

Name: \_\_\_\_\_ Math 227 / Fall 2019 / Prof. Soto

Module 2. Sections 2.0, 2.1, 2.2, 2.3

- Open Data Camp Sandbox.
- The following list are the numbers of hours worked in a given week by employees of a small company: 25, 15, 35, 20, 15, 20, 25. Put all these values in a vector named **HoursWorked**. Write the values in exactly the same order.
- The following list are the hourly pay for the list of employees (in corresponding order): 14, 16, 15, 15, 14, 14, 16. Put all these values in a vector named **HourlyPay**. Write the values in exactly the same order.

**Question 1:** Multiply the vectors **HoursWorked** and **HourlyPay**. Save this computation to a vector **MyAnswer**. Print **MyAnswer**. What is the printout in the console? What is the meaning of these values?

**Question 2:** What do you have to type in the script.R screen to sort the values of **HoursWorked** and save the new sorted values to a vector **HoursWorkedSorted**?

**Question 3:** What do you have to type in the script.R screen to create a frequency table of **HourlyPay**?

**Question 4:** What is the print out in the R Console when creating a frequency table of **HourlyPay**?

Now, we switch from vectors to data frames.

**Question 5:** Use the correct instruction to display the structure of the data frame **ACS**. How many observations (cases) do we have in this data frame? How many variables do we have in the data frame ACS? What are the names of these variables?

**Question 6:** Use the correct instruction to display the first six cases of the data frame **ACS**. What are the values of the variables for “case 2” (that is, row 2).

**Question 7.** Use the instruction **tally(~ Age, data = ACS)** to create a frequency table to see how many individuals there were of each age. How many individuals 67 years-old there were in this study?

**Question 8.** How many individuals of each race do you find in this study?

**Question 9.** Use the instruction `ACSbyAge <- arrange(ACS, Age)` to sort the data frame in ascending values of Age and to save this new arrangement to the data frame `ACSbyAge`. Print `ACSbyAge` in the R Console. Scroll up to the top. What are the ages of the first eleven individuals? How do you explain this?

**Question 10.** Sort the data frame `ACS` by `Income` and save this sorting to a new data frame `ACSbyIncome`. What is the largest annual income recorded in the data frame?

**Question 11.** Which variables are quantitative and which are categorical in the data frame `ACS`?

**Question 12.** If you look up the structure of `ACS` data frame, you will notice that several categorical variables are listed as `int` type (integer). For example, `$Sex` contains 0's and 1's. "0" correspond to female and "1" correspond to male individuals. Use the instruction `sum(ACS$Sex)` to add all values of the Sex variable. What does the output tell you about the data set?

**Question 13.** In the data set `ACS`, "1" correspond to the individual being a US citizen and "0" corresponds to the individual not being a US citizen. How many US citizens there are in the data set?