Summery of Generalized Inclusion Exclusion [- ((n,0)] IA, U-UAN C( by) times -C(k,2) times - C(a, 2) sets - 1 A, 1 A21 -+c(k,3) + ((n,3) sets - ( (ce, 4) + | AMAMAZ + - c(n,4) set \*/ c(k,k) again, sum to 8 120 1/ 1 AMA21 - NA1 +/ C(n,n) st

Pernutations of replacement

Choose from 30 students to assign 5 taples wheeplacement?

-> 30 5 ways

Combinations of replacement

How many ways can you buy 10 cooling from a shop selling for leinds (CC, SN, OR, PB)?

(C ic-ic PB PB us times us times us times and overcants by counting e.g. cc ccq -- cc PB 10 times but cc co cc-- cc I time but cc co cc-- cc I time idea change representation to 4-tiple of normal, numbers adding to 10.

AND use tally marks. 10 tally marks +3 comman describes each beg.

There are C(13,3) possible boys of 10 cooledes from the shop.

((N+h-1, N-1) = ((N+k-1, K) x=10

Pernstations with indistinguishable elements
How may different anagrams are three
of PURDUE UNIVERSITY?

Left as exercise