PSYCHOLOGY**TO*LS**

Fact Or Opinion British English



Fact Or Opinion

Description

Much of the time we respond to our thought processes as if they reflect facts about the world, whereas they more often represent opinions or assumptions. Being able to tell the difference between facts and opinions is a critical skill in cognitive behavioural therapy (CBT). Balanced thinking comes from the process of challenging our thinking - analysing what it is that we think we know, and why it is that we know it. The Fact Or Opinion worksheet helps clients to differentiate between facts and opinions – a useful starting-point in beginning to challenge the validity of negative thoughts.

Instructions

This is a Psychology Tools information handout. Suggested uses include:

- Client handout use as a psychoeducation resource
- Discussion point use to provoke a discussion and explore client beliefs
- .ew York Guilford. Therapist learning tool – improve your familiarity with a psychological construct
- Teaching resource use as a learning tool during training

References

Beck, A.T., Rush, A.J., Shaw, B.F., & Emery, G. (1979). Cognitive therapy of depression. New York: Guilford.

Fact Or Opinion

CBT Lesson #1: Thoughts are not facts

It is common to assume that thoughts are equivalent to facts. This is not always the case however and it often takes a bit of practice to work out whether one of our thoughts is a fact or an opinion.

For the statements below, practise deciding whether it is a fact or an opinion.

	Fact	Opinion
1. "I'm a bad person"	1	
2. "Sam told me that she didn't like what I said about her"		
3. "Nothing ever goes right"		
4. "This will be a disaster"		
5. "I'm not as attractive as they are"		
6. "I failed the test"		
7. "I am overweight"		
8. "He shouted at me"		
9. "I'm selfish"		
10. "There's something wrong with me"		
11. "I'm lazy"		
12. "I didn't lend my friend money when they asked"		
14. "My feet are too big"		
15. "I'm ugly"		
16. "No-one will ever love me"		

Answers: Facts (2, 6, 7, 8, 12), Opinions (1, 3, 4, 5, 9, 10, 11, 14, 15, 16)



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contact@psychologytools.com

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