides parents, who else would people take advice from?
- 6. Why do some people prefer to study alone?

Describe an important achievement you have made.

You should say:

- What you achieved
- When and where you did it
- Why it was an important achievement

And explain how you earned it

- Should people set goals under any circumstances?
- 2. Should employers reward employees with money?
- 3. Is it important for employees to keep fit at work?



Describe a risk you took that you thought would lead to a terrible result but ended up with a positive result.

You should say:

- When you took the risk
- Why you took the risk
- How it went

And explain how you felt about it

- 1. How should parents teach their children what a risk is?
- 2. What risks should parents tell their children to avoid?
- 3. Why do some people like to watch risk-taking movies?
- 4. What kinds of sports are dangerous but exciting?
- 5. Why do some people enjoy dangerous sports?
- 6. Who is more interested in taking risks, the young or the old?



Describe a subject that you would like to learn in the future.

You should say:

- What it is
- Where and how you want to learn it
- Why you want to learn it

And explain if it will be difficult to learn it

- 1. What are the differences between online learning and offline learning?
- 2. Do you prefer to study alone or with a group of people?
- 3. What are the advantages and disadvantages of learning in a group?
- 4. What subjects do most young people prefer to learn? Why?
- 5. What is more important when choosing a job, high salary or interest?
- 6. What do you think about face-toface learning with teachers?

Describe an unusual meal you had.

You should say:

- When you had it
- Where you had it
- Whom you had it with

And explain why it was unusual

- What are the advantages and disadvantages of eating in restaurants?
- 2. What fast food restaurants are there in your country?
- 3. Do people eat fast food at home?
- 4. Why do some people choose to eat out instead of ordering takeout?
- 5. Do people in your country socialize in restaurants? Why?
- 6. Do people in your country value food culture?

Describe a picture/photograph of you that you like.

You should say:

- Where it was taken/drawn
- When it was taken/drawn
- Who took/drew it

And explain how you felt about it

- Why do people take photos?
- 2. What do people use to take photos these days, cameras or phones?
- 3. Is it difficult for people to learn how to take good photos?
- 4. How do people keep their photos?

Describe an activity you enjoyed in your free time when you were young.

You should say:

- What it was
- Where you did it
- Who you did it with

And explain why you enjoyed it

- Is it important to have a break during work or study?
- 2. What sports do young people like to do now?
- 3. Are there more activities for young people now than 20 years ago?
- 4. Can most people balance work and life in China?
- 5. What activities do children and adults do nowadays?
- 6. Do adults and children have enough time for leisure activities nowadays?



Describe a job you don't want to do in the future.

You should say:

- What it is
- Where you knew it from
- Why you think it is difficult or easy

And explain why you don't want to do it

- 1 What kind of jobs do young Chinese people like to do?
- 2 Do young Chinese people prefer to choose an interesting job or a job with a high salary?
- 3 Do you think it is easier to get a job now than in the past?
- 4 ls it important to be successful in a job?
- 5 Can Al improve people's lives? If so, how?
- 5 How do you think AI will affect people's work?
- 6 Do you think Al will take over many jobs?
- 7 Technology will make some people unemployed. How can this problem be solved?
- 8 What would you say are the important factors to be considered when choosing a career?
- 9 Is it common in your country for people to move to other cities because of work?

Describe a useful object in your home that you cannot live without.

You should say:

- What it is
- How long you have had it
- What you can do with it
- How often you use it

And explain why you cannot live without it

- What equipment do you find difficult to use?
- 2. What can you do with a laptop?
- 3. What are the benefits of using technology in the workplace?
- 4. Why do some people in the workplace dislike technology?
- 5. Why do people buy a lot of household appliances?
- 6. What do people often do with electronic devices?



Describe an interesting activity that you remember enjoying most in your primary school.

You should say:

- What the activity was
- How often you did the activity
- Who you did it with

And explain why you enjoyed doing it

- 1. What activities do children often do in your country?
- 2. At what time do children often have activities?
- 3. What are the differences between activities at home and at school?
- 4. Why do some people like to participate in activities?
- 5. What activities do people do in their free time?
- 6. Does technology affect children's activities? If so, how?



Describe a long-term goal you would like to achieve.

You should say:

- How long you have had this goal
- What the goal is
- How you will achieve it

And explain why you set this goal

- What goals should a society have?
- 2. Do people need to have goals?
- 3. What goals do people at your age have?
- 4. Is it necessary to give advice to children?
- 5. What goals do young people usually have?
- 6. What should people do to achieve their goals?

Describe a useful skill that you learned as a teenager.

You should say:

- What the skill is
- When and how you learned it
- Who you learned it from
- Why you learned it

And explain how you felt about learning it

- 1. Where do children learn skills in your country?
- 2. What are the differences between learning skills on your own and from others?
- 3. What important skills should a child learn?
- 4. What skills do you think teenagers should have?
- 5. Who should teach teenagers skills?
- 6. What are the differences between children learning skills and adults learning skills?



Describe a uniform you wear (e.g. at school, at work).

You should say:

- Where you wear it
- How long you need to wear it
- What it looks like
- Who bought it for you

And explain how you feel about it

- 1. Can people tell a person's personality by his or her clothes?
- On what occasion should people wear uniforms?
- 3. Should companies ask for employees' opinions about the design of uniforms?
- 4. Why should students wear uniforms?
- 5. Why should people at work wear uniforms?
- 6. What are the advantages and disadvantages of wearing a uniform?

Describe something you do to help you study or work.

You should say:

- What it is
- How you learn it
- When you do it

And how you feel about the method

- 1. Do you think everyone's routine is different?
- 2. Which jobs need a morning routine?
- 3. Is a daily routine important?
- 4. How do people organize their routines after getting up in the morning and after work?
- 5. Do you think children need to have a routine too?
- 6. Do you think routine is important for companies?

Describe an outdoor activity you did.

You should say:

- What the activity was
- When and where you did it
- Who you did it with

And explain why you enjoyed it

- Is having outdoor activities important to people?
- 2. Do people go outdoors more or less now than in the past?
- 3. What can people do outdoors besides exercising?
- 4. When do people usually go outdoors to get close to nature?
- 5. What can people do to get close to nature?
- 6. Do people like doing outdoor activities in the winter time?

Describe a movie/film that you felt strongly about.

You should say:

- What it is about
- When you watched it
- Where you watched it

And explain why you felt strongly about it

- Do most people prefer to watch movies at home or in a cinema? Why?
- 2. What are the advantages of going to the cinema with friends?
- 3. Is going to the cinema still popular?
- 4. What kind of movies do you think need to be seen in the cinema to be fully appreciated?
- 5. What can cinemas do to attract more audiences?
- 6. Do you think people can learn new cultures through movies?



Band Descriptors

Scoring criteria





Band Score	Fluency and coherence	Lexical resource	Grammatical range and accuracy	Pronunciation
9	Fluent with only very occasional repetition or self-correction. Any hesitation that occurs is used only to prepare the content of the next utterance and not to find words or grammar. Speech is situationally appropriate and cohesive features are fully acceptable. Topic development is fully coherent and appropriately extended.	Total flexibility and precise use in all contexts. Sustained use of accurate and idiomatic language.	Structures are precise and accurate at all times, apart from 'mistakes' characteristic of native speaker speech.	Uses a full range of phonological features to convey precise and/or subtle meaning. Flexible use of features of connected speech is sustained throughout. Can be effortlessly understood throughout. Accent has no effect on intelligibility.
8	Fluent with only very occasional repetition or self-correction. Hesitation may occasionally be used to find words or grammar, but most will be content related. Topic development is coherent, appropriate and relevant.	Wide resource, readily and flexibly used to discuss all topics and convey precise meaning. Skilful use of less common and idiomatic items despite occasional inaccuracies in word choice and collocation. Effective use of paraphrase as required.	Wide range of structures, flexibly used. The majority of sentences are error free. Occasional inappropriacies and non-systematic errors occur. A few basic errors may persist.	Uses a wide range of phonological features to convey precise and/or subtle meaning. Can sustain appropriate rhythm. Flexible use of stress and intonation across long utterances, despite occasional lapses. Can be easily understood throughout. Accent has minimal effect on intelligibility.
7	Able to keep going and readily produce long turns without noticeable effort. Some hesitation, repetition and/or self-correction may occur, often mid-sentence and indicate problems with accessing appropriate language. However, these will not affect coherence. Flexible use of spoken discourse markers, connectives and cohesive features.	Resource flexibly used to discuss a variety of topics. Some ability to use less common and idiomatic items and an awareness of style and collocation is evident though inappropriacies occur. Effective use of paraphrase as required.	A range of structures flexibly used. Error-free sentences are frequent. Both simple and complex sentences are used effectively despite some errors. A few basic errors persist.	Displays all the positive features of band 6, and some, but not all, of the positive features of band 8.



Band Score	Fluency and coherence	Lexical resource	Grammatical range and accuracy	Pronunciation
6	Able to keep going and demonstrates a willingness to produce long turns. Coherence may be lost at times as a result of hesitation, repetition and/or self-correction. Uses a range of spoken discourse markers, connectives and cohesive features though not always appropriately.	Resource sufficient to discuss topics at length. Vocabulary use may be inappropriate but meaning is clear. Generally able to paraphrase successfully.	Produces a mix of short and complex sentence forms and a variety of structures with limited flexibility. Though errors frequently occur in complex structures, these rarely impede communication.	Uses a range of phonological features, but control is variable. Chunking is generally appropriate, but rhythm may be affected by a lack of stress-timing and/or a rapid speech rate. Some effective use of intonation and stress, but this is not sustained. Individual words or phonemes may be mispronounced but this causes only occasional lack of clarity. Can generally be understood throughout without much effort.
5	Usually able to keep going, but relies on repetition and self-correction to do so and/or on slow speech. Hesitations are often associated with mid-sentence searches for fairly basic lexis and grammar. Overuse of certain discourse markers, connectives and other cohesive features. More complex speech usually causes disfluency but simpler language may be produced fluently.	Resource sufficient to discuss familiar and unfamiliar topics but there is limited flexibility. Attempts paraphrase but not always with success.	Basic sentence forms are fairly well controlled for accuracy. Complex structures are attempted but these are limited in range, nearly always contain errors and may lead to the need for reformulation.	Displays all the positive features of band 4, and some, but not all, of the positive features of band 6.
4	Unable to keep going without noticeable pauses. Speech may be slow with frequent repetition. Often self-corrects. Can link simple sentences but often with repetitious use of connectives. Some breakdowns in coherence.	Resource sufficient for familiar topics but only basic meaning can be conveyed on unfamiliar topics. Frequent inappropriacies and errors in word choice. Rarely attempts paraphrase.	Can produce basic sentence forms and some short utterances are error-free. Subordinate clauses are rare and, overall, tums are short, structures are repetitive and errors are frequent.	Uses some acceptable phonological features, but the range is limited. Produces some acceptable chunking, but there are frequent lapses in overall rhythm. Attempts to use intonation and stress, but control is limited. Individual words or phonemes are frequently mispronounced, causing lack of clarity. Understanding requires some effort and there may be patches of speech that cannot be understood.



Band Score	Fluency and coherence	Lexical resource	Grammatical range and accuracy	Pronunciation
	Frequent, sometimes long, pauses occur while candidate searches for words.	Resource limited to simple vocabulary used primarily to convey personal information.	Basic sentence forms are attempted but grammatical errors are numerous except in apparently memorised utterances.	Displays some features of band 2, and some, but not all, of the positive features of band 4.
3	Limited ability to link simple sentences and go beyond simple responses to questions.	Vocabulary inadequate for unfamiliar topics.		
	Frequently unable to convey basic message.			
	Lengthy pauses before nearly every word. Isolated words may be recognisable but speech is of virtually no communicative significance.	Very limited resource. Utterances consist of isolated words or memorised utterances. Little communication possible without the	No evidence of basic sentence forms.	Uses few acceptable phonological features (possibly because sample is insufficient). Overall problems with delivery impair attempts
2		support of mime or gesture.		at connected speech. Individual words and phonemes are mainly mispronounced and little meaning is conveyed.
				Often unintelligible.
	Essentially none. Speech is totally incoherent.	No resource bar a few isolated words. No communication possible.	No rateable language unless memorised.	Can produce occasional individual words and phonemes that are recognisable, but no overall meaning is conveyed.
1		·		Unintelligible.
0	Does not attend			



分数	流利性与连贯性	词汇多样性	语法多样性及准确性	发音
9	表达流利,非常偶尔出现重复或自我修正情况出现犹豫仅为准备后续表达的内容,而非搜寻合适的词汇或语法表达符合情境,衔接手段完全可以接受话题阐述非常连贯且延展恰当	在所有情境中灵活准确地使用词汇 持续使用准确的语言和习语	除了英语为母语者也会犯的口误外,语法结构始终精 确无误	使用丰富多样的语音特征表达精确及/或微妙的意义在表达过程中始终灵活使用各种话语连贯特征表达过程中听者理解毫无障碍;口音不影响理解
8	表达流利,非常偶尔出现重复或自我修正情况 偶尔出现犹豫是为搜寻合适的词汇或语法,但通常是 基于思考内容 话题阐述连贯、恰当、贴切	可以使用丰富的词汇自如灵活地谈论任何话题并表达 准确信息 熟练使用不常见的词汇及习语,但词汇选择和搭配偶尔欠准确 根据需要有效使用改述	灵活地使用多种语法结构;大部分语句准确无误 偶尔出现使用不当或非系统错误;可能反复出现一些 简单错误	使用多样的语音特征表达精确及/或微妙的意义 能够保持合适的节奏;在长句的表达中灵活运用重音 和语调,但偶尔出现偏差 表达过程中始终易于听者理解 口音几乎不影响理解
7	能进行持续、充分的表达,无明显困难 有时出现犹豫、重复及/或自我修正情况,经常出现在 句中,表明搜寻合适语言时存在问题,但不影响连贯性 灵活使用口语语篇标记、连接词和衔接手段	可以灵活地使用词汇讨论一系列话题 有一定能力使用不常见的词汇及习语,对语体及词汇 搭配有明确意识,但有时不甚恰当 有效地进行改述	灵活地使用一系列语法结构,语句通常准确无误 有效使用简单与复杂句型,但存在一些错误;可能反复 出现一些简单错误	展现出 6 分水平中的所有积极特征及 8 分水平中的部分积极特征



IELTS speaking band descriptors

分数	流利性与连贯性	词汇多样性	语法多样性及准确性	发音
6	能进行持续表达,并展现出充分交流的意愿 由于偶尔的重复、自我纠正或犹豫,有时缺乏连贯性 能使用一系列口语语篇标记、连接词和衔接手段,但无 法保持一贯恰当	具有足以详尽讨论一些话题的词汇量;用词有时不当 但意思表达清晰 基本上能成功地进行改述	混合产出简单及复杂的句式以及一系列句子结构,但 灵活性有限 使用复杂结构时经常出现错误,但极少影响沟通	使用多种语音特征,但掌握程度不一 语块使用基本得当,但节奏可能受到重音时长缺失及/ 或语速过快的影响 有时可以有效使用语调和重音,但这种情况无法持续 个别单词或音素存在发音错误,但仅偶尔导致清晰度下 降;听者基本上没有太多理解困难
5	通常能够持续表达,但需要依赖重复、自我修正及/或降低语速等方式 出现犹豫情况经常是为了在句中搜寻相对基础的词汇和语法 过度使用某些语篇标记、连接词和其他衔接手段 较复杂的话语通常表达不畅,但较简单的语言能够流利表达	词汇量足以讨论熟悉和不熟悉的话题,但用词灵活性有限 尝试进行改述,但并非总能成功	基本句式的准确性掌握较好 尝试使用复杂句式结构,但范围有限,几乎总会出错且 可能需要重新表达	展现出 4 分水平中的所有积极特征及 6 分水平中的部分积极特征
4	无法在没有明显停顿的情况下持续表达 语速有时缓慢且频繁重复 经常自我纠正 能连接简单句子,但经常重复使用连接词 有时缺乏连贯性	谈论熟悉的话题时词汇量充分,但对不熟悉的话题仅能表达基本意思用词频繁出现不恰当和错误情况 很少尝试改述	能使用基本句型并正确说出一些简短话语极少使用从句,总体上话轮较短,结构重复且错误频繁	使用一些可接受的语音特征,但范围有限 产出的一些语块尚可接受,但整体节奏频繁出现偏差 尝试使用语调和重音,但掌握程度有限 单词或音素经常发音错误,导致清晰度下降 听者理解存在一定困难,且可能存在一些语言片段无法 理解

Allie Yu



分数	流利性与连贯性	词汇多样性	语法多样性及准确性	发音
3	考生在搜寻词汇时出现频繁的、有时长时间的停顿 连接简单句的能力有限,仅能进行简单作答 经常无法表达基本意思	仅限于使用简单词汇,主要用于表达个人信息 讨论不熟悉的话题时词汇匮乏	尝试使用基本句型,但除了预先背诵的几句话外,语法 错误很多	展现出 2 分水平中的部分特征,以及 4 分水平中的部分积极特征
2	几乎每个单词间都出现了长时间停顿 个别词汇可以辨识,但表达几乎没有交际意义	词汇量非常有限;仅说出零散的单词和预先背诵的几句话 若无肢体语言或手势的辅助,几乎无法进行有效的沟通	无法使用基本的句型	用到少量可接受的语音特征(可能因为样本量不足)尝试进行连贯表达,但受到整体表述问题的阻碍单词和音素存在发音错误,传达的意思很少;经常难以理解
1	表达完全不连贯	词汇匮乏,仅说出一些零散的单词 无法沟通	除预先背诵的内容外,无可供评分的语言	能偶尔说出个别可识别的单词和音素,但无法表达完整意义 无法理解
0	缺考			