12

DEPARTMENT OF EDUCATION
SCHOOLS DIVISION OF NEGROS ORIENTAL
REGION VII

Kagawasan Ave., Daro, Dumaguete City, Negros Oriental

Community Engagement, Solidarity, and Citizenship (CSC) Quarter 4 – Module 1: The Core Values of Community Action Initiatives

ALTERNATIVE DELIVERY MODE
ADM

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.

What I Need to Know

*Explain the core values of community action initiatives:
   a. Human rights
   b. Social equity
   c. Gender equality
   d. Participatory development).

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The Core Values of Community Action Initiatives

Why are core values important to our lives?

Personal **core values** of community action initiatives are guiding principles that dictate moral ethics and guide us on how we think, feel and behave. They allow us in shaping a better way of living. The environment we are in and our own experiences are part in shaping what we truly value in life especially those we love the most.

Community values are non-negotiable core principles or standards that the community's citizens wish to maintain. The core values of community action are *human rights, social equity, gender equality, and participatory development.* These guiding principles must be acknowledged, honored, and constantly defended to ensure that change and development occur in accordance with these core values.

Community action provides opportunities for people who deserve change for the better, to enable them to pursue and achieve self – reliance. With the guiding core values through solidarity, we can contribute to community development and nation building.

At the end of the module, you should be able to:

1. Explain the concepts of human rights, social equity, gender equality and Participatory development;

2. Create an activity that will involve the importance of core community values; and
3. Apply the concepts learned in developing a Project or Concept Paper.

What I Know

Direction: Read each item carefully and choose the letter that corresponds to the best answer. Write the answers in your activity notebook.

a. Human rights   **b.** Social Equity   **c.** Core Values   **d.** Gender Equality
                    e. Participatory Development

1. All human beings are born free and equal in dignity and rights.
2. These are guiding principles that dictate behavior and can help people understand the difference between right and wrong.
3. It assigns rights and duties in the institutions of society, which enables people to receive the basic benefits and burdens of cooperation.
4. It seeks the equal treatment of men and women.
5. A process through which stakeholders can share and share control over development initiatives.
6. The state of equal ease of access to resources and opportunities regardless of gender.
7. It is concerned with justice and fairness of social policy.
8. A principle that guides an organization internal conducts as well as its relationship with the external world.
9. Full community participation allows communities to participate in processes that actively abolish hierarchies of power.

10. The Improvement of one facilitates the advancement of the others, likewise the deprivation of one adversely affect the others.

What's In

Task 1. Direction: With the help of your prior knowledge, complete the chart with relevant "Core Values of Community Action." Accomplish this in your activity notebook.

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        ⬭
        ↑
⬭  ←  Core Values of
         Community     →  ⬭
        ↓
        ⬭
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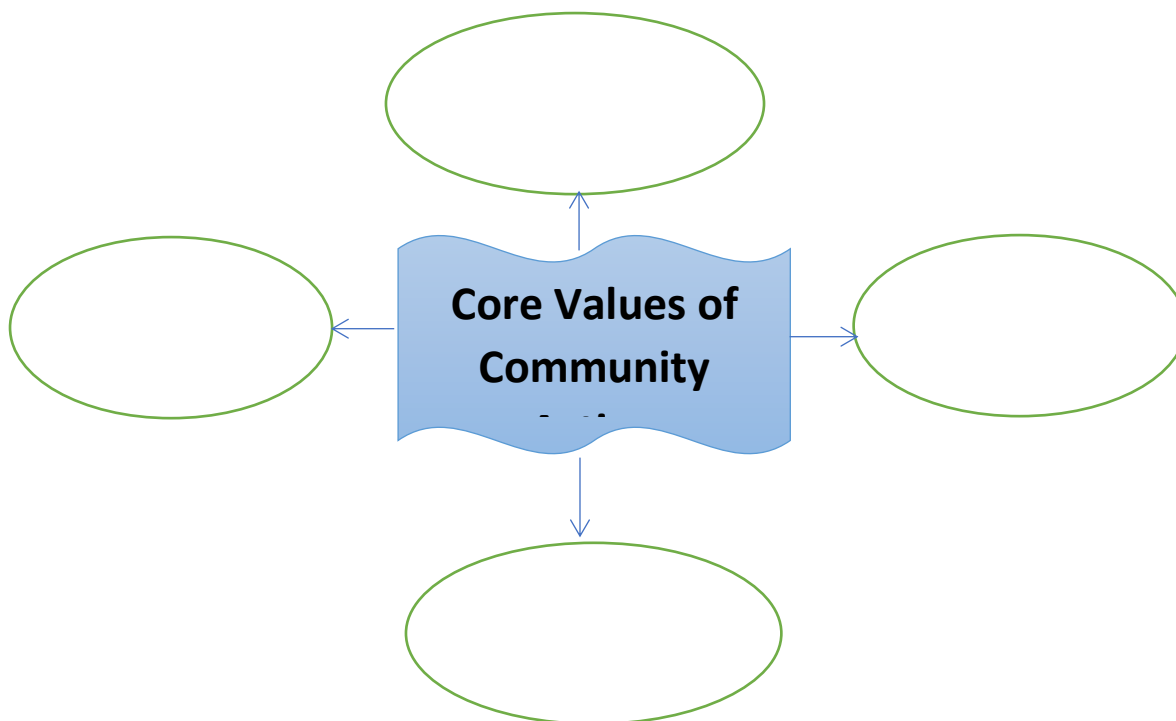
What's New

Community action is very important for the sustainability of life on Earth. It is therefore necessary for core values within every community to be carefully considered.
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➢ **What are *Core Values* then?**

They are our guiding principles that dictate our behavior. They guide us with what we feel, think, as well as how we behave. They allow us in shaping a better way of living where we may enjoy utmost freedom and hence, freely show our skills and creativity.

Community values are the non-negotiable core principles or standards that the community's citizens wish to maintain. They must be acknowledged, honored and constantly defended to ensure that change and development occur in accordance with these core principles and standards.

➢ **What are the Core Values of Community Action?**

1. Social Equity
 2. Gender Equality
3. Human Rights
4. Participatory Development

➢ **Define Equity**
- It is the quality of being fair and impartial
- Equity in schooling as ensuring that differences in educational outcomes are not the result of differences in wealth, income, power or possessions. Equity in this sense does not mean that all students are the same or will achieve the same outcomes. Rather, it means that all students must have access to an acceptable international standard of education, regardless of where they live or the school they attend.

➢ **What is Social Equity**

The fair, just and equitable management of all institutions serving the public directly or by contract; and the fair and equitable distribution of public services, and implementation of public policy; and the commitment to promote fairness, justice and equity in the formation of public policy.

Social Equity is the active commitment to fairness, justice, and equality in the formulation of public policy, distribution of public services, implementation of public policy, and management of all institutions serving the public directly of by contract

➢ **Define Equality**
- The state of being equal, especially in status, rights, and opportunities.
Example of Equality

Equality is defined as the condition of being equal, or the same in quality, measure, esteem or **value**. When men and women are both viewed as being just as smart and capable as each other, this is an example of equality of the sexes.

➢ **Define Gender**

Gender is defined as the socially constructed roles and behaviors that a society typically associates with males and females.
An example of **gender** is referring to someone who wears a dress as a female.

➢ **What is Gender Equality**
- **Gender equality** is when people of all genders have equal rights, responsibilities and opportunities
- Also known as, **sexual equality** or **equality of the sexes** is the state of equal ease of access to resources and opportunities regardless of gender, including economic participation and decision-making; and the state of valuing different behaviors, aspirations and needs equally, regardless of gender.

- According to **UNICEF, gender equality** "means that women and men, and girls and boys, enjoy the same rights, resources, opportunities and protections. It does not require that girls and boys, or women and men, be the same, or that they be treated exactly alike.

➢ **Gender Equality, why we need it?**
- We need gender equality urgently. Gender equality prevents violence against women and girls. It is essential for economic prosperity. Societies that value women and men as equal are safer and healthier. Gender equality is a human right. Everyone benefits from gender equality.

➢ **Define Rights**
- A moral or legal entitlement to have or obtain something or to act in a certain way.
- Rights are legal, social, or ethical principles of freedom or entitlement; that is, rights are the fundamental normative rules about what is allowed of people or owed to people according to some legal system, social convention, or ethical theory.

➢ **Define Human Rights**
- Human rights are rights inherent to all human beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status.
- Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education, and many more. Everyone is entitled to these rights, without discrimination.
- *All human beings are born free and equal in dignity and rights*" and that "*everyone is entitled to all the rights and freedoms set forth in this Declaration, without distinction of any kind, such as race, color, sex, language, religion, birth or other status*.

➢ **Why is Human Right important?**
- Ensures people have basic needs met
- Protects vulnerable groups from abuse
- Allow people to stand up to societal corruption
- Encourages freedom of speech and expression
- Gives people the freedom to practice their religion (or not practice any)
- Allows people to love who they choose
- Encourages equal work opportunities
- Gives people access to education
- Protects the environment
- Provides a universal standard that holds governments accountable

➢ **Define Development**
- Is a process that creates growth, progress, positive change or the addition of physical, economic, environmental, social and demographic components.

➢ **What is the purpose of development**?
- The purpose of development is a rise in the level and quality of life of the population, and the creation or expansion of local regional income and employment opportunities, without damaging the resources of the environment. Development is visible and useful, not necessarily immediately, and includes an aspect of quality change and the creation of conditions for a continuation of that change.

➢ **What is Participatory Development?**
- *Participatory development* is defined as a process, which actively and substantially involves people in all decisions affecting their lives.
- A process through which stakeholders can influence and share control over development initiatives, and over the decisions and resources that affect themselves.

➢ **Why is participatory Development important?**
- It strengthens civil society and the economy by empowering groups, communities, organizations to negotiate with institutions and bureaucracies, thus influencing public policy and providing a check on the power of government.
- Enhances the efficiency, effectiveness, and sustainability of development programs.

What is It

Understanding the core values of community action initiatives like *human rights, social equity, gender equality, and participatory development* help us strengthen community cohesiveness as the primary element that makes a community a true community.

What's More

Task 1

Read and analyze the following questions. Answer these questions based on your own experiences. Write your answers in your notebook.

1. How important is core values in one's life?
2. Are you enjoying the different rights and privileges intended for you as a Filipino citizen?
3. Can you name some of your rights and privileges?
4. Are you treated fairly in school?
5. Did you receive equal treatment in your community from the local government?
6. Do you think it is important to be actively participative in the different school activities or community services?
7. Why is it necessary to be aware of what is happening in our society?

Task 2

Write an essay that tells your happy experiences about the practice of the different core values of community action. (Note: only one happy experience) Write also one sad experience of the malpractice of core values of community action. Use your notebook to write your answer.

Rubric

Criteria	Description	Points
Organization	The idea was clearly and creatively conveyed	10
Content	Ideas are clearly used and explained	5
Relevance	The whole contents are relevant experiences	5

Task 3:

Read the following sentences. Analyze what core values each item represent. Write **Human Rights, Social Equity, Gender Equality, or Participatory Development**. Write your answer in your notebook.

1. My teacher encourages me to get involved with the different school activities.
2. I have the liberty to express my beliefs and ideas.
3. My school is fair when identifying punishments for students' misbehavior.
4. The school practices promote fairness to both male and female students.
5. I frequently volunteer in community services in school.
6. I always participate in the *brigada eskwela* activities.

7

7. My school provides equal access, resources, activities, and scheduling accommodations for all individuals.
8. Promoting a just and fair society for those at the bottom
9. I support my schools' proper waste management campaign.
10. It aims to eliminate the inequalities of rights between men and women, to promote a culture of equity, and to deal with the different types of violence and discrimination faced by men and women.
11. Each person in the society must receive equal relief goods from the government for we are all affected by this present pandemic.
12. I will work in a just and favorable condition.
13. Even if I am poor, I still have the right to education and enjoyment of the benefits of cultural freedom.
14. She was given an opportunity by her parents to enroll in the Criminology course although it is more suited for men, as what other people say.
15. The right of everyone to an adequate standard of living.

Write your reflection in this lesson using the format below.

I have learned that _____   _____   _____.

I have realized that _____   _____   _____.

I will apply _____   _____   _____.

What I Can Do

Task 5   Identify the core values of community action as shown in the pictures below. You may choose the best answer from the box. Write the answer in your activity notebook.

1. _____

2. _____

(Burlin n.d.)

(Burlin n.d.)

(shutterstock.com n.d.)

(Jansen 2019)

3._____

4. _____

 Assessment

A. **Multiple Choice.** Read the following sentences and write only the letter of the

most appropriate answer. Have this in your notebook.

1. What are known as the guiding principles that dictate our behavior?
   a. Human rights
   b. Personal core values
   b. Social Equity
   d. Gender Equality
2. It needs the involvement of the community to achieve better development.

    a. Social Equity   b. Human Rights
    c. Participatory Development d. Gender Equality

3. They are known as non-negotiable principles in the community that must be acknowledged, honored, and constantly defended.
    a. Community Values   b. Social Equity
    c. Gender Equality   d. Participatory Development

4. The core values of community action that seeks the participation of the entire community.
    a. Gender Equality   b. Personal values
    c. Social Equity   d. Participatory Development

5. Core values of community action, which states that all humans are entitled to the sense of fairness and equality in treatment and access.
    a. Gender Equality   b. Participatory Development
    b. Human Rights   d. Social Equity

B. True / False. Write the word True if the statement gives a positive idea about the core values of community action, and write the word False if not.

1. If Human right is practiced, I will have the freedom to express my beliefs and ideas without fear of discrimination.
2. My teacher always favors the female in leading the class. The statement shows gender equality.
3. Participatory Development is practiced when I frequently volunteer to varied community services in school.
4. *Gender Equality* is practiced when the school promotes fairness to both male and female students.
5. Working in a just and fair condition shows participatory development.
6. Human rights are the guiding principles that dictate behavior and can help people understand the difference between right and wrong.
7. No one in our school is subject to degrading treatment or punishment. This statement shows social equity.
8. Supporting my school's proper waste management campaign shows participatory development.
9. Social equity is concerned with justice and fairness of social policy
10. According to my teacher, computer related courses are intended for male students only. The statement shows gender equality.

Answer Key

| Task 2

1.a	Answers may vary
2.c	
3.b	
4.d	
5.e	**Task 4** / **Task 2**
	Answers may vary / Answers may vary
6.d	
7.b	**Task 5**
8.c	Human Rights / Gender Equality
9.e	Social Equity / Participatory Development
10.a	

Task 3

1. Participatory Development	6. Participatory Development	11.Social Equity
2. Human Rights	7.Social Equity	12.Human Rights
3. Social Equity	8. Social Equity	13. Human Rights
4. Gender Equality	9.Participatory Development	14.Gender Equality
5. Participatory Development	10. Gender and Development	15.Human Rights

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