

# War and Peace in American Foreign Policy

POLISCI 110D/Y, INTNLREL 110D

## Section Times

Th 1:15 – 2:05pm – Building 160, Rm 315 (WIM)

Th 2:15 – 3:05pm – Building 160, Rm 319 (Non-WIM)

## Contact Info:

Email: [lhundley@stanford.edu](mailto:lhundley@stanford.edu)

Office: Encina Central 433

Office Hours: F 9-11am and by appointment

In general, you can expect email responses from me within 24 hours. I encourage you all to schedule office hours appointments with me, particularly for WIM students when we get into the paper writing and editing phase of the term.

## Why Ought We Section?

Ideally, the discussion we do during section will serve as a bridge between the substantive content of the course and the extended analyses you will do in your papers. To that end, we will focus on sharpening our analytical skills in class, by 1) critically analyzing the arguments in a given text, 2) comparing and contrasting those arguments to the other major theoretical lenses we learn in class, and 3) applying these arguments to historical and current events, as well as arbitrating between them.

The subjects we will cover comprise most of the fundamental questions regarding U.S. use of force abroad. This means we will not only try to *explain* the use (or non-use) of force and the form it takes, but also to *evaluate* the given course of action. Was the decision to use force abroad justified? Were the strategies and tactics used appropriate to achieve U.S. goals? If we do not think that the decision to use force or the means through which that force is used is ideal, we should try to explain why the United States failed to pursue what we think the optimal policies would be.

## Reading and Section Preparation:

1. You are, of course, expected to do all of the reading for the class.
2. Application Paragraph: Each week, I ask that you write a short paragraph identifying how an argument from one of the readings can be applied to the case we are studying that week. What does your adapted argument seem to explain well? What can it not explain? In the first part of the quarter, we will apply the more theoretical/academic readings to the case of non-intervention in Syria in Fall 2013. In the second part of the quarter, the cases will change on a week to week basis and may involve adapting arguments presented in the first part of class. This should not be more than 20 minutes of additional writing.

Please email me your short application paragraph by Wednesday at 5pm.

The reason for the section 'homework' is twofold. First, it ensures that you all come to section prepared for discussion. Second, it is a weekly investment in the paper writing process, which will ease your paper writing later in the quarter. Ideally, you will build up a body of small analyses and pieces of evidence over the course of the quarter, which you will be able to draw on as you write your two papers.

### **Attendance and Participation:**

Attendance and participation is 15% of your final grade. Completing each week's section preparation, actively participating in class, and (of course) attending each section are essential to receiving full credit for participation. Two unexcused absences will drop you to a B in participation, three a C, four a D, and five an F(0). If you are going to miss class with an excused absence, you can attend another section with another TA if you can make that. Email both me and the TA of the section you will attend to let us know that you are doing this (please also include your reason for missing class). If you cannot make another section, you may make up the section participation credit by writing a 300-500 word analysis of the week's readings *in addition* to your short application paragraph. (You should send the application paragraph even if you attend another section). Make up assignments should be submitted within a week of the missed class.

I enforce these policies for two reasons: 1) the discussion we will have in section are important to having a good understanding of the course material and 2) your presence is important for each of your classmates. Good discussions, ones that enable us to think about the course material in many different ways, depend on the presence of different people with different ideas.

Finally, I understand the conflicts do arise. If you know you are going to miss section—even if your absence is unexcused, please email me **before** the section you miss. Communication is key to success in this class, especially if problems arise later in the quarter.

### **Paper Due Dates**

All papers are due at the start of class on the dates indicated below. In addition to turning in a hard copy at that time, please **email** me an electronic copy. Late papers will be penalized 1/3 of a grade per day. The paper deadlines are given below:

	<b>Length</b>	<b>WIM Due Dates</b>	<b>Non-WIM Due Dates</b>	<b>% of Final Grade</b>
Paper #1	5-6 pages	First draft: April 21 Final version: May 5	April 28	30%

Paper #2	9-10 pages	First draft: May 19 Final version: June 2	May 28	35%
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*Note for WIM Students:* When turning in the re-write, you must also turn in the first draft with my comments. The WIM requirement involves re-writing papers in response to comments. This means that you cannot turn in a final draft without having turned in a first draft. The first version you hand in will be treated as the first draft.

### **Extension Policy**

All students may have **one** two-day extension for any paper due date. No additional extensions will be permitted.

### **Hume Writing Center**

You are encouraged to make use of the writing tutoring offered through the Hume Center, especially as you begin work on your term papers.

<https://undergrad.stanford.edu/tutoring-support/hume-center/see-tutor>

### **Academic Integrity**

Academic dishonesty will not be tolerated. Please refer to and uphold the Stanford Honor Code, noting especially the rules on plagiarism.

<https://studentaffairs.stanford.edu/communitystandards/policy/honor-code>