



Oxford
Reading
Tree

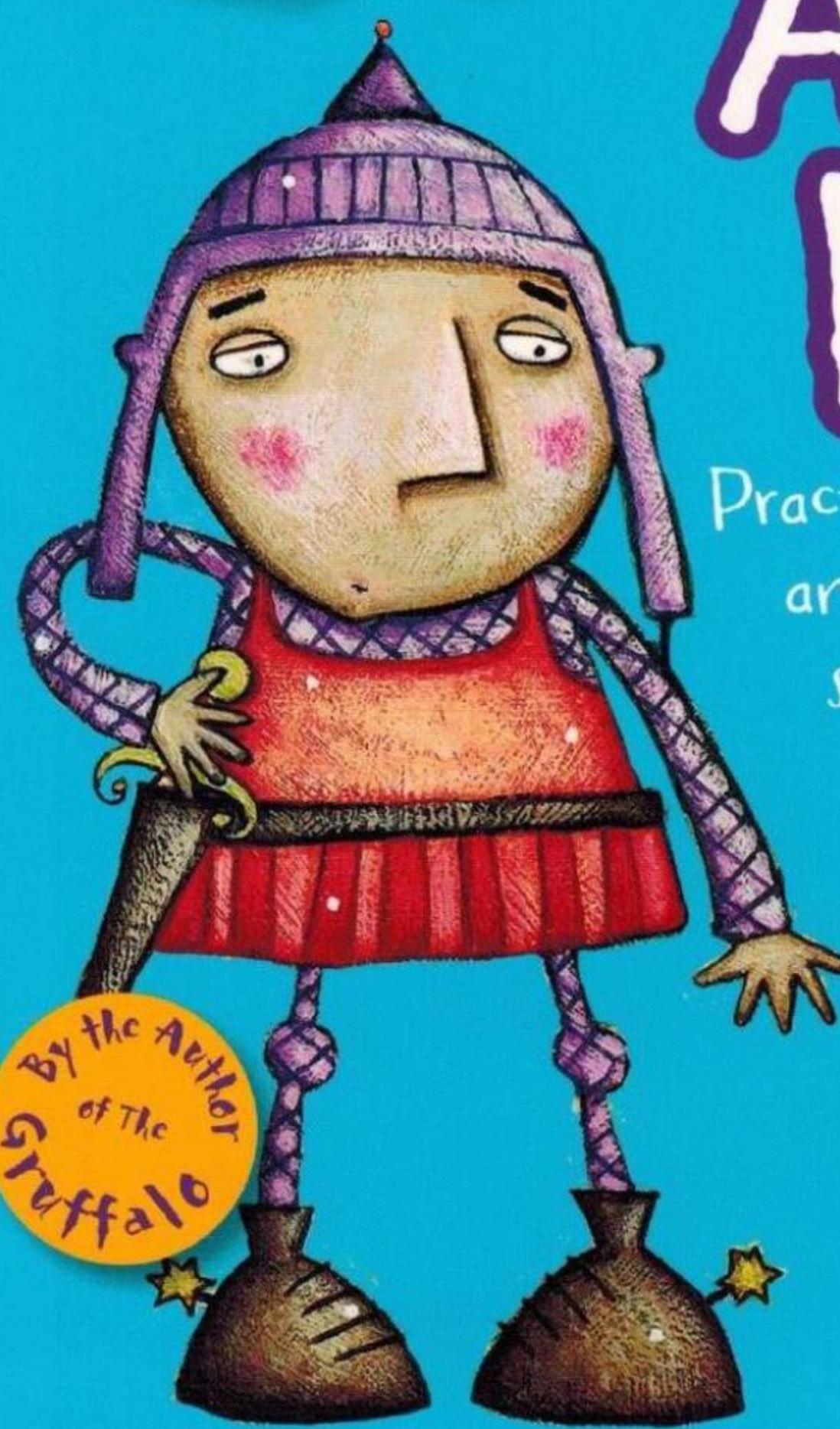
Age 4-6

Julia Donaldson's Songbirds

Phonics Activity Book

6

Practise sounds, letters
and early reading
skills at home



With
stickers
inside!

OXFORD

Feast for a Queen

The sound **ee** as in *queen* can be written in different ways, such as

ee	ea	y	e
queen	cream	happy	me

Write the missing letters to finish the words on the plate.

Use



or



jell__

p___ch pupp__

l___f m___t

Find the stickers. Read the words and match them to the right pictures. Then check your work.

Queen Anneena

Write the right words to finish the sentences.

Use

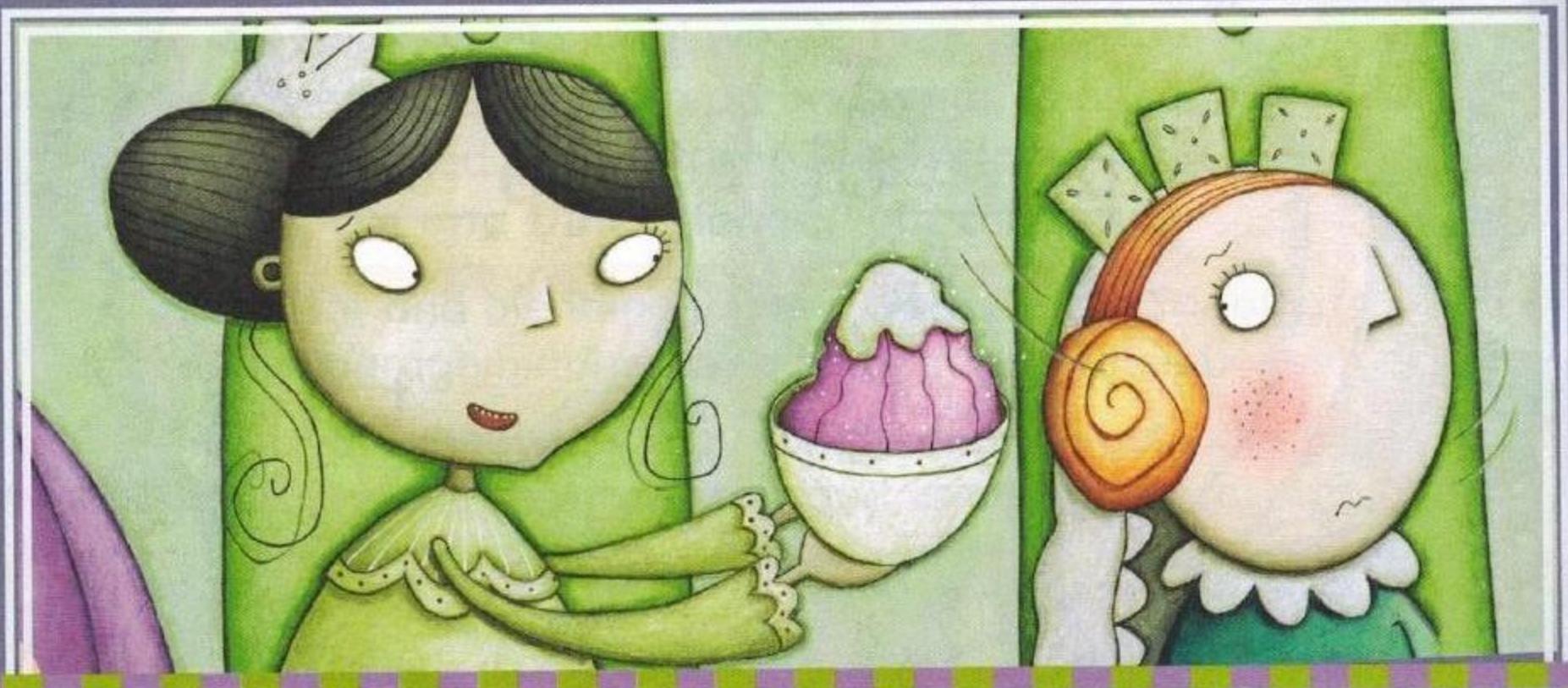
jelly

feast

cream



Queen Anneena had
a _____.



“Have some _____ and _____,”
said Queen Nelly.

Use

clean

eat

teeth



"What do you want
to _____ then?"
said Queen Anneena.



"I am going home
to _____ my
_____."

Spike Says

The sound **ie** as in *pie* can be written in different ways, such as

i-e

like

igh

night

y

fly

i

find

ie

pie

Underline this sound in these words.

fight

lie

bikes

dive

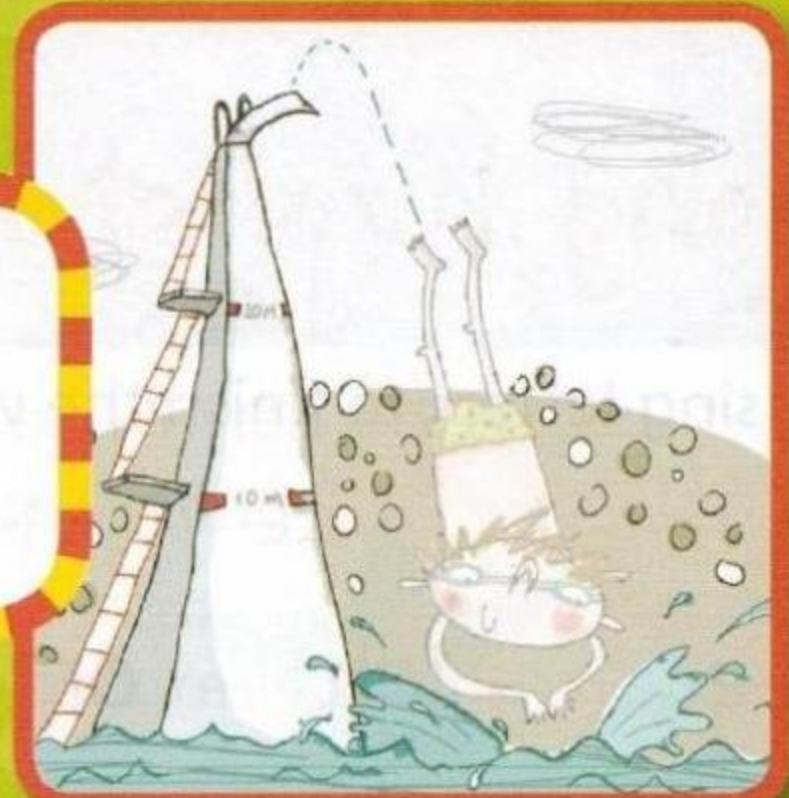
wild

Use these words to finish the sentences. Then find the stickers.



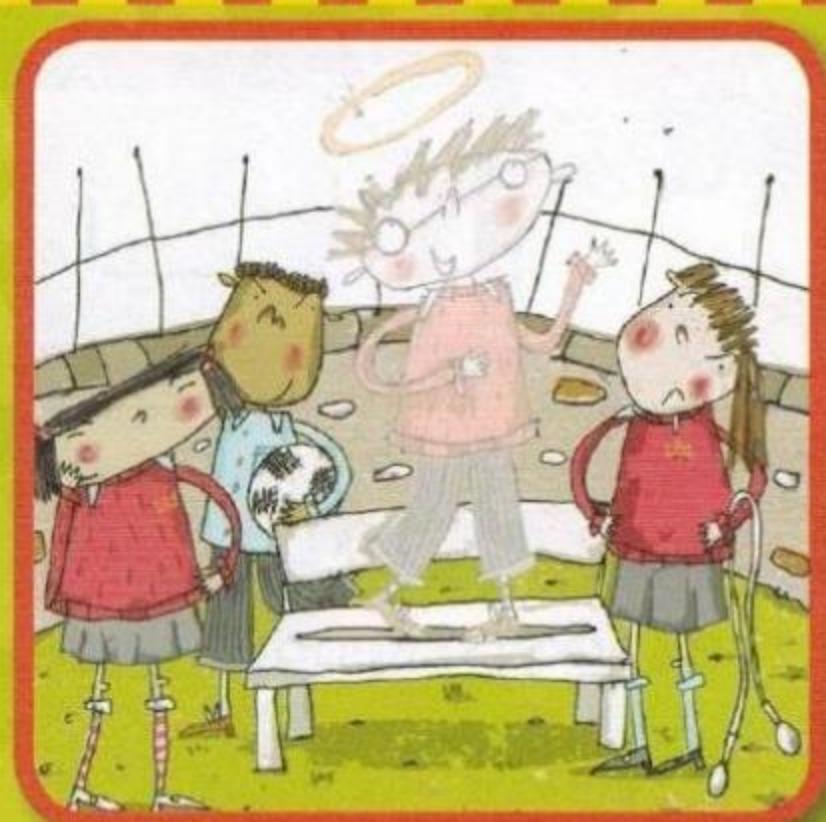
Spike says he has nine _____.

Spike says he can _____.



Spike says he can _____ fires and
feed _____ lions.

Spike says that he
never, ever tells a
_____.



The Wrong Kind of Knight

Write the missing letters to finish the words on the castle.

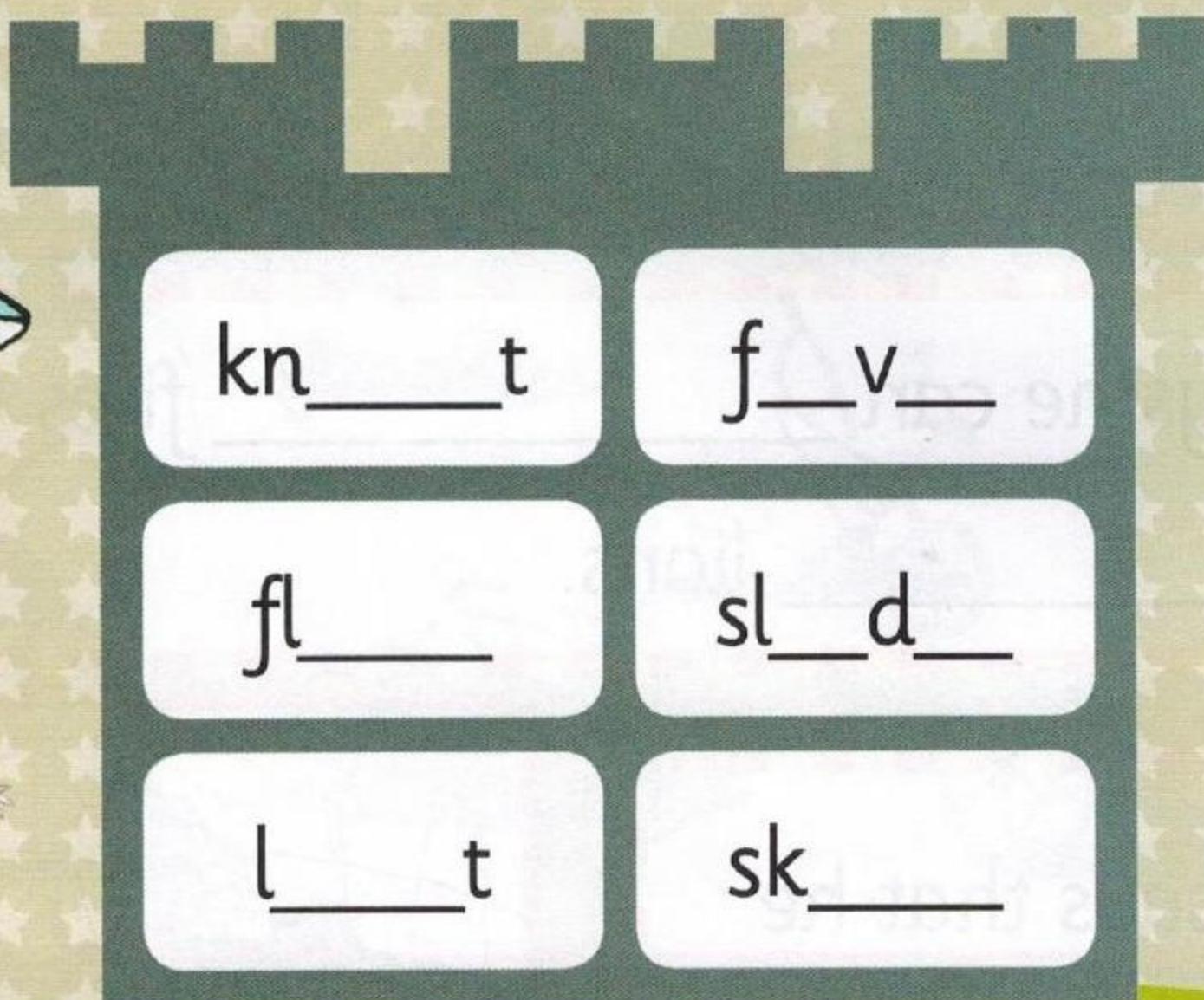
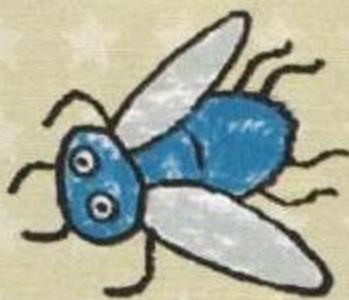
Use

i-e

igh

or

y



5

Find the stickers. Read the words and match them to the right pictures.

Knitting Knight

The sound **n** as in *night* can be written  **kn**.

Use this letter pattern to finish writing the words.

Join up the dots to finish the pictures.



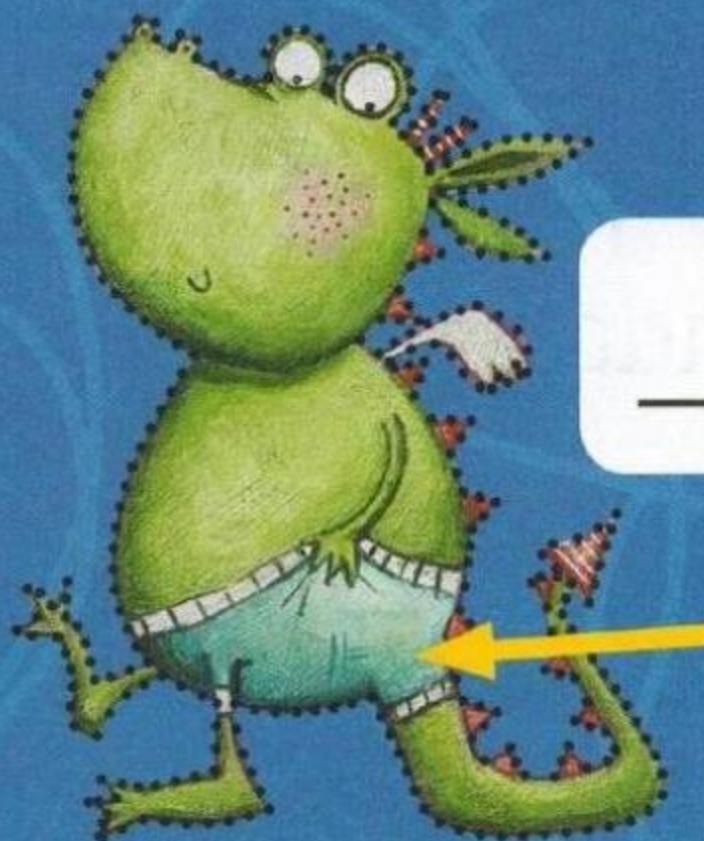
__itting



__ight



__ee



__ickers

Moan, Moan, Moan!

The sound **oa** as in *moan* can be written in different ways, such as

oa
moan

ow
snow

o-e
bone

o
go

Underline this sound in these words.

road

holes

Go

rose

Blow

Use these words to finish the sentences. Then find the sticker.

Don't dig

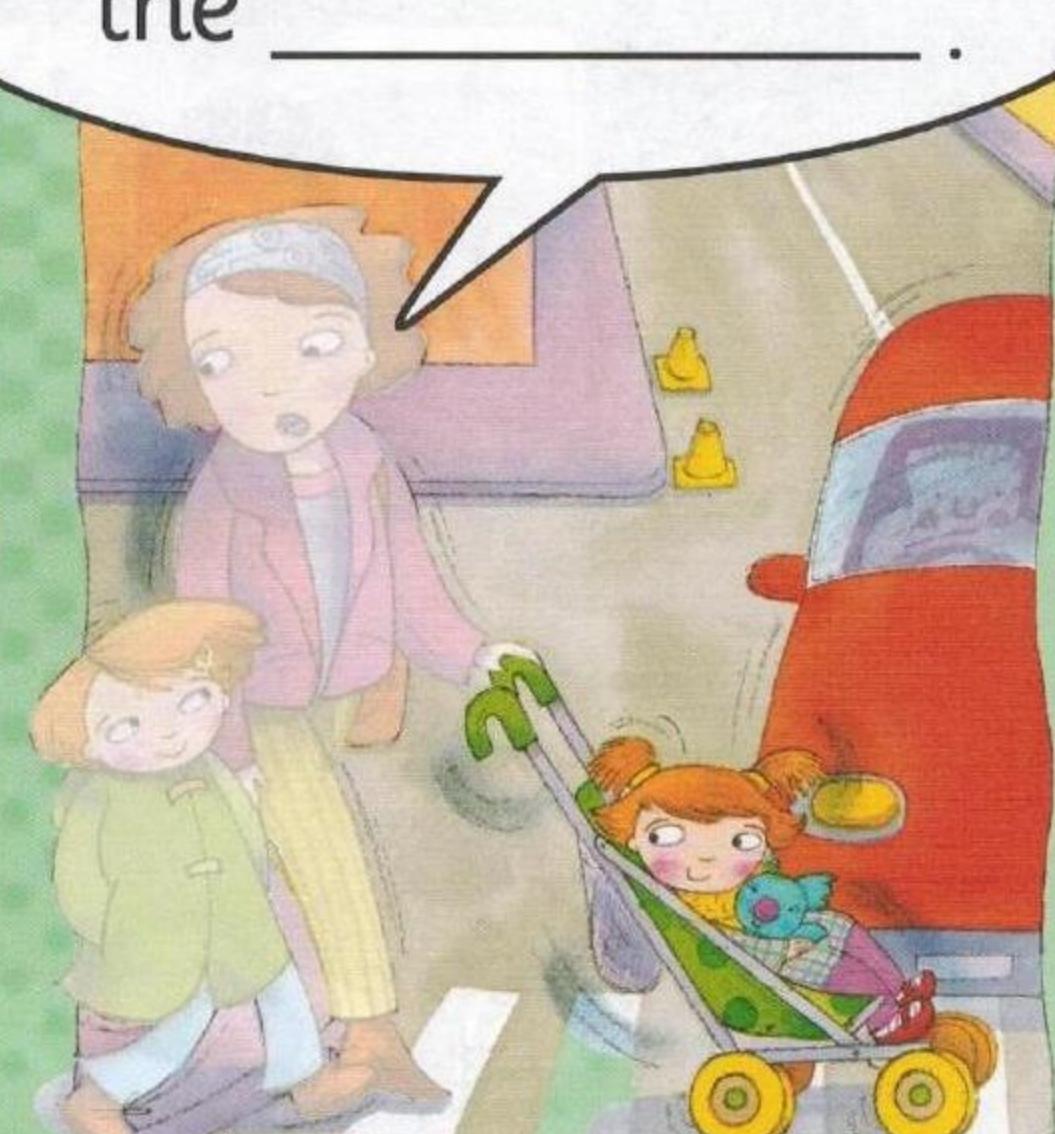


Don't pick
that

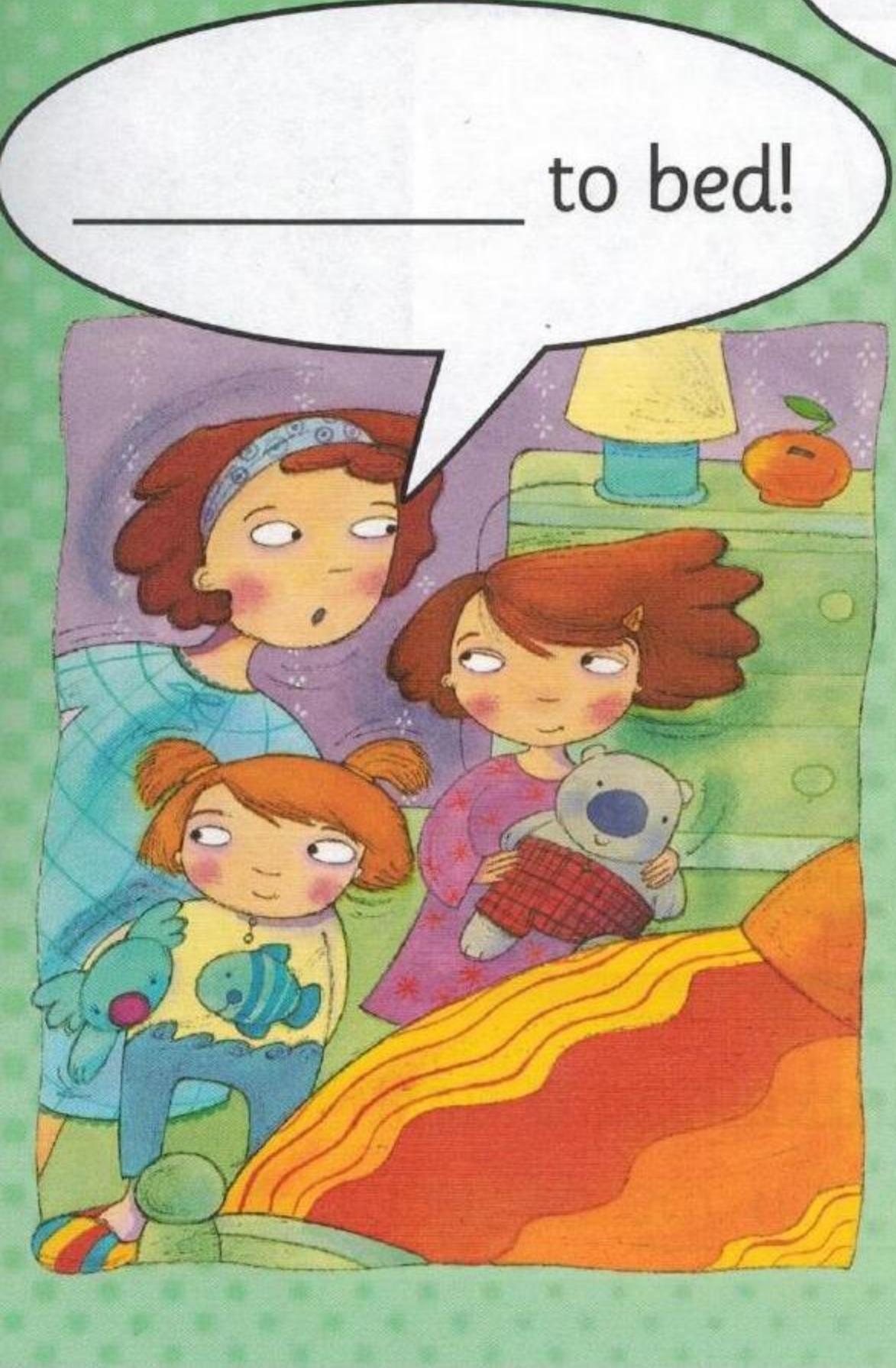




_____ your nose.



Hold my hand to cross
the _____.



_____ to bed!

Snake and Drake

The sound **ai** as in *snail* can be written in different ways, such as

ai
snail

ay
day

a-e
make

a
baby

Underline this sound in these words.

day

lake

snake

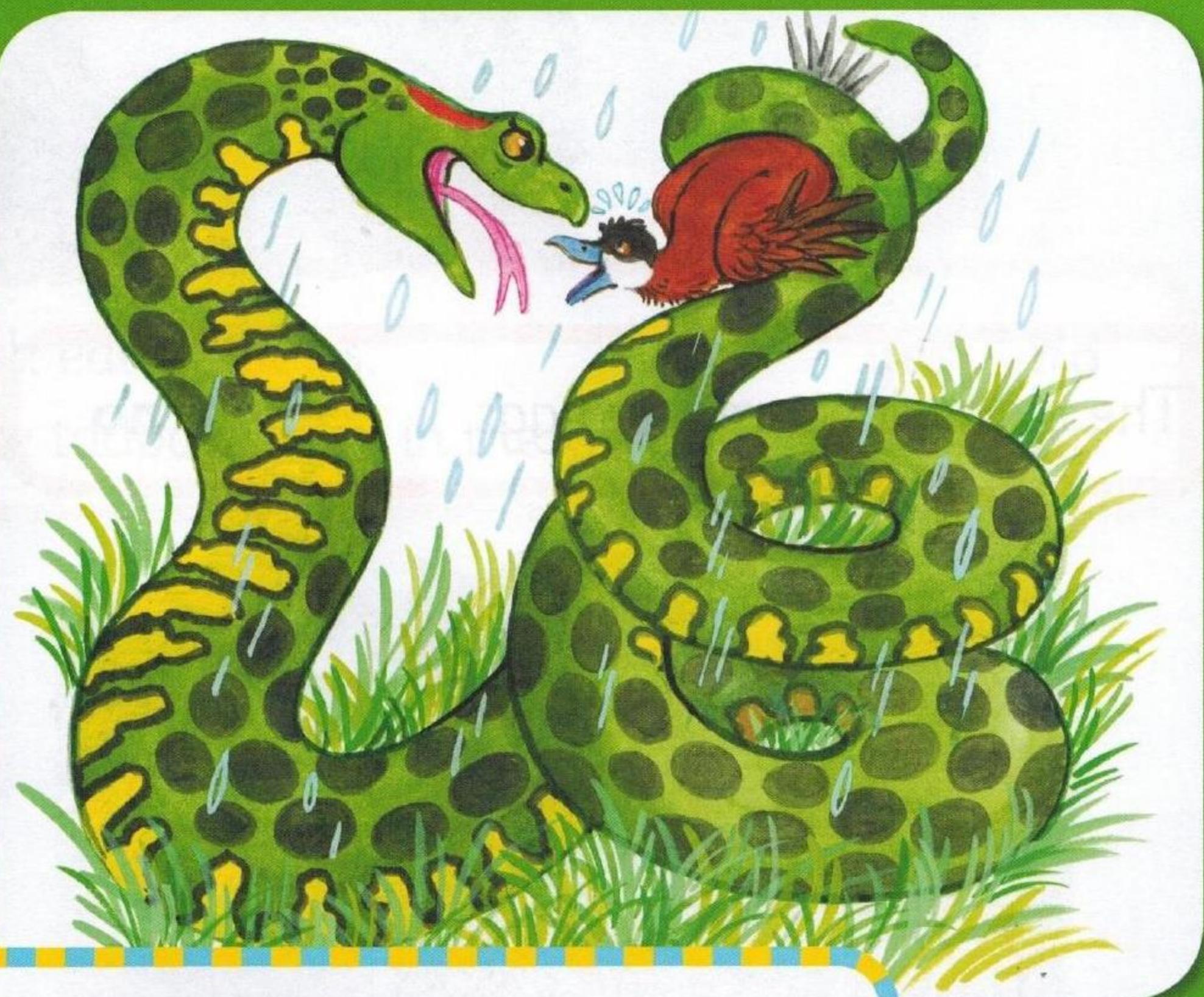
tail

Use these words to finish the sentences.



A duck and a drake had a nest
by a _____.

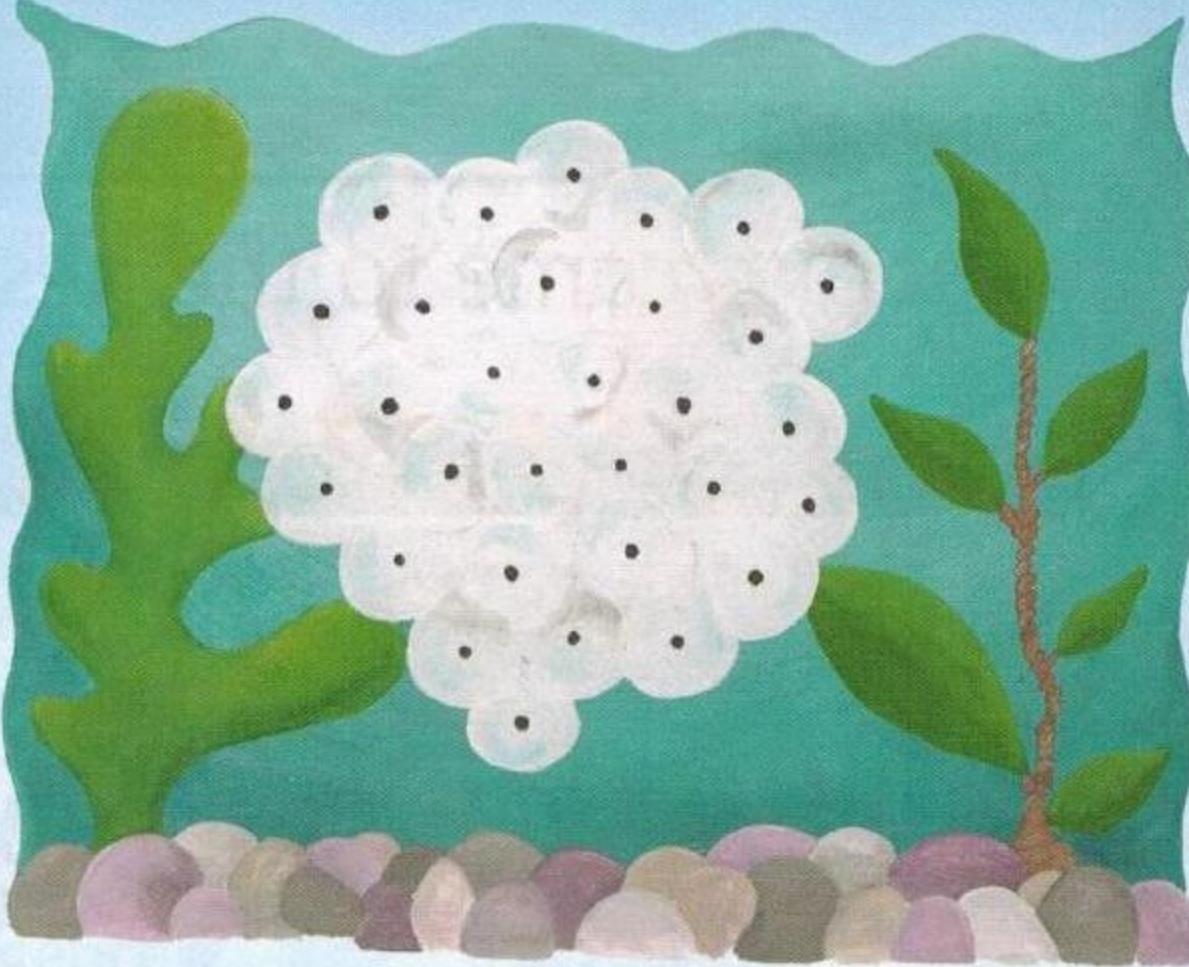
One rainy _____,
a snake came to the nest.



“Let go of my _____,”
said the drake.
“No,” said the _____.
“I am going to eat you.”

Tadpoles

Read each sentence.
Then circle the right answer.



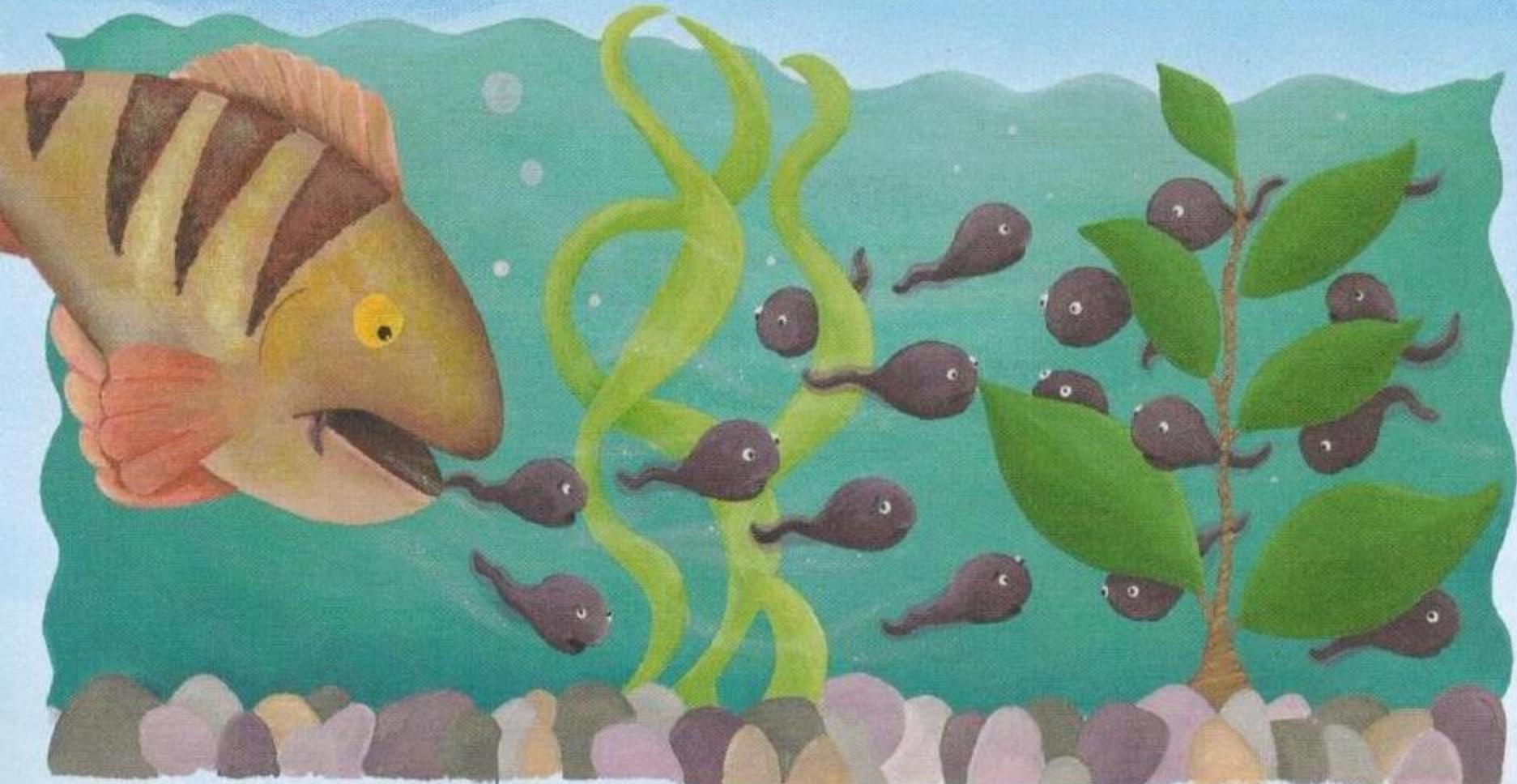
The black dots are tiny eggs.

yes **no**



The tadpoles grow wings.

yes **no**



Fish eat tadpoles.

yes **no**

The tadpoles hide in the weeds.

yes **no**



The tadpole grows into a cat.

yes **no**

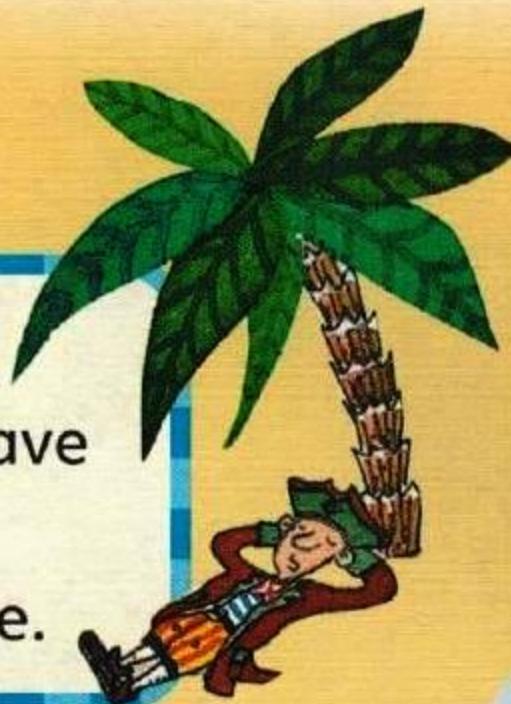
What does a tadpole grow into? _____

Pirates!

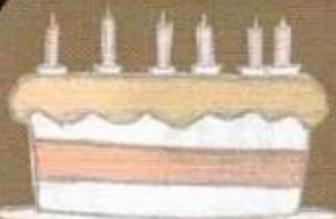
Find the stickers.

The objects in each treasure chest have
the same vowel sound.

Write the word to match each picture.



a-e



i-e

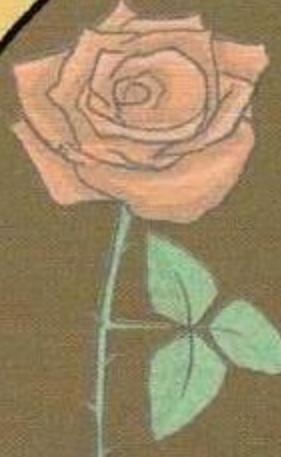
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ee

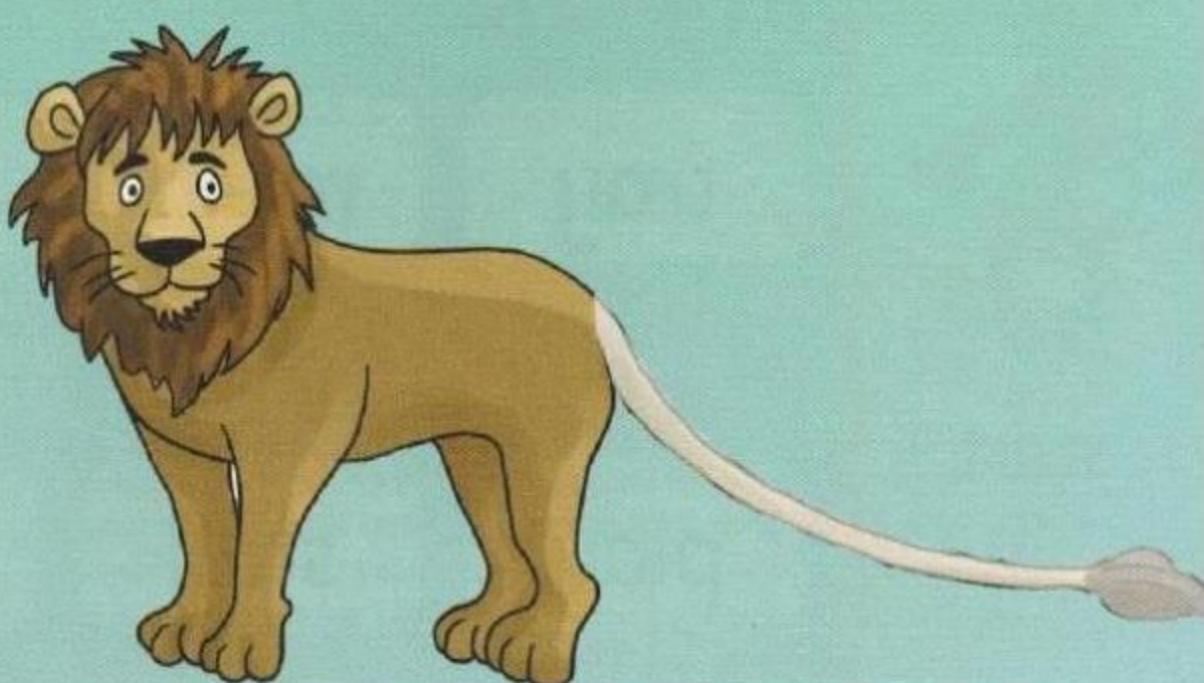
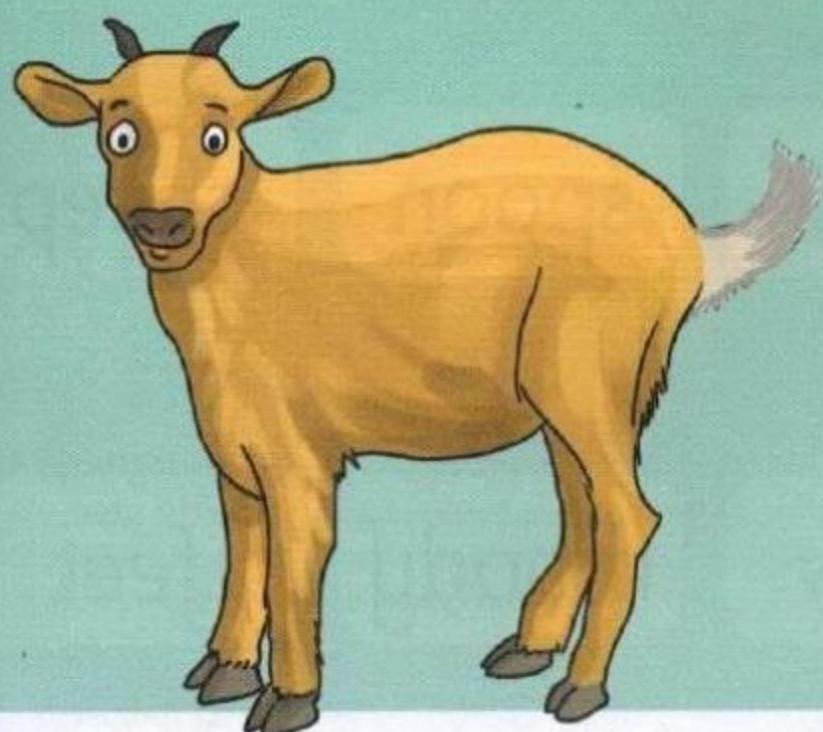
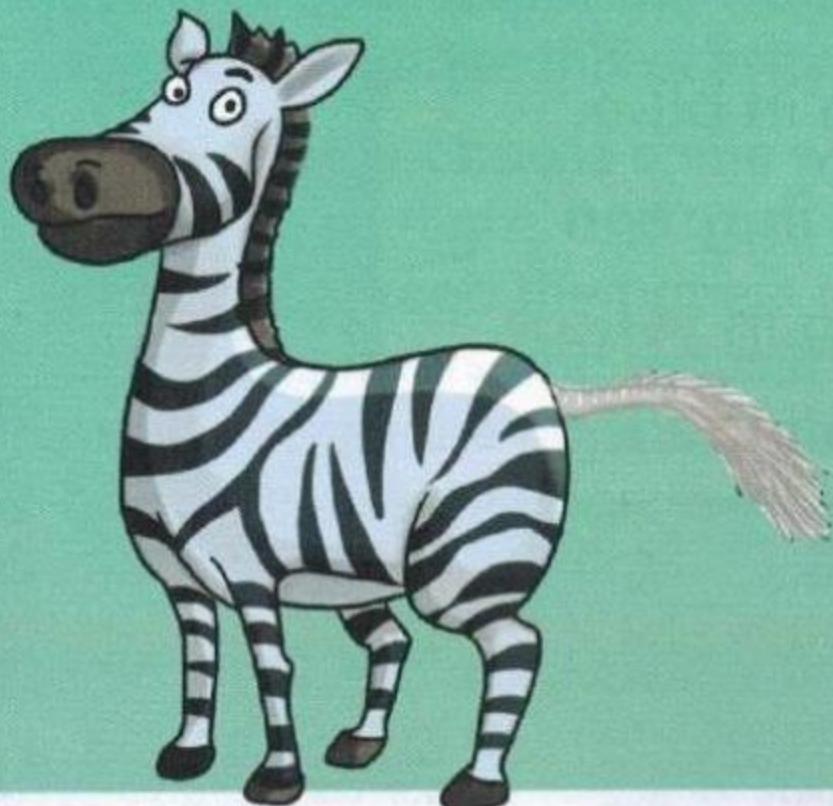


o-e



Lost Tails

Find the stickers and give each animal the right tail.



Write the word to match each picture.

Use

lion

zebra

goat

skunk

Tim's Bad Mood

Get Tim across the pool.

Read the words on the floats.

Colour floats with an **oo** letter pattern in blue.

Colour floats with an **ee** letter pattern in green.

Colour floats with an **ow** letter pattern in yellow.

Colour floats with an **ay** letter pattern in red.



start

stool

hoof

sweet

creep

week

tray

room

cool

spoon

sheep

play

stay

grow

moody

feet

below

flow

own

food

too

Which letter pattern gets Tim across the pool? _____

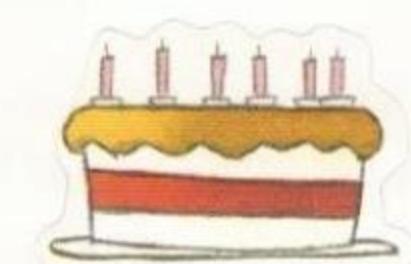
Stickers for page 1



Stickers for page 6



Stickers for page 5



Sticker for page 9



Stickers for page 15

